**Palomar College – Program Review and Planning**

**Instructional Programs**

**YEAR 1**

**Academic Year** **2010-11**

**Purpose of Program Review and Planning:** The institution assesses progress toward achieving stated goals and makes decisions regarding the improvement of institutional effectiveness in an on-going and systematic cycle of evaluation, integrated planning, resource allocation, implementation, and re-evaluation. Evaluation is based on analyses of both quantitative and qualitative data (ACCJC/WASC, Standard I, B.3.)

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| **Discipline: Nursing** | **03/09/2011** |
| **Instructional Discipline Reviewed (Each discipline is required to complete a Program Review)** | **Please Add Date (00/00/2011)** |

**STEP I. ANALYSIS**

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|  |  |  |  |  | **<<Prelim>>** | ◄▬ Preliminary Fall 2010 data are as of 1/30/2011 |  |
|  |  | **Fall 2007** | **Fall 2008** | **Fall 2009** | **Fall 2010** | **Definitions** | |
| **Enrollment at Census** | | 589 | 686 | 622 | 654 | *Self Explanatory* | |
| **Census Enrollment Load %** | | 82.38% | 93.59% | 97.04% | 95.47% | Enrollment at Census Divided By Sum of Caps (aka "Seats") | |
| **WSCH** | | 2,644 | 3,272 | 2,748 | 3,440 | Weekly Student Contact Hours | |
| **FTES** | | 88.13 | 109.08 | 91.60 | 114.67 | One Full-Time Equivalent Student = 30 WSCH | |
| **Total FTEF** | | 16.35 | 17.48 | 17.38 | 17.08 | Total Full-Time Equivalent Faculty | |
| **WSCH/FTEF** | | 162 | 187 | 158 | 201 | WSCH Generated per Full-Time Equivalent Faculty Member | |
| **Full-time FTEF** | | 8.99 | 9.20 | 11.20 | 9.20 | FTEF from Contract Faculty | |
| **Hourly FTEF** | | 5.58 | 6.47 | 4.40 | 6.22 | FTEF from Hourly Faculty | |
| **Overload FTEF** | | 1.78 | 1.80 | 1.78 | 1.65 | FTEF from Contract Faculty Overload | |
| **Part-Time FTEF** | | 7.36 | 8.28 | 6.18 | 7.88 | Hourly FTEF + Overload FTEF | |
| **Part-Time/(Total FTEF) %** | | 45.03% | 47.37% | 35.55% | 46.13% | Percent of Total FTEF Taught By Part-Time Faculty | |
| Student Achievement: **Non Distance Education Courses** | | | |  |  | Those NOT taught via Distance Ed (see below) methods of instruction | |
| **● Retention Rate** | | 95.08% | 98.12% | 95.22% | 98.05% | Non-W Eligible Grades (see next line) Divided by All Eligible Grades | |
| **● Success Rate** | | 78.79% | 89.10% | 83.67% | 84.44% | A,B,C,CR/P Grades Divided By A,B,C,CR/P,D,F,FW,NC/NP,W Grades | |
| Student Achievement: **Distance Education Courses** | | | |  |  | Those taught via Internet, TV or non line-of-sight interactive methods | |
| **● Retention Rate** | | - | - | - | - | Non-W Eligible Grades (see next line) Divided by All Eligible Grades | |
| **● Success Rate** | | - | - | - | - | A,B,C,CR/P Grades Divided By A,B,C,CR/P,D,F,FW,NC/NP,W Grades | |
| **Degrees Awarded** | | 44 | 72 | 56 | N/A\* | Degree Counts Are for the Full Academic Year (thus, \*N/A for 2010-11) | |
| **Certificates Awarded:** | | - | - | - | N/A\* | Certificate Counts Are for the Full Academic Year (\*N/A for 2010-11) | |
| **- Under 18 Units** | | - | - | - | N/A\* | Certificate Counts Are for the Full Academic Year (\*N/A for 2010-11) | |
| **- 18 or More Units** | | - | - | - | N/A\* | Certificate Counts Are for the Full Academic Year (\*N/A for 2010-11) | |

| **I. A. Reflect upon and provide an analysis of the four years of data above (for a sample analysis see** <http://www.palomar.edu/irp/11PRYear1/sampleforIA.pdf>) |
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| **The Census Enrollment data increased every other year as a result of the Option 2 cohort (previously called the Evening/Weekend cohort). Students were not admitted to that Option every year due to issues with a lack of full time faculty and an inability to find enough appropriate clinical sites. Full time faculty continue to have major problems every year trying to locate enough clinical sites for students. In addition, due to retirements and new faculty chosing not to remain at Palomar College, the department has not had enough full time faculty to consistently enroll students into the Option 2 cohort. The Student Retention Rates are very high which the department feels is a direct result of the Student Success Advisor and Open Lab Tutor position that has been available for student use.** |

| **I. B. Please summarize the findings of a Course or Program SLO assessment conducted by your discipline. (For examples, see** <http://www.palomar.edu/irp/11PRYear1/PRPsloExamples.pdf>) |
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| **The department has been collecting assessment data on all Nursing SLOs since Fall 2009 and has demonstrated a link from the course SLOs, to the program SLOs, to the College SLOs. One SLO in each course addresses critical thinking, evidence based practice, and nursing process as they relate to the application of theoretical concepts in the delivery of client care. In each course, this SLO is directly linked to the program SLO of pass rates on the NCLEX-RN exam (which all students must pass in order to obtain an RN license) and to the program SLO of graduation rates (which reflects student retention). The Nursing Department has identified this program SLO as reflecting the Palomar College SLO of critical and creative thinking. Each course SLO has multiple assessment criteria allowing students various ways to demonstrate their ability to meet the SLO. The department decided they need to collect data for 4 semesters before they can adequately evaluate the assessment findings so analysis will be conducted in fall 2011.** |

| **I. C. Reflect upon the SLO assessment findings in Box B above. Discuss overall observations and any areas of concern or noteworthy trends.**  **(For examples of such analysis, see** <http://www.palomar.edu/irp/11PRYear1/PRPsloExamples.pdf>) |
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| **The Nursing Department felt it was imperative that assessment data be collected for 2 years (4 semesters) before formally analyzing the results and deciding if changes need to be made. Over the past three semesters, the SLO in each course that reflects critical thinking, evidence based practice, and the nursing process has shown very positive results of student success in all but one course. Faculty have noted the course where the SLO criteria are not being met has been taught by several different faculty so it is suspected that different teaching styles and expectations have had a direct impact on the assessment data. The Nursing Department will be conducting formal analysis of all course and program SLOs in the fall 2011 semester.** |

| **I. D. For Career Technical disciplines only, please provide a brief summary of the labor market outlook. This data can be found at** [**http://www.labormarketinfo.edd.ca.gov/**](http://www.labormarketinfo.edd.ca.gov/) **Please include job projections and trends that may influence major curriculum revisions.** |
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| **Many sources state the demand for RNs in California is still high, however, due to the depressed economy, the number of RNs predicted to retire did not materialize as quickly as was originally expected. In addition, the state of California has provided numerous grants to Nursing Programs to expand student enrollments which has increased the number of new RNs looking for employment. Although new graduates are not finding RN jobs as quickly as they did 2-3 years ago, they are slowly getting hired. According to the Employment Development Department, Labor Market Information Division, San Diego County expects a 21.1% increase in RN employment, or 4,520 additional openings, between 2008 and 2018.** |

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| **STEP II. PLANNING**  **Reflecting on the 4-year trend data, the SLO assessment results, and the college’s** [**Strategic Plan 2013**](http://www.palomar.edu/strategicplanning/STRATEGICPLAN2013.pdf)**, describe/discuss the discipline planning related to the following: (For sample reflections, see** <http://www.palomar.edu/irp/11PRYear1/samplesforII.pdf>) |

| **II. A. Curriculum, programs, certificates and degrees (consider changes due to Title 5 or other regulations, CSU/UC transfer language updates, articulation updates, student retention or success rates, workforce and labor market projections, certificate or degree completions, etc.)** |
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| **The Nursing Department has made several changes that directly support the College's Strategic Goal #2 (Strengthen programs and services in order to support our students' educational goals). With grant funds and college support, additional students have been admitted into the Nursing Program through the Option 2 cohort.**  **The newly constructed Health Science building has provided more space for the expanded program and the department is in the process of establishing a Simulation Lab to help supplement student clinical experiences.**  **The department is also working with CSUSM to obtain a grant that would provide a seamless transition for 10-15 A.D.N. students into the B.S.N. program at CSUSM after the students have completed their course of study at Palomar College.**  **The Student Nurses Association of Palomar (SNAP) holds a Career Fair/Education Day annually to facilitate the articulation of the A.D.N. students into various B.S.N. programs in the San Diego area.** |

| **II. B. Class scheduling (consider enrollment trends, growth, course rotation, sequencing, Center/Site offerings, comprehensiveness, etc.)** |
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| **The Nursing Department has actively worked on class scheduling to improve student retention and student success rates. Faculty realized that many students in the Evening/Weekend cohort were trying to work prior to attending classes in the late afternoon and early evening hours. Potential students often stated they felt an Evening/Weekend program would be a part time program and not require a full time commitment. As a result, these students were often found to be not as successful or as well prepared for the rigors of the program, so the department chose to start the classes at noontime instead of in the late afternoon hours. WIth the change in starting time, the name of Evening/Weekend cohort no longer was appropriate so the name was changed to Option 2. It is hoped this change would give potential students the idea that the Nursing Program is a full time commitment.**  **With the addition of more space in the new Health Science buildng, the Student Success Advisor has been able to provide open lab hours at alternative times making it easier for students to have supervision while they practice their skills or receive tutoring.** |

| **II. C. Faculty (Briefly discuss the faculty hiring needs for this discipline. This discussion does not replace the requirement to submit a Rationale Form for Faculty Hiring to IPC.)** |
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| **Finding enough full time faculty to meet the needs of the expanded enrollment in the Nursing Program has been a constant problem for the department. In order to teach a full load, most full time faculty must be crossed trained in more than one content area making it very difficult to find appropriately trained faculty. During 2009-2010 the department attempted to hire two new full time, tenure track posions, however, the pools were very limited for both positions and because of this it was decided not to hire at this time. Currently, in Spring 2011, the department is again advertising for two new full time, tenure track positions and the department hopes they will be able to find well qualified applicants and potential new hires.**  **In order for the program to expand enrollment and provide consistent high quality education for all students, the program must hire more full time faculty. Assuming that two new full time faculty will be hired in Spring 2011 as part of the current hiring process, seven more full time Nursing faculty are necessary if the program wants to admit a cohort of 20-30 Option 2 students each semester.**  **In addition, during the last BRN accreditation visit, the Program was told that for a department our size the BRN expects the Assistant Chairperson to receive some release time in order to help with the adminstration of the program. This is a standard found at other A.D.N. programs and is necessary to facilitate the smooth administration of the program. The department will be taking this issue to PPF and asking for 20% release time for the Assistant Chair.**  **For the program to remain focused on student retention and success, the Nursing department continues to need several additional support staff to provide adequate services for students. The Student Success Advisor is currently only funded through grants for 18 hours a week but more hours for tutoring and open lab are necessary every week. In addtion, technical help will be needed to run the Nursing Simulation Lab, so the Student Success Advisor position needs to be increased to a full time classified position in order to provide more hours (at least 20 per week) of open lab for student assistance and to facilitate technical support (at least 20 hours per week) for the new simulation lab.**  **At this time, the Health Programs Specialist is an 11 month contract and it is designated just for the Nursing Program. It is vital that this position continue to be designated just for Nursing with at least an 11 month contract since this position constantly works to recruit new students, manages the detailed application process mandated by the State Chancellor's office, tracks current students to be sure they have all the courses they need to graduate on time, and maintains information needed about students and the program for various accreditation reports.** |

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| **STEP III. RESOURCE REQUESTS FOR DISCIPLINE:** |
| **III. A. Describe the resources necessary to successfully implement the planning described above. Provide a detailed rationale for each request by referring to the analyses of data and SLO assessment results in Step I and/or to any other evidence not apparent in the data or SLO Assessment** results.  NOTE: Do **NOT** include Resource Requests that duplicate requests from other disciplines In your department. Place requests common to two or more disciplines on the form: ACADEMIC DEPARTMENT RESOURCE REQUESTS. |

| **a. Equipment (per unit cost is >$500) *Enter requests on lines below.*** | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Resource** | **Describe Resource Requested** | **Prioritize these requests**  **1,2,3, etc.** | **Strategic Plan 2013 Goal/**  **Objective Addressed by This Resource**  **(**[**Link**](http://www.palomar.edu/strategicplanning/STRATEGICPLAN2013.pdf)**)** | **Provide a detailed rationale for the requested resource. The rationale should refer to your discipline’s plan, analysis of data, SLO assessments, and/or the College’s Strategic Plan** | **Estimated Amount of Funding Requested** | **Will this be one-time or on-going funding?** | **Is resource already funded (in part or in full)? If so, name source. Why is that source not sufficient for future funding?** |
| **a1.** | **Sim Man Essentail Mannequin** | **1** | **Goal 2 (Obj. 3) &**  **Goal 5 (Obj. 2)** | **The new Sim Lab has 3 beds but grant funds have only allowed for the purchase of 2 mannequins. The Sim Lab is a necessary extension of clinical experiences for students since clinical placements are very difficult to obtain. This equipment facilitates the course SLO of critical thinking, evidence based practice, and nursing process which is linked to the College SLO of critical and creative thinking.** | **$40,000** | **one-time** | **no - this is a new expense** |
| **a2.** | **Patient monitor for the Sim Man Essential Mannequin** | **1** | **Goal 2 (Obj. 3) &**  **Goal 5 (Obj. 2)** | **The Patient monitor is part of the equipment necessary for the Sim Man Essential Mannequin to be utilized. This equipment facilitates the course SLOs of crititical thinking, evidence based practice, and nursing process which is linked to the College SLO of critical and creative thinking.** | **$3,000** | **one-time** | **no - this is a new expense** |
| **a3.** | **Annual support for the PYXIS medcation machine (this is an expense for the 5000s section but was not able to add another line there and did not want this expense to be lost)** | **2** | **Goal 2 (Obj. 3)** | **The PYXIS medication machine is used by student in the campus lab to teach them how to properly adminster medications in the clinical setting. This links to the course SLOs of critical thinking, evidence bsed practice, and nursing process which is linked to the College SLO of critical and creative thinking.** | **$2300** | **on-going** | **Nursing is currently using grant funds for this expense but the grants are expected to stop.** |
| **a4.** | **Postage & office printing (this is an expense for the 5000s but was not able to add another line there and did not want this expense to be lost)** | **1** | **Goal 1 (Obj. 1)** | **The department has to constantly be in touch with potential students, accrediting bodies, and clinical agencies … so the postage and print bills are high. This links to the program SLO on graduation rates.** | **$10,00** | **on-going** | **Nursing is currently using grant funds for this expense but the grants are expected to stop.** |
| **a5.** |  |  |  |  |  |  |  |

| **b. Technology (computers, data projectors, document readers, etc.) *Enter requests on lines below.*** | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Resource** | **Describe Resource Requested** | **Prioritize these requests**  **1,2,3, etc.** | **Strategic Plan 2013 Goal/**  **Objective Addressed by This Resource**  **(**[**Link**](http://www.palomar.edu/strategicplanning/STRATEGICPLAN2013.pdf)**)** | **Provide a detailed rationale for the requested resource. The rationale should refer to your discipline’s plan, analysis of data, SLO assessments, and/or the College’s Strategic Plan** | **Estimated Amount of Funding Requested** | **Will this be one-time or on-going funding?** | **Is resource already funded (in part or in full)? If so, name source. Why is that source not sufficient for future funding?** |
| **b1.** | **Updated computers for all faculty members (10 total) and Support Staff (3 total) - Dell OptiPlex 980 i7 Quad Core Processor, 2.80 GHz, 8M, 24" Flat Panel, 16X DVD+/-RW & 6X Blu-ray, 160GB SATA hard drive, 512MB ATI RADEON HD4550 DVI Graphics Card, &**  **DVD software included** | **3** | **Goal 1 (Obj. 1)** | **These are needed to provide high quality education, faculty need up-to-date resources. This equipment facilitates the course SLOs of crititical thinking, evidence based practice, and nursing process which is linked to the College goal of Facilities Planning.** | **$1,700 X 13 = $221,000** | **on-going** | **IS hopes to be able to replace computers as necessary** |
| **b2.** |  |  |  |  |  |  |  |
| **b3.** |  |  |  |  |  |  |  |
| **b4.** |  |  |  |  |  |  |  |
| **b5.** |  |  |  |  |  |  |  |

| **c. Budget for 4000s (per unit cost is <$500 supplies) *Enter requests on lines below.*** | | | | | | | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Resource** | **Describe Resource Requested** | | **Prioritize these requests**  **1,2,3, etc.** | | **Strategic Plan 2013 Goal/**  **Objective Addressed by This Resource**  **(**[**Link**](http://www.palomar.edu/strategicplanning/STRATEGICPLAN2013.pdf)**)** | | **Provide a detailed rationale for the requested resource. The rationale should refer to your discipline’s plan, analysis of data, SLO assessments, and/or the College’s Strategic Plan** | | **Estimated Amount of Funding Requested** | | **Will this be one-time or on-going funding?** | | **Is resource already funded (in part or in full)? If so, name source. Why is that source not sufficient for future funding?** |
| **c1.** | **Various office supplies** | **1** | | **Goal 1 (Obj. 1)** | | **The department needs various office supplies in order to run. This links to the program SLO of graduation rates since office supplies are necessary to track students progress and support their success. This links to the program SLO of being prepared to pass the NCELX-RN exam.** | | **$8,000** | | **on-going** | | **Nursing is currently using grant funds for these purchases but the grants are expected to stop.** | |
| **c2.** | **TEAS exams for incoming students** | **1** | | **Goal 2 (Obj. 2)** | | **The State Chancellor's Office mandates that all students must take the TEAS exam, the College must pay for the exam, and the students must receive a score of at least 62% to be admitted to a nursing program. This links to the program SLO of graduation rates.** | | **$8,000** | | **on-going** | | **Nursing is currently using grant funds for these purchases but the grants are expected to stop.** | |
| **c3.** | **Campus lab supplies & laundry** | **1** | | **Goal 1 (Obj. 1)** | | **Students purchase supplies for their own use but the department must also purchase disposable and non-disposable items for lab use. The labs also use a lot of laundry each year as students must learn to provide patient hygiene and make beds. These link to the program SLO of being prepared to pass the NCLEX-RN exam and the SLO on graduation rates.** | | **$22,000** | | **on-going** | | **Nursing is currently using grant funds for these purchases but the grants are expected to stop.** | |
| **c4** | **Pagers for use in the clinical setting (20 faculty pagers needed)** | **1** | | **Goal 1 (Obj. 1)** | | **Faculty must work with students while they preform skills in the clinical setting so the students must be able to quickly reach their instructor. Pagers are needed for each clinical instructor. This links to the program SLO of being prepared to pass the NCLEX-RN exam and the SLO on graduation rates.** | | **$20,000** | | **on-going** | | **The College pays this expense since it is a requirement of the facilities that faculty be available to students while in clinical. The cost of the pagers has been increasing each year.** | |
| **c5.** | **Pinning ceremony** | **1** | | **Goal 1 (Obj. 1)** | | **Each semester the graduatng class has a pinning ceremony that reflects the fact that the student has passed the program and is now ready to sit for the NCLEX-RN exam. Thislinks to the program SLO on graduation rates.** | | **$8000** | | **on-going** | | **The College pays this expense and whenever possible, the program uses the College Theater for the ceremony (costs then run about $200/sem). The Theater will not be available for the next full year, so the cost then increases to between $3,000 - $5,000 per semester depending on what site is available.** | |

| **d. Budget for 5000s (printing, maintenance agreements, software license etc.) *Enter requests on lines below.*** | | | | | | | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Resource** | **Describe Resource Requested** | | **Prioritize these requests**  **1,2,3, etc.** | | **Strategic Plan 2013 Goal/**  **Objective Addressed by This Resource**  **(**[**Link**](http://www.palomar.edu/strategicplanning/STRATEGICPLAN2013.pdf)**)** | | **Provide a detailed rationale for the requested resource. The rationale should refer to your discipline’s plan, analysis of data, SLO assessments, and/or the College’s Strategic Plan** | | **Estimated Amount of Funding Requested** | | **Will this be one-time or on-going funding?** | | **Is resource already funded (in part or in full)? If so, name source. Why is that source not sufficient for future funding?** | |
| **d1.** | **5 year warrenty for the Sim Man Essential mannequin** | **1** | | **Goal 1 (Obj. 1)** | | **This provides technical support for this piece of high tech equipment and links to the program SLO of graduation rates and the SLO on being prepared to pass the NCLEX-RN exam.** | | **$19,500** | | **on-going** | | **no** | |
| **d2.** | **Travel expenses for faculty for clinical** | **1** | | **Goal 1 (Obj. 1)** | | **A PFF mandate necessary to cover full time faculty who must travel to off-site clinical experiences. It links to the program SLO of graduation rates and the SLO on being prepared to pass the NCLEX-RN exam.** | | **$4,000** | | **on-going** | | **no** | |
| **d3.** | **Annual NLNAC membership** | **1** | | **Goal 1 (Obj. 1)** | | **The program needs to maintain national accreditation in order to be held to high standards, provide high quality education, and be able to attend the local clinical sites being used for student experiences. It links to the program SLO of graduation rates and the SLO on being prepared to pass the NCLEX-RN exam.** | | **$2100** | | **on-going** | | **no** | |
| **d4.** | **Annual SD Consortium fee** | **1** | | **Goal 1 (Obj. 1)** | | **The program needs to be a member of the Consortium in order to participate with SD schools and clinical agencies to obtain appropriate clinical experiences for students. The cost of this organization more than doubled during 2010 due to additional expenses necessary to maintain the Consortium web site, support services, and the overall program. It links to the program SLO of graduation rates and the SLO on being prepared to pass the NCLEX-RN exam.** | | **$800** | | **on-going** | | **no** | |
| **d5.** | **Southern CA Organization of A.D.N. Directors** | **1** | | **Goal 1 (Obj. 1)** | | **The program needs to participate in this organization and remain aware of any changes in the local health care environment since changes in the various hospitals impact the student's clinical experiences. It links to the program SLO of graduation rates and the SLO on being prepared to pass the NCLEX-RN exam.** | | **$100** | | **on-going** | | **no** | |

| **e. Classified staff position (permanent/contract position requests unique to this discipline) *Enter requests on lines below.*** | | | | | | | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Resource** | **Describe Resource Requested** | | **Prioritize these requests**  **1,2,3, etc.** | | **Strategic Plan 2013 Goal/**  **Objective Addressed by This Resource**  **(**[**Link**](http://www.palomar.edu/strategicplanning/STRATEGICPLAN2013.pdf)**)** | | **Provide a detailed rationale for the requested resource. The rationale should refer to your discipline’s plan, analysis of data, SLO assessments, and/or the College’s Strategic Plan** | | **Estimated Amount of Funding Requested** | | **Will this be one-time or on-going funding?** | | **Is resource already funded (in part or in full)? If so, name source. Why is that source not sufficient for future funding?** |
| **e1.** | **Full time Student Success Advisor** | **1** | | **Goal 4 (Obj. 2)** | | **This position is funded for only 18 hrs/wk but it needs to be a full time classified position. It links to the program SLO of graduation rates and the SLO on being prepared to pass the NCLEX-RN exam. It also directly impacts student success and student retention.** | | **$55,000** | | **on-going** | | **Nursing is currently using grant funds to support this position but the grants are expected to stop.** | |
| **e2.** |  |  | |  | |  | |  | |  | |  | |
| **e3.** |  |  | |  | |  | |  | |  | |  | |
| **e4.** |  |  | |  | |  | |  | |  | |  | |
| **e5.** |  |  | |  | |  | |  | |  | |  | |

| **f. Classified staff position (temporary and student workers position requests unique to this discipline) *Enter requests on lines below.*** | | | | | | | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Resource** | **Describe Resource Requested** | | **Prioritize these requests**  **1,2,3, etc.** | | **Strategic Plan 2013 Goal/**  **Objective Addressed by This Resource**  **(**[**Link**](http://www.palomar.edu/strategicplanning/STRATEGICPLAN2013.pdf)**)** | | **Provide a detailed rationale for the requested resource. The rationale should refer to your discipline’s plan, analysis of data, SLO assessments, and/or the College’s Strategic Plan** | | **Estimated Amount of Funding Requested** | | **Will this be one-time or on-going funding?** | | **Is resource already funded (in part or in full)? If so, name source. Why is that source not sufficient for future funding?** |
| **f1.** |  |  | |  | |  | |  | |  | |  | |
| **f2.** |  |  | |  | |  | |  | |  | |  | |
| **f3.** |  |  | |  | |  | |  | |  | |  | |
| **f4.** |  |  | |  | |  | |  | |  | |  | |
| **f5.** |  |  | |  | |  | |  | |  | |  | |

| **III. B. Are there other resources (including data) that you need to complete your discipline review and planning?** |
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| **Not that we are aware of at this time.** |

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| **STEP IV. SHARE YOUR ACCOMPLISHMENTS (AKA Brag, Toot your horn) Please include at least one discipline accomplishment that you’d like to share with the college community.** |
| **In August 2010, Nursing moved into a new building which was built with Prop M funds. When space in the new building is compared to the space Nursing was allocated in the previous building, the program now has an additional large campus lab, a 3 bed Simulation Lab, more faculty offices, and a large storage area for the campus lab supplies. Other accomplishments are that one faculty member receives tenure this spring and Nursing students continue to score well above the state average on the NCLEX-RN exam. In addition, this year the department has brought in large amounts of grant funding ($260,000 from the Enrollent Growth Grant, $105,000 from the Palomar College Foundation, and $36,800 from Perkins funds). A few of the items purchased with grant funds have been support staff to promote student success, equipment for the Simulaion Lab, and full time faculty positions.** |

| **STEP V. ACCREDITATION For programs with an external accreditation, indicate the date of the last accreditation visit and discuss recommendations and progress made on the recommendations.** |
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| **NLNAC required a follow-up report in Spring 2010 based on their last full visit in Spring 2008 visit. In response to the Spring 2010 follow-up report, NLNAC determined that Palomar College's Nursing Program had satisfied the area of non-compliance from the Spring 2008 viist (the Collge was non-compliant because students were required to take too many units for graduation). The implementation of the Associate in Science in Nursing degree was found to meet NLNAC's requirements. Recommendations from the Spring 2008 visit were also met. These included providing more space for student labs to meeting the increased enrollment, improved student access to lab supplies, timely completion of all full and part time faculty to obtain their MSN degree, and accurate publication of documents available to the public about the program. The next NLNAC visit will be in Spring 2015.**  **In Fall 2009, the BRN held their last visit. At that time the program was given some recommendations but all areas were found to be compliant with BRN regulations. The recommendations were pursue a discussion through appropriate channels to obtain release time for the Nursing Assistant Chairperson, update the Nursing philosophy, review the Nursing library resources for currency, and modify the generic contract for clinical sites. The next Interim visit will be in Fall 2013 and the next full site visit will be in Fall 2017.** |

| **STEP VI. COMMENTS Other comments, recommendations: (Please use this space for additional comments or recommendations that don’t fit in any category above.)** |
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| **n/a** |

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| **Please identify faculty and staff who participated in the development of the plan for this department:** | | |
| **Nancy Pince, Chantal Flanagan, LIsa Bertotti *Name*** | **Hope Farquharson, Karen Donovan *Name*** | **Karen McGurk, Marilee Nebelsick-Tagg *Name*** |

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| --- | --- | --- |
| **Julie Robinson, Julie Van Houten *Name*** | **Susan Parker-Overstreet, Andre Allen *Name*** | **Barbara Richards, Judy Eckhart *Name*** |

**Department Chair/Designee Signature Date**

**Division Dean Signature Date**

* **Provide a hard copy to the Division Dean no later than March 11**
* **Provide a hard copy with the Dean’s sign-off to Instructional Services by March 18**
* **Email an electronic copy to** [**jdecker@palomar.edu**](mailto:jdecker@palomar.edu) **by March 18**