

2009-2010 Instructional Program Review and Planning Supplemental Form

Please complete this form for each priority you identified in the 2008-2009 progress report (review these at [PRP Supplemental Report Form](#)). Please list at the end of this form the faculty and staff who participate in this report. Forward (1) a hard copy to Instructional Services and (2) email a Microsoft Word copy to jdecker@palomar.edu no later than 3/05/2010.

Department Career and Technical	Department Priority #	<input type="checkbox"/> No funding/resources are being requested
Program/Discipline: Architecture	Program/Discipline Priority # FOR 2010-2011: 1	

To establish a priority, use the current Program Review and Planning (PRP) document submitted Spring 2009 (posted at [PRP Supplemental Report Form](#)) for this program or discipline. Identify from Box #2 in the PRP a priority for the upcoming academic year or develop a priority based on the data analysis discussed in Box #2.

<p>*2. Data Analysis (restate or summarize the data analysis from the PRP): Architecture has completed most aspects of separation from Drafting Technology. The enrollment of 2011 will be a baseline year to know the separate authentic enrollment figures that indicate growth. Architecture has had a well attended independent advisory committee with new goals.</p> <p>*3.a/b. Describe your goal (priority) based on data analysis from the PRP: Ken Swift continues to maintain articulation agreements. All classes to university require preapproval before transfer and it is not a rollover process since the program has been renamed. It is expected that completion of IT-3 will require new software not upgrades since this is a first time stand alone lab that will be shared with Interior Design. We require AutoCAD and Revit as first priority and site licensing for 22 stations.</p>					
Resources requested: Identify all the resources you are requesting to support the implementation of this priority. These resources would be additional funding needed beyond what is already provided to the discipline through the base resource allocation process.	Describe the resource(s) requested	Cite page(s) that provide rationale for this priority request	Estimated Amount of Funding Requested	New, one-time funding	New, on-going funding
*4.a. Equipment – Per unit cost is ≥\$500 (microscopes, table saw, etc.)					
*4.a. Technology (computers, data projectors, document readers, etc.)					
*4.b. Budget for 4000s - Per unit cost is ≤\$500 (supplies)					
*4.b. Budget for 5000s – Printing, maintenance agreements, software license, accreditation fees, etc.	Software and licensing for IT-3	4b, c Pg.3	17,000.00 licensing \$300.00 x 22 stations \$6,600.00	6,600	17,000
*4.c. Facilities					
*4.d. Faculty position			.		
*4.e. Classified staff position (contract)					
*4.e. Classified staff position (hourly)					
			TOTAL 23,600.00		

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How will you evaluate whether or not you have met your goal/priority with the requested resources?
Evaluation of documentation.

What evidence will you provide to reflect the impact these resources had on student learning?
Digital documentation: photos of student project boards and portfolio additions

<p>*5. Strategic Plan goal or objective addressed by this priority in Strategic Plan 2013?</p> <p>Goal 1-4 and 2.4</p>	<p>Course(s) & SLO(s) addressed by this priority in Curricunet?</p> <p>ARCH 105, 125, 144, 145, 160, 200, 202 Technology Currency</p>	<p>Program(s) and SLO(s) addressed by this priority (program is defined as a certificate, degree, or discipline) in Curricunet?</p> <p>Architectural Program Goal</p>
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6. Reflect on the progress your discipline and/or department is making on defining, implementing, and assessing course, program, GE/Institutional level SLOs. What have been the benefits and what have been the challenges?
SLOs in the department have been a working process for some time. It is natural in SLOs portfolio assessment to gather collegial opinion. Palomar has an obligation to train leaders and entrepreneurs that can dialogue between trades. As green careers have a direct impact on our training, we are working practically to address the local needs of student training in transition into the new market. Instructors are benchmarking formerly informal processes now. Currently, we are working to cover department tasks between Interior Design and Architecture. We are strengthening inter-department support and inclusiveness. Field trips are planned with Architecture and Interior Design together to allow students collaboration exposure.

Individuals completing this Program Review and Planning Supplemental document:

Name(s):	Signatures:	Date:
Sandra Andre	SA	3/5/10