

2009-2010 Instructional Program Review and Planning Supplemental Form

Please complete this form for each priority you identified in the 2008-2009 progress report (review these at [PRP Supplemental Report Form](#)). Please list at the end of this form the faculty and staff who participate in this report. Forward (1) a hard copy to Instructional Services and (2) email a Microsoft Word copy to jdecker@palomar.edu no later than 3/05/2010.

Department Public Safety	Department Priority # 1	<input type="checkbox"/> No funding/resources are being requested
Program/Discipline: Administration of Justice		Program/Discipline Priority # FOR 2010-2011:

To establish a priority, use the current Program Review and Planning (PRP) document submitted Spring 2009 (posted at [PRP Supplemental Report Form](#)) for this program or discipline. Identify from Box #2 in the PRP a priority for the upcoming academic year or develop a priority based on the data analysis discussed in Box #2.

*2. Data Analysis (restate or summarize the data analysis from the PRP):					
*3.a/b. Describe your goal (priority) based on data analysis from the PRP: Equipment needed to support student learning in the classroom.					
Resources requested: Identify all the resources you are requesting to support the implementation of this priority. These resources would be additional funding needed beyond what is already provided to the discipline through the base resource allocation process.	Describe the resource(s) requested	Cite page(s) that provide rationale for this priority request	Estimated Amount of Funding Requested	New, one-time funding	New, on-going funding
*4.a. Equipment – Per unit cost is ≥\$500 (microscopes, table saw, etc.)					
*4.a. Technology (computers, data projectors, document readers, etc.)	Update computer, wall panel in N-5	Wall panel is non-existent, creating the hazard of turning the projector on manually	\$1,500	should be updated from time to time	
*4.b. Budget for 4000s - Per unit cost is ≤\$500 (supplies)					
*4.b. Budget for 5000s – Printing, maintenance agreements, software license, accreditation fees, etc.					
*4.c. Facilities					
*4.d. Faculty position					
*4.e. Classified staff position (contract)					
*4.e. Classified staff position (hourly)					
			TOTAL 1500		

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**How will you evaluate whether or not you have met your goal/priority with the requested resources?
The fluency/smoothness of the classroom environment without having interruption.**

**What evidence will you provide to reflect the impact these resources had on student learning?
The learning process in the classroom will be improved.**

<p>*5. Strategic Plan goal or objective addressed by this priority in Strategic Plan 2013? Support students educational goals.</p>	<p>Course(s) & SLO(s) addressed by this priority in Curricunet? Yes. Needed for effectiveness in learning course material.</p>	<p>Program(s) and SLO(s) addressed by this priority (program is defined as a certificate, degree, or discipline) in Curricunet? Yes.</p>
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**6. Reflect on the progress your discipline and/or department is making on defining, implementing, and assessing course, program, GE/Institutional level SLOs. What have been the benefits and what have been the challenges?
Budget constraints have limited needed some equipment requests in the past.**

Individuals completing this Program Review and Planning Supplemental document:

Name(s):	Signatures:	Date:
Kevin Barrett		3/4/2010

*Numbering parallels sections in original Program Review and Planning document
 Program Review and Planning Supplemental 2009-2010 Form Updated with IPC input 1.28.10
 Reviewed by Faculty Senate on 02/01/2010; Reviewed by SPC on 02/02/2010