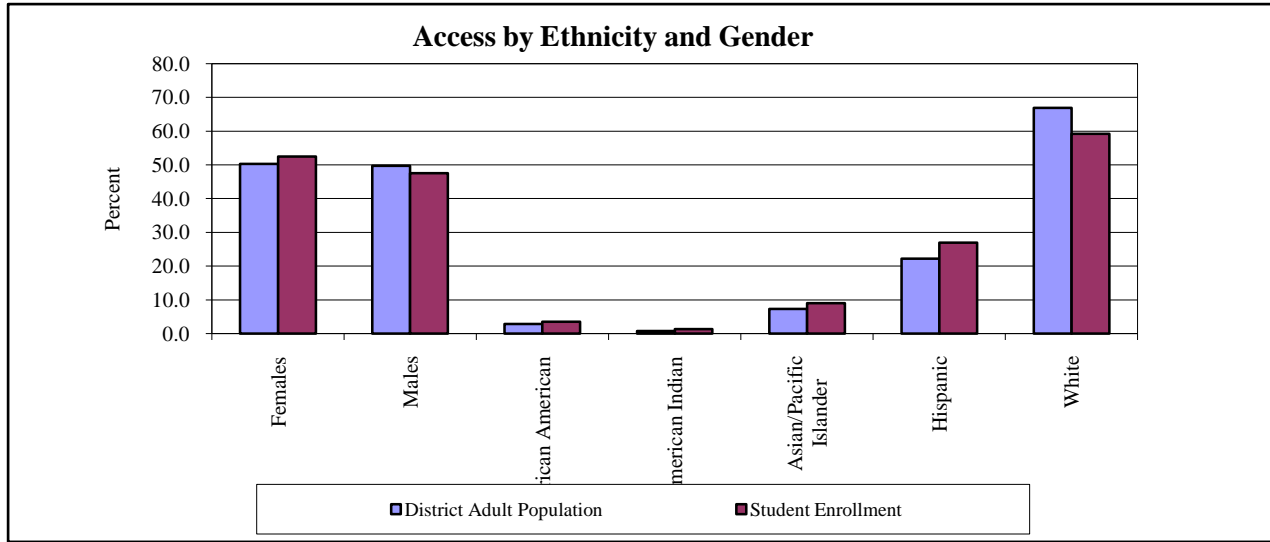


A. Access



2000 District Adult Population by Ethnicity and Gender

Fall 2003 Student Enrollment by Ethnicity and Gender

Ethnicity/Gender¹	Number	Percent
African American	14,663	2.9
American Indian	3,733	0.7
Asian/Pacific Islander	37,091	7.3
Hispanic	112,503	22.2
White	338,919	66.9
<i>Total</i>	<i>506,909</i>	<i>100.0</i>
Females	260,008	50.3
Males	256,914	49.7
<i>Total</i>	<i>516,922</i>	<i>100.0</i>

Ethnicity/Gender^{1,2}	Number	Percent
African American	913	3.5
American Indian	359	1.4
Asian/Pacific Islander	2,364	9.0
Hispanic	7,080	26.9
White	15,588	59.3
<i>Total</i>	<i>26,304</i>	<i>100.0</i>
Females	15,236	52.5
Males	13,801	47.5
<i>Total</i>	<i>29,037</i>	<i>100.0</i>

2000 District Population by Disability Status

Fall 2003 Student Enrollment by Disability Status

Disability Status³	Number	Percent
With a Disability	112,295	17.3
No Disability	537,631	82.7
<i>Total</i>	<i>649,926</i>	<i>100.0</i>

Disability Status³	Number	Percent
With a Disability	803	2.8
No Disability	28,234	97.2
<i>Total</i>	<i>29,037</i>	<i>100.0</i>

¹Only "known" ethnicities are represented--that is, all unidentifiable ethnicities were removed from the table and figure. Therefore the totals for Ethnicity and Gender will not match.

²Unknowns are distributed equally for gender.

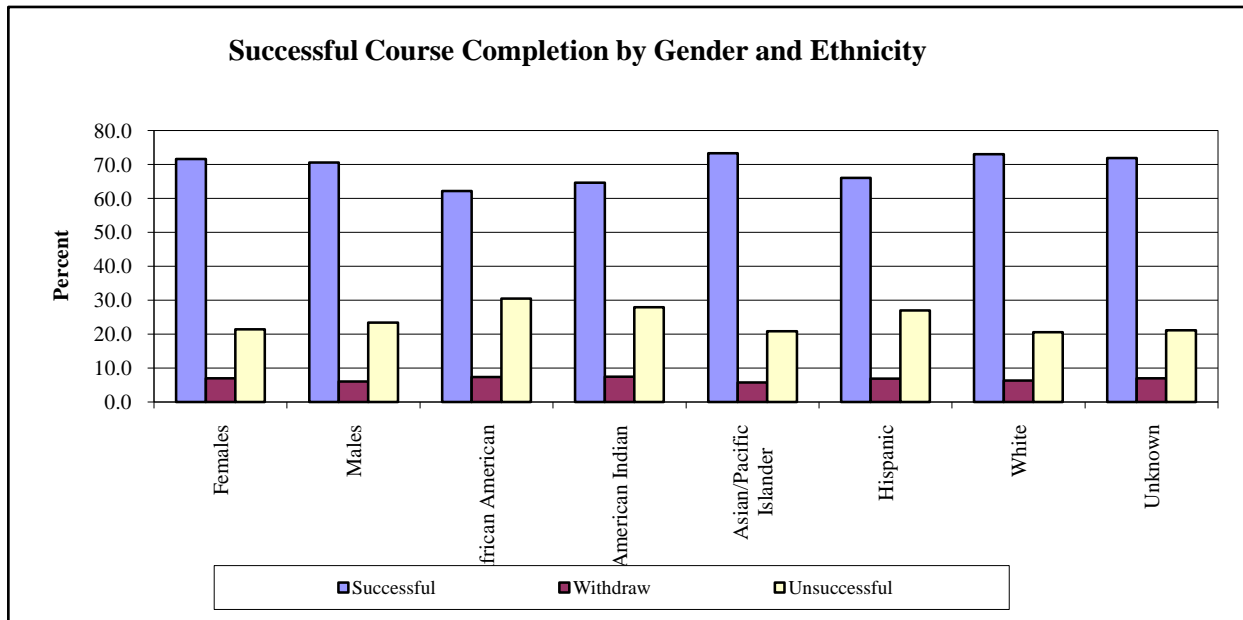
³Disability Status from the 2000 Census data includes ages five and above for Palomar's service area. Caution is recommended for any comparisons used for Palomar College's adult disabled population. Totals will not match Ethnicity and/or Gender due to the age of the population.

Source: 2000 Census Adult Population data were generated by the Office of Institutional Research & Planning using the SANDAG (San Diego's Regional Planning Agency) website. The data was queried by Palomar District zip codes from the SANDAG Data Profile from the 2000 Census at www.sandag.org.

Source: Fall 2003 Census Student Enrollment data was generated by the Office of Institutional Research & Planning. The files used to generate the data were based on Palomar's Census run after all drops were completed by Enrollment Services on 9/25/03. The data included AP and ROP courses.

Data prepared for Student Equity Committee 2_26_04. Data revised on 3_5_04

B. Successful Course Completion



Fall 2003 Successful Course Completion by Ethnicity

Ethnicity	Total	Percent		Percent		Percent	
		Successful ¹	Successful	Withdraw ¹	Withdraw	Unsuccessful ¹	Unsuccessful
African American	2,374	1,476	62.2	175	7.4	723	30.5
American Indian	791	511	64.6	59	7.5	221	27.9
Asian/Pacific Islander	6,240	4,576	73.3	362	5.8	1,302	20.9
Hispanic	11,951	7,895	66.1	826	6.9	3,230	27.0
White	34,708	25,352	73.0	2,207	6.4	7,149	20.6
Unknown	5,284	3,798	71.9	369	7.0	1,117	21.1
<i>Total</i>	<i>61,348</i>	<i>43,608</i>	<i>71.1</i>	<i>3,998</i>	<i>6.5</i>	<i>13,742</i>	<i>22.4</i>

Fall 2003 Successful Course Completion by Gender

Gender ²	Total	Percent		Percent		Percent	
		Successful ¹	Successful	Withdraw ¹	Withdraw	Unsuccessful ¹	Unsuccessful
Females	30,616	21,927	71.6	2,136	7.0	6,553	21.4
Males	30,733	21,682	70.5	1,862	6.1	7,189	23.4
<i>Total</i>	<i>61,348</i>	<i>43,608</i>	<i>71.1</i>	<i>3,998</i>	<i>6.5</i>	<i>13,742</i>	<i>22.4</i>

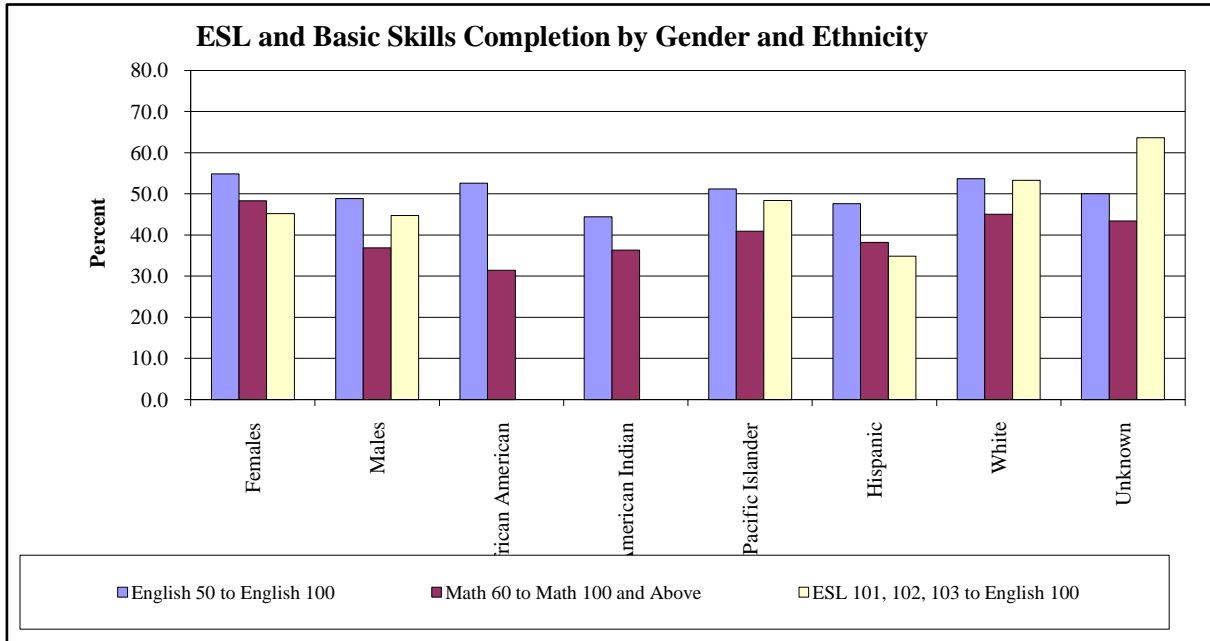
¹Successful Course completion is defined as earning a final grade of an A, B, C or CR. Withdraw is defined as a student who attended a course long enough to earn a final grade notation on their transcript of a "W". Unsuccessful is defined as earning a final grade of a D, F, FW, I, and NC.

²Unknowns are distributed equally for gender.

Source: Data provided by the Office of Institutional Research and Planning Department at Palomar College. Data derived from the History Enrollment file for Fall 2003 and includes all courses.

Data prepared for the Student Equity Committee on 3_1_04

C. ESL and Basic Skills Completion



Fall 2000 Cohort Tracked Over Three-Years

Ethnicity	English 50 to English 100			Math 60 to Math 100 and Above			ESL 101, 102, 103 to English 100		
	Total Cohort	Number Success	Percent Success	Total Cohort	Number Success	Percent Success	Total Cohort	Number Success	Percent Success
African American	38	20	52.6	35	11	31.4	1	0	0.0
American Indian	9	4	44.4	11	4	36.4	0	0	0.0
Asian/Pacific Islander	127	65	51.2	127	52	40.9	124	60	48.4
Hispanic	214	102	47.7	212	81	38.2	89	31	34.8
White	570	306	53.7	688	310	45.1	15	8	53.3
Unknown	52	26	50.0	76	33	43.4	22	14	63.6
Total	1,010	523	51.8	1,149	491	42.7	251	113	45.0

Fall 2000 Cohort Tracked Over Three-Years

Gender ¹	English 50 to English 100			Math 60 to Math 100 and Above			ESL 101, 102, 103 to English 100		
	Total Cohort	Number Success	Percent Success	Total Cohort	Number Success	Percent Success	Total Cohort	Number Success	Percent Success
Females	487	267	54.9	590	285	48.3	146	66	45.2
Males	524	256	48.9	559	206	36.9	105	47	44.8
Total	1,010	523	51.8	1,149	491	42.7	251	113	45.0

¹Unknowns are distributed equally for gender.

Note: Cohorts were taken from the Fall 2000 History Enrollment file and were tracked over the next consecutive three-year period, regardless of their grade in the cohort course. The files were created by the Office of Institutional Research and Planning. The Total Cohort for each group represents students who were enrolled and received a final grade in the course. Successful completion is defined as receiving a final grade of A, B, C, or CR. Psychology and Sociology 205 were added to the Math 100 and above group.

Source: Data were derived from the Fall 2000 History Enrollment file generated by the Office of Institutional Research and Planning.

Data prepared for the Student Equity Committee on 3_1_04. Data revised on 3_5_04

C1. Basic Skills Completion

Fall 2000 Cohort Tracked Over Three-Years

Ethnicity	English 50 to English 100			English 50 to English 100			Math 60 to Math 100 and Above			Math 60 to Math 100 and Above		
	Total Cohort	Number Success	Percent Success	Total ¹ Attempted Transfer Level	Number Success	Percent Success	Total Cohort	Number Success	Percent Success	Total ¹ Attempted Transfer Level	Number Success	Percent Success
African American	38	20	52.6	24	20	83.3	35	11	31.4	17	11	64.7
American Indian	9	4	44.4	5	4	80.0	11	4	36.4	6	4	66.7
Asian/Pacific Islander	127	65	51.2	82	65	79.3	127	52	40.9	71	52	73.2
Hispanic	214	102	47.7	130	102	78.5	212	81	38.2	99	81	81.8
White	570	306	53.7	369	306	82.9	688	310	45.1	379	310	81.8
Unknown	52	26	50.0	35	26	74.3	76	33	43.4	43	33	76.7
<i>Total</i>	<i>1,010</i>	<i>523</i>	<i>51.8</i>	<i>645</i>	<i>523</i>	<i>81.1</i>	<i>1,149</i>	<i>491</i>	<i>42.7</i>	<i>615</i>	<i>491</i>	<i>79.8</i>

Fall 2000 Cohort Tracked Over Three-Years

Gender ²	English 50 to English 100			English 50 to English 100			Math 60 to Math 100 and Above			Math 60 to Math 100 and Above		
	Total Cohort	Number Success	Percent Success	Total ¹ Attempted Transfer Level	Number Success	Percent Success	Total Cohort	Number Success	Percent Success	Total ¹ Attempted Transfer Level	Number Success	Percent Success
Females	487	267	54.9	316	267	84.5	590	285	48.3	340	285	83.9
Males	524	256	48.9	329	256	77.8	559	206	36.9	276	206	74.8
<i>Total</i>	<i>1,010</i>	<i>523</i>	<i>51.8</i>	<i>645</i>	<i>523</i>	<i>81.1</i>	<i>1,149</i>	<i>491</i>	<i>42.7</i>	<i>615</i>	<i>491</i>	<i>79.8</i>

¹Total Attempted Transfer Level = Those students from the total cohort who attempted English 100 after completing English 50 or from the Math 60 group who attempted Math 100 and above. These students were tracked over the next three year span of time.

²Unknowns are distributed equally for gender.

Note: Cohorts were taken from the Fall 2000 History Enrollment file and were tracked over the next consecutive three-year period, regardless of their grade in the cohort course. The files were created by the Office of Institutional Research and Planning. The total cohort for each group represents students who were enrolled and received a final grade in the course. Successful completion is defined as receiving a final grade of A, B, C, or CR. Psychology and Sociology 205 were added to the Math 100 and above group.

Source: Data were derived from the Fall 2000 History Enrollment file generated by the Office of Institutional Research and Planning.

Data prepared for the Student Equity Committee on 3_1_04. Data revised on 3_5_04

C2. ESL

Fall 2000 Cohort Tracked Over Three-Years To Any Transfer Course by Ethnicity

Ethnicity	ESL 101, 102, 103 to Any Transfer Course					
	Total Cohort	Number Success	Percent Success	Total¹ Attempted Transfer Level	Number Success	Percent Success
African American	1	1	100.0	1	1	100.0
American Indian	0	0	0.0	0	0	0.0
Asian/Pacific Islander	124	111	89.5	113	111	98.2
Hispanic	89	66	74.2	74	66	89.2
White	15	13	86.7	14	13	92.9
Unknown	22	18	81.8	20	18	90.0
<i>Total</i>	<i>251</i>	<i>209</i>	<i>83.3</i>	<i>222</i>	<i>209</i>	<i>94.1</i>

Fall 2000 Cohort Tracked Over Three-Years To Any Transfer Course by Gender

Gender²	ESL 101, 102, 103 to Any Transfer Course					
	Total Cohort	Number Success	Percent Success	Total¹ Attempted Transfer Level	Number Success	Percent Success
Females	146	122	83.6	127	122	96.1
Males	105	87	82.9	95	87	91.6
<i>Total</i>	<i>251</i>	<i>209</i>	<i>83.3</i>	<i>222</i>	<i>209</i>	<i>94.1</i>

¹Total Attempted Transfer Level = Those students from the total cohort who attempted any transfer level course after completing ESL 101, 102, or 103. These students were tracked over the next three year span of time.

²Unknowns are distributed equally

Note: Cohorts were taken from the Fall 2000 History Enrollment file and were tracked over the next consecutive three-year period, regardless of their grade in the original cohort course. The files were created by the Office of Institutional Research and Planning. The total cohort for each group represents students who were enrolled and received a final grade in the course. Successful completion is defined as receiving a final grade of A, B, C, or CR in any transfer level course (100 and above).

Source: Data were derived from the Fall 2000 History Enrollment file generated by the Office of Institutional Research and Planning.

Data prepared for the Student Equity Committee on 4_8_04 REV 4_14_04

C3. ESL

Fall 2000 Cohort Tracked Over Three-Years To English 100 by Ethnicity

Ethnicity	ESL 101, 102, 103 to English 100					
	Total Cohort	Number Success	Percent Success	Total ¹ Attempted Transfer Level	Number Success	Percent Success
African American	1	0	0.0	0	0	0.0
American Indian	0	0	0.0	0	0	0.0
Asian/Pacific Islander	124	60	48.4	65	60	92.3
Hispanic	89	31	34.8	32	31	96.9
White	15	8	53.3	8	8	100.0
Unknown	22	14	63.6	14	14	100.0
<i>Total</i>	<i>251</i>	<i>113</i>	<i>45.0</i>	<i>119</i>	<i>113</i>	<i>95.0</i>

Fall 2000 Cohort Tracked Over Three-Years To English 100 by Gender

Gender ²	ESL 101, 102, 103 to English 100					
	Total Cohort	Number Success	Percent Success	Total ¹ Attempted Transfer Level	Number Success	Percent Success
Females	146	66	45.2	70	66	94.3
Males	105	47	44.8	49	47	95.9
<i>Total</i>	<i>251</i>	<i>113</i>	<i>45.0</i>	<i>119</i>	<i>113</i>	<i>95.0</i>

¹Total Attempted Transfer Level = Those students from the total cohort who attempted English 100 after completing ESL 101, 102, or 103. These students were tracked over the next three year span of time.

²Unknowns are distributed equally

Note: Cohorts were taken from the Fall 2000 History Enrollment file and were tracked over the next consecutive three-year period, regardless of their grade in the original cohort course. The files were created by the Office of Institutional Research and Planning. The total cohort for each group represents students who were enrolled and received a final grade in the course. Successful completion is defined as receiving a final grade of A, B, C, or CR in any transfer level course (100 and above).

Source: Data were derived from the Fall 2000 History Enrollment file generated by the Office of Institutional Research and Planning.

Data prepared for the Student Equity Committee on 4_8_04 REV 4_14_04

C4. ESL

Fall 2000 Cohort Course Success

ESL 101

by Ethnicity

Ethnicity	Total Cohort	Number Success	Percent Success
African American	0	0	0.0
American Indian	0	0	0.0
Asian/Pacific Islander	41	37	90.2
Hispanic	35	28	80.0
White	6	4	66.7
Unknown	2	2	100.0
<i>Total</i>	<i>84</i>	<i>71</i>	<i>84.5</i>

Fall 2000 Cohort Course Success

ESL 102

by Ethnicity

Ethnicity	Total Cohort	Number Success	Percent Success
African American	1	1	100.0
American Indian	0	0	0.0
Asian/Pacific Islander	40	31	77.5
Hispanic	28	20	71.4
White	4	4	100.0
Unknown	10	8	80.0
<i>Total</i>	<i>83</i>	<i>64</i>	<i>77.1</i>

Fall 2000 Cohort Course Success

ESL 103

by Ethnicity

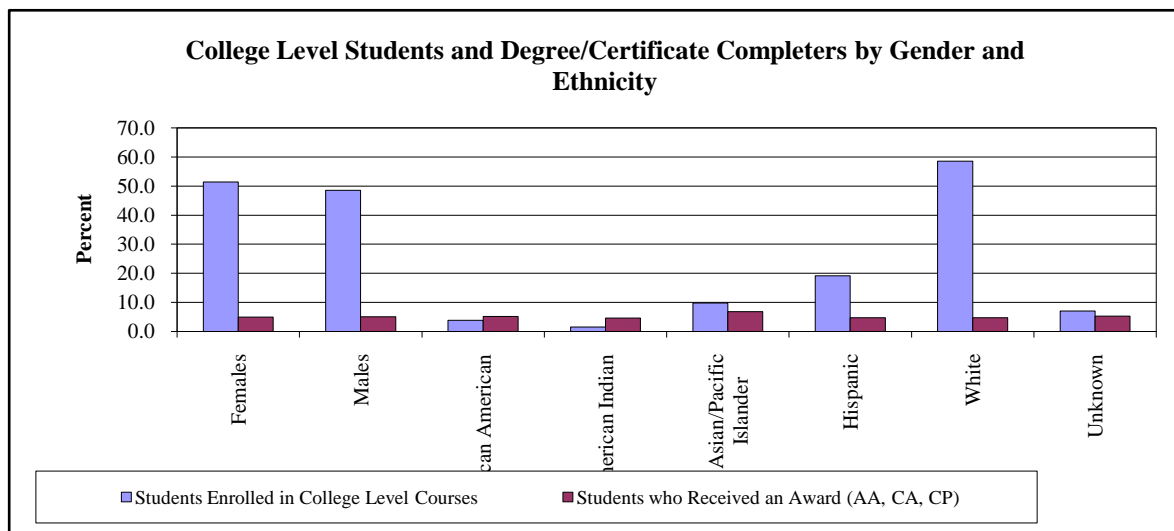
Ethnicity	Total Cohort	Number Success	Percent Success
African American	0	0	0.0
American Indian	0	0	0.0
Asian/Pacific Islander	43	38	88.4
Hispanic	26	19	73.1
White	5	4	80.0
Unknown	10	6	60.0
<i>Total</i>	<i>84</i>	<i>67</i>	<i>79.8</i>

Note: Cohorts were taken from the Fall 2000 History Enrollment file. The files were created by the Office of Institutional Research and Planning. The total cohort for each group represents students who were enrolled and received a final grade in the course. Successful completion is defined as receiving a final grade of A, B, C, or CR in their ESL 101, 102, or 103 course.

Source: Data were derived from the Fall 2000 History Enrollment file generated by the Office of Institutional Research and Planning.

Data prepared for the Student Equity Committee on 10_15_04

D. Degree and Certificate Completion



Comparison of Credit Students and Students who Earned an Award by Ethnicity 2002-2003 Academic Year

Ethnicity	Students Enrolled in College Level Courses ¹		Students who Received an Award (AA, CA, CP) ²		Ratio of Award by Ethnic Group
	Number	Percent	Number	Percent	Percent
African American	1,346	3.9	69	4.0	5.1
American Indian	544	1.6	25	1.5	4.6
Asian/Pacific Islander	3,374	9.7	229	13.3	6.8
Hispanic	6,644	19.2	318	18.5	4.8
White	20,259	58.5	948	55.1	4.7
Unknown	2,456	7.1	131	7.6	5.3
<i>Total</i>	<i>34,623</i>	<i>100.0</i>	<i>1,720</i>	<i>100.0</i>	<i>5.0</i>

Comparison of Credit Students and Students who Earned an Award by Gender 2002-2003 Academic Year

Gender ³	Students Enrolled in College Level Courses ¹		Students who Received an Award (AA, CA, CP) ²		Ratio of Award by Gender
	Number	Percent	Number	Percent	Percent
Females	17,814	51.5	876	50.9	4.9
Males	16,809	48.5	844	49.1	5.0
<i>Total</i>	<i>34,623</i>	<i>100.0</i>	<i>1,720</i>	<i>100.0</i>	<i>5.0</i>

¹College Level Courses are defined by Palomar's 02-03 Catalog as any course with a number of 100-299 which count toward an A.A. degree and/or are intended for transfer. Data represents those students who were enrolled at Palomar on Census in a College Level Course for the 02-03 Academic year (Summer 02, Fall 02, Spring 03). Data does not include late start classes.

²Associates in Arts (AA) = Completion of all required courses including AA Competency Requirements, Multicultural Requirements, General Education Requirements, and Completion of 60 degree applicable units. Certificate of Achievement (CA) = 18 units or more and Certificate of Proficiency (CP) is under 18 units.

³Unknowns are distributed equally for gender.

Source: Data provided by the Office of Institutional Research and Planning Department at Palomar College. Data derived from the MIS degree file for the 2002_2003 Academic Year.

Data prepared for the Student Equity Committee on 3_1_04. Revised 3_25_04

E. Transfer

1997 Cohort Transfer Intent Students by Ethnicity

Ethnicity	Total Transfer Intent Students¹		Transfer Students²		Ratio of Transfer by Ethnic Group
	Number	Percent	Number	Percent	Percent
African American	23	2.0	9	1.6	39.1
American Indian	11	1.0	1	0.2	9.1
Asian/Pacific Islander	153	13.5	83	15.1	54.2
Hispanic	164	14.4	56	10.2	34.1
White	691	60.9	355	64.5	51.4
Unknown	93	8.2	46	8.4	49.5
<i>Total</i>	<i>1,135</i>	<i>100.0</i>	<i>550</i>	<i>100.0</i>	<i>48.5</i>

1997 Cohort Transfer Intent Students by Gender

Gender	Total Transfer Intent Students¹		Transfer Students²		Ratio of Transfer by Gender
	Number	Percent	Number	Percent	Percent
Females	568	50.0	292	53.1	51.4
Males	567	50.0	258	46.9	45.5
<i>Total</i>	<i>1,135</i>	<i>100.0</i>	<i>550</i>	<i>100.0</i>	<i>48.5</i>

¹Transfer Intent Students are defined as students who completed a minimum of 12 units and attempted a transfer level course in mathematics or English over a six-year span of time Fall 1997-Spring 2003).

²Transfer Students are defined as students who transferred to a four-year institution within the allotted six-year span of time (Fall 1997-Spring 2003). However, some of the transfer students did not directly go to a four-year institution. Some of the students made a lateral transfer before entering the four-year institution--In this case we assume that Palomar contributed to the students transfer.

Note: Students in the 1997 Cohort were self-declared first-time entering freshman. The total number of students for the 1997 entering cohort were 3,879 of which, 1,135 (29%) met the criteria listed above in the "Transfer Intent Students" note.

Source: Data were derived from the 1997 First-Time entering cohort files and matched to Palomar's History Enrollment files, based on specific criteria. Data were sent to the National Student Clearinghouse for an Enrollment Search to determine transfers.

Data prepared for the Student Equity Committee on 3_24_04