

2009-2010 Instructional Program Review and Planning Supplemental Form

Please complete this form for each priority you identified in the 2008-2009 progress report (review these at [PRP Supplemental Report Form](#)). Please list at the end of this form the faculty and staff who participate in this report. Forward (1) a hard copy to Instructional Services and (2) email a Microsoft Word copy to jdecker@palomar.edu no later than 3/05/2010.

| | | |
|--|---|--|
| Department Career & Technical Education | Department Priority # 3 | <input type="checkbox"/> No funding/resources are being requested |
| Program/Discipline: Interior Design | Program/Discipline Priority # FOR 2010-2011: | |

To establish a priority, use the current Program Review and Planning (PRP) document submitted Spring 2009 (posted at [PRP Supplemental Report Form](#)) for this program or discipline. Identify from Box #2 in the PRP a priority for the upcoming academic year or develop a priority based on the data analysis discussed in Box #2.

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|---|---|--|--|------------------------------|------------------------------|
| <p>*2. Data Analysis (restate or summarize the data analysis from the PRP): In the design program, enrollment is limited by the drafting tables that are available for each student, which is a total of 22 in the classroom. The success rate of our students is aligned with the overall data of the college. The data analysis for the Interior Design department reflects the fact that our classes are limited by room and equipment availability. The Interior Design classes must be scheduled according to classroom and equipment availability, which is extremely limited due to the fact that the same classrooms and computers with architectural software must be shared with the Architecture and Drafting Technology programs. In addition, the economy of the state and county impacts our program greatly. The housing industry and its overall economic health effects the enrollment trends in the Interior Design program.</p> | | | | | |
| <p>*3.a/b. Describe your goal (priority) based on data analysis from the PRP: The budget needs to be increased for aggressive advertising</p> | | | | | |
| <p>Resources requested: Identify all the resources you are requesting to support the implementation of this priority. These resources would be additional funding needed beyond what is already provided to the discipline through the base resource allocation process.</p> | <p>Describe the resource(s) requested</p> | <p>Cite page(s) that provide rationale for this priority request</p> | <p>Estimated Amount of Funding Requested</p> | <p>New, one-time funding</p> | <p>New, on-going funding</p> |
| *4.a. Equipment – Per unit cost is ≥\$500 (microscopes, table saw, etc.) | | | | | |
| *4.a. Technology (computers, data projectors, document readers, etc.) | | | | | |
| *4.b. Budget for 4000s - Per unit cost is ≤\$500 (supplies) | | | | | |
| *4.b. Budget for 5000s – Printing, maintenance agreements, software license, accreditation fees, etc. | Booth at Del Mar 2 Del Mar Home Shows to advertise HERS and new program in Architecture Green Technology, Interior Design, and proposed new certificate in Staging for Resale (cost to be shared by 3 programs) | page 8 of 13 | \$4,000 | | \$4,000 |
| *4.c. Facilities | | | | | |
| *4.d. Faculty position | | | | | |
| *4.e. Classified staff position (contract) | | | | | |
| *4.e. Classified staff position (hourly) | | | | | |
| | | | TOTAL \$4,000 | | |

*Numbering parallels sections in original Program Review and Planning document
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 Reviewed by Faculty Senate on 02/01/2010; Reviewed by SPC on 02/02/2010

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How will you evaluate whether or not you have met your goal/priority with the requested resources?
 The booths at the Home Shows will meet the requirement for outreach and student recruitment, including special populations.

What evidence will you provide to reflect the impact these resources had on student learning?
 Advertising at the booths at the homeshows will include the distribution of the brochures which will reflect the new curriculum changes and new offerings, such as the "green" design emphasis will assist students in their career paths. The brochures will also be used as guidelines to the program for internship sites and help with student counseling for students' career paths.

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| <p>*5. Strategic Plan goal or objective addressed by this priority in Strategic Plan 2013?</p> <p>Goal 2</p> | <p>Course(s) & SLO(s) addressed by this priority in Curricunet?</p> <p>ID 100, 105, 115. 110,120,125,135,130,140,141,160,170.150.</p> | <p>Program(s) and SLO(s) addressed by this priority (program is defined as a certificate, degree, or discipline) in Curricunet?</p> <p>Interior Design Program</p> |
|--|--|---|

6. Reflect on the progress your discipline and/or department is making on defining, implementing, and assessing course, program, GE/Institutional level SLOs. What have been the benefits and what have been the challenges?
 We will continue to update our computer training and skills to keep up with industry demands and the recommendations of our Advisory Committee. This is also an excellent venue for sharing our students' accomplishments and skills by showing an ongoing media production of the "Chairs for Charity" community service event that they have participated in as a volunteer project.

Individuals completing this Program Review and Planning Supplemental document:

| Name(s): | Signatures: | Date: |
|-------------|-------------|----------|
| Lori Graham | LG | 3-5-2010 |
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