

PALOMAR COLLEGE FACT BOOK 2007-08



Commencement, May 2007



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PALOMAR COLLEGE FACT BOOK 2007-08

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Robert P. Deegan
Superintendent/President

Welcome to the 2008 Palomar College Fact Book

This Fact Book contains resources we think you will find useful for activities such as:

- **institutional review & planning;**
- **grant development;**
- **marketing;**
- **program review & planning;**
- **student learning outcomes;**
- **site assessment.**

Please enjoy as you take a tour of data reflecting the growth and evolution of our community college over the past sixty years. We welcome any comments or suggestions for improvements you may wish to provide. We intend to update annually the contents where it can be accessed both online and in this published format.

For the most up-to-date Fact Book data, please visit: <http://www.palomar.edu/irp>

**Michelle Barton,
Director, Institutional Research and Planning**

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Section 1

General Information

History of Palomar College

GENERAL INFORMATION

The history of Palomar College is rich in tradition, educational achievements, and personalities. In 1946, Dr. Daniel C. McNaughton, the first president of the College, said, "Palomar College will provide the first two years of regular four-year college course work in order to meet the requirements of students whose ambitions include university training. It will also provide a two-year liberal arts education, leading to the Associate in Arts degree for students who wish to secure a broad cultural education, but who do not necessarily plan to attend a four-year college or university. It will offer a wide variety of training programs in many of the semi-professional and vocational fields represented in the industrial, mercantile, and agricultural life in San Diego County." The history has been documented in a 636-page book, ***Palomar College Golden Jubilee: 50 Years of Excellence***, published in 1995. Copies of the book are available in the Palomar College Bookstore.

On January 15, 1946, registered voters in the Vista Unified School District, the Fallbrook Union School District, and the Escondido Union High School District voted 714 to 417 in favor of establishing a "junior college" in the North San Diego County area. At that time there were only 4,525 registered voters in the three school districts, and 1,131 of these individuals cast ballots on January 15. In those days, the Escondido District included the geographical areas which are now contained in the San Marcos and Poway Unified School Districts.

Under state law, the San Diego County Superintendent of Schools appointed five persons as members of the first governing board for the new College. Their first meeting was held February 27, 1946. At subsequent meetings that year, the board selected a name for the College and agreed that classes would begin September 23, 1946, on what then was the Vista High School campus, between the hours of 3:30 and 10:00 p.m. That site is now occupied by Lincoln Middle School in Vista.

The name "Palomar" was chosen because the College was located fairly close to Palomar Mountain, where the California Institute of Technology was completing construction of what was to be the world's largest telescope. Most of California's two-year colleges, including Palomar, are now called "community colleges," rather than "junior colleges."

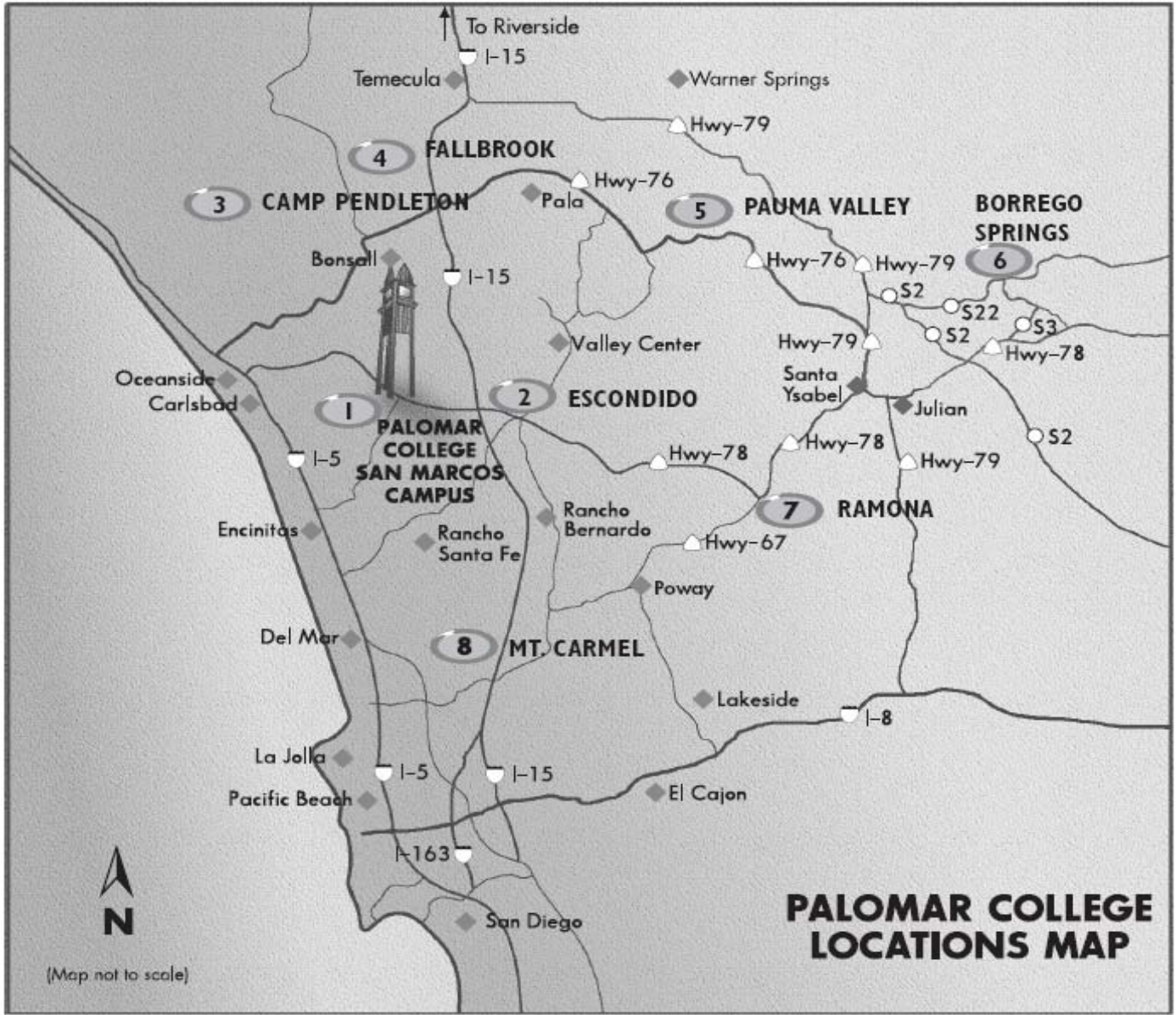
The governing board hired a director, a dean of students, and nine faculty members--seven men and two women--to teach courses in science, mathematics, music, art, social sciences, commerce, English, physical education, and foreign languages at the new College. Exactly 100 persons were enrolled on the first day of classes, and three days later, the total had climbed to 198 --108 men and 90 women. This total did not include carpentry apprentices or agricultural students in the Veterans' Vocational Agricultural course that started two weeks later. Over the next 55 years, College enrollment grew steadily until it exceeded 27,000 full-time and part-time students in 2000- 2001. During the summer of 1949, after three years of operation at Vista High School, the College moved to its present 200 -acre campus in San Marcos. As the North San Diego County population continued to grow, more and more classes were scheduled in other locations. Those locations with the largest numbers of classes and students were called "education centers," and include: Escondido, Fallbrook, Ramona, Mt. Carmel, Camp Pendleton, Pauma Indian Reservation, and Borrego Springs.

To this day, Dr. McNaughton's general description is still true.

Source: *Palomar College 2007-2008 Catalog*, page 12.

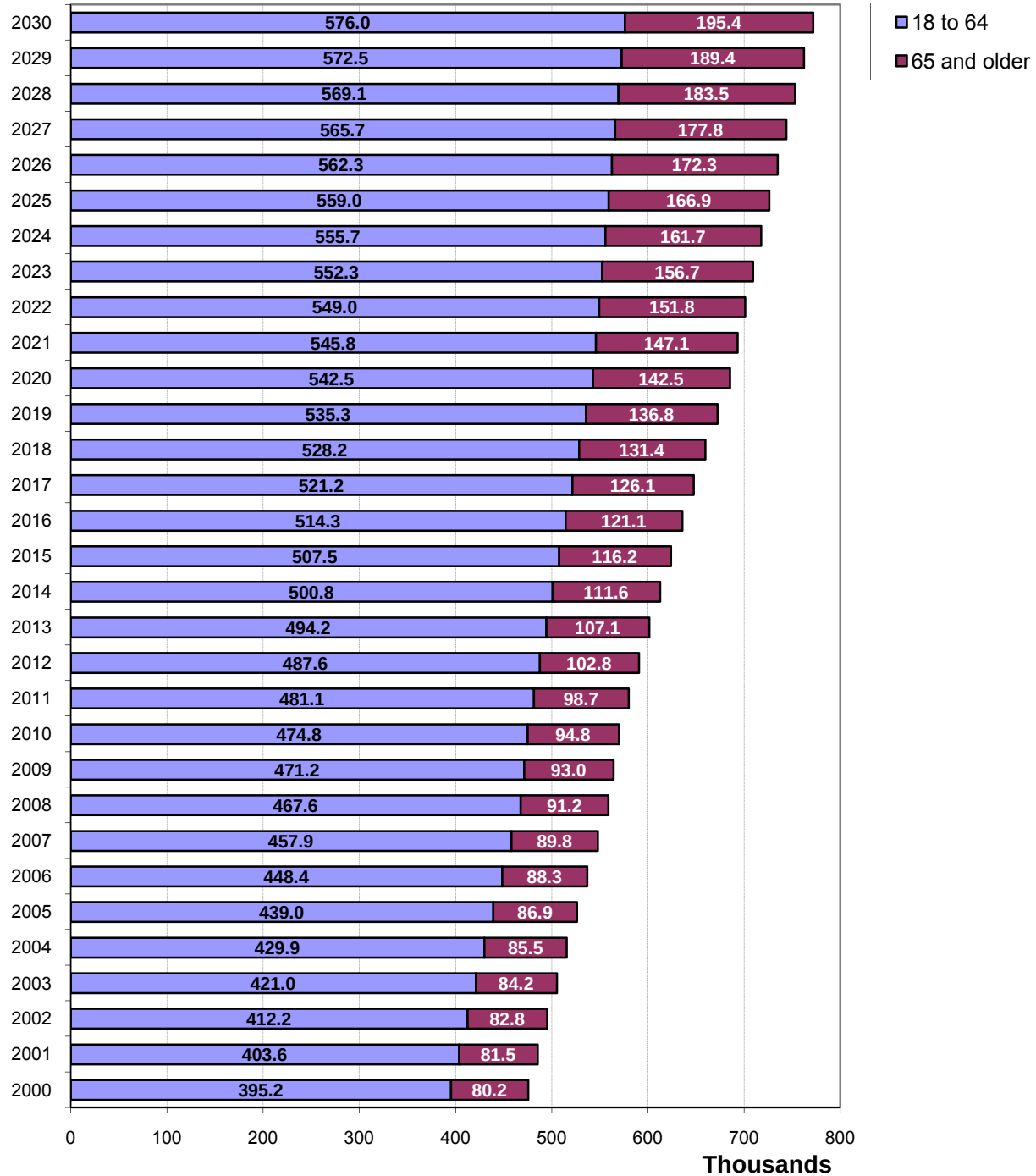
Palomar Community College District Service Area

GENERAL INFORMATION



Adult Population Served By Age

SERVICE AREA PROFILE



Source: San Diego Association of Governments (SANDAG) Profile Warehouse

Geographic Unit = Palomar Community College District

Profile Types = 2000 Census, Current 2008 Estimates, 2030 Forecast (2010, 2020, 2030)

Metric = Population By Age

Interpolation: Compound Average Annual Growth Rate (CAAGR) Between Bracketing SANDAG Years

Credit/NonCredit Adult Population Participation Rate By Age

SERVICE AREA PROFILE

Fall Participation Rates									
	Ages 18-64			Ages 65+			Total Adults 18+		
	Credit	NonCredit	Total	Credit	NonCredit	Total	Credit	NonCredit	Total
2002-03	42	7	49	2	23	25	35	10	45
2003-04	38	7	46	2	24	26	32	10	42
2004-05	38	7	44	2	26	28	32	10	42
2005-06	37	7	44	2	23	25	31	9	41
2006-07	37	7	44	2	23	25	31	10	41
2007-08	37	8	45	2	22	24	32	10	42

Annual Participation Rates									
	Ages 18-64			Ages 65+			Total Adults 18+		
	Credit	NonCredit	Total	Credit	NonCredit	Total	Credit	NonCredit	Total
2002-03	62	12	73	3	33	36	52	15	67
2003-04	56	12	68	3	35	38	48	16	63
2004-05	55	11	66	3	37	40	46	15	62
2005-06	55	11	66	3	34	37	46	15	61
2006-07	55	12	68	3	34	37	47	16	63
2007-08	57	13	70	3	31	35	48	16	64

Notes: *Participation Rate* is defined to be the number of students of a given age enrolled at the district per 1,000 adults of that age in the local population.

Population Source: San Diego Association of Governments (SANDAG) Profile Warehouse

Geographic Unit = Palomar Community College District

Profile Types = 2000 Census, Current 2008 Estimates

Metric = Population By Age

Interpolation: Compound Average Annual Growth Rate (CAAGR) Between Bracketing SANDAG Years

Enrollments Source: MIS Submissions to the CCCCCO

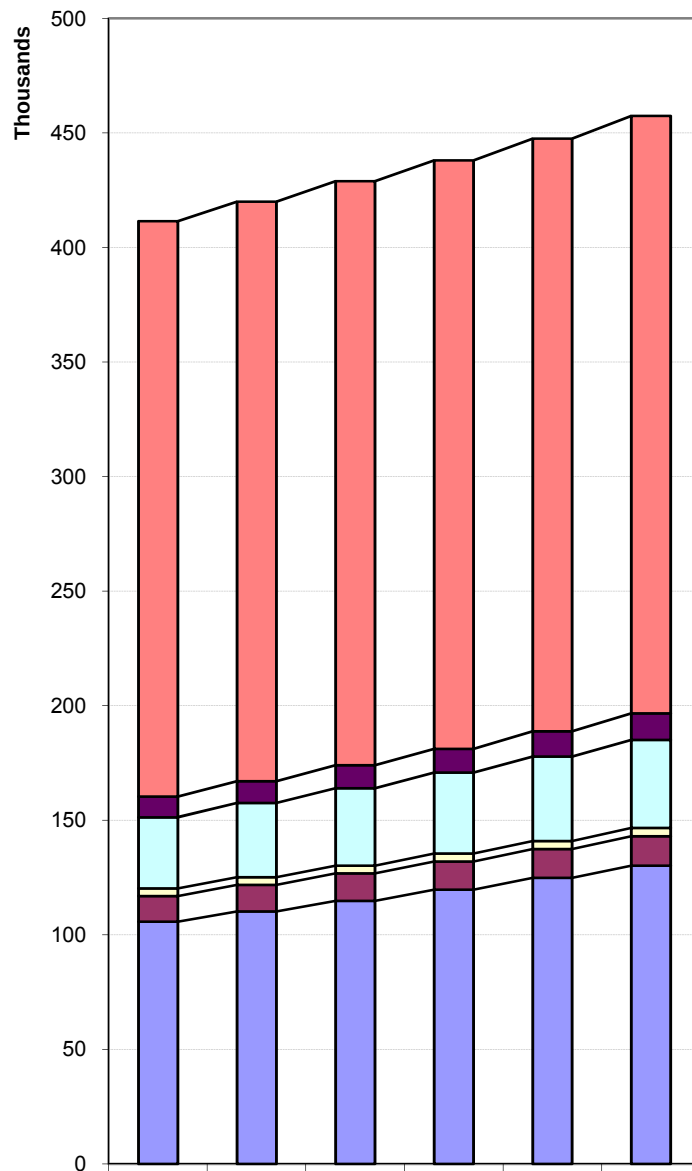
MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat=N for NonCredit Enrolls

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for Credit Enrolls

Adult Population Served By Age & Ethnicity

SERVICE AREA PROFILE

Ages 18-64



	2002	2003	2004	2005	2006	2007
White	251,153	253,046	254,954	256,876	258,813	260,764
Other	9,011	9,469	9,950	10,457	10,988	11,547
Asian/Pac. Isl	31,065	32,421	33,837	35,314	36,856	38,466
Native Am	3,332	3,374	3,417	3,460	3,503	3,548
African Am.	11,214	11,545	11,885	12,235	12,595	12,966
Hispanic	105,737	110,222	114,897	119,769	124,849	130,144

Ages 65+



	2002	2003	2004	2005	2006	2007
White	70,820	71,059	71,299	71,540	71,781	72,023
Other	955	1,060	1,177	1,307	1,451	1,612
Asian/Pac. Isl	3,744	4,070	4,424	4,809	5,228	5,683
Native Am	433	473	515	562	613	668
African Am.	577	671	781	908	1,056	1,228
Hispanic	5,874	6,285	6,724	7,194	7,697	8,236

Source: San Diego Association of Governments (SANDAG) Profile Warehouse

Geographic Unit = Palomar Community College District

Profile Types = 2000 Census, Current 2008 Estimates

Metric = Population By Race, Ethnicity And Age

Interpolation: Compound Average Annual Growth Rate (CAAGR) Between Bracketing SANDAG Years

Credit/NonCredit Adult Population Participation Rate By Age & Ethnicity

SERVICE AREA PROFILE

	Fall Participation Rates								
	Ages 18-64			Ages 65+			Total Adults 18+		
	Credit	NonCredit	Total	Credit	NonCredit	Total	Credit	NonCredit	Total
	Asian/Pacific-Islander (Includes Filipino)								
2002-03	55	4	58	2	7	9	49	4	53
2003-04	51	3	54	2	7	8	45	3	49
2004-05	49	3	52	2	8	10	43	3	47
2005-06	46	3	48	2	8	10	40	3	44
2006-07	47	3	50	1	14	15	41	5	46
2007-08	48	3	51	2	15	17	42	5	47
	African American								
2002-03	63	1	64	3	5	9	60	1	62
2003-04	47	2	49	1	4	6	45	2	46
2004-05	45	2	47	4	12	15	42	2	45
2005-06	44	1	45	2	6	8	41	1	42
2006-07	47	1	48	3	5	8	43	1	45
2007-08	50	2	52	2	2	5	46	2	48
	Hispanic								
2002-03	34	20	54	1	7	8	32	19	52
2003-04	32	19	51	1	7	8	30	19	49
2004-05	32	16	49	1	8	10	31	16	46
2005-06	32	16	48	1	9	10	30	15	45
2006-07	32	16	48	1	10	12	30	16	46
2007-08	34	15	50	1	10	12	32	15	47
	Native American								
2002-03	79	2	80	7	12	18	70	3	73
2003-04	71	1	71	4	8	13	63	2	64
2004-05	61	4	64	2	8	10	53	4	57
2005-06	65	2	67	5	7	12	57	3	59
2006-07	65	2	67	3	7	10	55	3	58
2007-08	64	4	67	1	9	10	54	5	58
	White								
2002-03	39	2	41	2	14	17	31	5	36
2003-04	36	2	38	2	18	20	29	6	34
2004-05	35	3	38	2	21	23	28	7	35
2005-06	35	3	37	2	19	21	28	6	34
2006-07	34	3	38	2	19	21	27	6	34
2007-08	33	4	37	2	18	20	27	7	33

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Notes: *Participation Rate* is defined to be the number of students of a given age & ethnicity enrolled at the district per 1,000 adults of that age & ethnicity in the local population.

Credit/NonCredit Adult Population Participation Rate By Age & Ethnicity

SERVICE AREA PROFILE

Continued from Previous Page

Annual Participation Rates									
Ages 18-64			Ages 65+			Total Adults 18+			
Credit	NonCredit	Total	Credit	NonCredit	Total	Credit	NonCredit	Total	
Asian/Pacific-Islander (Includes Filipino)									
2002-03	81	6	87	3	9	12	73	6	79
2003-04	74	5	79	2	9	11	66	6	71
2004-05	71	5	76	3	12	14	63	6	69
2005-06	67	4	72	3	13	16	60	5	65
2006-07	70	6	76	2	20	21	62	8	69
2007-08	72	6	77	3	20	23	63	7	70
African American									
2002-03	97	2	99	3	5	9	93	2	95
2003-04	76	2	78	1	7	9	72	3	74
2004-05	70	3	73	4	14	18	66	3	70
2005-06	68	4	72	2	10	12	64	4	68
2006-07	73	3	76	5	7	11	68	3	71
2007-08	81	4	85	4	7	11	74	4	79
Hispanic									
2002-03	50	31	82	1	10	12	48	30	78
2003-04	47	32	80	2	11	13	45	31	76
2004-05	47	27	74	2	11	13	45	26	71
2005-06	47	27	74	2	12	14	45	26	71
2006-07	48	26	74	2	15	17	45	26	71
2007-08	51	26	77	2	17	19	48	26	74
Native American									
2002-03	120	2	122	9	14	23	107	4	111
2003-04	106	2	109	6	11	17	94	3	97
2004-05	102	7	108	4	8	12	89	7	96
2005-06	94	3	97	7	9	16	82	4	86
2006-07	100	5	106	7	7	13	86	6	92
2007-08	102	5	107	1	9	10	86	5	92
White									
2002-03	57	3	60	3	21	24	45	7	52
2003-04	53	3	56	3	26	29	42	8	50
2004-05	51	4	55	3	31	33	41	10	51
2005-06	51	4	55	3	27	30	41	9	50
2006-07	51	5	56	3	27	29	40	10	50
2007-08	51	6	57	3	25	28	40	10	50

Notes: *Participation Rate* is defined to be the number of students of a given age & ethnicity enrolled at the district per 1,000 adults of that age & ethnicity in the local population.

Population Source: San Diego Association of Governments (SANDAG) Profile Warehouse

Geographic Unit = Palomar Community College District

Profile Types = 2000 Census, Current 2008 Estimates

Metric = Population By Age

Interpolation: Compound Average Annual Growth Rate (CAAGR) Between Bracketing SANDAG Years

Enrollments Source: MIS Submissions to the CCCCCO

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat=N for NonCredit Enrolls

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for Credit Enrolls

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Section 2

Organizational Structure and Governance

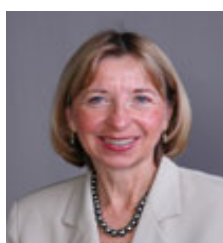
Palomar Community College District Governing Board

ORGANIZATIONAL STRUCTURE & GOVERNANCE

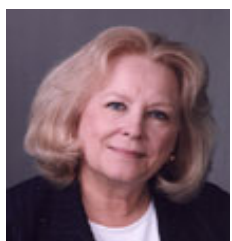
The Palomar Community College District is governed by a five-member Governing Board elected to four-year terms by voters in the district which serves 2,500 square miles of northern San Diego County. A student elected by the students as the Associated Stud term. The public may contact members of the Governing Board in writing c/o Palomar College, 1140 West Mission Road, San Marcos, CA 92069, or by calling the district office at (760) 744-1150 x2104.



Darrell L. McMullen, M.B.A.
President



Ruth Larson, M.D.
Vice President



Nancy C. Chadwick, M.S.W., M.P.A.
Secretary



Mark R. Evilsizer, M.A.
Trustee



Michele T. Nelson, Ph.D.
Trustee



Jesse Lyn
Student Trustee

Source: <http://www.palomar.edu/GB/>

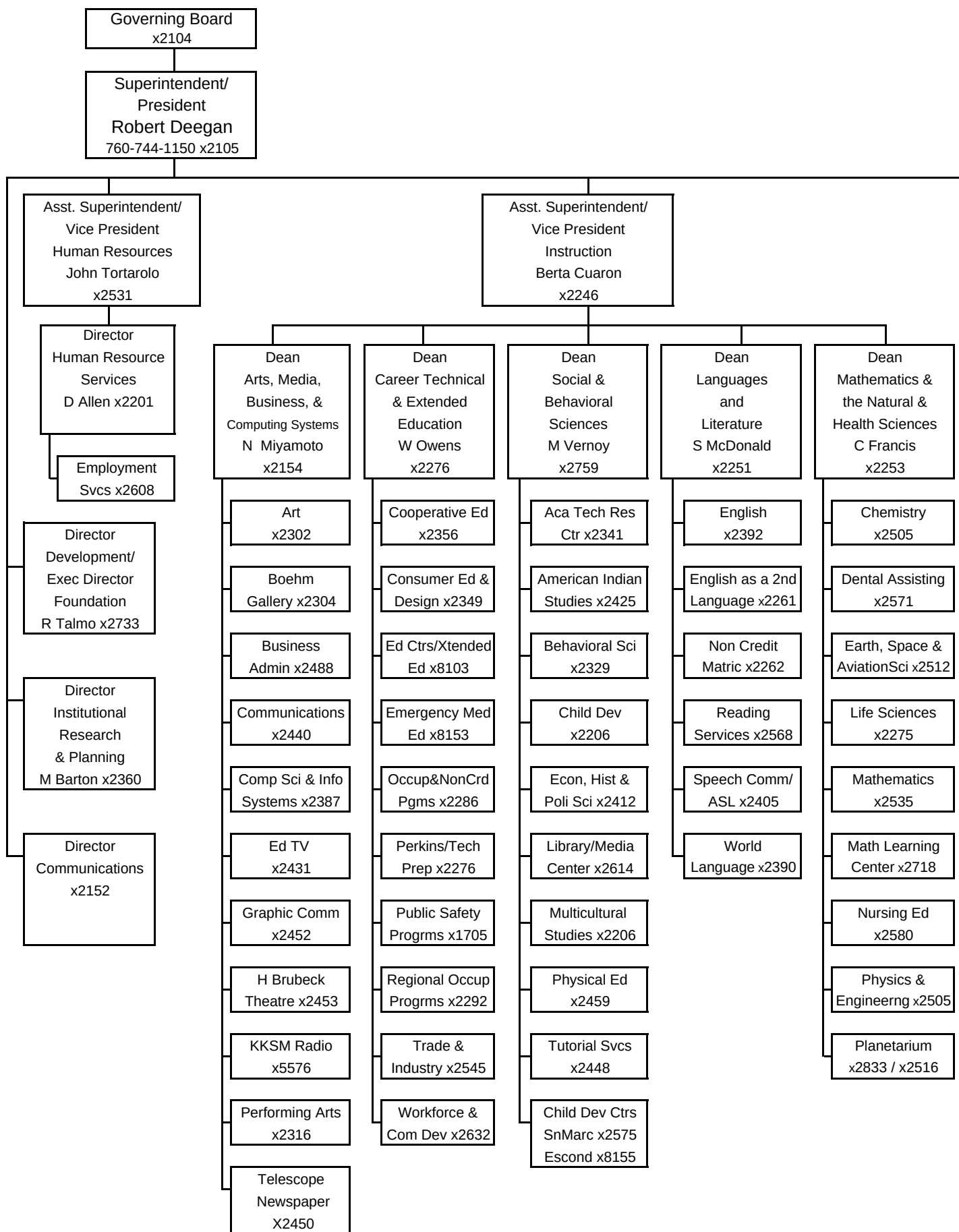
SENIOR COLLEGE MANAGEMENT

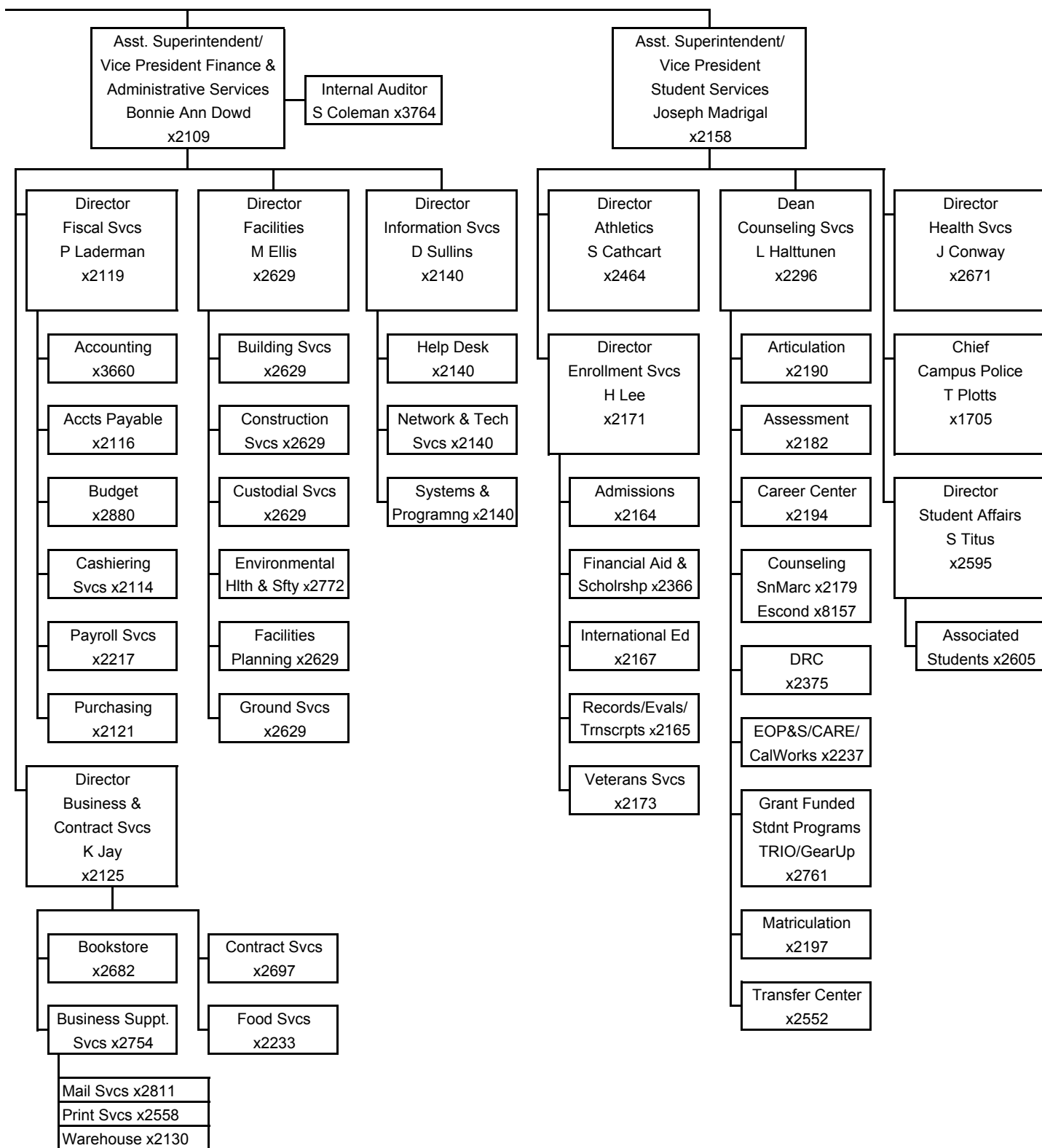
Robert P. Deegan	Superintendent/President
Berta Cuaron	Assistant Superintendent/President, Vice President, Instruction
Bonnie Ann Dowd	Assistant Superintendent/President, Vice President, Business & Finance
Joe Madrigal	Assistant Superintendent/President, Vice President, Student Services
John Tortarolo	Assistant Superintendent/President, Vice President, Human Resources
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Wilma Owens	Dean Career, Technical and Extended Education
Steve McDonald	Dean Languages and Literature
Candace Francis	Dean Mathematics and the Natural and Health Sciences
Mark Vernoy	Dean Social and Behavioral Sciences

FACULTY, STAFF, AND STUDENT LEADERSHIP

Brent Gowen	President, Faculty Senate
Jesse Lyn	President, Associated Students
Laura Gropen	President, Administrative Association
Donna Greene	President, Confidential and Supervisory Team CAST
Neill Kovrig	President, Council of Classified Employees/ American Federation of Teachers CCE-AFT

PALOMAR COLLEGE ORGANIZATIONAL CHART



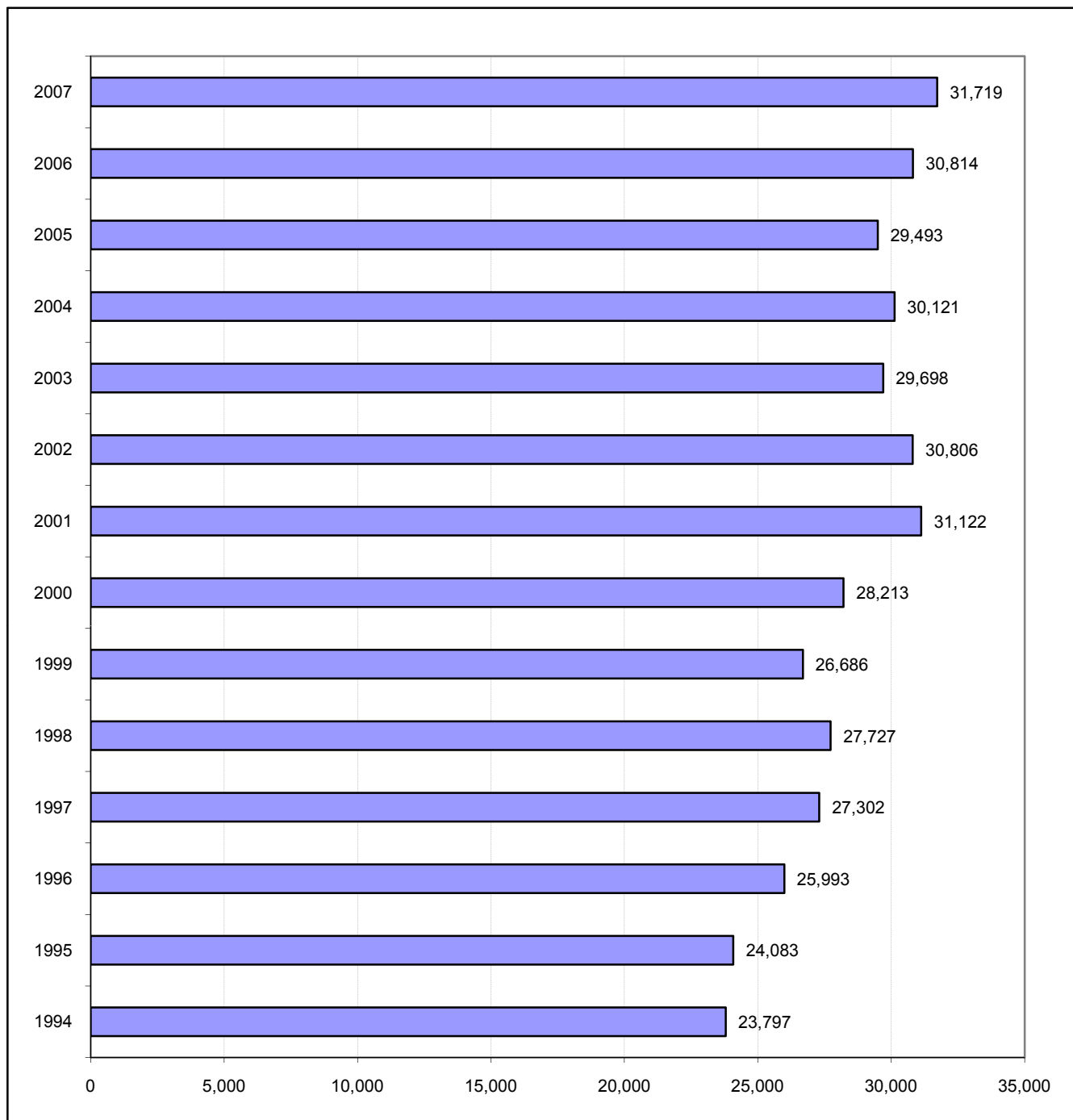


Section 3

Student Enrollment and Demographics

Unduplicated Fall Enrollment History

STUDENT ENROLLMENT & DEMOGRAPHICS

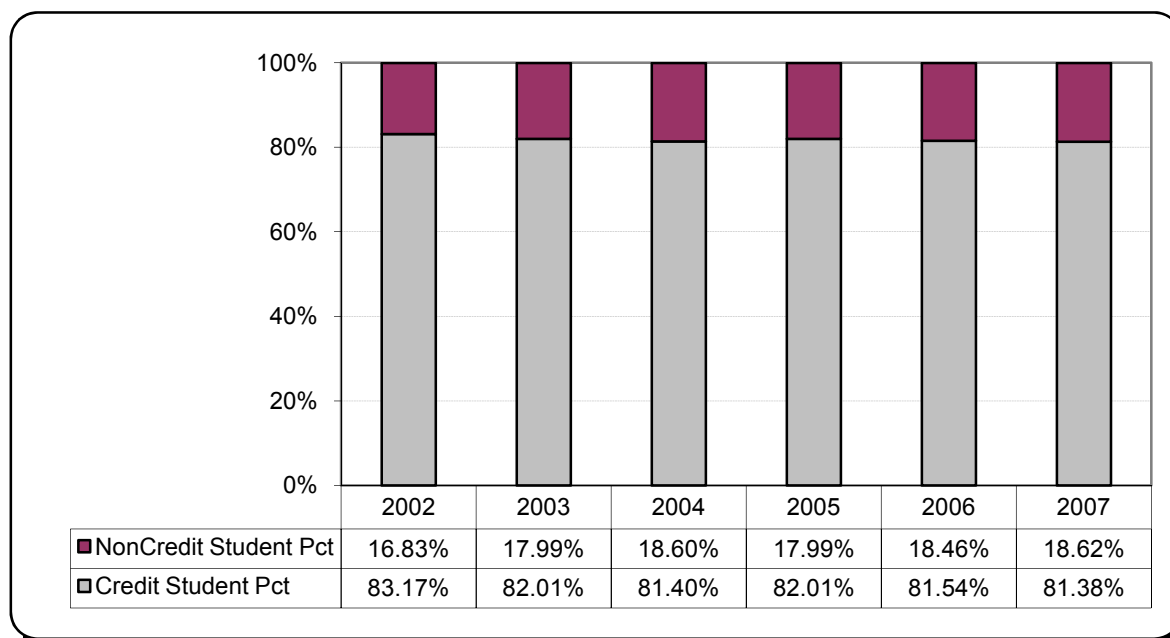
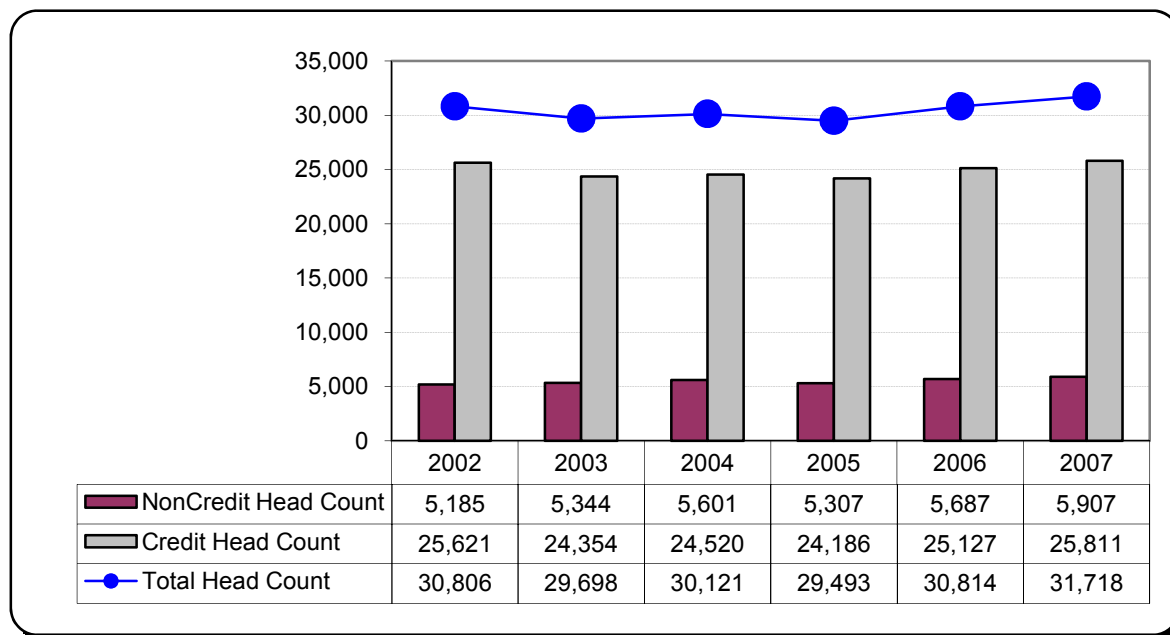


Source: MIS Submissions to the CCCCCO
MIS_SB :: MIS_SX Where SX05_Pos_Hours>0

Notes: Includes both Credit & NonCredit Courses
Excludes Apprenticeship & R.O.P. Courses

Credit/NonCredit Student Counts (Fall Terms Only)

STUDENT ENROLLMENT & DEMOGRAPHICS



Notes: *Credit* Students are defined to be those who enrolled in at least one credit course.
NonCredit Students are defined to be those who enrolled exclusively in non-credit courses.

Source: MIS Submissions to the CCCC

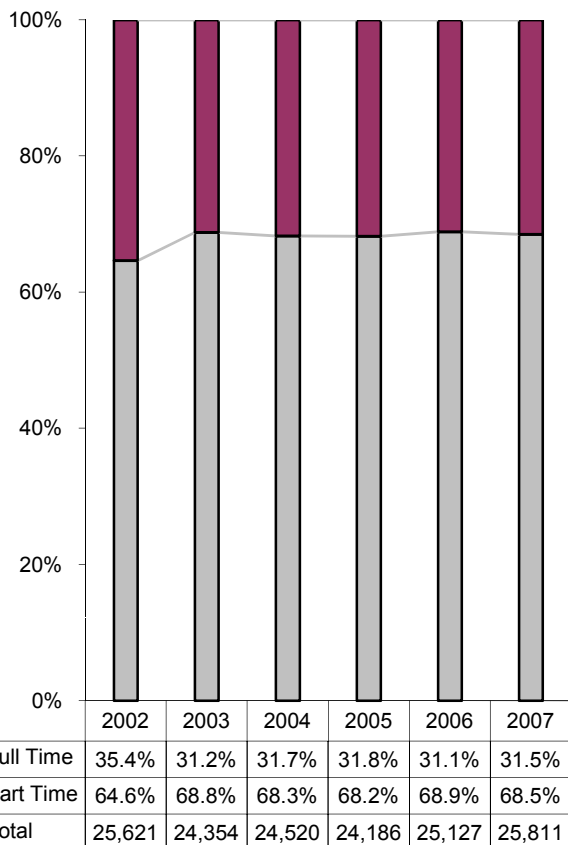
MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat=N for NonCredit Enrolls

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for Credit Enrolls

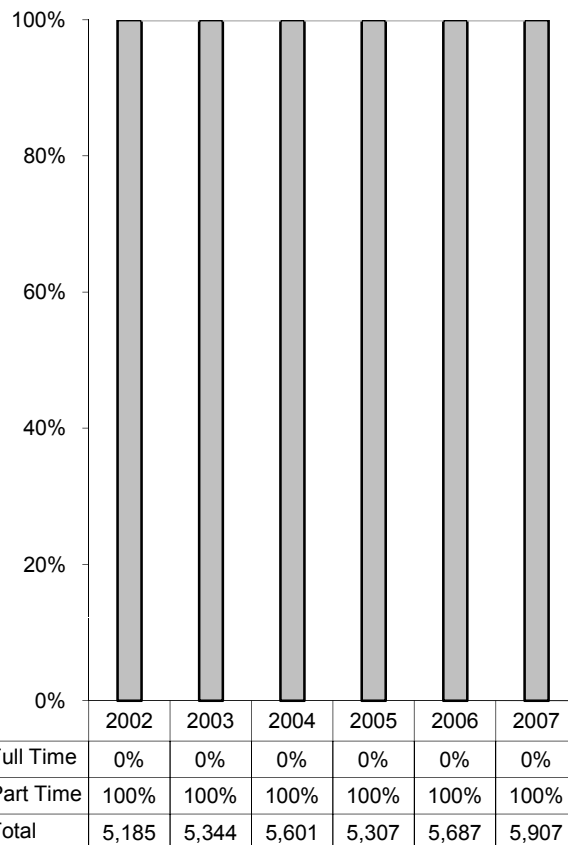
Credit/NonCredit Full and Part-Time Students (Fall Terms Only)

STUDENT ENROLLMENT & DEMOGRAPHICS

Credit Students



NonCredit Students



Notes: *Credit* Students are defined to be those who enrolled in at least one credit course.

NonCredit Students are defined to be those who enrolled exclusively in non-credit courses.

Full-Time Students are defined to be those taking 12 or more credit units.

Part-Time Students are defined to be those taking fewer than 12 credit units.

Since *NonCredit* Students are (by definition) taking zero units for credit, they are all *Part-Time*.

Source: MIS Submissions to the CCCCCO

MIS_SB :: MIS_SX :: MIS_XB :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat=N for NonCredit Enrolls

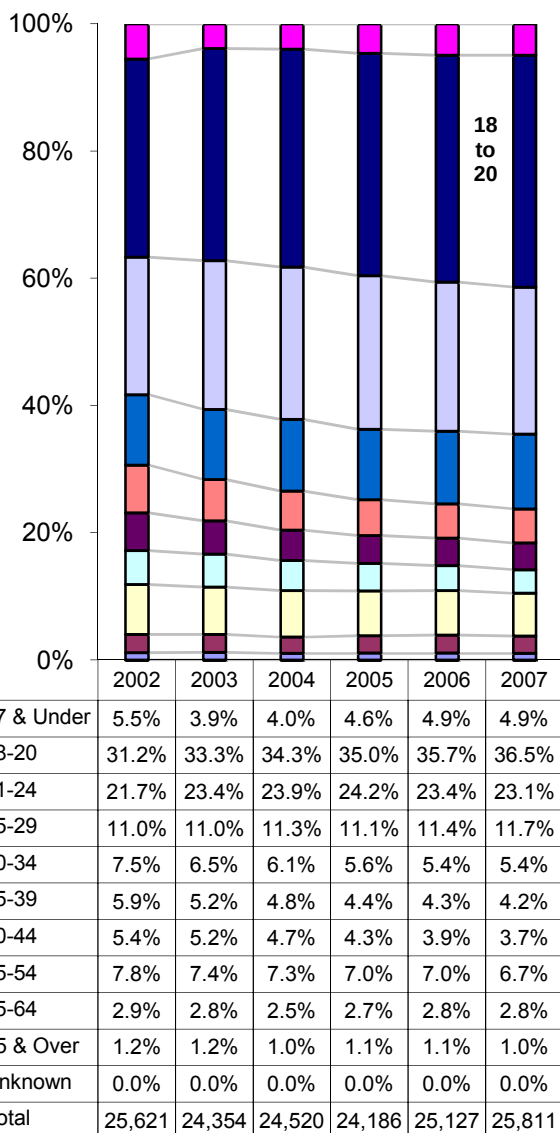
MIS_SB :: MIS_SX :: MIS_XB :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for Credit Enrolls

Credit units toward the Full-Time threshold = SX03_Units_Earned when non-zero,
otherwise ((XB05_Units_Max + XB06_Units_Min) / 2)

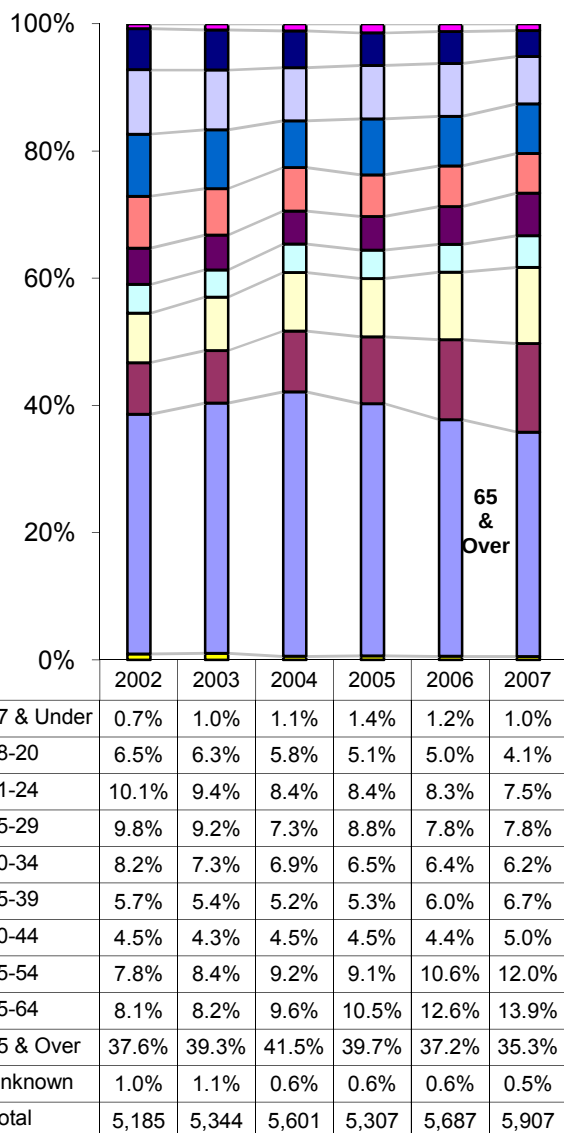
Credit/NonCredit Student Age (Fall Terms Only)

STUDENT ENROLLMENT & DEMOGRAPHICS

Credit Students



NonCredit Students



Notes: Credit Students are defined to be those who enrolled in at least one credit course.

NonCredit Students are defined to be those who enrolled exclusively in non-credit courses.

Source: MIS Submissions to the CCCC

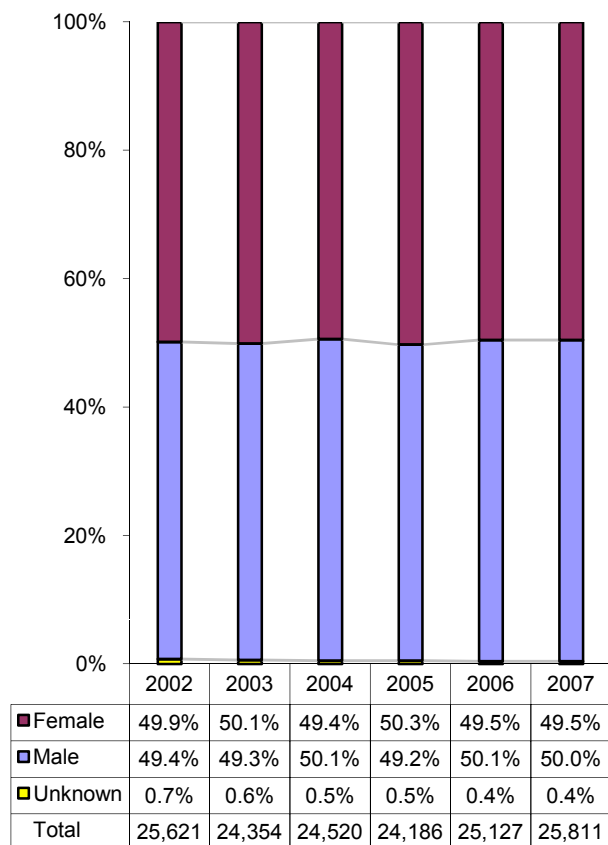
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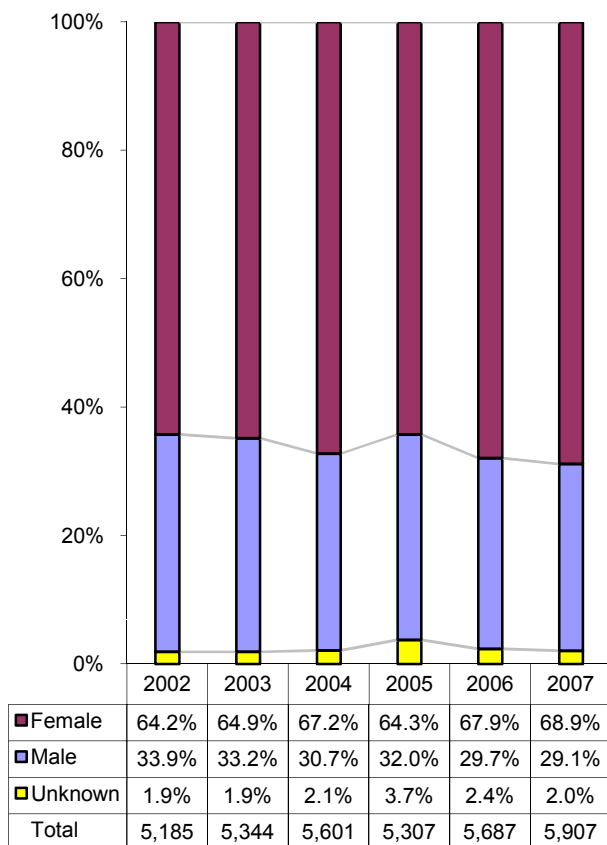
Credit/NonCredit Student Gender (Fall Terms Only)

STUDENT ENROLLMENT & DEMOGRAPHICS

Credit Students



NonCredit Students



Notes: *Credit* Students are defined to be those who enrolled in at least one credit course.

NonCredit Students are defined to be those who enrolled exclusively in non-credit courses.

Source: MIS Submissions to the CCCC

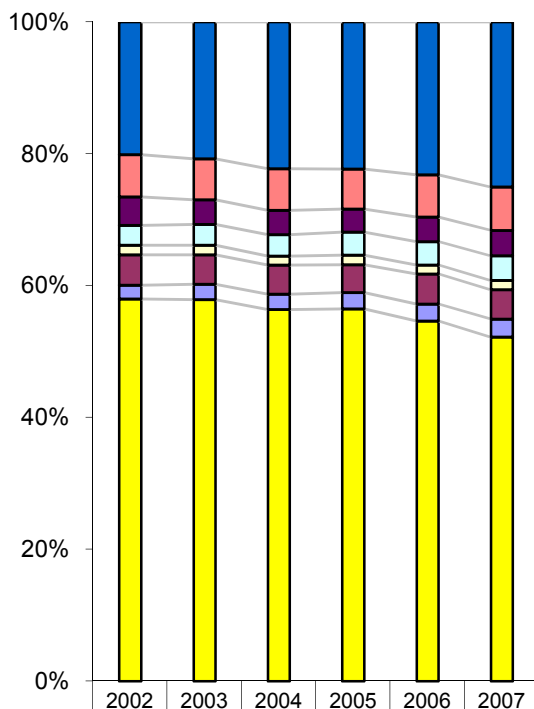
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MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for Credit Enrolls

Credit/NonCredit Student Ethnicity (Fall Terms Only)

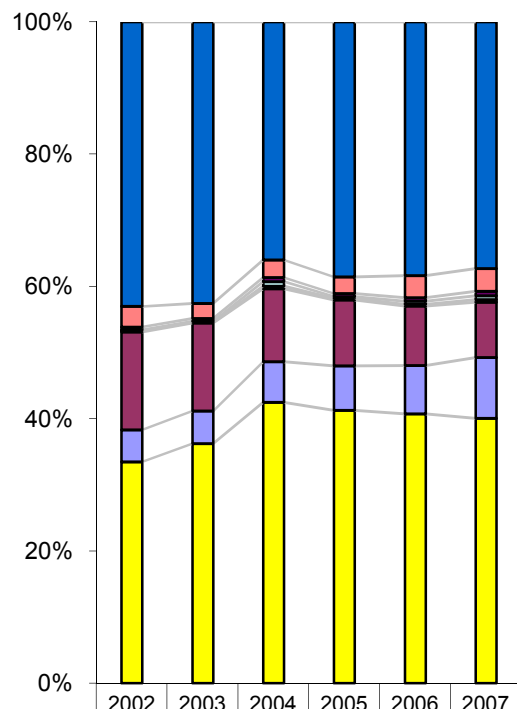
STUDENT ENROLLMENT & DEMOGRAPHICS

Credit Sudents



	2002	2003	2004	2005	2006	2007
Hispanic	20.1%	20.8%	22.3%	22.3%	23.2%	25.1%
Asian/Pac. Isl.	6.4%	6.2%	6.3%	6.1%	6.4%	6.6%
Black	4.3%	3.7%	3.7%	3.5%	3.7%	3.9%
Filipino	3.0%	3.2%	3.3%	3.5%	3.6%	3.7%
Native Am.	1.5%	1.4%	1.3%	1.4%	1.3%	1.4%
Declined to say	4.6%	4.5%	4.5%	4.3%	4.6%	4.5%
Unknown	2.1%	2.3%	2.3%	2.5%	2.5%	2.7%
White	58.0%	57.9%	56.4%	56.5%	54.6%	52.2%
Total	25,621	24,354	24,520	24,186	25,127	25,811

NonCredit Students



	2002	2003	2004	2005	2006	2007
Hispanic	43.0%	42.6%	36.0%	38.6%	38.4%	37.3%
Asian/Pac. Isl.	3.1%	2.3%	2.7%	2.5%	3.3%	3.5%
Black	0.4%	0.4%	0.6%	0.5%	0.5%	0.7%
Filipino	0.1%	0.1%	0.7%	0.3%	0.5%	0.6%
Native Am.	0.2%	0.1%	0.4%	0.2%	0.2%	0.4%
Declined to say	14.8%	13.3%	11.1%	10.0%	9.0%	8.4%
Unknown	4.8%	4.9%	6.1%	6.7%	7.3%	9.2%
White	33.5%	36.2%	42.5%	41.3%	40.7%	40.1%
Total	5,185	5,344	5,601	5,307	5,687	5,907

Notes: *Credit* Students are defined to be those who enrolled in at least one credit course.

NonCredit Students are defined to be those who enrolled exclusively in non-credit courses.

Source: MIS Submissions to the CCCC

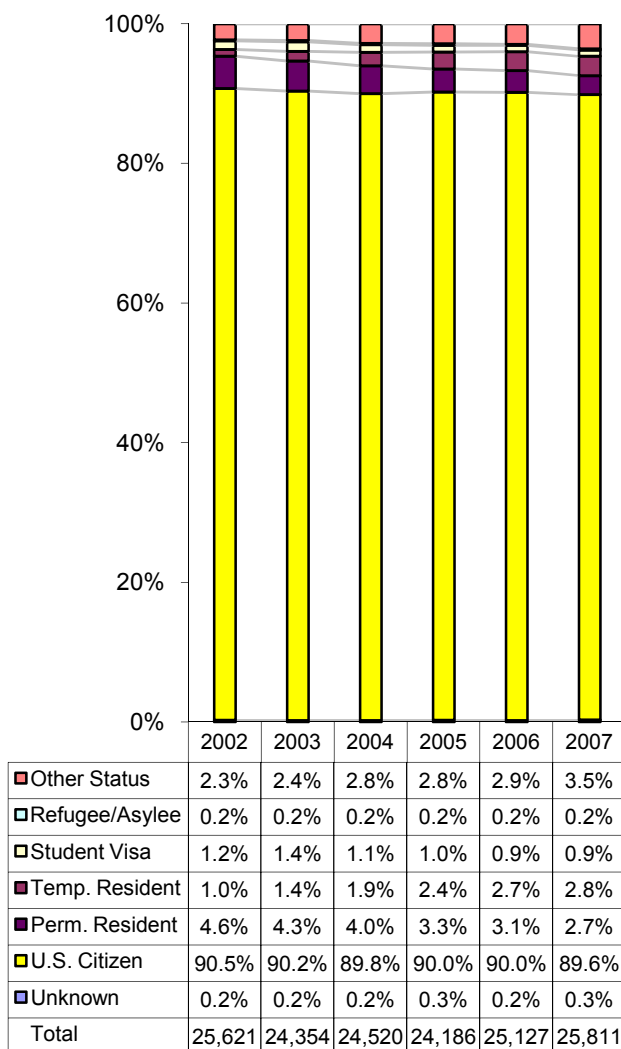
MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat=N for NonCredit Enrolls

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for Credit Enrolls

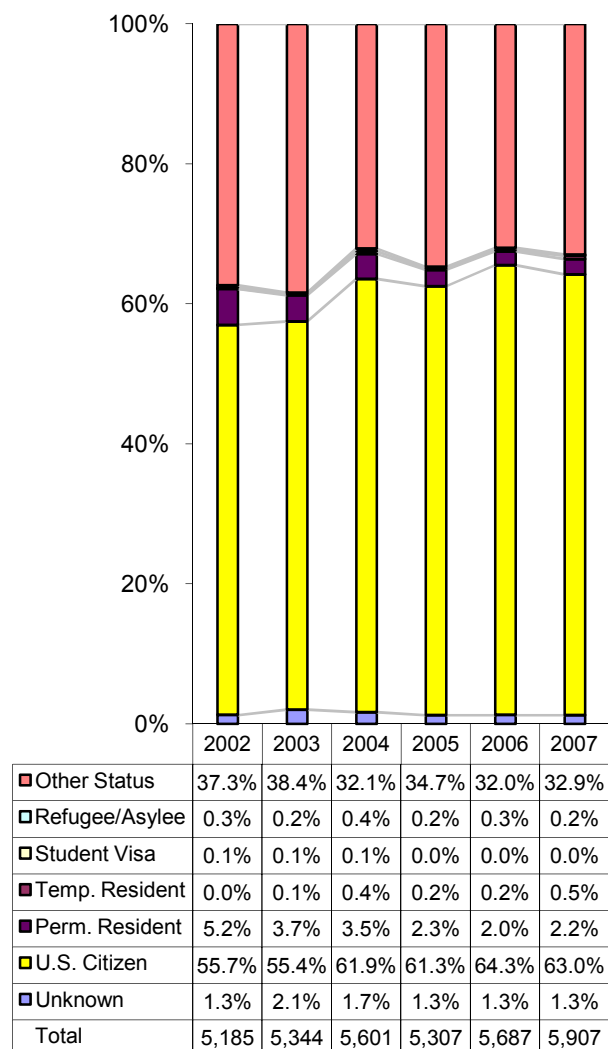
Credit/NonCredit Student Citizenship (Fall Terms Only)

STUDENT ENROLLMENT & DEMOGRAPHICS

Credit Sudents



NonCredit Students



Notes: *Credit* Students are defined to be those who enrolled in at least one credit course.

NonCredit Students are defined to be those who enrolled exclusively in non-credit courses.

Source: MIS Submissions to the CCCCCO

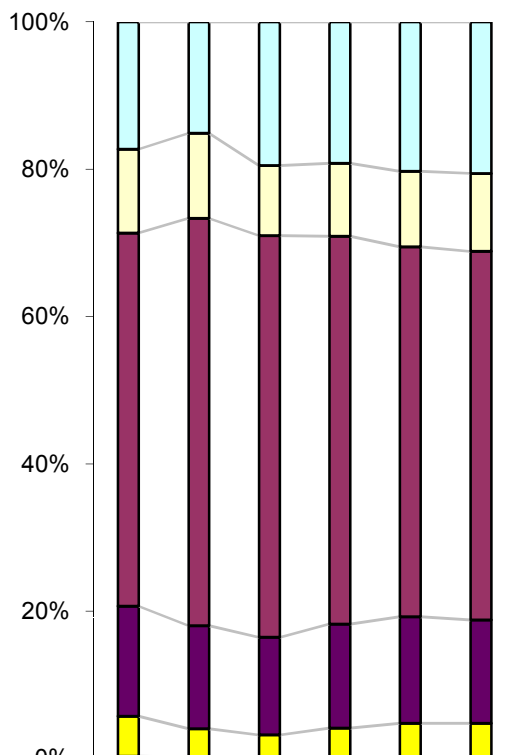
MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat=N for NonCredit Enrolls

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for Credit Enrolls

Credit/NonCredit Student Enrollment Status (Fall Terms Only)

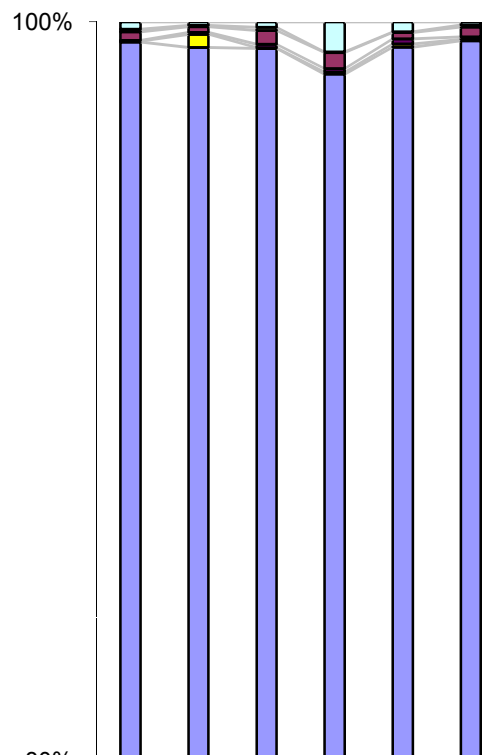
STUDENT ENROLLMENT & DEMOGRAPHICS

Credit Students



	2002	2003	2004	2005	2006	2007
1st Time Student	17.3%	15.1%	19.5%	19.2%	20.2%	20.6%
1st Time Transfer	11.4%	11.6%	9.5%	9.9%	10.3%	10.6%
Continuing	50.6%	55.3%	54.5%	52.6%	50.2%	50.0%
Returning	15.0%	14.0%	13.2%	14.1%	14.5%	14.1%
Concurrent K-12	5.4%	3.8%	3.0%	4.1%	4.8%	4.7%
Uncollected	0.4%	0.2%	0.2%	0.1%	0.0%	0.0%
Total	25,62	24,35	24,52	24,18	25,12	25,81

NonCredit Students



	2002	2003	2004	2005	2006	2007
1st Time Student	0.2%	0.1%	0.1%	0.8%	0.3%	0.1%
1st Time Transfer	0.1%	0.0%	0.1%	0.0%	0.0%	0.1%
Continuing	0.2%	0.1%	0.4%	0.4%	0.2%	0.3%
Returning	0.0%	0.1%	0.1%	0.1%	0.1%	0.1%
Concurrent K-12	0.0%	0.4%	0.0%	0.1%	0.1%	0.0%
Uncollected	99.5%	99.3%	99.3%	98.6%	99.3%	99.5%
Total	5,185	5,344	5,601	5,307	5,687	5,907

Notes: *Credit* Students are defined to be those who enrolled in at least one credit course.

NonCredit Students are defined to be those who enrolled exclusively in non-credit courses.

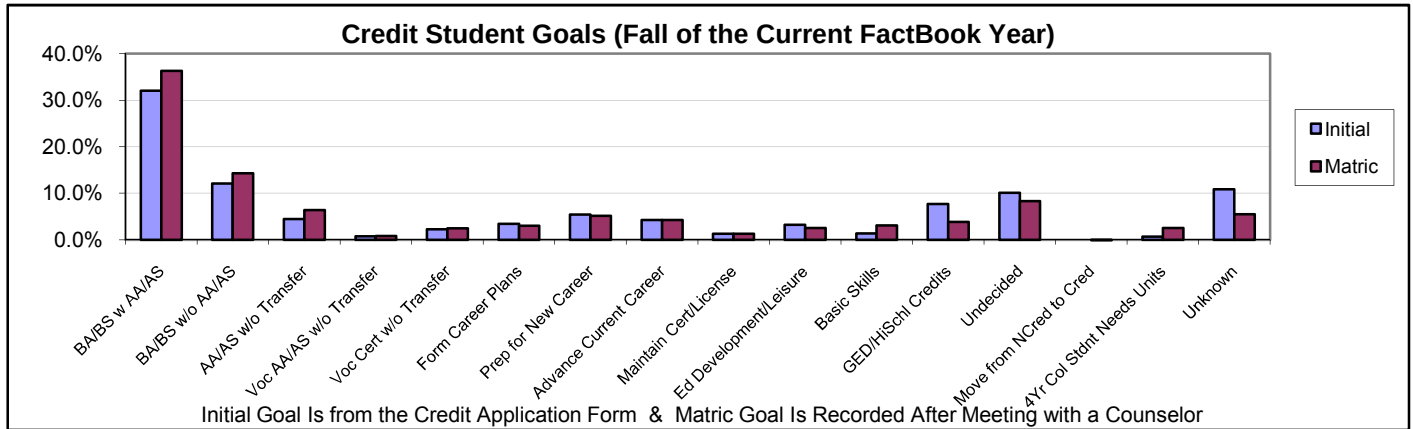
Source: MIS Submissions to the CCCC

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat=N for NonCredit Enrolls

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for Credit Enrolls

Credit/NonCredit Student Initial Goal Versus Matriculation Goal (Fall Terms Only)

STUDENT ENROLLMENT & DEMOGRAPHICS



Goal	Credit Students											
	2002-03		2003-04		2004-05		2005-06		2006-07		2007-08	
	Initial	Matric	Initial	Matric	Initial	Matric	Initial	Matric	Initial	Matric	Initial	Matric
BA/BS w AA/AS	31.4%	30.6%	32.6%	32.6%	31.3%	32.3%	30.6%	32.2%	31.0%	34.6%	32.0%	36.3%
BA/BS w/o AA/AS	12.6%	12.7%	13.3%	13.5%	12.5%	13.3%	12.1%	12.9%	11.9%	13.8%	12.1%	14.3%
AA/AS w/o Transfer	4.5%	4.7%	4.9%	5.1%	4.6%	5.2%	4.3%	5.0%	4.4%	6.1%	4.5%	6.4%
Voc AA/AS w/o Transfer	0.6%	0.6%	0.7%	0.7%	0.7%	0.7%	0.7%	0.8%	0.7%	0.9%	0.7%	0.8%
Voc Cert w/o Transfer	3.2%	3.2%	3.3%	3.2%	3.3%	3.4%	2.6%	2.7%	2.5%	2.7%	2.3%	2.5%
Form Career Plans	3.2%	3.1%	3.2%	3.1%	3.6%	3.7%	4.2%	4.4%	3.8%	3.5%	3.4%	3.0%
Prep for New Career	5.2%	5.1%	5.1%	5.1%	5.7%	6.4%	6.0%	6.7%	5.7%	6.0%	5.4%	5.1%
Advance Current Career	4.6%	4.5%	4.5%	4.4%	4.7%	4.9%	4.1%	4.4%	4.2%	4.2%	4.3%	4.3%
Maintain Cert/License	1.4%	1.4%	1.3%	1.3%	1.4%	1.6%	1.4%	1.7%	1.3%	1.4%	1.3%	1.3%
Ed Development/Leisure	3.9%	3.6%	3.6%	3.3%	3.4%	3.3%	3.8%	3.5%	3.5%	3.2%	3.3%	2.6%
Basic Skills	1.0%	1.0%	1.0%	1.0%	1.1%	4.3%	1.3%	4.3%	1.3%	3.5%	1.4%	3.1%
GED/HiSchl Credits	5.3%	4.4%	5.8%	4.1%	6.5%	4.4%	7.2%	4.3%	7.6%	4.0%	7.7%	3.8%
Undecided	6.7%	6.0%	6.9%	5.7%	8.2%	8.3%	9.2%	9.6%	10.2%	9.2%	10.1%	8.3%
Move from NCred to Cred	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
4Yr Col Stdnt Needs Units	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.7%	2.6%
Unknown	16.4%	19.1%	13.8%	17.0%	13.0%	8.2%	12.5%	7.5%	11.9%	7.0%	10.9%	5.5%
Total %	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Total #	25,621		24,354		24,520		24,186		25,127		25,811	

Goal	NonCredit Students											
	2002-03		2003-04		2004-05		2005-06		2006-07		2007-08	
	Initial	Matric	Initial	Matric	Initial	Matric	Initial	Matric	Initial	Matric	Initial	Matric
BA/BS w AA/AS	0.8%	0.9%	0.7%	0.7%	1.2%	1.1%	0.6%	0.5%	0.9%	0.9%	1.2%	1.2%
BA/BS w/o AA/AS	0.4%	0.4%	0.2%	0.3%	0.5%	0.6%	0.2%	0.2%	0.3%	0.2%	0.3%	0.2%
AA/AS w/o Transfer	0.1%	0.2%	0.2%	0.2%	0.2%	0.3%	0.2%	0.2%	0.2%	0.3%	0.4%	0.4%
Voc AA/AS w/o Transfer	0.2%	0.1%	0.1%	0.1%	0.1%	0.1%	0.0%	0.0%	0.1%	0.1%	0.1%	0.1%
Voc Cert w/o Transfer	0.4%	0.4%	0.2%	0.2%	0.3%	0.3%	0.2%	0.2%	0.2%	0.2%	0.4%	0.3%
Form Career Plans	0.2%	0.2%	0.2%	0.3%	0.4%	0.4%	0.4%	0.4%	0.4%	0.4%	0.6%	0.6%
Prep for New Career	0.6%	0.6%	0.6%	0.6%	0.6%	0.6%	0.5%	0.4%	0.7%	0.7%	1.1%	1.0%
Advance Current Career	0.3%	0.3%	0.4%	0.4%	0.4%	0.5%	0.4%	0.4%	0.5%	0.5%	0.9%	0.8%
Maintain Cert/License	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.2%	0.2%
Ed Development/Leisure	0.8%	0.9%	0.7%	0.7%	0.8%	0.9%	0.8%	0.9%	1.1%	1.2%	1.7%	1.8%
Basic Skills	1.1%	1.0%	0.7%	0.7%	1.3%	2.5%	0.6%	2.5%	1.5%	3.0%	6.1%	7.5%
GED/HiSchl Credits	0.1%	0.1%	0.3%	0.2%	0.2%	0.1%	0.2%	0.2%	0.1%	0.1%	0.3%	0.2%
Undecided	0.6%	0.5%	0.6%	0.6%	0.9%	0.8%	0.6%	0.7%	0.9%	0.9%	2.5%	2.8%
Move from NCred to Cred	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
4Yr Col Stdnt Needs Units	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.2%
Unknown	94.2%	94.2%	95.1%	95.1%	92.9%	91.6%	95.2%	93.5%	92.9%	91.3%	84.4%	82.8%
Total %	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Total #	5,185		5,344		5,601		5,307		5,687		5,908	

Source: MIS Submissions to the CCCC

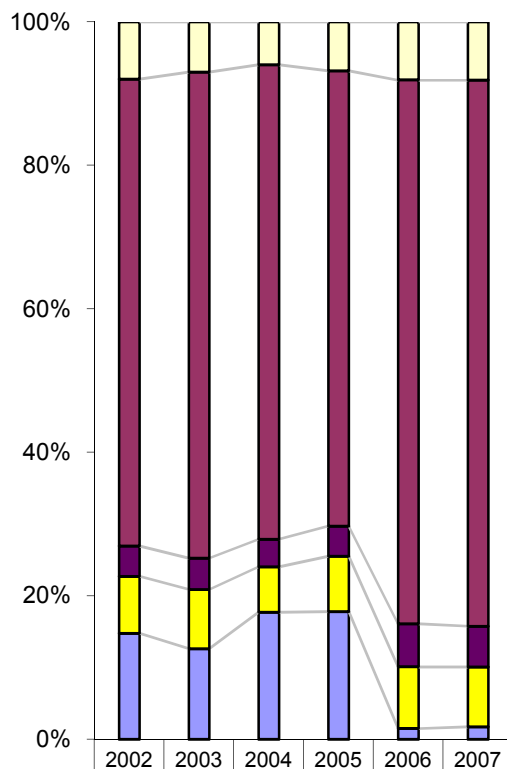
MIS_SB :: MIS_SX :: MIS_SM Sb14_Ed_Goal & Sm01_Goal1
Where SX05_Pos_Hours>0

Note: NonCredit Students have no initial goal of record unless they filled out an application for credit coursework. Likewise, no Matric goal unless they met with a counselor.

Credit/NonCredit Student Educational Status (Fall Terms Only)

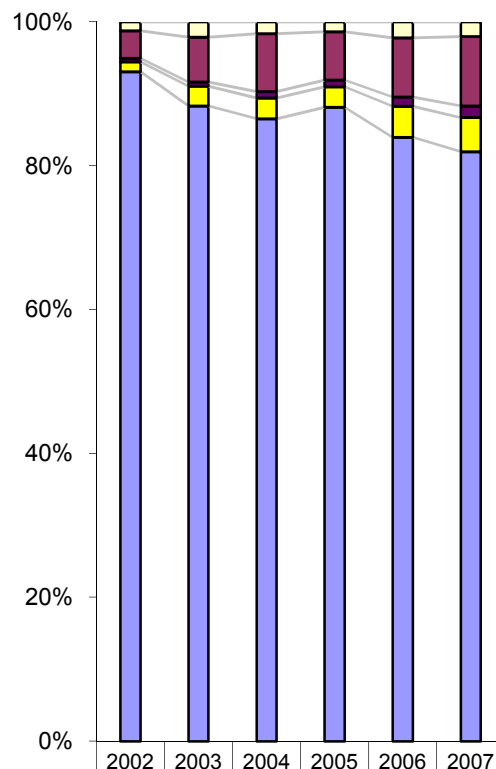
STUDENT ENROLLMENT & DEMOGRAPHICS

Credit Students



	2002	2003	2004	2005	2006	2007
Not a High School Graduate	8.0%	7.0%	6.0%	6.8%	8.1%	8.1%
H.S. Grad w/out a College Degree	65.1%	67.8%	66.2%	63.4%	75.8%	76.1%
Received AA/AS	4.2%	4.4%	3.9%	4.2%	6.0%	5.7%
BA/BS or Higher	8.0%	8.3%	6.3%	7.7%	8.6%	8.3%
Unknown	14.8%	12.6%	17.7%	17.8%	1.5%	1.7%
Total	25,62	24,35	24,52	24,18	25,12	25,81

NonCredit Students



	2002	2003	2004	2005	2006	2007
Not a High School Graduate	1.2%	2.1%	1.6%	1.4%	2.2%	2.0%
H.S. Grad w/out a College Degree	3.8%	6.2%	8.1%	6.7%	8.2%	9.6%
Received AA/AS	0.5%	0.6%	0.9%	0.9%	1.3%	1.6%
BA/BS or Higher	1.4%	2.8%	2.9%	2.9%	4.3%	4.7%
Unknown	93.1%	88.3%	86.6%	88.1%	84.0%	82.0%
Total	5,185	5,344	5,601	5,307	5,687	5,907

Notes: *Credit* Students are defined to be those who enrolled in at least one credit course.

NonCredit Students are defined to be those who enrolled exclusively in non-credit courses.

Source: MIS Submissions to the CCCC

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat=N for NonCredit Enrolls

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for Credit Enrolls

Credit/NonCredit by Type of High School Last Attended (Fall of Current FactBook Year)

STUDENT ENROLLMENT & DEMOGRAPHICS

HS County	High School Type	Credit Students		NonCredit Students	
		Count	Percent	Count	Percent
San Diego	Public High Schools (Grades 9-12 inclusive)	13,359	51.76%	122	2.07%
	Public K-12 Schools (Grades K-12 inclusive)	167	0.65%	-	-
	Public Continuation High School (Grades 9-12 inclusive)	504	1.95%	5	0.08%
	Public Alternative Schools	229	0.89%	-	-
	Public Adult Education	207	0.80%	5	0.08%
	Special Education Schools (Public)	10	0.04%	4	0.07%
	Private High School (Grades 9-12)	88	0.34%	1	0.02%
	Private K-12 Schools	323	1.25%	-	-
	Total	14,887	57.68%	137	2.32%
Other CA	Public High Schools (Grades 9-12 inclusive)	3,651	14.15%	68	1.15%
	Public K-12 Schools (Grades K-12 inclusive)	15	0.06%	-	-
	Public Continuation High School (Grades 9-12 inclusive)	123	0.48%	3	0.05%
	Public Alternative Schools	63	0.24%	1	0.02%
	Public Adult Education	72	0.28%	1	0.02%
	Special Education Schools (Public)	3	0.01%	-	-
	Private High School (Grades 9-12)	81	0.31%	2	0.03%
	Private K-12 Schools	47	0.18%	-	-
	Total	4,055	15.71%	75	1.27%
Non-CA or	Foreign School	1,410	5.46%	112	1.90%
Unknown	Out of State School	2,805	10.87%	134	2.27%
	Non High School Graduate	89	0.34%	9	0.15%
	Unknown School	2,565	9.94%	5,440	92.09%
	Total	6,869	26.61%	5,695	96.41%
Grand Total		25,811	100.00%	5,907	100.00%

Sources: MIS Submissions to the CCCCCO: MIS_SB :: MIS_SX SB12_Hs_Last
 California Postsecondary Education Commission (CPEC):
 CDS/School Codes File (<http://www.cpec.ca.gov/SecondPages/CDSMain.asp>)

Credit Student San Diego High School Last Attended (Fall of Current FactBook Year)

STUDENT ENROLLMENT & DEMOGRAPHICS

School Name	#	%	School Name	#	%
Abraxas Continuation High	96	0.64%	Heartland Christian Homeschool Cer	1	0.01%
Abraxas School	1	0.01%	Helix Adult Center	2	0.01%
Academy Of Our Lady Of Peace	11	0.07%	Helix High	30	0.20%
Alta Vista High (CONT.)	63	0.42%	Henry Senior High	15	0.10%
Balboa Secondary	1	0.01%	Heritage Christian	44	0.30%
Bayshore Prep Charter	43	0.29%	High Tech High	3	0.02%
Bonita Vista Senior High	29	0.19%	High Tech International	1	0.01%
Borrego Springs High	14	0.09%	Hilltop Senior High	36	0.24%
Calvary Christian	28	0.19%	Home School Alternative, The	3	0.02%
Calvin Christian	47	0.32%	Hoover Senior High	30	0.20%
Carlsbad High	507	3.41%	Horizon Christian	4	0.03%
Carlsbad Seaside Academy	11	0.07%	Ivy High (CONT.)	27	0.18%
Carlsbad Village Academy	14	0.09%	Julian Charter	19	0.13%
Castle Park Senior High	19	0.13%	Julian High	51	0.34%
Center City High (Alt)	64	0.43%	Kearny Senior High	35	0.24%
Chaparral High (CONT.)	4	0.03%	La Costa Canyon High	332	2.23%
Charter School of San Diego	21	0.14%	La Jolla Country Day	3	0.02%
Chula Vista Adult/Del Rey Center	9	0.06%	La Jolla Senior High	20	0.13%
Chula Vista Senior High	25	0.17%	Learn, Explore, Achieve, Discover an	1	0.01%
Clairemont Senior High	35	0.24%	Learning Choice Academy	3	0.02%
Coronado Adult High School	1	0.01%	Lincoln Senior High	3	0.02%
Coronado High	8	0.05%	Living Waters Academy	6	0.04%
Cortez Hill Academy	2	0.01%	Lutheran High School Of San Diego	1	0.01%
Crawford Senior High	1	0.01%	Madison Senior High	43	0.29%
Diamonds Are Forever Academy	1	0.01%	Mar Vista Senior High	23	0.15%
Eagles Peak Charter	55	0.37%	Marian Catholic High	3	0.02%
Eastlake High	13	0.09%	Mira Mesa Senior High	102	0.69%
El Cajon Valley High	28	0.19%	Mission Bay Senior High	22	0.15%
El Camino High	409	2.75%	Mission Hills High	464	3.12%
El Capitan High	29	0.19%	Monte Vista High	23	0.15%
Escondido Adult	46	0.31%	Montecito High (CONT.)	35	0.24%
Escondido Adventist Academy	1	0.01%	Montgomery Senior High	16	0.11%
Escondido Charter High	342	2.30%	Montgomery/Mar Vista Adult	2	0.01%
Escondido High	1072	7.20%	Morse Senior High	44	0.30%
Excelsior Academy	3	0.02%	Mount Miguel High	29	0.19%
Fallbrook High	899	6.04%	Mountain Empire High	4	0.03%
Foothills Adult Education Center	8	0.05%	Mt. Carmel High	386	2.59%
Foothills High (Alt)	45	0.30%	Mt. Miguel Adult Center	3	0.02%
Francis W. Parker	3	0.02%	National City Adult	2	0.01%
Future Bound Independent Study Secondary School	9	0.06%	New Directions	5	0.03%
Futures High -San Diego	1	0.01%	North Coast Alternative High	20	0.13%
Futures High School-Oceanside	10	0.07%	Oak Glen High School	10	0.07%
Garfield High (CONT.)	9	0.06%	Oasis High (Alter.)	17	0.11%
Gompers High	10	0.07%	Ocean Shores High (CONT.)	26	0.17%
Grace Christian	41	0.28%	Oceanside High	310	2.08%
Granite Hills High	30	0.20%	Orange Glen High	737	4.95%
Grauer, The	6	0.04%	Otay Ranch Senior High	4	0.03%
Grossmont Adult High	6	0.04%	Pacific Academy, Inc	3	0.02%
Grossmont High	32	0.21%	Pacific View Charter	24	0.16%
Grossmont Middle College High	2	0.01%	Palomar High (CONT.)	7	0.05%
Guajome Park Academy Charter	132	0.89%	Palomar High (Indep. Study)	48	0.32%
Guajome Park SIATech	4	0.03%	Phoenix High (Alter.)	1	0.01%

Continues on Next Page

Credit Student San Diego High School Last Attended (Fall of Current FactBook Year)

STUDENT ENROLLMENT & DEMOGRAPHICS

Continued from Previous Page

School Name	#	%	School Name	#	%
Pine Glen Private Christian	5	0.03%	Sierra Madre Academy	3	0.02%
Point Loma Senior High	27	0.18%	Sierra Vista High (Special Edu	3	0.02%
Poway Adult	26	0.17%	Southwest Senior High	16	0.11%
Poway High	702	4.72%	Special Education Program	6	0.04%
Ramona Adult	3	0.02%	St. Augustine High	16	0.11%
Ramona Community	13	0.09%	Steele Canyon High	8	0.05%
Ramona High	513	3.45%	Summerhill	1	0.01%
Rancho Bernardo High	728	4.89%	Sun Valley Charter	16	0.11%
Rancho Buena Vista High	882	5.92%	Sunset High (CONT.)	40	0.27%
Redding (Ray) High (CONT.)	1	0.01%	Sweetwater High	38	0.26%
Regina Caeli Academy	2	0.01%	Torrey Pines High	133	0.89%
Riley (Special Day)	1	0.01%	Tri-City Christian Schools	68	0.46%
San Diego Academy	2	0.01%	Twain Junior/Senior High (CONT.)	3	0.02%
San Diego Adult Education	7	0.05%	Twin Oaks High (CONT.)	39	0.26%
San Diego Metropolitan Regional Career & Technical	9	0.06%	University City High	18	0.12%
San Diego School Of Creative & Performing Art	11	0.07%	University Of San Diego High	49	0.33%
San Diego Senior High	5	0.03%	Valhalla High	39	0.26%
San Dieguito Adult High	27	0.18%	Valley Center High	393	2.64%
San Dieguito High Academy	227	1.52%	Valley Center Independent Study Sch	10	0.07%
San Marcos Adult	7	0.05%	Valley Center-Pauma Adult	7	0.05%
San Marcos High	983	6.60%	Valley High (CONT.)	130	0.87%
San Pasqual Academy	24	0.16%	Venture Christian High	2	0.01%
San Pasqual High	820	5.51%	Victory Christian	6	0.04%
San Ysidro High	4	0.03%	Vista Adult	51	0.34%
Santa Fe Christian Community	11	0.07%	Vista Focus Academy	1	0.01%
Santana High	23	0.15%	Vista High	1091	7.33%
School of Business and Technology	9	0.06%	Warner High	4	0.03%
Scripps Ranch High	41	0.28%	West Hills High	23	0.15%
Serra Senior High	21	0.14%	Westview High	156	1.05%
			Total	14,887	100%

Sources: MIS Submissions to the CCCCCO: MIS_SB :: MIS_SX SB12_Hs_Last
 California Postsecondary Education Commission (CPEC):
 CDS/School Codes File (<http://www.cpec.ca.gov/SecondPages/CDSMain.asp>)

Students by Zip Code (Fall of Current FactBook Year)

STUDENT ENROLLMENT & DEMOGRAPHICS

Enrollment from Zip Codes Within Palomar College's District Boundries			
City	Zip	Students	Percent
Bonsall	92003	160	0.7%
Borrego Springs	92004	28	0.1%
Camp Pendleton	92055	158	0.7%
Escondido	92025	1,818	7.6%
Escondido	92026	2,075	8.6%
Escondido	92027	2,129	8.9%
Escondido	92029	749	3.1%
Escondido	92030	37	0.2%
Escondido	92033	38	0.2%
Escondido	92046	41	0.2%
Fallbrook	92028	1,720	7.2%
Fallbrook	92088	40	0.2%
Julian	92036	51	0.2%
Oceanside	92056	1,017	4.2%
Oceanside	92057	768	3.2%
Pala	92059	52	0.2%
Palomar Mountain	92060	13	0.1%
Pauma Valley	92061	84	0.3%
Poway	92064	1,136	4.7%
Poway	92074	14	0.1%
Ramona	92065	1,158	4.8%
Ranchita	92066	8	0.0%
San Diego	92127	643	2.7%
San Diego	92128	1,018	4.2%
San Diego	92129	630	2.6%
San Luis Rey	92068	5	0.0%
San Marcos	92069	2,691	11.2%
San Marcos	92078	1,566	6.5%
San Marcos	92079	44	0.2%
San Marcos	92096	9	0.0%
Santa Ysabel	92070	14	0.1%
Valley Center	92082	718	3.0%
Vista	92081	948	3.9%
Vista	92083	1,015	4.2%
Vista	92084	1,348	5.6%
Vista	92085	35	0.1%
Warner Springs	92086	37	0.2%
Total		24,015	100.0%

Enrollment by California County	
County	Students
Alameda	4
Butte	1
Calaveras	1
Colusa	2
Contra Costa	5
El Dorado	3
Fresno	3
Humboldt	1
Imperial	25
Inyo	4
Kern	4
Lake	1
Los Angeles	122
Mendocino	3
Mono	1
Monterey	4
Napa	2
Orange	131
Placer	4
Riverside	2,301
Sacramento	5
San Bernardino	133
San Diego	28,808
San Francisco	3
San Joaquin	1
San Luis Obispo	5
San Mateo	4
Santa Barbara	3
Santa Clara	2
Shasta	1
Siskiyou	1
Solano	3
Sonoma	3
Stanislaus	3
Sutter	1
Tulare	4
Ventura	2
Yolo	2
Total	31,606

Enrollment by State/Territory	
State	Students
AA	3
AK	2
AZ	4
CA	31,606
CO	3
FL	4
GA	1
HI	4
IA	1
ID	1
IL	2
KY	1
LA	2
MD	5
MI	1
MN	1
MO	1
MS	1
MT	1
NC	2
NH	2
NJ	1
NV	2
NY	4
OH	3
OR	4
PA	2
SC	2
TN	1
TX	4
UT	3
VA	4
WA	1
WI	1
Unknown	39
Total	31,719

Note: AA =

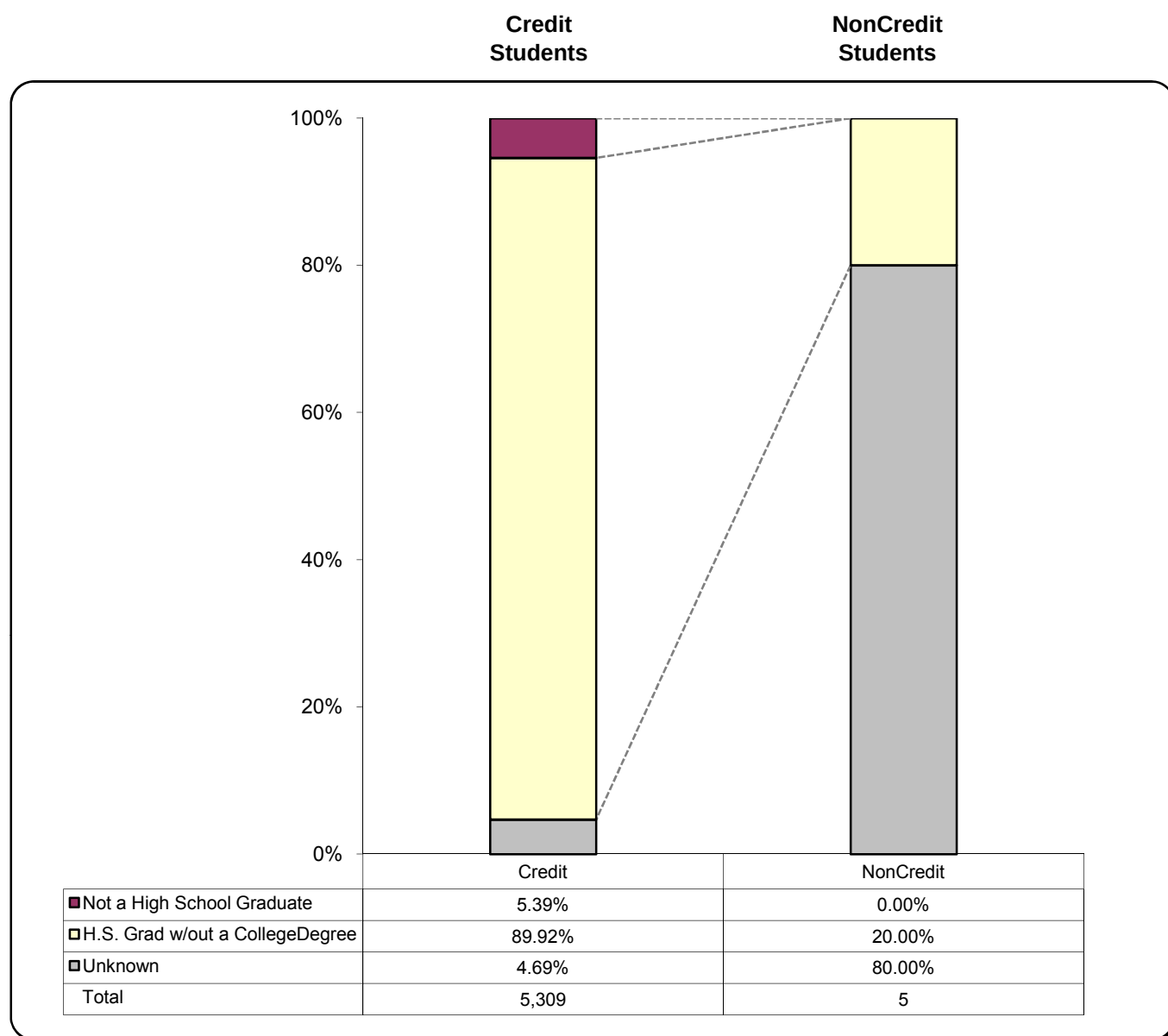
Armed Forces Americas

Summary	Students	Percent
San Diego County	28,808	90.8%
-Within District	24,015	75.7%
-Outside District	4,793	15.1%
Other California Counties	2,798	8.8%
Other States/Territories	113	0.4%
Total	31,719	100.0%

Source: MIS Submissions to the CCCC
MIS_SB :: MIS_SX SB08_Zip_Code
Where SX05_Pos_Hours>0

Credit/NonCredit 1st-Time Student Educational Status (Fall of Current FactBook Year)

STUDENT ENROLLMENT & DEMOGRAPHICS



Source: MIS Submissions to the CCCCCO

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat=N for NonCredit Enrolls

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for Credit Enrolls
and SB15_Enroll_Stat = "First-Time" for both of the above

Notes: *First-Time* Students are defined to be those enrolled in college for the first time after High School.

Credit Students are defined to be those who enrolled in at least one credit course.

NonCredit Students are defined to be those who enrolled exclusively in non-credit courses.

Per the CCCCCO, SB15_Enroll_Stat may be coded as "Unknown" if a student is enrolled in noncredit courses only -- thus accounting for the low number of *NonCredit* Students classified as "First-Time".

Credit/NonCredit 1st-Time Student by Type of H.S. Last Attended (Fall of Current FactBook Yr)

STUDENT ENROLLMENT & DEMOGRAPHICS

HS County	High School Type	Credit Students		NonCredit Students	
		Count	Percent	Count	Percent
San Diego	Public High Schools (Grades 9-12 inclusive)	3,050	57.45%	1	20.00%
	Public K-12 Schools (Grades K-12 inclusive)	58	1.09%	-	-
	Public Continuation High School (Grades 9-12 inclusive)	122	2.30%	-	-
	Public Alternative Schools	63	1.19%	-	-
	Public Adult Education	2	0.04%	-	-
	Private High School (Grades 9-12)	13	0.24%	-	-
	Private K-12 Schools	82	1.54%	-	-
	Total	3,390	16.44%	-	-
Other CA	Public High Schools (Grades 9-12 inclusive)	873	16.44%	-	-
	Public K-12 Schools (Grades K-12 inclusive)	1	0.70%	-	-
	Public Continuation High School (Grades 9-12 inclusive)	37	0.24%	-	-
	Public Alternative Schools	13	0.06%	-	-
	Public Adult Education	3	0.49%	-	-
	Private High School (Grades 9-12)	26	0.17%	-	-
	Private K-12 Schools	9	18.12%	-	-
	Total	962	3.20%	-	-
Non-CA or	Foreign School	170	3.20%	-	-
Unknown	Out of State School	402	7.57%	-	-
	Unknown School	385	7.25%	4	80.00%
	Total	957	18.03%	4	80.00%
Grand Total		5,309	100.00%	5	100.00%

Sources: MIS Submissions to the CCCC: MIS_SB :: MIS_SX SB12_Hs_Last where SB15_Enroll_Stat = "First-Time"
 California Postsecondary Education Commission (CPEC):
 CDS/School Codes File (<http://www.cpec.ca.gov/SecondPages/CDSMain.asp>)

Credit 1st-Time Student San Diego H.S. Last Attended (Fall of Current FactBook Year)

STUDENT ENROLLMENT & DEMOGRAPHICS

School Name	#	%	School Name	#	%
Abraxas Continuation High	22	0.65%	Madison Senior High	4	0.12%
Abraxas School	1	0.03%	Mar Vista Senior High	3	0.09%
Academy Of Our Lady Of Peace	2	0.06%	Mira Mesa Senior High	11	0.32%
Alta Vista High (CONT.)	11	0.32%	Mission Bay Senior High	2	0.06%
Bayshore Prep Charter	14	0.41%	Mission Hills High	201	5.93%
Bonita Vista Senior High	1	0.03%	Monte Vista High	2	0.06%
Borrego Springs High	4	0.12%	Montecito High (CONT.)	13	0.38%
Calvary Christian	10	0.29%	Montgomery Senior High	3	0.09%
Calvin Christian	10	0.29%	Morse Senior High	4	0.12%
Carlsbad High	112	3.30%	Mount Miguel High	6	0.18%
Carlsbad Seaside Academy	4	0.12%	Mountain Empire High	1	0.03%
Carlsbad Village Academy	5	0.15%	Mt. Carmel High	82	2.42%
Castle Park Senior High	1	0.03%	New Directions	1	0.03%
Center City High (Alt)	20	0.59%	North Coast Alternative High	7	0.21%
Charter School of San Diego	4	0.12%	Oak Glen High School	1	0.03%
Clairemont Senior High	3	0.09%	Oasis High (Alter.)	4	0.12%
Coronado High	1	0.03%	Ocean Shores High (CONT.)	12	0.35%
Cortez Hill Academy	1	0.03%	Oceanside High	93	2.74%
Eagles Peak Charter	21	0.62%	Orange Glen High	183	5.40%
Eastlake High	1	0.03%	Otay Ranch Senior High	3	0.09%
El Cajon Valley High	1	0.03%	Pacific View Charter	6	0.18%
El Camino High	93	2.74%	Palomar High (CONT.)	1	0.03%
El Capitan High	1	0.03%	Palomar High (Indep. Study)	10	0.29%
Escondido Charter High	98	2.89%	Point Loma Senior High	1	0.03%
Escondido High	252	7.43%	Poway High	121	3.57%
Fallbrook High	243	7.17%	Ramona Community	4	0.12%
Foothills High (Alt)	14	0.41%	Ramona High	125	3.69%
Future Bound Independent Study Secondary School	8	0.24%	Rancho Bernardo High	144	4.25%
Futures High -San Diego	1	0.03%	Rancho Buena Vista High	197	5.81%
Futures High School-Oceanside	3	0.09%	Redding (Ray) High (CONT.)	1	0.03%
Garfield High (CONT.)	1	0.03%	San Diego School Of Creative & Performin	1	0.03%
Gompers High	3	0.09%	San Dieguito High Academy	27	0.80%
Grace Christian	7	0.21%	San Marcos High	157	4.63%
Granite Hills High	3	0.09%	San Pasqual Academy	12	0.35%
Grauer, The	1	0.03%	San Pasqual High	188	5.55%
Grossmont High	3	0.09%	San Ysidro High	1	0.03%
Guajome Park Academy Charter	34	1.00%	Santa Fe Christian Community	1	0.03%
Guajome Park SIATech	1	0.03%	Santana High	4	0.12%
Heritage Christian	6	0.18%	Scripps Ranch High	7	0.21%
High Tech International	1	0.03%	Serra Senior High	5	0.15%
Hilltop Senior High	5	0.15%	Sierra Madre Academy	1	0.03%
Hoover Senior High	2	0.06%	Southwest Senior High	1	0.03%
Horizon Christian	1	0.03%	St. Augustine High	2	0.06%
Ivy High (CONT.)	8	0.24%	Steele Canyon High	4	0.12%
Julian Charter	7	0.21%	Sun Valley Charter	10	0.29%
Julian High	5	0.15%	Sunset High (CONT.)	11	0.32%
Kearny Senior High	3	0.09%	Sweetwater High	5	0.15%
La Costa Canyon High	98	2.89%	Torrey Pines High	27	0.80%
La Jolla Country Day	1	0.03%	Tri-City Christian Schools	23	0.68%
La Jolla Senior High	2	0.06%	Twain Junior/Senior High (CONT.)	1	0.03%
Learning Choice Academy	2	0.06%	Twin Oaks High (CONT.)	12	0.35%
Living Waters Academy	3	0.09%	University City High	5	0.15%

Continues on Next Page

Credit 1st-Time Student San Diego H.S. Last Attended (Fall of Current FactBook Year)

STUDENT ENROLLMENT & DEMOGRAPHICS

Continued from Previous Page

School Name	#	%	School Name	#	%
University Of San Diego High	8	0.24%	Venture Christian High	1	0.03%
Valhalla High	8	0.24%	Victory Christian	1	0.03%
Valley Center High	137	4.04%	Vista High	237	6.99%
Valley Center Independent Study School	4	0.12%	Warner High	3	0.09%
Valley Center-Pauma Adult	2	0.06%	West Hills High	4	0.12%
Valley High (CONT.)	23	0.68%	Westview High	52	1.53%
			Total	3,390	100%

Sources: MIS Submissions to the CCCCCO: MIS_SB :: MIS_SX SB12_Hs_Last SB15_Enroll_Stat = "First-Time"
 California Postsecondary Education Commission (CPEC):
 CDS/School Codes File (<http://www.cpec.ca.gov/SecondPages/CDSMain.asp>)

Local Public High School Graduate Enrollment Rates

STUDENT ENROLLMENT & DEMOGRAPHICS

District	School	HS Grads 06-07	Enrolled Palomar 07-08	Enroll Rate
Borrego Springs Unified	Borrego Springs High	23	2	8.7%
	Palm Canyon Continuation High	2	-	-
	Total	25	2	8.0%
Escondido Union High	Center City High (Alt)	50	18	36.0%
	Escondido Charter High	286	107	37.4%
	Escondido High	450	258	57.3%
	Orange Glen High	374	177	47.3%
	San Pasqual High	402	180	44.8%
	Valley High (CONT.)	98	27	27.6%
	Total	1,660	767	46.2%
Fallbrook Union High	Fallbrook High	547	230	42.0%
	Ivy High (CONT.)	27	6	22.2%
	Oasis High (Alter.)	41	3	7.3%
	Total	615	239	38.9%
Julian Union High	Eagles Peak Charter	152	22	14.5%
	Julian High	46	4	8.7%
	Redding (Ray) High (CONT.)	2	-	-
	Total	200	26	13.0%
Poway Unified	Abraxas Continuation High	139	29	20.9%
	Mt. Carmel High	537	78	14.5%
	New Directions (CDE Credits Grads to Originating Poway HS)	-	1	-
	Poway High	666	151	22.7%
	Rancho Bernardo High	646	161	24.9%
	Westview High	534	53	9.9%
	Total	2,522	473	18.8%
Ramona City Unified	Future Bound Independent Study Secondary School	31	6	19.4%
	Montecito High (CONT.)	54	18	33.3%
	Ramona Community	19	2	10.5%
	Ramona High	365	122	33.4%
	Sun Valley Charter	23	9	39.1%
	Total	492	157	31.9%
San Marcos Unified	Bayshore Prep Charter	51	19	37.3%
	Foothills High (Alt)	40	16	40.0%
	Mission Hills High	426	242	56.8%
	San Marcos High	275	173	62.9%
	Twin Oaks High (CONT.)	50	20	40.0%
	Total	842	470	55.8%
Valley Center-Pauma Unified	All Tribes American Indian Charter	9	-	-
	Oak Glen High School	11	2	18.2%
	Valley Center High	282	146	51.8%
	Valley Center Independent Study School	24	5	20.8%
	Total	326	153	46.9%
Vista Unified	Alta Vista High (CONT.)	59	12	20.3%
	Guajome Park Academy Charter	144	35	24.3%
	Palomar High (Indep. Study)	46	9	19.6%
	Rancho Buena Vista High	539	187	34.7%
	Vista High	613	227	37.0%
	Total	1,401	470	33.5%
Warner Unified	San Jose Valley Continuation High	1	-	-
	Warner High	25	3	12.0%
	Total	26	3	11.5%
	Grand Total	8,109	2,760	34.0%

Sources: California Department of Education (CDE): HS Graduates (<http://dq.cde.ca.gov/dataquest/>)
 MIS Submissions to the CCCCO: MIS_SB :: MIS_SX SB11_Ed_Stat & SB12_Hs_Last

Course Placements Achieved Through Assessment Testing

STUDENT ENROLLMENT & DEMOGRAPHICS

English	100-202		50		10										Total
Summer'04	1,295	36%	1,014	28%	1,292	36%									3,601
Fall'04	770	42%	546	30%	507	28%									1,823
Spring'05	577	41%	404	29%	410	29%									1,391
Summer'05	1,086	29%	876	23%	1,801	48%									3,763
Fall'05	616	32%	363	19%	942	49%									1,921
Spring'06	515	37%	277	20%	594	43%									1,386
Summer'06	1,415	37%	1,085	28%	1,339	35%									3,839
Fall'06	907	47%	525	27%	518	27%									1,950
Spring'07	729	48%	384	25%	416	27%									1,529
Summer'07	1,524	37%	1,061	26%	1,487	37%									4,072
Fall'07	846	46%	457	25%	521	29%									1,824
Spring'08	677	44%	407	26%	460	30%									1,544

ESL	103		102		101		36		35		34		3		2		1		Total
Fall'04	11	3%	23	5%	40	10%	45	11%	58	14%	33	8%	59	14%	58	14%	93	22%	420
Spring'05	18	4%	24	5%	35	7%	68	14%	58	12%	43	9%	56	11%	85	17%	114	23%	501
Summer'05	15	2%	28	3%	52	6%	71	8%	89	10%	79	9%	120	13%	190	21%	255	28%	899
Fall'05	22	3%	25	3%	32	4%	56	7%	83	10%	89	11%	104	13%	158	20%	226	28%	795
Spring'06	19	2%	27	3%	42	5%	70	8%	94	10%	85	9%	124	14%	186	20%	268	29%	915
Summer'06	22	2%	34	3%	67	7%	105	10%	114	11%	107	10%	173	17%	207	20%	199	19%	1,028
Fall'06	21	2%	29	3%	43	5%	93	10%	78	8%	94	10%	133	14%	215	23%	248	26%	954
Spring'07	13	1%	34	4%	75	8%	97	10%	111	12%	105	11%	120	13%	200	21%	193	20%	948
Summer'07	36	3%	73	6%	85	7%	148	12%	145	12%	111	9%	155	13%	222	19%	215	18%	1,190
Fall'07	21	3%	27	3%	49	6%	69	8%	77	9%	90	11%	99	12%	179	22%	206	25%	817
Spring'08	22	2%	29	3%	61	7%	98	11%	101	11%	81	9%	135	15%	176	20%	194	22%	897

Note: No ESL placements available from source cited below until Fall'04.

Math	140		135		130		100-120		60		56		50		15		10		Total
Summer'04	93	2%	109	3%	52	1%	427	11%	733	19%	284	7%	634	16%	1,449	37%	117	3%	3,898
Fall'04	33	2%	45	2%	34	2%	55	3%	291	15%	196	10%	289	15%	924	49%	34	2%	1,901
Spring'05	10	1%	28	2%	32	2%	48	3%	184	13%	134	9%	222	15%	780	53%	32	2%	1,470
Summer'05	104	3%	116	3%	43	1%	367	9%	776	19%	266	7%	659	17%	1,524	38%	133	3%	3,988
Fall'05	18	1%	61	3%	43	2%	56	3%	275	14%	187	9%	273	14%	1,018	52%	42	2%	1,973
Spring'06	12	1%	22	2%	22	2%	50	4%	187	13%	127	9%	242	17%	730	51%	35	2%	1,427
Summer'06	124	3%	168	4%	78	2%	468	10%	877	19%	342	8%	571	13%	1,567	35%	306	7%	4,501
Fall'06	27	1%	51	3%	45	2%	58	3%	303	15%	216	11%	351	18%	913	46%	40	2%	2,004
Spring'07	17	1%	37	2%	33	2%	32	2%	196	12%	147	9%	288	18%	802	50%	39	2%	1,591
Summer'07	76	2%	171	4%	94	2%	170	4%	616	14%	251	6%	1,084	25%	1,813	41%	109	2%	4,384
Fall'07	34	2%	63	3%	68	4%	74	4%	290	15%	113	6%	542	28%	709	37%	32	2%	1,925
Spring'08	14	1%	30	2%	35	2%	44	3%	192	12%	80	5%	488	31%	635	41%	42	3%	1,560

Reading	110		50		30												Total
Summer'04	2,387	66%	978	27%	240	7%											3,605
Fall'04	1,346	74%	400	22%	72	4%											1,818
Spring'05	1,068	77%	268	19%	56	4%											1,392
Summer'05	2,432	65%	1,063	28%	261	7%											3,756
Fall'05	1,372	72%	473	25%	72	4%											1,917
Spring'06	1,069	77%	263	19%	50	4%											1,382
Summer'06	2,475	65%	1,082	28%	264	7%											3,821
Fall'06	1,410	72%	473	24%	62	3%											1,945
Spring'07	1,114	73%	356	23%	55	4%											1,525
Summer'07	2,597	64%	1,188	29%	275	7%											4,060
Fall'07	1,303	71%	455	25%	65	4%											1,823
Spring'08	1,113	72%	366	24%	63	4%											1,542

Source: PeopleSoft A.STDNT_TEST_COMP :: B.STDNT_GRP_HIST Where A.DATE_LOADED=B.EFFDT

Students' Highest Placement for the testing period...

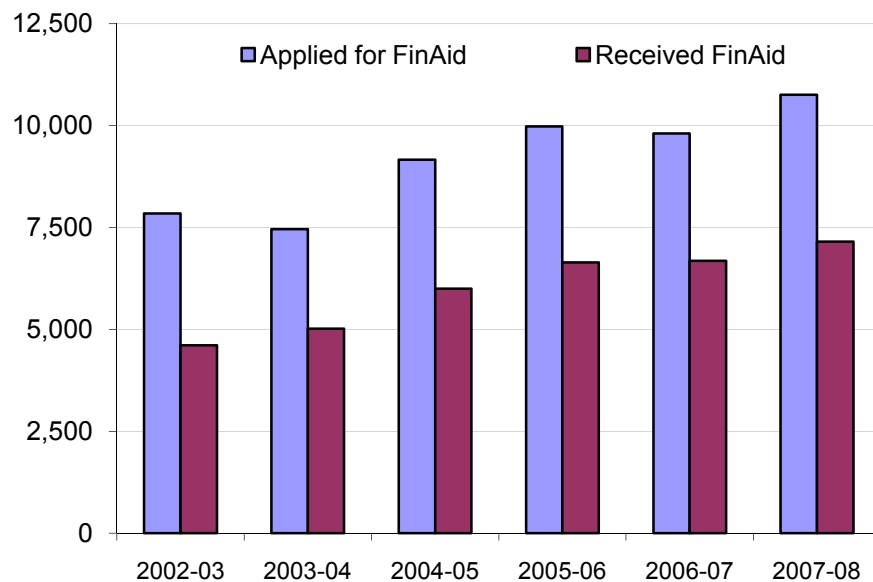
Sum.: A.TEST_DT (02-01 to 06-30)

Fa.: A.TEST_DT (07-01 to 08-31)

Spr.: A.TEST_DT (09-01 to 01-31)

Financial Aid Application & Award Rates By Academic Year

STUDENT ENROLLMENT & DEMOGRAPHICS



	Credit* Enrollees	Applied for FinAid	Application Rate	Received FinAid	Aid Award Rate
2002-03	39,214	7,845	20.0%	4,606	58.7%
2003-04	37,030	7,460	20.1%	5,018	67.3%
2004-05	36,640	9,165	25.0%	6,001	65.5%
2005-06	36,901	9,976	27.0%	6,643	66.6%
2006-07	38,343	9,806	25.6%	6,680	68.1%
2007-08	40,192	10,753	26.8%	7,151	66.5%
Totals:	228,320	55,005	24.1%	36,099	65.6%

*Note: Only Credit Students are eligible to apply for Financial Aid.

Source: MIS Submissions to the CCCCCO

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for Credit Enrollees

MIS_SF Where SF01_App_Stat=1 for Applicants who received Financial Aid

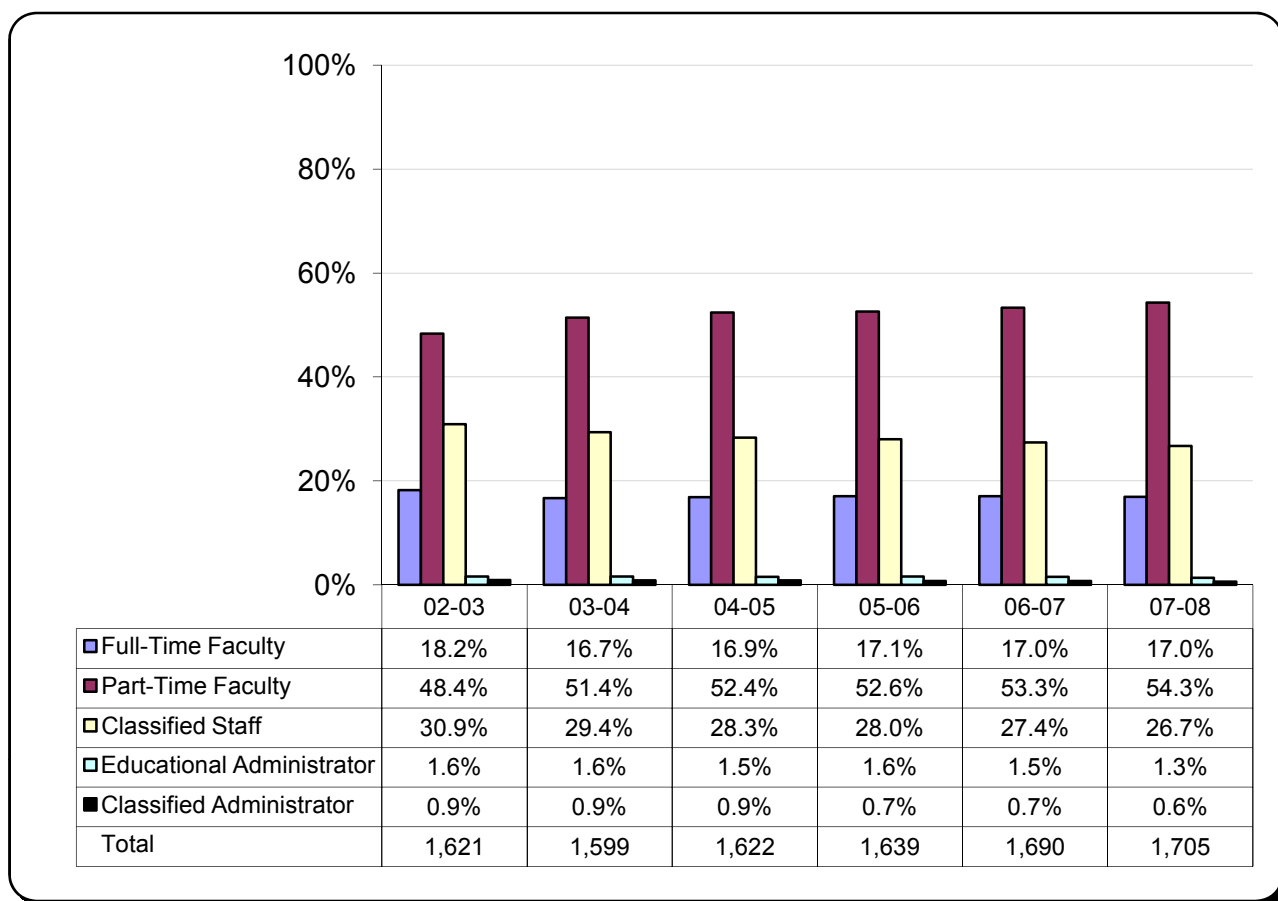
MIS_SF Where SF01_App_Stat<>1 for Applicants who did not receive Financial Aid

Section 4

Faculty Staff and Administration

Employees By Job Classification

Faculty, Staff & Administration



	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
Full-Time Faculty	295	267	274	280	288	289
Part-Time Faculty	784	822	850	862	901	926
Classified Staff	501	470	459	459	463	456
Educational Administrator	26	26	25	26	26	23
Classified Administrator	15	14	14	12	12	11
Total	1,621	1,599	1,622	1,639	1,690	1,705

Source: MIS Submissions to the CCCCCO

MIS_EB (Terms xx9: Fall Employee Demographics)

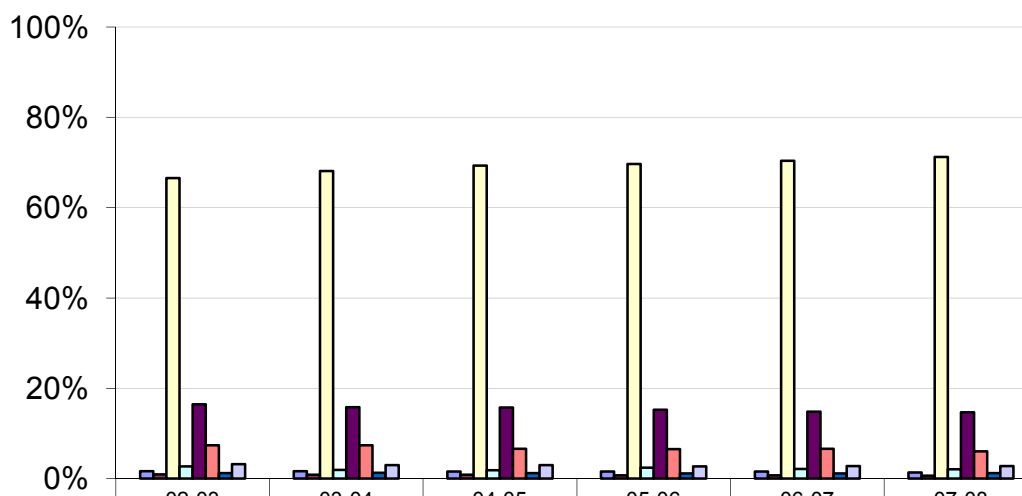
EB08_Empl_Class

For *Classified Staff*, EB08_Empl_Class=P & EB07_Occ_Activity<>1

For *Classified Administrator*, EB08_Empl_Class=P & EB07_Occ_Activity=1

Employees By Occupational Activity

Faculty, Staff & Administration



	02-03	03-04	04-05	05-06	06-07	07-08
Educational Administrator	1.6%	1.6%	1.5%	1.6%	1.5%	1.3%
Classified Administrator	0.9%	0.9%	0.9%	0.7%	0.7%	0.6%
Faculty	66.6%	68.1%	69.3%	69.7%	70.4%	71.3%
Professional (Non-Faculty)	2.7%	1.9%	1.8%	2.4%	2.1%	2.1%
Clerical / Secretarial	16.5%	15.8%	15.7%	15.3%	14.8%	14.7%
Technical / Paraprofessional	7.3%	7.4%	6.6%	6.5%	6.6%	6.0%
Skilled Crafts	1.2%	1.3%	1.2%	1.2%	1.1%	1.2%
Service / Maintenance	3.2%	3.0%	3.0%	2.7%	2.8%	2.8%
Total	1,621	1,599	1,622	1,639	1,690	1,705

	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
Educational Administrator	26	26	25	26	26	23
Classified Administrator	15	14	14	12	12	11
Faculty	1,079	1,089	1,124	1,142	1,189	1,215
Professional (Non-Faculty)	44	31	30	39	36	35
Clerical / Secretarial	267	253	255	250	250	250
Technical / Paraprofessional	119	118	107	107	111	103
Skilled Crafts	19	20	19	19	19	21
Service / Maintenance	52	48	48	44	47	47
Total	1,621	1,599	1,622	1,639	1,690	1,705

Source: MIS Submissions to the CCCCCO

MIS_EB (Terms xx9: Fall Employee Demographics)

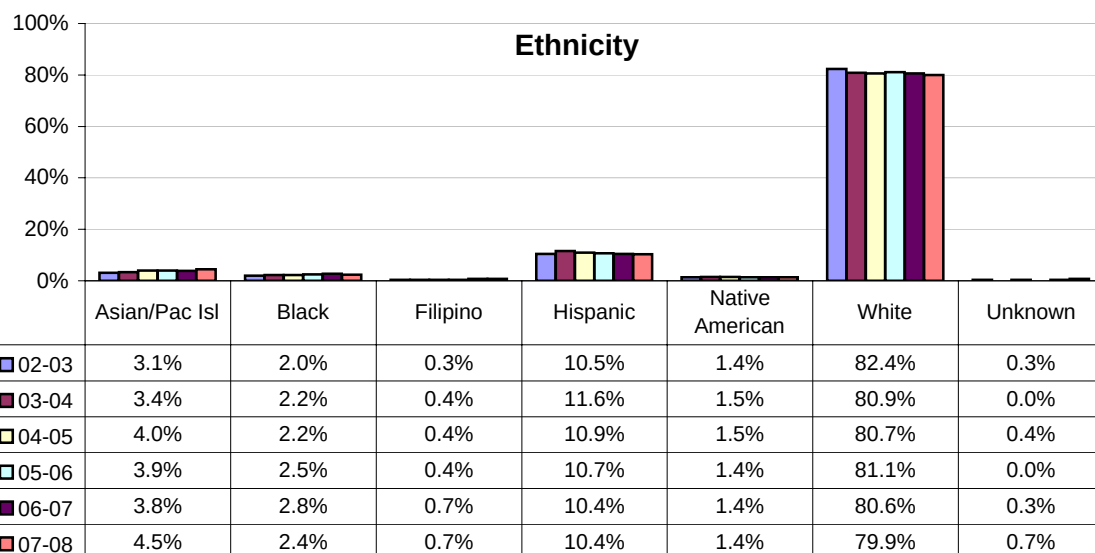
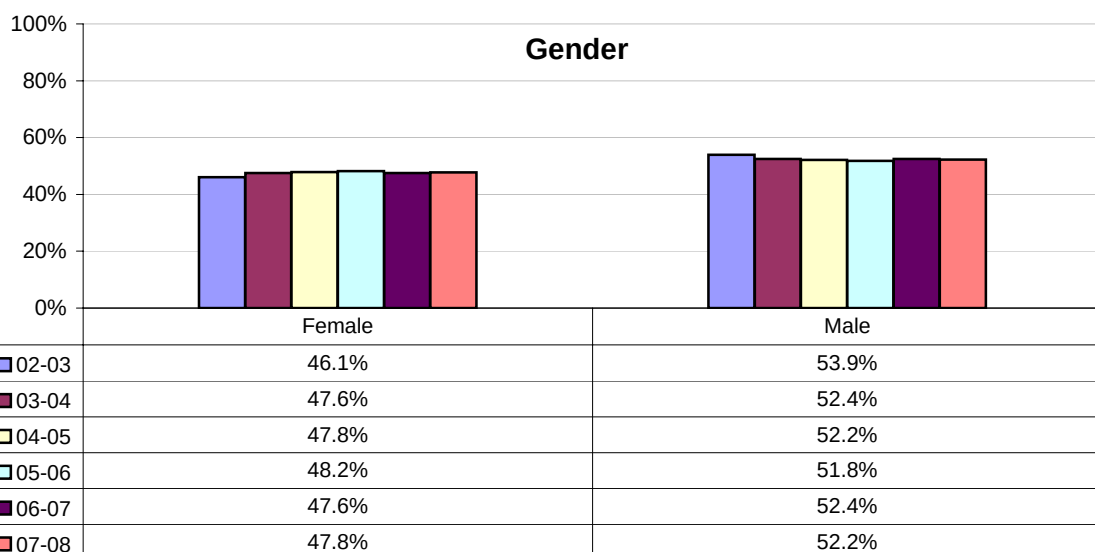
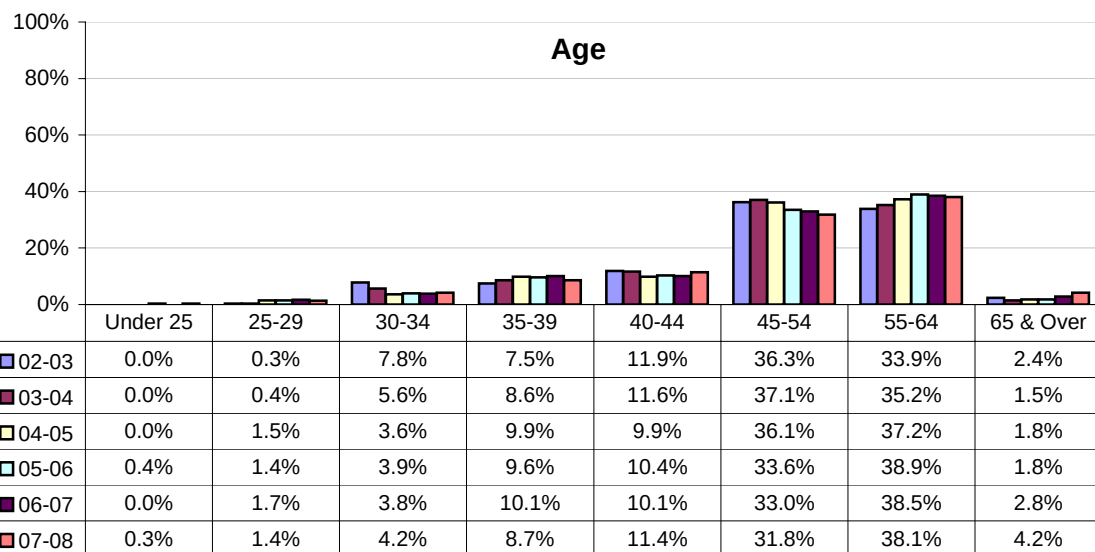
EB07_Occ_Activity (EEO6)

For Educational Administrator , EB07_Occ_Activity=1 & EB08_Empl_Class=A

For Classified Administrator , EB07_Occ_Activity=1 & EB08_Empl_Class=P

Demographics of Job Classification: Full-Time Faculty

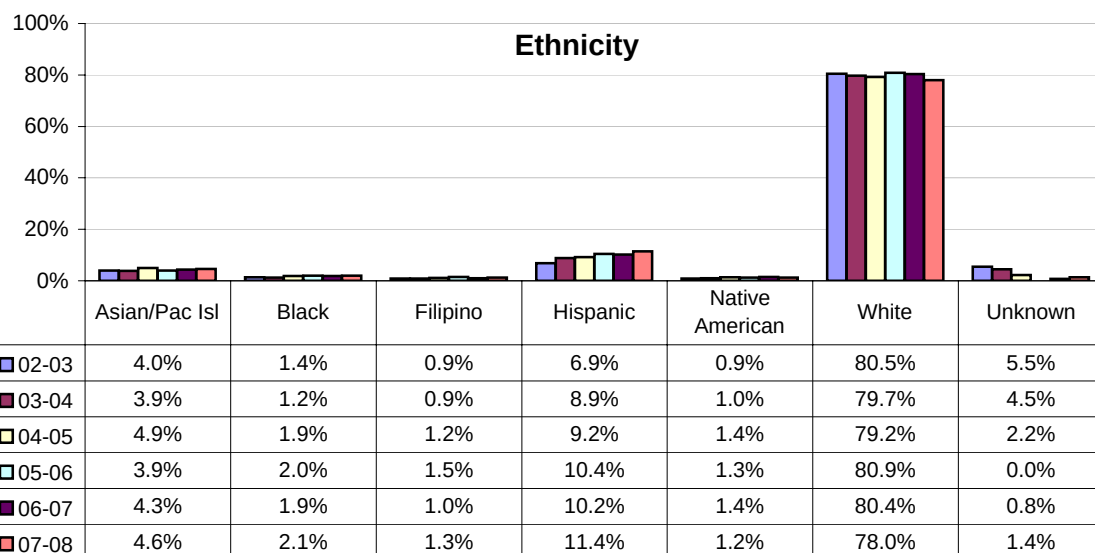
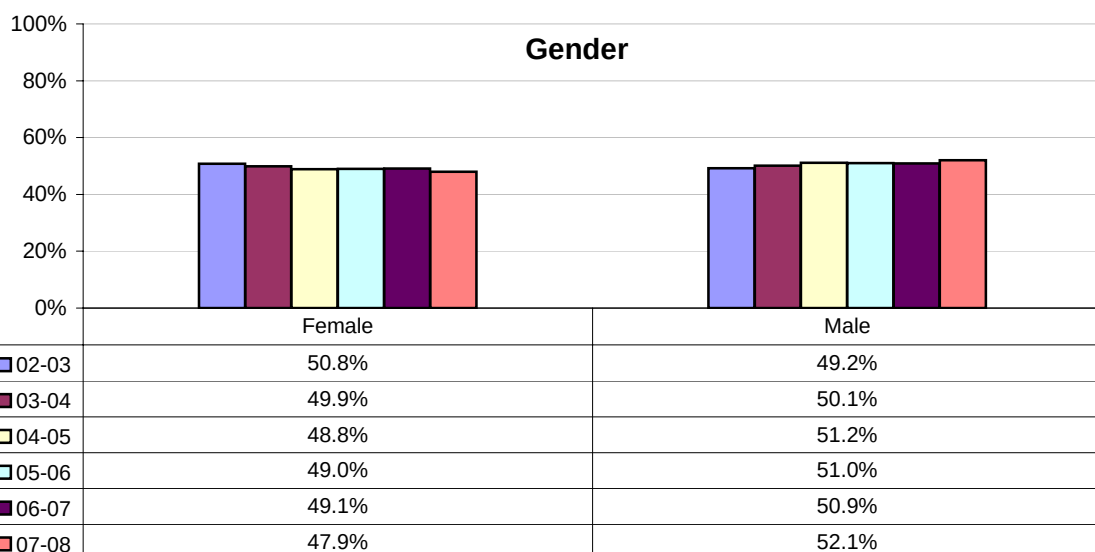
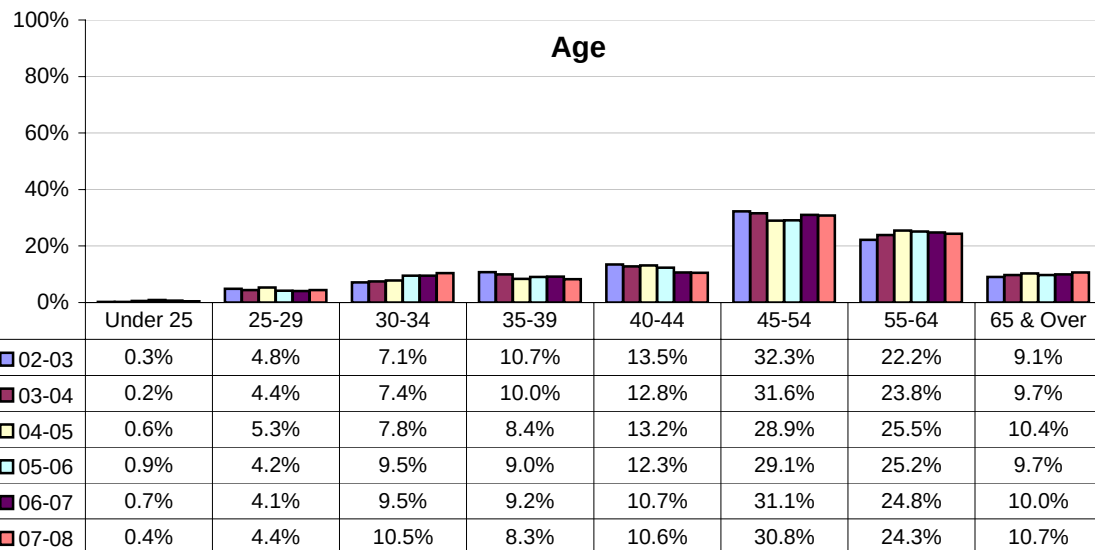
Faculty, Staff & Administration



Source: MIS Submissions to the CCCCO: MIS_EB (Terms xx9: Fall Employee Demographics) EB08_Empl_Class=C,R

Demographics of Job Classification: Part-Time Faculty

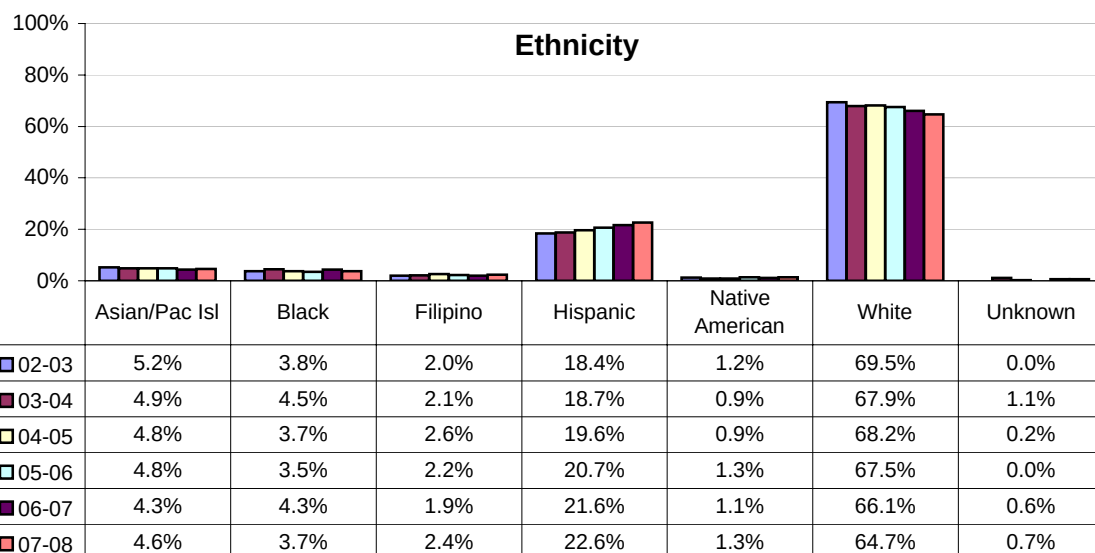
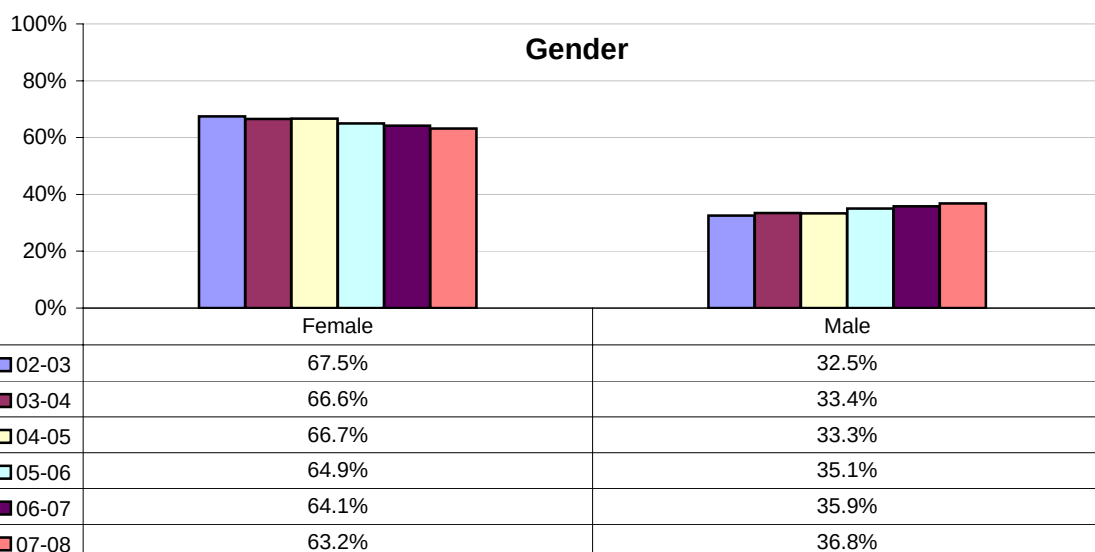
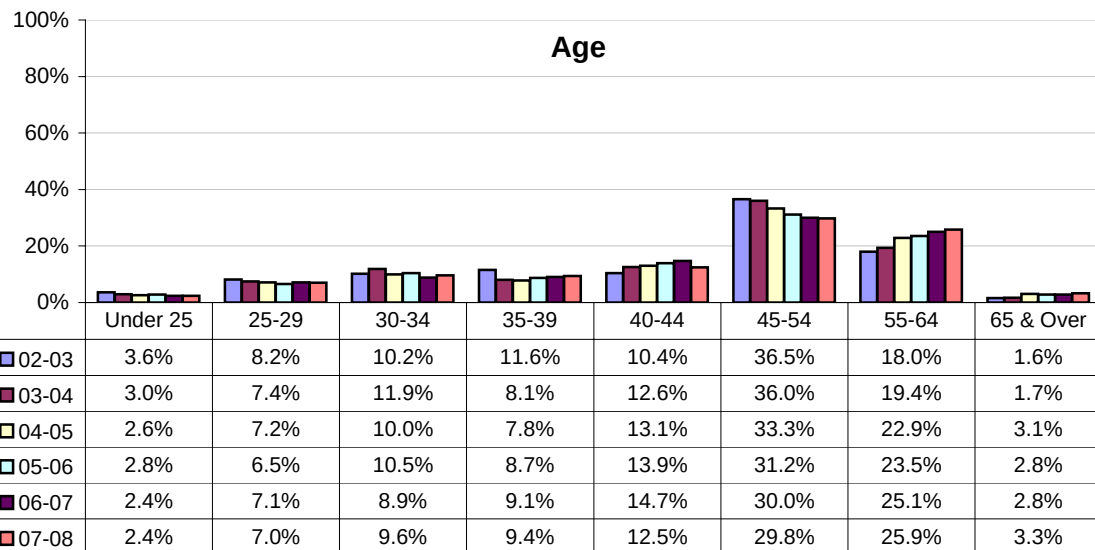
Faculty, Staff & Administration



Source: MIS Submissions to the CCCC: MIS_EB (Terms xx9: Fall Employee Demographics) EB08_Empl_Class=T

Demographics of Job Classification: Classified Staff

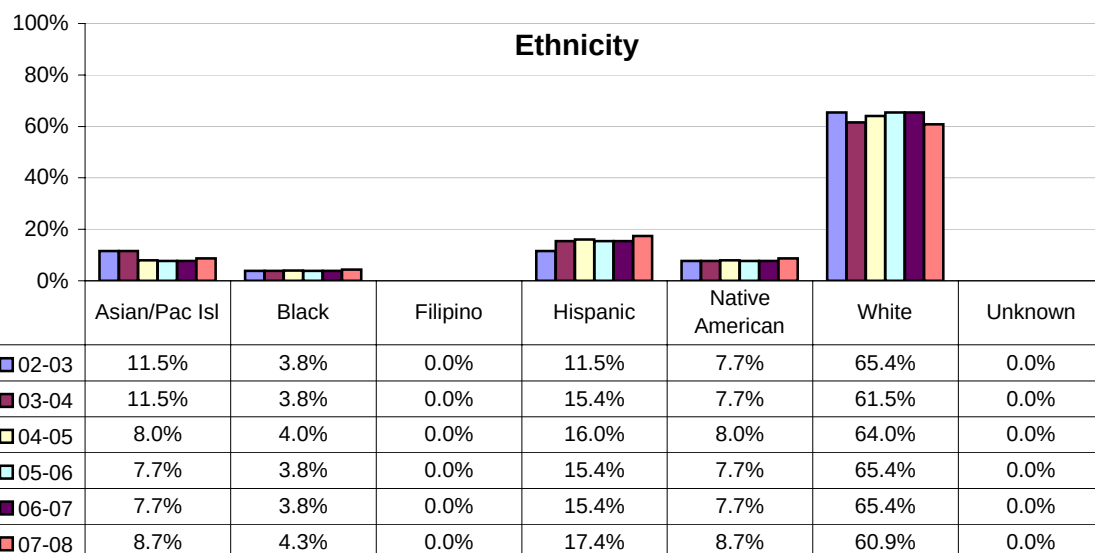
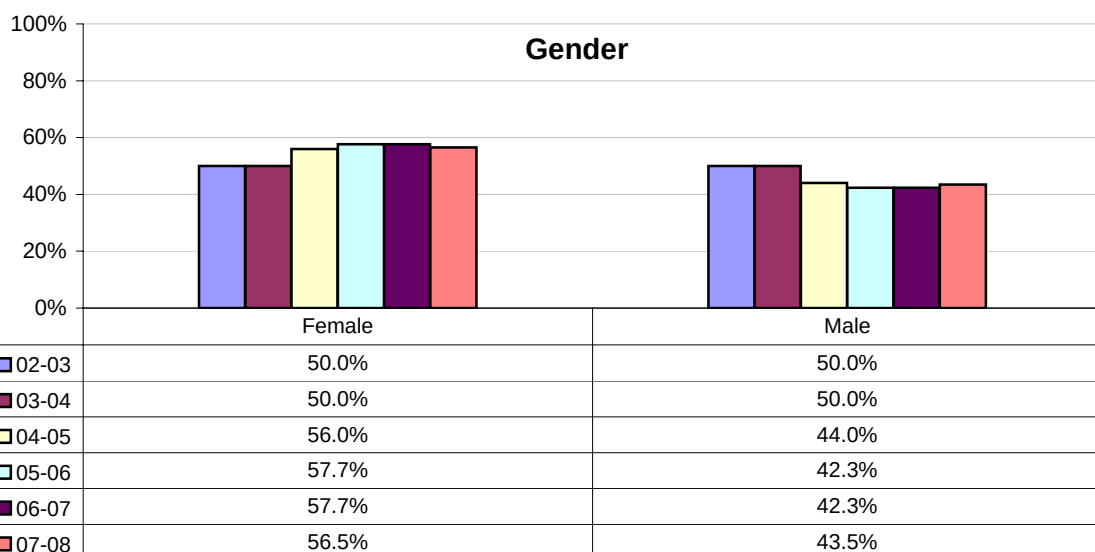
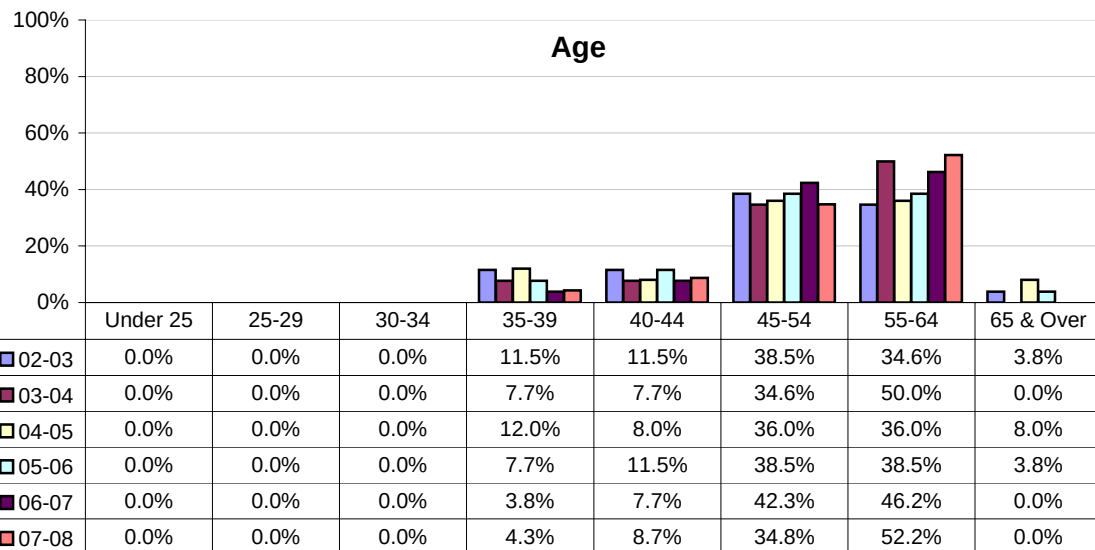
Faculty, Staff & Administration



Source: MIS_EB (Terms xx9: Fall Employee Demographics) EB08_Empl_Class=P & EB07_Occ_Activity<>1

Demographics of Job Classification: Educational Administrator

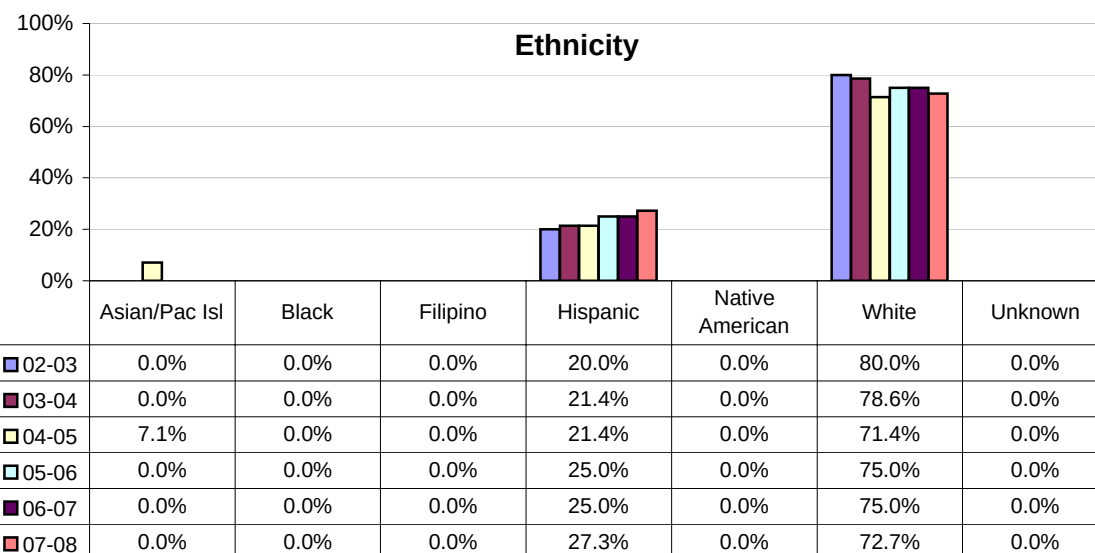
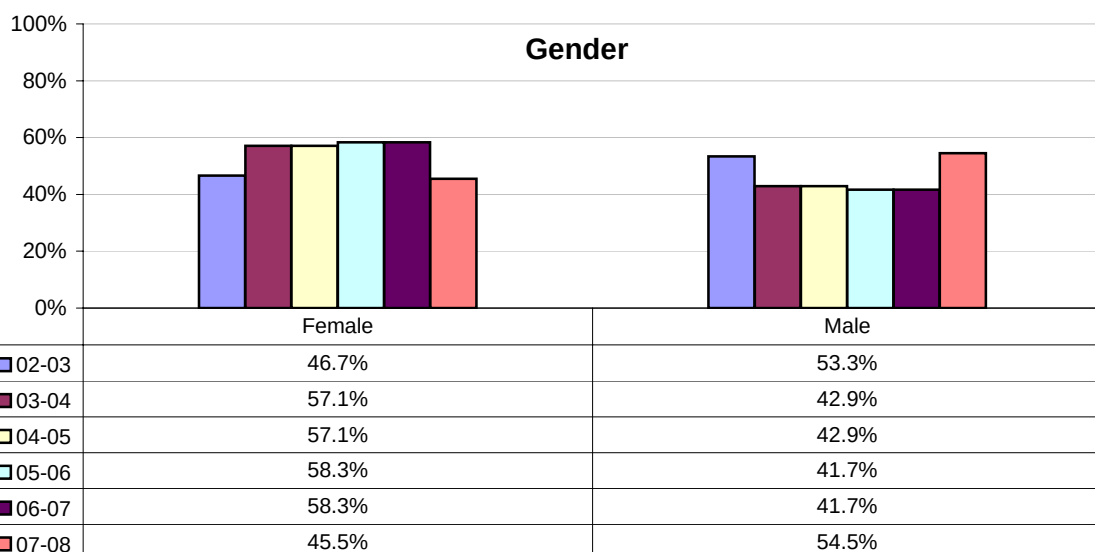
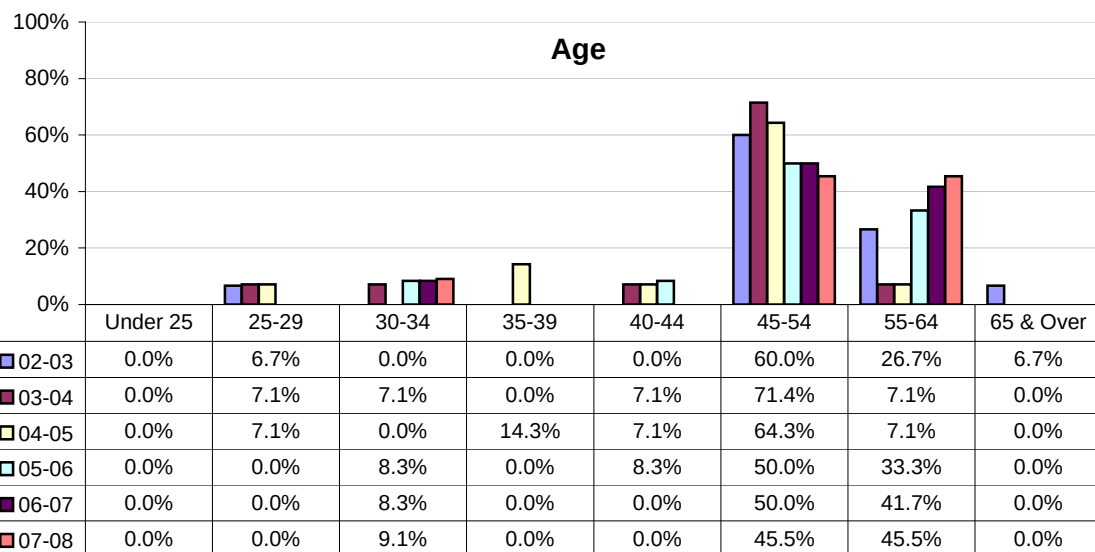
Faculty, Staff & Administration



Source: MIS Submissions to the CCCC: MIS_EB (Terms xx9: Fall Employee Demographics) EB08_Empl_Class=A

Demographics of Job Classification: Classified Administrator

Faculty, Staff & Administration



Source: MIS_EB (Terms xx9: Fall Employee Demographics) EB08_Empl_Class=P & EB07_Occ_Activity=1

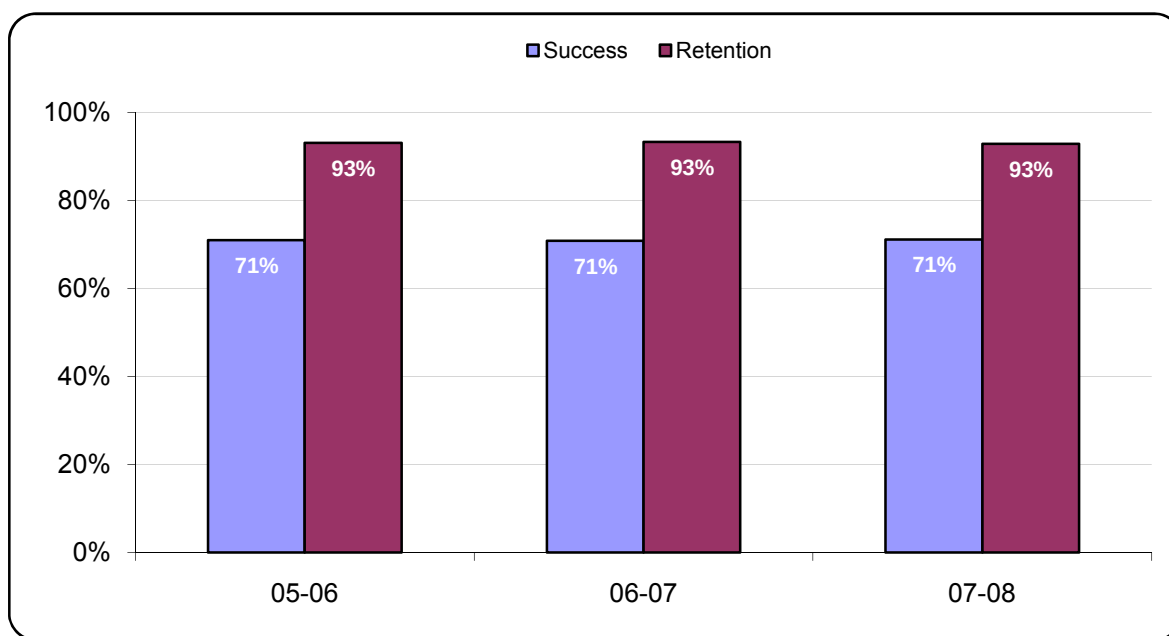
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Section 5

Institutional Effectiveness and Student Outcomes

Course Retention And Success Rates: Transfer Courses

INSTITUTIONAL EFFECTIVENESS, STUDENT OUTCOMES AND SUCCESS



	SU05	FA05	SP06	05-06	SU06	FA06	SP07	06-07	SU07	FA07	SP08	07-08
A	5,874	15,386	14,906	36,166	6,116	15,832	15,787	37,735	6,820	16,434	16,641	39,895
B	2,966	10,169	9,841	22,976	3,042	10,286	10,116	23,444	2,987	10,836	10,843	24,666
C	1,728	7,178	6,706	15,612	1,589	7,179	6,946	15,714	1,746	7,468	7,488	16,702
CR	417	795	738	1,950	298	643	622	1,563	313	678	629	1,620
D	483	2,315	2,094	4,892	441	2,242	2,121	4,804	470	2,450	2,356	5,276
F	705	4,048	4,178	8,931	725	4,780	4,569	10,074	911	5,217	5,033	11,161
FW	784	4,386	3,851	9,021	787	4,448	3,744	8,979	754	3,853	3,344	7,951
NC	162	455	425	1,042	146	408	432	986	145	452	365	962
W	847	3,551	3,045	7,443	917	3,436	3,091	7,444	989	3,799	3,547	8,335
Total	13,966	48,283	45,784	108,033	14,061	49,254	47,428	110,743	15,135	51,187	50,246	116,568
Success	79%	69%	70%	71%	79%	69%	71%	71%	78%	69%	71%	71%
Retention	94%	93%	93%	93%	93%	93%	93%	93%	93%	93%	93%	93%

Notes: Success Rate = number of A, B, C, & CR grades divided by Total grades.

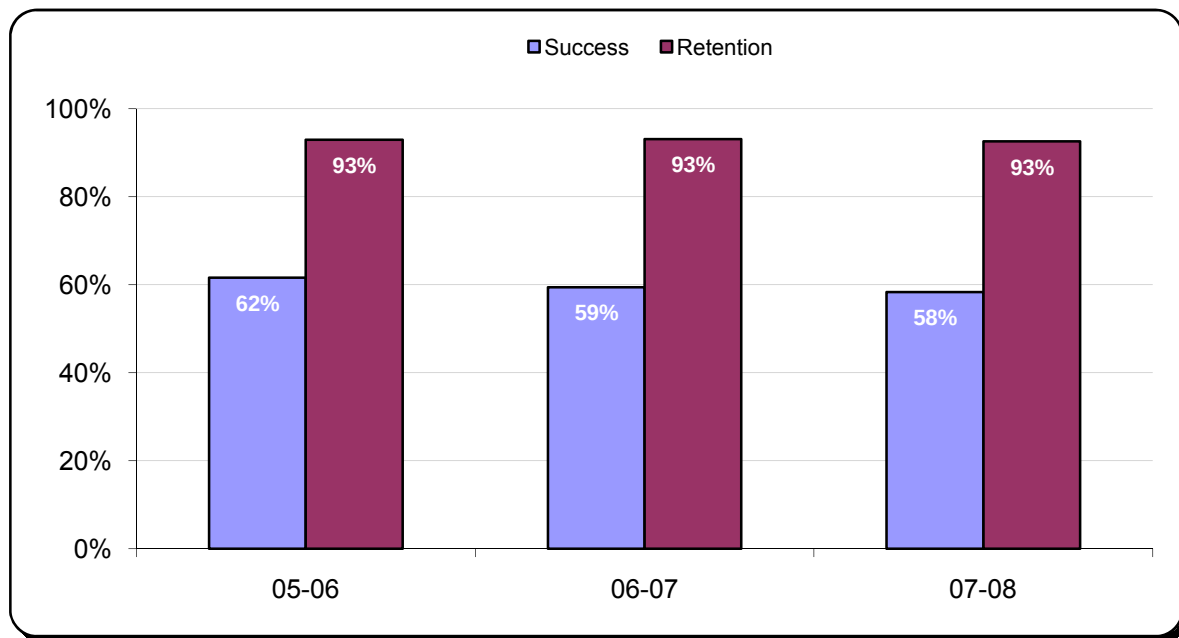
Retention Rate = number non-W grades divided by Total grades.

Source: MIS Submissions to the CCCC

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & SX04_Grade= one of those listed above
& CB05_Transfer_Stat= A or B

Course Retention And Success Rates: Basic Skills Courses

INSTITUTIONAL EFFECTIVENESS, STUDENT OUTCOMES AND SUCCESS



	SU05	FA05	SP06	05-06	SU06	FA06	SP07	06-07	SU07	FA07	SP08	07-08
A	120	413	350	883	94	443	320	857	88	358	285	731
B	117	551	370	1,038	102	523	417	1,042	122	579	352	1,053
C	114	486	359	959	93	560	344	997	106	569	403	1,078
CR	47	172	163	382	31	166	141	338	28	169	148	345
D	38	221	176	435	35	268	162	465	43	247	180	470
F	57	234	241	532	57	354	319	730	75	400	238	713
FW	20	282	252	554	14	256	207	477	26	304	243	573
NC	17	68	51	136	18	80	59	157	15	60	50	125
W	29	201	145	375	30	214	133	377	34	188	187	409
Total	559	2,628	2,107	5,294	474	2,864	2,102	5,440	537	2,874	2,086	5,497
Success	71%	62%	59%	62%	68%	59%	58%	59%	64%	58%	57%	58%
Retention	95%	92%	93%	93%	94%	93%	94%	93%	94%	93%	91%	93%

Notes: Success Rate = number of A, B, C, & CR grades divided by Total grades.

Retention Rate = number non-W grades divided by Total grades.

Source: MIS Submissions to the CCCC

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & SX04_Grade= one of those listed above
& CB08_Basic_Skill_Stat = P or B

Course Retention And Success Rates: Key Basic Skills Disciplines

INSTITUTIONAL EFFECTIVENESS, STUDENT OUTCOMES AND SUCCESS

English	SU05	FA05	SP06	05-06	SU06	FA06	SP07	06-07	SU07	FA07	SP08	07-08
A	22	89	56	167	25	73	40	138	13	64	35	112
B	35	184	114	333	32	129	89	250	37	139	90	266
C	43	231	135	409	34	194	110	338	31	215	138	384
CR	3	7	10	20	2	8	8	18	0	5	7	12
D	11	87	78	176	10	112	53	175	17	97	53	167
F	15	74	109	198	17	105	124	246	19	132	101	252
FW	8	142	94	244	6	121	44	171	8	89	53	150
NC	2	4	4	10	0	6	3	9	1	5	2	8
W	10	89	66	165	4	57	35	96	11	54	68	133
Total	149	907	666	1,722	130	805	506	1,441	137	800	547	1,484
Success	69%	56%	47%	54%	72%	50%	49%	52%	59%	53%	49%	52%
Retention	93%	90%	90%	90%	97%	93%	93%	93%	92%	93%	88%	91%

ESL	SU05	FA05	SP06	05-06	SU06	FA06	SP07	06-07	SU07	FA07	SP08	07-08
A	6	69	73	148	2	104	87	193	3	85	95	183
B	8	87	88	183	8	129	144	281	8	158	123	289
C	6	53	57	116	7	93	95	195	5	102	90	197
CR	0	1	3	4	1	3	3	7	0	0	2	2
D	5	49	39	93	3	42	34	79	2	52	31	85
F	3	11	15	29	2	32	30	64	3	32	13	48
FW	0	16	20	36	0	24	34	58	0	32	45	77
NC	0	1	4	5	1	1	2	4	0	2	3	5
W	1	14	9	24	3	25	16	44	3	17	9	29
Total	29	301	308	638	27	453	445	925	24	480	411	915
Success	69%	70%	72%	71%	67%	73%	74%	73%	67%	72%	75%	73%
Retention	97%	95%	97%	96%	89%	94%	96%	95%	88%	96%	98%	97%

Math	SU05	FA05	SP06	05-06	SU06	FA06	SP07	06-07	SU07	FA07	SP08	07-08
A	90	225	185	500	65	223	153	441	68	174	123	365
B	72	274	151	497	58	249	161	468	75	267	129	471
C	61	197	150	408	51	251	133	435	68	240	170	478
CR	10	32	27	69	3	15	18	36	1	40	23	64
D	22	84	56	162	22	110	75	207	24	91	94	209
F	39	148	109	296	38	214	158	410	53	235	115	403
FW	12	120	116	248	8	96	115	219	18	183	134	335
NC	3	13	16	32	6	16	18	40	2	8	19	29
W	18	88	58	164	22	114	76	212	20	110	99	229
Total	327	1,181	868	2,376	273	1,288	907	2,468	329	1,348	906	2,583
Success	71%	62%	59%	62%	65%	57%	51%	56%	64%	53%	49%	53%
Retention	94%	93%	93%	93%	92%	91%	92%	91%	94%	92%	89%	91%

Reading	SU05	FA05	SP06	05-06	SU06	FA06	SP07	06-07	SU07	FA07	SP08	07-08
A	0	23	23	46	0	25	33	58	0	27	24	51
B	0	2	0	2	0	5	4	9	0	3	2	5
C	0	2	1	3	0	6	2	8	0	3	0	3
CR	33	77	70	180	23	77	62	162	27	76	69	172
D	0	0	2	2	0	0	0	0	0	5	1	6
F	0	0	0	0	0	0	4	4	0	0	4	4
FW	0	3	12	15	0	8	0	8	0	0	0	0
NC	12	32	21	65	11	42	23	76	12	34	21	67
W	0	2	3	5	0	3	1	4	0	6	3	9
Total	45	141	132	318	34	166	129	329	39	154	124	317
Success	73%	74%	71%	73%	68%	68%	78%	72%	69%	71%	77%	73%
Retention	100%	99%	98%	98%	100%	98%	99%	99%	100%	96%	98%	97%

Memo: See immediately prior page for *Notes & Source* .

Course Retention And Success Rates: Vocational Courses

INSTITUTIONAL EFFECTIVENESS, STUDENT OUTCOMES AND SUCCESS

SAM A	SU05	FA05	SP06	05-06	SU06	FA06	SP07	06-07	SU07	FA07	SP08	07-08
CR	0	916	880	1,796	0	1,517	1,534	3,051	0	1,528	1,193	2,721
NC	0	43	24	67	0	54	47	101	0	57	28	85
W	0	2	0	2	0	2	0	2	0	0	1	1
Total	0	961	904	1,865	0	1,573	1,581	3,154	0	1,585	1,222	2,807
Success	-	95%	97%	96%	-	96%	97%	97%	-	96%	98%	97%
Retention	-	100%	100%	100%	-	100%	100%	100%	-	100%	100%	100%

SAM B	SU05	FA05	SP06	05-06	SU06	FA06	SP07	06-07	SU07	FA07	SP08	07-08
A	45	464	544	1,053	49	353	538	940	58	380	564	1,002
B	27	217	262	506	18	199	272	489	20	178	273	471
C	13	130	156	299	7	129	153	289	6	102	160	268
CR	1	29	90	120	29	19	73	121	1	14	71	86
D	1	27	42	70	1	32	43	76	2	50	44	96
F	8	59	85	152	3	43	57	103	3	25	87	115
FW	8	97	76	181	16	100	104	220	23	86	96	205
NC	0	12	4	16	1	5	9	15	0	2	4	6
W	12	62	79	153	14	51	56	121	16	32	76	124
Total	115	1,097	1,338	2,550	138	931	1,305	2,374	129	869	1,375	2,373
Success	75%	77%	79%	78%	75%	75%	79%	77%	66%	78%	78%	77%
Retention	90%	94%	94%	94%	90%	95%	96%	95%	88%	96%	94%	95%

SAM C	SU05	FA05	SP06	05-06	SU06	FA06	SP07	06-07	SU07	FA07	SP08	07-08
A	746	2,682	2,713	6,141	643	2,835	2,778	6,256	724	2,846	2,892	6,462
B	259	1,237	1,195	2,691	251	1,381	1,362	2,994	294	1,407	1,369	3,070
C	97	514	492	1,103	110	602	554	1,266	136	625	618	1,379
CR	139	298	186	623	123	258	159	540	156	387	236	779
D	38	170	181	389	49	191	191	431	56	245	232	533
F	64	325	331	720	64	457	441	962	101	444	486	1,031
FW	83	562	575	1,220	108	595	543	1,246	107	575	464	1,146
NC	40	105	91	236	31	89	86	206	29	108	94	231
W	67	398	286	751	126	421	462	1,009	152	555	507	1,214
Total	1,533	6,291	6,050	13,874	1,505	6,829	6,576	14,910	1,755	7,192	6,898	15,845
Success	81%	75%	76%	76%	75%	74%	74%	74%	75%	73%	74%	74%
Retention	96%	94%	95%	95%	92%	94%	93%	93%	91%	92%	93%	92%

SAM D	SU05	FA05	SP06	05-06	SU06	FA06	SP07	06-07	SU07	FA07	SP08	07-08
A	865	2,733	2,311	5,909	865	2,566	2,318	5,749	902	2,527	2,514	5,943
B	401	1,562	1,407	3,370	398	1,503	1,406	3,307	384	1,540	1,492	3,416
C	211	958	807	1,976	185	861	732	1,778	174	852	795	1,821
CR	104	468	473	1,045	73	520	514	1,107	87	472	459	1,018
D	62	311	302	675	60	350	244	654	35	295	325	655
F	136	645	753	1,534	130	765	710	1,605	134	722	806	1,662
FW	167	860	780	1,807	151	747	655	1,553	156	744	589	1,489
NC	24	48	60	132	18	86	85	189	7	79	31	117
W	151	721	547	1,419	119	640	488	1,247	136	617	622	1,375
Total	2,121	8,306	7,440	17,867	1,999	8,038	7,152	17,189	2,015	7,848	7,633	17,496
Success	75%	69%	67%	69%	76%	68%	69%	69%	77%	69%	69%	70%
Retention	93%	91%	93%	92%	94%	92%	93%	93%	93%	92%	92%	92%

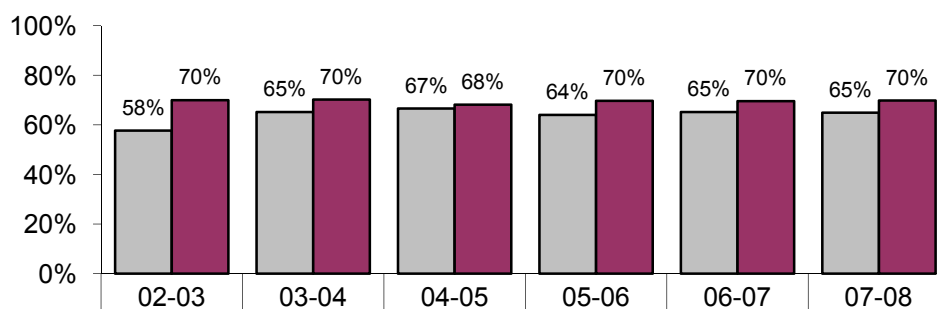
Notes: SAM A = Apprenticeship; SAM C = Clearly Occupational;
 SAM B = Advanced Occupational; SAM D = Possibly Occupational.
 Success Rate = number of A, B, C, & CR grades divided by Total grades.
 Retention Rate = number non-W grades divided by Total grades.

Source: MIS Submissions to the CCCCCO
 MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & SX04_Grade= one of those listed above
 & CB09_SAM_Code = A, B, C or D

Credit/NonCredit New & Continuing Student Persistence from Fall to Spring

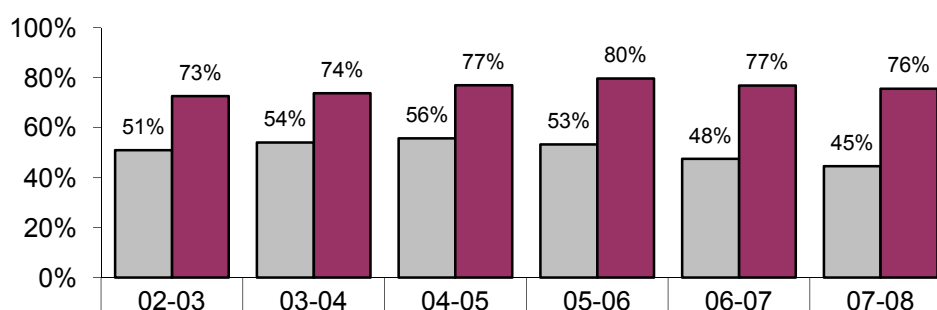
INSTITUTIONAL EFFECTIVENESS, STUDENT OUTCOMES AND SUCCESS

Credit Students



New in Fall & Here Next Spring	57.7%	65.2%	66.6%	64.0%	65.2%	64.9%
Cont. in Fall & Here Next Spring	70.0%	70.2%	68.1%	69.7%	69.6%	69.8%
New Students This Fall	4,418	3,649	4,627	4,483	4,947	5,127
Continuing Students This Fall	12,954	13,323	12,930	12,261	12,104	12,390

Non-Credit Students



New in Fall & Here Next Spring	51.0%	54.0%	55.7%	53.3%	47.5%	44.5%
Cont. in Fall & Here Next Spring	72.6%	73.7%	77.0%	79.6%	76.8%	75.6%
New Students This Fall	1,818	1,944	2,134	1,861	2,087	2,019
Continuing Students This Fall	2,743	2,812	2,783	2,879	2,824	3,079

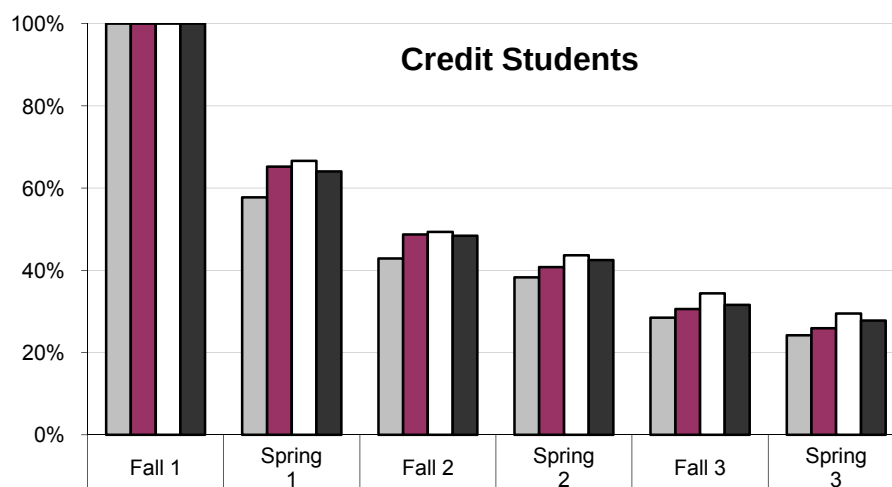
Notes: Fall Credit Students are defined to be those who enrolled in at least one credit course that term.
 Fall NonCredit Students are defined to be those who enrolled exclusively in non-credit courses that term.
 Persistence = (Count of students still present in Spring) / (Count of students present the prior Fall)

Source: MIS Submissions to the CCCC

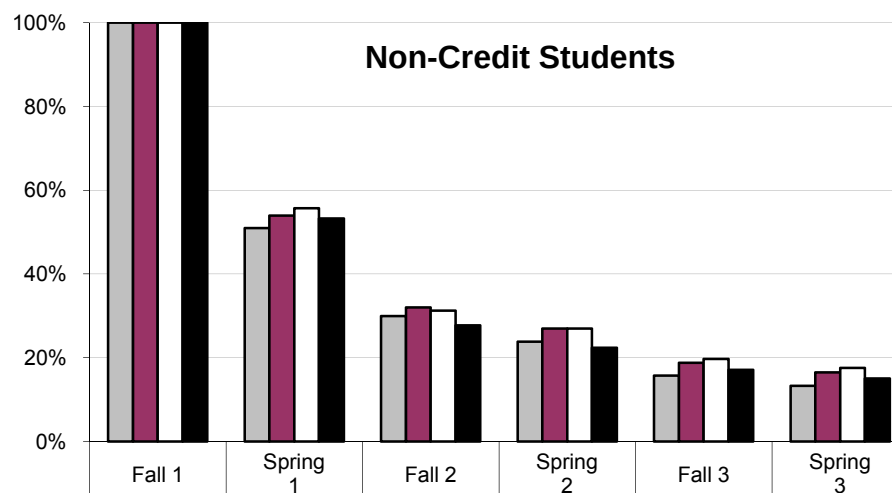
MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for **Credit** Enrolls
 MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat=N for **NonCredit** Enrolls
 AND for **Fall Credit Students** qualified SX04_Grade= A, B, C, CR, D, F, FW, NC or W
 & (SB15_Enroll_Stat=1 for **New Students** Or SB15_Enroll_Stat=5 for **Continuing Students**)
 OR for **Fall Non-Credit Students** qualified SX04_Grade= A, B, C, CR, D, F, FW, NC, W or UG
 & (No qualified SX04_Grades before the immediately prior Summer for **New Students** Or
 At Least one qualified SX04_Grade in the immediately prior Spring for **Continuing Students**)

Credit/NonCredit New Student 3 -Year Persistence

INSTITUTIONAL EFFECTIVENESS, STUDENT OUTCOMES AND SUCCESS



■ New FA'02 Here Successive Term	100.0%	57.7%	42.9%	38.3%	28.5%	24.2%
■ New FA'03 Here Successive Term	100.0%	65.2%	48.7%	40.8%	30.6%	26.0%
□ New FA'04 Here Successive Term	100.0%	66.6%	49.3%	43.7%	34.4%	29.5%
■ New FA'05 Here Successive Term	100.0%	64.0%	48.4%	42.5%	31.6%	27.8%
FA'02 New Students	4,418	2,550	1,894	1,690	1,258	1,068
FA'03 New Students	3,649	2,380	1,778	1,489	1,116	947
FA'04 New Students	4,627	3,083	2,282	2,020	1,593	1,364
FA'05 New Students	4,483	2,870	2,171	1,904	1,416	1,245



■ New FA'02 Here Successive Term	100.0%	51.0%	29.9%	23.8%	15.7%	13.3%
■ New FA'03 Here Successive Term	100.0%	54.0%	32.0%	27.0%	18.8%	16.5%
□ New FA'04 Here Successive Term	100.0%	55.7%	31.2%	27.0%	19.7%	17.6%
■ New FA'05 Here Successive Term	100.0%	53.3%	27.7%	22.4%	17.1%	15.0%
FA'02 New Students	1,818	927	544	433	286	242
FA'03 New Students	1,944	1,049	623	524	366	321
FA'04 New Students	2,134	1,189	666	576	421	375
FA'05 New Students	1,861	991	516	417	319	280

Memo: See immediately prior page for *Notes & Source*.

Palomar College Transfers To UC & CSU

Institutional Effectiveness, Student Outcomes and Success

	<u>94-95</u>	<u>95-96</u>	<u>96-97</u>	<u>97-98</u>	<u>98-99</u>	<u>99-00</u>	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
<u>University of California</u>														
UC Berkeley	9	7	8	14	8	13	6	9	15	10	7	11	15	14
UC Davis	3	8	6	2	2	4	0	3	8	6	7	9	6	4
UC Irvine	5	8	9	6	8	4	8	14	7	11	14	11	13	14
UC Los Angeles	16	14	15	11	7	14	22	13	8	14	20	13	17	26
UC Merced	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	1	0	0
UC Riverside	5	19	9	9	5	19	14	16	19	17	12	14	8	8
UC San Diego	96	97	85	78	93	90	87	92	112	123	119	100	141	123
UC Santa Barbara	25	15	25	15	7	16	9	10	9	20	9	11	10	10
UC Santa Cruz	16	11	15	4	7	13	16	8	12	10	11	4	4	11
UC Totals:	175	179	172	139	137	173	162	165	190	211	199	174	214	210
<u>California State University</u>														
CA Maritime Academy	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	2	1	2	0	1
Cal Poly, San Luis Obispo	26	40	15	9	4	17	6	18	10	13	9	18	13	13
Cal Poly, Pomona	15	12	9	10	14	15	9	13	15	13	15	16	25	26
CSU Bakersfield	3	0	0	3	3	3	3	2	5	2	1	6	4	2
CSU Channel Islands	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	0	0	2	0	1
CSU Chico	31	22	24	23	15	14	19	20	8	15	20	20	12	15
CSU Dominguez Hills	0	1	0	0	4	5	7	6	4	9	7	8	3	5
CSU East Bay	3	4	1	5	2	2	3	2	2	6	2	2	2	2
CSU Fresno	14	6	2	5	2	2	8	3	2	5	5	4	5	5
CSU Fullerton	15	13	22	13	11	15	20	22	24	36	36	45	34	35
CSU Long Beach	49	33	23	21	28	39	34	40	41	42	37	47	52	54
CSU Los Angeles	2	2	2	6	2	3	3	2	3	10	8	7	10	7
CSU Monterey Bay	N/A	1	4	3	1	7	5	6	2	1	3	3	3	5
CSU Northridge	8	6	10	13	7	17	17	21	16	11	11	23	19	17
CSU Sacramento	18	6	9	5	6	12	11	10	7	5	4	8	7	4
CSU San Bernardino	8	3	13	10	8	8	5	10	8	5	23	9	23	11
CSU San Marcos	423	448	503	440	456	444	411	488	497	486	631	532	543	533
CSU Stanislaus	3	3	2	2	3	1	1	1	1	4	3	1	0	0
Humboldt State	21	19	16	16	28	19	11	9	20	20	15	11	9	11
San Diego State	261	307	320	283	239	241	234	199	161	122	123	166	145	179
San Francisco State	21	28	35	20	19	22	22	15	29	32	21	28	27	26
San José State	15	14	9	13	8	4	9	7	8	7	5	6	2	7
Sonoma State	10	10	10	17	11	10	10	8	10	9	8	7	4	4
CSU Totals:	946	978	1,029	917	871	900	848	902	873	855	988	971	942	963
Grand Totals UC + CSU:	1,121	1,157	1,201	1,056	1,008	1,073	1,010	1,067	1,063	1,066	1,187	1,145	1,156	1,173

"N/A" indicates that there is no data for that school for that year.

Source: California Postsecondary Education Commission
<http://www.cpec.ca.gov/OnLineData/TransferPathway.asp>

Discipline Level Outcomes & Productivity

Institutional Effectiveness, Student Outcomes and Success

The following tables have been designed for the purpose of providing easy reference to frequently requested outcome and productivity statistics for Palomar's Credit course disciplines.

While "Discipline" represents the lowest level of detail provided in the tables, the information has also been "rolled up" to higher levels in order to facilitate broader brush comparisons:

<u>Level</u>	<u>Roll-Up Composition</u>
College	The College is the sum of its Divisions
Division	A Division is the sum of its Departments
Department	A Department is the sum of its Disciplines
Discipline	Lowest level of detail

In the case of single-discipline Departments, the redundant Discipline totals have been omitted.

Outcome information includes:

- Graded Enrollments
- Success Rate
- Retention Rate
- AA Degrees Awarded
- Certificates Awarded - Under 18 Units
- Certificates Awarded - 18 or More Units

Productivity information includes:

- Full-Time Equivalent Students (FTES)
- Weekly Student Contact Hours (WSCH)
- Full-Time Equivalent Faculty (FTEF)
- WSCH per FTEF

A full six academic years of data have been included. Degrees and Certificates are summarized on an academic year basis. All other metrics are driven down to term level (Summer, Fall and Spring).

The first three metrics listed above warrant more detailed definition:

- Graded Enrollments* = Total number A,B,C,CR,D,F,FW,NC,W grades awarded.

Graded Enrollments is a "duplicated" enrollment measure. It is "duplicated" in the sense that a given student can be counted multiple times -- once for each grade that she/he received.

In the case of courses that have multiple components (e.g. separate lecture and lab components), it is virtually always the case that the course grade is assigned to only one of those components. Thus, it is important to take note of the fact that the *Graded Enrollments* measure is counting the number of "course grades" awarded to students, rather than the total number of "components" in which they were required to enroll in order to receive those grades.

- Success Rate* = Total Number of Passing (A,B,C,CR) Grades Divided By Total Graded Enrollments.
- Retention Rate* = Total Non-Withdrawal Grades (i.e. Not W's) Divided By Total Graded Enrollments.

* Note: Tech Prep courses (taught in local high schools) have been eliminated from the Graded Enrollments, Success & Retention Rate metrics. See <http://www.palomar.edu/techprep/about.htm> for more information about the Tech Prep program.

Source: Course of Instruction, Grade History and Award databases maintained by Institutional Research & Planning.

Palomar College Totals												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA Degrees	Certificates < 18 Units	Certificates 18+ Units
% Change	7.7%	4.0%	6.2%	-0.5%	0.5%	0.2%	-0.1%	-0.3%	-0.7%	8.9%	0.9%	2.1%
2007-08	17,606	65,054	62,172	76.8%	69.2%	70.1%	93.3%	92.8%	92.9%	1,497	117	572
2006-07	16,354	62,575	58,565	77.3%	68.7%	69.9%	93.4%	93.0%	93.6%	1,375	116	560
2005-06	16,430	60,226	56,011	77.5%	68.7%	69.4%	94.1%	92.8%	93.4%	1,311	103	640
2004-05	15,933	62,178	56,971	78.3%	70.3%	69.9%	92.4%	92.3%	94.0%	1,200	115	436
2003-04	16,883	59,824	55,354	78.6%	71.1%	71.7%	94.6%	93.2%	94.0%	1,204	112	400
2002-03	17,551	61,319	57,095	78.1%	72.4%	71.2%	94.1%	93.4%	92.7%	1,154	145	422

Division: Arts, Media, Business, & Computing Systems												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA Degrees	Certificates < 18 Units	Certificates 18+ Units
% Change	6.6%	1.7%	6.3%	-0.3%	0.2%	1.4%	-1.0%	0.0%	-1.2%	-15.3%	37.0%	-21.4%
2007-08	3,321	11,743	11,923	75.5%	68.4%	70.7%	91.5%	91.3%	91.7%	100	74	92
2006-07	3,116	11,548	11,220	75.7%	68.1%	69.2%	92.5%	91.3%	92.8%	118	54	117
2005-06	3,319	11,439	10,931	74.8%	68.0%	68.3%	92.0%	91.0%	92.4%	126	69	131
2004-05	2,934	11,517	11,342	73.7%	68.9%	69.3%	88.9%	90.0%	93.2%	113	68	102
2003-04	3,341	11,911	10,823	74.6%	70.1%	70.9%	92.8%	91.3%	92.3%	130	63	97
2002-03	3,524	12,841	11,930	75.2%	71.5%	71.2%	92.4%	92.0%	92.1%	89	80	81

Art Department (ARTS)												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA Degrees	Certificates < 18 Units	Certificates 18+ Units
% Change	-11.8%	0.3%	9.0%	2.6%	0.0%	3.2%	1.1%	-1.4%	0.2%	-50.0%	-na-	-na-
2007-08	240	1,811	1,871	86.3%	75.2%	76.1%	96.3%	93.5%	95.3%	3	-	-
2006-07	272	1,805	1,717	83.6%	75.2%	72.9%	95.2%	94.9%	95.1%	6	-	-
2005-06	296	1,707	1,697	77.0%	74.3%	75.0%	93.2%	94.6%	94.2%	8	-	-
2004-05	386	2,092	1,863	83.2%	77.9%	73.8%	96.6%	94.7%	95.5%	7	-	1
2003-04	384	2,111	1,916	77.6%	80.1%	78.9%	95.6%	95.5%	95.0%	15	-	-
2002-03	548	2,293	2,209	84.9%	80.9%	79.4%	95.4%	95.3%	95.3%	5	-	3

ARTS Discipline: Art												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA Degrees	Certificates < 18 Units	Certificates 18+ Units
% Change	-11.8%	0.0%	9.6%	2.6%	0.1%	3.3%	1.1%	-1.3%	0.2%	-50.0%	-na-	-na-
2007-08	240	1,615	1,707	86.3%	75.3%	76.4%	96.3%	93.6%	95.5%	3	-	-
2006-07	272	1,615	1,558	83.6%	75.2%	73.1%	95.2%	94.9%	95.3%	6	-	-
2005-06	296	1,569	1,547	77.0%	75.5%	75.7%	93.2%	95.1%	94.4%	7	-	-
2004-05	386	1,871	1,707	83.2%	78.0%	73.9%	96.6%	94.8%	95.5%	7	-	1
2003-04	384	1,886	1,770	77.6%	80.4%	79.0%	95.6%	95.7%	94.8%	15	-	-
2002-03	548	2,077	2,007	84.9%	81.2%	79.9%	95.4%	95.4%	95.7%	5	-	3

ARTS Discipline: Art Design												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA Degrees	Certificates < 18 Units	Certificates 18+ Units
% Change	-na-	34.4%	12.7%	0.0%	3.6%	1.0%	0.0%	-1.5%	0.4%	-na-	-na-	-na-
2007-08	-	121	80	-	81.4%	75.6%	-	94.1%	96.2%	-	-	-
2006-07	-	90	71	-	77.8%	74.6%	-	95.6%	95.8%	-	-	-
2005-06	-	70	56	-	61.4%	69.6%	-	85.7%	94.6%	1	-	-
2004-05	-	130	61	-	76.0%	73.8%	-	94.6%	95.1%	-	-	-
2003-04	-	113	60	-	77.9%	75.0%	-	92.9%	98.3%	-	-	-
2002-03	-	125	112	-	78.4%	77.7%	-	94.4%	93.8%	-	-	-

Palomar College Totals												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	4.8%	3.4%	6.1%	4.8%	3.4%	6.1%	2.9%	1.7%	3.2%	1.8%	1.7%	2.8%
2007-08	2,008.1	8,766.9	8,569.0	60,244	263,007	257,069	159.77	573.28	573.45	377	459	448
2006-07	1,917.0	8,477.1	8,076.1	57,510	254,314	242,284	155.28	563.53	555.75	370	451	436
2005-06	1,888.7	8,169.4	7,719.4	56,662	245,082	231,582	149.70	541.31	539.64	379	453	429
2004-05	1,775.1	8,318.1	8,166.5	53,252	249,542	244,996	139.19	526.13	525.62	383	474	466
2003-04	1,852.2	8,042.2	7,686.1	55,567	241,266	230,582	133.77	503.53	496.60	415	479	464
2002-03	1,775.1	8,170.2	7,694.1	53,252	245,106	230,823	132.52	513.70	495.00	402	477	466

Division: Arts, Media, Business, & Computing Systems												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	1.1%	2.3%	5.4%	1.1%	2.3%	5.4%	8.6%	-2.2%	-0.7%	-6.9%	4.6%	6.1%
2007-08	388.4	1,613.8	1,672.6	11,651	48,415	50,177	34.75	121.51	124.07	335	398	404
2006-07	384.3	1,577.9	1,587.6	11,528	47,338	47,629	32.00	124.30	124.95	360	381	381
2005-06	393.9	1,561.7	1,523.8	11,817	46,851	45,713	30.94	121.14	120.41	382	387	380
2004-05	339.0	1,561.5	1,567.1	10,171	46,845	47,013	28.65	117.85	116.60	355	398	403
2003-04	370.6	1,627.0	1,528.2	11,119	48,809	45,845	30.22	119.12	112.54	368	410	407
2002-03	358.7	1,735.2	1,641.4	10,761	52,055	49,243	31.80	123.95	115.92	338	420	425

Art Department (ARTS)												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-17.9%	3.2%	7.3%	-17.9%	3.2%	7.3%	-7.9%	-0.9%	-2.6%	-10.8%	4.1%	10.2%
2007-08	35.4	311.1	324.1	1,061	9,333	9,722	2.58	20.10	18.89	411	464	515
2006-07	43.0	301.5	302.0	1,291	9,045	9,061	2.80	20.28	19.40	461	446	467
2005-06	39.1	289.3	292.8	1,173	8,680	8,784	2.58	19.76	19.22	455	439	457
2004-05	54.3	353.2	321.3	1,628	10,595	9,640	2.91	20.78	19.48	559	510	495
2003-04	58.6	361.4	343.7	1,758	10,841	10,311	3.13	21.83	20.60	561	497	501
2002-03	58.3	397.3	383.5	1,750	11,919	11,504	3.94	22.73	21.48	444	524	536

ARTS Discipline: Art												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-17.9%	2.5%	7.9%	-17.9%	2.5%	7.9%	-7.9%	0.5%	-1.5%	-10.8%	2.0%	9.5%
2007-08	35.4	267.5	288.1	1,061	8,025	8,642	2.58	16.77	16.22	411	479	533
2006-07	43.0	261.1	267.0	1,291	7,833	8,011	2.80	16.69	16.46	461	469	487
2005-06	39.1	257.9	259.8	1,173	7,738	7,794	2.58	17.09	16.55	455	453	471
2004-05	54.3	305.0	287.5	1,628	9,149	8,626	2.91	17.11	17.14	559	535	503
2003-04	58.6	314.6	309.9	1,758	9,437	9,297	3.13	18.49	18.27	561	510	509
2002-03	58.3	348.7	338.7	1,750	10,461	10,160	3.94	19.40	18.48	444	539	550

ARTS Discipline: Art Design												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	38.5%	14.3%	-na-	38.5%	14.3%	-na-	3.8%	0.0%	-na-	33.5%	14.3%
2007-08	-	26.6	17.6	-	798	528	-	2.00	1.33	-na-	399	396
2006-07	-	19.2	15.4	-	576	462	-	1.93	1.33	-na-	299	347
2005-06	-	15.6	12.6	-	468	378	-	1.33	1.00	-na-	351	378
2004-05	-	27.6	13.6	-	828	408	-	2.00	1.00	-na-	414	408
2003-04	-	24.0	14.2	-	720	426	-	1.67	1.00	-na-	432	426
2002-03	-	28.4	24.0	-	852	720	-	2.00	1.67	-na-	426	432

ARTS Discipline: Art Illustration

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	-25.0%	-4.5%	0.0%	-11.0%	2.1%	0.0%	-4.6%	-0.7%	-na-	-na-	-na-
2007-08	-	75	84	-	63.0%	69.1%	-	90.4%	91.4%	-	-	-
2006-07	-	100	88	-	74.0%	67.0%	-	95.0%	92.0%	-	-	-
2005-06	-	68	94	-	58.8%	66.0%	-	91.2%	91.5%	-	-	-
2004-05	-	91	95	-	79.1%	73.7%	-	93.4%	95.8%	-	-	-
2003-04	-	112	86	-	76.8%	77.9%	-	94.6%	96.5%	-	-	-
2002-03	-	91	90	-	76.9%	71.1%	-	94.5%	88.9%	-	-	-

Business Administration Department (BUSED)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	0.8%	9.4%	0.4%	-0.4%	1.4%	4.0%	-2.4%	0.0%	0.3%	0.0%	72.7%	-13.8%
2007-08	952	3,508	3,234	71.0%	63.2%	65.2%	90.5%	89.0%	89.8%	60	38	50
2006-07	944	3,206	3,220	71.4%	61.8%	61.2%	93.0%	89.0%	89.5%	60	22	58
2005-06	882	3,354	3,063	71.4%	64.7%	62.9%	90.2%	88.4%	91.9%	69	32	68
2004-05	771	3,333	3,241	65.4%	62.7%	63.3%	85.7%	87.2%	91.5%	55	37	53
2003-04	873	3,365	3,221	69.5%	59.2%	64.7%	89.6%	86.2%	88.7%	68	21	47
2002-03	946	3,375	3,089	62.9%	60.5%	60.5%	86.6%	87.4%	88.2%	52	43	41

BUSED Discipline: Accounting

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	3.0%	7.0%	0.0%	0.3%	-1.0%	3.1%	3.2%	0.7%	-0.6%	-29.4%	92.9%	0.0%
2007-08	271	1,030	999	77.1%	64.4%	67.3%	93.7%	86.7%	89.1%	12	27	18
2006-07	263	963	999	76.8%	65.4%	64.2%	90.5%	86.0%	89.7%	17	14	18
2005-06	179	1,006	906	74.9%	70.8%	66.0%	88.3%	87.9%	91.2%	23	17	26
2004-05	176	902	885	74.4%	68.1%	68.9%	87.5%	89.0%	88.1%	15	21	18
2003-04	152	910	882	80.9%	67.6%	68.3%	92.8%	86.6%	88.8%	10	15	13
2002-03	151	887	869	71.5%	65.7%	67.2%	97.4%	88.8%	85.0%	14	18	13

BUSED Discipline: Business Management

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-14.0%	32.3%	14.7%	4.8%	10.6%	3.1%	5.3%	-6.9%	0.1%	100.0%	-na-	62.5%
2007-08	43	221	211	62.8%	60.9%	61.8%	95.3%	89.5%	90.8%	14	-	13
2006-07	50	167	184	58.0%	50.3%	58.7%	90.0%	96.4%	90.8%	7	-	8
2005-06	54	167	150	70.4%	55.7%	55.3%	77.8%	88.0%	95.3%	13	-	11
2004-05	54	178	213	68.5%	65.5%	60.6%	88.9%	87.6%	91.5%	8	-	8
2003-04	24	173	174	66.7%	48.0%	64.4%	83.3%	80.9%	91.4%	11	-	8
2002-03	55	95	154	81.8%	43.2%	57.8%	94.5%	84.2%	87.0%	9	-	4

BUSED Discipline: Business

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	24.9%	21.9%	2.9%	1.6%	3.2%	5.5%	-6.8%	-0.1%	2.0%	20.0%	100.0%	-33.3%
2007-08	371	1,465	1,326	69.5%	63.9%	65.5%	85.7%	89.2%	90.2%	18	2	4
2006-07	297	1,202	1,289	67.9%	60.7%	60.0%	92.5%	89.4%	88.1%	15	1	6
2005-06	297	1,261	1,176	66.0%	60.2%	62.2%	91.2%	87.4%	91.5%	11	1	3
2004-05	256	1,200	1,187	60.0%	55.7%	60.5%	79.6%	84.5%	91.7%	12	2	2
2003-04	353	1,176	1,155	61.5%	47.7%	52.2%	84.9%	81.6%	84.5%	10	-	2
2002-03	419	1,281	1,133	52.7%	51.8%	49.6%	81.1%	83.4%	88.1%	17	8	5

ARTS Discipline: Art Illustration												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-19.8%	-6.1%	-na-	-19.8%	-6.1%	-na-	-20.0%	-16.7%	-na-	0.2%	12.7%
2007-08	-	17.0	18.4	-	510	552	-	1.33	1.33	-na-	383	414
2006-07	-	21.2	19.6	-	636	588	-	1.67	1.60	-na-	382	367
2005-06	-	15.8	20.4	-	474	612	-	1.33	1.67	-na-	356	367
2004-05	-	20.6	20.2	-	618	606	-	1.67	1.33	-na-	371	455
2003-04	-	22.8	19.6	-	684	588	-	1.67	1.33	-na-	410	441
2002-03	-	20.2	20.8	-	606	624	-	1.33	1.33	-na-	455	468

Business Administration Department (BUSED)												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	1.3%	7.5%	0.7%	1.3%	7.5%	0.7%	0.0%	5.2%	1.1%	1.3%	2.2%	-0.4%
2007-08	98.2	378.2	357.1	2,947	11,345	10,713	8.22	28.79	27.53	358	394	389
2006-07	96.9	351.7	354.5	2,908	10,551	10,634	8.22	27.37	27.23	354	386	390
2005-06	87.6	366.2	338.5	2,629	10,985	10,156	7.75	26.63	26.29	339	412	386
2004-05	73.1	348.1	343.3	2,192	10,444	10,298	7.25	26.83	25.04	302	389	411
2003-04	83.5	340.1	338.1	2,504	10,202	10,142	7.37	25.63	24.20	340	398	419
2002-03	80.2	335.2	311.6	2,407	10,056	9,349	7.60	25.25	24.95	317	398	375

BUSED Discipline: Accounting												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	7.5%	6.4%	3.3%	7.5%	6.4%	3.3%	17.2%	9.2%	6.5%	-8.3%	-2.5%	-3.0%
2007-08	32.1	118.7	120.7	964	3,561	3,620	2.27	7.93	7.67	425	449	472
2006-07	29.9	111.6	116.8	896	3,347	3,504	1.93	7.27	7.20	464	461	487
2005-06	21.0	115.0	107.7	629	3,450	3,230	1.47	6.87	7.40	429	502	437
2004-05	20.7	102.1	100.1	620	3,064	3,002	1.47	6.47	5.93	423	474	506
2003-04	18.2	101.8	102.7	545	3,053	3,080	1.33	5.93	5.68	409	515	542
2002-03	17.7	98.0	94.5	532	2,941	2,834	1.33	5.80	5.80	399	507	488

BUSED Discipline: Business Management												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-18.8%	19.6%	5.0%	-18.8%	19.6%	5.0%	0.0%	-6.3%	0.0%	-18.8%	27.6%	5.0%
2007-08	5.2	25.2	22.9	157	757	687	0.60	1.50	1.60	262	504	429
2006-07	6.4	21.1	21.8	193	632	654	0.60	1.60	1.60	322	395	409
2005-06	6.2	18.8	19.4	186	564	581	0.60	1.20	1.40	309	470	415
2004-05	6.3	20.5	22.9	189	616	688	0.40	1.20	1.60	473	513	430
2003-04	2.9	19.0	21.9	88	571	657	0.40	1.20	1.40	219	476	469
2002-03	5.6	11.7	17.2	169	351	517	0.40	0.80	1.20	423	439	431

BUSED Discipline: Business												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	26.7%	22.2%	2.1%	26.7%	22.2%	2.1%	8.3%	20.8%	11.6%	16.9%	1.1%	-8.5%
2007-08	37.5	153.0	138.0	1,126	4,591	4,140	3.68	11.07	10.60	306	415	391
2006-07	29.6	125.3	135.2	889	3,758	4,057	3.40	9.17	9.50	262	410	427
2005-06	26.7	128.0	121.6	801	3,840	3,648	2.93	9.05	8.90	273	424	410
2004-05	21.9	114.2	122.9	658	3,427	3,686	3.80	8.08	8.36	173	424	441
2003-04	29.6	109.6	108.0	889	3,288	3,241	3.67	8.67	8.87	242	379	366
2002-03	32.9	117.1	104.2	986	3,513	3,126	3.97	8.87	9.05	249	396	345

BUSED Discipline: International Business

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-100.0%	34.9%	-3.1%	-76.9%	14.8%	5.4%	-92.3%	10.0%	-16.4%	200.0%	-na-	100.0%
2007-08	-	58	31	-	77.6%	74.2%	-	91.4%	74.2%	6	-	4
2006-07	13	43	32	76.9%	62.8%	68.8%	92.3%	81.4%	90.6%	2	-	2
2005-06	-	30	43	-	80.0%	53.5%	-	96.7%	93.0%	-	-	-
2004-05	-	44	42	-	77.3%	83.3%	-	86.4%	97.6%	2	-	2
2003-04	-	61	41	-	90.2%	75.6%	-	100.0%	100.0%	2	-	1
2002-03	-	37	47	-	78.4%	87.2%	-	94.6%	95.7%	2	-	1

BUSED Discipline: Insurance

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-na-	27.5%	42.9%	50.0%	-3.3%	-23.1%	83.3%	20.7%	1.0%	-na-	-na-	-na-
2007-08	24	51	60	50.0%	39.2%	31.7%	83.3%	88.2%	86.7%	-	-	-
2006-07	-	40	42	-	42.5%	54.8%	-	67.5%	85.7%	-	-	-
2005-06	-	-	-	-	-	-	-	-	-	-	-	-
2004-05	-	-	-	-	-	-	-	-	-	-	-	-
2003-04	-	-	-	-	-	-	-	-	-	-	-	-
2002-03	-	-	-	-	-	-	-	-	-	-	-	-

BUSED Discipline: Legal Studies

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-na-	-na-	-na-	0.0%	78.8%	53.2%	0.0%	90.9%	85.1%	0.0%	-na-	-na-
2007-08	-	37	50	-	78.8%	53.2%	-	90.9%	85.1%	1	-	-
2006-07	-	-	-	-	-	-	-	-	-	1	-	-
2005-06	-	18	11	-	77.8%	72.7%	-	94.4%	90.9%	-	-	-
2004-05	-	-	-	-	-	-	-	-	-	1	-	-
2003-04	-	-	-	-	-	-	-	-	-	-	-	-
2002-03	-	-	-	-	-	-	-	-	-	-	-	-

BUSED Discipline: Office Information Systems

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-39.0%	-7.3%	-7.4%	7.9%	-1.9%	0.1%	2.4%	2.8%	-2.9%	0.0%	-50.0%	0.0%
2007-08	25	152	137	64.0%	51.1%	48.4%	100.0%	98.5%	93.0%	2	2	3
2006-07	41	164	148	56.1%	53.0%	48.3%	97.6%	95.7%	95.9%	2	4	3
2005-06	46	181	161	54.3%	53.6%	59.6%	93.5%	92.8%	99.4%	6	8	7
2004-05	58	210	169	62.1%	55.7%	51.5%	89.7%	82.9%	94.1%	5	6	6
2003-04	107	255	211	61.7%	52.2%	61.1%	84.1%	83.1%	86.3%	6	5	8
2002-03	98	323	279	49.0%	53.9%	52.7%	70.4%	78.9%	85.3%	5	14	11

BUSED Discipline: Paralegal

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-95.7%	-46.0%	-32.8%	4.3%	-2.4%	-10.7%	4.3%	-7.6%	-4.9%	-78.6%	-na-	-73.7%
2007-08	1	87	86	100.0%	67.8%	64.3%	100.0%	86.2%	88.1%	3	2	5
2006-07	23	161	128	95.7%	70.2%	75.0%	95.7%	93.8%	93.0%	14	-	19
2005-06	59	183	186	93.2%	80.3%	68.3%	96.6%	90.2%	93.0%	15	1	18
2004-05	66	328	295	87.9%	70.1%	73.9%	97.0%	93.0%	95.3%	11	-	15
2003-04	98	392	395	80.6%	72.7%	84.8%	94.9%	94.1%	95.7%	29	-	15
2002-03	87	348	367	79.3%	80.5%	78.2%	95.4%	96.6%	95.4%	5	-	6

BUSED Discipline: International Business												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-100.0%	26.5%	-5.4%	-100.0%	26.5%	-5.4%	-100.0%	-25.0%	0.0%	-na-	68.7%	-5.4%
2007-08	-	6.2	3.5	-	186	105	-	0.60	0.40	-na-	310	263
2006-07	0.4	4.9	3.7	13	147	111	0.07	0.80	0.40	198	184	278
2005-06	-	3.7	4.9	-	111	147	-	0.60	0.60	-na-	185	245
2004-05	-	4.5	4.4	-	135	132	-	0.40	0.60	-na-	338	220
2003-04	-	6.4	5.8	-	192	174	-	0.60	0.40	-na-	320	435
2002-03	-	4.2	5.1	-	126	153	-	0.40	0.40	-na-	315	383

BUSED Discipline: Insurance												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	88.6%	17.8%	-na-	88.6%	17.8%	-na-	100.0%	-37.5%	-na-	-5.7%	88.6%
2007-08	0.8	2.8	4.0	25	83	121	0.13	0.40	0.33	187	208	363
2006-07	-	1.5	3.4	-	44	103	-	0.20	0.53	-na-	220	193
2005-06	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2004-05	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2003-04	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2002-03	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-

BUSED Discipline: Legal Studies												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-
2007-08	-	4.0	6.4	-	120	192	-	0.60	0.67	-na-	201	288
2006-07	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2005-06	-	2.1	1.4	-	64	42	-	0.20	0.20	-na-	320	210
2004-05	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2003-04	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2002-03	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-

BUSED Discipline: Office Information Systems												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-58.2%	-21.4%	-15.2%	-58.2%	-21.4%	-15.2%	-61.8%	-24.7%	-18.4%	9.5%	4.5%	3.9%
2007-08	1.5	15.0	13.6	44	450	408	0.18	2.18	2.37	253	206	173
2006-07	3.5	19.1	16.1	106	573	482	0.46	2.90	2.90	231	198	166
2005-06	4.8	26.4	18.8	144	792	565	0.65	3.75	2.76	222	211	205
2004-05	6.4	24.6	16.7	191	738	501	0.68	5.52	3.38	279	134	148
2003-04	10.5	26.2	23.7	315	785	712	0.80	4.80	3.55	394	164	200
2002-03	7.5	32.8	27.1	225	983	812	0.80	5.05	4.50	281	195	180

BUSED Discipline: Paralegal												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-89.1%	-46.6%	-32.9%	-89.1%	-46.6%	-32.9%	-60.0%	-29.6%	-24.0%	-72.7%	-24.1%	-11.7%
2007-08	0.2	10.5	9.4	7	314	282	0.13	1.27	1.27	55	248	223
2006-07	2.2	19.6	14.0	67	587	421	0.33	1.80	1.67	201	326	252
2005-06	5.3	19.9	19.0	160	598	569	0.87	1.93	1.80	184	309	316
2004-05	4.9	35.3	29.0	146	1,059	871	0.47	2.53	2.13	314	418	408
2003-04	11.6	37.2	39.1	349	1,117	1,172	0.73	2.80	2.67	476	399	440
2002-03	6.5	37.5	38.1	194	1,125	1,143	0.67	2.67	2.60	291	422	441

BUSED Discipline: Real Estate

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-15.6%	-12.7%	-16.1%	-1.9%	-1.2%	14.3%	-2.2%	0.7%	2.3%	100.0%	66.7%	50.0%
2007-08	217	407	334	70.5%	61.4%	73.4%	93.5%	90.8%	91.7%	4	5	3
2006-07	257	466	398	72.4%	62.7%	59.0%	95.7%	90.1%	89.4%	2	3	2
2005-06	247	508	430	73.7%	63.7%	60.7%	91.1%	89.3%	90.2%	1	5	3
2004-05	161	471	450	55.0%	65.6%	56.2%	86.3%	88.7%	93.8%	1	8	2
2003-04	139	398	363	75.5%	65.6%	75.2%	99.3%	93.5%	93.1%	-	1	-
2002-03	136	404	240	76.5%	67.0%	65.3%	94.1%	95.8%	92.1%	-	3	1

Communications Department (COMMUN)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	11.1%	1.0%	9.0%	0.3%	-2.6%	2.7%	-1.8%	0.2%	-1.4%	-52.9%	-na-	-38.9%
2007-08	370	1,776	1,718	83.5%	67.9%	74.7%	94.3%	92.2%	94.1%	8	-	11
2006-07	333	1,759	1,576	83.2%	70.4%	72.0%	96.1%	92.1%	95.5%	17	-	18
2005-06	382	1,737	1,590	80.4%	71.0%	68.0%	93.7%	91.7%	92.7%	12	2	13
2004-05	357	1,687	1,575	82.9%	70.6%	71.3%	92.7%	93.2%	94.5%	13	1	12
2003-04	378	1,795	1,439	82.8%	73.4%	69.8%	96.8%	94.1%	94.7%	12	-	8
2002-03	328	1,694	1,545	80.2%	73.9%	72.9%	94.2%	94.0%	93.0%	11	-	8

COMMUN Discipline: Cinema

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	19.7%	-17.2%	5.3%	-0.7%	-3.6%	6.0%	-3.0%	-0.5%	-1.4%	-66.7%	-na-	-33.3%
2007-08	146	452	454	87.0%	62.3%	74.9%	94.5%	90.9%	94.9%	1	-	2
2006-07	122	546	431	87.7%	65.9%	68.9%	97.5%	91.4%	96.3%	3	-	3
2005-06	145	525	470	82.8%	67.0%	60.4%	91.7%	89.9%	93.0%	1	-	2
2004-05	119	574	496	83.2%	62.7%	67.3%	95.0%	92.7%	93.7%	2	-	1
2003-04	140	619	431	83.6%	72.2%	61.3%	95.7%	95.5%	94.9%	2	-	-
2002-03	119	556	471	85.7%	68.7%	64.8%	99.2%	93.2%	91.9%	3	-	1

COMMUN Discipline: Communications

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-21.4%	29.0%	20.3%	-10.9%	-5.7%	-5.8%	-1.9%	-0.6%	-0.8%	-na-	-na-	-na-
2007-08	44	258	249	65.9%	67.8%	71.5%	90.9%	91.9%	94.4%	-	-	-
2006-07	56	200	207	76.8%	73.5%	77.3%	92.9%	92.5%	95.2%	-	-	-
2005-06	43	215	190	72.1%	70.7%	78.4%	93.0%	91.2%	95.3%	-	-	-
2004-05	27	175	175	63.0%	73.7%	65.7%	66.7%	90.3%	91.4%	-	-	-
2003-04	47	164	136	80.9%	67.1%	71.3%	97.9%	93.9%	95.6%	-	-	-
2002-03	35	144	145	62.9%	79.2%	74.5%	74.3%	97.9%	94.5%	-	-	-

COMMUN Discipline: Journalism

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	75.0%	30.5%	18.3%	-3.6%	-5.5%	10.1%	5.4%	-6.2%	0.9%	-50.0%	-na-	-100.0%
2007-08	14	107	142	71.4%	68.9%	76.8%	92.9%	87.7%	94.2%	1	-	-
2006-07	8	82	120	75.0%	74.4%	66.7%	87.5%	93.9%	93.3%	2	-	2
2005-06	19	123	117	68.4%	65.0%	73.5%	89.5%	93.5%	95.7%	6	-	4
2004-05	19	106	97	84.2%	66.0%	74.2%	89.5%	94.3%	100.0%	-	-	-
2003-04	2	117	103	100.0%	78.6%	72.8%	100.0%	92.3%	93.2%	2	-	1
2002-03	-	102	111	-	77.5%	73.0%	-	89.2%	90.1%	2	-	-

BUSED Discipline: Real Estate												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-16.2%	-12.3%	-11.2%	-16.2%	-12.3%	-11.2%	-14.0%	-11.0%	-23.3%	-2.6%	-1.4%	15.8%
2007-08	20.8	42.7	38.6	623	1,282	1,157	1.23	3.23	2.63	505	397	439
2006-07	24.8	48.7	43.4	743	1,462	1,303	1.43	3.63	3.43	519	402	379
2005-06	23.6	52.2	45.8	709	1,566	1,373	1.23	3.03	3.23	575	516	425
2004-05	12.9	46.9	47.3	387	1,406	1,418	0.43	2.63	3.03	892	534	468
2003-04	10.6	39.9	36.9	318	1,196	1,106	0.43	1.63	1.63	733	732	677
2002-03	10.0	33.9	25.4	301	1,017	763	0.43	1.67	1.40	695	610	545

Communications Department (COMMUN)												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	1.4%	0.9%	9.3%	1.4%	0.9%	9.3%	3.2%	-4.6%	3.8%	-1.7%	5.7%	5.3%
2007-08	40.8	271.7	274.0	1,223	8,150	8,219	3.73	19.11	19.71	328	426	417
2006-07	40.2	269.3	250.7	1,206	8,079	7,520	3.62	20.04	18.99	333	403	396
2005-06	47.6	262.6	245.8	1,427	7,879	7,373	3.57	19.61	18.72	400	402	394
2004-05	43.7	247.9	250.8	1,311	7,438	7,523	2.87	17.31	17.53	457	430	429
2003-04	44.9	261.3	232.4	1,346	7,839	6,971	2.88	16.28	15.80	467	481	441
2002-03	39.1	254.2	241.8	1,173	7,627	7,254	2.99	16.45	14.98	392	464	484

COMMUN Discipline: Cinema												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	20.2%	-15.8%	3.2%	20.2%	-15.8%	3.2%	0.0%	-13.7%	6.7%	20.2%	-2.5%	-3.3%
2007-08	13.5	51.9	51.7	406	1,557	1,551	0.80	2.76	3.20	508	564	485
2006-07	11.3	61.6	50.1	338	1,849	1,503	0.80	3.20	3.00	422	578	501
2005-06	14.7	59.6	53.5	440	1,787	1,606	1.00	3.00	2.80	440	596	573
2004-05	12.1	65.7	55.5	364	1,970	1,666	0.80	3.00	3.00	454	657	555
2003-04	13.7	68.7	53.1	411	2,061	1,594	0.60	3.00	2.60	686	687	613
2002-03	12.9	64.8	53.8	387	1,943	1,613	0.60	3.00	2.60	645	648	620

COMMUN Discipline: Communications												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-9.4%	27.8%	21.6%	-9.4%	27.8%	21.6%	0.0%	12.5%	14.3%	-9.4%	13.6%	6.4%
2007-08	5.2	28.5	27.7	156	855	832	0.40	1.80	1.60	390	475	520
2006-07	5.7	22.3	22.8	172	669	684	0.40	1.60	1.40	430	418	489
2005-06	5.1	23.6	21.1	152	709	634	0.40	1.20	1.40	381	591	453
2004-05	3.9	19.1	19.8	117	572	594	0.20	1.00	1.00	585	572	594
2003-04	6.2	17.8	16.6	186	534	499	0.20	1.00	1.01	930	534	494
2002-03	2.2	16.3	15.6	65	489	469	0.20	1.00	0.80	324	489	586

COMMUN Discipline: Journalism												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	53.8%	31.2%	15.9%	53.8%	31.2%	15.9%	0.0%	33.3%	0.0%	53.8%	-1.6%	15.9%
2007-08	1.8	13.1	17.3	55	394	520	0.20	1.60	1.60	274	246	325
2006-07	1.2	10.0	14.9	36	300	448	0.20	1.20	1.60	178	250	280
2005-06	2.3	13.7	12.9	69	412	387	0.17	1.60	1.60	411	258	242
2004-05	2.1	12.9	12.3	63	387	370	0.17	1.20	1.20	379	323	308
2003-04	-	13.2	13.3	-	396	398	-	1.17	1.51	-na-	339	264
2002-03	-	11.9	13.7	-	358	412	-	1.20	1.20	-na-	298	343

COMMUN Discipline: Photography

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	9.1%	1.7%	7.0%	7.4%	-2.1%	6.5%	-6.4%	1.9%	-2.1%	-80.0%	-na-	-60.0%
2007-08	60	539	473	78.3%	69.7%	75.5%	90.0%	94.2%	92.9%	1	-	4
2006-07	55	530	442	70.9%	71.9%	69.0%	96.4%	92.3%	95.0%	5	-	10
2005-06	77	442	458	70.1%	68.6%	66.6%	93.5%	91.6%	90.4%	2	2	5
2004-05	78	461	404	79.5%	74.8%	68.8%	89.7%	94.1%	95.5%	4	1	7
2003-04	60	446	401	86.7%	73.3%	68.3%	95.0%	93.9%	93.0%	4	-	4
2002-03	66	457	407	77.3%	78.3%	69.0%	90.9%	95.4%	93.6%	4	-	3

COMMUN Discipline: Radio & TV

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	15.2%	4.7%	6.4%	1.4%	-1.1%	-3.1%	1.4%	0.4%	-1.5%	-28.6%	-na-	66.7%
2007-08	106	420	400	90.6%	71.2%	74.9%	98.1%	92.6%	94.5%	5	-	5
2006-07	92	401	376	89.1%	72.3%	77.9%	96.7%	92.3%	96.0%	7	-	3
2005-06	98	432	355	90.8%	80.3%	72.4%	98.0%	93.8%	93.0%	3	-	2
2004-05	114	371	403	89.5%	77.6%	80.4%	99.1%	93.8%	94.5%	7	-	4
2003-04	129	449	368	80.6%	75.9%	80.2%	98.4%	92.9%	96.5%	4	-	3
2002-03	108	435	411	81.5%	73.3%	85.4%	97.2%	93.3%	93.9%	2	-	4

Computer Science & Information Systems Department (COMPSCI)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	11.7%	-5.0%	13.5%	1.4%	2.9%	-1.8%	0.4%	1.9%	-2.8%	28.6%	66.7%	11.1%
2007-08	743	1,431	1,648	69.0%	62.5%	62.1%	89.6%	88.9%	88.4%	9	25	10
2006-07	665	1,507	1,452	67.6%	59.7%	63.9%	89.3%	87.0%	91.2%	7	15	9
2005-06	741	1,623	1,475	71.0%	59.4%	59.0%	91.7%	87.9%	90.0%	11	18	11
2004-05	510	1,398	1,451	69.4%	62.3%	61.1%	87.8%	86.6%	89.9%	8	14	6
2003-04	675	1,582	1,382	66.5%	67.9%	64.3%	89.0%	90.5%	91.1%	12	31	6
2002-03	704	1,939	1,741	71.7%	67.5%	67.2%	94.3%	90.6%	91.7%	8	24	7

COMPSCI Discipline: Computer Sci & Info Systems

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	-na-	-na-	0.0%	100.0%	0.0%	0.0%	100.0%	0.0%	28.6%	66.7%	11.1%
2007-08	-	9	-	-	100.0%	-	-	100.0%	-	9	25	10
2006-07	-	-	-	-	-	-	-	-	-	7	15	9
2005-06	-	-	-	-	-	-	-	-	-	11	18	11
2004-05	-	-	-	-	-	-	-	-	-	8	14	6
2003-04	46	15	12	50.0%	60.0%	66.7%	80.4%	100.0%	83.3%	12	31	6
2002-03	21	83	32	85.7%	65.1%	40.6%	100.0%	91.6%	90.6%	8	24	7

COMPSCI Discipline: Computer Science

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	27.0%	-4.2%	6.3%	7.2%	-3.8%	-8.4%	2.3%	-0.2%	-2.5%	-na-	-na-	-na-
2007-08	146	361	372	63.7%	56.7%	56.6%	88.4%	88.6%	88.9%	-	-	-
2006-07	115	377	350	56.5%	60.5%	65.0%	86.1%	88.9%	91.4%	-	-	-
2005-06	111	384	354	63.1%	54.9%	57.6%	84.7%	86.7%	87.0%	-	-	-
2004-05	106	355	385	67.0%	65.9%	62.3%	84.9%	89.0%	90.9%	-	-	-
2003-04	147	428	391	59.9%	68.0%	57.0%	86.4%	89.5%	90.8%	-	-	-
2002-03	179	520	495	63.7%	63.5%	57.8%	92.2%	88.8%	90.1%	-	-	-

COMMUN Discipline: Photography												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-9.2%	2.1%	8.7%	-9.2%	2.1%	8.7%	17.6%	-4.0%	9.2%	-22.8%	6.4%	-0.5%
2007-08	9.1	107.6	103.9	274	3,229	3,117	1.00	7.45	7.70	274	433	405
2006-07	10.0	105.4	95.6	301	3,161	2,869	0.85	7.76	7.05	354	407	407
2005-06	11.5	93.2	96.2	344	2,795	2,886	1.00	7.20	7.38	344	388	391
2004-05	11.1	89.4	88.8	332	2,681	2,663	0.70	6.50	6.55	474	412	407
2003-04	10.2	91.9	83.9	305	2,758	2,518	0.75	6.45	5.85	407	428	430
2002-03	11.5	91.2	89.6	345	2,736	2,689	0.80	6.50	6.05	431	421	445

COMMUN Discipline: Radio & TV												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-7.4%	0.8%	9.1%	-7.4%	0.8%	9.1%	-2.4%	-12.4%	-5.6%	-5.1%	15.0%	15.6%
2007-08	11.1	70.5	73.3	333	2,115	2,199	1.33	5.50	5.61	250	385	392
2006-07	12.0	70.0	67.2	359	2,099	2,016	1.37	6.28	5.94	263	334	339
2005-06	14.1	72.5	62.0	422	2,176	1,861	1.00	6.61	5.55	422	329	335
2004-05	14.5	61.0	74.3	435	1,829	2,230	1.00	5.61	5.78	435	326	386
2003-04	14.8	69.7	65.4	443	2,090	1,961	1.33	4.67	4.83	332	448	406
2002-03	12.6	70.1	69.0	377	2,102	2,071	1.39	4.75	4.33	271	442	478

Computer Science & Information Systems Department (COMPSCI)												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-5.7%	0.5%	5.1%	-5.7%	0.5%	5.1%	4.6%	-6.8%	-2.4%	-9.9%	7.7%	7.7%
2007-08	112.2	236.0	262.4	3,366	7,079	7,871	10.67	20.70	23.57	316	342	334
2006-07	119.0	234.9	249.6	3,571	7,047	7,489	10.20	22.20	24.15	350	317	310
2005-06	120.3	247.7	234.8	3,608	7,431	7,045	9.93	22.20	21.40	363	335	329
2004-05	75.1	209.9	231.2	2,252	6,297	6,937	8.40	20.67	22.13	268	305	313
2003-04	88.9	253.8	227.4	2,667	7,614	6,821	9.37	23.39	22.73	285	325	300
2002-03	93.6	288.8	254.8	2,809	8,665	7,645	9.63	25.53	21.87	292	339	350

COMPSCI Discipline: Computer Sci & Info Systems												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-
2007-08	-	0.8	-	-	23	-	-	0.17	-	-na-	137	-na-
2006-07	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2005-06	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2004-05	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2003-04	4.0	3.6	2.0	119	109	60	0.50	0.33	0.33	238	328	180
2002-03	3.3	11.0	2.7	99	331	81	0.27	1.40	0.33	370	236	243

COMPSCI Discipline: Computer Science												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	1.6%	-5.8%	6.8%	1.6%	-5.8%	6.8%	0.0%	-21.0%	-15.2%	1.6%	19.3%	25.9%
2007-08	24.7	66.3	71.5	742	1,989	2,145	2.27	5.27	5.60	328	378	383
2006-07	24.4	70.4	66.9	731	2,111	2,008	2.27	6.67	6.60	322	317	304
2005-06	19.3	71.6	67.8	579	2,149	2,035	1.93	6.33	6.00	299	339	339
2004-05	18.5	63.2	72.3	554	1,896	2,169	1.93	5.80	6.47	287	327	335
2003-04	25.9	79.3	78.3	776	2,379	2,349	2.60	6.53	7.20	299	364	326
2002-03	29.6	93.6	88.9	888	2,809	2,668	3.03	7.30	7.40	293	385	361

COMPSCI Discipline: Database

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	36.4%	27.3%	0.0%	14.4%	-9.0%	29.2%	19.5%	1.8%	4.2%	-na-	-na-	-na-
2007-08	60	84	48	66.7%	60.7%	77.1%	90.0%	82.1%	93.8%	-	-	-
2006-07	44	66	48	52.3%	69.7%	47.9%	70.5%	80.3%	89.6%	-	-	-
2005-06	49	71	41	75.5%	67.6%	63.4%	91.8%	91.5%	100.0%	-	-	-
2004-05	23	52	57	65.2%	53.8%	42.1%	87.0%	82.7%	89.5%	-	-	-
2003-04	42	68	57	57.1%	64.7%	61.4%	88.1%	94.1%	86.0%	-	-	-
2002-03	49	97	70	65.3%	57.7%	67.1%	93.9%	85.6%	92.9%	-	-	-

COMPSCI Discipline: Information Technology

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-5.2%	1.7%	9.9%	1.1%	3.6%	-3.4%	-0.6%	3.6%	-5.2%	-na-	-na-	-na-
2007-08	368	702	814	76.4%	62.8%	63.3%	92.4%	89.0%	87.1%	-	-	-
2006-07	388	690	741	75.3%	59.1%	66.7%	93.0%	85.4%	92.3%	-	-	-
2005-06	424	799	774	76.9%	63.3%	59.2%	93.4%	89.5%	90.4%	-	-	-
2004-05	272	673	691	72.7%	65.2%	65.7%	89.3%	86.6%	89.9%	-	-	-
2003-04	308	636	590	77.9%	70.6%	70.5%	93.5%	89.4%	91.8%	-	-	-
2002-03	332	739	667	75.9%	69.6%	69.1%	94.6%	90.3%	91.3%	-	-	-

COMPSCI Discipline: Networking

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	32.1%	-3.1%	42.2%	-9.2%	9.7%	4.9%	-10.9%	2.9%	1.4%	-na-	-na-	-na-
2007-08	37	158	182	73.0%	75.9%	68.1%	78.4%	93.0%	91.2%	-	-	-
2006-07	28	163	128	82.1%	66.3%	63.3%	89.3%	90.2%	89.8%	-	-	-
2005-06	36	162	109	69.4%	63.0%	66.1%	88.9%	93.8%	92.7%	-	-	-
2004-05	39	147	160	64.1%	60.5%	65.6%	87.2%	90.5%	89.4%	-	-	-
2003-04	50	248	182	62.0%	71.4%	68.1%	82.0%	93.5%	94.0%	-	-	-
2002-03	40	269	266	87.5%	80.3%	85.0%	100.0%	95.5%	95.5%	-	-	-

COMPSCI Discipline: Web Technology

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	46.7%	-44.5%	25.4%	3.4%	7.8%	3.6%	0.3%	-1.2%	1.1%	-na-	-na-	-na-
2007-08	132	117	232	54.5%	59.5%	58.7%	86.4%	87.4%	88.7%	-	-	-
2006-07	90	211	185	51.2%	51.7%	55.1%	86.0%	88.6%	87.6%	-	-	-
2005-06	121	207	197	56.3%	47.3%	55.8%	93.3%	78.3%	89.8%	-	-	-
2004-05	70	171	158	64.3%	47.4%	40.5%	87.1%	78.9%	88.0%	-	-	-
2003-04	82	187	150	52.4%	56.1%	55.3%	86.6%	90.4%	88.0%	-	-	-
2002-03	83	231	211	65.1%	60.2%	64.9%	94.0%	91.8%	91.9%	-	-	-

Graphic Communications Department (GRAPHIC)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	95.5%	-6.7%	5.1%	-8.2%	-1.4%	-2.1%	-5.5%	-0.3%	-3.6%	-15.0%	11.1%	-28.6%
2007-08	217	714	846	68.7%	64.5%	64.3%	89.9%	92.9%	89.8%	17	10	20
2006-07	111	765	805	76.9%	65.9%	66.3%	95.4%	93.2%	93.4%	20	9	28
2005-06	143	634	747	66.4%	64.7%	67.5%	90.2%	92.0%	92.2%	19	15	35
2004-05	189	674	674	69.8%	63.9%	66.3%	89.9%	88.2%	93.8%	18	15	29
2003-04	198	701	631	77.8%	73.9%	70.0%	96.0%	94.9%	92.2%	19	8	31
2002-03	207	855	771	79.2%	69.8%	71.5%	90.8%	93.5%	91.2%	11	11	21

COMPSCI Discipline: Database												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	34.0%	32.1%	-16.1%	34.0%	32.1%	-16.1%	50.0%	15.6%	-25.0%	-10.7%	14.2%	11.9%
2007-08	8.6	12.5	6.3	257	375	190	0.80	1.23	0.80	322	304	238
2006-07	6.4	9.5	7.6	192	284	227	0.53	1.07	1.07	360	266	212
2005-06	7.0	9.9	6.7	211	297	200	0.80	1.07	0.53	264	279	375
2004-05	2.9	8.1	8.8	88	244	264	0.27	0.80	0.80	329	305	330
2003-04	5.5	8.9	9.6	165	268	288	0.53	0.80	1.07	309	335	270
2002-03	5.4	13.3	10.3	163	398	308	0.53	1.13	0.80	306	351	385

COMPSCI Discipline: Information Technology												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-24.5%	15.3%	1.9%	-24.5%	15.3%	1.9%	-1.2%	9.0%	3.0%	-23.5%	5.8%	-1.1%
2007-08	52.9	113.9	124.0	1,586	3,416	3,721	5.40	9.67	11.27	294	353	330
2006-07	70.0	98.8	121.8	2,099	2,963	3,653	5.47	8.87	10.93	384	334	334
2005-06	71.0	109.8	110.3	2,129	3,295	3,308	5.00	9.27	9.87	426	356	335
2004-05	35.8	88.8	97.7	1,075	2,663	2,930	4.13	8.47	9.53	260	315	307
2003-04	38.2	92.1	79.6	1,147	2,763	2,388	4.07	8.73	8.07	282	316	296
2002-03	41.9	108.2	96.4	1,257	3,245	2,892	4.40	9.60	8.33	286	338	347

COMPSCI Discipline: Networking												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	67.0%	-3.0%	18.3%	67.0%	-3.0%	18.3%	0.0%	-5.7%	0.4%	67.0%	2.9%	17.8%
2007-08	6.3	24.0	25.3	188	721	759	0.60	2.77	2.97	313	260	256
2006-07	3.7	24.7	21.4	112	742	642	0.60	2.93	2.95	187	253	217
2005-06	5.4	25.2	17.9	162	756	538	0.60	3.13	2.33	270	241	230
2004-05	8.1	23.0	24.6	242	691	738	1.00	2.93	2.93	242	235	251
2003-04	3.0	38.2	30.8	91	1,147	924	0.33	3.79	3.67	274	302	252
2002-03	3.4	29.5	26.3	103	886	790	0.33	2.90	2.33	308	306	338

COMPSCI Discipline: Web Technology												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	35.8%	-41.4%	10.0%	35.8%	-41.4%	10.0%	20.0%	-40.0%	12.8%	13.2%	-2.3%	-2.5%
2007-08	19.7	18.5	35.2	592	556	1,056	1.60	1.60	2.93	370	348	360
2006-07	14.5	31.6	32.0	436	948	960	1.33	2.67	2.60	327	356	369
2005-06	17.6	31.1	32.1	528	934	964	1.60	2.40	2.67	330	389	362
2004-05	9.8	26.8	27.9	293	804	836	1.07	2.67	2.40	274	302	348
2003-04	12.3	31.6	27.1	369	948	812	1.33	3.20	2.40	277	296	338
2002-03	10.0	33.2	30.2	299	996	906	1.07	3.20	2.67	281	311	340

Graphic Communications Department (GRAPHIC)												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	95.4%	-9.1%	1.7%	95.4%	-9.1%	1.7%	58.5%	-5.9%	-3.7%	23.3%	-3.4%	5.6%
2007-08	40.2	139.6	163.9	1,205	4,189	4,917	3.25	11.10	12.67	371	377	388
2006-07	20.6	153.7	161.1	617	4,610	4,834	2.05	11.80	13.15	301	391	368
2005-06	28.5	128.4	157.2	855	3,852	4,716	2.30	11.12	13.15	372	346	359
2004-05	32.3	138.6	138.5	968	4,158	4,156	2.75	12.40	11.80	352	335	352
2003-04	36.5	147.9	135.3	1,096	4,438	4,060	2.75	12.40	10.80	399	358	376
2002-03	32.4	169.1	167.4	971	5,073	5,023	3.05	14.33	12.57	319	354	400

GRAPHIC Discipline: Graphic Communications

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	11.4%	8.3%	76.2%	-0.7%	-4.3%	95.2%	6.0%	0.7%	-35.0%	-33.3%	-53.6%
2007-08	21	137	117	76.2%	56.2%	52.1%	95.2%	90.5%	91.5%	13	6	13
2006-07	-	123	108	-	56.9%	56.5%	-	84.6%	90.7%	20	9	28
2005-06	-	52	101	-	57.7%	57.4%	-	92.3%	91.1%	19	15	35
2004-05	-	31	38	-	51.6%	63.2%	-	83.9%	97.4%	18	15	29
2003-04	-	78	66	-	80.8%	74.2%	-	94.9%	93.9%	19	8	31
2002-03	-	85	81	-	80.0%	65.4%	-	97.6%	95.1%	11	11	21

GRAPHIC Discipline: GC - Imaging and Publishing

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	77.3%	-20.3%	0.4%	-14.7%	3.0%	-2.2%	-8.0%	0.0%	-4.2%	-na-	-na-	-na-
2007-08	117	314	462	68.4%	70.7%	67.1%	88.9%	95.2%	90.0%	2	4	4
2006-07	66	394	460	83.1%	67.8%	69.3%	96.9%	95.2%	94.1%	-	-	-
2005-06	56	354	439	82.1%	66.7%	71.1%	94.6%	91.2%	91.3%	-	-	-
2004-05	63	372	344	77.8%	65.9%	69.8%	92.1%	88.6%	94.5%	-	-	-
2003-04	62	346	307	88.7%	74.0%	70.7%	100.0%	96.0%	90.9%	-	-	-
2002-03	71	416	391	78.9%	70.4%	71.9%	90.1%	93.5%	91.0%	-	-	-

GRAPHIC Discipline: GC - Multimedia and Web

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	75.6%	6.0%	12.7%	-0.4%	-6.1%	-0.2%	-3.1%	-3.1%	-4.4%	-na-	-na-	-na-
2007-08	79	263	267	67.1%	61.3%	64.8%	89.9%	91.3%	88.9%	2	-	3
2006-07	45	248	237	67.4%	67.3%	65.0%	93.0%	94.4%	93.2%	-	-	-
2005-06	87	228	207	56.3%	63.2%	64.7%	87.4%	93.0%	94.7%	-	-	-
2004-05	126	271	292	65.9%	62.7%	62.7%	88.9%	88.2%	92.5%	-	-	-
2003-04	136	277	258	72.8%	71.8%	68.2%	94.1%	93.5%	93.4%	-	-	-
2002-03	136	354	299	79.4%	66.7%	72.6%	91.2%	92.4%	90.3%	-	-	-

Performing Arts Department (PERARTS)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	1.0%	-0.1%	6.4%	-0.1%	0.1%	-1.3%	0.4%	0.1%	-2.3%	-62.5%	-87.5%	-75.0%
2007-08	799	2,503	2,606	81.6%	75.4%	78.4%	92.2%	93.1%	92.3%	3	1	1
2006-07	791	2,506	2,450	81.7%	75.4%	79.7%	91.9%	93.0%	94.7%	8	8	4
2005-06	875	2,384	2,359	79.4%	72.8%	76.9%	93.0%	93.2%	93.2%	7	2	4
2004-05	721	2,333	2,538	77.0%	73.7%	78.1%	86.8%	90.1%	94.5%	12	1	1
2003-04	833	2,357	2,234	80.6%	74.5%	77.8%	95.3%	92.2%	94.1%	4	3	5
2002-03	791	2,685	2,575	83.1%	79.0%	78.8%	95.3%	94.1%	93.8%	2	2	1

PERARTS Discipline: Dance

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-8.0%	-1.8%	16.5%	-3.0%	3.6%	2.0%	-1.0%	0.8%	-2.4%	-66.7%	-na-	-100.0%
2007-08	392	952	1,065	78.3%	78.6%	80.8%	90.1%	93.5%	91.5%	1	-	-
2006-07	426	969	914	81.3%	75.0%	78.8%	91.0%	92.7%	93.9%	3	-	1
2005-06	491	788	879	76.6%	73.4%	77.2%	91.0%	94.0%	92.9%	3	-	-
2004-05	397	748	822	74.6%	72.3%	79.0%	85.6%	88.2%	93.9%	2	-	1
2003-04	395	773	764	70.9%	73.7%	75.4%	95.7%	91.3%	93.5%	1	-	1
2002-03	357	834	863	79.0%	74.1%	77.4%	94.1%	93.6%	93.4%	1	-	-

GRAPHIC Discipline: Graphic Communications												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	10.5%	1.7%	-na-	10.5%	1.7%	-na-	20.0%	0.0%	-na-	-7.9%	1.7%
2007-08	2.7	15.0	12.9	81	451	387	0.20	1.20	1.00	405	376	387
2006-07	-	13.6	12.7	-	408	380	-	1.00	1.00	-na-	408	380
2005-06	-	6.2	12.0	-	187	360	-	0.60	1.00	-na-	312	360
2004-05	-	3.7	4.6	-	111	139	-	0.40	0.40	-na-	279	347
2003-04	-	14.1	11.9	-	424	356	-	1.30	1.00	-na-	326	356
2002-03	-	14.3	13.8	-	429	414	-	1.60	1.00	-na-	268	414

GRAPHIC Discipline: GC - Imaging and Publishing												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	101.5%	-18.9%	-3.7%	101.5%	-18.9%	-3.7%	44.4%	-14.3%	-10.6%	39.5%	-5.4%	7.6%
2007-08	25.0	68.2	97.4	749	2,046	2,923	1.95	5.40	7.20	384	379	406
2006-07	12.4	84.1	101.2	372	2,522	3,036	1.35	6.30	8.05	275	400	377
2005-06	11.3	72.3	96.8	340	2,168	2,905	1.20	6.00	7.95	283	361	365
2004-05	11.6	78.4	71.0	348	2,351	2,131	1.05	6.90	6.30	331	341	338
2003-04	13.7	73.2	66.2	411	2,196	1,985	1.20	6.30	5.30	343	349	375
2002-03	13.9	80.3	84.0	417	2,409	2,519	1.35	6.43	6.37	309	374	396

GRAPHIC Discipline: GC - Multimedia and Web												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	53.2%	0.7%	13.4%	53.2%	0.7%	13.4%	57.1%	0.0%	8.9%	-2.5%	0.7%	4.1%
2007-08	12.5	56.4	53.6	375	1,692	1,608	1.10	4.50	4.47	341	376	360
2006-07	8.2	56.0	47.3	245	1,680	1,418	0.70	4.50	4.10	350	373	346
2005-06	17.2	49.9	48.4	515	1,497	1,452	1.10	4.52	4.20	468	331	346
2004-05	20.7	56.5	62.9	620	1,695	1,886	1.70	5.10	5.10	365	332	370
2003-04	22.8	60.6	57.3	685	1,818	1,719	1.55	4.80	4.50	442	379	382
2002-03	18.5	74.5	69.7	555	2,236	2,090	1.70	6.30	5.20	326	355	402

Performing Arts Department (PERARTS)												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-4.4%	3.9%	8.0%	-4.4%	3.9%	8.0%	23.2%	-4.0%	-1.4%	-22.4%	8.3%	9.5%
2007-08	61.7	277.3	291.2	1,850	8,319	8,735	6.30	21.70	21.70	294	383	402
2006-07	64.5	266.9	269.7	1,935	8,007	8,091	5.11	22.61	22.02	379	354	367
2005-06	70.8	267.5	254.6	2,125	8,024	7,639	4.81	21.82	21.63	442	368	353
2004-05	60.7	263.7	282.0	1,821	7,912	8,460	4.48	19.86	20.62	407	398	410
2003-04	58.2	262.4	251.4	1,747	7,873	7,541	4.72	19.58	18.41	371	402	410
2002-03	55.0	290.5	282.3	1,651	8,715	8,469	4.59	19.65	20.08	360	443	422

PERARTS Discipline: Dance												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-29.5%	0.2%	12.0%	-29.5%	0.2%	12.0%	30.3%	-5.1%	8.8%	-45.9%	5.6%	2.9%
2007-08	21.8	95.2	99.4	655	2,857	2,982	1.90	6.41	6.00	345	445	497
2006-07	31.0	95.0	88.8	930	2,851	2,663	1.46	6.76	5.51	638	422	484
2005-06	34.2	82.1	80.7	1,026	2,462	2,420	1.76	6.10	5.69	582	404	426
2004-05	27.2	83.7	81.3	816	2,510	2,440	1.69	5.45	4.96	482	460	492
2003-04	26.2	82.0	78.8	787	2,459	2,364	1.52	5.27	4.75	519	466	498
2002-03	23.8	80.9	86.2	715	2,428	2,586	1.35	4.73	4.69	530	514	551

PERARTS Discipline: Music

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	1.1%	1.4%	-5.6%	4.7%	-2.8%	-4.7%	2.7%	-0.3%	-3.1%	-100.0%	-87.5%	-na-
2007-08	274	1,185	1,142	83.2%	70.8%	73.4%	94.2%	92.0%	91.8%	-	1	-
2006-07	271	1,169	1,210	78.5%	73.5%	78.0%	91.5%	92.4%	94.9%	3	8	-
2005-06	310	1,197	1,148	81.6%	71.1%	75.7%	95.5%	92.2%	92.9%	1	2	-
2004-05	236	1,229	1,272	75.4%	73.0%	75.9%	85.6%	90.1%	94.2%	9	1	-
2003-04	361	1,258	1,169	89.2%	74.8%	78.1%	95.0%	93.1%	94.5%	2	3	1
2002-03	365	1,498	1,415	86.8%	80.4%	80.4%	97.3%	93.7%	94.0%	-	2	-

PERARTS Discipline: Theatre Arts

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	43.0%	-2.7%	22.4%	-5.6%	0.0%	-2.1%	-3.1%	0.4%	0.2%	0.0%	-na-	-66.7%
2007-08	133	358	399	88.0%	82.1%	86.2%	94.7%	96.1%	96.2%	2	-	1
2006-07	93	368	326	93.5%	82.1%	88.3%	97.8%	95.7%	96.0%	2	-	3
2005-06	74	399	332	89.2%	76.7%	79.8%	95.9%	94.7%	94.9%	3	-	4
2004-05	88	356	444	92.0%	79.2%	82.7%	95.5%	94.1%	96.6%	1	-	-
2003-04	77	326	301	89.6%	75.5%	82.7%	94.8%	90.8%	94.4%	1	-	3
2002-03	69	353	297	84.1%	84.4%	75.8%	91.3%	96.9%	94.3%	1	-	1

Division: Career, Technical & Extended Education

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	4.2%	2.6%	3.2%	0.4%	0.4%	-0.9%	0.9%	-1.3%	-0.9%	-13.1%	0.0%	-11.7%
2007-08	1,195	8,138	7,728	74.4%	80.3%	79.3%	93.0%	95.1%	94.9%	106	18	151
2006-07	1,147	7,928	7,485	74.0%	79.9%	80.2%	92.1%	96.4%	95.8%	122	18	171
2005-06	1,208	7,254	6,824	79.3%	78.3%	79.0%	96.5%	96.0%	96.6%	104	13	202
2004-05	1,374	8,577	7,070	80.8%	80.8%	78.7%	91.7%	95.4%	96.9%	95	18	176
2003-04	1,347	7,173	7,225	83.4%	79.0%	80.7%	95.3%	96.2%	97.1%	82	12	125
2002-03	2,148	7,206	7,053	75.9%	79.3%	79.0%	94.5%	96.0%	94.6%	97	22	170

Cooperative Education Department (COOPED)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	1.4%	16.7%	6.6%	3.2%	-13.8%	5.1%	2.4%	-19.6%	2.2%	-na-	-na-	-na-
2007-08	144	734	795	70.8%	63.3%	71.1%	77.1%	76.2%	83.1%	-	-	-
2006-07	142	629	746	67.6%	77.1%	66.0%	74.6%	95.9%	80.9%	-	-	-
2005-06	111	572	629	75.7%	69.5%	73.4%	92.8%	93.5%	95.5%	-	-	-
2004-05	170	604	573	55.3%	73.3%	79.5%	64.7%	87.3%	97.0%	-	-	-
2003-04	157	584	549	65.0%	74.3%	82.0%	72.6%	88.9%	93.1%	-	-	-
2002-03	347	748	922	67.7%	79.4%	69.6%	73.5%	86.8%	79.0%	-	-	-

Design and Consumer Education Department (DESIGN)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	18.1%	-5.0%	6.2%	-2.3%	2.7%	-0.8%	2.5%	0.2%	-2.3%	-13.3%	0.0%	-15.6%
2007-08	255	1,248	1,353	66.7%	71.3%	71.9%	92.2%	92.6%	92.1%	26	5	27
2006-07	216	1,314	1,274	69.0%	68.6%	72.7%	89.7%	92.5%	94.4%	30	5	32
2005-06	223	1,227	1,182	71.7%	70.8%	69.5%	91.5%	92.6%	92.8%	34	3	39
2004-05	190	1,111	1,204	78.9%	71.5%	71.3%	91.6%	91.4%	94.1%	26	2	27
2003-04	187	1,072	1,135	78.6%	77.6%	75.7%	96.3%	95.2%	96.0%	20	2	21
2002-03	181	1,119	1,368	83.4%	73.3%	75.3%	93.9%	95.2%	93.9%	29	-	30

PERARTS Discipline: Music

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	0.2%	5.8%	0.1%	0.2%	5.8%	0.1%	2.5%	-4.6%	-8.3%	-2.2%	10.9%	9.1%
2007-08	23.9	135.2	136.4	718	4,056	4,091	2.43	11.12	11.37	295	365	360
2006-07	23.9	127.8	136.3	716	3,833	4,088	2.38	11.65	12.40	302	329	330
2005-06	29.6	133.4	129.0	888	4,002	3,871	2.30	11.48	11.37	386	349	340
2004-05	22.7	133.5	140.1	682	4,004	4,204	1.88	11.05	11.83	362	362	355
2003-04	23.7	140.2	133.5	712	4,205	4,005	2.30	11.31	11.09	309	372	361
2002-03	24.5	162.3	154.0	736	4,869	4,619	2.34	11.78	12.21	315	413	378

PERARTS Discipline: Theatre Arts

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	66.0%	5.7%	24.1%	66.0%	5.7%	24.1%	53.9%	-2.3%	5.5%	7.9%	8.2%	17.7%
2007-08	15.9	46.6	55.4	476	1,398	1,663	1.96	4.10	4.33	243	341	384
2006-07	9.6	44.1	44.7	287	1,323	1,340	1.28	4.20	4.11	225	315	326
2005-06	7.0	52.0	44.9	211	1,560	1,348	0.75	4.25	4.57	282	368	295
2004-05	10.8	46.6	60.5	324	1,397	1,816	0.90	3.35	3.83	360	417	475
2003-04	8.3	40.3	39.1	249	1,209	1,172	0.90	3.00	2.58	277	403	455
2002-03	6.6	47.2	42.1	199	1,417	1,263	0.90	3.15	3.18	221	450	398

Division: Career, Technical & Extended Education

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-6.5%	-0.6%	5.9%	-6.5%	-0.6%	5.9%	-0.8%	1.2%	9.9%	-5.7%	-1.8%	-3.6%
2007-08	149.9	1,192.3	1,155.6	4,496	35,768	34,667	14.25	65.75	65.93	316	544	526
2006-07	160.2	1,199.3	1,090.9	4,807	35,979	32,728	14.37	64.95	60.01	334	554	545
2005-06	155.3	1,091.9	1,012.9	4,659	32,757	30,386	13.09	60.37	59.17	356	543	514
2004-05	153.2	1,269.8	1,413.1	4,597	38,094	42,394	13.16	59.90	60.01	349	636	706
2003-04	160.7	1,085.4	1,103.2	4,821	32,562	33,097	11.90	58.42	60.71	405	557	545
2002-03	166.0	1,094.6	1,051.6	4,981	32,838	31,548	11.79	59.38	58.94	422	553	535

Cooperative Education Department (COOPED)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	23.7%	-0.5%	7.7%	23.7%	-0.5%	7.7%	64.7%	-5.6%	0.0%	-24.9%	5.3%	7.7%
2007-08	17.9	99.2	106.3	538	2,977	3,189	1.40	5.10	5.40	384	584	591
2006-07	14.5	99.8	98.7	435	2,993	2,960	0.85	5.40	5.40	512	554	548
2005-06	11.0	82.2	100.7	329	2,466	3,021	0.55	4.10	4.80	598	601	629
2004-05	19.0	103.0	95.2	571	3,090	2,856	0.75	4.90	5.00	761	631	571
2003-04	17.9	101.7	110.3	538	3,050	3,309	0.60	5.20	5.40	897	587	613
2002-03	33.1	147.9	113.6	994	4,436	3,409	1.30	5.95	6.25	765	746	545

Design and Consumer Education Department (DESIGN)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	7.5%	-4.9%	5.9%	7.5%	-4.9%	5.9%	-1.3%	-1.4%	3.2%	8.9%	-3.5%	2.6%
2007-08	31.2	186.4	196.3	937	5,592	5,890	2.60	13.79	14.48	360	405	407
2006-07	29.1	195.9	185.5	872	5,878	5,564	2.63	13.99	14.04	331	420	396
2005-06	28.5	186.0	176.3	856	5,579	5,290	2.73	13.17	13.34	313	424	396
2004-05	24.9	175.5	190.2	746	5,266	5,705	2.21	11.75	13.45	338	448	424
2003-04	25.2	171.6	175.8	757	5,147	5,275	2.25	10.73	12.18	336	480	433
2002-03	23.1	177.2	194.5	694	5,316	5,834	1.92	11.47	13.95	362	464	418

DESIGN Discipline: Drafting Technology

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	90.5%	-6.7%	13.5%	5.0%	4.1%	6.3%	0.0%	-0.9%	-0.2%	20.0%	-na-	0.0%
2007-08	40	319	361	90.0%	79.0%	83.1%	100.0%	92.7%	94.8%	12	-	14
2006-07	21	342	318	85.0%	74.9%	76.7%	100.0%	93.6%	95.0%	10	-	14
2005-06	50	341	322	84.0%	78.9%	76.1%	88.0%	92.7%	93.8%	19	-	25
2004-05	52	357	390	80.8%	73.7%	73.3%	86.5%	91.0%	95.1%	12	-	21
2003-04	66	360	344	77.3%	73.9%	71.2%	98.5%	93.6%	94.8%	7	-	7
2002-03	39	336	438	74.4%	73.5%	76.9%	89.7%	96.4%	93.4%	16	-	16

DESIGN Discipline: Fashion

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	38.8%	-6.2%	3.2%	0.6%	2.3%	-8.1%	7.7%	0.8%	-4.7%	33.3%	0.0%	-40.0%
2007-08	118	411	449	66.1%	67.6%	64.8%	89.8%	93.7%	89.5%	8	5	6
2006-07	85	438	435	65.5%	65.3%	72.9%	82.1%	92.9%	94.3%	6	5	10
2005-06	81	391	375	66.7%	67.3%	69.6%	92.6%	90.0%	93.6%	10	3	9
2004-05	55	320	400	80.0%	68.8%	64.5%	92.7%	92.5%	92.3%	10	-	3
2003-04	42	286	345	78.6%	80.8%	77.4%	95.2%	95.5%	96.8%	10	2	7
2002-03	59	311	423	81.4%	75.9%	68.6%	91.5%	94.9%	93.4%	10	-	6

DESIGN Discipline: Family & Consumer Sciences

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-53.2%	-9.9%	11.0%	-0.8%	4.5%	-5.0%	-4.9%	1.0%	-1.1%	-100.0%	-na-	-100.0%
2007-08	22	228	262	81.8%	73.2%	71.6%	86.4%	93.9%	94.3%	-	-	-
2006-07	47	253	236	82.6%	68.8%	76.7%	91.3%	92.9%	95.3%	2	-	2
2005-06	31	159	186	90.3%	76.7%	73.1%	93.5%	97.5%	92.5%	-	-	-
2004-05	44	151	166	95.5%	76.8%	69.3%	97.7%	94.7%	95.2%	-	-	-
2003-04	41	181	214	87.8%	74.6%	79.0%	95.1%	97.8%	97.2%	-	-	1
2002-03	30	216	221	90.0%	75.0%	84.2%	96.7%	95.4%	98.2%	-	-	-

DESIGN Discipline: Interior Design

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	19.0%	3.2%	-1.4%	-8.1%	0.9%	5.8%	-1.9%	0.1%	-2.1%	-50.0%	-na-	0.0%
2007-08	75	290	281	50.7%	66.8%	70.3%	93.3%	90.1%	91.3%	6	-	6
2006-07	63	281	285	58.7%	65.8%	64.6%	95.2%	90.0%	93.3%	12	-	6
2005-06	61	336	299	59.0%	64.0%	60.2%	91.8%	93.2%	91.0%	4	-	5
2004-05	39	283	248	56.4%	68.9%	80.2%	89.7%	88.7%	94.8%	4	-	3
2003-04	38	245	232	71.1%	81.6%	76.7%	94.7%	95.5%	95.7%	3	-	6
2002-03	53	256	286	88.7%	68.4%	75.9%	98.1%	93.8%	92.0%	3	-	6

Emergency Medical Education Department (EMERGEMD)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	17.3%	12.0%	27.1%	4.4%	5.2%	3.6%	1.4%	-0.4%	-2.0%	-10.0%	-na-	0.0%
2007-08	460	1,066	839	75.2%	74.2%	66.5%	96.5%	98.3%	97.1%	9	-	10
2006-07	392	952	660	70.8%	69.0%	62.9%	95.1%	98.7%	99.1%	10	-	10
2005-06	436	1,069	765	76.6%	69.1%	62.9%	98.9%	99.1%	98.0%	11	-	11
2004-05	372	989	780	76.3%	65.6%	56.0%	97.6%	97.8%	98.5%	5	-	5
2003-04	354	859	771	81.6%	74.6%	68.5%	99.2%	98.7%	98.4%	2	-	3
2002-03	330	750	546	82.7%	75.1%	60.3%	99.1%	98.5%	97.8%	2	-	1

DESIGN Discipline: Drafting Technology												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	38.4%	-6.5%	11.3%	38.4%	-6.5%	11.3%	50.1%	0.0%	0.1%	-7.8%	-6.5%	11.2%
2007-08	5.9	67.6	74.1	176	2,029	2,224	0.50	5.11	5.12	352	397	434
2006-07	4.2	72.4	66.6	127	2,171	1,997	0.33	5.11	5.11	382	425	391
2005-06	8.5	71.8	67.9	255	2,153	2,038	0.83	5.33	5.17	306	404	395
2004-05	9.3	75.2	81.1	280	2,256	2,432	0.83	5.00	5.56	336	451	438
2003-04	12.4	78.1	73.4	373	2,343	2,202	1.00	4.33	4.41	373	541	500
2002-03	8.3	74.4	77.7	248	2,233	2,331	0.67	4.54	5.58	372	492	418

DESIGN Discipline: Fashion												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	14.0%	-4.2%	7.5%	14.0%	-4.2%	7.5%	0.0%	0.0%	15.8%	14.0%	-4.2%	-7.2%
2007-08	14.8	54.9	59.9	444	1,647	1,797	1.30	3.85	4.66	342	428	385
2006-07	13.0	57.3	55.7	389	1,718	1,672	1.30	3.85	4.03	300	446	415
2005-06	10.5	53.5	50.1	316	1,606	1,504	0.90	3.70	3.88	351	434	388
2004-05	6.8	48.3	59.8	203	1,449	1,795	0.58	3.15	4.19	353	460	428
2003-04	4.1	41.3	48.4	123	1,239	1,453	0.45	3.00	3.68	274	413	395
2002-03	6.0	46.2	55.8	179	1,385	1,673	0.45	3.33	4.28	398	417	391

DESIGN Discipline: Family & Consumer Sciences												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-50.9%	-4.1%	5.6%	-50.9%	-4.1%	5.6%	-50.0%	0.0%	-10.0%	-1.9%	-4.1%	17.3%
2007-08	2.4	27.9	28.4	71	836	853	0.20	2.03	1.80	357	411	474
2006-07	4.8	29.0	26.9	145	871	808	0.40	2.03	2.00	363	428	404
2005-06	3.5	18.8	21.2	104	563	637	0.40	1.23	1.40	261	456	455
2004-05	4.6	16.6	18.8	137	498	565	0.40	1.00	1.40	343	498	403
2003-04	4.7	19.7	24.3	140	590	729	0.40	1.20	1.60	350	492	456
2002-03	3.5	23.1	24.8	106	693	745	0.40	1.40	1.80	264	495	414

DESIGN Discipline: Interior Design												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	17.2%	-3.3%	-6.5%	17.2%	-3.3%	-6.5%	0.0%	-6.7%	0.0%	17.2%	3.6%	-6.5%
2007-08	8.2	36.0	33.9	246	1,081	1,016	0.60	2.80	2.90	410	386	350
2006-07	7.0	37.2	36.2	210	1,117	1,086	0.60	3.00	2.90	350	372	375
2005-06	6.0	41.9	37.0	181	1,257	1,111	0.60	2.90	2.90	302	433	383
2004-05	4.2	35.5	30.4	126	1,064	913	0.40	2.60	2.31	315	409	396
2003-04	4.0	32.5	29.7	121	975	891	0.40	2.20	2.50	302	443	356
2002-03	5.4	33.5	36.1	161	1,004	1,084	0.40	2.20	2.30	403	456	471

Emergency Medical Education Department (EMERGEMD)												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	23.3%	8.3%	36.9%	23.3%	8.3%	36.9%	28.0%	10.6%	45.3%	-3.7%	-2.0%	-5.8%
2007-08	49.9	131.3	111.9	1,497	3,939	3,356	4.98	11.71	10.03	301	336	334
2006-07	40.4	121.2	81.7	1,213	3,636	2,451	3.89	10.59	6.91	312	343	355
2005-06	45.7	139.7	96.2	1,370	4,191	2,886	3.89	10.71	8.95	352	391	322
2004-05	42.9	117.9	101.8	1,286	3,538	3,053	3.72	10.22	7.69	346	346	397
2003-04	44.3	119.7	99.8	1,330	3,590	2,995	3.59	9.15	7.93	370	392	378
2002-03	45.1	122.6	97.0	1,352	3,677	2,909	2.75	7.76	5.65	491	474	515

Occupational and Noncredit Department (OCC&NOCR)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	21.4%	-0.7%	-18.7%	-3.4%	0.0%	-1.1%	-5.9%	0.4%	-0.6%	-13.3%	400.0%	37.1%
2007-08	17	2,202	1,737	82.4%	93.3%	92.6%	94.1%	99.5%	98.8%	26	5	48
2006-07	14	2,218	2,137	85.7%	93.3%	93.6%	100.0%	99.1%	99.5%	30	1	35
2005-06	64	1,558	1,547	90.6%	91.5%	91.2%	96.9%	98.3%	98.6%	20	3	81
2004-05	38	2,994	1,719	84.2%	92.4%	88.8%	97.4%	99.1%	98.7%	28	4	66
2003-04	13	1,732	1,706	84.6%	77.7%	82.6%	100.0%	97.1%	99.0%	28	6	50
2002-03	836	2,138	1,509	67.0%	83.0%	83.6%	99.2%	98.1%	98.3%	40	13	62

OCC&NOCR Discipline: AP Work Experience

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	0.8%	-22.7%	0.0%	0.0%	0.6%	0.0%	0.1%	-0.1%	-na-	-na-	-na-
2007-08	-	1,585	1,222	-	96.4%	97.6%	-	100.0%	99.9%	-	-	-
2006-07	-	1,573	1,581	-	96.4%	97.0%	-	99.9%	100.0%	-	-	-
2005-06	-	961	904	-	95.3%	97.3%	-	99.8%	100.0%	-	-	-
2004-05	-	2,365	1,152	-	94.2%	89.7%	-	100.0%	100.0%	-	-	-
2003-04	-	936	1,019	-	73.0%	80.7%	-	99.3%	100.0%	-	-	-
2002-03	322	711	759	28.6%	75.2%	81.6%	100.0%	100.0%	99.7%	-	-	-

OCC&NOCR Discipline: Carpentry

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	-na-	-na-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-na-	-na-	-na-
2007-08	-	-	-	-	-	-	-	-	-	-	-	-
2006-07	-	-	-	-	-	-	-	-	-	-	-	-
2005-06	-	-	-	-	-	-	-	-	-	-	-	-
2004-05	-	-	-	-	-	-	-	-	-	-	-	-
2003-04	-	-	-	-	-	-	-	-	-	-	-	-
2002-03	-	18	-	-	77.8%	-	-	100.0%	-	-	-	-

OCC&NOCR Discipline: Construction Inspection

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	-3.2%	-7.0%	0.0%	2.2%	-7.8%	0.0%	-0.1%	-3.5%	0.0%	-na-	12.5%
2007-08	-	182	119	-	84.7%	77.3%	-	98.3%	95.0%	2	-	9
2006-07	-	188	128	-	82.4%	85.2%	-	98.4%	98.4%	2	-	8
2005-06	45	162	160	91.1%	87.0%	80.0%	95.6%	96.3%	96.3%	3	-	18
2004-05	-	182	155	-	81.3%	88.4%	-	93.4%	96.1%	1	-	9
2003-04	-	172	175	-	80.2%	81.7%	-	94.8%	99.4%	-	-	10
2002-03	-	185	149	-	78.9%	86.6%	-	96.8%	96.6%	2	-	8

OCC&NOCR Discipline: Elecs & Computer Hardware Tech

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	21.4%	-63.9%	-62.1%	-3.4%	-6.5%	13.9%	-5.9%	0.4%	-3.9%	-50.0%	400.0%	250.0%
2007-08	17	22	22	82.4%	59.1%	86.4%	94.1%	95.5%	90.9%	5	5	7
2006-07	14	61	58	85.7%	65.6%	72.4%	100.0%	95.1%	94.8%	10	1	2
2005-06	19	52	90	89.5%	65.4%	68.5%	100.0%	88.5%	92.1%	4	3	15
2004-05	16	60	62	93.8%	83.3%	75.8%	100.0%	96.7%	98.4%	12	4	15
2003-04	13	93	75	84.6%	75.3%	84.0%	100.0%	84.9%	96.0%	14	6	13
2002-03	22	150	122	77.3%	74.0%	83.6%	86.4%	89.3%	95.9%	15	13	19

Occupational and Noncredit Department (OCC&NOCR)												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	31.7%	-1.3%	-20.5%	31.7%	-1.3%	-20.5%	0.0%	-10.4%	-28.3%	31.7%	10.1%	10.9%
2007-08	2.2	285.6	225.8	67	8,567	6,773	0.44	3.90	3.20	152	2,197	2,116
2006-07	1.7	289.3	284.0	51	8,680	8,520	0.44	4.35	4.47	115	1,995	1,907
2005-06	6.1	198.7	194.4	182	5,961	5,831	0.61	4.48	4.42	299	1,329	1,320
2004-05	4.3	393.8	539.6	129	11,813	16,187	0.37	4.86	4.43	347	2,430	3,655
2003-04	2.4	218.3	214.4	73	6,550	6,433	0.22	6.59	6.01	329	994	1,071
2002-03	11.3	231.4	193.6	338	6,943	5,809	1.74	9.36	6.67	194	742	872

OCC&NOCR Discipline: AP Work Experience												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	0.8%	-22.6%	-na-	0.8%	-22.6%	-na-	-na-	-na-	-na-	-na-	-na-
2007-08	-	211.6	163.2	-	6,348	4,896	-	-	-	-na-	-na-	-na-
2006-07	-	210.0	210.8	-	6,300	6,324	-	-	-	-na-	-na-	-na-
2005-06	-	128.3	120.8	-	3,848	3,624	-	-	-	-na-	-na-	-na-
2004-05	-	315.6	472.4	-	9,468	14,172	-	-	-	-na-	-na-	-na-
2003-04	-	125.1	129.2	-	3,752	3,876	-	-	-	-na-	-na-	-na-
2002-03	-	94.8	100.9	-	2,844	3,028	-	-	-	-na-	-na-	-na-

OCC&NOCR Discipline: Carpentry												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-
2007-08	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2006-07	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2005-06	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2004-05	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2003-04	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2002-03	-	2.2	-	-	66	-	-	0.15	-	-na-	440	-na-

OCC&NOCR Discipline: Construction Inspection												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-0.9%	-11.2%	-na-	-0.9%	-11.2%	-na-	-17.2%	-20.7%	-na-	19.6%	12.0%
2007-08	-	18.9	12.2	-	566	366	-	0.97	0.77	-na-	585	477
2006-07	-	19.0	13.7	-	571	412	-	1.17	0.97	-na-	489	426
2005-06	3.6	17.1	15.9	109	513	476	0.17	1.00	0.97	656	513	492
2004-05	-	17.8	16.9	-	533	507	-	1.17	0.93	-na-	457	546
2003-04	-	17.4	19.0	-	522	570	-	1.17	0.97	-na-	448	590
2002-03	-	17.8	15.2	-	535	457	-	1.20	0.97	-na-	446	473

OCC&NOCR Discipline: Elecs & Computer Hardware Tech												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	31.7%	-60.7%	-58.9%	31.7%	-60.7%	-58.9%	0.0%	-43.0%	-71.4%	31.7%	-31.0%	43.6%
2007-08	2.2	4.8	4.4	67	144	132	0.44	0.67	0.33	152	216	395
2006-07	1.7	12.2	10.7	51	366	321	0.44	1.17	1.17	115	313	275
2005-06	2.4	11.4	15.7	73	342	472	0.44	1.17	1.33	165	293	354
2004-05	2.2	12.6	11.7	66	378	351	0.22	1.17	1.17	297	324	301
2003-04	2.4	18.0	14.1	73	541	423	0.22	1.50	1.33	329	361	317
2002-03	3.1	30.2	22.3	93	907	668	0.22	2.00	1.89	420	453	354

OCC&NOCR Discipline: Electro Mechanical Equipment Tech

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	31.6%	30.8%	0.0%	-5.5%	-6.3%	0.0%	0.0%	-5.9%	-na-	-na-	-na-
2007-08	-	25	17	-	84.0%	70.6%	-	100.0%	94.1%	-	-	-
2006-07	-	19	13	-	89.5%	76.9%	-	100.0%	100.0%	-	-	-
2005-06	-	22	12	-	72.7%	100.0%	-	77.3%	100.0%	-	-	-
2004-05	-	16	10	-	62.5%	70.0%	-	93.8%	80.0%	-	-	-
2003-04	-	18	16	-	88.9%	62.5%	-	94.4%	75.0%	-	-	-
2002-03	-	15	17	-	66.7%	88.2%	-	93.3%	88.2%	-	-	-

OCC&NOCR Discipline: Environmental Technology

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	-na-	-na-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-66.7%	-na-	0.0%
2007-08	-	-	-	-	-	-	-	-	-	1	-	1
2006-07	-	-	-	-	-	-	-	-	-	3	-	1
2005-06	-	-	-	-	-	-	-	-	-	1	-	-
2004-05	-	8	-	-	75.0%	-	-	87.5%	-	4	-	8
2003-04	-	41	18	-	73.2%	88.9%	-	97.6%	94.4%	3	-	4
2002-03	8	61	34	62.5%	68.9%	100.0%	87.5%	88.5%	100.0%	7	-	1

OCC&NOCR Discipline: Parks & Recreation Mgmt.

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	-na-	-na-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	-na-	-na-
2007-08	-	-	-	-	-	-	-	-	-	2	-	2
2006-07	-	-	-	-	-	-	-	-	-	1	-	-
2005-06	-	-	-	-	-	-	-	-	-	-	-	-
2004-05	-	42	-	-	92.9%	-	-	100.0%	-	-	-	2
2003-04	-	20	30	-	80.0%	83.3%	-	95.0%	100.0%	2	-	4
2002-03	-	55	30	-	87.3%	80.0%	-	96.4%	100.0%	2	-	-

OCC&NOCR Discipline: Public Works Mangement

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	-4.8%	-27.8%	0.0%	-1.9%	-19.7%	0.0%	-0.1%	-2.0%	0.0%	-na-	14.3%
2007-08	-	59	65	-	93.2%	76.9%	-	98.3%	96.9%	2	-	8
2006-07	-	62	90	-	95.2%	96.7%	-	98.4%	98.9%	2	-	7
2005-06	-	61	77	-	93.4%	96.1%	-	98.4%	100.0%	2	-	6
2004-05	-	55	52	-	96.4%	90.4%	-	98.2%	94.2%	4	-	11
2003-04	-	66	65	-	97.0%	96.9%	-	98.5%	100.0%	-	-	-
2002-03	-	3	-	-	100.0%	-	-	100.0%	-	-	-	-

OCC&NOCR Discipline: Quality Assurance Technology

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	-na-	-na-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-83.3%	-na-	-100.0%
2007-08	-	-	-	-	-	-	-	-	-	1	-	-
2006-07	-	-	-	-	-	-	-	-	-	6	-	3
2005-06	-	28	31	-	92.9%	100.0%	-	100.0%	100.0%	3	-	11
2004-05	-	-	21	-	-	100.0%	-	-	100.0%	1	-	8
2003-04	-	57	42	-	86.0%	83.3%	-	94.7%	95.2%	3	-	4
2002-03	43	101	66	90.7%	95.0%	83.3%	97.7%	98.0%	92.4%	2	-	14

OCC&NOCR Discipline: Electro Mechanical Equipment Tech												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	25.0%	35.7%	-na-	25.0%	35.7%	-na-	100.0%	-0.4%	-na-	-37.5%	36.3%
2007-08	-	2.5	1.9	-	75	57	-	0.17	0.17	-na-	450	343
2006-07	-	2.0	1.4	-	60	42	-	0.08	0.17	-na-	720	252
2005-06	-	2.3	1.3	-	69	39	-	0.08	0.08	-na-	828	468
2004-05	-	1.6	1.0	-	48	30	-	0.08	0.08	-na-	576	360
2003-04	-	1.9	1.7	-	57	51	-	0.08	0.08	-na-	684	612
2002-03	-	1.8	1.8	-	54	54	-	0.08	0.17	-na-	648	324

OCC&NOCR Discipline: Environmental Technology												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-
2007-08	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2006-07	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2005-06	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2004-05	-	1.8	-	-	53	-	-	0.33	-	-na-	160	-na-
2003-04	-	3.8	3.2	-	115	97	-	0.57	0.70	-na-	203	139
2002-03	0.9	7.0	6.1	27	210	182	0.20	0.90	0.87	137	234	209

OCC&NOCR Discipline: Parks & Recreation Mgmt.												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-
2007-08	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2006-07	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2005-06	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2004-05	-	6.2	-	-	185	-	-	0.23	-	-na-	806	-na-
2003-04	-	2.0	3.2	-	60	96	-	0.20	0.40	-na-	300	240
2002-03	-	6.0	2.8	-	180	84	-	0.40	0.40	-na-	450	210

OCC&NOCR Discipline: Public Works Mangement												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	0.0%	-41.6%	-na-	0.0%	-41.6%	-na-	69.5%	-41.1%	-na-	-41.0%	-0.9%
2007-08	-	6.2	7.0	-	186	210	-	0.50	0.33	-na-	372	629
2006-07	-	6.2	12.0	-	186	359	-	0.30	0.57	-na-	631	634
2005-06	-	6.1	7.9	-	183	237	-	0.33	0.33	-na-	549	711
2004-05	-	5.8	5.8	-	174	174	-	0.33	0.35	-na-	522	497
2003-04	-	6.7	6.4	-	201	192	-	0.30	0.30	-na-	670	640
2002-03	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-

OCC&NOCR Discipline: Quality Assurance Technology												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-
2007-08	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2006-07	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2005-06	-	2.8	2.6	-	84	78	-	0.40	0.20	-na-	210	390
2004-05	-	-	2.0	-	-	60	-	-	0.40	-na-	-na-	150
2003-04	-	6.3	5.3	-	189	159	-	0.80	0.40	-na-	236	398
2002-03	4.2	10.4	6.2	127	312	186	0.43	1.20	0.60	294	260	310

OCC&NOCR Discipline: Supervision

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	-na-	-na-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-na-	-na-	-na-
2007-08	-	-	-	-	-	-	-	-	-	-	-	-
2006-07	-	-	-	-	-	-	-	-	-	-	-	-
2005-06	-	-	-	-	-	-	-	-	-	-	-	-
2004-05	-	-	-	-	-	-	-	-	-	-	-	-
2003-04	-	15	-	-	60.0%	-	-	100.0%	-	1	-	-
2002-03	428	472	-	92.5%	98.3%	-	100.0%	99.8%	-	-	-	1

OCC&NOCR Discipline: Surveying

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	-na-	-na-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-na-	-na-	-na-
2007-08	-	-	-	-	-	-	-	-	-	-	-	1
2006-07	-	-	-	-	-	-	-	-	-	-	-	-
2005-06	-	-	-	-	-	-	-	-	-	1	-	3
2004-05	-	17	-	-	41.2%	-	-	70.6%	-	3	-	5
2003-04	-	40	22	-	77.5%	77.3%	-	87.5%	90.9%	3	-	3
2002-03	-	32	29	-	71.9%	75.9%	-	96.9%	96.6%	-	-	-

OCC&NOCR Discipline: Travel Services

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	-na-	-na-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-na-	-na-	-na-
2007-08	-	-	-	-	-	-	-	-	-	-	-	-
2006-07	-	-	-	-	-	-	-	-	-	-	-	-
2005-06	-	-	-	-	-	-	-	-	-	-	-	-
2004-05	-	-	-	-	-	-	-	-	-	-	-	-
2003-04	-	-	-	-	-	-	-	-	-	-	-	1
2002-03	13	-	-	84.6%	-	-	84.6%	-	-	9	-	6

OCC&NOCR Discipline: Water Technology Edu

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	2.5%	6.4%	0.0%	-4.7%	0.6%	0.0%	1.1%	-1.0%	100.0%	-na-	41.7%
2007-08	-	291	265	-	86.5%	82.1%	-	97.9%	97.0%	10	-	17
2006-07	-	284	249	-	91.2%	81.5%	-	96.8%	98.0%	5	-	12
2005-06	-	245	253	-	88.6%	81.4%	-	97.1%	96.4%	4	-	22
2004-05	-	241	248	-	90.9%	87.9%	-	97.9%	96.0%	2	-	6
2003-04	-	237	226	-	89.9%	87.2%	-	96.6%	98.2%	-	-	8
2002-03	-	290	263	-	86.9%	85.2%	-	98.3%	97.7%	2	-	9

OCC&NOCR Discipline: Wastewater Treatment

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	22.6%	50.0%	0.0%	8.0%	0.0%	0.0%	3.2%	0.0%	200.0%	-na-	50.0%
2007-08	-	38	27	-	78.9%	88.9%	-	100.0%	100.0%	3	-	3
2006-07	-	31	18	-	71.0%	88.9%	-	96.8%	100.0%	1	-	2
2005-06	-	27	20	-	66.7%	90.0%	-	100.0%	100.0%	2	-	6
2004-05	22	8	19	77.3%	87.5%	89.5%	95.5%	100.0%	100.0%	1	-	2
2003-04	-	37	18	-	73.0%	100.0%	-	97.3%	100.0%	2	-	3
2002-03	-	45	40	-	66.7%	92.5%	-	100.0%	100.0%	1	-	4

OCC&NOCR Discipline: Supervision												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-
2007-08	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2006-07	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2005-06	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2004-05	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2003-04	-	1.4	-	-	42	-	-	0.20	-	-na-	210	-na-
2002-03	1.5	17.6	-	45	529	-	0.68	1.00	-	67	529	-na-

OCC&NOCR Discipline: Surveying												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-
2007-08	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2006-07	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2005-06	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2004-05	-	3.8	-	-	114	-	-	0.25	-	-na-	456	-na-
2003-04	-	5.8	3.3	-	174	100	-	0.38	0.38	-na-	464	267
2002-03	-	5.9	4.9	-	177	147	-	0.38	0.38	-na-	473	392

OCC&NOCR Discipline: Travel Services												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-
2007-08	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2006-07	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2005-06	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2004-05	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2003-04	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2002-03	1.5	-	-	45	-	-	0.21	-	-	215	-na-	-na-

OCC&NOCR Discipline: Water Technology Edu												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	2.8%	2.3%	-na-	2.8%	2.3%	-na-	-2.5%	0.0%	-na-	5.4%	2.3%
2007-08	-	37.4	34.4	-	1,123	1,031	-	1.45	1.45	-na-	774	711
2006-07	-	36.4	33.6	-	1,092	1,007	-	1.49	1.45	-na-	735	695
2005-06	-	27.8	28.2	-	835	845	-	1.35	1.35	-na-	618	626
2004-05	-	27.6	27.9	-	827	836	-	1.15	1.35	-na-	719	619
2003-04	-	26.3	27.2	-	789	815	-	1.10	1.30	-na-	717	627
2002-03	-	32.9	29.2	-	987	877	-	1.75	1.10	-na-	564	797

OCC&NOCR Discipline: Wastewater Treatment												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	20.0%	50.0%	-na-	20.0%	50.0%	-na-	0.0%	0.0%	-na-	20.0%	50.0%
2007-08	-	4.2	2.7	-	126	81	-	0.15	0.15	-na-	840	540
2006-07	-	3.5	1.8	-	105	54	-	0.15	0.15	-na-	700	360
2005-06	-	2.9	2.0	-	87	60	-	0.15	0.15	-na-	580	400
2004-05	2.1	1.1	1.9	63	33	57	0.15	0.15	0.15	421	220	380
2003-04	-	3.6	1.8	-	108	54	-	0.30	0.15	-na-	360	360
2002-03	-	4.7	4.2	-	141	126	-	0.30	0.30	-na-	470	420

Public Safety Department (PUBSAF)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-33.2%	1.9%	20.7%	0.0%	4.2%	1.2%	-4.5%	1.1%	-0.3%	-4.5%	-na-	-41.0%
2007-08	155	1,559	1,583	83.9%	80.5%	82.8%	94.2%	95.8%	96.4%	42	-	46
2006-07	232	1,530	1,312	83.9%	76.3%	81.6%	98.7%	94.7%	96.6%	44	-	78
2005-06	191	1,553	1,485	79.1%	78.8%	82.4%	97.9%	95.7%	96.7%	36	-	60
2004-05	388	1,552	1,509	91.1%	78.8%	80.4%	95.8%	93.9%	96.2%	31	-	57
2003-04	349	1,571	1,735	92.0%	83.9%	85.1%	98.6%	96.9%	96.0%	25	-	35
2002-03	236	1,186	1,474	93.6%	78.5%	86.9%	99.2%	94.7%	98.0%	20	-	60

PUBSAF Discipline: Administration of Justice

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-21.8%	-3.6%	23.4%	-3.2%	6.1%	3.8%	-4.6%	2.2%	-0.8%	-8.3%	-na-	-59.5%
2007-08	122	642	586	84.4%	73.4%	78.5%	93.4%	93.9%	94.5%	11	-	17
2006-07	156	666	475	87.7%	67.3%	74.7%	98.1%	91.7%	95.4%	12	-	42
2005-06	141	670	621	84.4%	71.8%	75.9%	98.6%	94.9%	95.2%	15	-	32
2004-05	335	756	660	92.1%	72.0%	76.6%	95.5%	91.5%	96.0%	9	-	39
2003-04	326	889	978	92.3%	80.8%	85.6%	98.8%	95.4%	95.7%	17	-	30
2002-03	236	901	808	93.6%	79.0%	86.0%	99.2%	94.2%	97.9%	9	-	51

PUBSAF Discipline: Fire Technology

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-56.6%	6.1%	19.1%	5.5%	2.2%	-0.2%	-3.0%	0.2%	0.1%	-3.1%	-na-	-19.4%
2007-08	33	917	997	81.8%	85.4%	85.3%	97.0%	97.2%	97.5%	31	-	29
2006-07	76	864	837	76.3%	83.2%	85.5%	100.0%	97.0%	97.4%	32	-	36
2005-06	50	883	864	64.0%	84.1%	87.0%	96.0%	96.4%	97.8%	21	-	28
2004-05	53	796	849	84.9%	85.3%	83.4%	98.1%	96.1%	96.3%	22	-	18
2003-04	23	682	757	87.0%	88.0%	84.4%	95.7%	98.8%	96.4%	8	-	5
2002-03	-	285	666	-	77.2%	87.9%	-	96.1%	98.0%	11	-	9

Trade & Industry Department (TRADEIND)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	8.6%	3.4%	4.8%	-2.0%	-0.9%	-2.8%	3.6%	1.2%	-0.6%	-62.5%	-33.3%	25.0%
2007-08	164	1,329	1,421	77.4%	81.1%	78.0%	97.0%	97.3%	96.1%	3	8	20
2006-07	151	1,285	1,356	79.5%	81.9%	80.8%	93.4%	96.1%	96.8%	8	12	16
2005-06	183	1,275	1,216	93.4%	80.5%	81.3%	97.8%	95.2%	97.5%	3	7	11
2004-05	216	1,327	1,285	91.2%	79.4%	83.3%	94.9%	94.2%	96.7%	5	12	21
2003-04	287	1,355	1,329	88.2%	80.8%	83.5%	98.3%	96.9%	97.9%	7	4	16
2002-03	218	1,265	1,234	87.6%	81.7%	83.3%	98.6%	98.7%	97.4%	6	9	17

TRADEIND Discipline: Automotive Technology

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	13.6%	8.6%	13.3%	2.5%	-5.2%	-1.9%	6.8%	1.3%	-0.2%	-60.0%	-na-	100.0%
2007-08	50	330	376	82.0%	64.5%	58.3%	100.0%	96.1%	94.4%	2	-	12
2006-07	44	304	332	79.5%	69.7%	60.2%	93.2%	94.7%	94.6%	5	-	6
2005-06	59	279	278	91.5%	69.5%	63.7%	98.3%	95.3%	95.3%	1	-	6
2004-05	37	279	247	94.6%	63.1%	70.4%	100.0%	88.2%	96.8%	3	-	9
2003-04	58	295	266	82.8%	67.7%	69.2%	98.3%	97.6%	97.0%	3	-	6
2002-03	57	275	268	80.7%	66.2%	67.8%	94.7%	97.8%	92.4%	2	-	7

Public Safety Department (PUBSAF)												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-44.3%	-5.5%	32.4%	-44.3%	-5.5%	32.4%	-30.4%	3.7%	20.3%	-20.0%	-8.9%	10.1%
2007-08	29.5	245.5	256.8	886	7,366	7,703	2.99	14.33	13.42	296	514	574
2006-07	53.0	259.8	193.9	1,591	7,795	5,818	4.30	13.82	11.16	370	564	521
2005-06	40.6	252.2	224.4	1,219	7,567	6,732	3.13	11.49	11.68	389	658	576
2004-05	33.2	224.1	243.1	996	6,722	7,293	3.28	10.64	11.98	303	632	609
2003-04	30.2	214.0	234.4	907	6,419	7,033	2.18	9.75	11.03	415	658	637
2002-03	20.5	148.0	204.1	615	4,439	6,123	1.64	7.73	9.11	376	575	672

PUBSAF Discipline: Administration of Justice												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-45.2%	-6.9%	14.2%	-45.2%	-6.9%	14.2%	-31.7%	3.4%	30.4%	-19.7%	-10.0%	-12.4%
2007-08	26.3	97.3	92.5	789	2,918	2,776	2.59	8.05	6.98	304	363	398
2006-07	47.9	104.4	81.0	1,438	3,133	2,430	3.80	7.78	5.35	379	403	454
2005-06	35.6	99.7	79.0	1,068	2,991	2,369	2.73	5.92	5.84	391	506	406
2004-05	28.8	81.7	96.0	864	2,450	2,881	3.01	5.53	6.27	287	443	460
2003-04	27.8	94.0	100.4	833	2,819	3,011	1.98	5.87	6.45	420	480	467
2002-03	20.5	89.7	87.9	615	2,692	2,636	1.64	5.00	5.23	376	538	504

PUBSAF Discipline: Fire Technology												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-36.2%	-4.6%	45.4%	-36.2%	-4.6%	45.4%	-20.0%	4.1%	10.9%	-20.3%	-8.3%	31.1%
2007-08	3.3	148.3	164.3	98	4,448	4,928	0.40	6.29	6.44	245	707	765
2006-07	5.1	155.4	112.9	154	4,663	3,388	0.50	6.04	5.81	307	772	583
2005-06	5.0	152.5	145.4	151	4,576	4,363	0.40	5.58	5.84	378	820	747
2004-05	4.4	142.4	147.1	132	4,273	4,412	0.28	5.10	5.72	479	837	771
2003-04	2.5	120.0	134.1	74	3,600	4,022	0.20	3.88	4.58	370	927	878
2002-03	-	58.2	116.2	-	1,747	3,487	-	2.73	3.89	-na-	641	897

Trade & Industry Department (TRADEIND)												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-11.4%	4.7%	4.6%	-11.4%	4.7%	4.6%	-18.8%	0.6%	7.4%	9.1%	4.1%	-2.7%
2007-08	19.0	244.3	258.5	571	7,328	7,756	1.83	16.92	19.39	311	433	400
2006-07	21.5	233.2	247.2	644	6,997	7,416	2.26	16.81	18.04	285	416	411
2005-06	23.4	233.1	220.9	702	6,994	6,626	2.17	16.41	15.98	324	426	415
2004-05	29.0	255.5	243.3	870	7,664	7,299	2.83	17.53	17.46	307	437	418
2003-04	40.5	260.2	268.4	1,216	7,805	8,053	3.06	17.00	18.16	398	459	443
2002-03	32.9	267.6	248.8	987	8,027	7,464	2.44	17.12	17.31	404	469	431

TRADEIND Discipline: Automotive Technology												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-17.9%	4.9%	-1.5%	-17.9%	4.9%	-1.5%	0.0%	-12.3%	6.9%	-17.9%	19.6%	-7.8%
2007-08	6.1	58.6	62.9	182	1,759	1,887	0.61	3.56	4.33	298	495	435
2006-07	7.4	55.9	63.8	222	1,678	1,915	0.61	4.06	4.06	363	414	472
2005-06	9.9	46.9	51.0	296	1,408	1,530	0.61	3.00	3.39	484	469	452
2004-05	6.2	50.5	44.9	187	1,516	1,348	0.61	3.44	3.06	306	440	441
2003-04	10.5	54.0	53.1	315	1,619	1,593	0.89	3.50	3.39	355	462	470
2002-03	9.2	51.0	47.9	276	1,530	1,437	0.61	3.44	3.28	452	444	438

TRADEIND Discipline: Cabinet & Furniture

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-34.8%	1.8%	0.3%	-3.6%	2.5%	-0.8%	3.2%	1.0%	-0.3%	-na-	-na-	-20.0%
2007-08	30	739	746	83.3%	90.2%	89.3%	96.7%	97.8%	97.6%	1	-	4
2006-07	46	726	744	87.0%	87.7%	90.1%	93.5%	96.8%	97.8%	-	-	5
2005-06	89	722	717	94.4%	87.8%	90.7%	98.9%	96.9%	98.7%	-	-	-
2004-05	112	728	741	92.9%	87.8%	89.5%	95.5%	96.8%	97.3%	-	-	7
2003-04	152	753	771	94.7%	84.9%	90.1%	99.3%	96.9%	98.2%	3	-	8
2002-03	113	707	666	93.8%	89.7%	90.1%	100.0%	99.0%	98.8%	4	-	8

TRADEIND Discipline: Diesel Mechanic Technology

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	70.8%	80.0%	66.7%	0.6%	-14.1%	-1.9%	14.2%	5.4%	-4.3%	-100.0%	-na-	-66.7%
2007-08	41	81	70	75.6%	70.4%	88.6%	97.6%	98.8%	95.7%	-	-	1
2006-07	24	45	42	75.0%	84.4%	90.5%	83.3%	93.3%	100.0%	1	-	3
2005-06	35	68	37	94.3%	67.6%	73.0%	94.3%	88.2%	100.0%	-	-	2
2004-05	36	43	44	80.6%	81.4%	88.6%	86.1%	93.0%	93.2%	2	-	3
2003-04	39	52	53	69.2%	90.2%	78.8%	94.9%	98.0%	98.1%	1	-	-
2002-03	20	100	76	95.0%	80.0%	77.6%	100.0%	100.0%	100.0%	-	-	-

TRADEIND Discipline: Industrial Technology

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	4.2%	-32.3%	0.0%	-19.0%	-12.3%	0.0%	4.2%	-1.4%	-na-	-na-	-na-
2007-08	-	25	21	-	56.0%	61.9%	-	100.0%	85.7%	-	-	-
2006-07	-	24	31	-	75.0%	74.2%	-	95.8%	87.1%	-	-	-
2005-06	-	25	30	-	64.0%	73.3%	-	88.0%	93.3%	-	-	-
2004-05	-	25	33	-	64.0%	63.6%	-	96.0%	100.0%	-	-	-
2003-04	-	27	23	-	92.3%	65.2%	-	100.0%	100.0%	-	-	-
2002-03	-	-	27	-	-	74.1%	-	-	100.0%	-	-	-

TRADEIND Discipline: Welding Technology

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	16.2%	-17.2%	0.5%	-3.2%	2.8%	-8.6%	-7.0%	-0.2%	-1.9%	-100.0%	-33.3%	50.0%
2007-08	43	154	208	69.8%	82.4%	70.7%	93.0%	96.1%	95.2%	-	8	3
2006-07	37	186	207	73.0%	79.6%	79.2%	100.0%	96.2%	97.1%	2	12	2
2005-06	-	181	154	-	75.7%	73.4%	-	91.7%	95.5%	2	7	3
2004-05	31	252	220	93.5%	74.2%	79.1%	96.8%	93.3%	95.0%	-	12	2
2003-04	38	228	216	89.5%	80.7%	80.6%	97.4%	95.2%	97.7%	-	4	2
2002-03	28	183	197	71.4%	74.9%	84.8%	100.0%	97.8%	98.0%	-	9	2

Division: Languages and Literature

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	2.1%	2.5%	3.7%	-1.5%	-0.7%	-0.2%	-1.0%	-0.5%	-1.1%	50.0%	-na-	100.0%
2007-08	2,661	10,785	9,962	81.4%	70.0%	71.4%	94.3%	92.6%	92.4%	6	-	20
2006-07	2,605	10,524	9,602	82.9%	70.6%	71.6%	95.3%	93.0%	93.5%	4	-	10
2005-06	2,672	10,064	9,394	80.5%	70.1%	70.9%	95.7%	93.1%	92.9%	9	-	12
2004-05	2,455	10,043	9,400	83.0%	71.1%	70.6%	94.2%	92.6%	93.1%	3	-	2
2003-04	2,760	9,313	8,706	82.0%	73.6%	72.2%	96.0%	93.8%	93.9%	8	-	13
2002-03	2,707	9,663	9,416	79.3%	73.3%	71.2%	94.2%	93.7%	92.7%	2	-	2

TRADEIND Discipline: Cabinet & Furniture												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-57.8%	4.7%	5.3%	-57.8%	4.7%	5.3%	-60.0%	5.9%	2.3%	5.5%	-1.1%	3.0%
2007-08	2.5	136.8	137.1	75	4,103	4,113	0.33	9.68	10.26	226	424	401
2006-07	6.0	130.6	130.2	179	3,918	3,906	0.83	9.14	10.03	214	429	389
2005-06	11.3	135.6	129.9	339	4,069	3,897	1.33	9.19	9.33	254	443	418
2004-05	13.9	143.8	140.3	417	4,313	4,210	1.33	9.42	9.57	313	458	440
2003-04	19.9	147.0	159.2	597	4,411	4,775	1.28	8.89	10.55	468	496	453
2002-03	16.5	155.8	148.1	495	4,675	4,444	1.39	9.44	9.92	357	495	448

TRADEIND Discipline: Diesel Mechanic Technology												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	91.6%	87.3%	68.0%	91.6%	87.3%	68.0%	52.5%	63.0%	81.2%	25.6%	14.9%	-7.2%
2007-08	2.6	15.7	13.5	77	470	405	0.22	1.00	1.11	348	472	365
2006-07	1.3	8.4	8.0	40	251	241	0.15	0.61	0.61	277	411	393
2005-06	2.2	12.8	6.3	67	385	190	0.22	1.22	0.56	302	315	342
2004-05	2.4	9.2	8.1	73	276	243	0.22	0.67	0.89	330	414	273
2003-04	2.6	10.0	9.8	78	300	293	0.22	0.94	0.83	352	318	352
2002-03	1.4	21.2	13.1	41	636	392	0.11	1.33	0.94	365	477	415

TRADEIND Discipline: Industrial Technology												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	8.3%	-22.6%	-na-	8.3%	-22.6%	-na-	0.0%	0.0%	-na-	8.3%	-22.6%
2007-08	-	2.6	2.4	-	78	72	-	0.17	0.17	-na-	468	432
2006-07	-	2.4	3.1	-	72	93	-	0.17	0.17	-na-	432	558
2005-06	-	2.5	3.0	-	75	90	-	0.17	0.17	-na-	450	540
2004-05	-	2.5	3.5	-	75	105	-	0.17	0.17	-na-	450	630
2003-04	-	2.7	2.6	-	81	78	-	0.17	0.17	-na-	486	468
2002-03	-	-	2.8	-	-	84	-	-	0.17	-na-	-na-	504

TRADEIND Discipline: Welding Technology												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	16.2%	-14.9%	1.4%	16.2%	-14.9%	1.4%	0.0%	-11.2%	10.7%	16.2%	-4.2%	-8.3%
2007-08	7.9	30.6	42.6	236	918	1,279	0.67	2.52	3.52	354	365	363
2006-07	6.8	35.9	42.0	203	1,078	1,261	0.67	2.83	3.18	304	381	396
2005-06	-	35.3	30.6	-	1,058	919	-	2.83	2.53	-na-	373	363
2004-05	6.4	49.5	46.4	192	1,484	1,392	0.67	3.83	3.78	288	387	368
2003-04	7.5	46.5	43.8	225	1,395	1,314	0.67	3.50	3.22	337	399	408
2002-03	5.8	39.5	36.9	175	1,185	1,107	0.33	2.90	3.00	526	409	369

Division: Languages and Literature												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	3.5%	4.7%	4.3%	3.5%	4.7%	4.3%	1.5%	2.4%	3.6%	2.0%	2.2%	0.7%
2007-08	387.0	1,667.6	1,589.1	11,609	50,028	47,673	31.06	114.27	114.90	374	438	415
2006-07	373.8	1,593.1	1,523.2	11,213	47,792	45,695	30.62	111.54	110.96	366	428	412
2005-06	368.7	1,521.3	1,437.5	11,062	45,638	43,124	32.20	107.01	106.25	344	426	406
2004-05	341.6	1,488.6	1,431.1	10,248	44,659	42,934	29.44	103.67	108.08	348	431	397
2003-04	370.5	1,400.5	1,356.4	11,114	42,014	40,692	29.05	95.92	97.45	383	438	418
2002-03	358.4	1,418.9	1,391.1	10,753	42,566	41,733	28.53	98.63	100.41	377	432	416

English Department (ENGLISH)												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	0.0%	2.4%	5.0%	-0.2%	-0.2%	1.2%	0.4%	-0.4%	-1.5%	-na-	-na-	-na-
2007-08	879	4,521	4,199	75.1%	64.5%	66.0%	93.8%	91.7%	90.9%	3	-	-
2006-07	879	4,415	4,000	75.3%	64.8%	64.7%	93.5%	92.1%	92.4%	-	-	-
2005-06	958	4,365	3,955	74.4%	63.2%	64.3%	94.7%	91.4%	91.8%	1	-	-
2004-05	903	4,376	4,196	76.7%	66.5%	66.1%	93.1%	91.8%	92.1%	-	-	-
2003-04	1,005	4,234	3,821	73.2%	68.7%	66.2%	93.5%	92.5%	91.7%	-	-	-
2002-03	1,041	4,088	4,098	70.9%	68.9%	67.0%	91.8%	92.3%	91.4%	-	-	-

ENGLISH Discipline: English												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	0.4%	2.6%	5.8%	-0.4%	0.6%	1.2%	0.2%	0.2%	-1.1%	-na-	-na-	-na-
2007-08	853	4,250	4,008	74.9%	65.6%	66.6%	93.8%	92.5%	91.4%	3	-	-
2006-07	850	4,144	3,788	75.3%	65.0%	65.4%	93.6%	92.3%	92.4%	-	-	-
2005-06	933	4,108	3,768	74.6%	63.8%	64.7%	94.8%	91.6%	91.7%	1	-	-
2004-05	872	4,089	3,937	76.3%	66.9%	66.5%	93.0%	91.9%	92.5%	-	-	-
2003-04	971	3,913	3,541	73.8%	68.9%	66.5%	93.7%	92.8%	92.2%	-	-	-
2002-03	970	3,829	3,819	71.6%	68.7%	67.7%	91.8%	92.3%	91.6%	-	-	-

ENGLISH Discipline: Humanities												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-10.3%	0.0%	-9.9%	5.8%	-12.5%	0.8%	6.9%	-10.3%	-9.8%	-na-	-na-	-na-
2007-08	26	271	191	80.8%	48.0%	53.4%	96.2%	79.0%	81.2%	-	-	-
2006-07	29	271	212	75.0%	60.5%	52.6%	89.3%	89.3%	91.0%	-	-	-
2005-06	25	257	187	68.0%	53.3%	55.6%	88.0%	87.9%	93.6%	-	-	-
2004-05	31	287	259	87.1%	61.0%	60.6%	96.8%	90.6%	86.5%	-	-	-
2003-04	34	321	280	55.9%	67.0%	62.5%	88.2%	89.1%	85.0%	-	-	-
2002-03	71	259	279	60.6%	71.7%	58.1%	93.0%	93.0%	88.2%	-	-	-

English as a Second Language Department (ESLANG)												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-25.0%	5.2%	-2.3%	-5.2%	-1.2%	1.2%	-3.1%	1.7%	1.4%	-na-	-na-	-na-
2007-08	24	742	677	66.7%	74.4%	77.9%	87.5%	96.5%	97.6%	-	-	-
2006-07	32	705	693	71.9%	75.6%	76.8%	90.6%	94.8%	96.2%	-	-	-
2005-06	54	568	499	63.0%	74.6%	73.1%	96.3%	94.9%	95.4%	-	-	-
2004-05	72	568	549	76.4%	70.2%	71.9%	91.7%	95.8%	96.2%	-	-	-
2003-04	75	478	493	84.0%	81.8%	76.5%	100.0%	95.8%	97.6%	-	-	-
2002-03	74	558	547	71.6%	73.1%	73.5%	85.1%	95.3%	94.5%	-	-	-

Reading Department (READING)												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-6.0%	5.2%	10.3%	-1.9%	4.3%	-4.2%	-3.9%	-0.8%	-5.0%	-na-	-na-	-na-
2007-08	109	694	590	68.8%	72.9%	66.8%	92.7%	94.8%	91.7%	-	-	-
2006-07	116	660	535	70.7%	68.6%	71.0%	96.6%	95.6%	96.6%	-	-	-
2005-06	125	615	515	70.4%	71.5%	65.8%	97.6%	95.9%	94.4%	-	-	-
2004-05	88	637	485	77.3%	71.6%	66.8%	95.5%	92.6%	92.6%	-	-	-
2003-04	137	598	418	75.2%	71.6%	72.2%	96.4%	93.8%	96.7%	-	-	-
2002-03	167	634	507	74.3%	71.1%	69.5%	97.6%	94.8%	92.1%	-	-	-

English Department (ENGLISH)												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	1.3%	2.2%	3.9%	1.3%	2.2%	3.9%	0.5%	2.7%	1.4%	0.8%	-0.5%	2.5%
2007-08	123.2	631.1	608.3	3,697	18,934	18,250	12.93	49.89	50.14	286	380	364
2006-07	121.6	617.6	585.5	3,648	18,529	17,565	12.87	48.59	49.47	284	381	355
2005-06	133.3	613.2	573.4	4,000	18,395	17,203	14.47	47.80	48.60	277	385	354
2004-05	128.3	598.9	598.3	3,850	17,968	17,950	13.13	48.27	53.00	293	372	339
2003-04	142.8	590.8	560.4	4,284	17,723	16,811	13.09	45.80	46.27	327	387	363
2002-03	138.2	575.1	578.1	4,145	17,254	17,342	13.03	45.58	46.80	318	379	371

ENGLISH Discipline: English												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	1.1%	2.3%	4.9%	1.1%	2.3%	4.9%	0.5%	2.7%	1.8%	0.5%	-0.4%	3.0%
2007-08	120.0	601.0	587.4	3,601	18,029	17,623	12.73	48.49	48.94	283	372	360
2006-07	118.8	587.5	559.9	3,563	17,624	16,797	12.67	47.19	48.07	281	373	349
2005-06	130.7	584.7	551.5	3,921	17,541	16,544	14.27	46.40	47.20	275	378	350
2004-05	125.5	567.5	569.4	3,764	17,025	17,081	12.93	46.87	51.60	291	363	331
2003-04	137.0	555.4	525.9	4,110	16,662	15,778	12.89	44.20	44.67	319	377	353
2002-03	133.4	544.2	544.6	4,003	16,326	16,337	12.63	44.18	45.20	317	370	361

ENGLISH Discipline: Humanities												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	12.9%	0.0%	-18.4%	12.9%	0.0%	-18.4%	0.0%	0.0%	-14.3%	12.9%	0.0%	-4.8%
2007-08	3.2	30.2	20.9	96	905	627	0.20	1.40	1.20	480	646	522
2006-07	2.8	30.2	25.6	85	905	768	0.20	1.40	1.40	425	647	549
2005-06	2.7	28.5	22.0	80	854	659	0.20	1.40	1.40	398	610	471
2004-05	2.8	31.4	29.0	85	943	869	0.20	1.40	1.40	425	673	621
2003-04	5.8	35.4	34.4	174	1,061	1,032	0.20	1.60	1.60	870	663	645
2002-03	4.7	30.9	33.5	142	928	1,005	0.40	1.40	1.60	354	663	628

English as a Second Language Department (ESLANG)												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-24.8%	12.3%	-1.7%	-24.8%	12.3%	-1.7%	-29.2%	7.8%	-2.9%	6.2%	4.1%	1.3%
2007-08	1.7	181.6	167.9	51	5,449	5,038	0.13	13.21	12.72	384	413	396
2006-07	2.3	161.8	170.8	68	4,853	5,125	0.19	12.25	13.11	362	396	391
2005-06	6.5	131.2	128.8	195	3,937	3,864	0.60	10.45	10.69	324	377	362
2004-05	8.5	134.1	132.2	255	4,024	3,965	0.63	8.75	8.43	404	460	470
2003-04	7.8	101.3	110.1	234	3,039	3,304	0.77	6.07	6.79	305	501	486
2002-03	11.7	117.2	120.6	350	3,515	3,617	0.96	8.91	8.08	364	395	448

Reading Department (READING)												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-13.2%	13.2%	8.3%	-13.2%	13.2%	8.3%	0.0%	4.7%	2.4%	-13.2%	8.1%	5.7%
2007-08	19.4	124.8	107.5	582	3,744	3,225	0.83	5.57	5.32	698	672	606
2006-07	22.3	110.3	99.3	670	3,308	2,979	0.83	5.32	5.20	804	622	573
2005-06	20.3	112.9	92.0	609	3,387	2,759	0.83	5.28	5.07	731	641	544
2004-05	14.3	108.1	85.2	429	3,242	2,556	0.71	5.07	5.07	606	639	504
2003-04	19.7	105.0	78.0	591	3,149	2,339	0.83	5.15	4.92	709	611	475
2002-03	21.2	106.5	85.8	637	3,194	2,575	0.88	5.08	4.99	728	629	516

READING Discipline: Education

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	-na-	-na-	0.0%	0.0%	64.7%	0.0%	0.0%	94.1%	-na-	-na-	-na-
2007-08	-	-	19	-	-	64.7%	-	-	94.1%	-	-	-
2006-07	-	-	-	-	-	-	-	-	-	-	-	-
2005-06	-	-	-	-	-	-	-	-	-	-	-	-
2004-05	-	-	-	-	-	-	-	-	-	-	-	-
2003-04	-	-	-	-	-	-	-	-	-	-	-	-
2002-03	-	-	-	-	-	-	-	-	-	-	-	-

READING Discipline: Reading

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-6.0%	5.2%	6.7%	-1.9%	4.3%	-4.2%	-3.9%	-0.8%	-5.1%	-na-	-na-	-na-
2007-08	109	694	571	68.8%	72.9%	66.8%	92.7%	94.8%	91.6%	-	-	-
2006-07	116	660	535	70.7%	68.6%	71.0%	96.6%	95.6%	96.6%	-	-	-
2005-06	125	615	515	70.4%	71.5%	65.8%	97.6%	95.9%	94.4%	-	-	-
2004-05	88	637	485	77.3%	71.6%	66.8%	95.5%	92.6%	92.6%	-	-	-
2003-04	137	598	418	75.2%	71.6%	72.2%	96.4%	93.8%	96.7%	-	-	-
2002-03	167	634	507	74.3%	71.1%	69.5%	97.6%	94.8%	92.1%	-	-	-

Speech/American Sign Language Department (SPCHASL)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	6.4%	2.2%	-0.7%	-4.5%	0.3%	-0.2%	-1.6%	-0.3%	-1.9%	-50.0%	-na-	-30.0%
2007-08	767	2,447	2,269	86.7%	75.3%	76.9%	95.2%	93.0%	91.8%	2	-	7
2006-07	721	2,394	2,284	91.2%	75.0%	77.1%	96.8%	93.3%	93.7%	4	-	10
2005-06	788	2,330	2,347	84.8%	76.0%	77.4%	95.4%	94.2%	92.6%	8	-	12
2004-05	770	2,386	2,228	89.1%	73.9%	74.7%	94.9%	92.2%	94.0%	3	-	2
2003-04	809	2,038	2,093	88.1%	76.9%	76.9%	97.3%	94.6%	95.0%	8	-	13
2002-03	724	2,247	2,304	89.5%	77.5%	73.5%	95.9%	93.7%	93.4%	2	-	2

SPCHASL Discipline: American Sign Language

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-11.3%	-7.3%	8.7%	-1.1%	-4.0%	-2.9%	-0.1%	-2.4%	-2.9%	-33.3%	-na-	-30.0%
2007-08	149	660	721	94.0%	68.9%	75.7%	98.7%	92.6%	92.1%	2	-	7
2006-07	168	712	663	95.1%	72.9%	78.6%	98.8%	94.9%	95.0%	3	-	10
2005-06	207	623	726	86.5%	71.7%	74.8%	98.1%	93.4%	93.5%	8	-	12
2004-05	204	719	651	93.6%	71.9%	75.0%	97.5%	94.0%	96.3%	1	-	2
2003-04	176	635	664	87.5%	77.8%	78.9%	98.3%	95.0%	95.9%	7	-	13
2002-03	159	656	699	91.2%	77.3%	75.1%	96.2%	91.8%	92.7%	1	-	2

SPCHASL Discipline: Speech

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	11.8%	6.2%	-4.5%	-5.1%	1.8%	0.9%	-1.9%	0.6%	-1.4%	-100.0%	-na-	-na-
2007-08	618	1,787	1,548	84.9%	77.7%	77.5%	94.3%	93.1%	91.7%	-	-	-
2006-07	553	1,682	1,621	90.0%	75.8%	76.5%	96.2%	92.6%	93.1%	1	-	-
2005-06	581	1,707	1,621	84.1%	77.5%	78.6%	94.5%	94.5%	92.2%	-	-	-
2004-05	566	1,667	1,577	87.5%	74.8%	74.6%	94.0%	91.4%	93.1%	2	-	-
2003-04	633	1,403	1,429	88.3%	76.5%	76.0%	97.0%	94.4%	94.6%	1	-	-
2002-03	565	1,591	1,605	89.0%	77.6%	72.9%	95.8%	94.5%	93.7%	1	-	-

READING Discipline: Education												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-
2007-08	-	-	2.1	-	-	64	-	-	0.13	-na-	-na-	512
2006-07	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2005-06	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2004-05	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2003-04	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2002-03	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-

READING Discipline: Reading												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-13.2%	13.2%	6.1%	-13.2%	13.2%	6.1%	0.0%	4.7%	0.0%	-13.2%	8.1%	6.1%
2007-08	19.4	124.8	105.4	582	3,744	3,161	0.83	5.57	5.20	698	672	608
2006-07	22.3	110.3	99.3	670	3,308	2,979	0.83	5.32	5.20	804	622	573
2005-06	20.3	112.9	92.0	609	3,387	2,759	0.83	5.28	5.07	731	641	544
2004-05	14.3	108.1	85.2	429	3,242	2,556	0.71	5.07	5.07	606	639	504
2003-04	19.7	105.0	78.0	591	3,149	2,339	0.83	5.15	4.92	709	611	475
2002-03	21.2	106.5	85.8	637	3,194	2,575	0.88	5.08	4.99	728	629	516

Speech/American Sign Language Department (SPCHASL)												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	8.9%	1.4%	0.6%	8.9%	1.4%	0.6%	-3.2%	-1.6%	1.2%	12.5%	3.1%	-0.6%
2007-08	87.8	278.3	268.5	2,634	8,349	8,054	7.63	20.20	20.25	345	413	398
2006-07	80.6	274.4	266.8	2,419	8,232	8,005	7.88	20.53	20.01	307	401	400
2005-06	85.0	266.6	270.2	2,550	7,999	8,105	8.47	20.62	19.69	301	388	412
2004-05	87.3	271.9	262.7	2,620	8,157	7,881	8.46	19.25	20.56	310	424	383
2003-04	86.5	243.3	257.1	2,596	7,300	7,714	7.07	17.10	18.22	367	427	423
2002-03	80.7	257.5	265.2	2,420	7,725	7,955	6.87	17.73	18.81	352	436	423

SPCHASL Discipline: American Sign Language												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-13.8%	-7.1%	2.4%	-13.8%	-7.1%	2.4%	-11.8%	-10.7%	-3.4%	-2.2%	4.0%	6.0%
2007-08	20.4	89.1	97.2	612	2,674	2,916	1.87	6.67	7.52	328	401	388
2006-07	23.7	96.0	94.9	710	2,879	2,848	2.12	7.47	7.78	335	386	366
2005-06	24.8	84.7	96.9	745	2,541	2,906	2.67	7.53	7.23	279	337	402
2004-05	26.5	92.6	89.3	796	2,777	2,680	3.33	6.70	8.26	239	414	324
2003-04	22.6	87.3	94.7	677	2,618	2,840	1.87	6.50	6.92	363	403	410
2002-03	20.8	89.4	95.3	623	2,681	2,860	2.07	6.43	7.41	301	417	386

SPCHASL Discipline: Speech												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	18.3%	6.0%	-0.4%	18.3%	6.0%	-0.4%	0.0%	3.6%	4.2%	18.3%	2.3%	-4.4%
2007-08	67.4	189.2	171.3	2,022	5,675	5,138	5.77	13.53	12.73	351	419	404
2006-07	57.0	178.4	171.9	1,709	5,353	5,157	5.77	13.06	12.22	296	410	422
2005-06	60.2	181.9	173.3	1,805	5,458	5,199	5.80	13.08	12.47	311	417	417
2004-05	60.8	179.3	173.4	1,825	5,380	5,202	5.13	12.55	12.30	356	429	423
2003-04	64.0	156.1	162.5	1,919	4,682	4,874	5.20	10.60	11.30	369	442	431
2002-03	59.9	168.1	169.8	1,797	5,043	5,095	4.80	11.30	11.40	374	446	447

World Languages Department (FORLANG)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	2.9%	1.3%	6.6%	-0.7%	-3.8%	-1.8%	-1.5%	-1.4%	0.5%	-na-	-na-	-na-
2007-08	882	2,381	2,227	85.1%	72.6%	75.2%	94.3%	91.9%	94.4%	1	-	13
2006-07	857	2,350	2,090	85.8%	76.3%	77.0%	95.8%	93.3%	93.9%	-	-	-
2005-06	747	2,186	2,078	87.0%	76.2%	77.1%	96.9%	93.9%	94.3%	-	-	-
2004-05	622	2,076	1,942	86.0%	77.6%	76.3%	94.9%	93.5%	93.4%	-	-	-
2003-04	734	1,965	1,881	88.3%	79.1%	78.3%	97.4%	95.1%	95.6%	-	-	-
2002-03	701	2,136	1,960	83.3%	78.1%	76.8%	96.3%	95.5%	94.1%	-	-	-

FORLANG Discipline: Arabic

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	10.5%	7.4%	0.0%	-7.3%	-10.0%	0.0%	-7.6%	1.9%	-na-	-na-	-na-
2007-08	-	105	73	-	58.7%	78.1%	-	83.7%	95.9%	-	-	-
2006-07	-	95	68	-	65.9%	88.1%	-	91.2%	94.0%	-	-	-
2005-06	-	59	26	-	58.6%	76.9%	-	93.1%	84.6%	-	-	-
2004-05	-	-	-	-	-	-	-	-	-	-	-	-
2003-04	-	-	-	-	-	-	-	-	-	-	-	-
2002-03	-	-	-	-	-	-	-	-	-	-	-	-

FORLANG Discipline: Chinese

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	-31.3%	4.2%	0.0%	5.3%	-9.2%	0.0%	-2.3%	8.3%	-na-	-na-	-na-
2007-08	-	44	50	-	81.8%	70.0%	-	97.7%	100.0%	-	-	-
2006-07	-	64	48	-	76.6%	79.2%	-	100.0%	91.7%	-	-	-
2005-06	-	65	26	-	84.6%	80.8%	-	96.9%	88.5%	-	-	-
2004-05	-	78	21	-	83.3%	90.5%	-	97.4%	100.0%	-	-	-
2003-04	-	42	25	-	73.8%	84.0%	-	92.9%	96.0%	-	-	-
2002-03	37	55	42	81.1%	83.6%	88.1%	97.3%	94.5%	97.6%	-	-	-

FORLANG Discipline: Foreign Languages

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	-100.0%	-na-	0.0%	-100.0%	0.0%	0.0%	-100.0%	0.0%	-na-	-na-	-na-
2007-08	-	-	-	-	-	-	-	-	-	-	-	-
2006-07	-	3	-	-	100.0%	-	-	100.0%	-	-	-	-
2005-06	15	-	-	69.2%	-	-	100.0%	-	-	-	-	-
2004-05	-	-	50	-	-	46.9%	-	-	91.8%	-	-	-
2003-04	-	-	-	-	-	-	-	-	-	-	-	-
2002-03	-	42	23	-	90.5%	65.2%	-	97.6%	95.7%	-	-	-

FORLANG Discipline: French

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-23.0%	10.1%	-5.5%	25.7%	-9.5%	-2.0%	7.7%	-1.1%	0.0%	-na-	-na-	-na-
2007-08	47	196	173	97.9%	71.4%	72.8%	97.9%	88.3%	90.8%	1	-	13
2006-07	61	178	183	72.1%	80.9%	74.9%	90.2%	89.3%	90.7%	-	-	-
2005-06	42	160	165	92.9%	70.0%	66.7%	97.6%	88.8%	91.5%	-	-	-
2004-05	22	170	158	54.5%	68.2%	64.3%	77.3%	90.0%	87.9%	-	-	-
2003-04	46	151	152	87.0%	70.9%	69.1%	93.5%	92.1%	92.1%	-	-	-
2002-03	26	172	173	84.6%	66.9%	71.7%	88.5%	90.1%	92.5%	-	-	-

World Languages Department (FORLANG)												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	5.4%	5.3%	9.0%	5.4%	5.3%	9.0%	7.8%	2.2%	14.2%	-2.2%	3.0%	-4.5%
2007-08	154.8	451.7	436.9	4,645	13,551	13,107	9.53	25.40	26.47	487	533	495
2006-07	146.9	429.0	400.7	4,408	12,869	12,021	8.84	24.85	23.18	498	518	519
2005-06	123.6	397.3	373.1	3,708	11,920	11,193	7.84	22.87	22.20	473	521	504
2004-05	103.2	375.6	352.7	3,095	11,268	10,581	6.51	22.33	21.01	475	505	504
2003-04	113.6	360.1	350.8	3,409	10,803	10,524	7.29	21.80	21.24	468	496	495
2002-03	106.7	362.6	341.5	3,201	10,879	10,245	6.80	21.33	21.73	471	510	471

FORLANG Discipline: Arabic												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	7.6%	-4.0%	-na-	7.6%	-4.0%	-na-	25.0%	0.0%	-na-	-13.9%	-4.0%
2007-08	-	10.3	6.6	-	310	197	-	1.00	0.80	-na-	310	247
2006-07	-	9.6	6.9	-	288	206	-	0.80	0.80	-na-	360	257
2005-06	-	5.8	3.4	-	173	101	-	0.80	0.40	-na-	216	254
2004-05	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2003-04	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2002-03	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-

FORLANG Discipline: Chinese												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-31.4%	6.5%	-na-	-31.4%	6.5%	-na-	-23.1%	0.0%	-na-	-10.8%	6.5%
2007-08	-	8.2	10.8	-	247	323	-	0.67	0.67	-na-	371	485
2006-07	-	12.0	10.1	-	360	304	-	0.87	0.67	-na-	416	456
2005-06	-	12.3	4.8	-	368	145	-	0.87	0.33	-na-	425	434
2004-05	-	13.1	4.6	-	392	137	-	0.87	0.33	-na-	453	412
2003-04	-	7.9	5.4	-	237	161	-	0.67	0.67	-na-	355	242
2002-03	3.6	10.7	6.9	109	320	206	0.40	0.53	0.53	272	601	386

FORLANG Discipline: Foreign Languages												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-100.0%	-na-	-na-	-100.0%	-na-	-na-	-100.0%	-na-	-na-	-na-	-na-
2007-08	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2006-07	-	0.1	-	-	3	-	-	0.07	-	-na-	42	-na-
2005-06	1.5	-	-	44	-	-	0.40	-	-	110	-na-	-na-
2004-05	-	-	5.4	-	-	162	-	-	0.60	-na-	-na-	270
2003-04	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2002-03	-	1.0	0.7	-	29	20	-	0.07	0.07	-na-	440	302

FORLANG Discipline: French												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-20.9%	7.6%	7.3%	-20.9%	7.6%	7.3%	0.0%	30.8%	28.1%	-20.9%	-17.7%	-16.3%
2007-08	9.7	36.7	37.3	291	1,101	1,120	0.67	2.27	2.73	436	486	410
2006-07	12.3	34.1	34.8	368	1,024	1,044	0.67	1.73	2.13	552	591	489
2005-06	4.9	30.8	29.6	148	923	889	0.72	1.53	2.13	205	602	417
2004-05	4.5	31.5	30.9	136	944	926	0.33	1.60	1.93	409	590	479
2003-04	8.1	31.1	32.0	243	932	961	0.72	1.60	1.93	336	582	497
2002-03	5.0	29.9	30.6	149	897	917	0.33	1.60	1.93	446	561	475

FORLANG Discipline: German

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	31.6%	12.3%	-9.6%	-5.5%	0.9%	-2.7%	-5.5%	-6.3%	3.2%	-na-	-na-	-na-
2007-08	25	82	47	84.0%	70.7%	72.3%	84.0%	84.1%	93.6%	-	-	-
2006-07	19	73	52	89.5%	69.9%	75.0%	89.5%	90.4%	90.4%	-	-	-
2005-06	27	90	55	85.2%	75.6%	78.2%	100.0%	90.0%	87.3%	-	-	-
2004-05	16	97	66	93.8%	74.2%	72.7%	100.0%	91.8%	90.9%	-	-	-
2003-04	22	106	67	86.4%	74.5%	80.6%	95.5%	93.4%	95.5%	-	-	-
2002-03	17	87	58	76.5%	72.4%	70.7%	94.1%	90.8%	98.3%	-	-	-

FORLANG Discipline: Italian

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	-7.0%	80.6%	0.0%	-8.5%	-19.2%	0.0%	-7.7%	-7.1%	-na-	-na-	-na-
2007-08	-	53	56	-	79.2%	67.9%	-	90.6%	92.9%	-	-	-
2006-07	-	57	31	-	87.7%	87.1%	-	98.2%	100.0%	-	-	-
2005-06	-	51	25	-	84.3%	84.0%	-	98.0%	92.0%	-	-	-
2004-05	-	67	26	-	82.1%	92.3%	-	94.0%	100.0%	-	-	-
2003-04	-	42	26	-	90.5%	80.8%	-	97.6%	84.6%	-	-	-
2002-03	-	55	36	-	90.9%	72.2%	-	98.2%	94.4%	-	-	-

FORLANG Discipline: Japanese

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	29.4%	-6.5%	100.0%	-7.8%	12.0%	100.0%	-2.5%	7.6%	-na-	-na-	-na-
2007-08	19	198	215	100.0%	63.5%	77.7%	100.0%	92.9%	96.7%	-	-	-
2006-07	-	153	230	-	71.2%	65.7%	-	95.4%	89.1%	-	-	-
2005-06	-	140	156	-	73.6%	73.1%	-	90.7%	95.5%	-	-	-
2004-05	-	108	93	-	66.7%	72.0%	-	92.6%	94.6%	-	-	-
2003-04	-	80	78	-	78.8%	71.8%	-	95.0%	93.6%	-	-	-
2002-03	-	89	62	-	75.3%	80.6%	-	89.9%	95.2%	-	-	-

FORLANG Discipline: Spanish

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	1.8%	-0.1%	9.1%	-2.8%	-2.3%	-2.8%	-2.1%	-0.7%	-0.8%	-na-	-na-	-na-
2007-08	791	1,675	1,613	84.1%	74.5%	75.5%	94.3%	93.0%	94.2%	-	-	-
2006-07	777	1,677	1,478	86.8%	76.8%	78.3%	96.4%	93.7%	95.1%	-	-	-
2005-06	663	1,586	1,597	87.0%	76.7%	78.1%	96.7%	94.5%	94.9%	-	-	-
2004-05	584	1,555	1,528	87.0%	79.2%	78.5%	95.4%	93.9%	93.8%	-	-	-
2003-04	666	1,527	1,527	88.4%	80.2%	79.2%	97.7%	95.5%	96.2%	-	-	-
2002-03	621	1,608	1,544	83.5%	78.7%	77.4%	96.6%	96.5%	94.0%	-	-	-

FORLANG Discipline: Tagalog

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	-44.0%	-na-	0.0%	-13.3%	0.0%	0.0%	10.9%	0.0%	-na-	-na-	-na-
2007-08	-	28	-	-	60.7%	-	-	92.9%	-	-	-	-
2006-07	-	50	-	-	74.0%	-	-	82.0%	-	-	-	-
2005-06	-	35	28	-	97.1%	89.3%	-	100.0%	100.0%	-	-	-
2004-05	-	1	-	-	100.0%	-	-	100.0%	-	-	-	-
2003-04	-	17	6	-	76.5%	100.0%	-	94.1%	100.0%	-	-	-
2002-03	-	28	22	-	82.1%	72.7%	-	100.0%	86.4%	-	-	-

FORLANG Discipline: German												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	13.6%	7.1%	-11.3%	13.6%	7.1%	-11.3%	0.0%	0.0%	0.0%	13.6%	7.1%	-11.3%
2007-08	5.0	16.8	10.3	149	503	308	0.33	1.00	1.00	448	503	308
2006-07	4.4	15.7	11.6	131	470	347	0.33	1.00	1.00	394	470	347
2005-06	5.8	14.4	8.8	174	431	265	0.33	1.07	1.07	523	404	249
2004-05	3.5	16.5	10.2	106	496	306	0.33	1.07	0.73	319	465	417
2003-04	4.2	18.2	10.8	127	546	325	0.33	1.07	0.73	381	512	443
2002-03	3.1	14.1	8.1	93	422	242	0.33	1.07	0.73	279	396	330

FORLANG Discipline: Italian												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-7.8%	95.8%	-na-	-7.8%	95.8%	-na-	0.0%	100.0%	-na-	-7.8%	-2.1%
2007-08	-	11.0	12.6	-	331	378	-	0.67	0.67	-na-	497	567
2006-07	-	12.0	6.4	-	359	193	-	0.67	0.33	-na-	539	580
2005-06	-	10.9	5.2	-	328	155	-	0.67	0.33	-na-	492	465
2004-05	-	13.4	5.8	-	402	174	-	0.67	0.33	-na-	604	521
2003-04	-	8.7	5.8	-	260	174	-	0.33	0.33	-na-	781	521
2002-03	-	10.2	6.0	-	306	181	-	0.53	0.53	-na-	573	340

FORLANG Discipline: Japanese												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	34.9%	2.8%	-na-	34.9%	2.8%	-na-	18.5%	8.6%	-na-	13.8%	-5.3%
2007-08	3.2	40.2	43.7	96	1,205	1,311	0.33	2.13	2.53	288	565	518
2006-07	-	29.8	42.5	-	893	1,276	-	1.80	2.33	-na-	496	547
2005-06	-	26.0	30.1	-	780	902	-	1.20	1.53	-na-	650	588
2004-05	-	18.8	19.1	-	565	574	-	1.20	1.15	-na-	471	501
2003-04	-	13.7	15.8	-	410	473	-	0.53	0.87	-na-	768	546
2002-03	-	14.4	10.1	-	432	302	-	0.87	0.73	-na-	498	412

FORLANG Discipline: Spanish												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	5.1%	5.2%	9.4%	5.1%	5.2%	9.4%	4.5%	0.4%	13.5%	0.6%	4.8%	-3.6%
2007-08	137.0	322.1	315.6	4,109	9,661	9,468	8.20	17.33	18.07	501	557	524
2006-07	130.3	306.1	288.4	3,909	9,183	8,651	7.84	17.27	15.91	498	532	544
2005-06	111.4	290.4	285.4	3,342	8,712	8,562	6.38	16.40	16.07	524	531	533
2004-05	95.1	282.3	276.7	2,852	8,468	8,302	5.84	16.93	15.93	488	500	521
2003-04	101.3	277.1	279.5	3,039	8,312	8,386	6.23	17.27	16.37	488	481	512
2002-03	95.0	275.4	274.7	2,850	8,261	8,240	5.73	16.33	16.87	497	506	489

FORLANG Discipline: Tagalog												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-33.6%	-na-	-na-	-33.6%	-na-	-na-	-48.5%	-na-	-na-	28.8%	-na-
2007-08	-	6.4	-	-	192	-	-	0.33	-	-na-	577	-na-
2006-07	-	9.7	-	-	290	-	-	0.65	-	-na-	448	-na-
2005-06	-	6.8	5.8	-	205	174	-	0.33	0.33	-na-	614	521
2004-05	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2003-04	-	3.5	1.4	-	105	43	-	0.33	0.33	-na-	316	130
2002-03	-	7.0	4.5	-	211	136	-	0.33	0.33	-na-	632	409

Division: Mathematics & Natural & Health Sciences

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	5.9%	1.7%	6.6%	0.8%	2.6%	-0.8%	1.0%	0.5%	0.0%	7.1%	-71.4%	46.4%
2007-08	2,874	12,649	12,023	69.7%	62.5%	62.2%	91.2%	91.6%	91.6%	75	2	41
2006-07	2,713	12,443	11,277	68.9%	59.9%	62.9%	90.2%	91.1%	91.6%	70	7	28
2005-06	2,708	11,997	10,938	70.4%	61.3%	62.7%	91.7%	90.6%	92.1%	79	2	34
2004-05	2,705	12,217	11,190	72.0%	61.9%	63.2%	90.3%	90.7%	92.1%	76	-	36
2003-04	3,057	12,227	10,814	71.1%	63.4%	63.1%	92.4%	91.4%	91.7%	83	-	35
2002-03	3,105	12,380	11,308	72.8%	65.3%	64.3%	92.7%	91.3%	90.7%	86	-	33

Chemistry Department (CHEMIST)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	9.4%	3.8%	-5.0%	7.2%	8.4%	5.0%	5.6%	0.7%	0.8%	-na-	-na-	-na-
2007-08	278	951	1,035	78.4%	71.6%	72.6%	95.0%	90.5%	93.2%	-	-	-
2006-07	254	916	1,089	71.3%	63.2%	67.6%	89.4%	89.8%	92.5%	-	-	-
2005-06	221	929	1,012	64.7%	64.5%	67.9%	85.1%	89.1%	94.6%	-	-	-
2004-05	266	935	917	76.7%	63.9%	71.5%	89.8%	88.9%	90.3%	-	-	-
2003-04	245	937	922	84.9%	68.7%	67.5%	94.7%	93.3%	92.4%	-	-	-
2002-03	245	881	916	86.5%	71.1%	67.9%	95.5%	91.3%	87.9%	3	-	-

Dental Assisting Department (DENTAL)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	18.5%	48.0%	0.0%	0.9%	-2.5%	0.0%	-0.1%	-4.1%	100.0%	-na-	27.8%
2007-08	-	199	145	-	88.4%	88.3%	-	97.5%	95.9%	6	-	23
2006-07	-	168	98	-	87.5%	90.8%	-	97.6%	100.0%	3	-	18
2005-06	-	177	111	-	81.4%	87.4%	-	90.4%	98.2%	4	-	19
2004-05	-	183	114	-	88.0%	93.0%	-	94.5%	100.0%	2	-	22
2003-04	-	207	120	-	89.4%	90.8%	-	99.5%	97.5%	2	-	20
2002-03	-	189	99	-	83.6%	91.9%	-	88.9%	96.0%	2	-	18

Earth, Space, and Aviation Sciences Department (EARTH)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	12.7%	0.4%	4.5%	-0.4%	1.7%	0.7%	2.3%	0.3%	1.2%	150.0%	-71.4%	100.0%
2007-08	356	2,094	2,125	73.6%	65.5%	68.7%	94.7%	93.4%	94.7%	5	2	6
2006-07	316	2,085	2,034	74.0%	63.8%	68.0%	92.4%	93.1%	93.5%	2	7	3
2005-06	335	2,043	1,959	73.4%	61.8%	66.9%	92.2%	93.0%	93.3%	6	2	4
2004-05	334	1,986	2,020	77.8%	64.6%	65.0%	94.3%	92.6%	94.1%	5	-	1
2003-04	360	2,143	1,879	79.7%	63.3%	67.2%	96.1%	92.6%	93.5%	3	-	2
2002-03	409	2,249	2,070	84.6%	65.3%	69.6%	94.6%	92.7%	95.3%	12	-	8

EARTH Discipline: Astronomy

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	6.2%	0.2%	12.4%	-2.9%	8.2%	4.1%	-2.0%	1.5%	2.0%	-na-	-na-	-na-
2007-08	86	467	452	66.3%	57.1%	55.1%	93.0%	92.7%	91.8%	-	-	-
2006-07	81	466	402	69.1%	48.9%	51.0%	95.1%	91.2%	89.8%	-	-	-
2005-06	87	481	397	71.3%	50.7%	56.4%	89.7%	91.7%	92.4%	-	-	-
2004-05	95	532	489	70.5%	53.8%	53.8%	93.7%	91.9%	92.4%	1	-	-
2003-04	102	546	448	75.5%	52.2%	53.1%	98.0%	93.8%	90.8%	-	-	-
2002-03	93	519	456	82.8%	51.6%	57.2%	92.5%	91.5%	93.4%	-	-	-

Division: Mathematics & Natural & Health Sciences												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	3.4%	0.8%	6.2%	3.4%	0.8%	6.2%	-2.6%	2.2%	2.9%	6.1%	-1.4%	3.2%
2007-08	377.4	1,954.3	1,912.4	11,321	58,630	57,373	27.17	126.79	127.13	417	462	451
2006-07	365.1	1,939.1	1,801.2	10,953	58,174	54,037	27.88	124.09	123.59	393	469	437
2005-06	373.3	1,876.0	1,761.5	11,200	56,281	52,845	28.27	119.62	122.94	396	470	430
2004-05	362.8	1,890.0	1,797.1	10,884	56,700	53,912	26.20	116.87	119.82	415	485	450
2003-04	400.2	1,890.4	1,750.5	12,006	56,712	52,516	25.14	111.23	111.64	478	510	470
2002-03	390.6	1,893.5	1,762.7	11,717	56,804	52,880	26.06	114.81	109.35	450	495	484

Chemistry Department (CHEMIST)												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	5.7%	1.5%	-4.7%	5.7%	1.5%	-4.7%	0.0%	0.0%	-1.8%	5.7%	1.5%	-2.9%
2007-08	40.9	171.9	183.6	1,226	5,158	5,508	2.60	10.67	11.07	472	484	498
2006-07	38.7	169.5	192.6	1,160	5,084	5,777	2.60	10.67	11.27	446	477	513
2005-06	36.8	172.0	180.4	1,103	5,159	5,412	2.60	10.67	10.87	424	484	498
2004-05	40.2	172.6	162.8	1,207	5,178	4,884	2.60	11.07	10.87	464	468	449
2003-04	38.6	172.4	167.5	1,157	5,172	5,025	2.20	9.87	10.27	526	524	489
2002-03	39.1	161.0	161.1	1,174	4,831	4,832	2.20	10.07	9.67	534	480	500

Dental Assisting Department (DENTAL)												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	19.0%	40.2%	-na-	19.0%	40.2%	-na-	0.0%	0.6%	-na-	19.0%	39.3%
2007-08	-	27.6	30.2	-	827	907	-	2.00	2.30	-na-	413	394
2006-07	-	23.1	21.6	-	694	647	-	2.00	2.29	-na-	347	283
2005-06	-	24.9	22.1	-	746	664	-	2.00	2.30	-na-	373	289
2004-05	-	26.2	27.3	-	786	820	-	2.00	2.16	-na-	393	380
2003-04	-	26.8	26.9	-	805	808	-	2.00	2.16	-na-	402	374
2002-03	-	29.0	24.9	-	871	746	-	2.05	2.10	-na-	426	356

Earth, Space, and Aviation Sciences Department (EARTH)												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	9.0%	-0.4%	7.3%	9.0%	-0.4%	7.3%	-8.4%	-0.8%	-1.9%	19.0%	0.5%	9.4%
2007-08	35.2	232.4	236.3	1,055	6,971	7,088	2.72	14.67	15.29	388	475	464
2006-07	32.3	233.3	220.1	968	6,998	6,603	2.97	14.79	15.58	326	473	424
2005-06	33.9	225.4	222.0	1,017	6,763	6,660	2.97	13.80	14.81	343	490	450
2004-05	32.5	222.0	229.1	976	6,660	6,874	2.53	13.40	14.49	385	497	474
2003-04	35.0	233.7	214.6	1,049	7,011	6,439	2.33	12.80	13.13	450	548	490
2002-03	36.2	246.7	228.0	1,087	7,401	6,840	2.53	13.80	13.53	429	536	505

EARTH Discipline: Astronomy												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-1.1%	0.6%	13.3%	-1.1%	0.6%	13.3%	0.0%	0.0%	0.0%	-1.1%	0.6%	13.3%
2007-08	8.6	52.4	50.5	258	1,573	1,514	0.60	2.80	2.80	430	562	541
2006-07	8.7	52.1	44.5	261	1,564	1,336	0.60	2.80	2.80	434	558	477
2005-06	8.2	53.3	45.7	247	1,599	1,370	0.60	2.60	2.40	411	615	571
2004-05	9.9	59.9	54.7	296	1,798	1,641	0.60	2.60	2.80	494	691	586
2003-04	10.7	60.4	53.4	321	1,812	1,601	0.60	2.60	2.60	535	697	616
2002-03	10.2	59.3	50.9	305	1,779	1,528	0.60	2.60	2.40	509	684	637

EARTH Discipline: Aviation Sciences

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	29.6%	7.9%	-30.4%	15.0%	7.2%	-18.3%	0.0%	4.5%	-5.9%	100.0%	-na-	100.0%
2007-08	35	177	135	74.3%	72.4%	65.2%	100.0%	95.4%	92.6%	4	-	6
2006-07	27	164	194	59.3%	65.2%	83.5%	100.0%	90.9%	98.5%	2	-	3
2005-06	40	190	180	56.4%	72.6%	76.1%	92.3%	96.3%	94.4%	4	-	4
2004-05	29	136	184	69.0%	67.6%	70.1%	100.0%	92.6%	96.7%	3	-	1
2003-04	40	220	168	45.0%	69.5%	72.4%	90.0%	95.9%	96.3%	3	-	2
2002-03	77	293	273	71.4%	69.6%	76.2%	94.8%	94.9%	96.3%	12	-	8

EARTH Discipline: Earth Science

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	121.3%	41.2%	0.0%	7.7%	-0.9%	0.0%	1.6%	-4.6%	-na-	-na-	-na-
2007-08	-	135	96	-	66.7%	65.3%	-	86.8%	89.5%	-	-	-
2006-07	-	61	68	-	59.0%	66.2%	-	85.2%	94.1%	-	-	-
2005-06	-	59	38	-	45.8%	65.8%	-	89.8%	94.7%	-	-	-
2004-05	-	-	-	-	-	-	-	-	-	-	-	-
2003-04	-	13	-	-	46.2%	-	-	69.2%	-	-	-	-
2002-03	-	17	-	-	17.6%	-	-	76.5%	-	-	-	-

EARTH Discipline: Geography

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-19.3%	0.3%	6.8%	-2.1%	1.2%	3.9%	2.7%	1.0%	-0.5%	-na-	-71.4%	-na-
2007-08	88	622	689	73.9%	73.5%	76.9%	89.8%	96.0%	95.9%	-	2	-
2006-07	109	620	645	75.9%	72.2%	73.0%	87.0%	95.0%	96.4%	-	7	-
2005-06	85	675	632	78.8%	74.4%	73.1%	91.8%	94.7%	93.7%	-	2	-
2004-05	105	568	618	84.8%	72.0%	75.2%	93.3%	92.2%	95.0%	-	-	-
2003-04	87	640	644	83.9%	69.5%	74.7%	95.4%	93.4%	94.9%	-	-	-
2002-03	83	625	591	91.6%	72.6%	73.6%	96.4%	92.9%	96.8%	-	-	-

EARTH Discipline: Geology

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	118.2%	-27.3%	13.9%	12.7%	-6.4%	0.3%	2.5%	-0.2%	3.5%	-na-	-na-	-na-
2007-08	48	141	230	85.4%	61.2%	69.1%	97.9%	92.1%	96.5%	1	-	-
2006-07	22	194	202	72.7%	67.5%	68.8%	95.5%	92.3%	93.1%	-	-	-
2005-06	45	128	237	80.0%	60.9%	66.7%	100.0%	92.2%	92.8%	2	-	-
2004-05	17	201	236	64.7%	69.2%	69.5%	76.5%	95.0%	94.1%	1	-	-
2003-04	60	162	166	95.0%	64.2%	69.9%	98.3%	87.0%	93.4%	-	-	-
2002-03	61	201	197	91.8%	75.1%	65.0%	95.1%	93.0%	95.4%	-	-	-

EARTH Discipline: Oceanography

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	28.6%	-4.8%	0.0%	-8.1%	-3.2%	1.9%	3.5%	-2.1%	5.2%	-na-	-na-	-na-
2007-08	99	552	523	73.7%	62.4%	70.9%	97.0%	92.2%	96.2%	-	-	-
2006-07	77	580	523	81.8%	65.5%	69.0%	93.5%	94.3%	91.0%	-	-	-
2005-06	78	510	475	74.4%	53.6%	64.2%	91.0%	91.6%	93.1%	-	-	-
2004-05	88	549	493	83.0%	65.0%	59.4%	97.7%	92.7%	93.5%	-	-	-
2003-04	71	562	453	87.1%	64.7%	67.5%	95.7%	91.3%	93.4%	-	-	-
2002-03	95	594	553	86.3%	65.7%	73.8%	94.7%	92.6%	94.8%	-	-	-

EARTH Discipline: Aviation Sciences												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	8.0%	-0.4%	-24.2%	8.0%	-0.4%	-24.2%	0.0%	0.0%	-20.0%	8.0%	-0.4%	-5.3%
2007-08	2.5	15.6	13.7	74	468	410	0.20	1.60	1.60	370	293	256
2006-07	2.3	15.7	18.0	69	470	541	0.20	1.60	2.00	343	294	271
2005-06	3.4	16.5	17.8	102	494	535	0.40	1.60	2.00	256	309	268
2004-05	2.6	13.0	18.1	77	389	543	0.20	1.60	2.00	384	243	272
2003-04	3.7	18.2	18.2	110	547	546	0.20	1.60	1.80	549	342	303
2002-03	4.5	25.7	26.0	134	771	780	0.20	1.60	2.00	672	482	390

EARTH Discipline: Earth Science												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	108.4%	61.8%	-na-	108.4%	61.8%	-na-	100.0%	50.0%	-na-	4.2%	7.9%
2007-08	-	15.2	11.7	-	455	351	-	0.80	0.60	-na-	569	586
2006-07	-	7.3	7.2	-	218	217	-	0.40	0.40	-na-	546	543
2005-06	-	6.8	4.4	-	203	131	-	0.40	0.20	-na-	507	656
2004-05	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2003-04	-	1.9	-	-	57	-	-	0.20	-	-na-	285	-na-
2002-03	-	2.1	-	-	63	-	-	0.20	-	-na-	315	-na-

EARTH Discipline: Geography												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-24.0%	1.8%	9.0%	-24.0%	1.8%	9.0%	-37.8%	8.5%	2.1%	22.2%	-6.2%	6.8%
2007-08	9.4	71.5	79.7	283	2,146	2,392	0.85	4.77	5.16	333	450	464
2006-07	12.4	70.3	73.1	373	2,108	2,194	1.37	4.39	5.05	273	480	434
2005-06	9.7	75.9	71.5	291	2,276	2,144	0.90	4.73	4.81	324	481	446
2004-05	9.5	63.6	72.4	285	1,907	2,172	0.93	4.00	4.63	305	477	470
2003-04	9.7	69.2	72.4	290	2,077	2,172	0.60	3.80	4.33	484	547	501
2002-03	8.9	69.9	64.8	267	2,098	1,943	0.60	4.20	3.80	445	499	511

EARTH Discipline: Geology												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	150.3%	-30.5%	15.0%	150.3%	-30.5%	15.0%	133.3%	-37.5%	-4.5%	7.3%	11.3%	20.5%
2007-08	5.7	15.2	21.6	172	457	647	0.47	1.00	1.40	368	457	462
2006-07	2.3	21.9	18.8	69	657	563	0.20	1.60	1.47	343	411	384
2005-06	5.1	14.4	27.3	154	432	819	0.47	1.00	1.80	331	432	455
2004-05	1.6	21.9	22.8	49	656	685	0.20	1.60	1.47	247	410	467
2003-04	3.1	17.2	16.2	93	516	485	0.33	1.00	1.40	280	516	346
2002-03	2.8	21.6	23.0	85	648	689	0.53	1.40	1.53	159	463	449

EARTH Discipline: Oceanography												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	35.9%	-5.5%	1.2%	35.9%	-5.5%	1.2%	0.0%	-7.5%	-3.4%	35.9%	2.1%	4.8%
2007-08	8.9	62.4	59.1	268	1,872	1,773	0.60	3.70	3.73	447	506	475
2006-07	6.6	66.0	58.4	197	1,981	1,752	0.60	4.00	3.87	329	495	453
2005-06	7.4	58.7	55.4	222	1,760	1,661	0.60	3.47	3.60	370	508	461
2004-05	9.0	63.7	61.1	269	1,911	1,833	0.60	3.60	3.60	448	531	509
2003-04	7.8	66.7	54.5	235	2,001	1,635	0.60	3.60	3.00	392	556	545
2002-03	9.9	68.1	63.3	296	2,042	1,900	0.60	3.80	3.80	494	537	500

Life Sciences Department (LIFE)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-23.1%	-7.3%	12.1%	-5.9%	5.5%	-0.6%	-10.3%	0.7%	1.5%	133.3%	-na-	71.4%
2007-08	280	1,854	2,054	65.0%	68.8%	67.0%	82.9%	92.6%	93.5%	7	-	12
2006-07	364	2,000	1,832	70.9%	63.3%	67.7%	93.1%	92.0%	92.0%	3	-	7
2005-06	379	1,997	1,940	80.5%	67.5%	69.0%	95.3%	92.1%	93.7%	3	-	11
2004-05	363	2,077	2,088	77.4%	68.3%	68.0%	93.9%	92.7%	93.0%	5	-	13
2003-04	342	1,950	1,882	79.8%	70.3%	69.3%	93.9%	92.5%	93.6%	8	-	13
2002-03	346	1,930	1,870	74.0%	68.8%	69.4%	91.6%	92.5%	91.0%	5	-	7

LIFE Discipline: Biology

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-15.8%	-5.6%	14.1%	-2.8%	6.5%	-0.5%	-10.1%	-0.4%	0.6%	-na-	-na-	-na-
2007-08	251	1,070	1,176	64.9%	67.4%	65.4%	82.5%	91.7%	92.6%	-	-	1
2006-07	298	1,134	1,031	67.8%	60.9%	65.9%	92.6%	92.1%	91.9%	-	-	-
2005-06	276	1,112	1,093	80.1%	64.8%	67.1%	96.0%	90.7%	93.8%	1	-	1
2004-05	285	1,156	1,128	77.2%	66.8%	66.2%	94.4%	93.4%	92.5%	2	-	2
2003-04	292	1,102	999	79.1%	68.9%	66.1%	93.2%	91.4%	93.4%	2	-	1
2002-03	276	1,125	978	72.1%	68.7%	65.5%	91.7%	92.8%	89.0%	4	-	-

LIFE Discipline: Botany

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	13.5%	25.5%	0.0%	1.6%	-12.1%	0.0%	0.7%	3.0%	-na-	-na-	-na-
2007-08	-	59	59	-	59.3%	47.5%	-	94.9%	96.6%	-	-	-
2006-07	-	52	47	-	57.7%	59.6%	-	94.2%	93.6%	-	-	-
2005-06	-	108	71	-	64.8%	63.4%	-	93.5%	98.6%	-	-	-
2004-05	-	110	74	-	65.5%	66.2%	-	87.3%	95.9%	-	-	-
2003-04	-	107	82	-	74.8%	69.5%	-	95.3%	90.2%	-	-	-
2002-03	-	117	140	-	67.5%	74.3%	-	91.5%	94.3%	-	-	-

LIFE Discipline: Medical Assisting

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	100.0%	-17.8%	-5.1%	-25.0%	-0.1%	0.9%	-12.5%	1.4%	8.4%	133.3%	-na-	57.1%
2007-08	8	106	130	75.0%	60.4%	60.8%	87.5%	90.6%	93.8%	7	-	11
2006-07	4	129	137	100.0%	60.5%	59.9%	100.0%	89.1%	85.4%	3	-	7
2005-06	7	115	133	100.0%	68.7%	66.9%	100.0%	93.0%	89.5%	2	-	10
2004-05	7	125	159	57.1%	70.4%	64.2%	57.1%	94.4%	92.5%	2	-	10
2003-04	8	115	149	100.0%	65.2%	70.9%	100.0%	98.3%	93.9%	6	-	12
2002-03	37	115	131	67.6%	64.3%	74.8%	86.5%	88.7%	93.1%	1	-	7

LIFE Discipline: Microbiology

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-100.0%	-15.4%	14.5%	-100.0%	14.7%	-1.6%	-100.0%	1.6%	0.4%	-na-	-na-	-na-
2007-08	-	110	142	-	86.2%	79.9%	-	95.4%	96.4%	-	-	-
2006-07	24	130	124	100.0%	71.5%	81.5%	100.0%	93.8%	96.0%	-	-	-
2005-06	29	123	120	93.1%	81.3%	77.5%	100.0%	97.6%	95.8%	-	-	-
2004-05	-	119	127	-	81.5%	77.2%	-	95.0%	96.1%	-	-	-
2003-04	-	117	124	-	76.9%	84.7%	-	95.7%	96.8%	-	-	-
2002-03	-	91	89	-	81.3%	89.9%	-	96.7%	97.8%	-	-	-

Life Sciences Department (LIFE)												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-18.9%	-8.2%	12.2%	-18.9%	-8.2%	12.2%	-22.3%	-4.2%	19.0%	4.4%	-4.2%	-5.7%
2007-08	47.6	388.1	426.9	1,429	11,644	12,806	3.20	22.80	25.25	447	511	507
2006-07	58.7	423.0	380.3	1,762	12,690	11,409	4.11	23.80	21.21	428	533	538
2005-06	70.3	411.1	400.1	2,108	12,333	12,004	4.60	23.40	23.19	459	527	518
2004-05	60.4	428.7	424.0	1,811	12,860	12,720	3.80	23.80	24.30	477	540	523
2003-04	50.5	405.6	392.0	1,514	12,168	11,760	3.42	22.46	21.40	442	542	550
2002-03	43.5	397.0	375.8	1,306	11,911	11,273	3.60	22.37	21.11	363	533	534

LIFE Discipline: Biology												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-5.6%	-7.6%	15.7%	-5.6%	-7.6%	15.7%	-6.7%	-6.3%	20.5%	1.1%	-1.5%	-4.0%
2007-08	42.4	216.5	230.3	1,272	6,496	6,910	2.80	12.00	12.93	454	541	534
2006-07	44.9	234.4	199.0	1,347	7,032	5,970	3.00	12.80	10.73	449	549	556
2005-06	44.8	220.7	212.2	1,343	6,620	6,365	3.00	12.20	11.73	448	543	543
2004-05	43.4	231.3	217.2	1,301	6,940	6,516	3.00	12.60	11.93	434	551	546
2003-04	44.2	216.5	202.7	1,325	6,495	6,080	3.00	11.60	10.20	442	560	596
2002-03	35.0	226.6	193.5	1,049	6,798	5,804	3.00	12.00	10.40	350	566	558

LIFE Discipline: Botany												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	6.9%	8.2%	-na-	6.9%	8.2%	-na-	0.0%	0.0%	-na-	6.9%	8.2%
2007-08	-	9.3	9.2	-	279	276	-	0.40	0.40	-na-	698	690
2006-07	-	8.7	8.5	-	261	255	-	0.40	0.40	-na-	653	638
2005-06	-	14.7	11.2	-	441	336	-	0.80	0.60	-na-	551	560
2004-05	-	15.9	11.2	-	477	336	-	0.80	0.60	-na-	596	560
2003-04	-	14.9	13.6	-	447	409	-	0.80	0.80	-na-	559	511
2002-03	-	16.8	21.8	-	504	654	-	1.00	1.20	-na-	504	545

LIFE Discipline: Medical Assisting												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	93.1%	-14.2%	-2.2%	93.1%	-14.2%	-2.2%	75.0%	0.0%	1.9%	10.3%	-14.2%	-4.0%
2007-08	2.5	15.5	19.4	74	465	582	0.20	1.40	1.51	378	332	385
2006-07	1.3	18.1	19.8	38	542	595	0.11	1.40	1.48	343	387	401
2005-06	2.6	18.3	20.4	77	550	612	0.20	1.40	1.65	392	393	370
2004-05	1.3	20.0	24.9	38	599	748	-	1.40	1.77	-na-	428	423
2003-04	2.6	19.9	21.4	77	596	643	0.22	1.46	1.80	343	410	358
2002-03	5.2	19.9	22.0	157	597	660	0.40	1.77	1.51	393	338	437

LIFE Discipline: Microbiology												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-100.0%	-8.0%	13.2%	-100.0%	-8.0%	13.2%	-100.0%	0.0%	25.0%	-na-	-8.0%	-9.4%
2007-08	-	37.7	45.5	-	1,131	1,364	-	2.40	3.00	-na-	471	455
2006-07	8.0	41.0	40.2	241	1,230	1,205	0.60	2.40	2.40	402	512	502
2005-06	10.3	40.6	39.3	308	1,217	1,178	0.60	2.40	2.40	513	507	491
2004-05	-	38.0	40.4	-	1,140	1,211	-	2.40	2.40	-na-	475	505
2003-04	-	38.1	38.4	-	1,144	1,153	-	2.40	2.40	-na-	477	480
2002-03	-	29.1	28.0	-	874	840	-	1.80	1.80	-na-	486	467

LIFE Discipline: Zoology

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-44.7%	-8.3%	11.0%	-11.8%	3.5%	0.0%	-6.4%	2.6%	1.6%	-na-	-na-	-na-
2007-08	21	509	547	61.9%	70.8%	70.8%	85.7%	94.3%	94.5%	-	-	-
2006-07	38	555	493	73.7%	67.2%	70.8%	92.1%	91.7%	92.9%	-	-	-
2005-06	67	539	523	74.6%	70.1%	72.5%	89.6%	93.1%	93.5%	-	-	-
2004-05	71	567	600	80.3%	68.8%	70.8%	95.8%	91.5%	92.8%	1	-	1
2003-04	42	509	528	81.0%	72.1%	71.0%	97.6%	92.3%	93.6%	-	-	-
2002-03	33	482	532	97.0%	68.0%	70.6%	97.0%	92.3%	92.1%	-	-	-

Mathematics Department (MATHDEPT)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	11.6%	4.4%	7.8%	1.1%	2.0%	-2.2%	1.7%	0.8%	-0.8%	25.0%	-na-	-na-
2007-08	1,881	6,797	5,889	68.4%	56.9%	54.4%	91.4%	90.6%	89.2%	10	-	-
2006-07	1,685	6,509	5,464	67.3%	54.9%	56.6%	89.6%	89.8%	90.0%	8	-	-
2005-06	1,691	6,153	5,216	68.9%	57.0%	56.8%	91.9%	89.3%	90.2%	8	-	-
2004-05	1,644	6,228	5,280	68.8%	56.6%	57.0%	88.7%	89.5%	91.1%	11	-	-
2003-04	1,946	6,220	5,231	67.4%	58.4%	56.6%	91.8%	90.1%	89.8%	6	-	-
2002-03	1,947	6,332	5,579	67.8%	61.3%	57.8%	92.1%	90.2%	88.9%	4	-	-

Nursing Education Department (NURSED)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-100.0%	-4.0%	-20.3%	-59.1%	-11.4%	-0.4%	-72.7%	-2.7%	-0.6%	-18.5%	-na-	-na-
2007-08	-	264	220	-	78.8%	81.8%	-	95.1%	95.5%	44	-	-
2006-07	22	275	276	59.1%	90.2%	82.2%	72.7%	97.8%	96.0%	54	-	-
2005-06	-	242	218	-	85.5%	85.8%	-	98.8%	94.5%	56	-	-
2004-05	-	259	245	-	88.8%	91.8%	-	97.3%	94.7%	53	-	-
2003-04	19	255	233	73.7%	87.8%	85.0%	89.5%	93.7%	98.3%	62	-	-
2002-03	28	249	230	92.9%	90.4%	93.0%	100.0%	96.8%	97.4%	59	-	-

Physics/Engineering Department (PHYSENGR)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	9.7%	0.0%	14.7%	-1.1%	2.3%	-0.6%	1.1%	0.2%	-0.4%	-na-	-na-	-na-
2007-08	79	490	555	68.4%	65.6%	68.1%	88.6%	92.6%	92.8%	3	-	-
2006-07	72	490	484	69.4%	63.3%	68.7%	87.5%	92.4%	93.2%	-	-	-
2005-06	82	456	482	58.5%	62.5%	58.0%	86.6%	90.8%	92.3%	2	-	-
2004-05	98	549	526	71.4%	63.7%	65.7%	92.9%	89.4%	90.5%	-	-	-
2003-04	145	515	547	56.6%	64.8%	67.8%	83.4%	91.4%	92.0%	2	-	-
2002-03	130	550	544	77.7%	71.5%	70.2%	91.5%	91.8%	92.1%	1	-	-

PHYSENGR Discipline: Engineering

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	-14.5%	86.8%	0.0%	2.4%	6.9%	0.0%	3.6%	-2.0%	-na-	-na-	-na-
2007-08	-	47	99	-	78.7%	89.9%	-	100.0%	98.0%	3	-	-
2006-07	-	55	53	-	76.4%	83.0%	-	96.4%	100.0%	-	-	-
2005-06	-	52	53	-	73.1%	71.7%	-	92.3%	94.3%	2	-	-
2004-05	-	60	55	-	68.3%	70.9%	-	93.3%	87.3%	-	-	-
2003-04	-	56	57	-	80.4%	70.2%	-	96.4%	93.0%	2	-	-
2002-03	-	89	79	-	77.5%	78.5%	-	95.5%	94.9%	1	-	-

LIFE Discipline: Zoology												
Academic Year	FTEF			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-38.4%	-9.7%	8.6%	-38.4%	-9.7%	8.6%	-50.0%	-2.9%	19.4%	23.2%	-7.0%	-9.1%
2007-08	2.8	109.1	122.5	83	3,273	3,674	0.20	6.60	7.40	417	496	496
2006-07	4.5	120.9	112.8	135	3,626	3,383	0.40	6.80	6.20	338	533	546
2005-06	12.6	116.8	117.1	379	3,505	3,513	0.80	6.60	6.80	474	531	517
2004-05	15.7	123.5	130.3	472	3,704	3,909	0.80	6.60	7.60	590	561	514
2003-04	3.8	116.2	115.8	113	3,486	3,475	0.20	6.20	6.20	564	562	560
2002-03	3.3	104.6	110.5	100	3,138	3,315	0.20	5.80	6.20	499	541	535

Mathematics Department (MATHDEPT)												
Academic Year	FTEF			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	8.5%	4.4%	7.6%	8.5%	4.4%	7.6%	3.4%	2.3%	1.1%	4.9%	2.1%	6.4%
2007-08	243.0	959.5	846.4	7,290	28,784	25,391	17.65	53.09	49.63	413	542	512
2006-07	224.0	918.6	786.5	6,720	27,558	23,595	17.07	51.90	49.09	394	531	481
2005-06	220.9	869.9	764.0	6,627	26,098	22,921	16.91	49.08	50.13	392	532	457
2004-05	217.1	864.7	762.0	6,512	25,941	22,860	15.87	48.13	48.16	410	539	475
2003-04	255.1	879.0	765.1	7,654	26,370	22,952	15.61	46.24	44.61	490	570	515
2002-03	252.1	876.0	790.6	7,564	26,281	23,717	16.05	47.22	43.56	471	557	544

Nursing Education Department (NURSED)												
Academic Year	FTEF			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-100.0%	-1.8%	-13.3%	-100.0%	-1.8%	-13.3%	-100.0%	16.5%	-2.2%	-na-	-15.6%	-11.3%
2007-08	-	88.1	98.8	-	2,644	2,964	-	16.35	15.79	-na-	162	188
2006-07	2.0	89.7	113.9	59	2,692	3,417	0.13	14.04	16.14	439	192	212
2005-06	-	96.2	89.5	-	2,886	2,685	-	14.14	13.85	-na-	204	194
2004-05	-	86.2	102.3	-	2,586	3,069	-	11.73	12.04	-na-	220	255
2003-04	1.8	88.3	86.2	55	2,650	2,586	0.17	12.13	12.08	329	218	214
2002-03	2.9	95.7	92.7	86	2,871	2,782	0.28	12.18	12.11	308	236	230

Physics/Engineering Department (PHYSENGR)												
Academic Year	FTEF			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	12.5%	5.9%	4.6%	12.5%	5.9%	4.6%	0.0%	4.6%	-2.5%	12.5%	1.3%	7.3%
2007-08	10.7	86.8	90.3	321	2,604	2,709	1.00	7.22	7.80	321	361	347
2006-07	9.5	82.0	86.3	285	2,459	2,589	1.00	6.90	8.00	285	356	324
2005-06	11.5	76.5	83.3	346	2,296	2,500	1.20	6.53	7.80	288	351	321
2004-05	12.6	89.6	89.5	379	2,689	2,685	1.40	6.73	7.80	270	399	344
2003-04	19.2	84.5	98.2	576	2,535	2,945	1.40	5.73	8.00	411	442	368
2002-03	16.7	87.9	89.7	500	2,637	2,690	1.40	7.13	7.27	357	370	370

PHYSENGR Discipline: Engineering												
Academic Year	FTEF			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-11.9%	49.6%	-na-	-11.9%	49.6%	-na-	0.0%	0.0%	-na-	-11.9%	49.6%
2007-08	-	4.4	8.4	-	133	253	-	0.67	1.00	-na-	199	253
2006-07	-	5.0	5.6	-	151	169	-	0.67	1.00	-na-	226	169
2005-06	-	4.1	4.8	-	124	143	-	0.67	1.00	-na-	186	143
2004-05	-	4.4	6.7	-	133	201	-	0.67	1.00	-na-	199	201
2003-04	-	3.5	5.1	-	105	154	-	0.27	1.00	-na-	394	154
2002-03	-	8.8	8.3	-	263	248	-	0.79	1.00	-na-	331	248

PHYSENGR Discipline: Physical Science

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	2.4%	-13.1%	-1.7%	5.2%	3.5%	7.3%	-2.2%	-2.3%	4.0%	-na-	-na-	-na-
2007-08	43	186	169	81.4%	63.8%	71.6%	90.7%	89.7%	94.1%	-	-	-
2006-07	42	214	172	76.2%	60.3%	64.3%	92.9%	92.1%	90.1%	-	-	-
2005-06	48	180	176	60.4%	59.4%	50.3%	91.7%	91.7%	87.4%	-	-	-
2004-05	60	232	188	70.0%	63.8%	62.8%	91.7%	88.4%	92.0%	-	-	-
2003-04	92	210	199	60.9%	60.5%	60.8%	84.8%	92.4%	89.4%	-	-	-
2002-03	85	228	200	75.3%	77.6%	76.0%	90.6%	95.6%	94.5%	-	-	-

PHYSENGR Discipline: Physics

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	20.0%	16.3%	10.8%	-7.2%	1.6%	-10.2%	6.1%	1.5%	-3.6%	-na-	-na-	-na-
2007-08	36	257	287	52.8%	64.5%	58.4%	86.1%	93.4%	90.2%	-	-	-
2006-07	30	221	259	60.0%	62.9%	68.6%	80.0%	91.9%	93.8%	-	-	-
2005-06	34	224	253	55.9%	62.5%	60.5%	79.4%	89.7%	95.3%	-	-	-
2004-05	38	257	283	73.7%	62.5%	66.7%	94.7%	89.5%	90.1%	-	-	-
2003-04	53	249	291	49.1%	64.9%	72.2%	81.1%	89.5%	93.5%	-	-	-
2002-03	45	233	265	82.2%	63.1%	63.3%	93.3%	86.7%	89.4%	-	-	-

Division: Social and Behavioral Sciences

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	13.3%	6.7%	7.9%	-1.1%	-0.2%	1.1%	-0.2%	-0.4%	-0.5%	-3.4%	-na-	24.2%
2007-08	7,164	19,754	19,184	79.1%	69.1%	70.5%	94.5%	93.5%	93.8%	28	-	82
2006-07	6,324	18,506	17,775	80.1%	69.3%	69.5%	94.7%	93.9%	94.3%	29	-	66
2005-06	6,052	17,961	16,900	80.3%	69.0%	69.6%	94.9%	93.8%	93.8%	34	-	86
2004-05	5,840	17,818	16,736	80.8%	70.9%	70.6%	93.9%	92.9%	95.1%	23	-	57
2003-04	5,702	17,330	16,276	81.9%	72.4%	73.3%	95.7%	94.1%	95.2%	21	-	47
2002-03	5,306	17,144	15,968	82.5%	74.6%	72.2%	95.2%	94.4%	93.6%	19	-	32

American Indian Studies Department (AMINDIAN)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	6.4%	6.5%	7.4%	-2.3%	2.2%	8.2%	-2.0%	-0.3%	0.9%	-na-	-na-	-45.5%
2007-08	415	1,129	1,094	73.7%	72.7%	74.7%	89.9%	93.9%	94.5%	-	-	6
2006-07	390	1,060	1,019	76.0%	70.5%	66.5%	91.9%	94.2%	93.6%	-	-	11
2005-06	473	1,015	1,073	75.1%	70.1%	65.6%	91.1%	92.8%	92.9%	-	-	4
2004-05	409	1,168	1,090	78.7%	70.3%	71.6%	90.7%	93.5%	94.5%	-	-	6
2003-04	348	1,101	995	79.6%	75.3%	76.6%	95.1%	94.4%	94.3%	-	-	-
2002-03	249	1,070	1,013	83.9%	80.1%	74.4%	93.6%	96.0%	94.7%	-	-	4

AMINDIAN Discipline: American Indian Studies

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	14.8%	-0.2%	5.5%	-2.6%	3.7%	8.5%	-3.8%	-0.3%	0.2%	-na-	-na-	-45.5%
2007-08	357	940	926	74.5%	74.7%	75.6%	89.6%	94.2%	94.0%	-	-	6
2006-07	311	942	878	77.1%	71.0%	67.2%	93.5%	94.6%	93.8%	-	-	11
2005-06	388	904	916	74.2%	70.6%	65.5%	90.5%	93.0%	93.4%	-	-	4
2004-05	333	969	921	80.5%	70.7%	72.3%	90.7%	93.4%	94.5%	-	-	6
2003-04	315	961	844	80.3%	76.7%	76.3%	94.9%	94.4%	94.3%	-	-	-
2002-03	195	968	892	84.1%	81.0%	75.6%	92.3%	96.2%	94.4%	-	-	4

PHYSENGR Discipline: Physical Science												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	11.9%	-5.8%	-7.3%	11.9%	-5.8%	-7.3%	0.0%	-15.6%	-12.5%	11.9%	11.7%	5.9%
2007-08	4.3	22.0	19.6	129	660	589	0.60	1.35	1.40	215	489	421
2006-07	3.8	23.3	21.2	115	700	636	0.60	1.60	1.60	192	438	398
2005-06	4.8	21.4	21.8	143	641	654	0.60	1.60	1.60	238	401	409
2004-05	6.1	26.4	22.1	184	791	663	0.80	1.60	1.60	230	494	415
2003-04	10.2	25.1	24.2	307	754	727	0.80	1.40	1.40	384	539	520
2002-03	8.9	25.6	21.6	267	769	649	0.60	1.40	1.40	445	549	464

PHYSENGR Discipline: Physics												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	12.9%	12.7%	4.6%	12.9%	12.7%	4.6%	0.0%	12.2%	0.0%	12.9%	0.4%	4.6%
2007-08	6.4	60.4	62.2	192	1,811	1,867	0.40	5.20	5.40	480	348	346
2006-07	5.7	53.6	59.5	170	1,608	1,784	0.40	4.63	5.40	425	347	330
2005-06	6.8	51.0	56.8	203	1,531	1,703	0.60	4.27	5.20	338	359	327
2004-05	6.5	58.8	60.7	195	1,765	1,820	0.60	4.47	5.20	325	395	350
2003-04	9.0	55.9	68.8	269	1,676	2,064	0.60	4.07	5.60	448	412	369
2002-03	7.8	53.5	59.8	233	1,605	1,793	0.80	4.93	4.87	291	325	368

Division: Social and Behavioral Sciences												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	11.8%	7.4%	7.6%	11.8%	7.4%	7.6%	5.4%	3.5%	4.1%	6.1%	3.7%	3.3%
2007-08	671.5	2,110.3	2,075.8	20,144	63,310	62,275	49.33	127.20	128.06	408	498	486
2006-07	600.4	1,965.8	1,929.4	18,012	58,973	57,882	46.80	122.92	123.00	385	480	471
2005-06	569.9	1,922.5	1,852.1	17,098	57,676	55,564	42.43	118.67	120.23	403	486	462
2004-05	551.1	1,917.0	1,836.0	16,532	57,510	55,080	39.25	114.32	111.03	421	503	496
2003-04	518.7	1,849.7	1,814.1	15,562	55,490	54,423	34.61	106.06	104.27	450	523	522
2002-03	466.9	1,822.4	1,714.4	14,006	54,671	51,433	31.18	103.06	99.97	449	530	514

American Indian Studies Department (AMINDIAN)												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	1.7%	7.3%	4.5%	1.7%	7.3%	4.5%	-10.5%	3.4%	-7.0%	13.6%	3.8%	12.3%
2007-08	43.7	123.2	121.1	1,311	3,695	3,632	3.40	9.07	8.00	386	408	454
2006-07	43.0	114.8	115.8	1,290	3,443	3,475	3.80	8.77	8.60	339	393	404
2005-06	51.2	111.0	122.6	1,535	3,331	3,679	4.20	7.93	8.80	365	420	418
2004-05	42.2	128.7	123.9	1,266	3,860	3,718	3.60	9.00	9.00	352	429	413
2003-04	34.7	122.4	114.9	1,041	3,672	3,446	2.80	8.20	7.80	372	448	442
2002-03	22.1	117.0	111.9	664	3,509	3,356	1.87	7.63	7.60	356	460	442

AMINDIAN Discipline: American Indian Studies												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	9.4%	0.4%	2.0%	9.4%	0.4%	2.0%	0.0%	-3.8%	-10.5%	9.4%	4.4%	14.0%
2007-08	37.6	102.3	101.9	1,128	3,068	3,056	3.00	7.67	6.80	376	400	449
2006-07	34.4	101.8	99.8	1,031	3,055	2,995	3.00	7.97	7.60	344	383	394
2005-06	41.7	98.4	104.1	1,250	2,951	3,124	3.40	7.13	7.60	368	414	411
2004-05	33.7	106.4	104.8	1,011	3,191	3,145	3.00	7.40	7.40	337	431	425
2003-04	30.7	106.4	97.1	921	3,191	2,913	2.60	7.20	6.40	354	443	455
2002-03	18.4	104.4	97.9	553	3,132	2,936	1.47	6.83	6.80	377	458	432

AMINDIAN Discipline: American Studies

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-26.6%	60.2%	19.1%	-2.8%	-3.5%	7.3%	5.5%	0.8%	4.8%	-na-	-na-	-na-
2007-08	58	189	168	69.0%	62.6%	69.7%	91.4%	92.3%	97.0%	-	-	-
2006-07	79	118	141	71.8%	66.1%	62.4%	85.9%	91.5%	92.2%	-	-	-
2005-06	85	111	157	78.8%	66.7%	66.2%	94.1%	91.0%	89.8%	-	-	-
2004-05	76	199	169	71.1%	68.3%	67.5%	90.8%	94.0%	94.7%	-	-	-
2003-04	33	140	151	72.7%	65.7%	78.1%	97.0%	94.3%	94.0%	-	-	-
2002-03	54	102	121	83.3%	71.6%	65.3%	98.1%	94.1%	96.7%	-	-	-

Behavioral Sciences Department (BEHAVSCI)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	1.0%	3.7%	6.7%	-1.8%	-1.5%	-1.4%	-0.8%	-1.3%	-1.4%	-11.1%	-na-	82.4%
2007-08	1,978	6,155	6,355	78.5%	66.1%	68.2%	92.6%	91.7%	92.0%	8	-	31
2006-07	1,958	5,938	5,957	80.2%	67.7%	69.6%	93.4%	93.0%	93.4%	9	-	17
2005-06	1,746	5,910	5,596	79.7%	66.6%	67.9%	94.0%	92.8%	92.0%	11	-	25
2004-05	1,536	5,877	5,728	81.7%	69.8%	70.7%	94.4%	93.0%	94.7%	7	-	19
2003-04	1,476	5,796	5,718	83.5%	71.2%	73.4%	94.0%	94.0%	94.8%	11	-	28
2002-03	1,292	5,487	5,317	85.8%	73.5%	72.2%	95.3%	94.0%	93.3%	5	-	15

BEHAVSCI Discipline: Anthropology

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-1.6%	6.0%	10.7%	-3.7%	-0.9%	-5.0%	-0.7%	-2.0%	-4.5%	100.0%	-na-	16.7%
2007-08	311	992	962	86.2%	68.7%	69.7%	94.5%	92.9%	91.8%	4	-	7
2006-07	316	936	869	89.9%	69.7%	74.7%	95.3%	94.9%	96.3%	2	-	6
2005-06	222	1,015	878	82.9%	71.8%	71.3%	95.0%	93.5%	91.1%	5	-	5
2004-05	198	827	771	92.4%	74.3%	76.0%	95.5%	93.5%	94.9%	2	-	3
2003-04	217	877	815	88.9%	73.9%	76.8%	96.3%	95.3%	93.6%	3	-	8
2002-03	218	801	702	90.8%	73.3%	73.6%	97.2%	93.8%	94.3%	1	-	4

BEHAVSCI Discipline: Philosophy

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-14.2%	6.0%	6.0%	-0.6%	-1.1%	-1.2%	-1.0%	-2.2%	-0.8%	-na-	-na-	-na-
2007-08	296	1,153	1,236	79.3%	63.9%	66.7%	88.8%	90.4%	90.0%	-	-	-
2006-07	345	1,088	1,166	79.9%	65.0%	67.9%	89.8%	92.5%	90.8%	-	-	-
2005-06	348	1,069	1,031	82.5%	64.6%	67.2%	92.8%	91.8%	93.5%	-	-	-
2004-05	308	1,288	1,174	85.7%	69.4%	70.1%	93.2%	93.9%	94.0%	-	-	-
2003-04	292	1,398	1,170	87.0%	70.3%	72.9%	92.5%	93.1%	95.3%	-	-	-
2002-03	207	1,170	1,092	87.4%	73.2%	73.3%	94.7%	92.5%	93.6%	-	-	-

BEHAVSCI Discipline: Psychology

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	22.3%	12.1%	2.6%	-1.8%	-0.8%	-1.2%	-1.8%	-0.3%	-0.3%	-71.4%	-na-	18.2%
2007-08	921	2,591	2,470	78.0%	66.5%	68.5%	93.5%	92.6%	93.0%	2	-	13
2006-07	753	2,311	2,408	79.7%	67.4%	69.7%	95.3%	92.8%	93.4%	7	-	11
2005-06	626	2,360	2,170	77.3%	63.7%	65.0%	93.9%	92.7%	90.8%	6	-	20
2004-05	534	2,332	2,295	80.5%	69.2%	68.7%	95.5%	92.1%	93.8%	4	-	16
2003-04	561	2,101	2,130	86.4%	71.4%	71.8%	97.0%	94.1%	94.4%	8	-	20
2002-03	493	2,095	2,002	83.0%	75.0%	71.2%	94.9%	94.3%	92.0%	4	-	11

AMINDIAN Discipline: American Studies

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-29.3%	61.4%	20.0%	-29.3%	61.4%	20.0%	-50.0%	75.0%	20.0%	41.5%	-7.8%	0.0%
2007-08	6.1	20.9	19.2	183	627	576	0.40	1.40	1.20	458	448	480
2006-07	8.6	12.9	16.0	259	388	480	0.80	0.80	1.00	323	486	480
2005-06	9.5	12.7	18.5	285	380	555	0.80	0.80	1.20	356	475	463
2004-05	8.5	22.3	19.1	255	668	572	0.60	1.60	1.60	425	418	358
2003-04	4.0	16.0	17.8	120	481	533	0.20	1.00	1.40	600	481	381
2002-03	3.7	12.6	14.0	111	377	420	0.40	0.80	0.80	278	472	525

Behavioral Sciences Department (BEHAVSCI)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	2.7%	4.6%	6.8%	2.7%	4.6%	6.8%	1.2%	3.1%	7.7%	1.4%	1.5%	-0.8%
2007-08	214.5	717.3	742.8	6,434	21,520	22,284	16.40	44.81	48.95	392	480	455
2006-07	208.9	685.5	695.8	6,267	20,565	20,875	16.20	43.47	45.47	387	473	459
2005-06	181.8	677.0	656.1	5,453	20,311	19,684	13.80	42.87	43.27	395	474	455
2004-05	160.1	671.9	653.5	4,804	20,156	19,604	12.20	40.73	40.67	394	495	482
2003-04	150.8	653.7	672.6	4,525	19,612	20,179	10.60	36.62	38.07	427	536	530
2002-03	125.3	626.2	608.4	3,759	18,785	18,252	9.00	34.67	35.67	418	542	512

BEHAVSCI Discipline: Anthropology

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-6.2%	7.9%	15.4%	-6.2%	7.9%	15.4%	-7.7%	6.0%	18.8%	1.7%	1.8%	-2.8%
2007-08	33.2	116.2	116.0	997	3,487	3,479	2.40	7.07	7.68	415	493	453
2006-07	35.4	107.7	100.5	1,062	3,231	3,014	2.60	6.67	6.47	409	485	466
2005-06	22.9	118.2	100.8	688	3,547	3,023	1.80	6.67	5.87	382	532	515
2004-05	21.9	99.5	88.4	656	2,984	2,653	1.40	5.93	5.27	468	503	504
2003-04	22.3	105.6	98.2	670	3,168	2,945	1.40	5.27	5.47	479	601	539
2002-03	20.6	96.8	80.7	618	2,905	2,421	1.40	5.07	4.27	442	573	567

BEHAVSCI Discipline: Philosophy

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-4.0%	5.8%	5.4%	-4.0%	5.8%	5.4%	-6.3%	-4.4%	4.2%	2.4%	10.7%	1.2%
2007-08	34.2	127.8	138.1	1,025	3,833	4,142	3.00	8.60	10.00	342	446	414
2006-07	35.6	120.7	131.0	1,068	3,622	3,929	3.20	9.00	9.60	334	402	409
2005-06	36.9	117.8	117.9	1,107	3,535	3,536	2.60	8.60	9.20	426	411	384
2004-05	31.0	139.1	131.5	930	4,174	3,944	2.20	8.40	8.60	423	497	459
2003-04	27.5	151.9	133.9	824	4,558	4,017	1.80	8.40	6.80	458	543	591
2002-03	21.0	130.2	121.7	631	3,905	3,652	1.20	7.60	7.40	525	514	494

BEHAVSCI Discipline: Psychology

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	26.3%	12.7%	3.4%	26.3%	12.7%	3.4%	23.3%	16.2%	3.6%	2.4%	-3.0%	-0.2%
2007-08	99.3	313.2	299.5	2,978	9,397	8,985	7.40	19.75	19.27	402	476	466
2006-07	78.6	277.9	289.8	2,359	8,336	8,693	6.00	17.00	18.60	393	490	467
2005-06	66.1	275.5	264.9	1,983	8,266	7,946	5.20	17.20	17.60	381	481	451
2004-05	54.9	273.2	267.0	1,648	8,195	8,011	4.40	17.00	16.80	375	482	477
2003-04	59.6	241.0	259.6	1,788	7,230	7,788	4.20	14.15	15.60	426	511	499
2002-03	49.0	243.8	237.2	1,471	7,314	7,115	3.60	13.60	14.40	409	538	494

BEHAVSCI Discipline: Religious Studies

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	28.4%	0.3%	-9.7%	1.5%	-0.6%	1.2%	1.3%	0.6%	-1.0%	-na-	-na-	-na-
2007-08	86	306	288	79.1%	66.0%	65.7%	95.3%	92.1%	93.0%	-	-	-
2006-07	67	305	319	77.6%	66.6%	64.6%	94.0%	91.5%	94.0%	-	-	-
2005-06	85	265	270	87.1%	63.4%	73.3%	100.0%	90.2%	95.9%	-	-	-
2004-05	75	272	279	78.7%	64.0%	69.2%	94.7%	90.8%	98.2%	-	-	-
2003-04	85	285	254	82.4%	63.5%	74.5%	98.8%	92.3%	94.4%	-	-	-
2002-03	70	319	258	82.9%	69.9%	68.1%	92.9%	93.1%	93.0%	-	-	-

BEHAVSCI Discipline: Sociology

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-23.7%	-14.3%	17.1%	-2.9%	-3.9%	-0.2%	-0.6%	-2.6%	-1.6%	-na-	-na-	-na-
2007-08	364	1,113	1,399	72.3%	65.3%	68.5%	91.2%	90.2%	91.8%	-	-	-
2006-07	477	1,298	1,195	75.2%	69.2%	68.6%	91.8%	92.8%	93.5%	-	-	-
2005-06	465	1,201	1,247	77.8%	70.2%	70.2%	93.5%	93.8%	92.5%	-	-	-
2004-05	421	1,158	1,209	75.8%	69.9%	71.9%	93.3%	93.9%	95.9%	1	-	-
2003-04	321	1,135	1,349	72.0%	71.6%	73.9%	87.2%	94.2%	95.9%	-	-	-
2002-03	304	1,102	1,263	86.5%	72.0%	72.9%	95.4%	95.5%	94.8%	-	-	-

Child Development Department (CHILDEV)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	25.8%	-4.0%	12.3%	1.6%	1.1%	-1.0%	-0.6%	0.2%	0.0%	-33.3%	-na-	-5.0%
2007-08	620	1,287	1,310	79.4%	70.7%	71.6%	95.2%	93.4%	94.0%	10	-	19
2006-07	493	1,340	1,166	77.8%	69.6%	72.6%	95.7%	93.2%	94.0%	15	-	20
2005-06	439	1,326	1,266	83.8%	73.8%	69.5%	95.9%	93.8%	93.4%	16	-	36
2004-05	456	1,349	1,236	81.6%	73.8%	73.5%	93.6%	91.0%	95.3%	11	-	12
2003-04	439	1,340	1,160	87.5%	73.1%	77.3%	96.6%	94.0%	95.8%	5	-	9
2002-03	386	1,418	1,032	85.2%	76.2%	73.0%	95.6%	95.1%	92.4%	12	-	8

Economics, History & Political Science Department (EHPS)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	2.1%	6.8%	2.6%	-2.1%	-0.6%	0.5%	-1.8%	0.0%	-0.2%	100.0%	-na-	-na-
2007-08	1,163	4,898	4,721	75.1%	64.9%	68.1%	92.6%	93.3%	94.2%	2	-	2
2006-07	1,139	4,585	4,603	77.2%	65.5%	67.6%	94.4%	93.3%	94.4%	1	-	-
2005-06	1,142	4,768	4,477	80.3%	64.9%	67.5%	95.3%	93.6%	93.7%	-	-	-
2004-05	1,205	4,532	4,342	82.2%	67.7%	67.5%	94.6%	92.6%	95.0%	1	-	1
2003-04	1,099	4,314	4,206	83.4%	72.6%	71.5%	95.8%	94.2%	94.9%	2	-	-
2002-03	1,118	4,139	4,164	81.9%	73.7%	70.7%	94.4%	94.1%	93.2%	1	-	1

EHPS Discipline: Economics

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	12.0%	6.4%	9.5%	-2.2%	-3.0%	0.9%	-1.8%	-1.1%	-1.2%	100.0%	-na-	-na-
2007-08	280	1,214	1,184	66.8%	60.1%	63.5%	91.8%	92.2%	93.2%	2	-	2
2006-07	250	1,141	1,081	69.0%	63.1%	62.5%	93.5%	93.3%	94.4%	1	-	-
2005-06	293	1,147	1,024	73.0%	62.7%	63.2%	93.5%	92.7%	93.5%	-	-	-
2004-05	240	986	999	82.5%	65.7%	66.7%	93.3%	91.4%	95.0%	1	-	1
2003-04	222	936	900	83.3%	71.4%	69.0%	97.7%	93.6%	94.1%	2	-	-
2002-03	219	886	872	84.9%	72.5%	67.5%	94.0%	93.8%	92.9%	1	-	1

BEHAVSCI Discipline: Religious Studies												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	23.4%	-1.4%	-7.4%	23.4%	-1.4%	-7.4%	33.3%	-8.3%	9.1%	-7.5%	7.5%	-15.1%
2007-08	8.7	34.1	32.7	261	1,024	982	0.80	2.20	2.40	326	465	409
2006-07	7.0	34.6	35.3	211	1,039	1,060	0.60	2.40	2.20	352	433	482
2005-06	8.8	29.6	31.2	263	888	937	0.80	2.60	2.20	329	342	426
2004-05	7.7	30.7	31.4	230	921	942	0.60	2.20	2.60	384	418	362
2003-04	8.3	31.0	28.9	250	930	868	0.60	1.80	2.00	416	517	434
2002-03	7.1	33.6	26.9	212	1,008	807	0.60	2.00	1.80	354	504	449

BEHAVSCI Discipline: Sociology												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-25.1%	-12.8%	14.2%	-25.1%	-12.8%	14.2%	-26.3%	-14.3%	11.6%	1.6%	1.7%	2.3%
2007-08	39.1	126.0	156.5	1,173	3,780	4,696	2.80	7.20	9.60	419	525	489
2006-07	52.2	144.6	137.0	1,567	4,337	4,111	3.80	8.40	8.60	412	516	478
2005-06	47.0	135.8	141.4	1,411	4,074	4,241	3.40	7.80	8.40	415	522	505
2004-05	44.7	129.4	135.1	1,340	3,882	4,052	3.60	7.20	7.40	372	539	548
2003-04	33.1	124.2	152.0	992	3,727	4,561	2.60	7.00	8.20	382	532	556
2002-03	27.6	121.8	141.9	827	3,653	4,256	2.20	6.40	7.80	376	571	546

Child Development Department (CHILDEV)												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	37.6%	-4.6%	6.7%	37.6%	-4.6%	6.7%	17.0%	3.7%	16.5%	17.6%	-8.0%	-8.3%
2007-08	62.2	133.6	141.2	1,866	4,007	4,235	4.13	9.57	10.33	452	419	410
2006-07	45.2	140.0	132.2	1,357	4,200	3,967	3.53	9.23	8.87	384	455	447
2005-06	42.2	135.3	140.0	1,265	4,059	4,201	3.07	8.86	8.90	413	458	472
2004-05	44.3	150.6	138.4	1,328	4,517	4,151	2.87	8.27	8.27	463	546	502
2003-04	46.0	146.1	136.0	1,380	4,384	4,080	2.80	8.47	7.60	493	518	537
2002-03	35.7	149.4	116.6	1,070	4,483	3,497	2.20	7.87	7.42	486	570	472

Economics, History & Political Science Department (EHPS)												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	1.4%	7.3%	2.1%	1.4%	7.3%	2.1%	10.0%	2.1%	-5.2%	-7.8%	5.1%	7.6%
2007-08	115.3	537.7	523.8	3,460	16,132	15,715	8.80	29.20	29.40	393	552	535
2006-07	113.8	501.3	513.1	3,413	15,039	15,393	8.00	28.60	31.00	427	526	497
2005-06	112.8	512.0	502.1	3,384	15,359	15,063	8.20	27.80	29.40	413	552	512
2004-05	122.0	488.4	468.6	3,661	14,651	14,059	8.60	26.40	26.58	426	555	529
2003-04	110.5	471.0	471.0	3,315	14,131	14,130	7.40	24.80	26.23	448	570	539
2002-03	115.9	445.4	454.3	3,478	13,361	13,628	7.40	24.20	25.60	470	552	532

EHPS Discipline: Economics												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	6.3%	5.7%	9.0%	6.3%	5.7%	9.0%	10.0%	11.4%	2.8%	-3.3%	-5.2%	6.1%
2007-08	29.0	134.8	133.4	869	4,044	4,003	2.20	7.80	7.40	395	518	541
2006-07	27.2	127.5	122.4	817	3,826	3,671	2.00	7.00	7.20	408	547	510
2005-06	29.8	123.7	119.3	894	3,712	3,580	2.00	7.40	7.20	447	502	497
2004-05	25.3	107.4	108.7	760	3,223	3,260	1.80	6.00	6.38	422	537	511
2003-04	22.1	105.1	105.4	664	3,153	3,161	1.40	6.00	6.40	474	526	494
2002-03	23.7	97.0	97.4	710	2,910	2,923	1.40	5.60	5.80	507	520	504

EHPS Discipline: History

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-5.0%	9.1%	-0.6%	-0.8%	-1.0%	0.5%	-1.5%	0.1%	0.0%	-na-	-na-	-na-
2007-08	672	2,971	2,768	79.1%	66.2%	70.0%	93.3%	93.5%	94.3%	-	-	-
2006-07	707	2,723	2,785	80.0%	67.2%	69.5%	94.7%	93.4%	94.4%	-	-	-
2005-06	680	2,869	2,717	82.6%	64.8%	68.1%	96.0%	94.0%	93.6%	-	-	-
2004-05	706	2,738	2,511	81.3%	68.5%	67.7%	94.0%	92.8%	95.1%	-	-	-
2003-04	633	2,481	2,472	83.4%	71.7%	70.4%	95.7%	94.4%	95.1%	-	-	-
2002-03	662	2,365	2,417	80.6%	74.7%	72.5%	94.1%	94.4%	93.6%	-	-	-

EHPS Discipline: Political Science

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	15.9%	-1.1%	4.3%	-4.3%	4.6%	0.5%	-3.0%	1.7%	1.1%	-na-	-na-	-na-
2007-08	211	713	769	73.5%	67.5%	68.3%	91.5%	94.8%	95.5%	-	-	-
2006-07	182	721	737	77.8%	62.9%	67.8%	94.4%	93.1%	94.4%	-	-	-
2005-06	169	752	736	83.4%	68.4%	71.1%	95.3%	93.6%	94.2%	-	-	-
2004-05	259	808	832	84.6%	67.5%	67.7%	97.3%	93.6%	94.8%	-	-	-
2003-04	244	897	834	83.6%	76.5%	77.2%	94.3%	94.2%	95.2%	-	-	-
2002-03	237	888	875	82.7%	72.6%	69.1%	95.4%	93.7%	92.3%	-	-	-

Library Technology Department (LIBTECH)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	14.6%	5.2%	0.0%	5.8%	-12.9%	0.0%	1.2%	-11.6%	100.0%	-na-	22.2%
2007-08	-	141	141	-	93.6%	81.9%	-	97.1%	87.7%	6	-	22
2006-07	-	123	134	-	87.8%	94.8%	-	95.9%	99.3%	3	-	18
2005-06	-	99	138	-	86.9%	88.4%	-	96.0%	97.8%	7	-	20
2004-05	-	123	134	-	92.7%	85.8%	-	95.9%	94.8%	2	-	17
2003-04	-	104	121	-	92.3%	90.1%	-	94.2%	97.5%	3	-	10
2002-03	-	136	139	-	83.8%	90.6%	-	90.4%	96.4%	1	-	4

Multicultural Studies Department (MULTICUL)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	11.7%	7.3%	27.8%	-4.7%	4.0%	10.0%	-1.1%	1.6%	1.9%	-na-	-na-	-na-
2007-08	345	881	906	72.2%	76.0%	78.5%	93.3%	95.8%	95.0%	-	-	-
2006-07	309	821	709	76.9%	72.0%	68.4%	94.5%	94.2%	93.1%	-	-	-
2005-06	188	794	791	78.7%	75.4%	74.1%	93.1%	94.6%	94.7%	-	-	-
2004-05	107	738	648	82.2%	81.7%	80.6%	95.3%	93.9%	96.1%	-	-	-
2003-04	141	759	597	86.5%	75.9%	77.4%	95.7%	95.1%	97.5%	-	-	-
2002-03	124	809	718	82.3%	84.2%	86.3%	89.5%	95.7%	97.4%	-	-	-

MULTICUL Discipline: Africana Studies

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	-41.4%	30.4%	0.0%	38.9%	32.5%	0.0%	8.4%	-2.0%	-na-	-na-	-na-
2007-08	-	51	73	-	94.1%	86.1%	-	98.0%	94.4%	-	-	-
2006-07	-	87	56	-	55.2%	53.6%	-	89.7%	96.4%	-	-	-
2005-06	-	56	93	-	44.6%	49.5%	-	92.9%	92.5%	-	-	-
2004-05	-	57	60	-	54.4%	51.7%	-	89.5%	91.7%	-	-	-
2003-04	-	53	46	-	62.3%	69.6%	-	90.6%	91.3%	-	-	-
2002-03	13	53	43	92.3%	77.4%	81.4%	92.3%	90.6%	97.7%	-	-	-

EHPS Discipline: History												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-5.0%	9.4%	-0.9%	-5.0%	9.4%	-0.9%	8.3%	-1.2%	-8.7%	-12.3%	10.8%	8.5%
2007-08	66.5	324.7	307.2	1,996	9,742	9,215	5.20	16.60	16.80	384	587	549
2006-07	70.0	296.7	310.0	2,100	8,901	9,300	4.80	16.80	18.40	437	530	505
2005-06	67.4	306.3	303.1	2,023	9,190	9,092	4.80	15.60	17.00	421	589	535
2004-05	72.2	295.2	272.7	2,167	8,855	8,182	5.20	15.20	15.00	417	583	545
2003-04	65.0	268.9	274.2	1,951	8,068	8,227	4.40	13.60	14.43	443	593	570
2002-03	69.0	254.0	264.1	2,070	7,620	7,923	4.40	13.40	14.20	470	569	558

EHPS Discipline: Political Science												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	19.9%	1.5%	3.1%	19.9%	1.5%	3.1%	16.7%	0.0%	-3.7%	2.8%	1.5%	7.1%
2007-08	19.8	78.2	83.2	595	2,347	2,497	1.40	4.80	5.20	425	489	480
2006-07	16.6	77.1	80.7	497	2,312	2,422	1.20	4.80	5.40	414	482	448
2005-06	15.6	81.9	79.7	468	2,457	2,391	1.40	4.80	5.20	334	512	460
2004-05	24.5	85.7	87.2	734	2,572	2,617	1.60	5.20	5.20	459	495	503
2003-04	23.4	97.0	91.4	701	2,909	2,743	1.60	5.20	5.40	438	559	508
2002-03	23.3	94.4	92.7	699	2,832	2,782	1.60	5.20	5.60	437	545	497

Library Technology Department (LIBTECH)												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-22.1%	27.1%	-na-	-22.1%	27.1%	-na-	100.0%	7.1%	-na-	-61.0%	18.7%
2007-08	-	8.1	11.7	-	244	350	-	0.77	0.50	-na-	318	700
2006-07	-	10.4	9.2	-	313	275	-	0.38	0.47	-na-	817	590
2005-06	-	8.7	11.0	-	262	331	-	0.37	0.45	-na-	714	736
2004-05	-	9.6	11.3	-	288	339	-	0.33	0.43	-na-	863	781
2003-04	-	9.8	11.6	-	294	347	-	0.33	0.49	-na-	882	707
2002-03	-	10.9	10.2	-	326	305	-	0.47	0.35	-na-	693	862

Multicultural Studies Department (MULTICUL)												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	3.1%	8.2%	25.6%	3.1%	8.2%	25.6%	0.0%	-2.9%	3.1%	3.1%	11.4%	21.8%
2007-08	36.6	97.4	101.0	1,098	2,921	3,030	3.00	6.60	6.60	366	443	459
2006-07	35.5	90.0	80.4	1,065	2,701	2,413	3.00	6.80	6.40	355	397	377
2005-06	18.2	87.0	87.1	546	2,611	2,613	1.80	5.80	6.60	303	450	396
2004-05	11.3	79.4	71.2	340	2,381	2,135	1.00	5.60	4.80	340	425	445
2003-04	14.1	81.9	67.9	422	2,457	2,036	1.00	5.00	4.40	422	492	463
2002-03	12.9	86.6	77.6	387	2,598	2,329	1.00	4.80	4.00	387	541	582

MULTICUL Discipline: Africana Studies												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-37.3%	24.1%	-na-	-37.3%	24.1%	-na-	-50.0%	-25.0%	-na-	25.4%	65.5%
2007-08	-	5.8	8.8	-	173	264	-	0.40	0.60	-na-	432	441
2006-07	-	9.2	7.1	-	276	213	-	0.80	0.80	-na-	345	266
2005-06	-	6.3	10.5	-	189	315	-	0.60	1.00	-na-	314	315
2004-05	-	6.4	6.8	-	192	204	-	0.60	0.60	-na-	320	340
2003-04	-	6.4	5.4	-	192	163	-	0.40	0.40	-na-	480	407
2002-03	1.3	6.5	4.5	39	194	134	0.20	0.20	0.20	196	972	672

MULTICUL Discipline: Chicano Studies

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	18.1%	21.8%	45.4%	-5.5%	0.4%	8.1%	-0.1%	-0.3%	1.8%	-na-	-na-	-na-
2007-08	274	637	653	69.7%	72.1%	77.3%	93.8%	95.3%	95.1%	-	-	-
2006-07	232	523	449	75.2%	71.7%	69.3%	93.9%	95.6%	93.3%	-	-	-
2005-06	188	602	547	78.7%	77.2%	78.2%	93.1%	95.0%	94.7%	-	-	-
2004-05	107	540	509	82.2%	83.9%	83.1%	95.3%	94.8%	96.7%	-	-	-
2003-04	141	571	432	86.5%	75.5%	76.2%	95.7%	96.0%	97.9%	-	-	-
2002-03	111	624	596	81.1%	86.4%	87.4%	89.2%	96.0%	97.3%	-	-	-

MULTICUL Discipline: Judaic Studies

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	-16.7%	-na-	0.0%	33.3%	0.0%	0.0%	16.7%	0.0%	-na-	-na-	-na-
2007-08	-	10	-	-	100.0%	-	-	100.0%	-	-	-	-
2006-07	-	12	-	-	66.7%	-	-	83.3%	-	-	-	-
2005-06	-	18	-	-	72.2%	-	-	100.0%	-	-	-	-
2004-05	-	14	13	-	64.3%	92.3%	-	78.6%	100.0%	-	-	-
2003-04	-	20	16	-	90.0%	81.3%	-	100.0%	100.0%	-	-	-
2002-03	-	13	17	-	100.0%	88.2%	-	100.0%	94.1%	-	-	-

MULTICUL Discipline: Multicultural Studies

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-7.8%	-8.0%	-11.8%	-0.1%	3.5%	8.9%	-4.6%	3.7%	3.3%	-na-	-na-	-na-
2007-08	71	183	180	81.7%	83.9%	79.4%	91.5%	96.7%	95.0%	-	-	-
2006-07	77	199	204	81.8%	80.4%	70.6%	96.1%	93.0%	91.7%	-	-	-
2005-06	-	118	151	-	81.4%	74.2%	-	92.4%	96.0%	-	-	-
2004-05	-	127	66	-	86.6%	84.8%	-	93.7%	95.5%	-	-	-
2003-04	-	115	103	-	81.7%	85.4%	-	92.2%	98.1%	-	-	-
2002-03	-	119	62	-	73.9%	79.0%	-	95.8%	98.4%	-	-	-

Physical Education Department (PHYSED)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	29.9%	13.5%	11.2%	-0.6%	-0.3%	2.4%	0.9%	-0.5%	-0.3%	100.0%	-na-	-na-
2007-08	2,643	5,263	4,657	82.9%	73.6%	73.1%	97.4%	95.1%	95.7%	2	-	2
2006-07	2,035	4,639	4,187	83.5%	73.9%	70.7%	96.4%	95.6%	95.9%	1	-	-
2005-06	2,064	4,049	3,559	81.4%	73.9%	74.4%	96.3%	95.7%	96.7%	-	-	1
2004-05	2,127	4,031	3,558	79.4%	72.7%	70.7%	93.8%	93.3%	95.7%	2	-	2
2003-04	2,199	3,916	3,479	79.1%	71.8%	71.9%	96.7%	94.2%	95.8%	-	-	-
2002-03	2,137	4,085	3,585	80.3%	72.8%	69.5%	96.0%	94.6%	93.6%	-	-	-

PHYSED Discipline: Health

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	108.3%	30.9%	16.1%	-4.4%	-3.6%	4.1%	2.5%	-0.4%	1.7%	-na-	-na-	-na-
2007-08	806	2,050	1,763	86.0%	69.0%	72.5%	96.0%	95.2%	96.2%	-	-	-
2006-07	387	1,566	1,519	90.4%	72.6%	68.4%	93.5%	95.7%	94.5%	-	-	-
2005-06	366	950	860	94.0%	76.4%	78.5%	97.5%	94.7%	95.6%	-	-	-
2004-05	352	744	795	90.9%	77.7%	80.0%	94.0%	95.0%	95.8%	-	-	-
2003-04	395	776	780	93.2%	79.0%	84.7%	98.0%	96.1%	96.4%	-	-	-
2002-03	429	812	739	92.1%	77.7%	77.7%	96.7%	95.2%	93.6%	-	-	-

MULTICUL Discipline: Chicano Studies												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	4.2%	22.0%	44.2%	4.2%	22.0%	44.2%	0.0%	4.8%	15.0%	4.2%	16.4%	25.4%
2007-08	28.9	70.3	73.3	866	2,108	2,198	2.20	4.40	4.60	393	479	478
2006-07	27.7	57.6	50.8	831	1,728	1,524	2.20	4.20	4.00	378	412	381
2005-06	18.2	65.3	59.1	546	1,958	1,773	1.80	4.20	4.20	303	466	422
2004-05	11.3	57.7	55.6	340	1,731	1,668	1.00	3.60	3.40	340	481	491
2003-04	14.1	60.2	49.2	422	1,807	1,477	1.00	3.40	3.20	422	532	462
2002-03	11.6	65.5	63.9	348	1,966	1,917	0.80	3.40	3.20	435	578	599

MULTICUL Discipline: Judaic Studies												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-8.3%	-na-	-na-	-8.3%	-na-	-na-	0.0%	-na-	-na-	-8.3%	-na-
2007-08	-	1.1	-	-	33	-	-	0.20	-	-na-	165	-na-
2006-07	-	1.2	-	-	36	-	-	0.20	-	-na-	180	-na-
2005-06	-	1.9	-	-	57	-	-	0.20	-	-na-	285	-na-
2004-05	-	1.5	1.4	-	45	42	-	0.20	0.20	-na-	225	210
2003-04	-	2.2	1.6	-	66	48	-	0.20	0.20	-na-	330	240
2002-03	-	1.7	1.7	-	51	51	-	0.20	0.20	-na-	255	255

MULTICUL Discipline: Multicultural Studies												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-0.7%	-8.2%	-16.0%	-0.7%	-8.2%	-16.0%	0.0%	0.0%	-12.5%	-0.7%	-8.2%	-4.0%
2007-08	7.8	20.2	18.9	233	607	568	0.80	1.60	1.40	291	379	406
2006-07	7.8	22.0	22.5	234	661	676	0.80	1.60	1.60	293	413	423
2005-06	-	13.6	17.5	-	407	525	-	0.80	1.40	-na-	509	375
2004-05	-	13.8	7.4	-	413	221	-	1.20	0.60	-na-	345	368
2003-04	-	13.1	11.6	-	392	349	-	1.00	0.60	-na-	392	581
2002-03	-	12.9	7.6	-	387	227	-	1.00	0.40	-na-	387	568

Physical Education Department (PHYSED)												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	29.3%	16.4%	13.5%	29.3%	16.4%	13.5%	10.9%	5.9%	9.4%	16.7%	9.9%	3.7%
2007-08	199.2	493.0	434.3	5,975	14,791	13,029	13.60	27.18	24.29	439	544	536
2006-07	154.0	423.7	382.8	4,620	12,712	11,484	12.27	25.67	22.20	377	495	517
2005-06	163.8	391.5	333.1	4,914	11,744	9,994	11.37	25.05	22.82	432	469	438
2004-05	171.1	388.6	369.2	5,133	11,658	11,075	10.98	23.98	21.28	467	486	521
2003-04	162.6	364.7	340.1	4,878	10,940	10,204	10.01	22.64	19.68	487	483	518
2002-03	155.0	386.9	335.5	4,649	11,608	10,065	9.71	23.42	19.33	479	496	521

PHYSED Discipline: Health												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	61.7%	31.3%	15.0%	61.7%	31.3%	15.0%	21.1%	8.5%	4.1%	33.6%	21.0%	10.5%
2007-08	81.1	217.6	193.6	2,432	6,527	5,809	4.16	6.73	6.80	585	970	854
2006-07	50.1	165.7	168.3	1,504	4,971	5,050	3.43	6.20	6.53	438	802	773
2005-06	46.9	127.6	120.9	1,408	3,828	3,627	3.23	6.90	7.13	436	555	508
2004-05	47.9	100.8	109.4	1,437	3,024	3,282	3.00	6.17	7.27	479	490	452
2003-04	51.3	102.7	107.2	1,538	3,080	3,215	3.00	6.43	6.43	513	479	500
2002-03	50.0	109.4	99.8	1,501	3,282	2,994	3.00	6.67	5.97	500	492	502

PHYSED Discipline: Physical Education

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	11.5%	4.5%	8.4%	-0.3%	2.0%	1.5%	0.9%	-0.5%	-1.5%	-100.0%	-na-	-na-
2007-08	1,837	3,182	2,881	81.6%	76.8%	73.5%	97.9%	95.0%	95.3%	-	-	-
2006-07	1,648	3,045	2,657	81.9%	74.8%	72.0%	97.1%	95.5%	96.7%	1	-	-
2005-06	1,698	3,075	2,690	78.7%	73.3%	73.0%	96.1%	96.1%	97.0%	-	-	1
2004-05	1,775	3,263	2,750	77.2%	71.7%	68.0%	93.8%	92.9%	95.6%	-	-	-
2003-04	1,804	3,101	2,699	76.0%	70.0%	68.2%	96.5%	93.7%	95.6%	-	-	-
2002-03	1,708	3,229	2,846	77.3%	71.8%	67.4%	95.8%	94.4%	93.6%	-	-	-

PHYSED Discipline: Recreation

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	10.7%	18.2%	0.0%	4.1%	4.2%	0.0%	-9.7%	0.0%	-na-	-na-	-na-
2007-08	-	31	13	-	61.3%	76.9%	-	90.3%	100.0%	2	-	2
2006-07	-	28	11	-	57.1%	72.7%	-	100.0%	100.0%	-	-	-
2005-06	-	24	9	-	50.0%	77.8%	-	83.3%	100.0%	-	-	-
2004-05	-	24	13	-	50.0%	61.5%	-	87.5%	100.0%	2	-	2
2003-04	-	39	-	-	66.7%	-	-	94.9%	-	-	-	-
2002-03	-	44	-	-	59.1%	-	-	100.0%	-	-	-	-

Division: Student Services

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-12.9%	22.1%	12.1%	-1.4%	1.4%	-2.5%	3.0%	-0.9%	-2.0%	-na-	-na-	-na-
2007-08	391	1,985	1,352	74.9%	67.9%	68.2%	95.1%	93.5%	93.4%	-	-	-
2006-07	449	1,626	1,206	76.3%	66.5%	70.7%	92.2%	94.3%	95.4%	-	-	-
2005-06	471	1,511	1,024	78.3%	73.3%	72.6%	97.7%	96.0%	94.9%	-	-	-
2004-05	625	2,006	1,233	80.3%	74.9%	71.1%	96.8%	94.1%	96.8%	-	-	-
2003-04	676	1,870	1,510	80.9%	73.3%	76.2%	97.5%	94.2%	95.4%	-	-	-
2002-03	761	2,085	1,420	85.0%	72.9%	75.1%	98.3%	95.3%	93.2%	-	-	-

Athletics Department (ATHLETICS)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-82.2%	34.4%	34.0%	5.3%	0.6%	4.3%	0.0%	0.4%	-0.7%	-na-	-na-	-na-
2007-08	18	473	197	94.4%	90.9%	95.4%	100.0%	97.3%	98.0%	-	-	-
2006-07	101	352	147	89.1%	90.3%	91.2%	100.0%	96.9%	98.6%	-	-	-
2005-06	-	422	144	-	89.8%	97.9%	-	97.6%	99.3%	-	-	-
2004-05	-	279	141	-	89.6%	91.5%	-	96.8%	97.2%	-	-	-
2003-04	-	272	136	-	90.1%	91.9%	-	97.8%	98.5%	-	-	-
2002-03	-	276	131	-	93.1%	97.7%	-	99.3%	99.2%	-	-	-

Counseling Department (COUNSEL)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	8.0%	22.3%	7.6%	1.3%	0.3%	-4.7%	4.9%	-2.1%	-2.2%	-na-	-na-	-na-
2007-08	365	1,420	1,071	73.4%	59.3%	62.2%	94.8%	91.9%	92.7%	-	-	-
2006-07	338	1,161	995	72.1%	59.0%	66.9%	89.9%	94.0%	95.0%	-	-	-
2005-06	462	1,012	785	77.9%	66.5%	66.9%	97.6%	95.7%	94.4%	-	-	-
2004-05	621	1,599	1,000	80.2%	72.4%	68.4%	96.8%	94.1%	97.0%	-	-	-
2003-04	662	1,466	1,225	80.7%	70.3%	73.7%	97.4%	93.2%	95.0%	-	-	-
2002-03	740	1,641	1,113	84.9%	68.8%	71.5%	98.4%	94.8%	92.4%	-	-	-

PHYSED Discipline: Physical Education												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	13.7%	6.7%	12.0%	13.7%	6.7%	12.0%	6.9%	5.1%	11.8%	6.4%	1.5%	0.2%
2007-08	118.1	272.5	239.0	3,543	8,176	7,169	9.44	20.12	17.29	375	406	415
2006-07	103.9	255.4	213.3	3,116	7,662	6,399	8.83	19.13	15.46	353	400	414
2005-06	116.9	261.8	211.3	3,506	7,854	6,338	8.13	17.82	15.28	431	441	415
2004-05	123.2	285.5	258.3	3,695	8,566	7,748	7.98	17.48	13.81	463	490	561
2003-04	111.4	258.4	233.0	3,341	7,751	6,989	7.01	15.87	13.25	476	488	527
2002-03	104.9	273.5	235.7	3,148	8,204	7,071	6.72	16.42	13.37	469	500	529

PHYSED Discipline: Recreation												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	11.0%	45.5%	-na-	11.0%	45.5%	-na-	0.0%	0.0%	-na-	11.0%	45.5%
2007-08	-	3.0	1.7	-	89	51	-	0.33	0.20	-na-	266	256
2006-07	-	2.7	1.2	-	80	35	-	0.33	0.20	-na-	240	176
2005-06	-	2.1	1.0	-	62	29	-	0.33	0.40	-na-	187	72
2004-05	-	2.3	1.5	-	68	45	-	0.33	0.20	-na-	205	224
2003-04	-	3.6	-	-	109	-	-	0.34	-	-na-	322	-na-
2002-03	-	4.1	-	-	122	-	-	0.34	-	-na-	363	-na-

Division: Student Services												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	2.5%	13.2%	13.7%	2.5%	13.2%	13.7%	-11.3%	12.9%	0.9%	15.6%	0.2%	12.7%
2007-08	34.1	228.5	163.5	1,023	6,855	4,904	3.21	17.77	13.37	319	386	367
2006-07	33.3	201.9	143.7	998	6,058	4,312	3.62	15.73	13.25	276	385	326
2005-06	27.5	196.0	131.7	826	5,879	3,950	2.76	14.50	10.63	300	406	372
2004-05	27.3	191.1	122.2	820	5,733	3,665	2.48	13.54	10.09	330	423	363
2003-04	31.5	189.3	133.6	946	5,679	4,009	2.85	12.78	9.98	332	444	402
2002-03	34.5	205.8	132.9	1,034	6,174	3,986	3.15	13.87	10.41	328	445	383

Athletics Department (ATHLETICS)												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-81.1%	8.1%	18.7%	-81.1%	8.1%	18.7%	-50.0%	11.5%	12.9%	-62.3%	-3.1%	5.1%
2007-08	0.3	101.0	55.8	9	3,031	1,673	0.05	7.25	4.80	183	418	348
2006-07	1.6	93.5	47.0	48	2,805	1,409	0.10	6.50	4.25	485	431	332
2005-06	-	94.8	49.3	-	2,844	1,480	-	6.55	3.40	-na-	434	435
2004-05	-	91.0	45.6	-	2,730	1,368	-	5.80	3.40	-na-	471	402
2003-04	-	91.3	47.0	-	2,738	1,410	-	4.90	3.00	-na-	559	470
2002-03	-	88.6	43.0	-	2,657	1,290	-	5.15	3.00	-na-	516	430

Counseling Department (COUNSEL)												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	7.6%	21.8%	9.6%	7.6%	21.8%	9.6%	-10.5%	16.2%	-9.0%	20.3%	4.8%	20.5%
2007-08	32.9	117.1	97.9	988	3,513	2,938	3.06	9.22	7.37	323	381	399
2006-07	30.6	96.2	89.3	918	2,886	2,680	3.42	7.93	8.10	268	364	331
2005-06	26.7	92.4	71.6	801	2,772	2,149	2.66	6.75	5.93	301	411	362
2004-05	27.3	86.7	67.1	818	2,600	2,013	2.47	6.39	5.54	332	407	364
2003-04	30.4	84.6	72.6	912	2,538	2,178	2.73	6.42	5.42	334	396	402
2002-03	33.5	101.7	73.9	1,005	3,050	2,218	3.00	7.28	5.84	335	419	380

Disability Resource Center Department (DRC)												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-20.0%	-18.6%	31.3%	10.0%	13.8%	-3.3%	10.0%	8.6%	-3.7%	-na-	-na-	-na-
2007-08	8	92	84	100.0%	83.7%	79.5%	100.0%	98.9%	91.6%	-	-	-
2006-07	10	113	64	90.0%	69.9%	82.8%	90.0%	90.3%	95.3%	-	-	-
2005-06	9	77	95	100.0%	72.7%	81.1%	100.0%	90.9%	92.6%	-	-	-
2004-05	4	128	92	100.0%	74.2%	69.6%	100.0%	88.3%	94.6%	-	-	-
2003-04	14	132	149	92.9%	72.7%	82.6%	100.0%	97.7%	96.0%	-	-	-
2002-03	21	168	176	90.5%	80.4%	80.7%	95.2%	94.0%	93.8%	-	-	-

Disability Resource Center Department (DRC)												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-18.2%	-15.6%	31.4%	-18.2%	-15.6%	31.4%	0.0%	0.0%	33.3%	-18.2%	-15.6%	-1.4%
2007-08	0.9	10.4	9.8	26	311	293	0.10	1.30	1.20	259	239	244
2006-07	1.1	12.3	7.4	32	368	223	0.10	1.30	0.90	317	283	247
2005-06	0.9	8.8	10.7	26	263	320	0.10	1.20	1.30	259	219	246
2004-05	0.1	13.4	9.4	2	403	283	0.02	1.35	1.15	110	299	247
2003-04	1.1	13.4	14.0	34	403	420	0.12	1.47	1.57	287	274	268
2002-03	1.0	15.6	15.9	29	467	478	0.15	1.43	1.57	196	326	305