2009-2010 Instructional Program Review and Planning Supplemental Form

Please complete this form for each priority you identified in the 2008-2009 progress report (review these at PRP Supplemental Report Form). Please list at the end of this form the faculty and staff who participate in this report. Forward (1) a hard copy to Instructional Services and (2) email a Microsoft Word copy to jdecker@palomar.edu no later than 3/05/2010.

Department Career & Technical Education	**Department Priority #**	☐ **No funding/resources are being requested**
Program/Discipline: interior Design	**Program/Discipline Priority # FOR 2010-2011: 4**	

To establish a priority, use the current Program Review and Planning (PRP) document submitted Spring 2009 (posted at PRP Supplemental Report Form) for this program or discipline. Identify from Box #2 in the PRP a priority for the upcoming academic year or develop a priority based on the data analysis discussed in Box #2.

*2. Data Analysis (restate or summarize the data analysis from the PRP):
Many students enroll in the Interior Design classes to upgrade technological skills and increase product knowledge for employment purposes without designating a degree.

*3.a/b. Describe your goal (priority) based on data analysis from the PRP:
To prepare students for 21st Century skills related to the design industry and successful entry into the workplace; introducing students to the industry and keeping them in close contact with the design industry to increase potential outcomes for internships and employment.

Resources requested: Identify all the resources you are requesting to support the implementation of this priority. These resources would be additional funding needed beyond what is already provided to the discipline through the base resource allocation process.	Describe the resource(s) requested	Cite page(s) that provide rationale for this priority request	Estimated Amount of Funding Requested	New, one-time funding	New, on-going funding
*4.a. Equipment – Per unit cost is ≥$500 (microscopes, table saw, etc.)					
*4.a. Technology (computers, data projectors, document readers, etc.)					
*4.b. Budget for 4000s - Per unit cost is ≤$500 (supplies)	**2 busses to attend grant-funded events related to "Green Technology" and Design and Architecture**	8 of 13	1,600		
*4.b. Budget for 5000s – Printing, maintenance agreements, software license, accreditation fees, etc.					
*4.c. Facilities					
*4.d. Faculty position					
*4.e. Classified staff position (contract)					
*4.e. Classified staff position (hourly)					
			TOTAL 1,600		

*Numbering parallels sections in original Program Review and Planning document
Program Review and Planning Supplemental 2009-2010 Form Updated with IPC input 1.28.10
Reviewed by Faculty Senate on 02/01/2010; Reviewed by SPC on 02/02/2010

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How will you evaluate whether or not you have met your goal/priority with the requested resources? **Student evaluation of effectiveness of event.**

What evidence will you provide to reflect the impact these resources had on student learning? **Student evaluation of effectiveness of event and assessment of event.**

*5. Strategic Plan goal or objective addressed by this priority in Strategic Plan 2013? **Shared Values and Goals 1-4 and 2.4**	**Course(s) & SLO(s) addressed by this priority in Curricunet?** **ID 100, 105, 125, 150, 130, 140, 141, 170.**	**Program(s) and SLO(s) addressed by this priority (program is defined as a certificate, degree, or discipline) in Curricunet?** **Interior Design**

6. Reflect on the progress your discipline and/or department is making on defining, implementing, and assessing course, program, GE/Institutional level SLOs. What have been the benefits and what have been the challenges? **We will continue to update our computer training skills to keep up with industry demand s and the recommendations of our Advisory Committee. In addition we will continue to share our student's creativity and skills with the community by continuing with their community service project such as "Chairs for Chairity."**

Individuals completing this Program Review and Planning Supplemental document:

Name(s):	Signatures:	Date:
Lori Graham	Lori Graham	3-5-2010