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| **Discipline: Dental Assisting** | **Date: 11/30/2015** |
| **Instructional Discipline Reviewed (Each discipline is required to complete a Program Review.)** |  |

**DEFINITION**

Program Review and Planning is the means by which faculty, staff, and/or administrators complete a self-evaluation of an academic discipline, program, or service.  The self-evaluation includes an analysis of both quantitative and qualitative data on how the academic discipline, program, or service is supporting the mission and strategic planning of Palomar College in meeting the educational and career interests of students.  Through the review of and reflection on key program elements, such as program data and student learning outcomes, Program Review and Planning defines the curriculum changes, staffing levels, activities, and/or strategies necessary to continue to improve the academic discipline, program, or service in support of student success.  The Program Review and Planning process also ensures short-term and long-term planning and identification of the resources necessary to implement identified goals and priorities.

**Purpose of Program Review and Planning:**

Program Review and Planning for Years 2 and 3 provides a “check-in” on the Year 1 Comprehensive PRP. The PRP documents the vision and planning for a program or discipline. It also provides information for the development of the College’s Strategic Plan goals and annual objectives, documents overarching themes/issues occurring across academic programs and instruction, identifies the needs for resource allocations, and identifies department needs for developing the annual Staffing Plan update.

[**Palomar College Mission**](http://www.palomar.edu/about/goals.aspx)

Our mission is to provide an engaging teaching and learning environment for students of diverse origins, experiences, needs, abilities, and goals. As a comprehensive community college, we support and encourage students who are pursuing transfer-readiness, general education, basic skills, career and technical training, aesthetic and cultural enrichment, and lifelong education. We are committed to helping our students achieve the learning outcomes necessary to contribute as individuals and global citizens living responsibly, effectively, and creatively in an interdependent and ever-changing world.

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| **List everyone who participated in completing this Program Review and Planning Document.****Denise Rudy, Adelina Acevedo, Michelle Tucker** |

**STEP I. Evaluation of Program & SLOAC Data.** In this section, examine and analyze updated program data, the results of SLOACs, and other factors that could influence your program/discipline’s plans for the current year. Consider trends and any changes in the data as they relate to this year’s analysis.

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| 1. **Analysis of Program Data. Review and comment on any significant changes or noted concerns since last year’s PRP.**

**(For enrollment, WSCH, & FTEF data, use Fall term data only).** * + [Enrollment, Enrollment Load, WSCH, and FTEF](https://sharepoint2.palomar.edu/sites/IRPA/SitePages/Productivity%20Metric%20Summary.aspx)
	+ [Course Success and Retention Rates](https://sharepoint2.palomar.edu/sites/IRPA/SitePages/Success%20and%20Retention.aspx)
	+ [Degrees and Certifications](https://sharepoint2.palomar.edu/sites/IRPA/SitePages/Degrees%20and%20Certifications.aspx)

No significant changes due to program capacity limitations determined by outside accreditation. |

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| 1. **SLOACs. Using the comprehensive SLOAC reports and faculty discussions as a guide, summarize your planned SLOAC activities for courses and programs for the current academic year. Link to SLOAC resources:** <http://www2.palomar.edu/pages/sloresources/programreview/>

During the 2014-2015 academic year, the DA program assessed and posted results for student learning outcomes for all dental assisting courses. In addition to assessing course SLOs, the department also assessed all program goals.For the 2014-15 year, students met the criteria for learning outcomes in all program courses.Since all other SLOAC activities have produced adequate results, and have met program goals the department will continue course and program assessment for the 2015-2016 academic year |

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| 1. **Other Relevant Data and Information.**
2. **Review other data and/or information that you included in last year’s assessment of your program (see Step II.C). (Examples of other data and factors include, but are not limited to: external accreditation requirements, State and Federal legislation, four-year institution directions, technology, equipment, budget, professional development opportunities). Describe other data and/or information that you have considered as part of the assessment of your program. If there is additional information you are using to assess your program this year, also describe that information here.**

There are many factors that affect assessment and curriculum development in the dental field. Examples include external accreditation requirements, State and Federal legislation, the needs of the local and national dental community, and new advances in dental equipment and technology.1. **Given this updated information, how are your current and future students impacted by your program and planning activities? Note: Analysis of data is based on both quantitative (e.g., numbers, rates, estimates, results from classroom surveys) and qualitative (e.g., advisory group minutes, observations, changes in legislation, focus groups, expert opinion) information.**

Based on quantitative data collected and labor market data, DA students in the past were able to pass State and National examinations and to find employment as a Registered Dental Assistant.  |

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| 1. **Labor Market Data. For Career/Technical disciplines only, review and comment on any significant changes or concerns since last year’s PRP. (See Step II.D). This data is be found on the CA Employment Development website at** [**http://www.labormarketinfo.edd.ca.gov/**](http://www.labormarketinfo.edd.ca.gov/)**. Go here and search on Labor Market Information for Educators and Trainers (http://www.labormarketinfo.edd.ca.gov/Content.asp?pageid=112). Click on summary data profile on right side of page to search by occupation. (Check other reliable industry or government sources on Labor Market Data websites that support findings and are relevant to Region Ten – San Diego/Imperial Counties. Include job projections and trends that may influence major curriculum revisions.)**
2. In California there are many jobs for Registered Dental Assistants. There are job projections of 1640 annual average job openings in California from 2012-2022. In San Diego County, the job projections were listed at 3540, Imperial County 160 jobs, and 15,660 jobs in Los Angeles County.
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**STEP II. Progress on Previous Year’s Goals and Plans** (See ”Step III - Updated Goals and Plans” in your completed 2014-15 PRP at <http://www.palomar.edu/irp/PRPCollection.htm>).

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| **Discuss/Summarize progress on last year’s goals. Include** 1. **the impact on resources allocated and utilized;**
2. **any new developments or concerns that are affecting the program;**
3. **any new goals for the program; and**
4. **other information you would like to share.**

From comments and observations by the local dental community, it was determined that students were more proficient at exposing radiographs than the prevoius year using the latest radiography equipment. Instructors also commented that using updated equipment provided an excellent laboratory experience for students.  |

**STEP III. Resources Requested for FY 2015-16:** Now that you have completed Steps I and II, Step III requires you to identify all additional resources you will need to achieve goals, plans and strategies for Step II. First, identify all resource needs in each budget category. You may have up to five (5) requests per budget category. Provide a meaningful rationale for each request and how it links to your Goals, Plans, and Strategies. Resource requests to simply replace budget cuts from previous years will not be considered. Negotiated items should not be included in any resources requested. PLEASE NOTE THAT ALL FUNDING ALLOCATED BY IPC IS ONE-TIME AND MUST BE SPENT WITHIN THE DEFINED TIMELINE. Requests that support more than one discipline should be included on the “Academic Department Resource Requests” PRP form only. Click here for examples of [*Budget Category*](http://www.palomar.edu/irp/Document%20Library/PRP%20Budget%20Category.pdf)*.*

Prioritize within each category and then prioritize across categories in Step IV.

\*Refer to Strategic Plan 2016 Objectives at http://www.palomar.edu/strategicplanning/StrategicPlan2016-Year2.pdf

**Budget category a. Equipment (acct 600010 and per unit cost is >$500). Enter requests on lines below. Click here for examples of equipment:** [**Budget Category**](http://www.palomar.edu/irp/Document%20Library/PRP%20Budget%20Category.pdf)

| **Priority Number for Resource Requests**  | **Resource Item Requested**  | **Fund Category** | **Discipline goal addressed by this resource**  | [**Strategic Plan 2016 Objective Addressed by this Resource**](http://www.palomar.edu/strategicplanning/PALOMAR_STRATEGICPLAN2016.pdf)**\*** | **Provide ~~a~~ detailed rationale for each item. Refer to your goals, plans, analysis of data, SLOACs, and the Strategic Plan. (If item is already funded, name the source and describe why it is not sufficient for future funding.)** | **Amount of Funding Requested (include tax, shipping, etc.)** |
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| **a1.**  | **Handpiece Maintenance System** | **600010** | **3** | **4** | **Rationale: This piece of equipment prolongs the life of dental handpieces though cleaning and lubricating the parts of the handpeice. This is commonly used in dental offices and it can be used for training purposes. Program SLO: "Upon successful completion of this program graduates will be prepared for employment as a dental health care provider". Quattrocare Plus System.** | **$2300** |
| **a2.**  | **6 High speed handpieces**  | **600010** | **3** | **4** | **Rationale: High speed handpieces (drills) are needed for a variety of procedures in dentistry and in the majority of them. Currently the dept. has only 6 high speed handpieces (one per operatory). To efficiently train students in the usage, maintenance, and sterilization techniques of dental handpieces.****Six additional high speed handpieces are needed to ensure they are autoclaved between patients that are scheduled consecutively.****Program SLO reflecting this request: "Upon successful completion of this program graduates will be prepared for employment as a dental health care provider. $1219 x 6** | **$7315**  |
| **a3.**  | **Low speed handpieces**  | **600010** |  |  | **Rational: Low Speed handpieces (drills) are needed for all students to perform coronal polishing and to finish dental sealants, as required by state accreditation. The handpieces is used in the majority of preventive dental procedures. Additionally students need to be trained in the operation and maintenance of this piece of equipment. The handpieces deteriorate after a few years and must be replaced. SLO reflection this request “DA 83 “After training skills learned throughout the course, students will be able to demonstrate the ability to perform coronal polishing on two patients at a clinically acceptable level.” SLO reflecting this request: "Upon successful completion of this program graduates will be prepared for employment as a dental health care provider and to pass the state board/.” $2406 x 2**  | **$4813** |
| **a4.**  | **Statim 2000 sterilizer** | **600010** | **3** | **4** | **Rationale: This piece of equipment heat sterilizes dental instruments very quickly and effectively. This is commonly used in dental offices, so it serves the purpose of quickly sterilizing instruments and it can be used for training purposes. Program SLO: "Upon successful completion of this program graduates will be prepared for employment as a dental health care provider". Statim 2000 G4 autoclave/sterilizer $5792.** | **$5792** |
| **a5.** |  | **600010** |  |  |  |  |

**Budget category b. Technology (acct 600010, examples: computers, data projectors, document readers). Enter requests on lines below. Click here for examples of technology:** [**Budget Category**](http://www.palomar.edu/irp/Document%20Library/PRP%20Budget%20Category.pdf)

| **Priority Number for Resource Requests**  | **Resource Item Requested**  | **Fund Category** | **Discipline goal addressed by this resource**  | [**Strategic Plan 2016 Objective Addressed by this Resource**](http://www.palomar.edu/strategicplanning/PALOMAR_STRATEGICPLAN2016.pdf)**\*** | **Provide ~~a~~ detailed rationale for each item. Refer to your goals, plans, analysis of data, SLOACs, and the Strategic Plan. (If item is already funded, name the source and describe why it is not sufficient for future funding.)** | **Amount of Funding Requested (include tax, shipping, etc.)** |
| --- | --- | --- | --- | --- | --- | --- |
| **b1.**  | **eHuman Software** | **600010** | **3** | **1** | **Rationale: The requested software is an exceptional Instructional aid in teaching human anatomy topics. It helps students to comprehend oral cavity and face anatomy and innervation as well as skull osteology. SLO reflecting this request: DA-57 "Students will identify the main nerve branches innervating the oral cavity and teeth as well as anesthesia techniques, and use critical thinking to determine the correct anesthesia blocks to numb a given area".** | **$304** |
| **b2.**  | **Eaglesoft software for Practice Management and Digital radiography**  | **600010** | **3** | **1** | **Rationale: This software is used for the DA 65 Practice Management Course, as well as it is used in many dental offices for practice management and the dental radiography software used the dental assisting program. This will provide the latest version of the software and tech support as well as receiving all software updates. It is important that students have access to the latest version of the software so they may gain employment. SLO: Upon successful completion of this program graduates will be prepared for employment as a dental care provider." 310.96 PER MONTH FEE x12** | **$1980** |
| **b3.**  | **CEREC Club** | **500010** | **4** | **4** | **Rationale: This software support group allows the CEREC CAD/CAM machine to receive all software updates and ongoing tech support for the CAD/CAM machine. The CAD/CAM CEREC machine quickly becoming the industry standards for all modern dental offices. It is important that students have access to the latest version of the software so they may gain employment using the machine. SLO: Upon successful completion of this program graduates will be prepared for employment as a dental care provider." 310.96 PER MONTH FEE x12** | **$3732** |
| **b4.**  |  | **600010** |  |  |  |  |
| **b5.** |  | **600010** |  |  |  |  |

**Budget category c. Supplies (acct 400010 and per unit cost is <$500). Enter requests on lines below. Click here for examples of supplies:** [**Budget Category**](http://www.palomar.edu/irp/Document%20Library/PRP%20Budget%20Category.pdf)

| **Priority Number for Resource Requests**  | **Resource Item Requested**  | **Fund Category** | **Discipline goal addressed by this resource**  | [**Strategic Plan 2016 Objective Addressed by this Resource**](http://www.palomar.edu/strategicplanning/PALOMAR_STRATEGICPLAN2016.pdf)**\*** | **Provide ~~a~~ detailed rationale for each item. Refer to your goals, plans, analysis of data, SLOACs, and the Strategic Plan. (If item is already funded, name the source and describe why it is not sufficient for future funding.)** | **Amount of Funding Requested (include tax, shipping, etc.)** |
| --- | --- | --- | --- | --- | --- | --- |
| **c1.**  |  | **400010** |  |  |  |  |
| **c2.**  |  | **400010** |  |  |  |  |
| **c3.**  |  | **400010** |  |  |  |  |
| **c4.**  |  | **400010** |  |  |  |  |
| **c5.** |  | **400010** |  |  |  |  |

**Budget category d. Operating Expenses (acct 500010; examples: printing, maintenance agreements, software license) Enter requests on lines below. Click here for examples of operating expense:** [**Budget Category**](http://www.palomar.edu/irp/Document%20Library/PRP%20Budget%20Category.pdf)

| **Priority Number for Resource Requests**  | **Resource Item Requested**  | **Fund Category** | **Discipline goal addressed by this resource**  | [**Strategic Plan 2016 Objective Addressed by this Resource**](http://www.palomar.edu/strategicplanning/PALOMAR_STRATEGICPLAN2016.pdf)**\*** | **Provide ~~a~~ detailed rationale for each item. Refer to your goals, plans, analysis of data, SLOACs, and the Strategic Plan. (If item is already partially funded, name the source and describe why it is not sufficient for future funding.)** | **Amount of Funding Requested (include tax, shipping, etc.)** |
| --- | --- | --- | --- | --- | --- | --- |
| **d1.**  | **CA radiation machine registration fee** | **500010** | **4** | **4** | **Rationale: State law mandates radiation machine registration. Program SLO reflecting this request: Upon completion of this program, graduates will be safe and competent dental health care professionals by being in compliance with both California State and Federal regulations and standards** | **$750** |
| **d2.**  | **Radiation Detection Badges** | **500010** | **4** | **4** | **Rationale: State law mandates wearing dosemitry badges when exposing radiographic images and film. Program SLO reflecting this request: Upon completion of this program, graduates will be safe and competent dental health care professionals by being in compliance with both California State and Federal regulations and standards. Program SLO reflecting this request:" Upon completion of this program, graduates will be safe and competent dental health care professionals by being in compliance with both California State and Federal regulations and standards."** | **$1500** |
| **d3.**  | **CODA annual fee** | **500010** | **4** | **4** | **Rationale: Students cannot qualify for the Dental Assisting National Board examinations without ADA accreditation. Program Goal reflecting this request: "To prepare the dental assisting student with academic knowledge and skill competence to qualify for both the California Registered Dental Assistant Examinations and the Dental Assisting National Board examinations."** | **$1500** |
| **d4.**  | **Continuing Education Permit fee** | **500010** | **4** | **4** | **Rationale: Keeping a permit to offer continuing education classes for Registered Dental Assistants is important for the community. Program Goal reflecting this request: To prepare the dental assisting student with academic knowledge and skill competence to qualify for both the California Registered Dental Assistant Examinations and the Dental Assisting National Board examinations.** | **$300** |
| **d5.** |  |  |  |  |  | **$3732** |

**Budget category e. Travel Expenses for Faculty (acct 500010: faculty travel only)**

| **Priority Number for Resource Requests**  | **Resource Item Requested**  | **Fund Category** | **Discipline goal addressed by this resource**  | [**Strategic Plan 2016 Objective Addressed by this Resource**](http://www.palomar.edu/strategicplanning/PALOMAR_STRATEGICPLAN2016.pdf)**\*** | **Provide ~~a~~ detailed rationale for each item. Refer to your goals, plans, analysis of data, SLOACs, and the Strategic Plan. (If item is already funded, name the source and describe why it is not sufficient for future funding.)** | **Amount of Funding Requested (include benefits if applicable)** |
| --- | --- | --- | --- | --- | --- | --- |
| **e1.**  |  | **500010** |  |  |  |  |
| **e2.**  |  | **500010** |  |  |  |  |
| **e3.**  |  | **500010** |  |  |  |  |
| **e4.**  |  | **500010** |  |  |  |  |
| **e5.** |  | **500010** |  |  |  |  |

**Budget category f. Short-term hourly (temporary and student worker). Enter requests on lines below.**

| **Priority Number for Resource Requests**  | **Resource Item Requested**  | **Fund Category** | **Discipline goal addressed by this resource**  | [**Strategic Plan 2016 Objective Addressed by this Resource**](http://www.palomar.edu/strategicplanning/PALOMAR_STRATEGICPLAN2016.pdf)**\*** | **Provide ~~a~~ detailed rationale for each item. Refer to your goals, plans, analysis of data, SLOACs, and the Strategic Plan. (If item is already funded, name the source and describe why it is not sufficient for future funding.)** | **Amount of Funding Requested (include benefits if applicable)** |
| --- | --- | --- | --- | --- | --- | --- |
| **f1.**  |  | **230010** |  |  |  |  |
| **f2.**  |  | **230010** |  |  |  |  |
| **f3.**  |  | **230010** |  |  |  |  |
| **f4.**  |  | **230010** |  |  |  |  |
| **f5.** |  | **230010** |  |  |  |  |

 **STEP IV. Prioritize Resource Requests.** Now that you have completed Step III, prioritize all of your resource requests as one group; not prioritized within each budget category. This means you could have your #1 priority in technology, your #2 priority in short-term hourly, and your #3 priority in equipment, etc. If you actually have five (5) requests in each of the six (6) budget categories, you would end up with 30 prioritized requests**. IPC will not consider requests that are not prioritized.** Note that all funding allocated by IPC is one-time and must be spent within the defined timeline.

| **Priority Number for all Resource Requests in Step III** | **Resource Item Requested**  | **Fund Category** | **Discipline goal addressed by this resource**  | [**Strategic Plan 2016 Objective Addressed by this Resource**](http://www.palomar.edu/strategicplanning/PALOMAR_STRATEGICPLAN2016.pdf)**\*** | **Provide ~~a~~ detailed rationale for each item. Refer to your goals, plans, analysis of data, SLOACs, and the Strategic Plan. (If item is already funded, name the source and describe why it is not sufficient for future funding.)** | **Amount of Funding Requested (include tax, shipping, benefits, etc.)** |
| --- | --- | --- | --- | --- | --- | --- |
| **1.**  | **CODA annual fee** | **500010** | **4** | **4** | **Rationale: Students cannot qualify for the Dental Assisting National Board examinations without ADA accreditation. Program Goal reflecting this request: "To prepare the dental assisting student with academic knowledge and skill competence to qualify for both the California Registered Dental Assistant Examinations and the Dental Assisting National Board examinations."** | **$1500** |
| **2.**  | **Radiation Detection Badges** | **500010** | **4** | **4** | **Rationale: State law mandates wearing dosemitry badges when exposing radiographic images and film. Program SLO reflecting this request: Upon completion of this program, graduates will be safe and competent dental health care professionals by being in compliance with both California State and Federal regulations and standards. Program SLO reflecting this request:" Upon completion of this program, graduates will be safe and competent dental health care professionals by being in compliance with both California State and Federal regulations and standards."** | **$1500** |
| **3.**  | **Continuing Education Permit fee** | **500010** | **4** | **4** | **Rationale: Keeping a permit to offer continuing education classes for Registered Dental Assistants is important for the community. Program Goal reflecting this request: To prepare the dental assisting student with academic knowledge and skill competence to qualify for both the California Registered Dental Assistant Examinations and the Dental Assisting National Board examinations.** | **$300** |
| **4.**  | **Eaglesoft software for Practice Management and Digital radiography**  | **600010** | **3** | **1** | **Rationale: This software is used for the DA 65 Practice Management Course, as well as it is used in many dental offices for practice management and the dental radiography software used the dental assisting program. This will provide the llatest version of the software and tech support as well as receiving all software updates. It is important that students have access to the latest version of the software so they may gain employment. SLO: Upon successful completion of this program graduates will be prepared for employment as a dental care provider." 310.96 PER MONTH FEE x12** | **$1980** |
| **5.** | **Handpiece Maintenance System** | **600010** | **3** | **4** | **Rationale: This piece of equipment prolongs the life of dental handpieces though cleaning and lubricating the parts of the handpeice. This is commonly used in dental offices and it can be used for training purposes. Program SLO: "Upon successful completion of this program graduates will be prepared for employment as a dental health care provider". Quattrocare Plus System.** | **$2300** |
| **6.** | **Low speed handpieces**  | **600010** |  |  | **Rational: Low Speed handpieces (drills) are needed for all students to perform coronal polishing and to finish dental sealants, as required by state accreditation. The handpieces is used in the majority of preventive dental procedures. Additionally students need to be trained in the operation and maintenance of this piece of equipment. The handpieces deteriorate after a few years and must be replaced. SLO reflection this request “DA 83 “After training skills learned throughout the course, students will be able to demonstrate the ability to perform coronal polishing on two patients at a clinically acceptable level.” SLO reflecting this request: "Upon successful completion of this program graduates will be prepared for employment as a dental health care provider and to pass the state board/.” $2406 x 2** | **$4813** |
| **7.** | **Statim 2000 sterilizer** | **600010** | **3** | **4** | **Rationale: This piece of equipment heat sterilizes dental instruments very quickly and effectively. This is commonly used in dental offices, so it serves the purpose of quickly sterilizing instruments and it can be used for training purposes. Program SLO: "Upon successful completion of this program graduates will be prepared for employment as a dental health care provider". Statim 2000 G4 autoclave/sterilizer $5792.** | **$5792** |
| **8.** | **eHuman Software** | **600010** | **3** | **1** | **Rationale: The requested software is an exceptional Instructional aid in teaching human anatomy topics. It helps students to comprehend oral cavity and face anatomy and innervation as well as skull osteology. SLO reflecting this request: DA-57 "Students will identify the main nerve branches innervating the oral cavity and teeth as well as anesthesia techniques, and use critical thinking to determine the correct anesthesia blocks to numb a given area".** | **$304** |
| **9.** | **CA radiation machine registration fee** | **500010** | **4** | **4** | **Rationale: State law mandates radiation machine registration. Program SLO reflecting this request: Upon completion of this program, graduates will be safe and competent dental health care professionals by being in compliance with both California State and Federal regulations and standards** | **$750** |
| **10.** | **CEREC Club** | **500010** | **4** | **4** | **Rationale: This software support group allows the CEREC CAD/CAM machine to receive all software updates and ongoing tech support for the CAD/CAM machine. The CAD/CAM CEREC machine quickly becoming the industry standards for all modern dental offices. It is important that students have access to the latest version of the software so they may gain employment using the machine. SLO: Upon successful completion of this program graduates will be prepared for employment as a dental care provider." 310.96 PER MONTH FEE x12** | **$3732** |
| **11.** | **6 High speed handpieces**  | **600010** | **3** | **4** | **Rationale: High speed handpieces (drills) are needed for a variety of procedures in dentistry and in the majority of them. Currently the dept. has only 6 high speed handpieces (one per operatory). To efficiently train students in the usage, maintenance, and sterilization techniques of dental handpieces.****Six additional high speed handpieces are needed to ensure they are autoclaved between patients that are scheduled consecutively.****Program SLO reflecting this request: "Upon successful completion of this program graduates will be prepared for employment as a dental health care provider. $1219 x 6** | **$7315** |
| **12.** |  |  |  |  |  |  |
| **13.** |  |  |  |  |  |  |
| **14.** |  |  |  |  |  |  |
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**STEP V. Contract Position Requests.** Prioritize all contract positions you feel are needed to achieve goals, plans and strategies identified in Step II. Include all requests for Classified, CAST, and Administrator positions that either replace a vacancy due to retirements, resignations, lateral transfers, etc., or any new positions. You may request up to ten (10) positions and they must be prioritized to be considered by IPC. Please note that only these position requests will be prioritized by IPC when developing the annual Staffing Plan for Instruction.   (Do not include faculty positions.)

| **Priority Number for Contract Position Requests**  | **Position Title/Category****Requested**  | **Fund Category** | **Discipline goal addressed by this resource**  | [**Strategic Plan 2016 Objective Addressed by this Resource**](http://www.palomar.edu/strategicplanning/PALOMAR_STRATEGICPLAN2016.pdf)**\*** | **Provide a detailed rationale for the each position. The rationale should refer to your discipline’s goals, plans, analysis of data, SLOACs, and the Strategic Plan. (If position is already funded, name the source and describe why it is not sufficient for future funding.)** | **Amount of Funding Requested (include benefits)** |
| --- | --- | --- | --- | --- | --- | --- |
| **1.**  |  |  |  |  |  |  |
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| **3.**  |  |  |  |  |  |  |
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| **8.** |  |  |  |  |  |  |
| **9.** |  |  |  |  |  |  |
| **10.** |  |  |  |  |  |  |

 **Department Chair/Designee Signature Date**

 **Division Dean Signature Date**