2009-2010 Instructional Program Review and Planning Supplemental Form

Please complete this form for each priority you identified in the 2008-2009 progress report (review these at PRP Supplemental Report Form). Please list at the end of this form the faculty and staff who participate in this report. Forward (1) a hard copy to Instructional Services and (2) email a Microsoft Word copy to jdecker@palomar.edu no later than 3/05/2010.

Department ART	Department Priority # 002	☐ **No funding/resources are being requested**
Program/Discipline: ART	Program/Discipline Priority # FOR 2010-2011: 002	

To establish a priority, use the current Program Review and Planning (PRP) document submitted Spring 2009 (posted at PRP Supplemental Report Form) for this program or discipline. Identify from Box #2 in the PRP a priority for the upcoming academic year or develop a priority based on the data analysis discussed in Box #2.

*2. Data Analysis (restate or summarize the data analysis from the PRP):
Degrees awarded compared to our enrollment illustrates a disconnect between our current program model and the requirements for the current student looking to transfer from our program.

*3.a/b. Describe your goal (priority) based on data analysis from the PRP:
We have a large amount of students transfering from our programs into very high level 4 year art programs all over the country this fact is dificult to track because most of the students that transfer from our program do so without receiving a degree or certificate. For the majority of our individual classes we do an exemplary job of staying current and even ahead of the curve in terms of student needs as they relate to the ever evolving practice of art making in acedemia. This currency is not reflected however, in our over all program structure. The structure of our matriculation track was developed when serving the communities art needs was a much larger part of our curriculum and mission. This is also reflected in our facilities and the responsibilities and assignment of our staff. We need to redefine how it is that students move through our program and gain a strong foundation and a broad view of the diverse possibilities in the field of art, while developing mastery of some upper level skills and technologies. This is not an easy change to make it requires the slow change of faculty and staff attitudes towards our overall department mission statement. There are some short term strategies that we can employ and indeed that we are employing to accomplish this. (A.) We need to rethink the course requirements and rotation for matriculation. (B.) We need to maximize the efficiency, effectiveness, and involvement of our staff in the success of our students. (we are highly dependent on long term, highly experienced student workers to support our programs which less and less fit our redefinition) To solve this issue will require, redefinition of staff responsibilities, retraining of current staff, hiring of new positions. The goals being to maximize lab availability, the safe operation of lab equipment, and propper and useful assistance to students and faculty. (C.) We must constantly strive to keep our equipment up to date with technology, well maintained (requiring well trained available staff) and available for student use in instructional learning. We provide students with equipment and technologies that are not available to most individuals certainly not at their homes and therefore we need to increase supervised student access.

Resources requested: Identify all the resources you are requesting to support the implementation of this priority. These resources would be additional funding needed beyond what is already provided to the discipline through the base resource allocation process.	Describe the resource(s) requested	Cite page(s) that provide rationale for this priority request	Estimated Amount of Funding Requested	New, one-time funding	New, on-going funding
*4.a. Equipment – Per unit cost is ≥$500 (microscopes, table saw, etc.)	**Saw Stop safety table saw**	**this request is in light of new available tech. that all public institutions should be utilizing for safety in student labs**	**$4000.00**	**$4000.00**	**n/a**
*4.a. Technology (computers, data projectors, document readers, etc.)	**Continued upgrade of department lab spaces to better serve acedemic functions as well as hands on learning**	**n/a**	**n/a**		
*4.b. Budget for 4000s - Per unit cost is ≤$500 (supplies)					

*Numbering parallels sections in original Program Review and Planning document
Program Review and Planning Supplemental 2009-2010 Form Updated with IPC input 1.28.10
Reviewed by Faculty Senate on 02/01/2010; Reviewed by SPC on 02/02/2010

2009-2010 Instructional Program Review and Planning Supplemental Form

*4.b. Budget for 5000s – Printing, maintenance agreements, software license, accreditation fees, etc.	**maintenance that is beyond the training of our current staff personel will need to be provided by outside contractors. continuous updates to our digital media lab are required to remain current in that field which requires both equipment access and licencing agreements**				
*4.c. Facilities					
*4.d. Faculty position					
*4.e. Classified staff position (contract)	**redefintion of needs may lead to pay rate changes or new-hires**				
*4.e. Classified staff position (hourly)					
			TOTAL 4,000.00		

How will you evaluate whether or not you have met your goal/priority with the requested resources?
Matriculation numbers for our large number of students should improve greatly as cirriculum comes more in line with our changing departmental goals. Work load for our staff will become more fair and balanced. We will better serve our students with more supervised technology lab hours. We will develop a system that allows us to track student success beyond Palomar College as they enter 4 year institutions with or with out AA degrees.

What evidence will you provide to reflect the impact these resources had on student learning?
Matriculation figures for those students participating in those areas.   Evidence of improved facilities maintenance and oversight with better supervision of staff. Continued student interaction with equipment and technologies can be evidenced in lab logs, SLO assesment, and student success data in their respective transfer programs.

*5. Strategic Plan goal or objective addressed by this priority in Strategic Plan 2013? **GOAL 5, 6 should relate to this priority**	**Course(s) & SLO(s) addressed by this priority in Curricunet?** **All current and future SLO's for any of our lab courses**	**Program(s) and SLO(s) addressed by this priority (program is defined as a certificate, degree, or discipline) in Curricunet?** **Each of our AA programs will be addressed by this priority. program development starting from our departmental Mission statement down will eventually be addressed in this goal.**

6. Reflect on the progress your discipline and/or department is making on defining, implementing, and assessing course, program, GE/Institutional level SLOs. What have been the benefits and what have been the challenges?
We are making steady progress in the creation and implementation of course SLO's. It is a topic point at each of our faculty meetings and I

*Numbering parallels sections in original Program Review and Planning document
Program Review and Planning Supplemental 2009-2010 Form Updated with IPC input 1.28.10
Reviewed by Faculty Senate on 02/01/2010; Reviewed by SPC on 02/02/2010

2009-2010 Instructional Program Review and Planning Supplemental Form

feel like our faculty understands more completely the goals of this process. Program wise we are using this as an opportunity to restructure some of our program goals and address matriculation issues that we have historically faced as a department. Educating some of our faculty on the imput format and systems have proven to be challenging, the interface continues to be the biggest hurdle for many.

Individuals completing this Program Review and Planning Supplemental document:

Name(s):	Signatures:	Date:
Ingram Ober		March 5, 2010

*Numbering parallels sections in original Program Review and Planning document
Program Review and Planning Supplemental 2009-2010 Form Updated with IPC input 1.28.10
Reviewed by Faculty Senate on 02/01/2010; Reviewed by SPC on 02/02/2010