2009-2010 Instructional Program Review and Planning Supplemental Form

Please complete this form for each priority you identified in the 2008-2009 progress report (review these at PRP Supplemental Report Form). Please list at the end of this form the faculty and staff who participate in this report. Forward (1) a hard copy to Instructional Services and (2) email a Microsoft Word copy to jdecker@palomar.edu no later than 3/05/2010.

Department Business Administration	Department Priority # 1	☐ No funding/resources are being requested
Program/Discipline: Accounting		Program/Discipline Priority # FOR 2010-2011: 1

To establish a priority, use the current Program Review and Planning (PRP) document submitted Spring 2009 (posted at PRP Supplemental Report Form) for this program or discipline. Identify from Box #2 in the PRP a priority for the upcoming academic year or develop a priority based on the data analysis discussed in Box #2.

*2. Data Analysis (restate or summarize the data analysis from the PRP):
The Accounting Program has continued to grow and maintain very high student retention, especially when compared to national means in the field of specialization. WSCH has continued to increase. Note that Full-time FTEF has continued to decrease.

*3.a/b. Describe your goal (priority) based on data analysis from the PRP:
We desire to improve the Accounting Curriculum by becoming more current in course and entire curriculum development. We plan to consolidate some course offerings while creating new ones as funding becomes available to offer new courses and provide adequate Full-time FTEF in Accounting.

Resources requested: Identify all the resources you are requesting to support the implementation of this priority. These resources would be additional funding needed beyond what is already provided to the discipline through the base resource allocation process.	Describe the resource(s) requested	Cite page(s) that provide rationale for this priority request	Estimated Amount of Funding Requested	New, one-time funding	New, on-going funding
*4.a. Equipment – Per unit cost is ≥$500 (microscopes, table saw, etc.)					
*4.a. Technology (computers, data projectors, document readers, etc.)	**P10S Digital Visual Presenters**	**Page 3 of the 2006 "Institutional Review and Planning Instructional Programs" indicated a need to properly equip our Lab and Lecture Classrooms.**	**5,400**	**5,400**	
*4.b. Budget for 4000s - Per unit cost is ≤$500 (supplies)					
*4.b. Budget for 5000s – Printing, maintenance agreements, software license, accreditation fees, etc.					
*4.c. Facilities					
*4.d. Faculty position					
*4.e. Classified staff position (contract)					
*4.e. Classified staff position (hourly)					
			TOTAL 5,400		

*Numbering parallels sections in original Program Review and Planning document
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How will you evaluate whether or not you have met your goal/priority with the requested resources?
The 3 projectors will allow us to meet our stated SLO's in ACCT 103, 104, 110 and 120 which involve reading and analyzing income statements and balance sheets to recognize the pertinance of the facts presented. In presenting statements of various sized and structured business, students will gain an understanding of financial statement ratios that can be derived from information on these statements. Such ratios, then, can assist in predicting the viability and trends of real world businesses, both large and small.

What evidence will you provide to reflect the impact these resources had on student learning?
The evidence will be produced in the students abilities to complete analytical homework problems and describe methodologies to determine the potential success or failure of businesses in discussion exam questions.

*5. Strategic Plan goal or objective addressed by this priority in Strategic Plan 2013?	**Course(s) & SLO(s) addressed by this priority in Curricunet?**	**Program(s) and SLO(s) addressed by this priority (program is defined as a certificate, degree, or discipline) in Curricunet?**
Strengthen programs and services for our students in order to support their educational goals.	**ACCT 103, 104, 110 and 120 Financial Statement creation and analysis for forecasting.**	**A. A. Degree and Certificate of Achievement in Accounting**

6. Reflect on the progress your discipline and/or department is making on defining, implementing, and assessing course, program, GE/Institutional level SLOs. What have been the benefits and what have been the challenges?
The Accounting Area has been doing an excellent job in developing SLO's for all courses. However, the assessment of SLO's is in its infancy stage, but we will be successful in completing all course SLO assessments within the next few years.

Individuals completing this Program Review and Planning Supplemental document:

Name(s):	Signatures:	Date:
David Forsyth		**Mar. 4, 2010**
Sherry Gordon		**Mar. 4, 2010**
Gil Noble		**Mar. 4, 2010**
Carol Bruton		**Mar. 4, 2010**

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