## 2009-2010 Instructional Program Review and Planning Supplemental Form

Please complete this form for each priority you identified in the 2008-2009 progress report (review these at <a href="http://www.palomar.edu/irp/IPRPSupplementalReport.htm">http://www.palomar.edu/irp/IPRPSupplementalReport.htm</a>). Please list at the end of this form the faculty and staff who participate in this report. Forward (1) a hard copy to Instructional Services and (2) email a Microsoft Word copy to <a href="mailto:idecker@palomar.edu">idecker@palomar.edu</a> no later than 3/05/2010.

Department COMMUNICATIONS		Department Priority #		☐ No funding/red	esources are be	eing requested
Program/Discipline: PHOTOGRAPHY			Program/Discipline Priority # FOR 2010-2011: 10			
To establish a priority, use the current Progresor this program or discipline. Identify from Example *2. Data Analysis (restate or summarize to continuing increase in enrollment; census en *3.a/b. Describe your goal (priority) based new and replaced equipment due to use I	Box #2 in the PR the data analys prollment over 93 I on data analy	RP a priority for the upcoming act is from the PRP): 3%; increase in retention rate; sais from the PRP:	cademic year or develop a prior			
Resources requested: Identify all the resources you are requesting to support the implementation of this priority. These resources would be additional funding needed beyond what is already provided to the discipline through the base resource allocation process.	Describe	the resource(s) requested	Cite page(s) that provide rationale for this priority request	Estimated Amount of Funding Requested	New, one- time funding	New, on-going funding
*4.a. Equipment – Per unit cost is	Canon DSLR	Kits (2)	4a	\$4000	\$4000	
≥\$500 (microscopes, table saw, etc.)  *4.a. Technology (computers, data						
projectors, document readers, etc.)						
*4.b. Budget for 4000s - Per unit cost is ≤\$500 (supplies)						
*4.b. Budget for 5000s – Printing, maintenance agreements, software license, accreditation fees, etc.						
*4.c. Facilities						
*4.d. Faculty position						
*4.e. Classified staff position (contract)						
*4.e. Classified staff position (hourly)				1		
				TOTAL \$4000		

<sup>\*</sup>Numbering parallels sections in original Program Review and Planning document Program Review and Planning Supplemental 2009-2010 Form Updated with IPC input 1.28.10 Reviewed by SPC on 02/02/2010

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How will you evaluate whether or not you have met your goal/priority with the requested resources?
usage; completion of student assignments requiring this specific equipment

What evidence will you provide to reflect the impact these resources had on student learning? student's photographic prints and/or electronic versions of photographic images

\*5. Strategic Plan goal or objective addressed by this priority:

http://www.palomar.edu/strategicplanning/Strategic%20Plan%202009/Strategic%20Plan%202009\_book%20as%20printed.pdf

Goal 6 (6.1) - ongoing technology maintenance and replacement

Course(s) & SLO(s) addressed by this priority: http://www.curricunet.com/Palomar/

PHOT 140 - Photojournalism Students will learn to use multimedia in journalistic storytelling by using DSLR cameras that now capture video.

Program(s) and SLO(s) addressed by this priority (program is defined as a certificate, degree, or discipline):

http://www.curricunet.com/Palomar/

Certificate of Proficiency - Commercial; AA Degree; Certificate of Achievement

6. Reflect on the progress your discipline and/or department is making on defining, implementing, and assessing course, program, GE/Institutional level SLOs. What have been the benefits and what have been the challenges?

Many courses have defined and implemented SLO's. Assessment is forthcoming and Program SLO's need to be developed.

Individuals completing this Program Review and Planning Supplemental document:

Name(s):	Signatures:	Date:
Paul Stachelek		3/2/2010

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