

2009-2010 Instructional Program Review and Planning Supplemental Form

Please complete this form for each priority you identified in the 2008-2009 progress report (review these at [PRP Supplemental Report Form](#)). Please list at the end of this form the faculty and staff who participate in this report. Forward (1) a hard copy to Instructional Services and (2) email a Microsoft Word copy to jdecker@palomar.edu no later than 3/05/2010.

Department Design	Department Priority #	<input type="checkbox"/> No funding/resources are being requested
Program/Discipline: Family & Consumer Sciences	Program/Discipline Priority # FOR 2010-2011: #1	

To establish a priority, use the current Program Review and Planning (PRP) document submitted Spring 2009 (posted at [PRP Supplemental Report Form](#)) for this program or discipline. Identify from Box #2 in the PRP a priority for the upcoming academic year or develop a priority based on the data analysis discussed in Box #2.

***2. Data Analysis (restate or summarize the data analysis from the PRP):**
 1. The enrollment in the FCS area continues to increase. We could increase our sections by at least 2 in the Nutrition courses alone. 2. The FTES has jumped from 18.75 to 29.03, a good indicator of the growing program size. 3. Currently all classes are being taught by adjunct faculty. We desperately need to replace a retirement that occurred in this area over 7 years ago. 4. The Culinary Arts program is ready to go and we currently teach the academic portion only because we have no facilities to do the hands-on culinary arts curriculum. The hands-on portion is still under the direction of the ROP program which is ending in 2011.

***3.a/b. Describe your goal (priority) based on data analysis from the PRP:**
The #1 priority for the Family & Consumer Science discipline is a new full-time contract faculty person. We were #9 on the priority list that was created 2 years ago. The college, because of financial considerations and the need to be in compliance with state regulations regarding full time/part time ratios chose to hire new contract faculty through #6. Therefore we have to resubmit new documents in support of a full time faculty person in the FCS area.

Resources requested: Identify all the resources you are requesting to support the implementation of this priority. These resources would be additional funding needed beyond what is already provided to the discipline through the base resource allocation process.	Describe the resource(s) requested	Cite page(s) that provide rationale for this priority request	Estimated Amount of Funding Requested	New, one-time funding	New, on-going funding
*4.a. Equipment – Per unit cost is ≥\$500 (microscopes, table saw, etc.)	n/a				
*4.a. Technology (computers, data projectors, document readers, etc.)	n/a				
*4.b. Budget for 4000s - Per unit cost is ≤\$500 (supplies)	n/a				
*4.b. Budget for 5000s – Printing, maintenance agreements, software license, accreditation fees, etc.					
*4.c. Facilities					
*4.d. Faculty position	1 new faculty position	pgs. 2 and 3	\$52,000.00- \$63,000.00		x
*4.e. Classified staff position (contract)					
*4.e. Classified staff position (hourly)					
			TOTAL \$52,000.00- \$63,000.00 plus benefits		

*Numbering parallels sections in original Program Review and Planning document
 Program Review and Planning Supplemental 2009-2010 Form Updated with IPC input 1.28.10
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How will you evaluate whether or not you have met your goal/priority with the requested resources?
We will know we met our goal when we have hired a new contract faculty person for Family & Consumer Sciences discipline.

What evidence will you provide to reflect the impact these resources had on student learning?
Our enrollment in these courses will continue to increase. The completion rate will go up due to focused mentoring and academic counseling with the students interested in Culinary Arts degree and the lower division coursework for a Degree in Family & Consumer Sciences.

<p>*5. Strategic Plan goal or objective addressed by this priority in Strategic Plan 2013? Goal #2 & Goal #4</p>	<p>Course(s) & SLO(s) addressed by this priority in Curricunet? FCS 101, FCS 105, FCS 110, FCS 136, FCS 150, FCS 165, FCS 170, FCS 185, ROP Culinary Courses</p>	<p>Program(s) and SLO(s) addressed by this priority (program is defined as a certificate, degree, or discipline) in Curricunet? Family & Consumer Sciences and Culinary Arts</p>
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6. Reflect on the progress your discipline and/or department is making on defining, implementing, and assessing course, program, GE/Institutional level SLOs. What have been the benefits and what have been the challenges?
All of the courses in the Family & Consumer Education Discipline have been updated and at least one SLO has been created for each course. We continue to work on the Program SLO's. The benefits included the opportunity to update our courses and to work together cohesively to fine tune our courses and programs to meet the needs of our students so that they can be successful in our courses and in their chosen careers in these areas. The biggest challenge has been the time commitment and the necessity to become very savvy on Curricunet while meeting the constant and consistent deadlines.

Individuals completing this Program Review and Planning Supplemental document:

Name(s):	Signatures:	Date:
Nancy Galli		3/5/2010

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