## 2009-2010 Instructional Program Review and Planning Supplemental Form

Please complete this form for each priority you identified in the 2008-2009 progress report (review these at <a href="http://www.palomar.edu/irp/IPRPSupplementalReport.htm">http://www.palomar.edu/irp/IPRPSupplementalReport.htm</a>). Please list at the end of this form the faculty and staff who participate in this report. Forward (1) a hard copy to Instructional Services and (2) email a Microsoft Word copy to jdecker@palomar.edu no later than 3/05/2010.

Department COMMUNICATIONS		Department Priority #		☐ No funding/r	esources are b	eing requested
Program/Discipline: PHOTOGRAPHY			Program/Discipline Priority # FOR 2010-2011: 4			
To establish a priority, use the current Progresor this program or discipline. Identify from Example 2. Data Analysis (restate or summarize a continuing increase in enrollment; census er *3.a/b. Describe your goal (priority) based new and replaced equipment due to use	Box #2 in the PF the data analys prollment over 9 d on data analy	RP a priority for the upcoming and its from the PRP):  3%; increase in retention rate; sets from the PRP:	cademic year or develop a prior success rate at 70%	ttp://www.palomar. ity based on the da	edu/irp/IPRPSupp ta analysis discus	lementalReport.htm sed in Box #2.
Resources requested: Identify all the resources you are requesting to support the implementation of this priority. These resources would be additional funding needed beyond what is already provided to the discipline through the base resource allocation process.	Describe	e the resource(s) requested	Cite page(s) that provide rationale for this priority request	Estimated Amount of Funding Requested	New, one- time funding	New, on-going funding
*4.a. Equipment – Per unit cost is ≥\$500 (microscopes, table saw, etc.)	Location Ligh	nting Kit (1)	4a	\$3000	\$3000	
*4.a. Technology (computers, data						
projectors, document readers, etc.)						
*4.b. Budget for 4000s - Per unit cost is ≤\$500 (supplies)						
*4.b. Budget for 5000s – Printing, maintenance agreements, software license, accreditation fees, etc.						
*4.c. Facilities						
*4.d. Faculty position						
*4.e. Classified staff position (contract)						
*4.e. Classified staff position (hourly)						
				TOTAL \$3000		

<sup>\*</sup>Numbering parallels sections in original Program Review and Planning document Program Review and Planning Supplemental 2009-2010 Form Updated with IPC input 1.28.10 Reviewed by SPC on 02/02/2010

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What evidence will you provide to reflect the impact these resources had on student learning? student's photographic prints and/or electronic versions of photographic images						
*5. Strategic Plan goal or objective addressed by this priority: http://www.palomar.edu/strategicplanning/Strategic%20Plan%202009/Strategic%20Plan%20200 9 book%20as%20printed.pdf  Goal 6 (6.1) - ongoing technology maintenance and replacement	Course(s) & SLO(s) addressed by this priority: <a href="http://www.curricunet.com/Palomar/">http://www.curricunet.com/Palomar/</a> PHOT 225 - Photographic Portraiture. Students will be able to use both studio and location lighting (flash) to create portraits.	Program(s) and SLO(s) addressed by this priority (program is defined as a certificate, degree, or discipline): http://www.curricunet.com/Palomar/  Certificate of Profiency - Commercial Photo; AA Degree; Certificate of Achievement				

6. Reflect on the progress your discipline and/or department is making on defining, implementing, and assessing course, program, GE/Institutional level SLOs. What have been the benefits and what have been the challenges?

Many courses have defined and implemented SLO's. Assessment is forthcoming and Program SLO's need to be developed.

Individuals completing this Program Review and Planning Supplemental document:

How will you evaluate whether or not you have met your goal/priority with the requested resources?

usage; completion of student assignments requiring this specific equipment

Name(s):	Signatures:	Date:
Paul Stachelek		3/2/2010

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