2009-2010 Instructional Program Review and Planning Supplemental Form

Please complete this form for each priority you identified in the 2008-2009 progress report (review these at http://www.palomar.edu/irp/IPRPSupplementalReport.htm). Please list at the end of this form the faculty and staff who participate in this report. Forward (1) a hard copy to Instructional Services and (2) email a Microsoft Word copy to jdecker@palomar.edu no later than 3/05/2010.

Department COMMUNICATIONS	Department Priority #	☐ **No funding/resources are being requested**
Program/Discipline: PHOTOGRAPHY	**Program/Discipline Priority # FOR 2010-2011: 11**	

To establish a priority, use the current Program Review and Planning (PRP) document submitted Spring 2009 (posted at http://www.palomar.edu/irp/IPRPSupplementalReport.htm) for this program or discipline. Identify from Box #2 in the PRP a priority for the upcoming academic year or develop a priority based on the data analysis discussed in Box #2.

*2. Data Analysis (restate or summarize the data analysis from the PRP):
continuing increase in enrollment; census enrollment over 93%; increase in retention rate; success rate at 70%

*3.a/b. Describe your goal (priority) based on data analysis from the PRP:
new and replaced equipment due to use by some individual courses or by the entire program (lab components)

Resources requested: Identify all the resources you are requesting to support the implementation of this priority. These resources would be additional funding needed beyond what is already provided to the discipline through the base resource allocation process.	Describe the resource(s) requested	Cite page(s) that provide rationale for this priority request	Estimated Amount of Funding Requested	New, one-time funding	New, on-going funding
*4.a. Equipment – Per unit cost is ≥$500 (microscopes, table saw, etc.)	**Studio Cart (1)**	4a	$1000	$1000	
*4.a. Technology (computers, data projectors, document readers, etc.)					
*4.b. Budget for 4000s - Per unit cost is ≤$500 (supplies)					
*4.b. Budget for 5000s – Printing, maintenance agreements, software license, accreditation fees, etc.					
*4.c. Facilities					
*4.d. Faculty position					
*4.e. Classified staff position (contract)					
*4.e. Classified staff position (hourly)					
			TOTAL $1000		

*Numbering parallels sections in original Program Review and Planning document
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How will you evaluate whether or not you have met your goal/priority with the requested resources?
usage; completion of student assignments requiring this specific equipment

What evidence will you provide to reflect the impact these resources had on student learning?
student's photographic prints and/or electronic versions of photographic images

*5. Strategic Plan goal or objective addressed by this priority: http://www.palomar.edu/strategicplanning/Strategic%20Plan%202009/Strategic%20Plan%202009_book%20as%20printed.pdf **Goal 6 (6.1) - ongoing technology maintenance and replacement**	**Course(s) & SLO(s) addressed by this priority:** http://www.curricunet.com/Palomar/ **PHOT 225 & 220 - Photographic Portraiture and Commercial Photography. Students will learn to use lighting and setup of photographic studio for portrait and product photography.**	**Program(s) and SLO(s) addressed by this priority (program is defined as a certificate, degree, or discipline):** http://www.curricunet.com/Palomar/ **Certificate of Proficiency - Commercial; AA Degree; Certificate of Achievement**

6. Reflect on the progress your discipline and/or department is making on defining, implementing, and assessing course, program, GE/Institutional level SLOs. What have been the benefits and what have been the challenges?
Many courses have defined and implemented SLO's. Assessment is forthcoming and Program SLO's need to be developed.

Individuals completing this Program Review and Planning Supplemental document:

Name(s):	Signatures:	Date:
Paul Stachelek		**3/2/2010**

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