



Palomar College

**Student Access
to the
“Golden Four”**



What are the “Golden Four”?

- **Written Communication –**
 - ENG 100

- **Oral Communication –**
 - *SPCH 100

*Not part of UC requirements



“Golden Four” (continued)

- **Critical Thinking –**
 - ENG 202 and 203
 - PHIL 101, 115 and 120
 - SPCH 105



"Golden Four" (continued)

- **Mathematical Concepts and Quantitative Reasoning** –
 - MATH 100, 105, 106, 110, *115, 120, 130, 135, 140, 141, 200, 205, 206
 - PSYCH/SOC 205

*Not part of UC requirements



Why are the “Golden Four” Important for our Students?

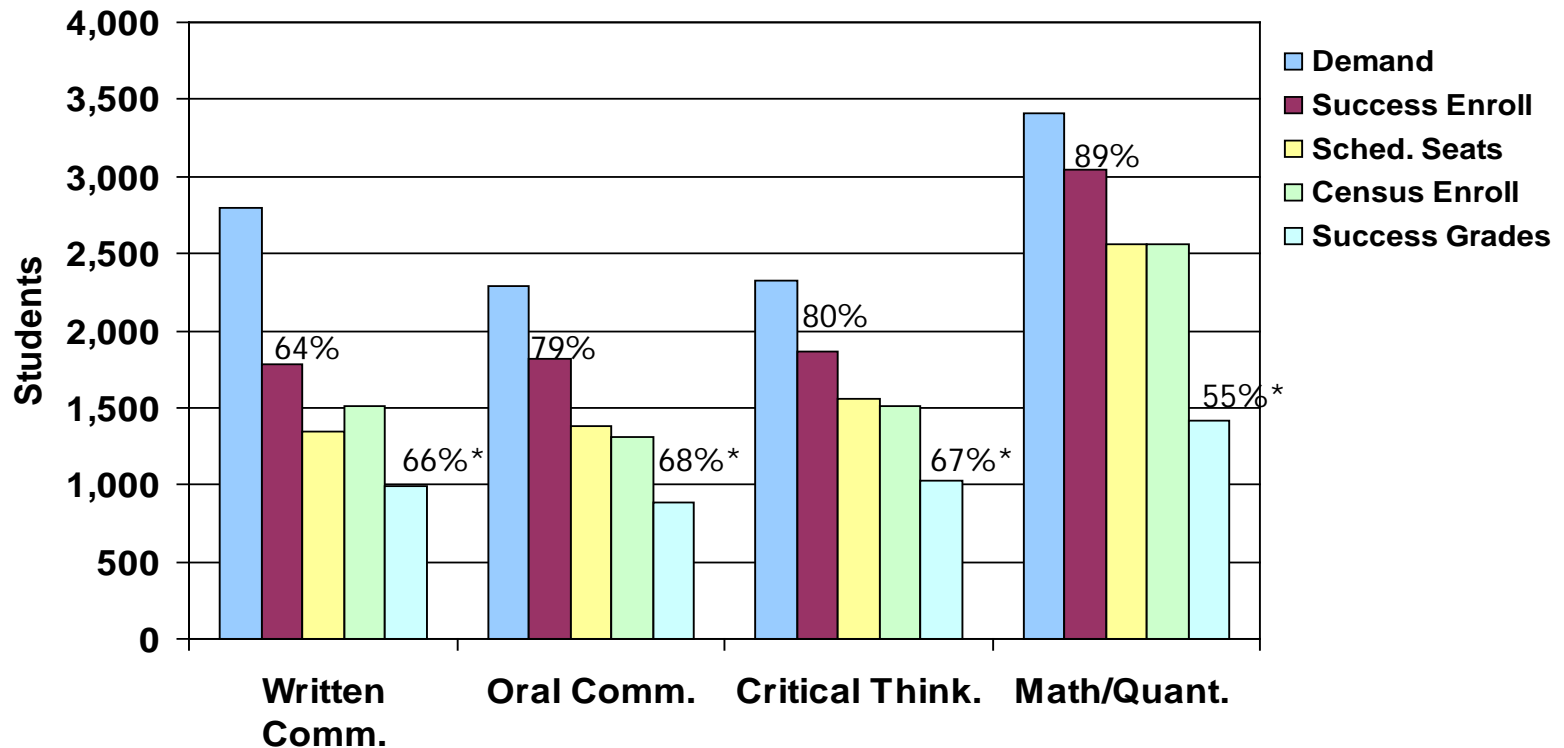
- Foundational skills for all college classes
- Preparatory courses for other classes
- Required for transfer to CSU and UC institutions
- Fulfill mandated General Education requirements for degree



“Golden Four” Data Study

- Demand
- Successful enrollment
- Scheduled seats
- Census enrollment
- Successful grades

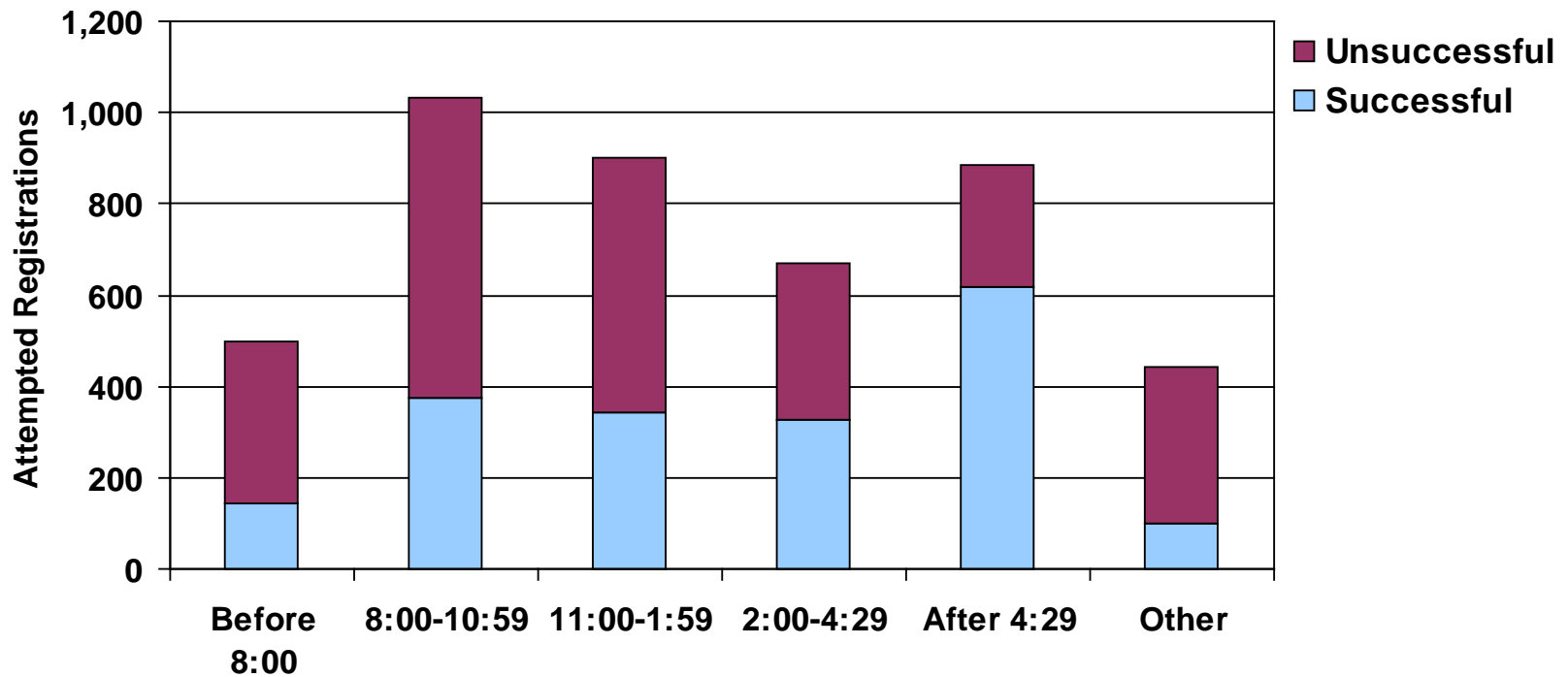
Demand, Access, Seats, Success – Fall 2003



•Percent of successful grades from Census does not represent success rate as defined through Institutional Review and Partnership for Success.

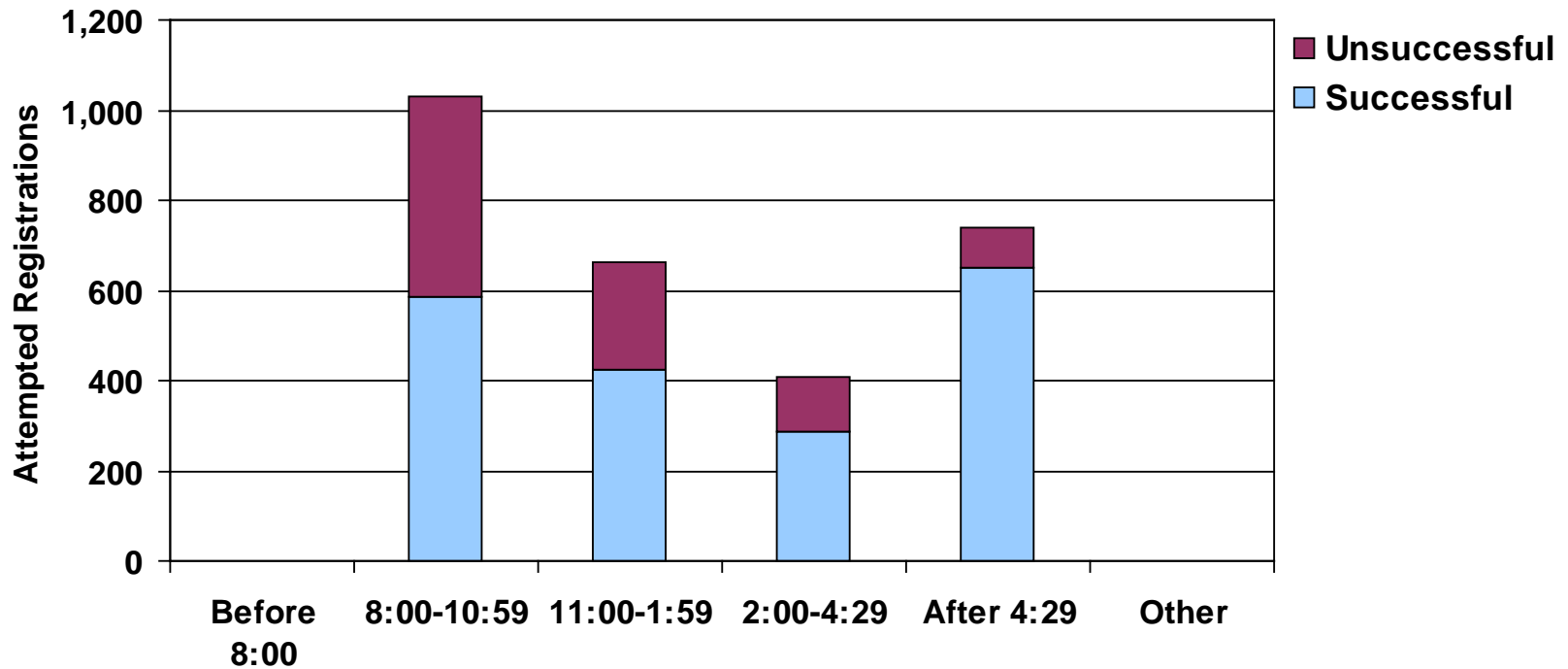
Course Demand by Time

English 100 Demand by Time Category



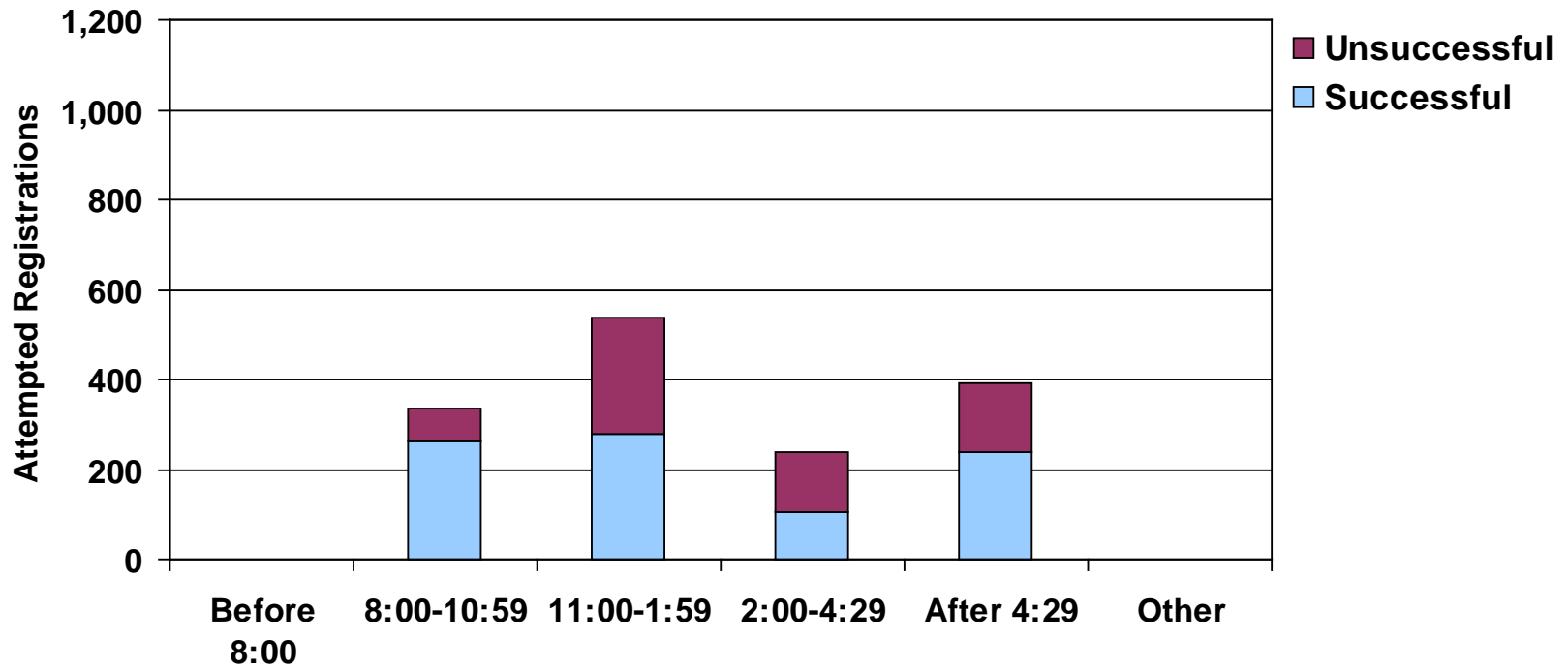
Course Demand by Time

Speech 100 Demand by Time Category



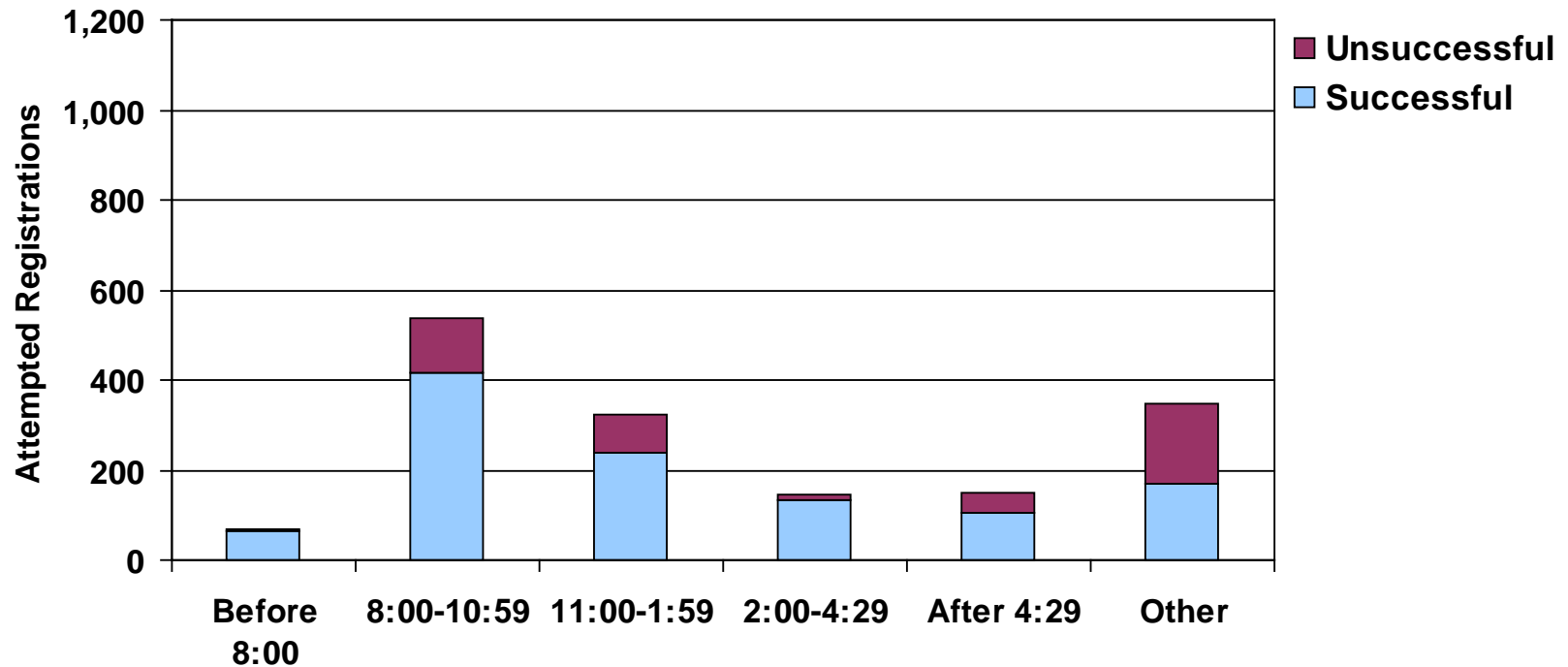
Course Demand by Time

Math 110 Demand by Time Category



Course Demand by Time

Phil 101 Demand by Time Category





Strategies to Improve Student Access

- Utilize current data for schedule development process
- Develop class schedule based on student demand
- Offer sections throughout all scheduling patterns
- Review and maximize classroom utilization (match class maximum to classroom capacity)



Strategies to Improve Student Access (cont.)

- Expand offerings at Center and sites
- Review option of offering more Online sections
- Review student success rate in different time blocks
- Continue dialog for planning strategies



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February 10, 2004