

PALOMAR COLLEGE FACT BOOK 2006-07



Palomar Natural Sciences Building - Opened Fall 2007

**Palomar
College**
BUILDING
YOUR FUTURE
Sixty
YEARS
1946-2006

This Page Has Deliberately Been Left Blank.

Michelle Barton, M.A., Director

mbarton@palomar.edu

Richard C. Borden, Ph.D., Institutional Research Analyst

rborden2@palomar.edu

Michael D. Large, Ph.D., Institutional Research Analyst

mlarge@palomar.edu

Joan Decker, Senior Administrative Secretary

jdecker@palomar.edu

PALOMAR COLLEGE FACT BOOK 2006-07

Institutional Research and Planning (IRP)
1140 West Mission Road
San Marcos, CA 92069
760-744-1150 ext 2360
760-752-1536 (fax)
<http://www.palomar.edu/irp>

Robert P. Deegan
Superintendent/President

Welcome to the 2007 Palomar College Fact Book

This Fact Book contains resources we think you will find useful for activities such as:

- **institutional review & planning;**
- **grant development;**
- **marketing;**
- **program review & planning;**
- **student learning outcomes;**
- **site assessment.**

Please enjoy as you take a tour of data reflecting the growth and evolution of our community college over the past sixty years. We welcome any comments or suggestions for improvements you may wish to provide. We intend to annually update the contents where it can be accessed both online and in this published format.

For the most up-to-date Fact Book data, please visit: <http://www.palomar.edu/irp>

**Michelle Barton,
Director, Institutional Research and Planning**

Table of Contents

Section	Page
1. General Information	
History of The College.....	2
Serving Area Map.....	3
Adult Population Served By Age.....	4
Population Participation Rate By Age.....	5
Adult Population Served By Ethnicity.....	6
Population Participation Rate By Ethnicity.....	7-8
2. Organizational Structure and Governance	
Governing Board.....	9
Senior Management Team.....	10
Organizational Chart.....	11-12
3. Student Enrollment and Demographics	
Historical Fall Semester Enrollment.....	13
Credit & Non-Credit Enrollment.....	14
Full-Time & Part-Time Enrollment.....	15
Enrollment by Age.....	16
Enrollment by Gender.....	17
Enrollment by Ethnicity.....	18
Enrollment by Citizenship Status.....	19
Enrollment by Admission Status.....	20
Initial Versus Informed Student Goals.....	21
Student Educational Status.....	22
Last Type of High School Attended.....	23
Last San Diego High School Attended.....	24-25
Enrollment by Residence Location (ZIP).....	26
New Student Educational Status.....	27
New Student Last High School Type.....	28
New Student Last San Diego High School.....	29-30
New Students from Local Public High Schools.....	31
Assessment Testing Results.....	32
Financial Aid Applicants & Recipients.....	33
4. Faculty, Staff and Administration	
Employees By Job Classification.....	34
Employees By Occupational Activity.....	35
Employee Demographics By Job Classification.....	36-40
5. Institutional Effectiveness and Student Outcomes	
Retention & Success in Transfer Courses.....	41
Retention & Success in Basic Skills Courses.....	42-43
Retention & Success in Vocational Courses.....	44
Fall to Spring Persistence.....	45
3-Year Term to Term Persistence.....	46
Transfers to UC & CSU.....	47
Discipline Level Outcomes & Productivity.....	48-102

Section 1

General Information

History of Palomar College

GENERAL INFORMATION

The history of Palomar College is rich in tradition, educational achievements, and personalities. In 1946, Dr. Daniel C. McNaughton, the first president of the College, said, "Palomar College will provide the first two years of regular four-year college course work in order to meet the requirements of students whose ambitions include university training. It will also provide a two-year liberal arts education, leading to the Associate in Arts degree for students who wish to secure a broad cultural education, but who do not necessarily plan to attend a four-year college or university. It will offer a wide variety of training programs in many of the semi-professional and vocational fields represented in the industrial, mercantile, and agricultural life in San Diego County." The history has been documented in a 636-page book, ***Palomar College Golden Jubilee: 50 Years of Excellence***, published in 1995. Copies of the book are available in the Palomar College Bookstore.

On January 15, 1946, registered voters in the Vista Unified School District, the Fallbrook Union School District, and the Escondido Union High School District voted 714 to 417 in favor of establishing a "junior college" in the North San Diego County area. At that time there were only 4,525 registered voters in the three school districts, and 1,131 of these individuals cast ballots on January 15. In those days, the Escondido District included the geographical areas which are now contained in the San Marcos and Poway Unified School Districts.

Under state law, the San Diego County Superintendent of Schools appointed five persons as members of the first governing board for the new College. Their first meeting was held February 27, 1946. At subsequent meetings that year, the board selected a name for the College and agreed that classes would begin September 23, 1946, on what then was the Vista High School campus, between the hours of 3:30 and 10:00 p.m. That site is now occupied by Lincoln Middle School in Vista.

The name "Palomar" was chosen because the College was located fairly close to Palomar Mountain, where the California Institute of Technology was completing construction of what was to be the world's largest telescope. Most of California's two-year colleges, including Palomar, are now called "community colleges," rather than "junior colleges."

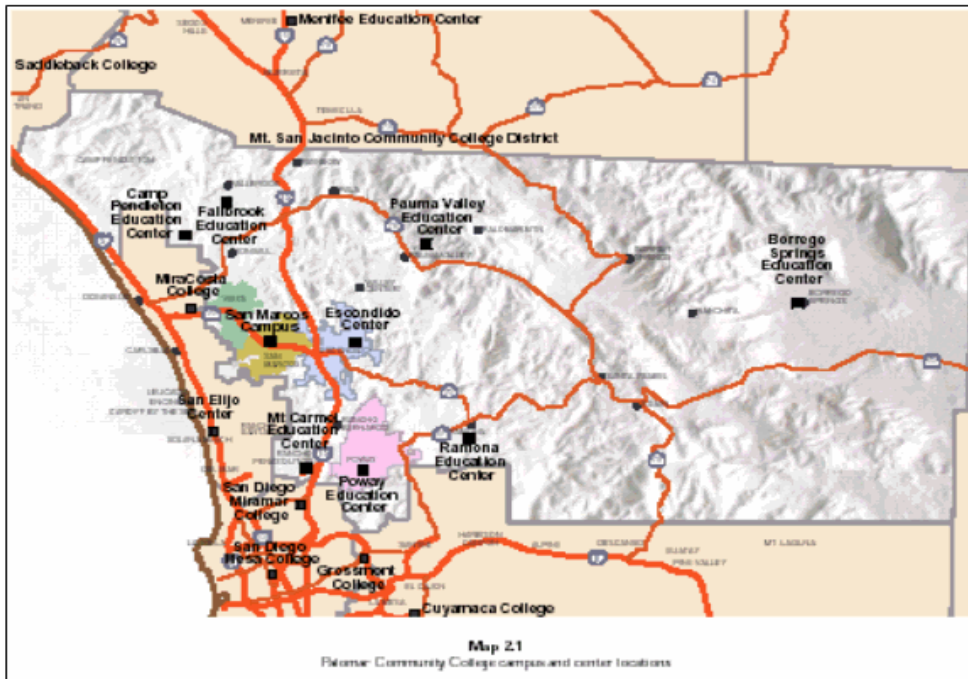
The governing board hired a director, a dean of students, and nine faculty members--seven men and two women--to teach courses in science, mathematics, music, art, social sciences, commerce, English, physical education, and foreign languages at the new College. Exactly 100 persons were enrolled on the first day of classes, and three days later, the total had climbed to 198 --108 men and 90 women. This total did not include carpentry apprentices or agricultural students in the Veterans' Vocational Agricultural course that started two weeks later. Over the next 55 years, College enrollment grew steadily until it exceeded 27,000 full-time and part-time students in 2000- 2001. During the summer of 1949, after three years of operation at Vista High School, the College moved to its present 200 -acre campus in San Marcos. As the North San Diego County population continued to grow, more and more classes were scheduled in other locations. Those locations with the largest numbers of classes and students were called "education centers," and include: Escondido, Fallbrook, Ramona, Poway, Mt. Carmel, Camp Pendleton, Pauma Indian Reservation, and Borrego Springs.

To this day, Dr. McNaughton's general description is still true.

Source: *Palomar College 2007-2008 Catalog*, page 12.

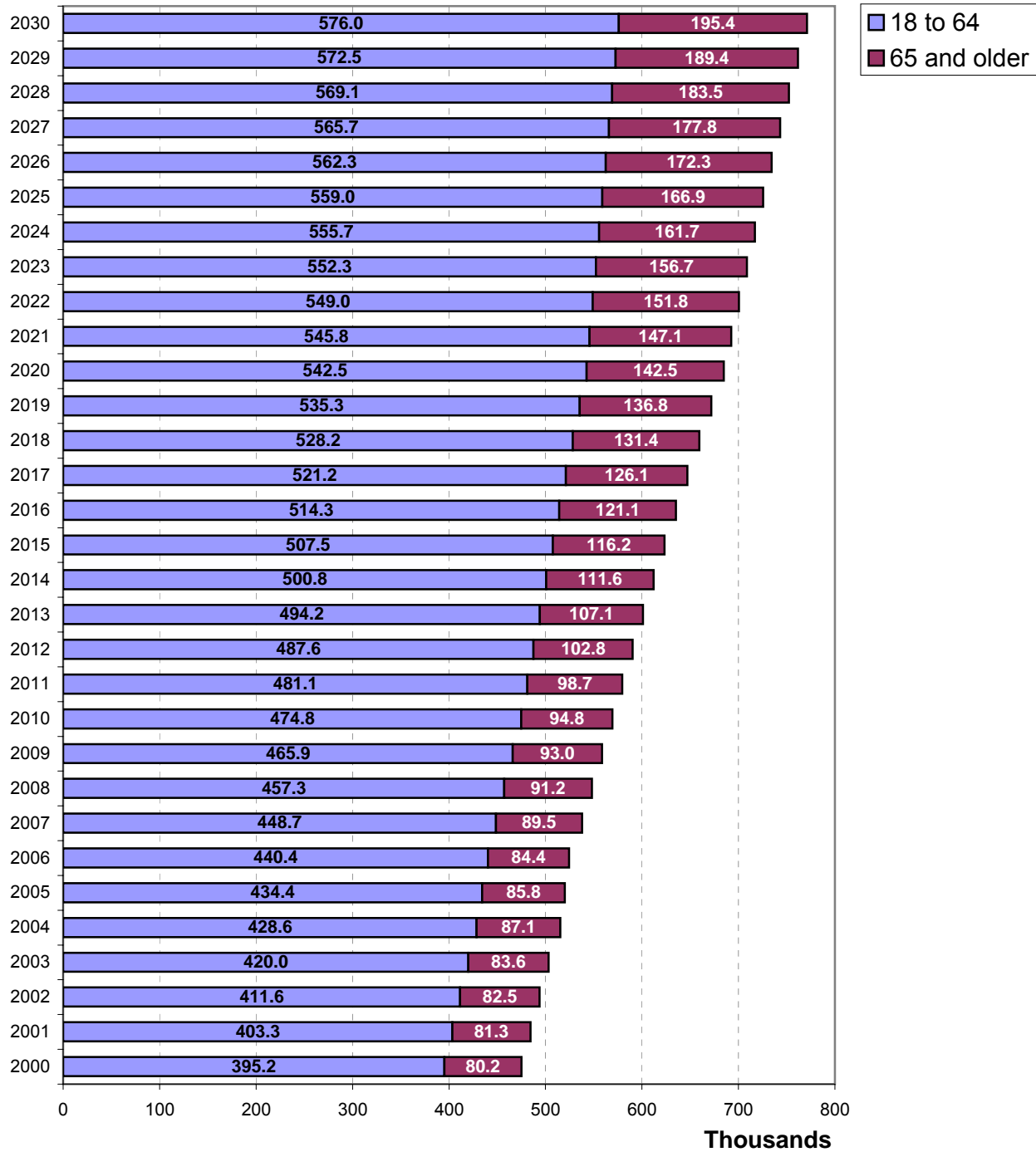
Palomar Community College District Service Area

GENERAL INFORMATION



Adult Population Served By Age

SERVICE AREA PROFILE



Source: San Diego Association of Governments (SANDAG) Profile Warehouse
 Geographic Unit = Palomar Community College District
 Profile Types = 2000 Census, Current 2006 Estimates, 2030 Forecast (2004, 2010, 2020, 2030)
 Metric = Population By Age

Interpolation: Compound Average Annual Growth Rate (CAAGR) Between Bracketing SANDAG Years

Credit/NonCredit Adult Population Participation Rate By Age

SERVICE AREA PROFILE

Fall Participation Rates									
	Ages 18-64			Ages 65+			Total Adults 18+		
	Credit	NonCredit	Total	Credit	NonCredit	Total	Credit	NonCredit	Total
2001-02	45	7	52	3	23	25	38	10	47
2002-03	42	7	49	2	23	25	35	10	45
2003-04	39	7	46	2	24	27	33	10	43
2004-05	38	7	44	2	26	28	32	10	42
2005-06	37	7	44	2	24	26	32	10	41
2006-07	38	7	45	2	24	26	32	10	42

Annual Participation Rates									
	Ages 18-64			Ages 65+			Total Adults 18+		
	Credit	NonCredit	Total	Credit	NonCredit	Total	Credit	NonCredit	Total
2001-02	68	12	80	4	34	38	57	15	73
2002-03	62	12	73	3	33	36	52	15	67
2003-04	57	12	69	3	36	39	48	16	64
2004-05	55	11	66	3	37	39	46	15	62
2005-06	55	11	67	3	35	38	47	15	62
2006-07	56	13	69	3	35	39	48	16	64

Notes: *Participation Rate* is defined to be the number of students of a given age enrolled at the district per 1,000 adults of that age in the local population.

Population Source: San Diego Association of Governments (SANDAG) Profile Warehouse
 Geographic Unit = Palomar Community College District
 Profile Types = 2000 Census, Current 2006 Estimates
 Metric = Population By Age

Interpolation: Compound Average Annual Growth Rate (CAAGR) Between Bracketing SANDAG Years

Enrollments Source: MIS Submissions to the CCCCCO

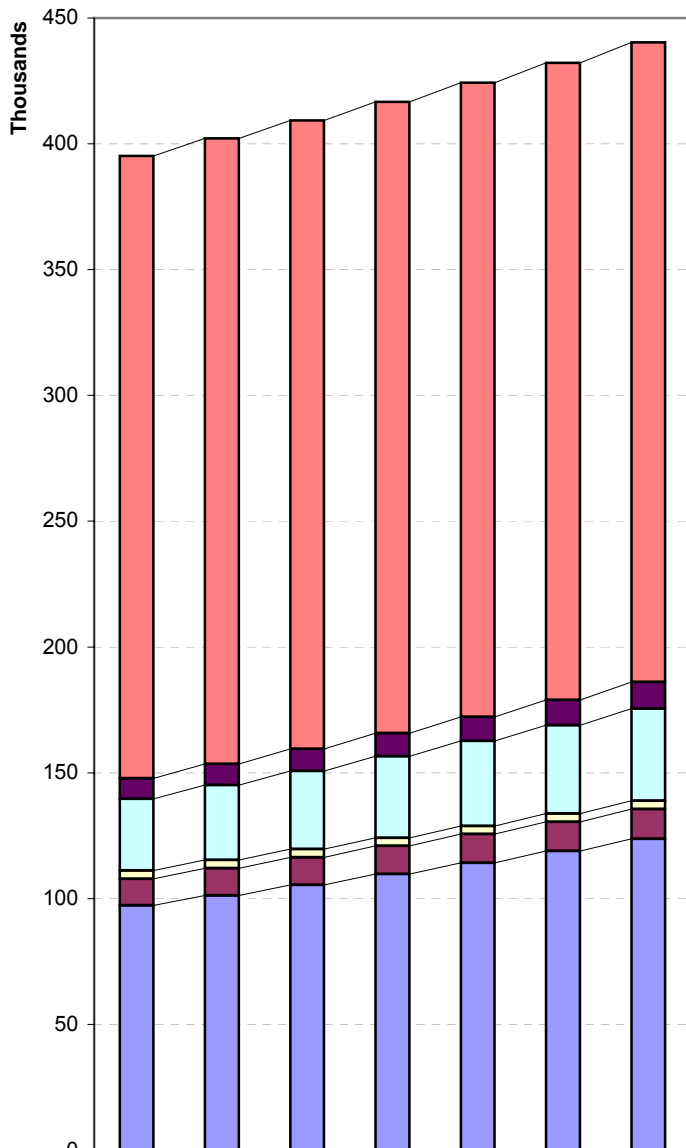
MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat=N for NonCredit Enrolls
 MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for Credit Enrolls

Adult Population Served By Age & Ethnicity

SERVICE AREA PROFILE

Ages 18-64

Ages 65+



	2000	2001	2002	2003	2004	2005	2006
White	247,409	248,552	249,701	250,855	252,015	253,180	254,351
Other	8,160	8,509	8,873	9,253	9,649	10,062	10,493
Asian/Pac. Isl.	28,520	29,740	31,013	32,341	33,725	35,168	36,674
Native Am.	3,250	3,258	3,267	3,276	3,285	3,294	3,303
African Am.	10,582	10,775	10,972	11,172	11,377	11,585	11,797
Hispanic	97,309	101,288	105,430	109,742	114,230	118,902	123,765



	2000	2001	2002	2003	2004	2005	2006
White	70,345	70,389	70,434	70,478	70,523	70,568	70,613
Other	775	871	980	1,102	1,239	1,394	1,568
Asian/Pac. Isl.	3,169	3,450	3,756	4,089	4,452	4,847	5,278
Native Am.	365	397	433	473	515	562	613
African Am.	427	506	600	712	845	1,003	1,190
Hispanic	5,132	5,512	5,921	6,360	6,832	7,339	7,884

Source: San Diego Association of Governments (SANDAG) Profile Warehouse

Geographic Unit = Palomar Community College District

Profile Types = 2000 Census, Current (2006) Estimates

Metric = Population By Race, Ethnicity And Age

Interpolation: Compound Average Annual Growth Rate (CAAGR) Between Bracketing SANDAG Years

Credit/NonCredit Adult Population Participation Rate By Age & Ethnicity

SERVICE AREA PROFILE

Fall Participation Rates									
Ages 18-64			Ages 65+			Total Adults 18+			
Credit	NonCredit	Total	Credit	NonCredit	Total	Credit	NonCredit	Total	
Asian/Pacific-Islander (Includes Filipino)									
2001-02	59	4	63	3	9	12	53	4	57
2002-03	55	4	58	2	7	9	49	4	53
2003-04	51	3	54	2	7	8	45	3	49
2004-05	49	3	52	2	8	10	43	3	47
2005-06	46	3	48	2	8	10	40	3	44
2006-07	47	3	51	1	14	15	42	5	46
African American									
2001-02	66	1	66	2	10	12	63	1	64
2002-03	65	1	66	3	5	8	62	1	63
2003-04	49	2	50	1	4	6	46	2	48
2004-05	47	2	49	4	11	14	44	2	46
2005-06	46	1	47	2	5	7	43	2	44
2006-07	50	1	51	3	4	7	45	2	47
Hispanic									
2001-02	36	20	56	2	4	6	34	19	53
2002-03	34	20	54	1	7	8	33	19	52
2003-04	32	19	51	1	6	8	30	19	49
2004-05	33	16	49	1	8	10	31	16	47
2005-06	32	16	48	1	8	10	30	15	46
2006-07	33	16	49	1	10	12	31	16	46
Native American									
2001-02	88	1	89	5	8	13	79	2	81
2002-03	80	2	82	7	12	18	72	3	74
2003-04	73	1	74	4	8	13	64	2	66
2004-05	63	4	67	2	8	10	55	4	59
2005-06	68	2	70	5	7	12	59	3	62
2006-07	68	2	71	3	7	10	58	3	61
White									
2001-02	42	2	43	3	12	15	33	4	37
2002-03	39	2	41	2	14	17	31	5	36
2003-04	37	2	39	2	18	20	29	6	35
2004-05	36	3	38	2	21	23	28	7	35
2005-06	35	3	38	2	20	21	28	6	34
2006-07	35	3	38	2	19	21	28	7	34

Continues on Next Page

Notes: *Participation Rate* is defined to be the number of students of a given age & ethnicity enrolled at the district per 1,000 adults of that age & ethnicity in the local population.

Credit/NonCredit Adult Population Participation Rate By Age & Ethnicity

SERVICE AREA PROFILE

Continued from Previous Page

Annual Participation Rates									
Ages 18-64			Ages 65+			Total Adults 18+			
Credit	NonCredit	Total	Credit	NonCredit	Total	Credit	NonCredit	Total	
Asian/Pacific-Islander (Includes Filipino)									
2001-02	89	7	95	4	12	15	80	7	87
2002-03	81	6	87	3	9	12	73	6	79
2003-04	74	5	79	2	9	11	66	6	72
2004-05	71	5	76	3	11	14	63	6	69
2005-06	68	4	72	3	13	15	60	5	65
2006-07	70	6	77	2	19	21	62	8	70
African American									
2001-02	112	2	114	4	14	18	107	2	110
2002-03	100	2	101	3	5	8	95	2	97
2003-04	78	2	81	1	7	8	74	3	77
2004-05	74	3	76	4	13	17	69	4	72
2005-06	72	4	76	2	9	11	67	4	71
2006-07	78	3	81	4	6	10	71	4	75
Hispanic									
2001-02	55	33	88	2	9	11	53	32	84
2002-03	51	31	82	1	10	11	48	30	78
2003-04	47	32	80	2	11	12	45	31	76
2004-05	48	27	75	2	11	12	45	26	71
2005-06	48	27	75	2	12	14	45	26	71
2006-07	48	26	75	2	15	16	46	26	71
Native American									
2001-02	154	2	157	13	10	23	139	3	142
2002-03	122	2	125	9	14	23	109	4	113
2003-04	110	2	112	6	11	17	97	3	100
2004-05	106	7	113	4	8	12	92	7	99
2005-06	98	4	102	7	9	16	85	4	89
2006-07	106	6	112	7	7	13	91	6	97
White									
2001-02	63	3	66	3	18	21	49	6	56
2002-03	57	3	61	3	21	24	45	7	53
2003-04	53	4	57	3	26	29	42	9	51
2004-05	52	4	56	3	31	33	41	10	51
2005-06	52	4	56	3	28	30	41	9	50
2006-07	52	5	57	3	27	30	41	10	51

Notes: *Participation Rate* is defined to be the number of students of a given age & ethnicity enrolled at the district per 1,000 adults of that age & ethnicity in the local population.

Population Source: San Diego Association of Governments (SANDAG) Profile Warehouse
 Geographic Unit = Palomar Community College District
 Profile Types = 2000 Census, Current 2006 Estimates
 Metric = Population By Age

Interpolation: Compound Average Annual Growth Rate (CAAGR) Between Bracketing SANDAG Years

Enrollments Source: MIS Submissions to the CCCC

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat=N for NonCredit Enrolls
 MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for Credit Enrolls

This Page Has Deliberately Been Left Blank.

Section 2

Organizational Structure and Governance

Palomar Community College District Governing Board

ORGANIZATIONAL STRUCTURE & GOVERNANCE

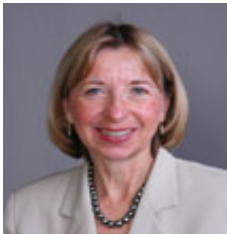
The Palomar Community College District is governed by a five-member Governing Board elected to four-year terms by voters in the district which serves 2,500 square miles of northern San Diego County. A student elected by the students as the Associated Stud term. The public may contact members of the Governing Board in writing c/o Palomar College, 1140 West Mission Road, San Marcos, CA 92069, or by calling the district office at (760) 744-1150 x2104.



Mark R. Evilsizer, M.A.
President



Darrell L. McMullen, M.B.A.
Vice President



Ruth Larson, M.D.
Secretary



Nancy C. Chadwick, M.S.W., M.P.A.
Trustee



Michele T. Nelson, Ph.D.
Trustee



Michelle Eichelberger,
Student Trustee

Source: <http://www.palomar.edu/GB/>

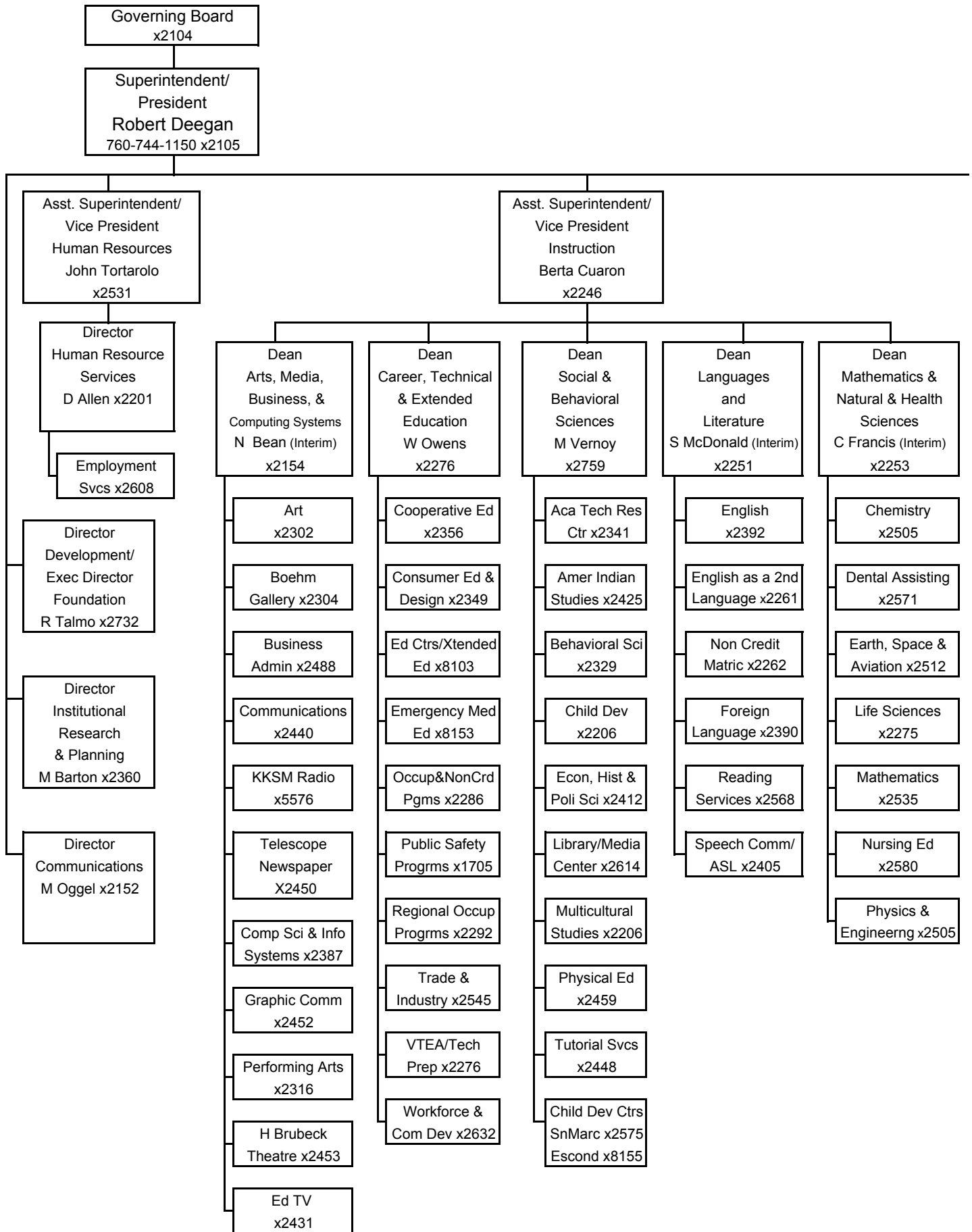
SENIOR COLLEGE MANAGEMENT

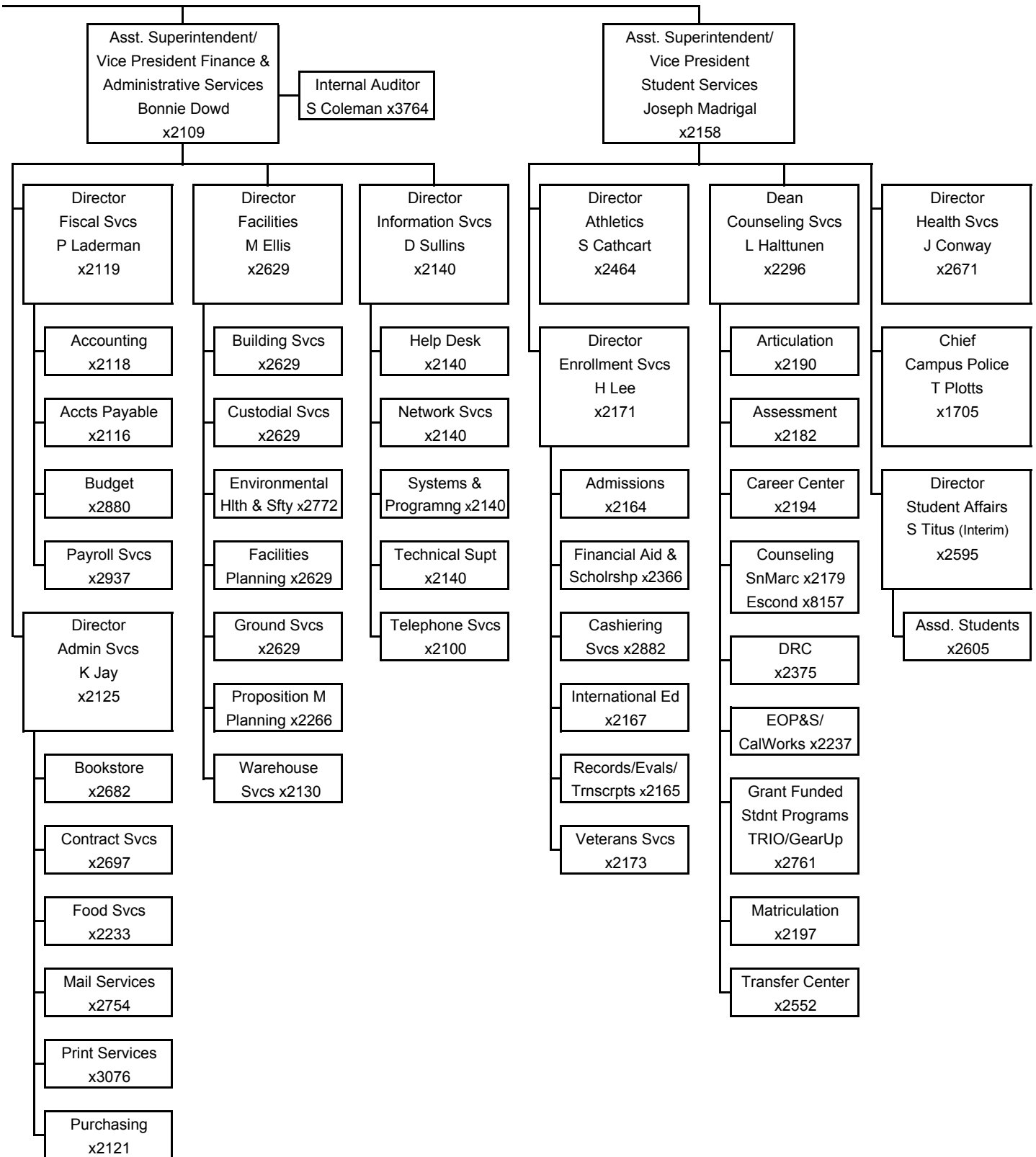
Robert P. Deegan	Superintendent/President
Berta Cuaron	Assistant Superintendent/President, Vice President, Instruction
Bonnie Ann Dowd	Assistant Superintendent/President, Vice President, Business & Finance
Joe Madrigal	Assistant Superintendent/President, Vice President, Student Services
John Tortarolo	Assistant Superintendent/President, Vice President, Human Resources
Norma Bean	Dean (Interim) Arts, Media, Business and Computing Systems
Wilma Owens	Dean Career, Technical and Extended Education
Katheryn Garlow	Dean Languages and Literature
Candace Francis	Dean (Interim) Mathematics and the Natural and Health Sciences
Mark Vernoy	Dean Social and Behavioral Sciences

FACULTY, STAFF, AND STUDENT LEADERSHIP

Brent Gowen	President, Faculty Senate
Michelle Eichelberger	President, Associated Students
Laura Gropen	President, Administrative Association
Donna Greene	President, Confidential and Supervisory Team CAST
Neill Kovrig	President, Council of Classified Employees/ American Federation of Teachers CCE-AFT

PALOMAR COLLEGE ORGANIZATIONAL CHART



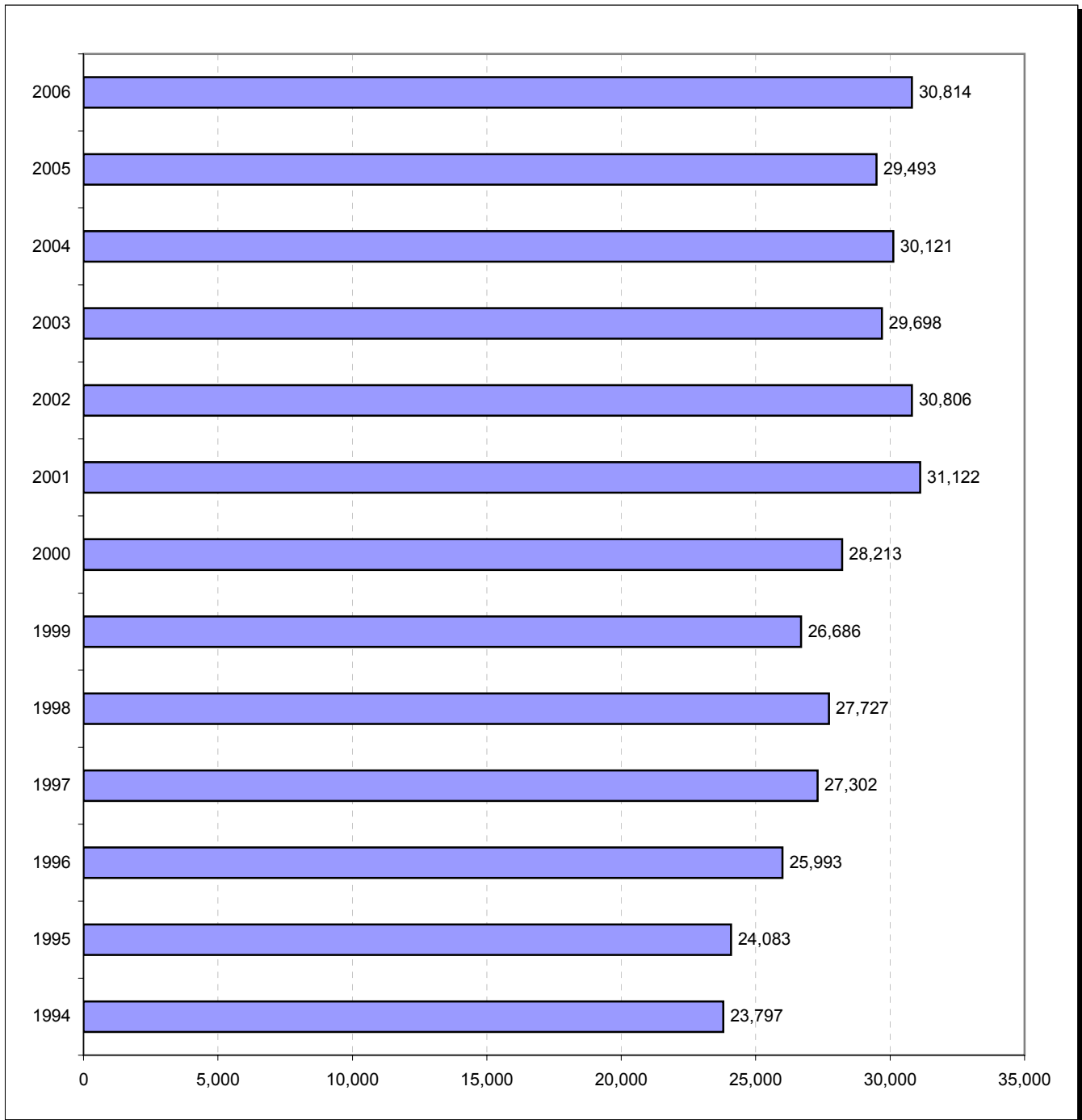


Section 3

Student Enrollment and Demographics

Unduplicated Fall Enrollment History

STUDENT ENROLLMENT & DEMOGRAPHICS

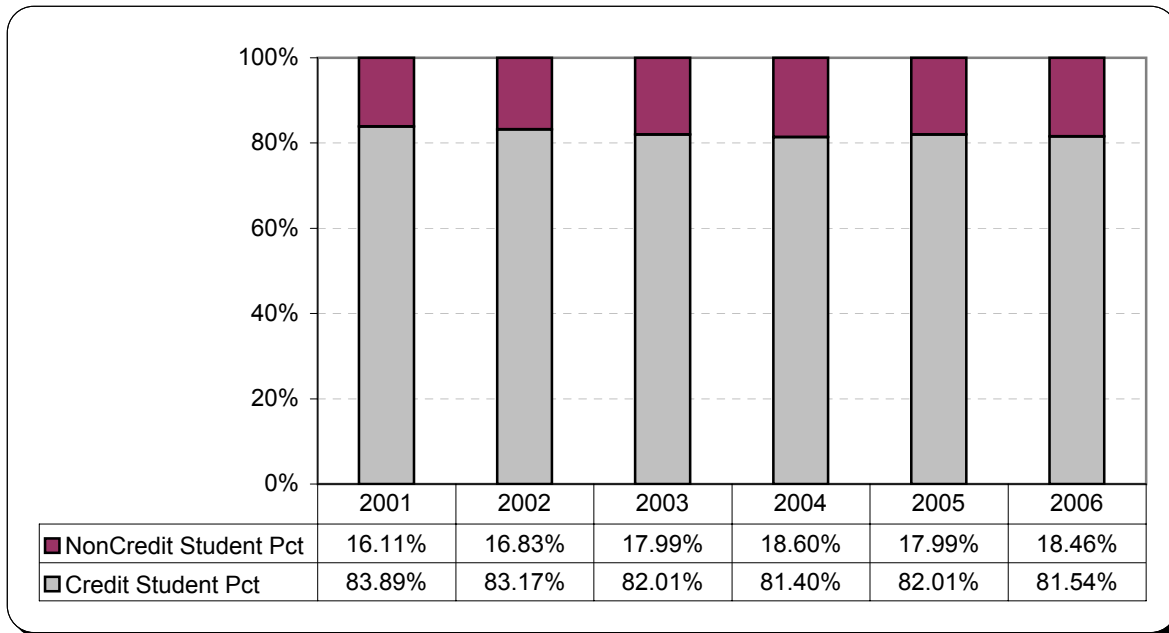
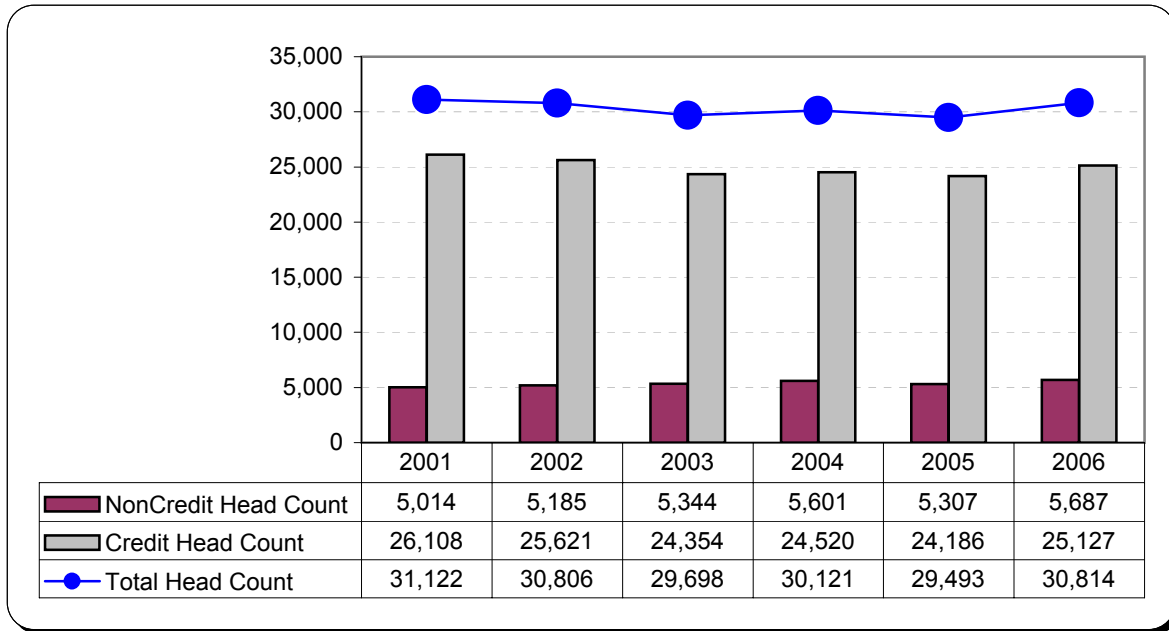


Source: MIS Submissions to the CCCC
MIS_SB :: MIS_SX Where SX05_Pos_Hours>0

Notes: Includes both Credit & NonCredit Courses
Excludes Apprenticeship & R.O.P. Courses

Credit/NonCredit Student Counts (Fall Terms Only)

STUDENT ENROLLMENT & DEMOGRAPHICS



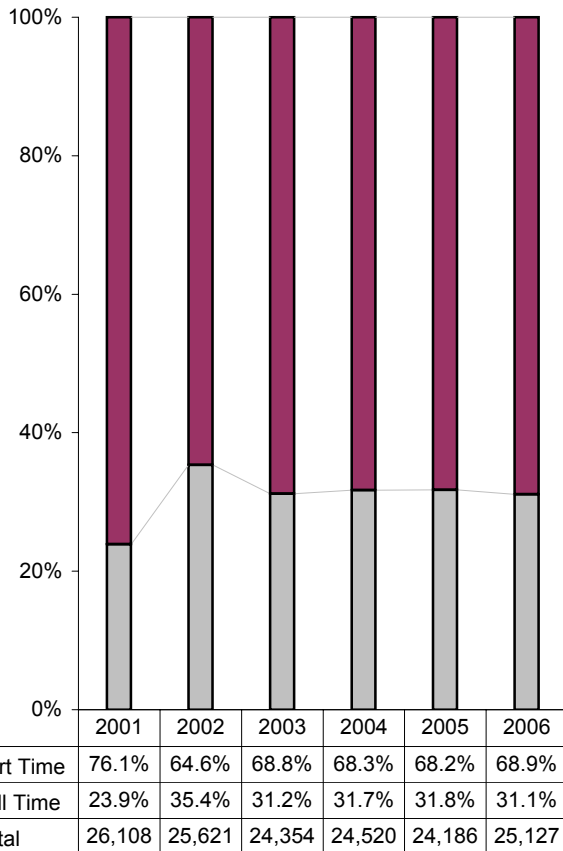
Notes: *Credit* Students are defined to be those who enrolled in at least one credit course.
NonCredit Students are defined to be those who enrolled exclusively in non-credit courses.

Source: MIS Submissions to the CCCC
 MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat=N for NonCredit Enrolls
 MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for Credit Enrolls

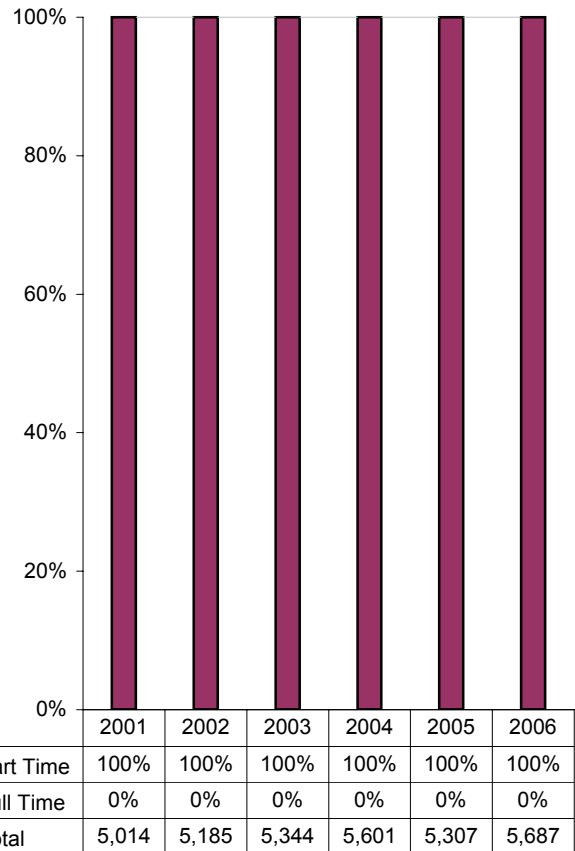
Credit/NonCredit Full and Part-Time Students (Fall Terms Only)

STUDENT ENROLLMENT & DEMOGRAPHICS

Credit Students



NonCredit Students



Notes: *Credit* Students are defined to be those who enrolled in at least one credit course.

NonCredit Students are defined to be those who enrolled exclusively in non-credit courses.

Full-Time Students are defined to be those taking 12 or more credit units.

Part-Time Students are defined to be those taking fewer than 12 credit units.

Since *NonCredit* Students are (by definition) taking zero units for credit, they are all *Part-Time*.

Source: MIS Submissions to the CCCC

MIS_SB :: MIS_SX :: MIS_XB :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat=N for NonCredit Enrolls

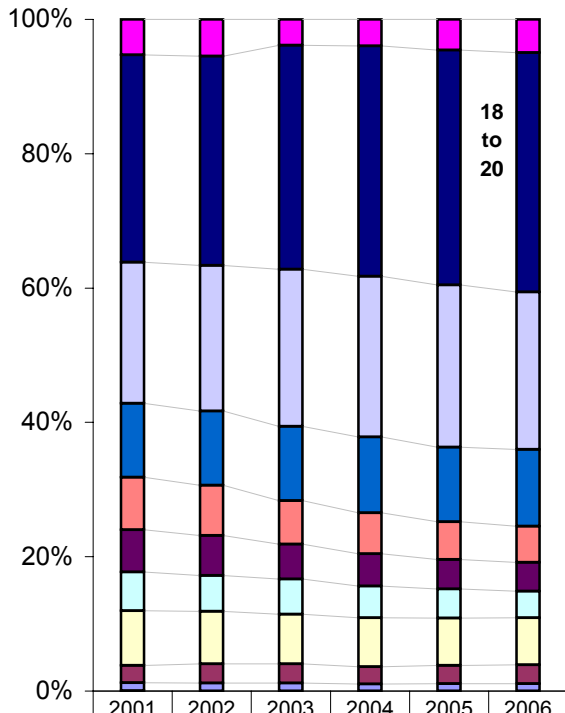
MIS_SB :: MIS_SX :: MIS_XB :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for Credit Enrolls

Credit units toward the Full-Time threshold = SX03_Units_Earned when non-zero,
otherwise ((XB05_Units_Max + XB06_Units_Min) / 2)

Credit/NonCredit Student Age (Fall Terms Only)

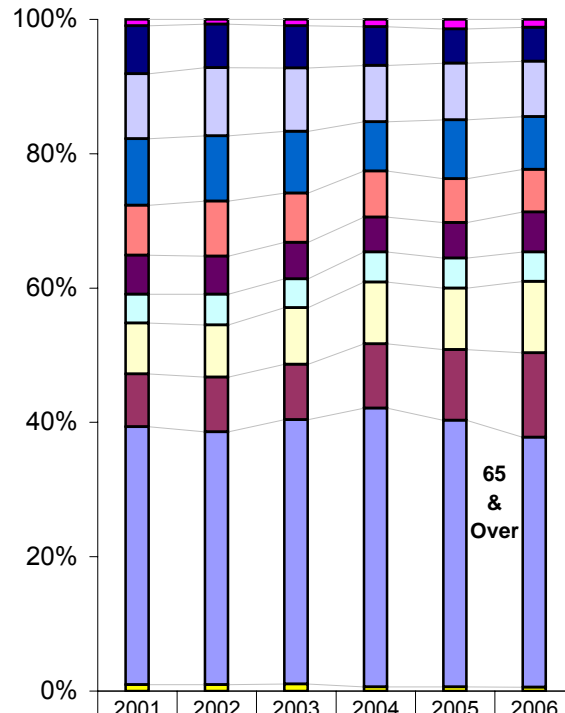
STUDENT ENROLLMENT & DEMOGRAPHICS

Credit Students



	2001	2002	2003	2004	2005	2006
17 & Under	5.3%	5.5%	3.9%	4.0%	4.6%	4.9%
18-20	30.8%	31.2%	33.3%	34.3%	35.0%	35.7%
21-24	21.0%	21.7%	23.4%	23.9%	24.2%	23.4%
25-29	11.0%	11.0%	11.0%	11.3%	11.1%	11.4%
30-34	7.8%	7.5%	6.5%	6.1%	5.6%	5.4%
35-39	6.3%	5.9%	5.2%	4.8%	4.4%	4.3%
40-44	5.8%	5.4%	5.2%	4.7%	4.3%	3.9%
45-54	8.1%	7.8%	7.4%	7.3%	7.0%	7.0%
55-64	2.6%	2.9%	2.8%	2.5%	2.7%	2.8%
65 & Over	1.2%	1.2%	1.2%	1.0%	1.1%	1.1%
Unknown	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	26,108	25,621	24,354	24,520	24,186	25,127

NonCredit Students



	2001	2002	2003	2004	2005	2006
17 & Under	0.9%	0.7%	1.0%	1.1%	1.4%	1.2%
18-20	7.1%	6.5%	6.3%	5.8%	5.1%	5.0%
21-24	9.7%	10.1%	9.4%	8.4%	8.4%	8.3%
25-29	9.9%	9.8%	9.2%	7.3%	8.8%	7.8%
30-34	7.4%	8.2%	7.3%	6.9%	6.5%	6.4%
35-39	5.8%	5.7%	5.4%	5.2%	5.3%	6.0%
40-44	4.3%	4.5%	4.3%	4.5%	4.5%	4.4%
45-54	7.5%	7.8%	8.4%	9.2%	9.1%	10.6%
55-64	7.9%	8.1%	8.2%	9.6%	10.5%	12.6%
65 & Over	38.4%	37.6%	39.3%	41.5%	39.7%	37.2%
Unknown	1.0%	1.0%	1.1%	0.6%	0.6%	0.6%
Total	5,014	5,185	5,344	5,601	5,307	5,687

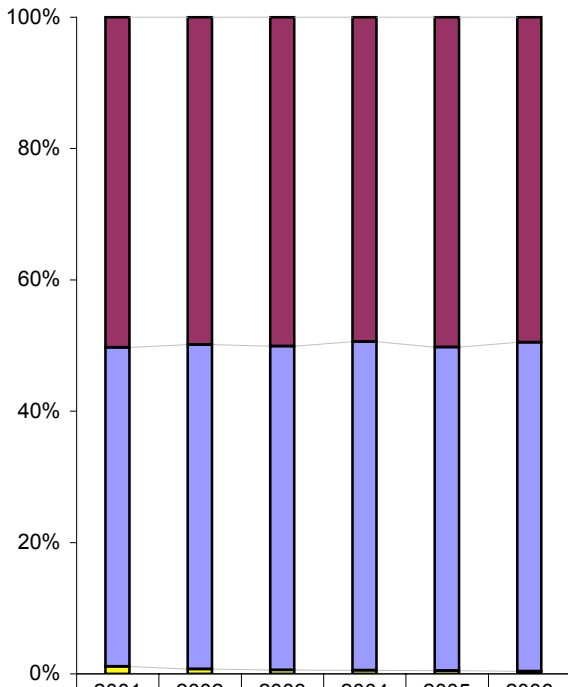
Notes: *Credit* Students are defined to be those who enrolled in at least one credit course.
NonCredit Students are defined to be those who enrolled exclusively in non-credit courses.

Source: MIS Submissions to the CCCC
 MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat=N for NonCredit Enrolls
 MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for Credit Enrolls

Credit/NonCredit Student Gender (Fall Terms Only)

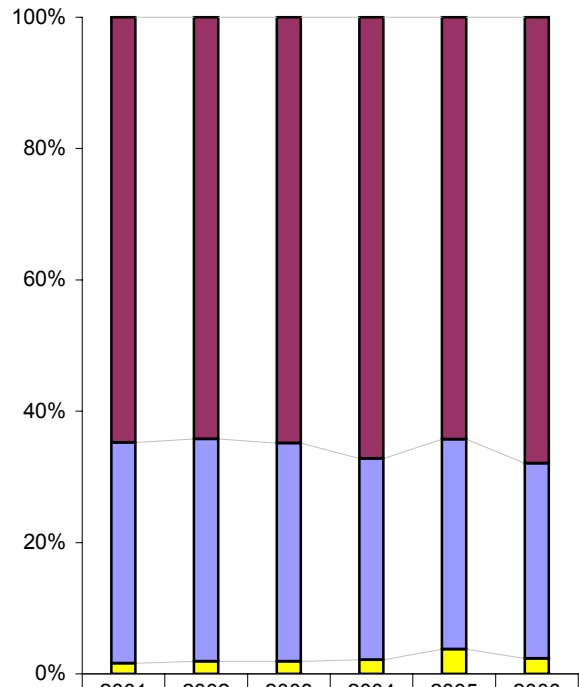
STUDENT ENROLLMENT & DEMOGRAPHICS

Credit Students



	2001	2002	2003	2004	2005	2006
Female	50.3%	49.9%	50.1%	49.4%	50.3%	49.5%
Male	48.6%	49.4%	49.3%	50.1%	49.2%	50.1%
Unknown	1.1%	0.7%	0.6%	0.5%	0.5%	0.4%
Total	26,108	25,621	24,354	24,520	24,186	25,127

NonCredit Students



	2001	2002	2003	2004	2005	2006
Female	64.8%	64.2%	64.9%	67.2%	64.3%	67.9%
Male	33.6%	33.9%	33.2%	30.7%	32.0%	29.7%
Unknown	1.6%	1.9%	1.9%	2.1%	3.7%	2.4%
Total	5,014	5,185	5,344	5,601	5,307	5,687

Notes: *Credit* Students are defined to be those who enrolled in at least one credit course.
NonCredit Students are defined to be those who enrolled exclusively in non-credit courses.

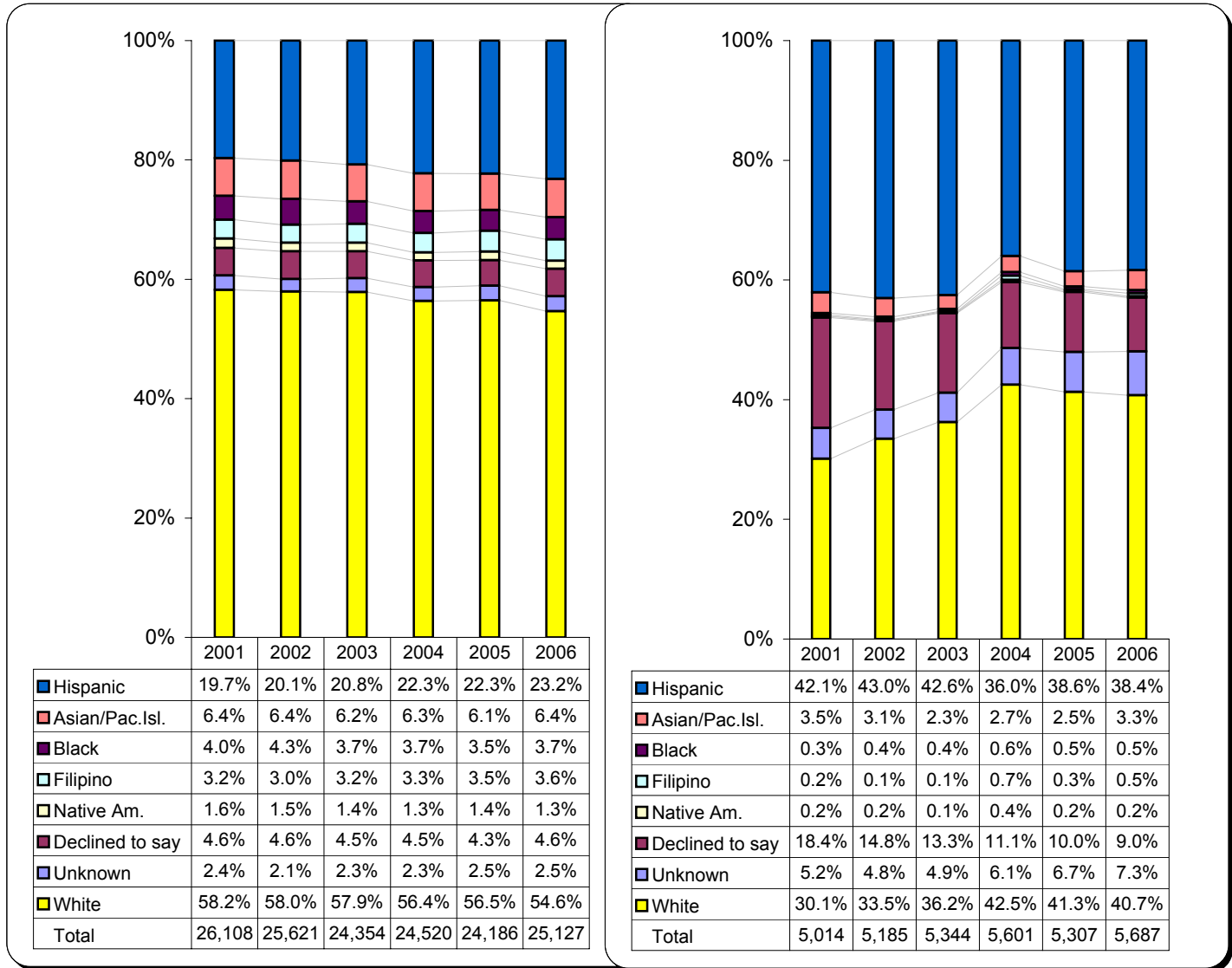
Source: MIS Submissions to the CCCC
 MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat=N for NonCredit Enrolls
 MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for Credit Enrolls

Credit/NonCredit Student Ethnicity (Fall Terms Only)

STUDENT ENROLLMENT & DEMOGRAPHICS

Credit Students

NonCredit Students



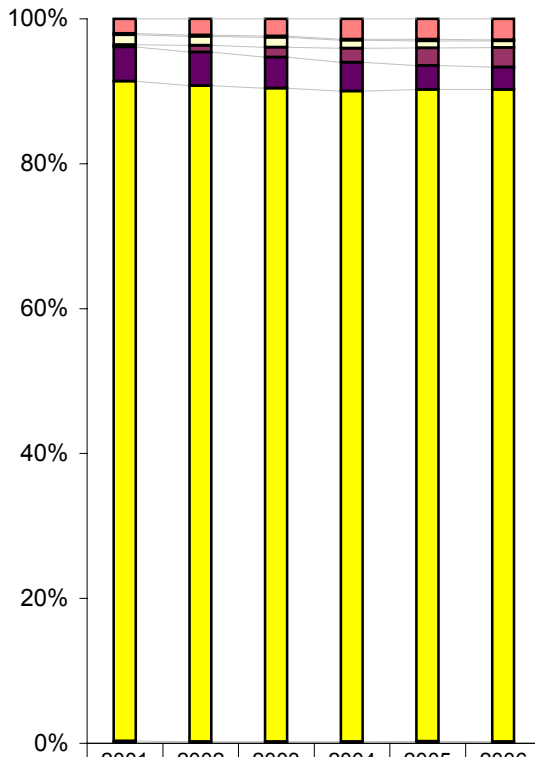
Notes: *Credit* Students are defined to be those who enrolled in at least one credit course.
NonCredit Students are defined to be those who enrolled exclusively in non-credit courses.

Source: MIS Submissions to the CCCC
 MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat=N for NonCredit Enrolls
 MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for Credit Enrolls

Credit/NonCredit Student Citizenship (Fall Terms Only)

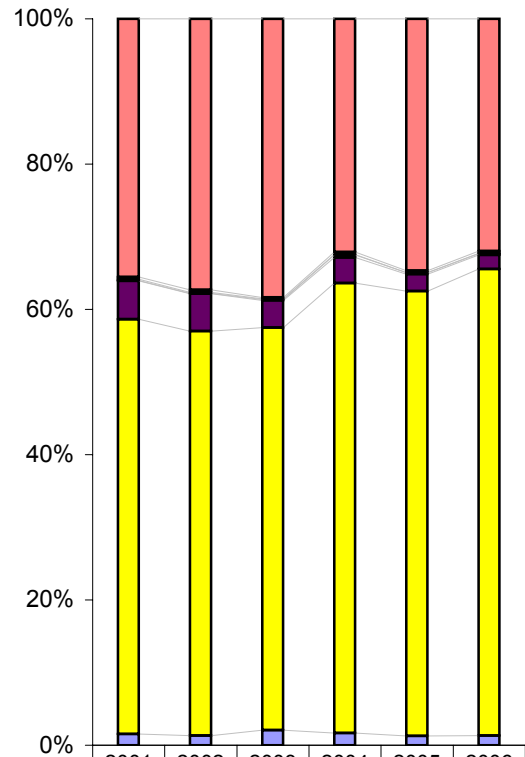
STUDENT ENROLLMENT & DEMOGRAPHICS

Credit Sudents



	2001	2002	2003	2004	2005	2006
Other Status	2.0%	2.3%	2.4%	2.8%	2.8%	2.9%
Refugee/Asylee	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%
Student Visa	1.3%	1.2%	1.4%	1.1%	1.0%	0.9%
Temp. Resident	0.3%	1.0%	1.4%	1.9%	2.4%	2.7%
Perm. Resident	4.7%	4.6%	4.3%	4.0%	3.3%	3.1%
U.S. Citizen	91.1%	90.5%	90.2%	89.8%	90.0%	90.0%
Unknown	0.3%	0.2%	0.2%	0.2%	0.3%	0.2%
Total	26,108	25,621	24,354	24,520	24,186	25,127

NonCredit Students



	2001	2002	2003	2004	2005	2006
Other Status	35.6%	37.3%	38.4%	32.1%	34.7%	32.0%
Refugee/Asylee	0.3%	0.3%	0.2%	0.4%	0.2%	0.3%
Student Visa	0.2%	0.1%	0.1%	0.1%	0.0%	0.0%
Temp. Resident	0.1%	0.0%	0.1%	0.4%	0.2%	0.2%
Perm. Resident	5.3%	5.2%	3.7%	3.5%	2.3%	2.0%
U.S. Citizen	57.1%	55.7%	55.4%	61.9%	61.3%	64.3%
Unknown	1.6%	1.3%	2.1%	1.7%	1.3%	1.3%
Total	5,014	5,185	5,344	5,601	5,307	5,687

Notes: *Credit* Students are defined to be those who enrolled in at least one credit course.
NonCredit Students are defined to be those who enrolled exclusively in non-credit courses.

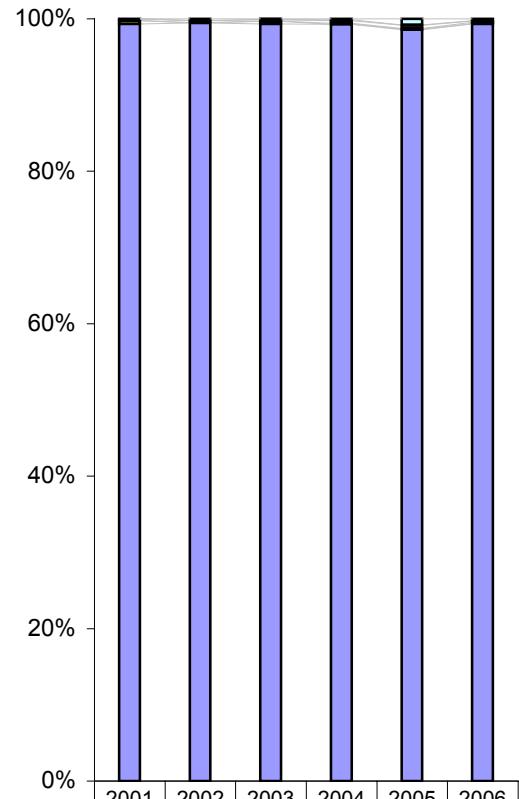
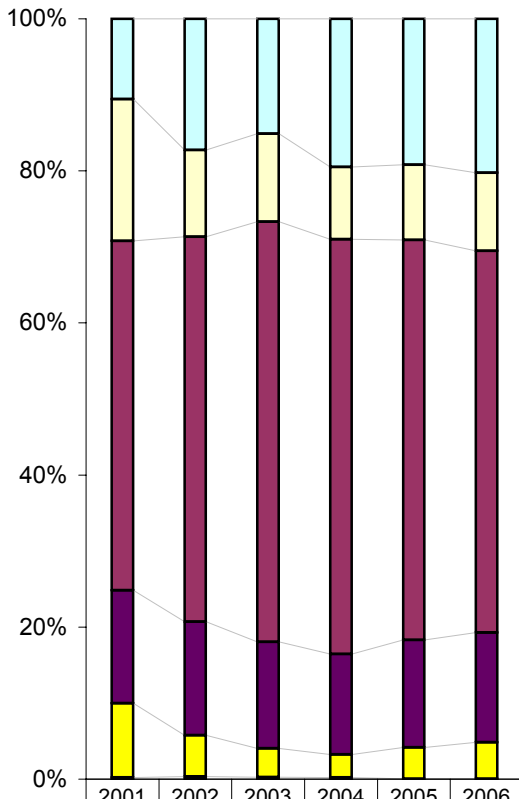
Source: MIS Submissions to the CCCC
 MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat=N for NonCredit Enrolls
 MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for Credit Enrolls

Credit/NonCredit Student Enrollment Status (Fall Terms Only)

STUDENT ENROLLMENT & DEMOGRAPHICS

Credit Students

NonCredit Students



	2001	2002	2003	2004	2005	2006
1st Time Student	10.6%	17.3%	15.1%	19.5%	19.2%	20.2%
1st Time Transfer	18.6%	11.4%	11.6%	9.5%	9.9%	10.3%
Continuing	46.0%	50.6%	55.3%	54.5%	52.6%	50.2%
Returning	14.9%	15.0%	14.0%	13.2%	14.1%	14.5%
Concurrent K-12	9.8%	5.4%	3.8%	3.0%	4.1%	4.8%
Uncollected	0.2%	0.4%	0.2%	0.2%	0.1%	0.0%
Total	26,108	25,621	24,354	24,520	24,186	25,127

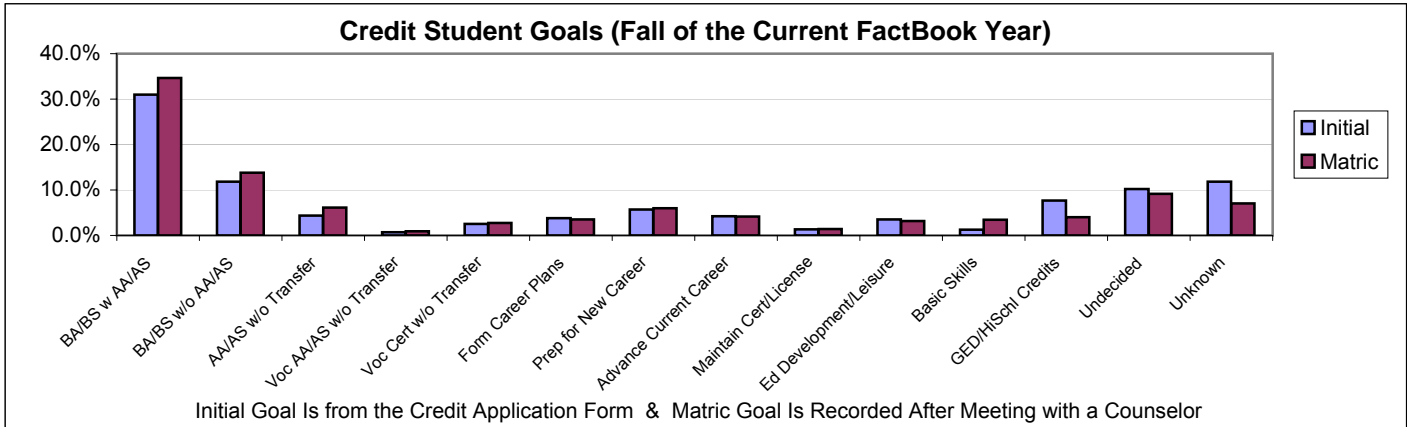
	2001	2002	2003	2004	2005	2006
1st Time Student	0.0%	0.2%	0.1%	0.1%	0.8%	0.3%
1st Time Transfer	0.0%	0.1%	0.0%	0.1%	0.0%	0.0%
Continuing	0.2%	0.2%	0.1%	0.4%	0.4%	0.2%
Returning	0.0%	0.0%	0.1%	0.1%	0.1%	0.1%
Concurrent K-12	0.4%	0.0%	0.4%	0.0%	0.1%	0.1%
Uncollected	99.3%	99.5%	99.3%	99.3%	98.6%	99.3%
Total	5,014	5,185	5,344	5,601	5,307	5,687

Notes: *Credit* Students are defined to be those who enrolled in at least one credit course.
NonCredit Students are defined to be those who enrolled exclusively in non-credit courses.

Source: MIS Submissions to the CCCC
 MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat=N for NonCredit Enrolls
 MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for Credit Enrolls

Credit/NonCredit Student Initial Goal Versus Matriculation Goal (Fall Terms Only)

STUDENT ENROLLMENT & DEMOGRAPHICS



Goal	Credit Students											
	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07	
	Initial	Matric	Initial	Matric	Initial	Matric	Initial	Matric	Initial	Matric	Initial	Matric
BA/BS w AA/AS	28.8%	27.5%	31.4%	30.6%	32.6%	32.6%	31.3%	32.3%	30.6%	32.2%	31.0%	34.6%
BA/BS w/o AA/AS	12.4%	12.1%	12.6%	12.7%	13.3%	13.5%	12.5%	13.3%	12.1%	12.9%	11.9%	13.8%
AA/AS w/o Transfer	3.9%	3.9%	4.5%	4.7%	4.9%	5.1%	4.6%	5.2%	4.3%	5.0%	4.4%	6.1%
Voc AA/AS w/o Transfer	0.6%	0.5%	0.6%	0.6%	0.7%	0.7%	0.7%	0.7%	0.7%	0.8%	0.7%	0.9%
Voc Cert w/o Transfer	2.8%	2.7%	3.2%	3.2%	3.3%	3.2%	3.3%	3.4%	2.6%	2.7%	2.5%	2.7%
Form Career Plans	3.0%	2.8%	3.2%	3.1%	3.2%	3.1%	3.6%	3.7%	4.2%	4.4%	3.8%	3.5%
Prep for New Career	5.6%	5.3%	5.2%	5.1%	5.1%	5.1%	5.7%	6.4%	6.0%	6.7%	5.7%	6.0%
Advance Current Career	4.9%	4.6%	4.6%	4.5%	4.5%	4.4%	4.7%	4.9%	4.1%	4.4%	4.2%	4.2%
Maintain Cert/License	1.2%	1.2%	1.4%	1.4%	1.3%	1.3%	1.4%	1.6%	1.4%	1.7%	1.3%	1.4%
Ed Development/Leisure	3.9%	3.6%	3.9%	3.6%	3.6%	3.3%	3.4%	3.3%	3.8%	3.5%	3.5%	3.2%
Basic Skills	0.9%	0.8%	1.0%	1.0%	1.0%	1.0%	1.1%	4.3%	1.3%	4.3%	1.3%	3.5%
GED/HiSchl Credits	3.9%	3.8%	5.3%	4.4%	5.8%	4.1%	6.5%	4.4%	7.2%	4.3%	7.6%	4.0%
Undecided	6.7%	6.3%	6.7%	6.0%	6.9%	5.7%	8.2%	8.3%	9.2%	9.6%	10.2%	9.2%
Unknown	21.5%	24.7%	16.4%	19.1%	13.8%	17.0%	13.0%	8.2%	12.5%	7.5%	11.9%	7.0%
Total %	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Total #	26,108		25,621		24,354		24,520		24,186		25,127	

Goal	NonCredit Students											
	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07	
	Initial	Matric	Initial	Matric	Initial	Matric	Initial	Matric	Initial	Matric	Initial	Matric
BA/BS w AA/AS	0.8%	0.7%	0.8%	0.9%	0.7%	0.7%	1.2%	1.1%	0.6%	0.5%	0.9%	0.9%
BA/BS w/o AA/AS	0.2%	0.2%	0.4%	0.4%	0.2%	0.3%	0.5%	0.6%	0.2%	0.2%	0.3%	0.2%
AA/AS w/o Transfer	0.1%	0.1%	0.1%	0.2%	0.2%	0.2%	0.2%	0.3%	0.2%	0.2%	0.2%	0.3%
Voc AA/AS w/o Transfer	0.1%	0.1%	0.2%	0.1%	0.1%	0.1%	0.1%	0.1%	0.0%	0.0%	0.1%	0.1%
Voc Cert w/o Transfer	0.1%	0.1%	0.4%	0.4%	0.2%	0.2%	0.3%	0.3%	0.2%	0.2%	0.2%	0.2%
Form Career Plans	0.2%	0.2%	0.2%	0.2%	0.2%	0.3%	0.4%	0.4%	0.4%	0.4%	0.4%	0.4%
Prep for New Career	0.7%	0.7%	0.6%	0.6%	0.6%	0.6%	0.6%	0.6%	0.5%	0.4%	0.7%	0.7%
Advance Current Career	0.4%	0.4%	0.3%	0.3%	0.4%	0.4%	0.4%	0.5%	0.4%	0.4%	0.5%	0.5%
Maintain Cert/License	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%
Ed Development/Leisure	0.7%	0.7%	0.8%	0.9%	0.7%	0.7%	0.8%	0.9%	0.8%	0.9%	1.1%	1.2%
Basic Skills	1.2%	1.2%	1.1%	1.0%	0.7%	0.7%	1.3%	2.5%	0.6%	2.5%	1.5%	3.0%
GED/HiSchl Credits	0.3%	0.3%	0.1%	0.1%	0.3%	0.2%	0.2%	0.1%	0.2%	0.2%	0.1%	0.1%
Undecided	0.4%	0.4%	0.6%	0.5%	0.6%	0.6%	0.9%	0.8%	0.6%	0.7%	0.9%	0.9%
Unknown	94.7%	94.8%	94.2%	94.2%	95.1%	95.1%	92.9%	91.6%	95.2%	93.5%	92.9%	91.3%
Total %	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Total #	5,014		5,185		5,344		5,601		5,307		5,687	

Source: MIS Submissions to the CCCC

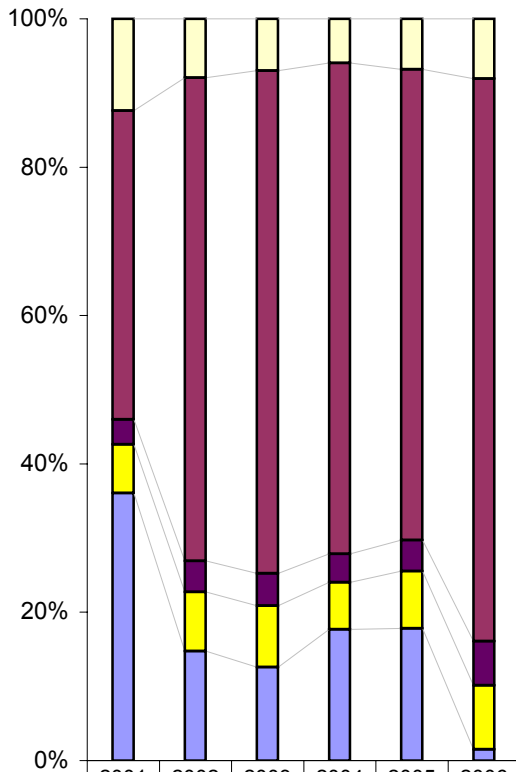
MIS_SB :: MIS_SX :: MIS_SM Sb14_Ed_Goal & Sm01_Goal1
Where SX05_Pos_Hours>0

Note: NonCredit Students have no initial goal of record unless they filled out an application for credit coursework. Likewise, no Matric goal unless they met with a counselor.

Credit/NonCredit Student Educational Status (Fall Terms Only)

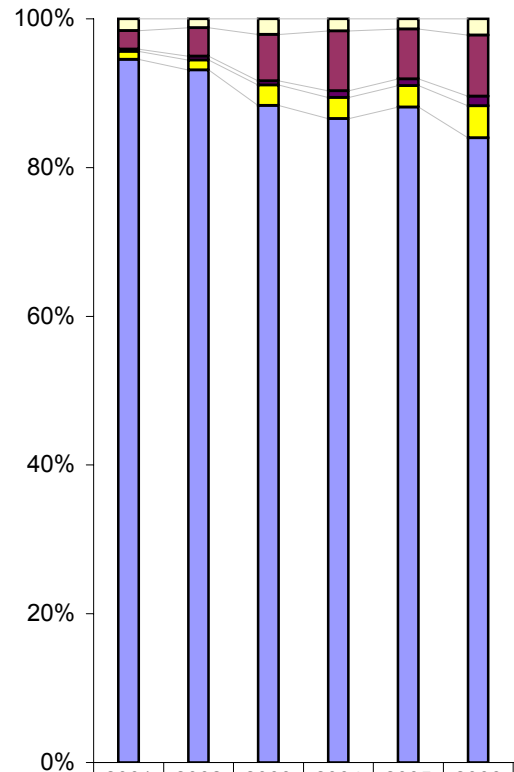
STUDENT ENROLLMENT & DEMOGRAPHICS

Credit Students



	2001	2002	2003	2004	2005	2006
Not a High School Graduate	12.4%	8.0%	7.0%	6.0%	6.8%	8.1%
H.S. Grad w/out a College Degree	41.7%	65.1%	67.8%	66.2%	63.4%	75.8%
Received AA/AS	3.3%	4.2%	4.4%	3.9%	4.2%	6.0%
BA/BS or Higher	6.6%	8.0%	8.3%	6.3%	7.7%	8.6%
Unknown	36.1%	14.8%	12.6%	17.7%	17.8%	1.5%
Total	26,108	25,621	24,354	24,520	24,186	25,127

NonCredit Students



	2001	2002	2003	2004	2005	2006
Not a High School Graduate	1.6%	1.2%	2.1%	1.6%	1.4%	2.2%
H.S. Grad w/out a College Degree	2.5%	3.8%	6.2%	8.1%	6.7%	8.2%
Received AA/AS	0.3%	0.5%	0.6%	0.9%	0.9%	1.3%
BA/BS or Higher	1.1%	1.4%	2.8%	2.9%	2.9%	4.3%
Unknown	94.5%	93.1%	88.3%	86.6%	88.1%	84.0%
Total	5,014	5,185	5,344	5,601	5,307	5,687

Notes: *Credit* Students are defined to be those who enrolled in at least one credit course.
NonCredit Students are defined to be those who enrolled exclusively in non-credit courses.

Source: MIS Submissions to the CCCC

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat=N for NonCredit Enrolls

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for Credit Enrolls

Credit/NonCredit by Type of High School Last Attended (Fall of Current FactBook Year)

STUDENT ENROLLMENT & DEMOGRAPHICS

HS County	High School Type	Credit Students		NonCredit Students	
		Count	Percent	Count	Percent
San Diego	Public High Schools (Grades 9-12 inclusive)	12,144	48.33%	88	1.55%
	Public K-12 Schools (Grades K-12 inclusive)	80	0.32%	-	-
	Public Continuation High School (Grades 9-12 inclusive)	415	1.65%	2	0.04%
	Public Alternative Schools	113	0.45%	-	-
	Public Adult Education	77	0.31%	2	0.04%
	Special Education Schools (Public)	7	0.03%	1	0.02%
	Private High School (Grades 9-12)	75	0.30%	1	0.02%
	Private K-12 Schools	225	0.90%	-	-
	Private Ungraded Schools (Grades K-12)	3	0.01%	-	-
	Total	13,139	52.29%	94	1.65%
Other CA	Public High Schools (Grades 9-12 inclusive)	2,853	11.35%	34	0.60%
	Public K-12 Schools (Grades K-12 inclusive)	14	0.06%	-	-
	Public Continuation High School (Grades 9-12 inclusive)	137	0.55%	1	0.02%
	Public Alternative Schools	31	0.12%	-	-
	Public Adult Education	35	0.14%	-	-
	Private High School (Grades 9-12)	97	0.39%	3	0.05%
	Private K-12 Schools	87	0.35%	-	-
		Total	3,254	12.95%	38
Non-CA or Unknown	Foreign School	1,029	4.10%	38	0.67%
	Out of State School	2,690	10.71%	104	1.83%
	Non High School Graduate	147	0.59%	11	0.19%
	Unknown School	4,868	19.37%	5,402	94.99%
	Total	8,734	34.76%	5,555	97.68%
Grand Total		25,127	100.00%	5,687	100.00%

Sources: MIS Submissions to the CCCC: MIS_SB :: MIS_SX SB12_Hs_Last
 California Postsecondary Education Commission (CPEC):
 CDS/School Codes File (<http://www.cpec.ca.gov/SecondPages/CDSMain.asp>)

Credit Student San Diego High School Last Attended (Fall of Current FactBook Year)

STUDENT ENROLLMENT & DEMOGRAPHICS

School Name	#	%	School Name	#	%
Abraxas Continuation High	68	0.52%	Grace Christian	18	0.14%
Abraxas School	2	0.02%	Granite Hills High	22	0.17%
Academy Of Our Lady Of Peace	19	0.14%	Grauer, The	3	0.02%
Alta Vista High (CONT.)	40	0.30%	Grossmont Adult High	5	0.04%
Army And Navy Academy	3	0.02%	Grossmont High	33	0.25%
Balboa Secondary	3	0.02%	Grossmont Middle College High	3	0.02%
Bayshore Prep Charter	17	0.13%	Guajome Park Academy Charter	113	0.86%
Bishop's	2	0.02%	Helix High	34	0.26%
Bonita Vista Senior High	30	0.23%	Henry Senior High	22	0.17%
Borrego Springs High	24	0.18%	Heritage Christian	28	0.21%
Calvary Christian	8	0.06%	High Tech High	1	0.01%
Calvin Christian	36	0.27%	Hilltop Senior High	30	0.23%
Campo High (Cont.)	1	0.01%	Home School Alternative, The	1	0.01%
Canyon Crest Academy	1	0.01%	Hoover Senior High	24	0.18%
Carlsbad High	531	4.04%	Horizon Christian	2	0.02%
Carlsbad Seaside Academy	4	0.03%	Ivy High (CONT.)	18	0.14%
Carlsbad Village Academy	8	0.06%	Julian High	54	0.41%
Castle Park Senior High	31	0.24%	Julian Youth Academy	2	0.02%
Center City High (Alt)	31	0.24%	Kearny Senior High	31	0.24%
Chaparral High (CONT.)	23	0.18%	La Costa Canyon High	193	1.47%
Charter Academy	1	0.01%	La Jolla Country Day	3	0.02%
Charter School of San Diego	12	0.09%	La Jolla Senior High	17	0.13%
Christian L.i.f.e. Academy	1	0.01%	Lincoln Senior High	2	0.02%
Chula Vista Adult/Del Rey Center	6	0.05%	Living Waters Academy	2	0.02%
Chula Vista Senior High	29	0.22%	Madison Senior High	33	0.25%
City Learning Center	2	0.02%	Mar Vista Senior High	18	0.14%
Clairemont Senior High	23	0.18%	Marian Catholic High	3	0.02%
Coronado High	6	0.05%	Mira Mesa Senior High	90	0.68%
Cortez Hill Academy	2	0.02%	Mission Bay Senior High	23	0.18%
Crawford Senior High	9	0.07%	Mission Hills High	217	1.65%
Eagles Peak Charter	41	0.31%	Monte Vista High	26	0.20%
Eastlake High	17	0.13%	Montecito High (CONT.)	17	0.13%
El Cajon Valley High	25	0.19%	Montgomery Senior High	12	0.09%
El Camino High	395	3.01%	Morse Senior High	28	0.21%
El Capitan High	33	0.25%	Mount Miguel High	25	0.19%
Escondido Adult	20	0.15%	Mountain Empire High	5	0.04%
Escondido Adventist Academy	5	0.04%	Mt. Carmel High	434	3.30%
Escondido Charter High	172	1.31%	Mt. Miguel Adult Center	1	0.01%
Escondido Christian Training School	1	0.01%	National City Adult	1	0.01%
Escondido High	981	7.47%	New Directions	4	0.03%
Excelsior Academy	2	0.02%	New Life Christian Academy	1	0.01%
Fairbanks Country Day	2	0.02%	North Coast Alternative High	4	0.03%
Fallbrook High	815	6.20%	North County Baptist Academy	3	0.02%
Foothills Adult Education Center	7	0.05%	Oak Glen High School	5	0.04%
Foothills High (Alt)	13	0.10%	Oasis High (Alter.)	13	0.10%
Francis W. Parker	3	0.02%	Ocean Shores High (CONT.)	31	0.24%
Future Bound Independent Study Secondary School	1	0.01%	Oceanside High	276	2.10%
Futures High -San Diego	1	0.01%	Orange Glen High	685	5.21%
Futures High School-Oceanside	8	0.06%	Otay Ranch Senior High	5	0.04%
Garfield High (CONT.)	14	0.11%	Pacific Academy, Inc	2	0.02%
Gompers High	4	0.03%	Pacific View Charter	14	0.11%
Gompers Secondary	1	0.01%	Palomar High (CONT.)	11	0.08%

Continues on Next Page

Credit Student San Diego High School Last Attended (Fall of Current FactBook Year)

STUDENT ENROLLMENT & DEMOGRAPHICS

Continued from Previous Page

School Name	#	%	School Name	#	%
Palomar High (Indep. Study)	31	0.24%	Scripps Ranch High	43	0.33%
Phoenix High (Alter.)	1	0.01%	Seaside	1	0.01%
Pine Glen Private Christian	5	0.04%	Serra Senior High	10	0.08%
Point Loma Senior High	38	0.29%	Sierra Madre Academy	2	0.02%
Poway Adult	4	0.03%	Sierra Vista High (Special Edu	5	0.04%
Poway Christian	1	0.01%	Southwest Senior High	36	0.27%
Poway High	692	5.27%	Special Education Program	2	0.02%
Ramona Adult	1	0.01%	St. Augustine High	11	0.08%
Ramona Community	6	0.05%	Steele Canyon High	3	0.02%
Ramona High	468	3.56%	Sun Valley Charter	6	0.05%
Rancho Bernardo High	723	5.50%	Sunset High (CONT.)	34	0.26%
Rancho Buena Vista High	854	6.50%	Sweetwater High	33	0.25%
Regina Caeli Academy	2	0.02%	Tecate Christian	1	0.01%
Regina Coeli Academy	1	0.01%	Torrey Pines High	115	0.88%
San Diego Academy	2	0.02%	Tri-City Christian Schools	41	0.31%
San Diego Adult Education	8	0.06%	Turning Point Christian Academy	1	0.01%
San Diego Metropolitan Regional Career & Technical	5	0.04%	Twain Junior/Senior High (CONT.)	5	0.04%
San Diego School Of Creative & Performing Art	5	0.04%	Twin Oaks High (CONT.)	35	0.27%
San Diego Senior High	16	0.12%	University City High	20	0.15%
San Dieguito Adult High	7	0.05%	University Of San Diego High	31	0.24%
San Dieguito High Academy	225	1.71%	Valhalla High	21	0.16%
San Marcos Adult	4	0.03%	Valley Center High	236	1.80%
San Marcos High	1017	7.74%	Valley Center Independent Study	2	0.02%
San Pasqual Academy	11	0.08%	Valley Center-Pauma Adult	1	0.01%
San Pasqual High	807	6.14%	Valley High (CONT.)	105	0.80%
San Ysidro Adult Ed Center	2	0.02%	Venture Christian High	1	0.01%
San Ysidro High	3	0.02%	Victory Christian	2	0.02%
Santa Fe Christian Community	22	0.17%	Vista Adult	10	0.08%
Santana High	27	0.21%	Vista High	1017	7.74%
Santee Alternative Education	1	0.01%	West Hills High	12	0.09%
School of Business and Technology	5	0.04%	Westview High	119	0.91%
SCITECH High	1	0.01%	Winston School Of San Diego	1	0.01%
			Total	13,139	100%

Sources: MIS Submissions to the CCCCCO: MIS_SB :: MIS_SX SB12_Hs_Last
 California Postsecondary Education Commission (CPEC):
 CDS/School Codes File (<http://www.cpec.ca.gov/SecondPages/CDSMain.asp>)

Students by Zip Code (Fall of Current FactBook Year)

STUDENT ENROLLMENT & DEMOGRAPHICS

Enrollment from Zip Codes Within Palomar College's District Boundries			
City	Zip	Students	Percent
Bonsall	92003	148	0.6%
Borrego Springs	92004	40	0.2%
Camp Pendleton	92055	153	0.7%
Escondido	92025	1,837	7.9%
Escondido	92026	1,976	8.5%
Escondido	92027	2,093	9.0%
Escondido	92029	663	2.8%
Escondido	92030	34	0.1%
Escondido	92033	42	0.2%
Escondido	92046	32	0.1%
Fallbrook	92028	1,586	6.8%
Fallbrook	92088	44	0.2%
Julian	92036	49	0.2%
Oceanside	92056	1,066	4.6%
Oceanside	92057	766	3.3%
Pala	92059	44	0.2%
Palomar Mountain	92060	11	0.0%
Pauma Valley	92061	80	0.3%
Poway	92064	1,120	4.8%
Poway	92074	11	0.0%
Ramona	92065	1,117	4.8%
Ranchita	92066	7	0.0%
San Diego	92127	631	2.7%
San Diego	92128	962	4.1%
San Diego	92129	649	2.8%
San Luis Rey	92068	5	0.0%
San Marcos	92069	2,650	11.4%
San Marcos	92078	1,387	5.9%
San Marcos	92079	60	0.3%
San Marcos	92096	10	0.0%
Santa Ysabel	92070	25	0.1%
Valley Center	92082	753	3.2%
Vista	92081	896	3.8%
Vista	92083	1,004	4.3%
Vista	92084	1,296	5.6%
Vista	92085	32	0.1%
Warner Springs	92086	40	0.2%
Total		23,319	100.0%

Enrollment by California County	
County	Students
Alameda	1
Butte	3
Contra Costa	4
El Dorado	3
Fresno	2
Humboldt	2
Imperial	41
Inyo	2
Kern	5
Kings	1
Lake	1
Lassen	1
Los Angeles	89
Madera	1
Marin	2
Mariposa	1
Mendocino	1
Mono	5
Monterey	2
Orange	129
Placer	1
Plumas	1
Riverside	2,285
Sacramento	4
San Bernardino	85
San Diego	27,957
San Francisco	1
San Luis Obispo	3
San Mateo	1
Santa Barbara	3
Santa Clara	10
Sierra	1
Siskiyou	1
Solano	4
Sonoma	1
Sutter	1
Tulare	5
Tuolumne	1
Ventura	7
Total	30,668

Enrollment by State/Territory	
State	Students
AA	2
AK	1
AZ	6
CA	30,668
CO	4
FL	4
GA	2
HI	5
IA	1
ID	1
KY	1
MA	1
MD	2
MI	2
MN	1
MT	2
NC	4
NE	2
NJ	1
NM	3
NV	4
OH	1
OR	6
PA	3
SC	1
SD	1
TX	5
UT	1
VA	5
VT	1
WA	4
WI	5
WV	1
Unknown	63
Total	30,814

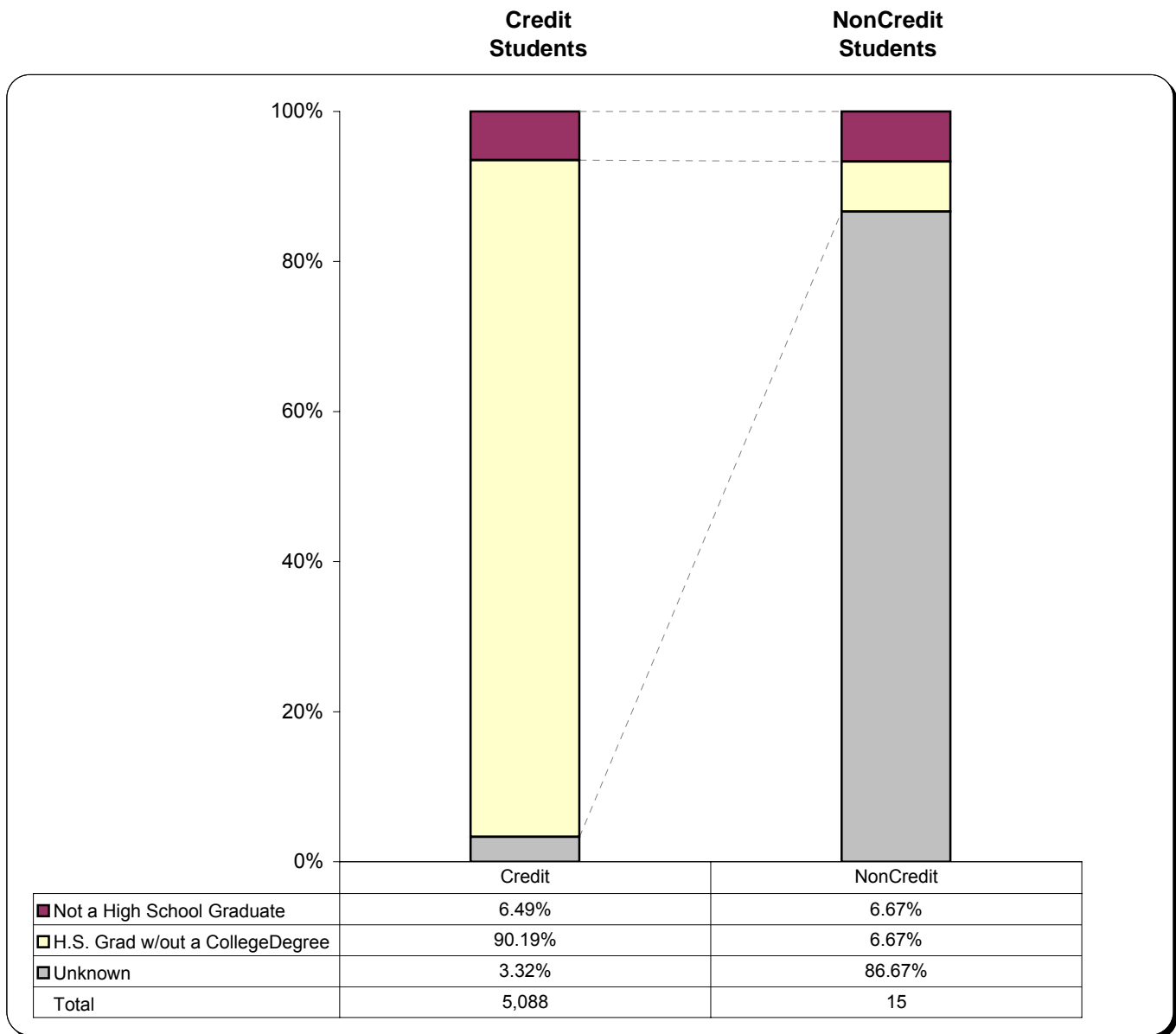
Note: AA =
Armed Forces Americas

Summary	Students	Percent
San Diego County	27,957	90.7%
-Within District	23,319	75.7%
-Outside District	4,638	15.1%
Other California Counties	2,711	8.8%
Other States/Territories	146	0.5%
Total	30,814	100.0%

Source: MIS Submissions to the CCCCCO
MIS_SB :: MIS_SX SB08_Zip_Code
Where SX05_Pos_Hours>0

Credit/NonCredit 1st-Time Student Educational Status (Fall of Current FactBook Year)

STUDENT ENROLLMENT & DEMOGRAPHICS



Source: MIS Submissions to the CCCCCO

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat=N for NonCredit Enrolls

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for Credit Enrolls
and SB15_Enroll_Stat = "First-Time" for both of the above

Notes: *First-Time* Students are defined to be those enrolled in college for the first time after High School.
Credit Students are defined to be those who enrolled in at least one credit course.
NonCredit Students are defined to be those who enrolled exclusively in non-credit courses.

Per the CCCCCO, SB15_Enroll_Stat may be coded as "Unknown" if a student is enrolled in noncredit courses only -- thus accounting for the low number of *NonCredit* Students classified as "First-Time".

Credit/NonCredit 1st-Time Student by Type of H.S. Last Attended (Fall of Current FactBook Yr)

STUDENT ENROLLMENT & DEMOGRAPHICS

HS County	High School Type	Credit Students		NonCredit Students	
		Count	Percent	Count	Percent
San Diego	Public High Schools (Grades 9-12 inclusive)	2,832	55.66%	1	6.67%
	Public K-12 Schools (Grades K-12 inclusive)	30	0.59%	-	-
	Public Continuation High School (Grades 9-12 inclusive)	117	2.30%	-	-
	Public Alternative Schools	39	0.77%	-	-
	Public Adult Education	1	0.02%	-	-
	Private High School (Grades 9-12)	18	0.35%	-	-
	Private K-12 Schools	66	1.30%	-	-
	Private Ungraded Schools (Grades K-12)	1	0.02%	-	-
	Total	3,104	61.01%	1	6.67%
Other CA	Public High Schools (Grades 9-12 inclusive)	781	15.35%	-	-
	Public K-12 Schools (Grades K-12 inclusive)	5	0.10%	-	-
	Public Continuation High School (Grades 9-12 inclusive)	49	0.96%	-	-
	Public Alternative Schools	13	0.26%	-	-
	Public Adult Education	2	0.04%	-	-
	Private High School (Grades 9-12)	16	0.31%	-	-
	Private K-12 Schools	21	0.41%	-	-
	Total	887	17.43%	-	-
Non-CA or Unknown	Foreign School	147	2.89%	1	6.67%
	Out of State School	403	7.92%	-	-
	Unknown School	547	10.75%	13	86.67%
	Total	1,097	21.56%	14	93.33%
	Grand Total	5,088	100.00%	15	100.00%

Sources: MIS Submissions to the CCCC: MIS_SB :: MIS_SX SB12_Hs_Last where SB15_Enroll_Stat = "First-Time"
 California Postsecondary Education Commission (CPEC):
 CDS/School Codes File (<http://www.cpec.ca.gov/SecondPages/CDSMain.asp>)

Credit 1st-Time Student San Diego H.S. Last Attended (Fall of Current FactBook Year)

STUDENT ENROLLMENT & DEMOGRAPHICS

School Name	#	%	School Name	#	%
Abraxas Continuation High	11	0.35%	Madison Senior High	5	0.16%
Academy Of Our Lady Of Peace	2	0.06%	Mar Vista Senior High	4	0.13%
Alta Vista High (CONT.)	17	0.55%	Marian Catholic High	1	0.03%
Balboa Secondary	2	0.06%	Mira Mesa Senior High	17	0.55%
Bayshore Prep Charter	3	0.10%	Mission Bay Senior High	3	0.10%
Bishop's	1	0.03%	Mission Hills High	137	4.41%
Bonita Vista Senior High	3	0.10%	Monte Vista High	3	0.10%
Borrego Springs High	5	0.16%	Montecito High (CONT.)	7	0.23%
Calvary Christian	7	0.23%	Morse Senior High	5	0.16%
Calvin Christian	3	0.10%	Mount Miguel High	8	0.26%
Carlsbad High	133	4.28%	Mt. Carmel High	77	2.48%
Carlsbad Seaside Academy	1	0.03%	New Directions	3	0.10%
Carlsbad Village Academy	4	0.13%	North Coast Alternative High	1	0.03%
Castle Park Senior High	2	0.06%	North County Baptist Academy	1	0.03%
Center City High (Alt)	8	0.26%	Oak Glen High School	4	0.13%
Chaparral High (CONT.)	3	0.10%	Oasis High (Alter.)	6	0.19%
Charter School of San Diego	4	0.13%	Ocean Shores High (CONT.)	16	0.52%
Chula Vista Senior High	6	0.19%	Oceanside High	69	2.22%
City Learning Center	1	0.03%	Orange Glen High	158	5.09%
Clairemont Senior High	2	0.06%	Otay Ranch Senior High	5	0.16%
Eagles Peak Charter	14	0.45%	Pacific Academy, Inc	1	0.03%
Eastlake High	4	0.13%	Pacific View Charter	7	0.23%
El Cajon Valley High	5	0.16%	Palomar High (CONT.)	1	0.03%
El Camino High	91	2.93%	Palomar High (Indep. Study)	13	0.42%
El Capitan High	5	0.16%	Pine Glen Private Christian	4	0.13%
Escondido Charter High	60	1.93%	Point Loma Senior High	4	0.13%
Escondido High	240	7.73%	Poway High	132	4.25%
Excelsior Academy	2	0.06%	Ramona Community	4	0.13%
Fallbrook High	191	6.15%	Ramona High	93	3.00%
Foothills High (Alt)	6	0.19%	Rancho Bernardo High	173	5.57%
Future Bound Independent Study Secondary School	1	0.03%	Rancho Buena Vista High	206	6.64%
Futures High -San Diego	1	0.03%	SanDiego Schl of Creative&Performing Art	1	0.03%
Futures High School-Oceanside	3	0.10%	San Dieguito High Academy	35	1.13%
Gompers High	1	0.03%	San Marcos High	150	4.83%
Grace Christian	4	0.13%	San Pasqual Academy	8	0.26%
Granite Hills High	8	0.26%	San Pasqual High	171	5.51%
Grauer, The	1	0.03%	San Ysidro High	2	0.06%
Grossmont High	5	0.16%	Santa Fe Christian Community	6	0.19%
Guajome Park Academy Charter	37	1.19%	Santana High	4	0.13%
Helix High	3	0.10%	Scripps Ranch High	10	0.32%
Henry Senior High	4	0.13%	Serra Senior High	3	0.10%
Heritage Christian	7	0.23%	Southwest Senior High	14	0.45%
Hilltop Senior High	6	0.19%	St. Augustine High	1	0.03%
Home School Alternative, The	1	0.03%	Steele Canyon High	1	0.03%
Hoover Senior High	4	0.13%	Sun Valley Charter	5	0.16%
Horizon Christian	1	0.03%	Sunset High (CONT.)	8	0.26%
Ivy High (CONT.)	5	0.16%	Sweetwater High	8	0.26%
Julian High	15	0.48%	Torrey Pines High	20	0.64%
Julian Youth Academy	1	0.03%	Tri-City Christian Schools	17	0.55%
Kearny Senior High	6	0.19%	Twain Junior/Senior High (CONT.)	1	0.03%
La Costa Canyon High	75	2.42%	Twin Oaks High (CONT.)	10	0.32%
La Jolla Senior High	1	0.03%	University City High	3	0.10%

Continues on Next Page

Credit 1st-Time Student San Diego H.S. Last Attended (Fall of Current FactBook Year)

STUDENT ENROLLMENT & DEMOGRAPHICS

Continued from Previous Page

School Name	#	%	School Name	#	%
University Of San Diego High	9	0.29%	Valley High (CONT.)	30	0.97%
Valhalla High	2	0.06%	Vista High	217	6.99%
Valley Center High	103	3.32%	West Hills High	3	0.10%
Valley Center Independent Study School	2	0.06%	Westview High	65	2.09%
Valley Center-Pauma Adult	1	0.03%	Total	3,104	100%

Sources: MIS Submissions to the CCCCCO: MIS_SB :: MIS_SX SB12_Hs_Last SB15_Enroll_Stat = "First-Time"
 California Postsecondary Education Commission (CPEC):
 CDS/School Codes File (<http://www.cpec.ca.gov/SecondPages/CDSMain.asp>)

Local Public High School Graduate Enrollment Rates

STUDENT ENROLLMENT & DEMOGRAPHICS

District	School	HS Grads 05-06	Enrolled Palomar 06-07	Enroll Rate
Borrego Springs Unified	Borrego Springs High	30	4	13.3%
	Palm Canyon Continuation High	2	-	-
	Total	32	4	12.5%
Escondido Union High	Center City High (Alt)	51	12	23.5%
	Escondido Charter High	290	78	26.9%
	Escondido High	474	260	54.9%
	Orange Glen High	387	182	47.0%
	San Pasqual High	429	180	42.0%
	Valley High (CONT.)	98	24	24.5%
Total	1,729	736	42.6%	
Fallbrook Union High	Fallbrook High	566	219	38.7%
	Ivy High (CONT.)	29	4	13.8%
	Oasis High (Alter.)	50	9	18.0%
Total	645	232	36.0%	
Julian Union High	Eagles Peak Charter	185	19	10.3%
	Julian High	46	13	28.3%
	Redding (Ray) High (CONT.)	2	-	-
Total	233	32	13.7%	
Poway Unified	Abraxas Continuation High	77	15	19.5%
	Mt. Carmel High	429	76	17.7%
	New Directions (CDE Credits Grads to Originating Poway HS)	-	3	-
	Poway High	636	151	23.7%
	Rancho Bernardo High	690	200	29.0%
	Westview High	526	70	13.3%
Total	2,358	515	21.8%	
Ramona City Unified	Future Bound Independent Study Secondary School	29	2	6.9%
	Montecito High (CONT.)	37	10	27.0%
	Ramona Community	1	1	100.0%
	Ramona High	375	86	22.9%
	Sun Valley Charter	23	7	30.4%
Total	465	106	22.8%	
San Marcos Unified	Bayshore Prep Charter	15	7	46.7%
	Foothills High (Alt)	31	8	25.8%
	Mission Hills High	441	186	42.2%
	San Marcos High	227	179	78.9%
	Twin Oaks High (CONT.)	21	10	47.6%
Total	735	390	53.1%	
Valley Center-Pauma Unified	All Tribes American Indian Charter	13	-	-
	Oak Glen High School	19	5	26.3%
	Valley Center High	316	148	46.8%
	Valley Center Independent Study School	19	3	15.8%
Total	367	156	42.5%	
Vista Unified	Alta Vista High (CONT.)	54	14	25.9%
	Guajome Park Academy Charter	109	39	35.8%
	Palomar High (Indep. Study)	58	9	15.5%
	Rancho Buena Vista High	646	225	34.8%
	Vista High	725	237	32.7%
Total	1,592	524	32.9%	
Warner Unified	San Jose Valley Continuation High	1	-	-
	Warner High	17	-	-
	Total	18	-	-
Grand Total	8,174	2,695	33.0%	

Sources: California Department of Education (CDE): HS Graduates (<http://dq.cde.ca.gov/dataquest/>)
MIS Submissions to the CCCC: MIS_SB :: MIS_SX SB11_Ed_Stat & SB12_Hs_Last

Course Placements Achieved Through Assessment Testing

STUDENT ENROLLMENT & DEMOGRAPHICS

English	100-202		50		10										Total
Summer'03	1,036	30%	971	28%	1,491	43%									3,498
Fall'03	645	33%	591	30%	748	38%									1,984
Spring'04	592	44%	402	30%	365	27%									1,359
Summer'04	1,295	36%	1,014	28%	1,292	36%									3,601
Fall'04	770	42%	546	30%	507	28%									1,823
Spring'05	577	41%	404	29%	410	29%									1,391
Summer'05	1,086	29%	876	23%	1,801	48%									3,763
Fall'05	616	32%	363	19%	942	49%									1,921
Spring'06	515	37%	277	20%	594	43%									1,386
Summer'06	1,415	37%	1,085	28%	1,339	35%									3,839
Fall'06	907	47%	525	27%	518	27%									1,950
Spring'07	729	48%	384	25%	416	27%									1,529

ESL	103		102		101		36		35		34		3		2		1		Total
Fall'04	11	3%	23	5%	40	10%	45	11%	58	14%	33	8%	59	14%	58	14%	93	22%	420
Spring'05	18	4%	24	5%	35	7%	68	14%	58	12%	43	9%	56	11%	85	17%	114	23%	501
Summer'05	15	2%	28	3%	52	6%	71	8%	89	10%	79	9%	120	13%	190	21%	255	28%	899
Fall'05	22	3%	25	3%	32	4%	56	7%	83	10%	89	11%	104	13%	158	20%	226	28%	795
Spring'06	19	2%	27	3%	42	5%	70	8%	94	10%	85	9%	124	14%	186	20%	268	29%	915
Summer'06	22	2%	34	3%	67	7%	105	10%	114	11%	107	10%	173	17%	207	20%	199	19%	1,028
Fall'06	21	2%	29	3%	43	5%	93	10%	78	8%	94	10%	133	14%	215	23%	248	26%	954
Spring'07	13	1%	34	4%	75	8%	97	10%	111	12%	105	11%	120	13%	200	21%	193	20%	948

Note: No ESL placements available from source cited below until Fall'04.

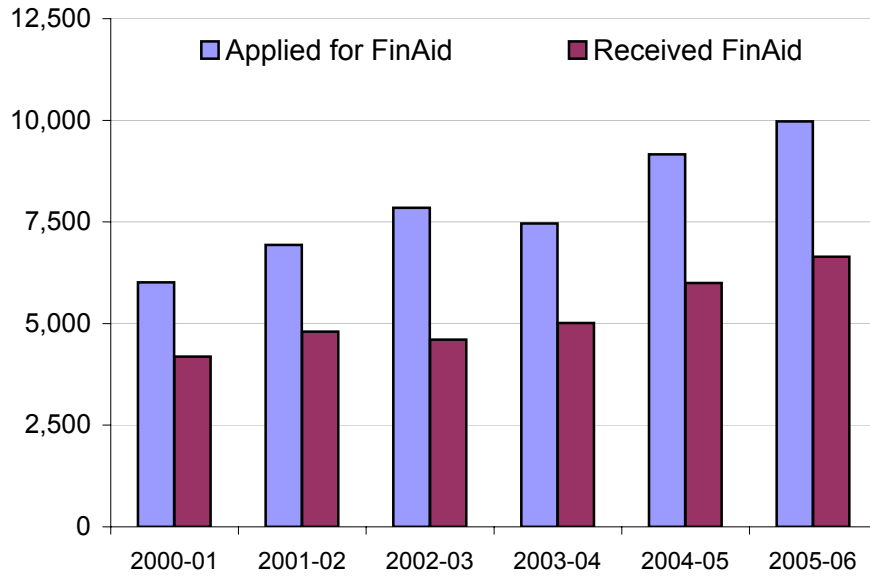
Math	140		135		130		100-120		60		56		50		15		10		Total
Summer'03	124	3%	78	2%	21	1%	433	12%	689	18%	261	7%	706	19%	1,267	34%	186	5%	3,765
Fall'03	36	2%	45	2%	10	0%	182	9%	343	17%	151	7%	444	21%	751	36%	109	5%	2,071
Spring'04	11	1%	21	1%	15	1%	58	4%	190	13%	130	9%	240	17%	718	51%	31	2%	1,414
Summer'04	93	2%	109	3%	52	1%	427	11%	733	19%	284	7%	634	16%	1,449	37%	117	3%	3,898
Fall'04	33	2%	45	2%	34	2%	55	3%	291	15%	196	10%	289	15%	924	49%	34	2%	1,901
Spring'05	10	1%	28	2%	32	2%	48	3%	184	13%	134	9%	222	15%	780	53%	32	2%	1,470
Summer'05	104	3%	116	3%	43	1%	367	9%	776	19%	266	7%	659	17%	1,524	38%	133	3%	3,988
Fall'05	18	1%	61	3%	43	2%	56	3%	275	14%	187	9%	273	14%	1,018	52%	42	2%	1,973
Spring'06	12	1%	22	2%	22	2%	50	4%	187	13%	127	9%	242	17%	730	51%	35	2%	1,427
Summer'06	124	3%	168	4%	78	2%	468	10%	877	19%	342	8%	571	13%	1,567	35%	306	7%	4,501
Fall'06	27	1%	51	3%	45	2%	58	3%	303	15%	216	11%	351	18%	913	46%	40	2%	2,004
Spring'07	17	1%	37	2%	33	2%	32	2%	196	12%	147	9%	288	18%	802	50%	39	2%	1,591

Reading	110		50		30											Total
Summer'03	2,241	64%	968	28%	292	8%										3,501
Fall'03	1,347	68%	545	27%	93	5%										1,985
Spring'04	1,026	76%	285	21%	47	3%										1,358
Summer'04	2,387	66%	978	27%	240	7%										3,605
Fall'04	1,346	74%	400	22%	72	4%										1,818
Spring'05	1,068	77%	268	19%	56	4%										1,392
Summer'05	2,432	65%	1,063	28%	261	7%										3,756
Fall'05	1,372	72%	473	25%	72	4%										1,917
Spring'06	1,069	77%	263	19%	50	4%										1,382
Summer'06	2,475	65%	1,082	28%	264	7%										3,821
Fall'06	1,410	72%	473	24%	62	3%										1,945
Spring'07	1,114	73%	356	23%	55	4%										1,525

Source: PeopleSoft A.STDNT_TEST_COMP :: B.STDNT_GRPES_HIST Where A.DATE_LOADED=B.EFFDT
 Students' Highest Placement for the testing period... Summer: A.TEST_DT Between(02-01 and 06-30)
 Fall: A.TEST_DT Between(07-01 and 08-31)
 Spring: A.TEST_DT Between(09-01 and 01-31)

Financial Aid Application & Award Rates By Academic Year

STUDENT ENROLLMENT & DEMOGRAPHICS



	Credit* Enrollees	Applied for FinAid	Application Rate	Received FinAid	Aid Award Rate
2000-01	37,011	6,016	16.3%	4,186	69.6%
2001-02	40,206	6,932	17.2%	4,804	69.3%
2002-03	39,215	7,845	20.0%	4,606	58.7%
2003-04	37,031	7,460	20.1%	5,018	67.3%
2004-05	36,640	9,165	25.0%	6,001	65.5%
2005-06	36,901	9,976	27.0%	6,643	66.6%
Totals:	227,004	47,394	20.9%	31,258	66.0%

*Note: Only Credit Students are eligible to apply for Financial Aid.

Source: MIS Submissions to the CCCC

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for Credit Enrollees

MIS_SF Where SF01_App_Stat=1 for Applicants who received Financial Aid

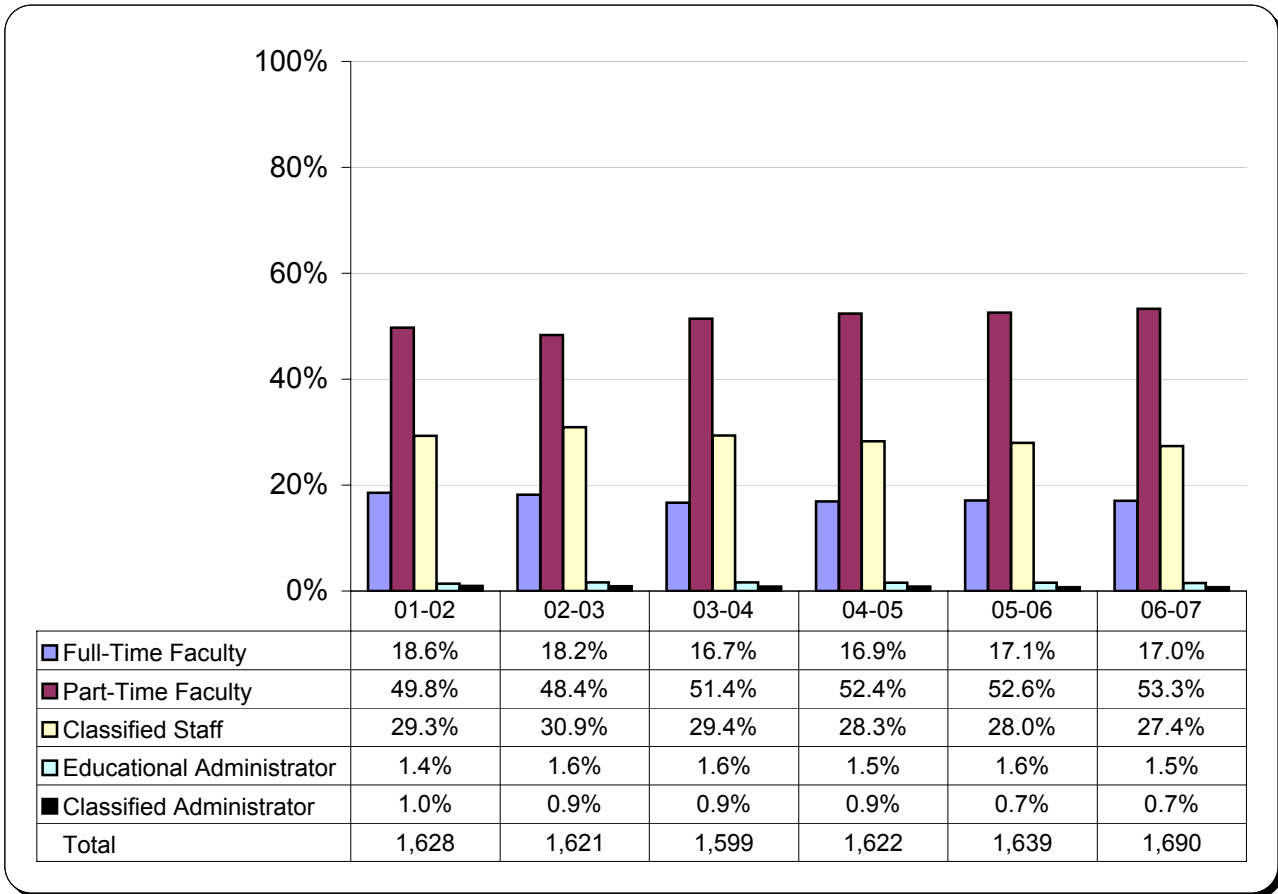
MIS_SF Where SF01_App_Stat<>1 for Applicants who did not receive Financial Aid

Section 4

Faculty Staff and Administration

Employees By Job Classification

Faculty, Staff & Administration



	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07
Full-Time Faculty	302	295	267	274	280	288
Part-Time Faculty	810	784	822	850	862	901
Classified Staff	477	501	470	459	459	463
Educational Administrator	23	26	26	25	26	26
Classified Administrator	16	15	14	14	12	12
Total	1,628	1,621	1,599	1,622	1,639	1,690

Source: MIS Submissions to the CCCCCO

MIS_EB (Terms xx9: Fall Employee Demographics)

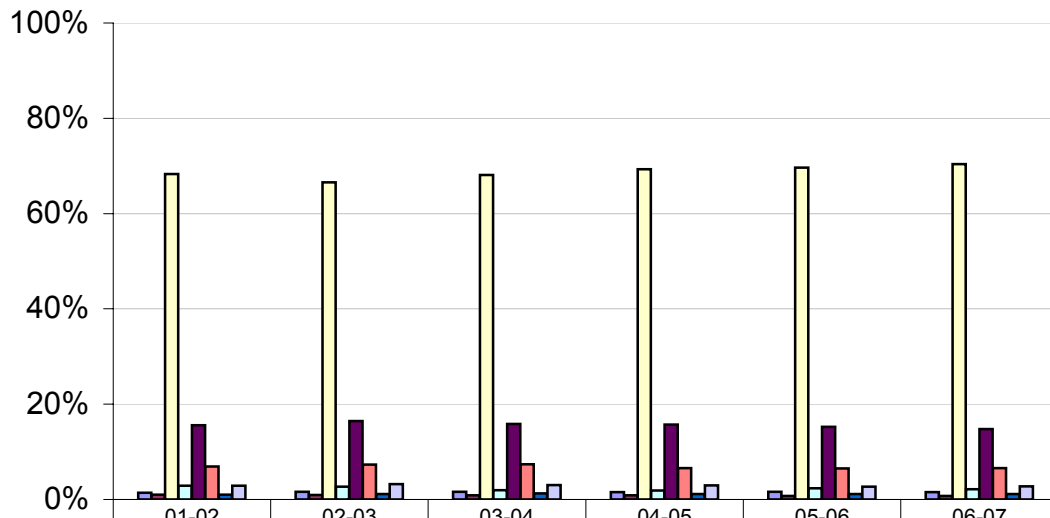
EB08_Empl_Class

For *Classified Staff*, EB08_Empl_Class=P & EB07_Occ_Activity<>1

For *Classified Administrator*, EB08_Empl_Class=P & EB07_Occ_Activity=1

Employees By Occupational Activity

Faculty, Staff & Administration



	01-02	02-03	03-04	04-05	05-06	06-07
Educational Administrator	1.4%	1.6%	1.6%	1.5%	1.6%	1.5%
Classified Administrator	1.0%	0.9%	0.9%	0.9%	0.7%	0.7%
Faculty	68.3%	66.6%	68.1%	69.3%	69.7%	70.4%
Professional (Non-Faculty)	2.9%	2.7%	1.9%	1.8%	2.4%	2.1%
Clerical / Secretarial	15.6%	16.5%	15.8%	15.7%	15.3%	14.8%
Technical / Paraprofessional	6.9%	7.3%	7.4%	6.6%	6.5%	6.6%
Skilled Crafts	1.0%	1.2%	1.3%	1.2%	1.2%	1.1%
Service / Maintenance	2.9%	3.2%	3.0%	3.0%	2.7%	2.8%
Total	1,628	1,621	1,599	1,622	1,639	1,690

	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07
Educational Administrator	23	26	26	25	26	26
Classified Administrator	16	15	14	14	12	12
Faculty	1,112	1,079	1,089	1,124	1,142	1,189
Professional (Non-Faculty)	47	44	31	30	39	36
Clerical / Secretarial	254	267	253	255	250	250
Technical / Paraprofessional	113	119	118	107	107	111
Skilled Crafts	16	19	20	19	19	19
Service / Maintenance	47	52	48	48	44	47
Total	1,628	1,621	1,599	1,622	1,639	1,690

Source: MIS Submissions to the CCCC

MIS_EB (Terms xx9: Fall Employee Demographics)

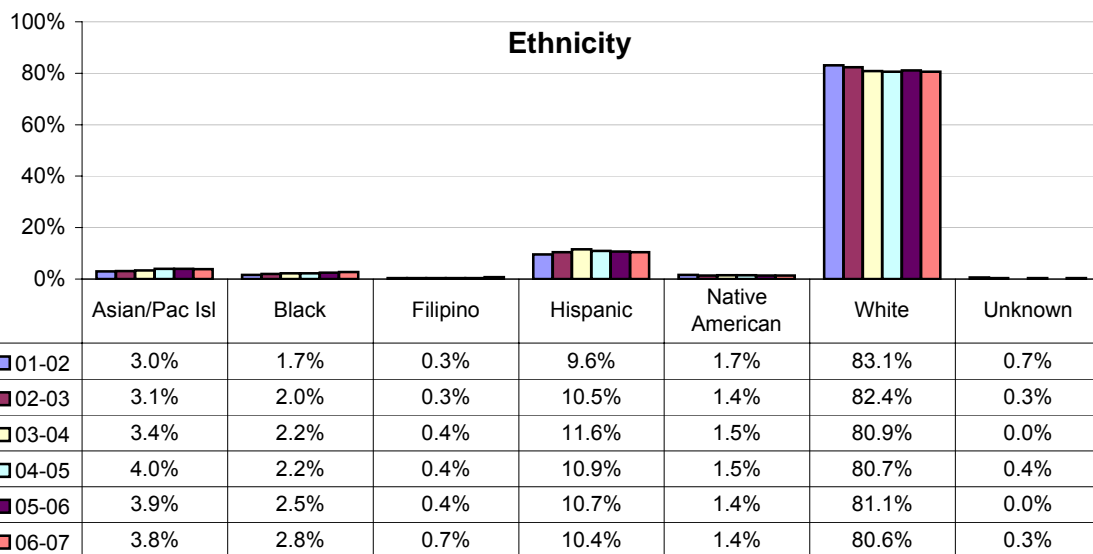
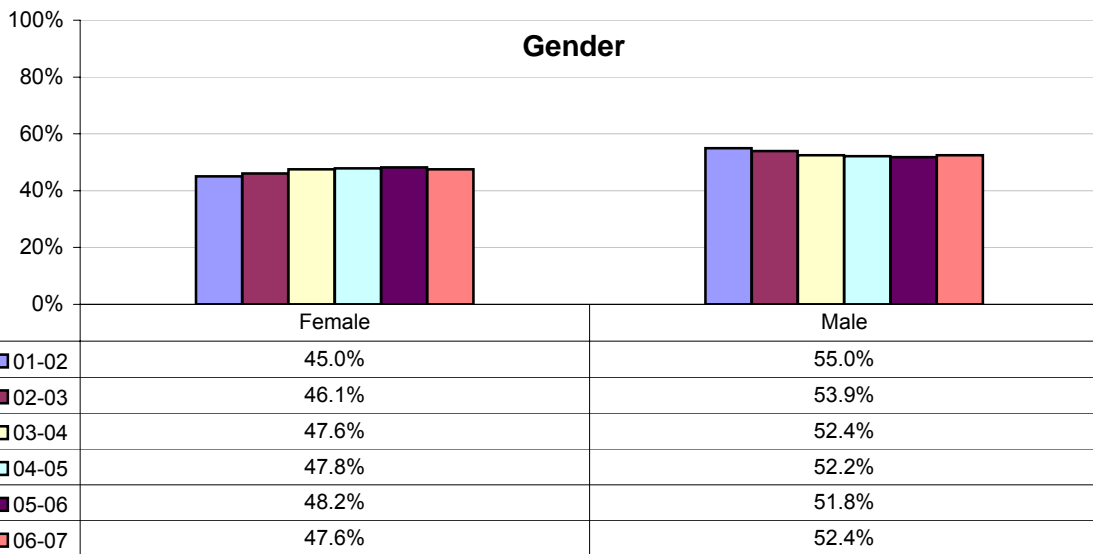
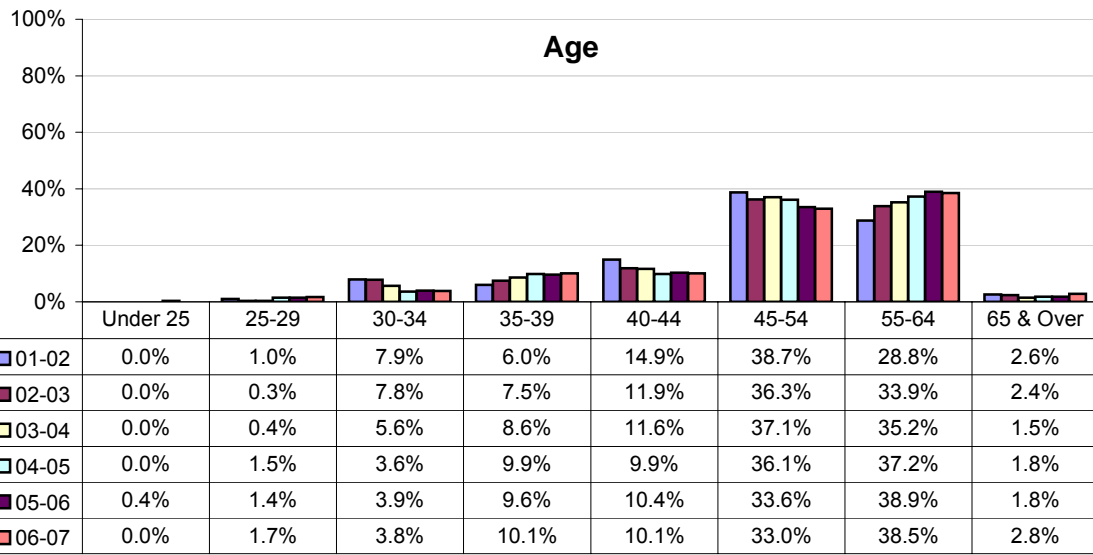
EB07_Occ_Activity (EEO6)

For Educational Administrator, EB07_Occ_Activity=1 & EB08_Empl_Class=A

For Classified Administrator, EB07_Occ_Activity=1 & EB08_Empl_Class=P

Demographics of Job Classification: Full-Time Faculty

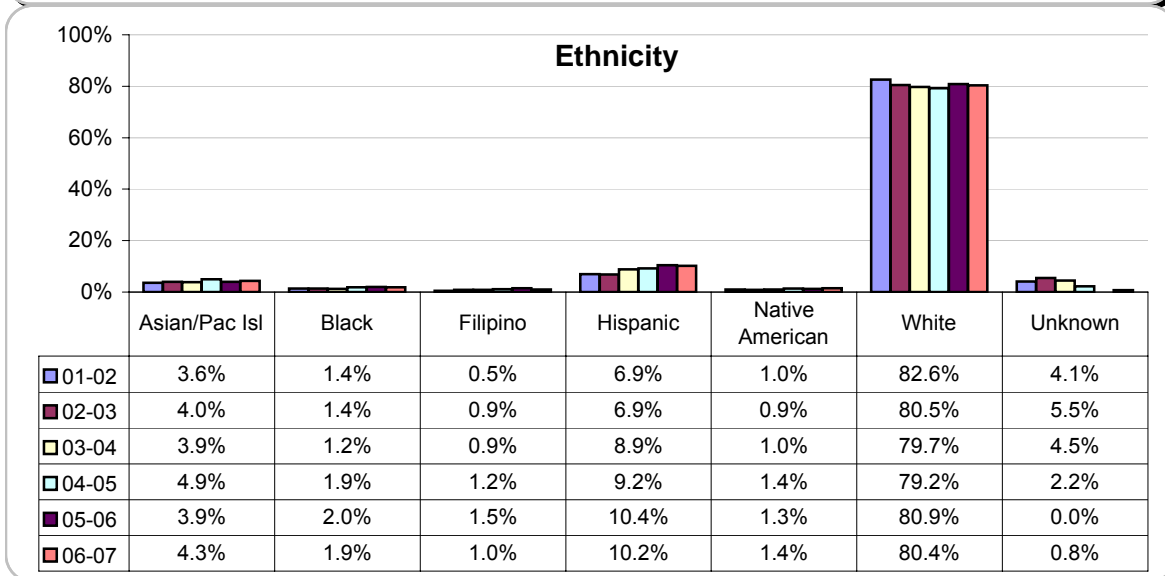
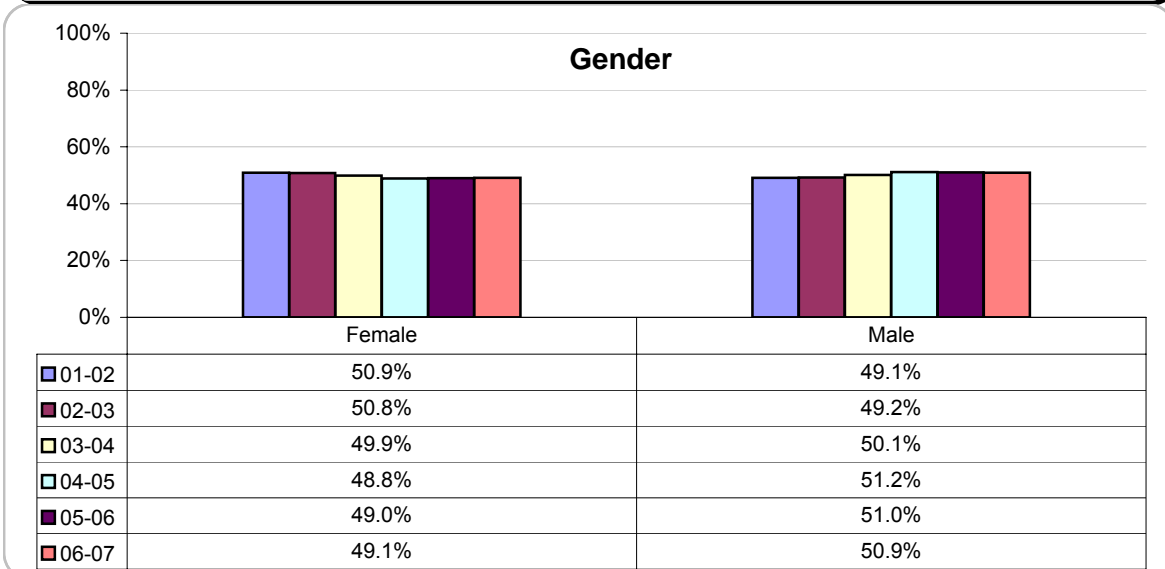
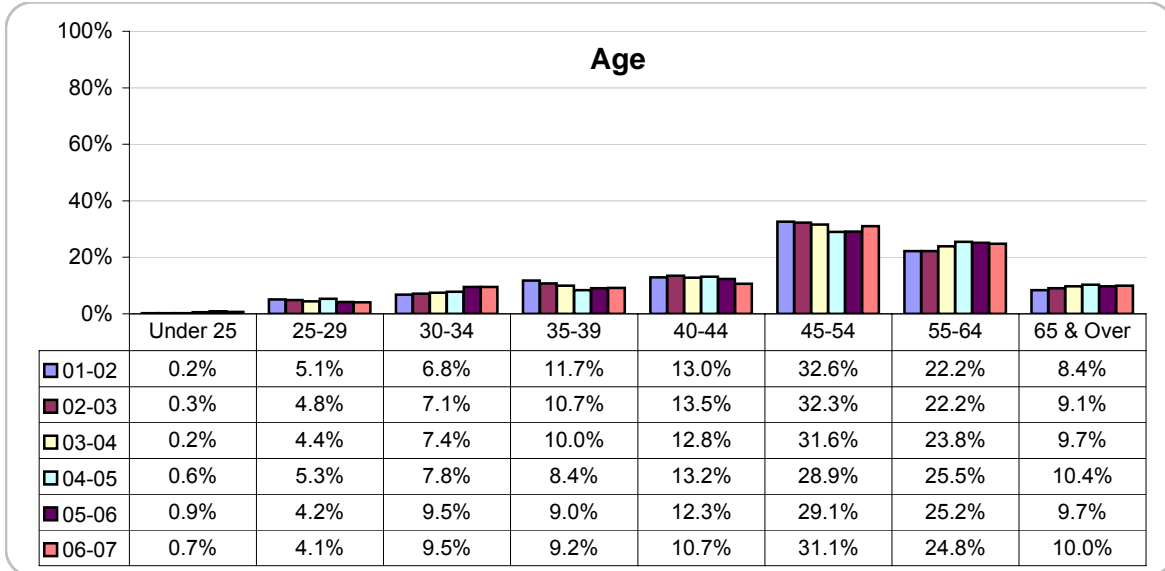
Faculty, Staff & Administration



Source: MIS Submissions to the CCCC: MIS_EB (Terms xx9: Fall Employee Demographics) EB08_Empl_Class=C,R

Demographics of Job Classification: Part-Time Faculty

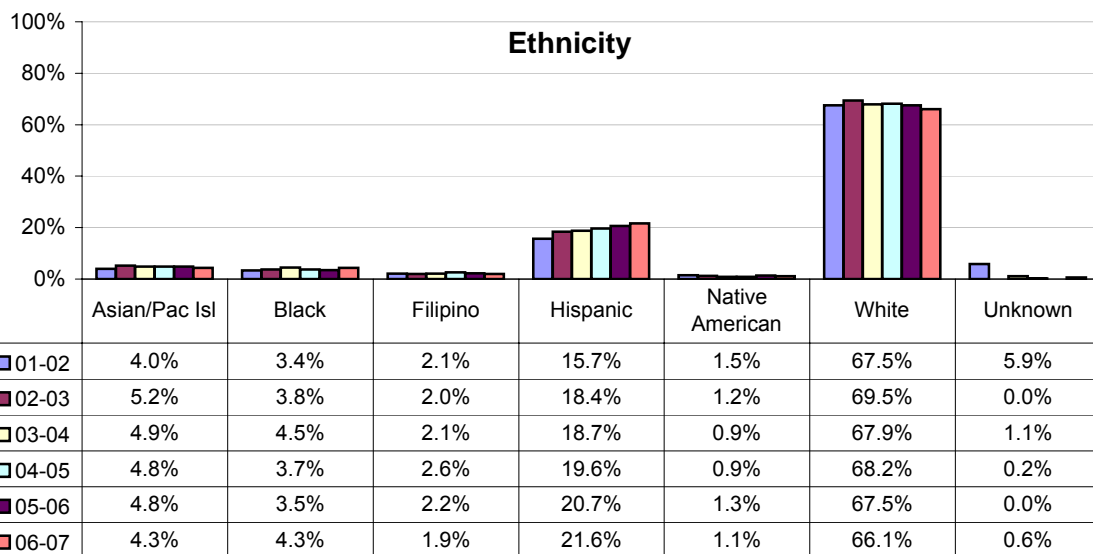
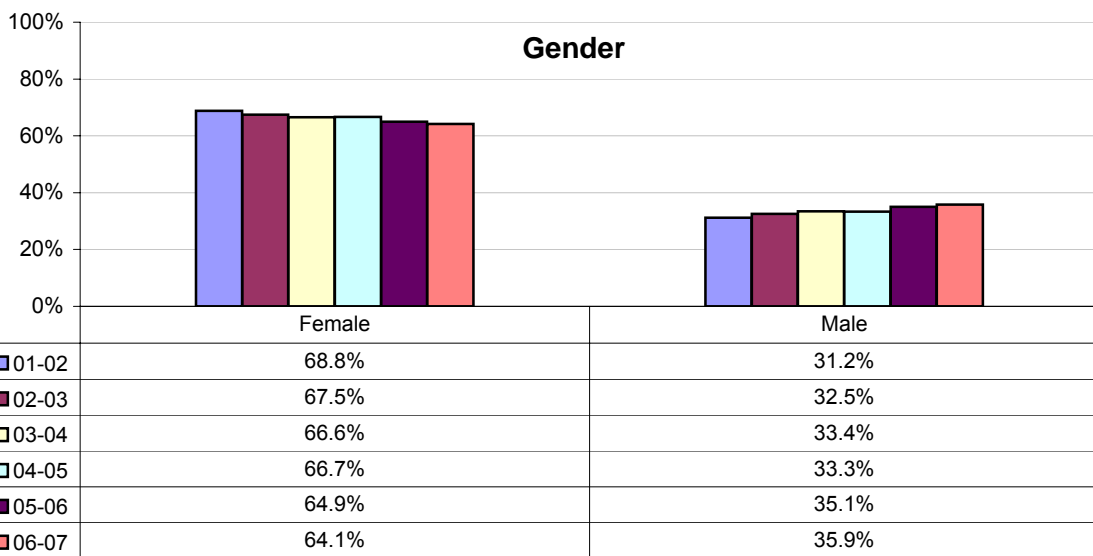
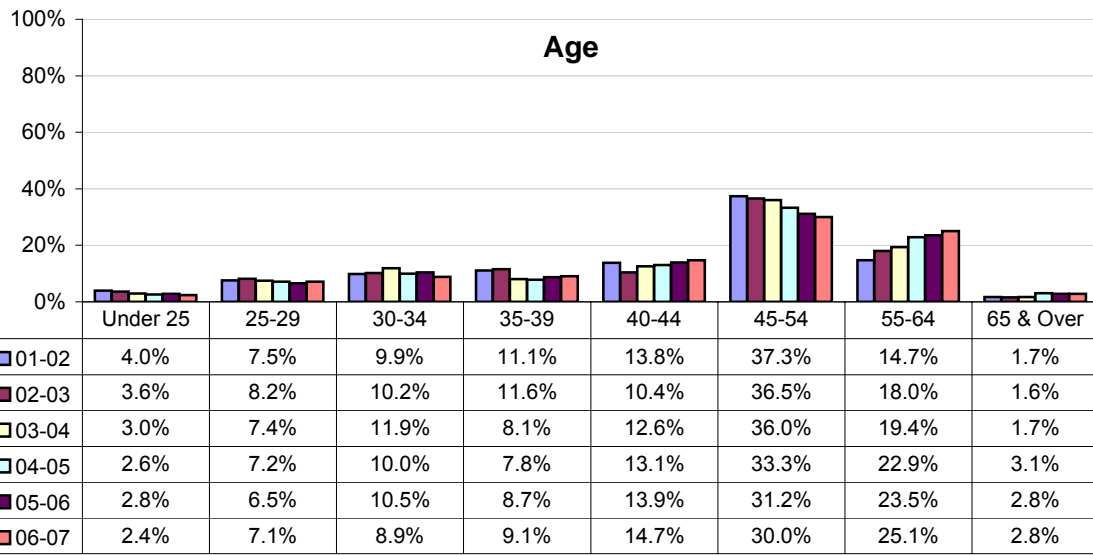
Faculty, Staff & Administration



Source: MIS Submissions to the CCCC: MIS_EB (Terms xx9: Fall Employee Demographics) EB08_Empl_Class=T

Demographics of Job Classification: Classified Staff

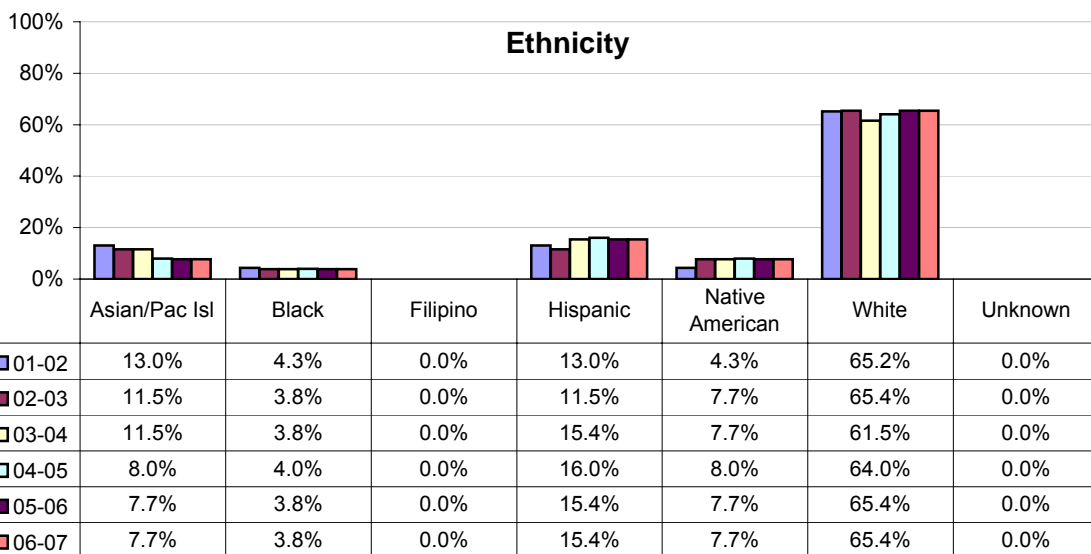
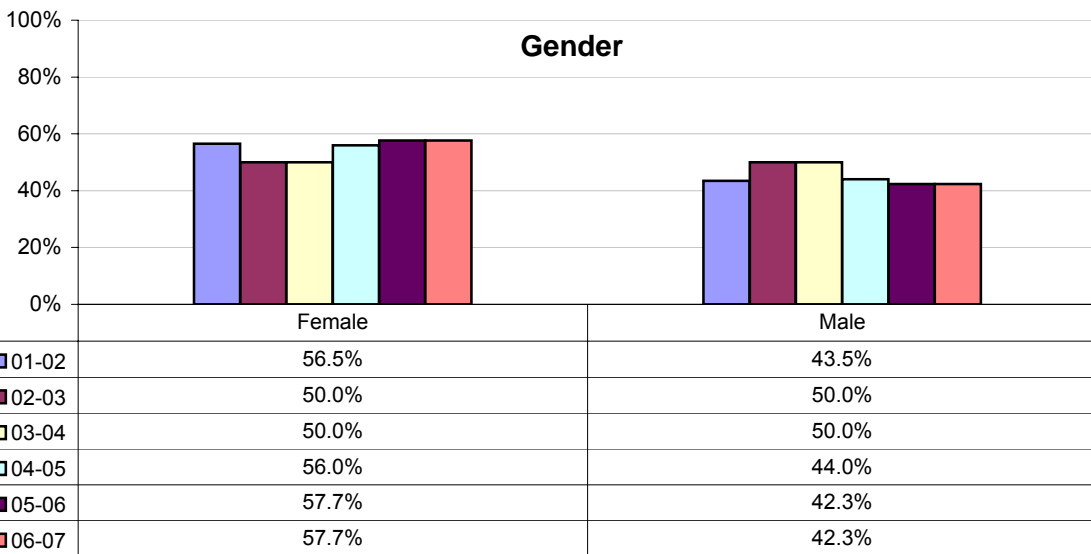
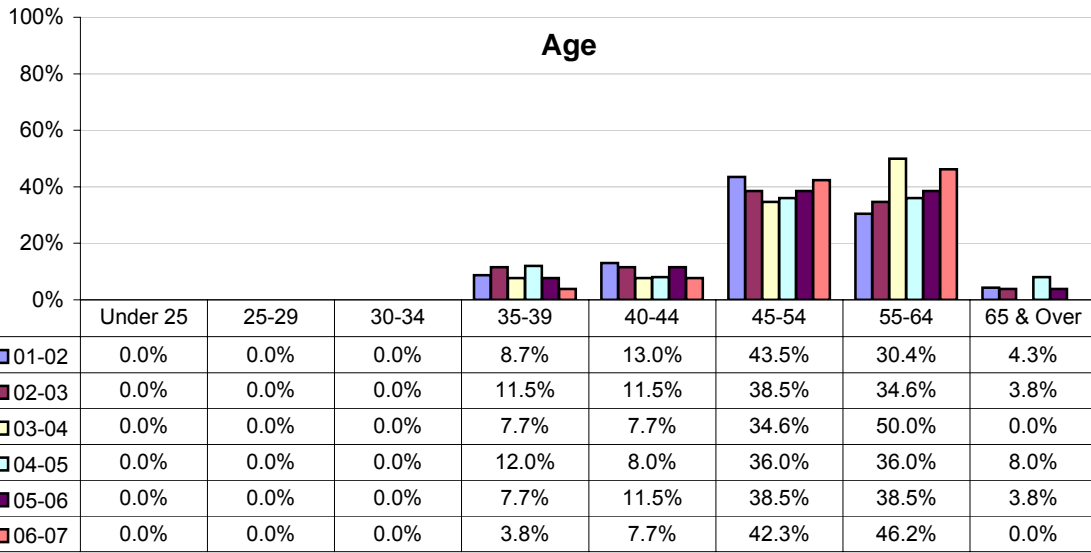
Faculty, Staff & Administration



Source: MIS_EB (Terms xx9: Fall Employee Demographics) EB08_Empl_Class=P & EB07_Occ_Activity<>1

Demographics of Job Classification: Educational Administrator

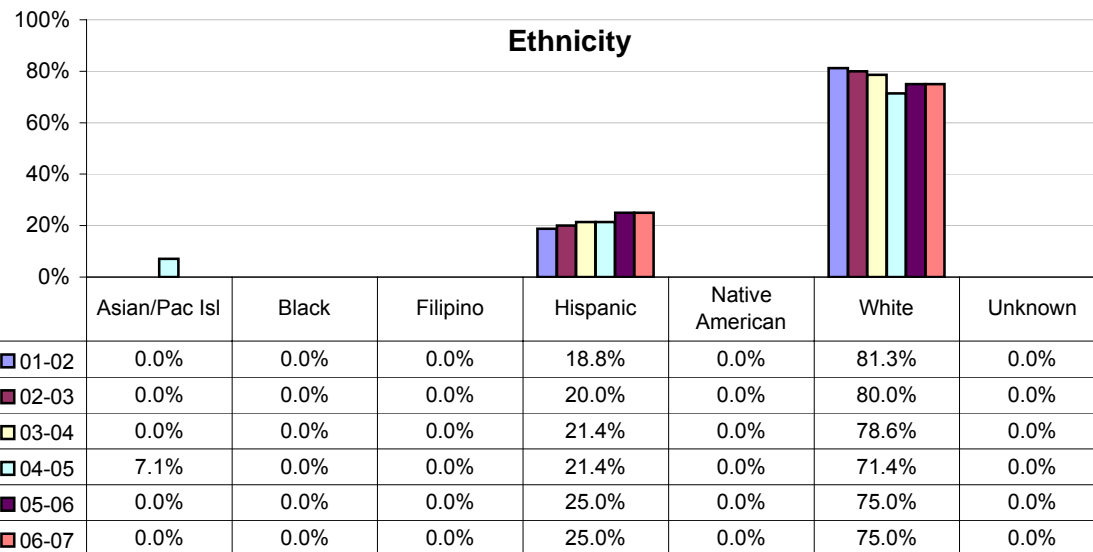
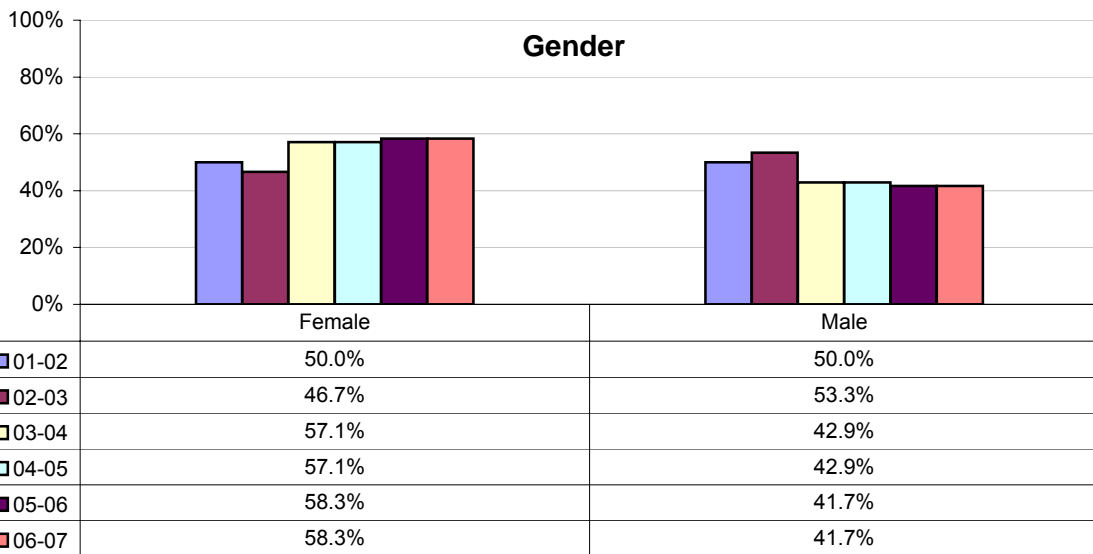
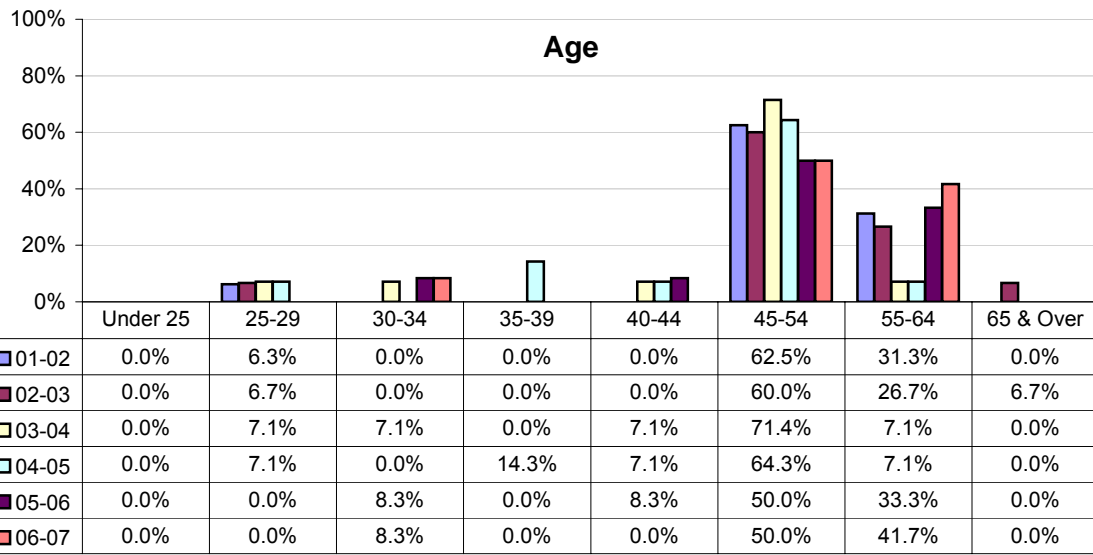
Faculty, Staff & Administration



Source: MIS Submissions to the CCCC: MIS_EB (Terms xx9: Fall Employee Demographics) EB08_Empl_Class=A

Demographics of Job Classification: Classified Administrator

Faculty, Staff & Administration



Source: MIS_EB (Terms xx9: Fall Employee Demographics) EB08_Empl_Class=P & EB07_Occ_Activity=1

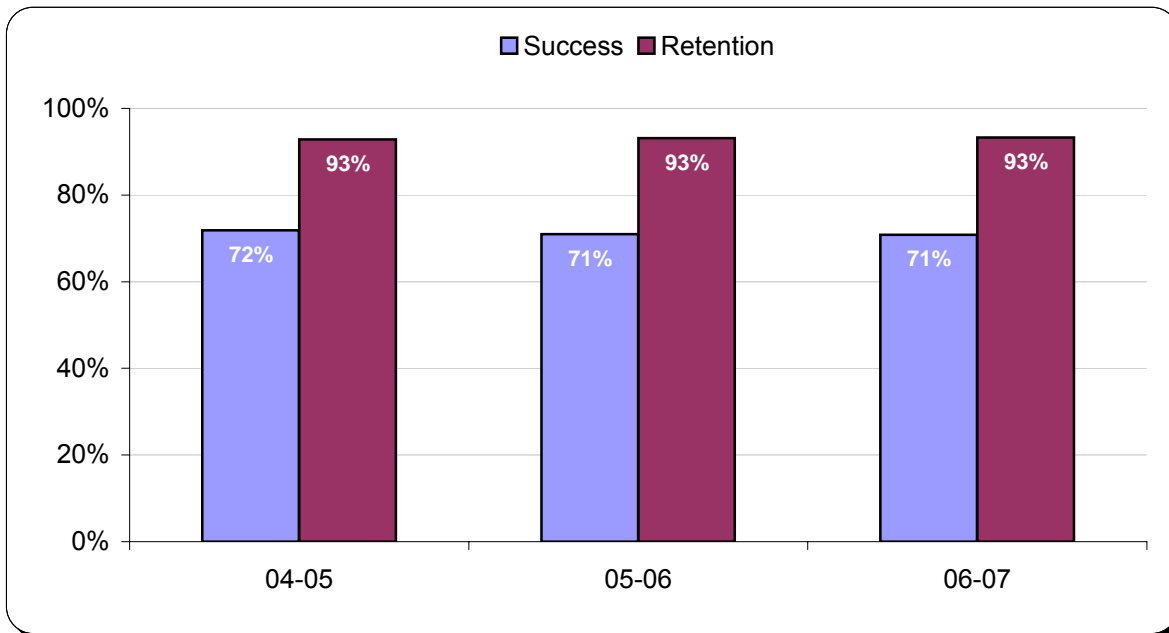
This Page Has Deliberately Been Left Blank.

Section 5

Institutional Effectiveness and Student Outcomes

Course Retention And Success Rates: Transfer Courses

INSTITUTIONAL EFFECTIVENESS, STUDENT OUTCOMES AND SUCCESS



	SU04	FA04	SP05	04-05	SU05	FA05	SP06	05-06	SU06	FA06	SP07	06-07
A	5,617	15,847	15,249	36,713	5,874	15,386	14,906	36,166	6,116	15,832	15,787	37,735
B	2,799	10,593	10,185	23,577	2,966	10,169	9,841	22,976	3,042	10,286	10,116	23,444
C	1,552	7,187	6,841	15,580	1,728	7,178	6,706	15,612	1,589	7,179	6,946	15,714
CR	477	850	813	2,140	417	795	738	1,950	298	643	622	1,563
D	360	2,156	2,105	4,621	483	2,315	2,094	4,892	441	2,242	2,121	4,804
F	533	3,789	3,497	7,819	705	4,048	4,178	8,931	725	4,780	4,569	10,074
FW	615	3,898	4,542	9,055	784	4,386	3,851	9,021	787	4,448	3,744	8,979
NC	179	527	545	1,251	162	455	425	1,042	146	408	432	986
W	981	3,863	2,901	7,745	847	3,551	3,045	7,443	917	3,436	3,091	7,444
Total	13,113	48,710	46,678	108,501	13,966	48,283	45,784	108,033	14,061	49,254	47,428	110,743
Success	80%	71%	71%	72%	79%	69%	70%	71%	79%	69%	71%	71%
Retention	93%	92%	94%	93%	94%	93%	93%	93%	93%	93%	93%	93%

Notes: *Success Rate* = number of A, B, C, & CR grades divided by Total grades.

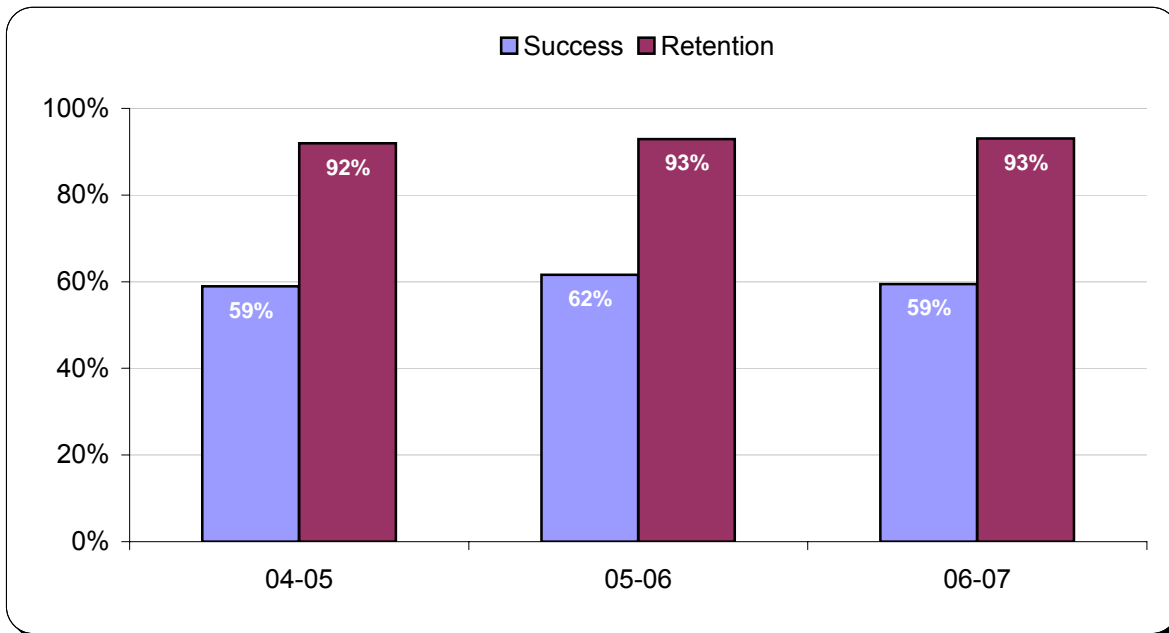
Retention Rate = number non-W grades divided by Total grades.

Source: MIS Submissions to the CCCCO

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & SX04_Grade= one of those listed above & CB05_Transfer_Stat= A or B

Course Retention And Success Rates: Basic Skills Courses

INSTITUTIONAL EFFECTIVENESS, STUDENT OUTCOMES AND SUCCESS



	SU04	FA04	SP05	04-05	SU05	FA05	SP06	05-06	SU06	FA06	SP07	06-07
A	94	351	312	757	120	413	350	883	94	443	320	857
B	118	505	346	969	117	551	370	1,038	102	523	417	1,042
C	83	482	310	875	114	486	359	959	93	560	344	997
CR	38	230	135	403	47	172	163	382	31	166	141	338
D	33	265	187	485	38	221	176	435	35	268	162	465
F	26	236	218	480	57	234	241	532	57	354	319	730
FW	30	287	267	584	20	282	252	554	14	256	207	477
NC	13	68	56	137	17	68	51	136	18	80	59	157
W	42	236	132	410	29	201	145	375	30	214	133	377
Total	477	2,660	1,963	5,100	559	2,628	2,107	5,294	474	2,864	2,102	5,440
Success	70%	59%	56%	59%	71%	62%	59%	62%	68%	59%	58%	59%
Retention	91%	91%	93%	92%	95%	92%	93%	93%	94%	93%	94%	93%

Notes: *Success Rate* = number of A, B, C, & CR grades divided by Total grades.

Retention Rate = number non-W grades divided by Total grades.

Source: MIS Submissions to the CCCC

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & SX04_Grade= one of those listed above & CB08_Basic_Skill_Stat = P or B

Course Retention And Success Rates: Key Basic Skills Disciplines

INSTITUTIONAL EFFECTIVENESS, STUDENT OUTCOMES AND SUCCESS

English	SU04	FA04	SP05	04-05	SU05	FA05	SP06	05-06	SU06	FA06	SP07	06-07
A	17	56	49	122	22	89	56	167	25	73	40	138
B	38	176	93	307	35	184	114	333	32	129	89	250
C	30	201	131	362	43	231	135	409	34	194	110	338
CR	0	9	7	16	3	7	10	20	2	8	8	18
D	16	104	77	197	11	87	78	176	10	112	53	175
F	6	71	77	154	15	74	109	198	17	105	124	246
FW	11	127	82	220	8	142	94	244	6	121	44	171
NC	1	5	4	10	2	4	4	10	0	6	3	9
W	15	69	41	125	10	89	66	165	4	57	35	96
Total	134	818	561	1,513	149	907	666	1,722	130	805	506	1,441
Success	63%	54%	50%	53%	69%	56%	47%	54%	72%	50%	49%	52%
Retention	89%	92%	93%	92%	93%	90%	90%	90%	97%	93%	93%	93%

ESL	SU04	FA04	SP05	04-05	SU05	FA05	SP06	05-06	SU06	FA06	SP07	06-07
A	7	58	64	129	6	69	73	148	2	104	87	193
B	6	61	73	140	8	87	88	183	8	129	144	281
C	7	41	60	108	6	53	57	116	7	93	95	195
CR	6	21	4	31	0	1	3	4	1	3	3	7
D	3	49	29	81	5	49	39	93	3	42	34	79
F	1	22	10	33	3	11	15	29	2	32	30	64
FW	0	21	45	66	0	16	20	36	0	24	34	58
NC	6	5	2	13	0	1	4	5	1	1	2	4
W	5	17	9	31	1	14	9	24	3	25	16	44
Total	41	295	296	632	29	301	308	638	27	453	445	925
Success	63%	61%	68%	65%	69%	70%	72%	71%	67%	73%	74%	73%
Retention	88%	94%	97%	95%	97%	95%	97%	96%	89%	94%	96%	95%

Math	SU04	FA04	SP05	04-05	SU05	FA05	SP06	05-06	SU06	FA06	SP07	06-07
A	70	199	168	437	90	225	185	500	65	223	153	441
B	74	254	163	491	72	274	151	497	58	249	161	468
C	46	225	108	379	61	197	150	408	51	251	133	435
CR	3	38	17	58	10	32	27	69	3	15	18	36
D	14	106	76	196	22	84	56	162	22	110	75	207
F	19	141	126	286	39	148	109	296	38	214	158	410
FW	19	133	128	280	12	120	116	248	8	96	115	219
NC	2	9	4	15	3	13	16	32	6	16	18	40
W	22	120	68	210	18	88	58	164	22	114	76	212
Total	269	1,225	858	2,352	327	1,181	868	2,376	273	1,288	907	2,468
Success	72%	58%	53%	58%	71%	62%	59%	62%	65%	57%	51%	56%
Retention	92%	90%	92%	91%	94%	93%	93%	93%	92%	91%	92%	91%

Reading	SU04	FA04	SP05	04-05	SU05	FA05	SP06	05-06	SU06	FA06	SP07	06-07
A	0	28	26	54	0	23	23	46	0	25	33	58
B	0	4	0	4	0	2	0	2	0	5	4	9
C	0	8	3	11	0	2	1	3	0	6	2	8
CR	25	83	51	159	33	77	70	180	23	77	62	162
D	0	2	0	2	0	0	2	2	0	0	0	0
F	0	0	2	2	0	0	0	0	0	0	4	4
FW	0	4	4	8	0	3	12	15	0	8	0	8
NC	4	31	23	58	12	32	21	65	11	42	23	76
W	0	6	4	10	0	2	3	5	0	3	1	4
Total	29	166	113	308	45	141	132	318	34	166	129	329
Success	86%	74%	71%	74%	73%	74%	71%	73%	68%	68%	78%	72%
Retention	100%	96%	96%	97%	100%	99%	98%	98%	100%	98%	99%	99%

Memo: See immediately prior page for *Notes & Source*.

Course Retention And Success Rates: Vocational Courses

INSTITUTIONAL EFFECTIVENESS, STUDENT OUTCOMES AND SUCCESS

SAM A	SU04	FA04	SP05	04-05	SU05	FA05	SP06	05-06	SU06	FA06	SP07	06-07
CR	0	2,227	1,033	3,260	0	916	880	1,796	0	1,517	1,534	3,051
NC	0	138	119	257	0	43	24	67	0	54	47	101
W	0	0	0	0	0	2	0	2	0	2	0	2
Total	0	2,365	1,152	3,517	0	961	904	1,865	0	1,573	1,581	3,154
Success	-	94%	90%	93%	-	95%	97%	96%	-	96%	97%	97%
Retention	-	100%	100%	100%	-	100%	100%	100%	-	100%	100%	100%

SAM B	SU04	FA04	SP05	04-05	SU05	FA05	SP06	05-06	SU06	FA06	SP07	06-07
A	68	430	623	1,121	45	464	544	1,053	49	353	538	940
B	9	237	306	552	27	217	262	506	18	199	272	489
C	8	109	151	268	13	130	156	299	7	129	153	289
CR	27	33	90	150	1	29	90	120	29	19	73	121
D	4	27	43	74	1	27	42	70	1	32	43	76
F	3	47	57	107	8	59	85	152	3	43	57	103
FW	6	63	118	187	8	97	76	181	16	100	104	220
NC	3	1	8	12	0	12	4	16	1	5	9	15
W	11	66	71	148	12	62	79	153	14	51	56	121
Total	139	1,013	1,467	2,619	115	1,097	1,338	2,550	138	931	1,305	2,374
Success	81%	80%	80%	80%	75%	77%	79%	78%	75%	75%	79%	77%
Retention	92%	93%	95%	94%	90%	94%	94%	94%	90%	95%	96%	95%

SAM C	SU04	FA04	SP05	04-05	SU05	FA05	SP06	05-06	SU06	FA06	SP07	06-07
A	798	2,750	2,730	6,278	746	2,682	2,713	6,141	643	2,835	2,778	6,256
B	213	1,340	1,235	2,788	259	1,237	1,195	2,691	251	1,381	1,362	2,994
C	61	509	481	1,051	97	514	492	1,103	110	602	554	1,266
CR	154	271	169	594	139	298	186	623	123	258	159	540
D	19	168	195	382	38	170	181	389	49	191	191	431
F	57	332	313	702	64	325	331	720	64	457	441	962
FW	87	473	580	1,140	83	562	575	1,220	108	595	543	1,246
NC	27	117	141	285	40	105	91	236	31	89	86	206
W	159	482	301	942	67	398	286	751	126	421	462	1,009
Total	1,575	6,442	6,145	14,162	1,533	6,291	6,050	13,874	1,505	6,829	6,576	14,910
Success	78%	76%	75%	76%	81%	75%	76%	76%	75%	74%	74%	74%
Retention	90%	93%	95%	93%	96%	94%	95%	95%	92%	94%	93%	93%

SAM D	SU04	FA04	SP05	04-05	SU05	FA05	SP06	05-06	SU06	FA06	SP07	06-07
A	834	2,620	2,533	5,987	865	2,733	2,311	5,909	865	2,566	2,318	5,749
B	338	1,581	1,333	3,252	401	1,562	1,407	3,370	398	1,503	1,406	3,307
C	170	883	729	1,782	211	958	807	1,976	185	861	732	1,778
CR	88	452	475	1,015	104	468	473	1,045	73	520	514	1,107
D	47	318	300	665	62	311	302	675	60	350	244	654
F	97	610	599	1,306	136	645	753	1,534	130	765	710	1,605
FW	108	779	822	1,709	167	860	780	1,807	151	747	655	1,553
NC	13	44	70	127	24	48	60	132	18	86	85	189
W	153	739	471	1,363	151	721	547	1,419	119	640	488	1,247
Total	1,848	8,026	7,332	17,206	2,121	8,306	7,440	17,867	1,999	8,038	7,152	17,189
Success	77%	69%	69%	70%	75%	69%	67%	69%	76%	68%	69%	69%
Retention	92%	91%	94%	92%	93%	91%	93%	92%	94%	92%	93%	93%

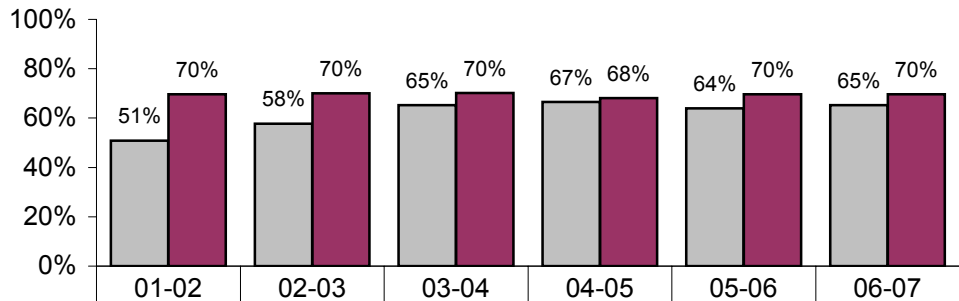
Notes: SAM A = Apprenticeship; SAM C = Clearly Occupational;
 SAM B = Advanced Occupational; SAM D = Possibly Occupational.
 Success Rate = number of A, B, C, & CR grades divided by Total grades.
 Retention Rate = number non-W grades divided by Total grades.

Source: MIS Submissions to the CCCC
 MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & SX04_Grade= one of those listed above
 & CB09_SAM_Code = A, B, C or D

Credit/NonCredit New & Continuing Student Persistence from Fall to Spring

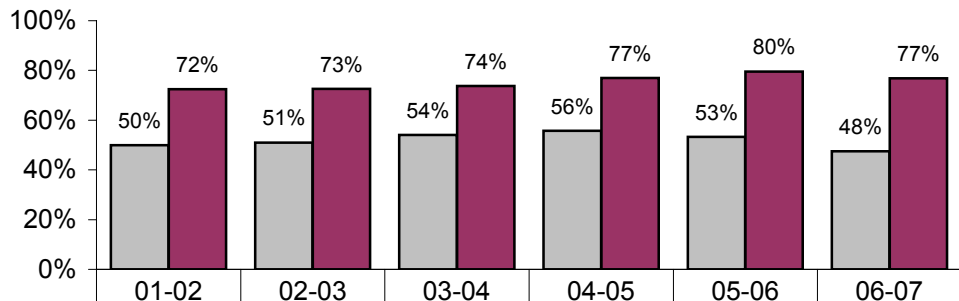
INSTITUTIONAL EFFECTIVENESS, STUDENT OUTCOMES AND SUCCESS

Credit Students



■ New in Fall & Here Next Spring	50.8%	57.7%	65.2%	66.6%	64.0%	65.2%
■ Cont. in Fall & Here Next Spring	69.7%	70.0%	70.2%	68.1%	69.7%	69.6%
New Students This Fall	2,748	4,418	3,649	4,627	4,483	4,947
Continuing Students This Fall	11,952	12,954	13,324	12,930	12,261	12,104

Non-Credit Students



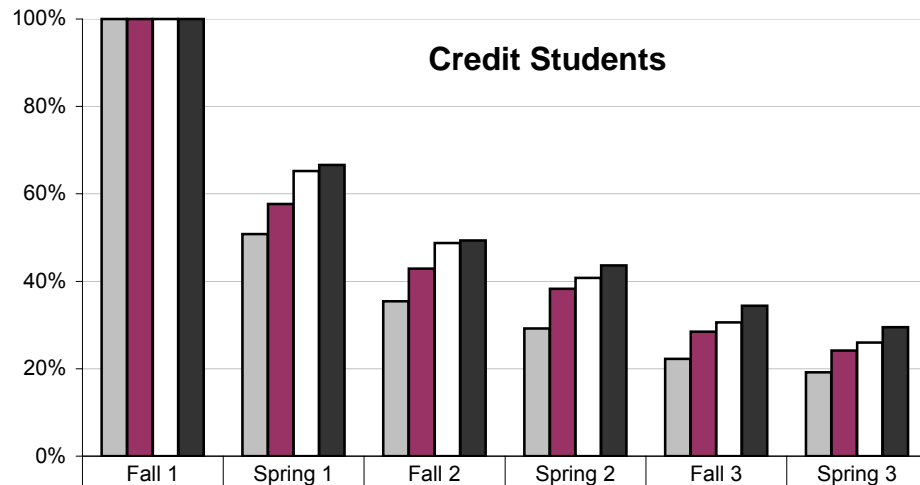
■ New in Fall & Here Next Spring	50.0%	51.0%	54.0%	55.7%	53.3%	47.5%
■ Cont. in Fall & Here Next Spring	72.4%	72.6%	73.7%	77.0%	79.6%	76.8%
New Students This Fall	2,147	1,818	1,945	2,134	1,861	2,088
Continuing Students This Fall	1,883	2,743	2,812	2,783	2,879	2,824

Notes: Fall Credit Students are defined to be those who enrolled in at least one credit course that term.
 Fall NonCredit Students are defined to be those who enrolled exclusively in non-credit courses that term.
 Persistence = (Count of students still present in Spring) / (Count of students present the prior Fall)

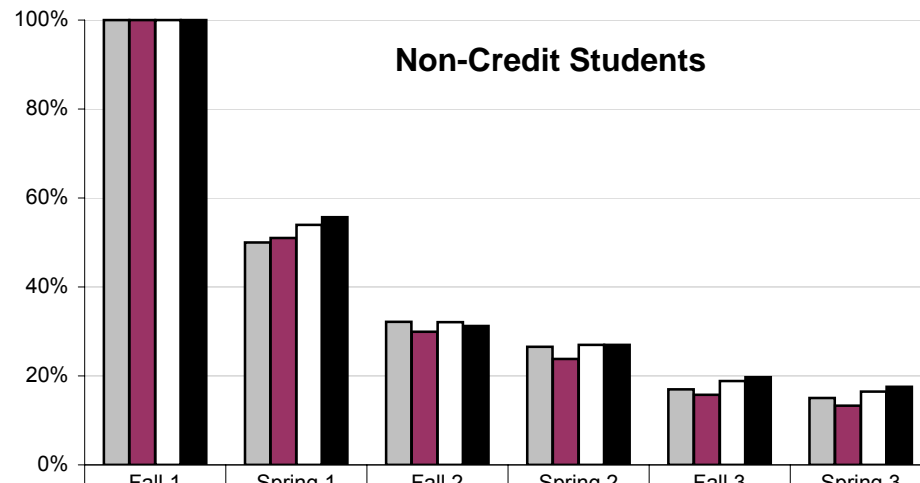
Source: MIS Submissions to the CCCC
 MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for **Credit** Enrolls
 MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat=N for **NonCredit** Enrolls
 AND for **Fall Credit Students** qualified SX04_Grade= A, B, C, CR, D, F, FW, NC or W
 & (SB15_Enroll_Stat=1 for **New Students** Or SB15_Enroll_Stat=5 for **Continuing Students**)
 OR for **Fall Non-Credit Students** qualified SX04_Grade= A, B, C, CR, D, F, FW, NC, W or UG
 & (No qualified SX04_Grades before the immediately prior Summer for **New Students** Or
 At Least one qualified SX04_Grade in the immediately prior Spring for **Continuing Students**)

Credit/NonCredit New Student 3 -Year Persistence

INSTITUTIONAL EFFECTIVENESS, STUDENT OUTCOMES AND SUCCESS



	Fall 1	Spring 1	Fall 2	Spring 2	Fall 3	Spring 3
■ New FA'01 Here Successive Term	100.0%	50.8%	35.4%	29.2%	22.2%	19.2%
■ New FA'02 Here Successive Term	100.0%	57.7%	42.9%	38.3%	28.5%	24.2%
□ New FA'03 Here Successive Term	100.0%	65.2%	48.7%	40.8%	30.6%	26.0%
■ New FA'04 Here Successive Term	100.0%	66.6%	49.3%	43.7%	34.4%	29.5%
FA'01 New Students	2,748	1,397	973	802	611	528
FA'02 New Students	4,418	2,550	1,894	1,690	1,258	1,068
FA'03 New Students	3,649	2,380	1,778	1,489	1,116	947
FA'04 New Students	4,627	3,083	2,282	2,020	1,593	1,364



	Fall 1	Spring 1	Fall 2	Spring 2	Fall 3	Spring 3
■ New FA'01 Here Successive Term	100.0%	50.0%	32.1%	26.5%	17.0%	15.0%
■ New FA'02 Here Successive Term	100.0%	51.0%	29.9%	23.8%	15.7%	13.3%
□ New FA'03 Here Successive Term	100.0%	54.0%	32.1%	27.0%	18.8%	16.5%
■ New FA'04 Here Successive Term	100.0%	55.7%	31.2%	27.0%	19.7%	17.6%
FA'01 New Students	2,147	1,073	690	570	364	323
FA'02 New Students	1,818	927	544	433	286	242
FA'03 New Students	1,945	1,050	624	525	366	321
FA'04 New Students	2,134	1,189	666	576	421	375

Memo: See immediately prior page for *Notes & Source*.

Palomar College Transfers To UC & CSU

Institutional Effectiveness, Student Outcomes and Success

	<u>94-95</u>	<u>95-96</u>	<u>96-97</u>	<u>97-98</u>	<u>98-99</u>	<u>99-00</u>	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>
<u>University of California</u>													
UC Berkeley	9	7	8	14	8	13	6	9	15	10	7	11	15
UC Davis	3	8	6	2	2	4	0	3	8	6	7	9	6
UC Irvine	5	8	9	6	8	4	8	14	7	11	14	11	13
UC Los Angeles	16	14	15	11	7	14	22	13	8	14	20	13	17
UC Merced	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	1	0
UC Riverside	5	19	9	9	5	19	14	16	19	17	12	14	8
UC San Diego	96	97	85	78	93	90	87	92	112	123	119	100	141
UC Santa Barbara	25	15	25	15	7	16	9	10	9	20	9	11	10
UC Santa Cruz	16	11	15	4	7	13	16	8	12	10	11	4	4
UC Totals:	175	179	172	139	137	173	162	165	190	211	199	174	214
<u>California State University</u>													
CA Maritime Academy	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	2	1	2	0
Cal Poly, San Luis Obispo	26	40	15	9	4	17	6	18	10	13	9	18	13
Cal Poly, Pomona	15	12	9	10	14	15	9	13	15	13	15	16	25
CSU Bakersfield	3	0	0	3	3	3	3	2	5	2	1	6	4
CSU Channel Islands	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	0	0	2	0
CSU Chico	31	22	24	23	15	14	19	20	8	15	20	20	12
CSU Dominguez Hills	0	1	0	0	4	5	7	6	4	9	7	8	3
CSU East Bay	3	4	1	5	2	2	3	2	2	6	2	2	2
CSU Fresno	14	6	2	5	2	2	8	3	2	5	5	4	5
CSU Fullerton	15	13	22	13	11	15	20	22	24	36	36	45	34
CSU Long Beach	49	33	23	21	28	39	34	40	41	42	37	47	52
CSU Los Angeles	2	2	2	6	2	3	3	2	3	10	8	7	10
CSU Monterey Bay	N/A	1	4	3	1	7	5	6	2	1	3	3	3
CSU Northridge	8	6	10	13	7	17	17	21	16	11	11	23	19
CSU Sacramento	18	6	9	5	6	12	11	10	7	5	4	8	7
CSU San Bernardino	8	3	13	10	8	8	5	10	8	5	23	9	23
CSU San Marcos	423	448	503	440	456	444	411	488	497	486	631	532	543
CSU Stanislaus	3	3	2	2	3	1	1	1	1	4	3	1	0
Humboldt State	21	19	16	16	28	19	11	9	20	20	15	11	9
San Diego State	261	307	320	283	239	241	234	199	161	122	123	166	145
San Francisco State	21	28	35	20	19	22	22	15	29	32	21	28	27
San José State	15	14	9	13	8	4	9	7	8	7	5	6	2
Sonoma State	10	10	10	17	11	10	10	8	10	9	8	7	4
CSU Totals:	946	978	1,029	917	871	900	848	902	873	855	988	971	942
Grand Totals UC + CSU:	1,121	1,157	1,201	1,056	1,008	1,073	1,010	1,067	1,063	1,066	1,187	1,145	1,156

"N/A" indicates that there is no data for that school for that year.

Source: California Postsecondary Education Commission
<http://www.cpec.ca.gov/OnLineData/TransferPathway.asp>

Discipline Level Outcomes & Productivity

Institutional Effectiveness, Student Outcomes and Success

The following tables have been designed for the purpose of providing easy reference to frequently requested outcome and productivity statistics for Palomar's Credit course disciplines.

While "Discipline" represents the lowest level of detail provided in the tables, the information has also been "rolled up" to higher levels in order to facilitate broader brush comparisons:

<u>Level</u>	<u>Roll-Up Composition</u>
College	The College is the sum of its Divisions
Division	A Division is the sum of its Departments
Department	A Department is the sum of its Disciplines
Discipline	Lowest level of detail

In the case of single-discipline Departments, the redundant Discipline totals have been omitted.

Outcome information includes:

- Graded Enrollments
- Success Rate
- Retention Rate
- AA Degrees Awarded
- Certificates Awarded - Under 18 Units
- Certificates Awarded - 18 or More Units

Productivity information includes:

- Full-Time Equivalent Students (FTES)
- Weekly Student Contact Hours (WSCH)
- Full-Time Equivalent Faculty (FTEF)
- WSCH per FTEF

A full six academic years of data have been included. Degrees and Certificates are summarized on an academic year basis. All other metrics are driven down to term level (Summer, Fall and Spring).

The first three metrics listed above warrant more detailed definition:

- Graded Enrollments* = Total number A,B,C,CR,D,F,FW,NC,W grades awarded.

Graded Enrollments is a "duplicated" enrollment measure. It is "duplicated" in the sense that a given student can be counted multiple times -- once for each grade that she/he received.

In the case of courses that have multiple components (e.g. separate lecture and lab components), it is virtually always the case that the course grade is assigned to only one of those components. Thus, it is important to take note of the fact that the *Graded Enrollments* measure is counting the number of "course grades" awarded to students, rather than the total number of "components" in which they were required to enroll in order to receive those grades.

- Success Rate* = Total Number of Passing (A,B,C,CR) Grades Divided By Total Graded Enrollments.
- Retention Rate* = Total Non-Withdrawal Grades (i.e. Not W's) Divided By Total Graded Enrollments.

* Note: Tech Prep courses (taught in local high schools) have been eliminated from the Graded Enrollments, Success & Retention Rate metrics. See <http://www.palomar.edu/techprep/about.htm> for more information about the Tech Prep program.

Source: Course of Instruction, Grade History and Award databases maintained by Institutional Research & Planning.

Palomar College Totals

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA Degrees	< 18 Units	18+ Units
% Change	-0.5%	3.9%	4.6%	-0.3%	0.3%	0.8%	-0.8%	0.2%	0.3%	4.8%	12.6%	-12.2%
2006-07	16,344	62,588	58,583	77.1%	69.0%	70.3%	93.3%	93.0%	93.6%	1,372	116	560
2005-06	16,430	60,226	56,011	77.5%	68.7%	69.4%	94.1%	92.8%	93.4%	1,309	103	638
2004-05	15,933	62,178	56,971	78.3%	70.3%	69.9%	92.4%	92.3%	94.0%	1,199	115	436
2003-04	16,883	59,824	55,354	78.6%	71.1%	71.7%	94.6%	93.2%	94.0%	1,200	112	400
2002-03	17,551	61,319	57,095	78.1%	72.4%	71.2%	94.1%	93.4%	92.7%	1,153	145	419
2001-02	16,825	61,002	59,186	77.9%	70.4%	70.6%	93.7%	93.3%	92.9%	1,105	105	401

Division: Arts, Media, Business, & Computing Systems

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA Degrees	< 18 Units	18+ Units
% Change	-6.1%	1.0%	2.7%	0.6%	0.6%	1.6%	0.5%	0.3%	0.4%	-6.3%	-21.7%	-10.7%
2006-07	3,116	11,553	11,225	75.3%	68.7%	70.0%	92.5%	91.2%	92.8%	118	54	117
2005-06	3,319	11,439	10,931	74.8%	68.0%	68.3%	92.0%	91.0%	92.4%	126	69	131
2004-05	2,934	11,517	11,342	73.7%	68.9%	69.3%	88.9%	90.0%	93.2%	113	68	102
2003-04	3,341	11,911	10,823	74.6%	70.1%	70.9%	92.8%	91.3%	92.3%	130	63	97
2002-03	3,524	12,841	11,930	75.2%	71.5%	71.2%	92.4%	92.0%	92.1%	89	80	79
2001-02	3,464	13,280	13,048	77.5%	69.9%	70.2%	94.3%	92.3%	91.2%	121	40	86

Art Department (ARTS)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA Degrees	< 18 Units	18+ Units
% Change	-8.1%	5.9%	1.2%	5.7%	1.3%	-1.4%	1.6%	0.3%	0.9%	-25.0%	-na-	-na-
2006-07	272	1,807	1,717	82.7%	75.6%	73.6%	94.9%	94.9%	95.1%	6	-	-
2005-06	296	1,707	1,697	77.0%	74.3%	75.0%	93.2%	94.6%	94.2%	8	-	-
2004-05	386	2,092	1,863	83.2%	77.9%	73.8%	96.6%	94.7%	95.5%	7	-	1
2003-04	384	2,111	1,916	77.6%	80.1%	78.9%	95.6%	95.5%	95.0%	15	-	-
2002-03	548	2,293	2,209	84.9%	80.9%	79.4%	95.4%	95.3%	95.3%	5	-	3
2001-02	618	2,243	2,283	87.2%	78.1%	80.5%	96.3%	95.5%	95.4%	12	-	1

ARTS Discipline: Art

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA Degrees	< 18 Units	18+ Units
% Change	-8.1%	3.1%	0.7%	5.7%	0.0%	-1.9%	1.6%	-0.3%	0.9%	-14.3%	-na-	-na-
2006-07	272	1,617	1,558	82.7%	75.5%	73.9%	94.9%	94.8%	95.2%	6	-	-
2005-06	296	1,569	1,547	77.0%	75.5%	75.7%	93.2%	95.1%	94.4%	7	-	-
2004-05	386	1,871	1,707	83.2%	78.0%	73.9%	96.6%	94.8%	95.5%	7	-	1
2003-04	384	1,886	1,770	77.6%	80.4%	79.0%	95.6%	95.7%	94.8%	15	-	-
2002-03	548	2,077	2,007	84.9%	81.2%	79.9%	95.4%	95.4%	95.7%	5	-	3
2001-02	618	1,977	2,000	87.2%	78.4%	81.4%	96.3%	95.5%	95.4%	12	-	1

ARTS Discipline: Art Design

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA Degrees	< 18 Units	18+ Units
% Change	-na-	28.6%	26.8%	0.0%	16.3%	5.0%	0.0%	9.8%	1.1%	-100.0%	-na-	-na-
2006-07	-	90	71	-	77.8%	74.6%	-	95.6%	95.8%	-	-	-
2005-06	-	70	56	-	61.4%	69.6%	-	85.7%	94.6%	1	-	-
2004-05	-	130	61	-	76.0%	73.8%	-	94.6%	95.1%	-	-	-
2003-04	-	113	60	-	77.9%	75.0%	-	92.9%	98.3%	-	-	-
2002-03	-	125	112	-	78.4%	77.7%	-	94.4%	93.8%	-	-	-
2001-02	-	163	167	-	74.2%	77.2%	-	93.9%	96.4%	-	-	-

Palomar College Totals												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	1.5%	3.8%	4.6%	1.5%	3.8%	4.6%	3.7%	4.1%	3.0%	-2.2%	-0.3%	1.6%
2006-07	1,917.0	8,477.1	8,076.1	57,510	254,314	242,284	155.28	563.53	555.75	370	451	436
2005-06	1,888.7	8,169.4	7,719.4	56,662	245,082	231,582	149.70	541.31	539.64	379	453	429
2004-05	1,775.1	8,318.1	8,166.5	53,252	249,542	244,996	139.19	526.13	525.62	383	474	466
2003-04	1,852.2	8,042.2	7,686.1	55,567	241,266	230,582	133.77	503.53	496.60	415	479	464
2002-03	1,775.1	8,170.2	7,694.1	53,252	245,106	230,823	132.52	513.70	495.00	402	477	466
2001-02	1,710.6	8,010.7	7,731.3	51,319	240,320	231,939	138.44	521.62	517.25	371	461	448

Division: Arts, Media, Business, & Computing Systems												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-2.4%	1.0%	4.2%	-2.4%	1.0%	4.2%	3.4%	2.6%	3.8%	-5.7%	-1.5%	0.4%
2006-07	384.3	1,577.9	1,587.6	11,528	47,338	47,629	32.00	124.30	124.95	360	381	381
2005-06	393.9	1,561.7	1,523.8	11,817	46,851	45,713	30.94	121.14	120.41	382	387	380
2004-05	339.0	1,561.5	1,567.1	10,171	46,845	47,013	28.65	117.85	116.60	355	398	403
2003-04	370.6	1,627.0	1,528.2	11,119	48,809	45,845	30.22	119.12	112.54	368	410	407
2002-03	358.7	1,735.2	1,641.4	10,761	52,055	49,243	31.80	123.95	115.92	338	420	425
2001-02	344.4	1,775.5	1,711.6	10,332	53,265	51,349	34.68	132.14	127.42	298	403	403

Art Department (ARTS)												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	10.1%	4.2%	3.2%	10.1%	4.2%	3.2%	8.6%	2.6%	0.9%	1.4%	1.5%	2.2%
2006-07	43.0	301.5	302.0	1,291	9,045	9,061	2.80	20.28	19.40	461	446	467
2005-06	39.1	289.3	292.8	1,173	8,680	8,784	2.58	19.76	19.22	455	439	457
2004-05	54.3	353.2	321.3	1,628	10,595	9,640	2.91	20.78	19.48	559	510	495
2003-04	58.6	361.4	343.7	1,758	10,841	10,311	3.13	21.83	20.60	561	497	501
2002-03	58.3	397.3	383.5	1,750	11,919	11,504	3.94	22.73	21.48	444	524	536
2001-02	62.8	391.4	394.3	1,883	11,743	11,828	4.51	25.12	24.34	417	467	486

ARTS Discipline: Art												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	10.1%	1.2%	2.8%	10.1%	1.2%	2.8%	8.6%	-2.4%	-0.5%	1.4%	3.7%	3.3%
2006-07	43.0	261.1	267.0	1,291	7,833	8,011	2.80	16.69	16.46	461	469	487
2005-06	39.1	257.9	259.8	1,173	7,738	7,794	2.58	17.09	16.55	455	453	471
2004-05	54.3	305.0	287.5	1,628	9,149	8,626	2.91	17.11	17.14	559	535	503
2003-04	58.6	314.6	309.9	1,758	9,437	9,297	3.13	18.49	18.27	561	510	509
2002-03	58.3	348.7	338.7	1,750	10,461	10,160	3.94	19.40	18.48	444	539	550
2001-02	62.8	334.2	332.5	1,883	10,027	9,974	4.51	21.12	20.34	417	475	490

ARTS Discipline: Art Design												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	23.1%	22.2%	-na-	23.1%	22.2%	-na-	44.5%	33.3%	-na-	-14.8%	-8.3%
2006-07	-	19.2	15.4	-	576	462	-	1.93	1.33	-na-	299	347
2005-06	-	15.6	12.6	-	468	378	-	1.33	1.00	-na-	351	378
2004-05	-	27.6	13.6	-	828	408	-	2.00	1.00	-na-	414	408
2003-04	-	24.0	14.2	-	720	426	-	1.67	1.00	-na-	432	426
2002-03	-	28.4	24.0	-	852	720	-	2.00	1.67	-na-	426	432
2001-02	-	34.6	36.8	-	1,038	1,104	-	2.33	2.33	-na-	445	473

ARTS Discipline: Art Illustration

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-na-	47.1%	-6.4%	0.0%	15.2%	1.1%	0.0%	3.8%	0.6%	-na-	-na-	-na-
2006-07	-	100	88	-	74.0%	67.0%	-	95.0%	92.0%	-	-	-
2005-06	-	68	94	-	58.8%	66.0%	-	91.2%	91.5%	-	-	-
2004-05	-	91	95	-	79.1%	73.7%	-	93.4%	95.8%	-	-	-
2003-04	-	112	86	-	76.8%	77.9%	-	94.6%	96.5%	-	-	-
2002-03	-	91	90	-	76.9%	71.1%	-	94.5%	88.9%	-	-	-
2001-02	-	103	116	-	79.6%	69.8%	-	97.1%	93.1%	-	-	-

Business Administration Department (BUSED)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	7.0%	-4.4%	5.1%	-0.3%	-2.7%	-1.0%	2.8%	0.6%	-2.6%	-13.0%	-31.3%	-14.7%
2006-07	944	3,207	3,220	71.1%	62.1%	61.9%	93.0%	89.0%	89.3%	60	22	58
2005-06	882	3,354	3,063	71.4%	64.7%	62.9%	90.2%	88.4%	91.9%	69	32	68
2004-05	771	3,333	3,241	65.4%	62.7%	63.3%	85.7%	87.2%	91.5%	55	37	53
2003-04	873	3,365	3,221	69.5%	59.2%	64.7%	89.6%	86.2%	88.7%	68	21	47
2002-03	946	3,375	3,089	62.9%	60.5%	60.5%	86.6%	87.4%	88.2%	52	43	41
2001-02	693	3,425	3,316	69.0%	59.8%	59.7%	95.8%	87.3%	84.7%	58	18	44

BUSED Discipline: Accounting

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	46.9%	-4.3%	10.3%	1.9%	-5.3%	-1.3%	2.2%	-1.9%	-1.6%	-26.1%	-17.6%	-30.8%
2006-07	263	963	999	76.8%	65.5%	64.7%	90.5%	85.9%	89.6%	17	14	18
2005-06	179	1,006	906	74.9%	70.8%	66.0%	88.3%	87.9%	91.2%	23	17	26
2004-05	176	902	885	74.4%	68.1%	68.9%	87.5%	89.0%	88.1%	15	21	18
2003-04	152	910	882	80.9%	67.6%	68.3%	92.8%	86.6%	88.8%	10	15	13
2002-03	151	887	869	71.5%	65.7%	67.2%	97.4%	88.8%	85.0%	14	18	13
2001-02	121	798	860	68.6%	71.1%	69.7%	92.6%	88.3%	90.1%	14	-	14

BUSED Discipline: Business Management

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-7.4%	0.0%	22.7%	-12.4%	-5.1%	3.5%	12.2%	8.4%	-4.1%	-46.2%	-na-	-27.3%
2006-07	50	167	184	58.0%	50.6%	58.8%	90.0%	96.4%	91.2%	7	-	8
2005-06	54	167	150	70.4%	55.7%	55.3%	77.8%	88.0%	95.3%	13	-	11
2004-05	54	178	213	68.5%	65.5%	60.6%	88.9%	87.6%	91.5%	8	-	8
2003-04	24	173	174	66.7%	48.0%	64.4%	83.3%	80.9%	91.4%	11	-	8
2002-03	55	95	154	81.8%	43.2%	57.8%	94.5%	84.2%	87.0%	9	-	4
2001-02	17	187	150	76.5%	63.1%	58.0%	88.2%	90.4%	91.3%	-	-	-

BUSED Discipline: Business

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	0.0%	-4.6%	9.6%	1.0%	0.9%	-1.8%	1.3%	2.0%	-3.4%	36.4%	0.0%	100.0%
2006-07	297	1,203	1,289	67.0%	61.1%	60.5%	92.6%	89.5%	88.1%	15	1	6
2005-06	297	1,261	1,176	66.0%	60.2%	62.2%	91.2%	87.4%	91.5%	11	1	3
2004-05	256	1,200	1,187	60.0%	55.7%	60.5%	79.6%	84.5%	91.7%	12	2	2
2003-04	353	1,176	1,155	61.5%	47.7%	52.2%	84.9%	81.6%	84.5%	10	-	2
2002-03	419	1,281	1,133	52.7%	51.8%	49.6%	81.1%	83.4%	88.1%	17	8	5
2001-02	294	1,361	1,338	66.7%	49.2%	48.0%	95.9%	82.1%	76.8%	21	12	6

ARTS Discipline: Art Illustration

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	34.2%	-3.9%	-na-	34.2%	-3.9%	-na-	25.0%	-4.0%	-na-	7.3%	0.0%
2006-07	-	21.2	19.6	-	636	588	-	1.67	1.60	-na-	382	367
2005-06	-	15.8	20.4	-	474	612	-	1.33	1.67	-na-	356	367
2004-05	-	20.6	20.2	-	618	606	-	1.67	1.33	-na-	371	455
2003-04	-	22.8	19.6	-	684	588	-	1.67	1.33	-na-	410	441
2002-03	-	20.2	20.8	-	606	624	-	1.33	1.33	-na-	455	468
2001-02	-	22.6	25.0	-	678	750	-	1.67	1.67	-na-	407	450

Business Administration Department (BUSED)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	10.6%	-4.0%	4.7%	10.6%	-4.0%	4.7%	6.1%	2.7%	3.6%	4.2%	-6.5%	1.1%
2006-07	96.9	351.7	354.5	2,908	10,551	10,634	8.22	27.37	27.23	354	386	390
2005-06	87.6	366.2	338.5	2,629	10,985	10,156	7.75	26.63	26.29	339	412	386
2004-05	73.1	348.1	343.3	2,192	10,444	10,298	7.25	26.83	25.04	302	389	411
2003-04	83.5	340.1	338.1	2,504	10,202	10,142	7.37	25.63	24.20	340	398	419
2002-03	80.2	335.2	311.6	2,407	10,056	9,349	7.60	25.25	24.95	317	398	375
2001-02	57.7	341.0	327.3	1,731	10,231	9,819	6.55	26.59	25.55	264	385	384

BUSED Discipline: Accounting

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	42.4%	-3.0%	8.5%	42.4%	-3.0%	8.5%	31.8%	5.8%	-2.7%	8.0%	-8.3%	11.5%
2006-07	29.9	111.6	116.8	896	3,347	3,504	1.93	7.27	7.20	464	461	487
2005-06	21.0	115.0	107.7	629	3,450	3,230	1.47	6.87	7.40	429	502	437
2004-05	20.7	102.1	100.1	620	3,064	3,002	1.47	6.47	5.93	423	474	506
2003-04	18.2	101.8	102.7	545	3,053	3,080	1.33	5.93	5.68	409	515	542
2002-03	17.7	98.0	94.5	532	2,941	2,834	1.33	5.80	5.80	399	507	488
2001-02	12.7	89.3	99.1	380	2,680	2,974	1.07	5.60	5.82	357	479	511

BUSED Discipline: Business Management

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	4.2%	12.0%	12.5%	4.2%	12.0%	12.5%	0.0%	33.3%	14.3%	4.2%	-16.0%	-1.6%
2006-07	6.4	21.1	21.8	193	632	654	0.60	1.60	1.60	322	395	409
2005-06	6.2	18.8	19.4	186	564	581	0.60	1.20	1.40	309	470	415
2004-05	6.3	20.5	22.9	189	616	688	0.40	1.20	1.60	473	513	430
2003-04	2.9	19.0	21.9	88	571	657	0.40	1.20	1.40	219	476	469
2002-03	5.6	11.7	17.2	169	351	517	0.40	0.80	1.20	423	439	431
2001-02	1.5	21.2	17.2	44	637	516	0.20	1.40	1.40	219	455	368

BUSED Discipline: Business

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	11.0%	-2.1%	11.2%	11.0%	-2.1%	11.2%	15.9%	1.3%	6.7%	-4.2%	-3.4%	4.2%
2006-07	29.6	125.3	135.2	889	3,758	4,057	3.40	9.17	9.50	262	410	427
2005-06	26.7	128.0	121.6	801	3,840	3,648	2.93	9.05	8.90	273	424	410
2004-05	21.9	114.2	122.9	658	3,427	3,686	3.80	8.08	8.36	173	424	441
2003-04	29.6	109.6	108.0	889	3,288	3,241	3.67	8.67	8.87	242	379	366
2002-03	32.9	117.1	104.2	986	3,513	3,126	3.97	8.87	9.05	249	396	345
2001-02	21.4	115.2	111.8	643	3,457	3,355	3.33	9.33	9.84	193	370	341

BUSED Discipline: International Business

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-na	43.3%	-25.6%	76.9%	-17.2%	15.3%	92.3%	-15.3%	-2.4%	-na	-na	-na
2006-07	13	43	32	76.9%	62.8%	68.8%	92.3%	81.4%	90.6%	2	-	2
2005-06	-	30	43	-	80.0%	53.5%	-	96.7%	93.0%	-	-	-
2004-05	-	44	42	-	77.3%	83.3%	-	86.4%	97.6%	2	-	2
2003-04	-	61	41	-	90.2%	75.6%	-	100.0%	100.0%	2	-	1
2002-03	-	37	47	-	78.4%	87.2%	-	94.6%	95.7%	2	-	1
2001-02	-	32	57	-	68.8%	68.4%	-	96.9%	93.0%	2	-	2

BUSED Discipline: Insurance

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-na	-na	-na	0.0%	42.5%	60.5%	0.0%	67.5%	84.2%	-na	-na	-na
2006-07	-	40	42	-	42.5%	60.5%	-	67.5%	84.2%	-	-	-
2005-06	-	-	-	-	-	-	-	-	-	-	-	-
2004-05	-	-	-	-	-	-	-	-	-	-	-	-
2003-04	-	-	-	-	-	-	-	-	-	-	-	-
2002-03	-	-	-	-	-	-	-	-	-	-	-	-
2001-02	-	-	-	-	-	-	-	-	-	-	-	-

BUSED Discipline: Legal Studies

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-na	-100.0%	-100.0%	0.0%	-77.8%	-72.7%	0.0%	-94.4%	-90.9%	-na	-na	-na
2006-07	-	-	-	-	-	-	-	-	-	1	-	-
2005-06	-	18	11	-	77.8%	72.7%	-	94.4%	90.9%	-	-	-
2004-05	-	-	-	-	-	-	-	-	-	1	-	-
2003-04	-	-	-	-	-	-	-	-	-	-	-	-
2002-03	-	-	-	-	-	-	-	-	-	-	-	-
2001-02	-	16	-	-	56.3%	-	-	100.0%	-	-	-	-

BUSED Discipline: Office Information Systems

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-10.9%	-9.4%	-8.1%	1.7%	1.1%	-12.4%	4.1%	2.8%	-3.6%	-66.7%	-50.0%	-57.1%
2006-07	41	164	148	56.1%	54.7%	47.2%	97.6%	95.6%	95.8%	2	4	3
2005-06	46	181	161	54.3%	53.6%	59.6%	93.5%	92.8%	99.4%	6	8	7
2004-05	58	210	169	62.1%	55.7%	51.5%	89.7%	82.9%	94.1%	5	6	6
2003-04	107	255	211	61.7%	52.2%	61.1%	84.1%	83.1%	86.3%	6	5	8
2002-03	98	323	279	49.0%	53.9%	52.7%	70.4%	78.9%	85.3%	5	14	11
2001-02	113	423	320	60.2%	55.3%	60.3%	98.2%	86.1%	84.4%	2	5	10

BUSED Discipline: Paralegal

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-61.0%	-12.0%	-31.2%	2.4%	-9.9%	9.6%	-1.0%	4.2%	-0.4%	-6.7%	-100.0%	5.6%
2006-07	23	161	128	95.7%	70.4%	77.9%	95.7%	94.3%	92.6%	14	-	19
2005-06	59	183	186	93.2%	80.3%	68.3%	96.6%	90.2%	93.0%	15	1	18
2004-05	66	328	295	87.9%	70.1%	73.9%	97.0%	93.0%	95.3%	11	-	15
2003-04	98	392	395	80.6%	72.7%	84.8%	94.9%	94.1%	95.7%	29	-	15
2002-03	87	348	367	79.3%	80.5%	78.2%	95.4%	96.6%	95.4%	5	-	6
2001-02	71	306	356	87.3%	74.5%	73.0%	98.6%	96.7%	92.1%	16	-	12

BUSED Discipline: International Business

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	32.4%	-24.5%	-na-	32.4%	-24.5%	-na-	33.3%	-33.3%	-na-	-0.7%	13.3%
2006-07	0.4	4.9	3.7	13	147	111	0.07	0.80	0.40	198	184	278
2005-06	-	3.7	4.9	-	111	147	-	0.60	0.60	-na-	185	245
2004-05	-	4.5	4.4	-	135	132	-	0.40	0.60	-na-	338	220
2003-04	-	6.4	5.8	-	192	174	-	0.60	0.40	-na-	320	435
2002-03	-	4.2	5.1	-	126	153	-	0.40	0.40	-na-	315	383
2001-02	-	3.7	5.9	-	111	177	-	0.40	0.60	-na-	278	295

BUSED Discipline: Insurance

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-
2006-07	-	1.5	3.4	-	44	103	-	0.20	0.53	-na-	220	193
2005-06	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2004-05	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2003-04	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2002-03	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2001-02	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-

BUSED Discipline: Legal Studies

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-100.0%	-100.0%	-na-	-100.0%	-100.0%	-na-	-100.0%	-100.0%	-na-	-na-	-na-
2006-07	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2005-06	-	2.1	1.4	-	64	42	-	0.20	0.20	-na-	320	210
2004-05	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2003-04	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2002-03	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2001-02	-	1.8	-	-	54	-	-	0.20	-	-na-	270	-na-

BUSED Discipline: Office Information Systems

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-26.5%	-27.7%	-14.7%	-26.5%	-27.7%	-14.7%	-29.5%	-22.7%	5.1%	4.3%	-6.5%	-18.8%
2006-07	3.5	19.1	16.1	106	573	482	0.46	2.90	2.90	231	198	166
2005-06	4.8	26.4	18.8	144	792	565	0.65	3.75	2.76	222	211	205
2004-05	6.4	24.6	16.7	191	738	501	0.68	5.52	3.38	279	134	148
2003-04	10.5	26.2	23.7	315	785	712	0.80	4.80	3.55	394	164	200
2002-03	7.5	32.8	27.1	225	983	812	0.80	5.05	4.50	281	195	180
2001-02	10.2	45.8	34.3	305	1,373	1,030	1.00	5.07	3.90	305	271	264

BUSED Discipline: Paralegal

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-58.1%	-1.7%	-26.1%	-58.1%	-1.7%	-26.1%	-61.5%	-6.9%	-7.4%	8.9%	5.5%	-20.2%
2006-07	2.2	19.6	14.0	67	587	421	0.33	1.80	1.67	201	326	252
2005-06	5.3	19.9	19.0	160	598	569	0.87	1.93	1.80	184	309	316
2004-05	4.9	35.3	29.0	146	1,059	871	0.47	2.53	2.13	314	418	408
2003-04	11.6	37.2	39.1	349	1,117	1,172	0.73	2.80	2.67	476	399	440
2002-03	6.5	37.5	38.1	194	1,125	1,143	0.67	2.67	2.60	291	422	441
2001-02	5.1	32.9	35.9	154	988	1,076	0.52	2.94	2.76	298	336	390

BUSED Discipline: Real Estate

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	4.0%	-8.3%	-7.4%	-1.3%	-1.1%	0.5%	4.6%	0.7%	-1.2%	100.0%	-40.0%	-33.3%
2006-07	257	466	398	72.4%	62.6%	61.2%	95.7%	90.1%	89.1%	2	3	2
2005-06	247	508	430	73.7%	63.7%	60.7%	91.1%	89.3%	90.2%	1	5	3
2004-05	161	471	450	55.0%	65.6%	56.2%	86.3%	88.7%	93.8%	1	8	2
2003-04	139	398	363	75.5%	65.6%	75.2%	99.3%	93.5%	93.1%	-	1	-
2002-03	136	404	240	76.5%	67.0%	65.3%	94.1%	95.8%	92.1%	-	3	1
2001-02	77	302	235	72.7%	66.6%	67.2%	96.1%	96.4%	92.3%	3	1	-

Communications Department (COMMUN)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-12.6%	1.4%	-0.9%	2.6%	-0.4%	4.6%	2.1%	0.5%	2.8%	41.7%	-100.0%	38.5%
2006-07	334	1,761	1,576	82.9%	70.6%	72.6%	95.8%	92.2%	95.5%	17	-	18
2005-06	382	1,737	1,590	80.4%	71.0%	68.0%	93.7%	91.7%	92.7%	12	2	13
2004-05	357	1,687	1,575	82.9%	70.6%	71.3%	92.7%	93.2%	94.5%	13	1	12
2003-04	378	1,795	1,439	82.8%	73.4%	69.8%	96.8%	94.1%	94.7%	12	-	8
2002-03	328	1,694	1,545	80.2%	73.9%	72.9%	94.2%	94.0%	93.0%	11	-	8
2001-02	288	1,820	1,560	83.7%	71.9%	72.3%	94.4%	95.1%	94.3%	13	-	14

COMMUN Discipline: Cinema

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-15.9%	4.0%	-8.3%	4.9%	-1.1%	8.5%	5.8%	1.7%	3.5%	200.0%	-na-	50.0%
2006-07	122	546	431	87.7%	65.9%	68.9%	97.5%	91.6%	96.5%	3	-	3
2005-06	145	525	470	82.8%	67.0%	60.4%	91.7%	89.9%	93.0%	1	-	2
2004-05	119	574	496	83.2%	62.7%	67.3%	95.0%	92.7%	93.7%	2	-	1
2003-04	140	619	431	83.6%	72.2%	61.3%	95.7%	95.5%	94.9%	2	-	-
2002-03	119	556	471	85.7%	68.7%	64.8%	99.2%	93.2%	91.9%	3	-	1
2001-02	64	594	456	89.1%	67.5%	66.0%	93.8%	95.8%	94.7%	2	-	5

COMMUN Discipline: Communications

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	30.2%	-7.0%	8.9%	4.7%	2.8%	-1.1%	-0.2%	1.3%	-0.1%	-na-	-na-	-na-
2006-07	56	200	207	76.8%	73.5%	77.3%	92.9%	92.5%	95.2%	-	-	-
2005-06	43	215	190	72.1%	70.7%	78.4%	93.0%	91.2%	95.3%	-	-	-
2004-05	27	175	175	63.0%	73.7%	65.7%	66.7%	90.3%	91.4%	-	-	-
2003-04	47	164	136	80.9%	67.1%	71.3%	97.9%	93.9%	95.6%	-	-	-
2002-03	35	144	145	62.9%	79.2%	74.5%	74.3%	97.9%	94.5%	-	-	-
2001-02	19	131	114	78.9%	80.9%	82.5%	89.5%	95.4%	94.7%	-	-	-

COMMUN Discipline: Journalism

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-57.9%	-33.3%	2.6%	6.6%	9.0%	-6.8%	-2.0%	1.6%	-2.4%	-66.7%	-na-	-50.0%
2006-07	8	82	120	75.0%	74.1%	66.7%	87.5%	95.1%	93.3%	2	-	2
2005-06	19	123	117	68.4%	65.0%	73.5%	89.5%	93.5%	95.7%	6	-	4
2004-05	19	106	97	84.2%	66.0%	74.2%	89.5%	94.3%	100.0%	-	-	-
2003-04	2	117	103	100.0%	78.6%	72.8%	100.0%	92.3%	93.2%	2	-	1
2002-03	-	102	111	-	77.5%	73.0%	-	89.2%	90.1%	2	-	-
2001-02	-	123	90	-	65.0%	74.4%	-	93.5%	94.4%	1	-	-

BUSED Discipline: Real Estate

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	4.9%	-6.6%	-5.1%	4.9%	-6.6%	-5.1%	16.2%	19.8%	6.2%	-9.8%	-22.1%	-10.7%
2006-07	24.8	48.7	43.4	743	1,462	1,303	1.43	3.63	3.43	519	402	379
2005-06	23.6	52.2	45.8	709	1,566	1,373	1.23	3.03	3.23	575	516	425
2004-05	12.9	46.9	47.3	387	1,406	1,418	0.43	2.63	3.03	892	534	468
2003-04	10.6	39.9	36.9	318	1,196	1,106	0.43	1.63	1.63	733	732	677
2002-03	10.0	33.9	25.4	301	1,017	763	0.43	1.67	1.40	695	610	545
2001-02	6.8	31.0	23.1	204	930	692	0.43	1.63	1.23	471	569	561

Communications Department (COMMUN)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-15.4%	2.5%	2.0%	-15.4%	2.5%	2.0%	1.4%	2.2%	1.5%	-16.6%	0.4%	0.5%
2006-07	40.2	269.3	250.7	1,207	8,079	7,520	3.62	20.04	18.99	334	403	396
2005-06	47.6	262.6	245.8	1,427	7,879	7,373	3.57	19.61	18.72	400	402	394
2004-05	43.7	247.9	250.8	1,311	7,438	7,523	2.87	17.31	17.53	457	430	429
2003-04	44.9	261.3	232.4	1,346	7,839	6,971	2.88	16.28	15.80	467	481	441
2002-03	39.1	254.2	241.8	1,173	7,627	7,254	2.99	16.45	14.98	392	464	484
2001-02	31.2	263.6	243.5	937	7,909	7,305	3.04	17.15	15.34	308	461	476

COMMUN Discipline: Cinema

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-23.3%	3.5%	-6.4%	-23.3%	3.5%	-6.4%	-20.0%	6.7%	7.1%	-4.1%	-3.0%	-12.6%
2006-07	11.3	61.6	50.1	338	1,849	1,503	0.80	3.20	3.00	422	578	501
2005-06	14.7	59.6	53.5	440	1,787	1,606	1.00	3.00	2.80	440	596	573
2004-05	12.1	65.7	55.5	364	1,970	1,666	0.80	3.00	3.00	454	657	555
2003-04	13.7	68.7	53.1	411	2,061	1,594	0.60	3.00	2.60	686	687	613
2002-03	12.9	64.8	53.8	387	1,943	1,613	0.60	3.00	2.60	645	648	620
2001-02	6.8	65.7	53.5	203	1,972	1,605	0.60	2.80	2.40	338	704	669

COMMUN Discipline: Communications

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	13.0%	-5.6%	7.9%	13.0%	-5.6%	7.9%	0.0%	33.3%	0.0%	13.0%	-29.2%	7.9%
2006-07	5.7	22.3	22.8	172	669	684	0.40	1.60	1.40	430	418	489
2005-06	5.1	23.6	21.1	152	709	634	0.40	1.20	1.40	381	591	453
2004-05	3.9	19.1	19.8	117	572	594	0.20	1.00	1.00	585	572	594
2003-04	6.2	17.8	16.6	186	534	499	0.20	1.00	1.01	930	534	494
2002-03	2.2	16.3	15.6	65	489	469	0.20	1.00	0.80	324	489	586
2001-02	2.0	15.0	13.0	60	451	389	0.20	1.00	0.80	300	451	487

COMMUN Discipline: Journalism

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-48.0%	-27.2%	15.9%	-48.0%	-27.2%	15.9%	20.0%	-25.0%	0.0%	-56.7%	-3.0%	15.9%
2006-07	1.2	10.0	14.9	36	300	448	0.20	1.20	1.60	178	250	280
2005-06	2.3	13.7	12.9	69	412	387	0.17	1.60	1.60	411	258	242
2004-05	2.1	12.9	12.3	63	387	370	0.17	1.20	1.20	379	323	308
2003-04	-	13.2	13.3	-	396	398	-	1.17	1.51	-na-	339	264
2002-03	-	11.9	13.7	-	358	412	-	1.20	1.20	-na-	298	343
2001-02	-	13.9	11.1	-	417	334	-	1.20	1.20	-na-	348	279

COMMUN Discipline: Photography

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-28.6%	20.4%	-3.5%	0.8%	3.7%	3.8%	2.9%	0.6%	4.5%	150.0%	-100.0%	100.0%
2006-07	55	532	442	70.9%	72.3%	70.4%	96.4%	92.2%	94.9%	5	-	10
2005-06	77	442	458	70.1%	68.6%	66.6%	93.5%	91.6%	90.4%	2	2	5
2004-05	78	461	404	79.5%	74.8%	68.8%	89.7%	94.1%	95.5%	4	1	7
2003-04	60	446	401	86.7%	73.3%	68.3%	95.0%	93.9%	93.0%	4	-	4
2002-03	66	457	407	77.3%	78.3%	69.0%	90.9%	95.4%	93.6%	4	-	3
2001-02	71	517	452	87.3%	76.4%	72.8%	94.4%	96.5%	93.1%	8	-	6

COMMUN Discipline: Radio & TV

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-6.1%	-7.2%	5.9%	-1.7%	-7.7%	6.2%	-1.2%	-1.6%	3.0%	133.3%	-na-	50.0%
2006-07	92	401	376	89.1%	72.7%	78.6%	96.7%	92.2%	96.0%	7	-	3
2005-06	98	432	355	90.8%	80.3%	72.4%	98.0%	93.8%	93.0%	3	-	2
2004-05	114	371	403	89.5%	77.6%	80.4%	99.1%	93.8%	94.5%	7	-	4
2003-04	129	449	368	80.6%	75.9%	80.2%	98.4%	92.9%	96.5%	4	-	3
2002-03	108	435	411	81.5%	73.3%	85.4%	97.2%	93.3%	93.9%	2	-	4
2001-02	134	455	448	79.9%	71.9%	75.2%	95.5%	93.0%	94.9%	2	-	3

Computer Science & Information Systems Department (COMPSCI)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-10.3%	-7.1%	-1.4%	-3.8%	0.5%	5.4%	-2.4%	-1.0%	1.3%	-36.4%	-16.7%	-18.2%
2006-07	665	1,507	1,454	67.2%	59.9%	64.4%	89.3%	86.9%	91.3%	7	15	9
2005-06	741	1,623	1,475	71.0%	59.4%	59.0%	91.7%	87.9%	90.0%	11	18	11
2004-05	510	1,398	1,451	69.4%	62.3%	61.1%	87.8%	86.6%	89.9%	8	14	6
2003-04	675	1,582	1,382	66.5%	67.9%	64.3%	89.0%	90.5%	91.1%	12	31	6
2002-03	704	1,939	1,741	71.7%	67.5%	67.2%	94.3%	90.6%	91.7%	8	24	7
2001-02	946	2,281	2,423	71.8%	67.7%	66.0%	91.5%	91.4%	90.3%	13	18	5

Graphic Communications Department (GRAPHIC)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-22.4%	20.7%	7.9%	9.2%	2.8%	-0.5%	5.3%	1.1%	1.1%	5.3%	-40.0%	-20.0%
2006-07	111	765	806	75.7%	67.5%	67.0%	95.5%	93.0%	93.3%	20	9	28
2005-06	143	634	747	66.4%	64.7%	67.5%	90.2%	92.0%	92.2%	19	15	35
2004-05	189	674	674	69.8%	63.9%	66.3%	89.9%	88.2%	93.8%	18	15	29
2003-04	198	701	631	77.8%	73.9%	70.0%	96.0%	94.9%	92.2%	19	8	31
2002-03	207	855	771	79.2%	69.8%	71.5%	90.8%	93.5%	91.2%	11	11	19
2001-02	241	865	854	82.1%	72.3%	72.6%	94.6%	94.8%	93.7%	16	4	19

GRAPHIC Discipline: Graphic Communications

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-na-	136.5%	6.9%	0.0%	-0.8%	-0.9%	0.0%	-7.8%	-0.3%	5.3%	-40.0%	-20.0%
2006-07	-	123	108	-	56.9%	56.5%	-	84.6%	90.7%	20	9	28
2005-06	-	52	101	-	57.7%	57.4%	-	92.3%	91.1%	19	15	35
2004-05	-	31	38	-	51.6%	63.2%	-	83.9%	97.4%	18	15	29
2003-04	-	78	66	-	80.8%	74.2%	-	94.9%	93.9%	19	8	31
2002-03	-	85	81	-	80.0%	65.4%	-	97.6%	95.1%	11	11	19
2001-02	-	80	69	-	75.0%	72.5%	-	98.8%	89.9%	16	4	19

COMMUN Discipline: Photography

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-12.4%	13.1%	-0.6%	-12.4%	13.1%	-0.6%	-15.0%	7.7%	-4.4%	3.1%	5.0%	4.0%
2006-07	10.0	105.4	95.6	301	3,161	2,869	0.85	7.76	7.05	354	407	407
2005-06	11.5	93.2	96.2	344	2,795	2,886	1.00	7.20	7.38	344	388	391
2004-05	11.1	89.4	88.8	332	2,681	2,663	0.70	6.50	6.55	474	412	407
2003-04	10.2	91.9	83.9	305	2,758	2,518	0.75	6.45	5.85	407	428	430
2002-03	11.5	91.2	89.6	345	2,736	2,689	0.80	6.50	6.05	431	421	445
2001-02	11.5	103.6	93.6	345	3,109	2,809	0.80	6.65	6.30	431	467	446

COMMUN Discipline: Radio & TV

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-14.9%	-3.5%	8.3%	-14.9%	-3.5%	8.3%	36.7%	-5.0%	7.1%	-37.7%	1.6%	1.1%
2006-07	12.0	70.0	67.2	359	2,099	2,016	1.37	6.28	5.94	263	334	339
2005-06	14.1	72.5	62.0	422	2,176	1,861	1.00	6.61	5.55	422	329	335
2004-05	14.5	61.0	74.3	435	1,829	2,230	1.00	5.61	5.78	435	326	386
2003-04	14.8	69.7	65.4	443	2,090	1,961	1.33	4.67	4.83	332	448	406
2002-03	12.6	70.1	69.0	377	2,102	2,071	1.39	4.75	4.33	271	442	478
2001-02	11.0	65.3	72.3	330	1,960	2,168	1.44	5.50	4.63	228	356	468

Computer Science & Information Systems Department (COMPSCI)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-1.0%	-5.2%	6.3%	-1.0%	-5.2%	6.3%	2.7%	0.0%	12.9%	-3.6%	-5.2%	-5.8%
2006-07	119.0	234.9	249.6	3,571	7,047	7,489	10.20	22.20	24.15	350	317	310
2005-06	120.3	247.7	234.8	3,608	7,431	7,045	9.93	22.20	21.40	363	335	329
2004-05	75.1	209.9	231.2	2,252	6,297	6,937	8.40	20.67	22.13	268	305	313
2003-04	88.9	253.8	227.4	2,667	7,614	6,821	9.37	23.39	22.73	285	325	300
2002-03	93.6	288.8	254.8	2,809	8,665	7,645	9.63	25.53	21.87	292	339	350
2001-02	112.4	315.4	311.9	3,373	9,463	9,356	13.40	28.04	28.99	252	337	323

Graphic Communications Department (GRAPHIC)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-27.9%	19.7%	2.5%	-27.9%	19.7%	2.5%	-10.9%	6.1%	0.0%	-19.1%	12.8%	2.5%
2006-07	20.6	153.7	161.1	617	4,610	4,834	2.05	11.80	13.15	301	391	368
2005-06	28.5	128.4	157.2	855	3,852	4,716	2.30	11.12	13.15	372	346	359
2004-05	32.3	138.6	138.5	968	4,158	4,156	2.75	12.40	11.80	352	335	352
2003-04	36.5	147.9	135.3	1,096	4,438	4,060	2.75	12.40	10.80	399	358	376
2002-03	32.4	169.1	167.4	971	5,073	5,023	3.05	14.33	12.57	319	354	400
2001-02	35.2	161.7	145.9	1,055	4,851	4,376	3.65	15.00	13.69	289	323	320

GRAPHIC Discipline: Graphic Communications

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	118.1%	5.7%	-na-	118.1%	5.7%	-na-	66.7%	0.0%	-na-	30.8%	5.7%
2006-07	-	13.6	12.7	-	408	380	-	1.00	1.00	-na-	408	380
2005-06	-	6.2	12.0	-	187	360	-	0.60	1.00	-na-	312	360
2004-05	-	3.7	4.6	-	111	139	-	0.40	0.40	-na-	279	347
2003-04	-	14.1	11.9	-	424	356	-	1.30	1.00	-na-	326	356
2002-03	-	14.3	13.8	-	429	414	-	1.60	1.00	-na-	268	414
2001-02	-	12.6	10.0	-	377	301	-	1.30	0.99	-na-	290	304

GRAPHIC Discipline: GC - Imaging and Publishing

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	17.9%	11.3%	4.8%	-0.3%	2.4%	-0.8%	2.3%	3.8%	2.7%	-na-	-na-	-na-
2006-07	66	394	460	81.8%	69.1%	70.3%	97.0%	95.1%	94.1%	-	-	-
2005-06	56	354	439	82.1%	66.7%	71.1%	94.6%	91.2%	91.3%	-	-	-
2004-05	63	372	344	77.8%	65.9%	69.8%	92.1%	88.6%	94.5%	-	-	-
2003-04	62	346	307	88.7%	74.0%	70.7%	100.0%	96.0%	90.9%	-	-	-
2002-03	71	416	391	78.9%	70.4%	71.9%	90.1%	93.5%	91.0%	-	-	-
2001-02	80	375	367	81.0%	74.9%	74.0%	98.7%	94.4%	95.4%	-	-	-

GRAPHIC Discipline: GC - Multimedia and Web

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-48.3%	8.8%	15.0%	10.3%	7.3%	0.6%	6.0%	1.1%	-1.6%	-na-	-na-	-na-
2006-07	45	248	238	66.7%	70.5%	65.4%	93.3%	94.1%	93.1%	-	-	-
2005-06	87	228	207	56.3%	63.2%	64.7%	87.4%	93.0%	94.7%	-	-	-
2004-05	126	271	292	65.9%	62.7%	62.7%	88.9%	88.2%	92.5%	-	-	-
2003-04	136	277	258	72.8%	71.8%	68.2%	94.1%	93.5%	93.4%	-	-	-
2002-03	136	354	299	79.4%	66.7%	72.6%	91.2%	92.4%	90.3%	-	-	-
2001-02	161	410	418	82.6%	69.4%	71.3%	92.5%	94.4%	92.8%	-	-	-

Performing Arts Department (PERARTS)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-9.7%	5.1%	3.9%	2.0%	3.7%	3.7%	-1.0%	-0.3%	1.4%	14.3%	300.0%	0.0%
2006-07	790	2,506	2,452	81.4%	76.5%	80.6%	92.0%	92.9%	94.6%	8	8	4
2005-06	875	2,384	2,359	79.4%	72.8%	76.9%	93.0%	93.2%	93.2%	7	2	4
2004-05	721	2,333	2,538	77.0%	73.7%	78.1%	86.8%	90.1%	94.5%	12	1	1
2003-04	833	2,357	2,234	80.6%	74.5%	77.8%	95.3%	92.2%	94.1%	4	3	5
2002-03	791	2,685	2,575	83.1%	79.0%	78.8%	95.3%	94.1%	93.8%	2	2	1
2001-02	678	2,646	2,612	81.0%	75.6%	76.4%	94.4%	94.0%	94.3%	9	-	3

PERARTS Discipline: Dance

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-13.2%	23.0%	4.2%	4.2%	2.9%	1.8%	0.0%	-1.5%	1.0%	0.0%	-na-	-na-
2006-07	426	969	916	80.8%	76.3%	79.0%	91.1%	92.5%	94.0%	3	-	1
2005-06	491	788	879	76.6%	73.4%	77.2%	91.0%	94.0%	92.9%	3	-	-
2004-05	397	748	822	74.6%	72.3%	79.0%	85.6%	88.2%	93.9%	2	-	1
2003-04	395	773	764	70.9%	73.7%	75.4%	95.7%	91.3%	93.5%	1	-	1
2002-03	357	834	863	79.0%	74.1%	77.4%	94.1%	93.6%	93.4%	1	-	-
2001-02	363	855	921	76.6%	74.3%	75.2%	93.9%	94.5%	93.5%	5	-	-

PERARTS Discipline: Music

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-12.6%	-2.3%	5.4%	-3.4%	3.1%	3.8%	-4.0%	0.2%	1.9%	200.0%	300.0%	-na-
2006-07	271	1,169	1,210	78.2%	74.2%	79.5%	91.5%	92.4%	94.8%	3	8	-
2005-06	310	1,197	1,148	81.6%	71.1%	75.7%	95.5%	92.2%	92.9%	1	2	-
2004-05	236	1,229	1,272	75.4%	73.0%	75.9%	85.6%	90.1%	94.2%	9	1	-
2003-04	361	1,258	1,169	89.2%	74.8%	78.1%	95.0%	93.1%	94.5%	2	3	1
2002-03	365	1,498	1,415	86.8%	80.4%	80.4%	97.3%	93.7%	94.0%	-	2	-
2001-02	246	1,427	1,345	86.6%	76.1%	78.9%	94.7%	93.4%	94.9%	1	-	-

GRAPHIC Discipline: GC - Imaging and Publishing

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	9.3%	16.3%	4.5%	9.3%	16.3%	4.5%	12.5%	5.0%	1.3%	-2.8%	10.8%	3.2%
2006-07	12.4	84.1	101.2	372	2,522	3,036	1.35	6.30	8.05	275	400	377
2005-06	11.3	72.3	96.8	340	2,168	2,905	1.20	6.00	7.95	283	361	365
2004-05	11.6	78.4	71.0	348	2,351	2,131	1.05	6.90	6.30	331	341	338
2003-04	13.7	73.2	66.2	411	2,196	1,985	1.20	6.30	5.30	343	349	375
2002-03	13.9	80.3	84.0	417	2,409	2,519	1.35	6.43	6.37	309	374	396
2001-02	14.3	72.1	63.8	429	2,163	1,913	1.35	5.90	5.90	317	367	324

GRAPHIC Discipline: GC - Multimedia and Web

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-52.5%	12.2%	-2.3%	-52.5%	12.2%	-2.3%	-36.4%	-0.4%	-2.4%	-25.3%	12.7%	0.0%
2006-07	8.2	56.0	47.3	245	1,680	1,418	0.70	4.50	4.10	350	373	346
2005-06	17.2	49.9	48.4	515	1,497	1,452	1.10	4.52	4.20	468	331	346
2004-05	20.7	56.5	62.9	620	1,695	1,886	1.70	5.10	5.10	365	332	370
2003-04	22.8	60.6	57.3	685	1,818	1,719	1.55	4.80	4.50	442	379	382
2002-03	18.5	74.5	69.7	555	2,236	2,090	1.70	6.30	5.20	326	355	402
2001-02	20.9	77.0	72.1	627	2,311	2,162	2.30	7.80	6.80	272	296	318

Performing Arts Department (PERARTS)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-9.0%	-0.2%	5.9%	-9.0%	-0.2%	5.9%	6.2%	3.6%	1.8%	-14.3%	-3.7%	4.1%
2006-07	64.4	266.9	269.7	1,933	8,007	8,091	5.11	22.61	22.02	378	354	367
2005-06	70.8	267.5	254.6	2,125	8,024	7,639	4.81	21.82	21.63	442	368	353
2004-05	60.7	263.7	282.0	1,821	7,912	8,460	4.48	19.86	20.62	407	398	410
2003-04	58.2	262.4	251.4	1,747	7,873	7,541	4.72	19.58	18.41	371	402	410
2002-03	55.0	290.5	282.3	1,651	8,715	8,469	4.59	19.65	20.08	360	443	422
2001-02	45.1	302.3	288.8	1,353	9,069	8,665	3.52	20.24	19.51	385	448	444

PERARTS Discipline: Dance

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-9.3%	15.8%	10.1%	-9.3%	15.8%	10.1%	-17.2%	10.9%	-3.1%	9.5%	4.4%	13.6%
2006-07	31.0	95.0	88.8	930	2,851	2,663	1.46	6.76	5.51	638	422	484
2005-06	34.2	82.1	80.7	1,026	2,462	2,420	1.76	6.10	5.69	582	404	426
2004-05	27.2	83.7	81.3	816	2,510	2,440	1.69	5.45	4.96	482	460	492
2003-04	26.2	82.0	78.8	787	2,459	2,364	1.52	5.27	4.75	519	466	498
2002-03	23.8	80.9	86.2	715	2,428	2,586	1.35	4.73	4.69	530	514	551
2001-02	23.2	86.5	89.5	696	2,596	2,686	1.22	5.06	4.87	571	513	552

PERARTS Discipline: Music

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-19.3%	-4.2%	5.6%	-19.3%	-4.2%	5.6%	3.3%	1.5%	9.0%	-21.8%	-5.7%	-3.1%
2006-07	23.9	127.8	136.3	716	3,833	4,088	2.38	11.65	12.40	302	329	330
2005-06	29.6	133.4	129.0	888	4,002	3,871	2.30	11.48	11.37	386	349	340
2004-05	22.7	133.5	140.1	682	4,004	4,204	1.88	11.05	11.83	362	362	355
2003-04	23.7	140.2	133.5	712	4,205	4,005	2.30	11.31	11.09	309	372	361
2002-03	24.5	162.3	154.0	736	4,869	4,619	2.34	11.78	12.21	315	413	378
2001-02	14.6	171.4	150.9	439	5,143	4,528	1.70	11.98	11.17	258	429	406

PERARTS Discipline: Theatre Arts

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	25.7%	-7.8%	-1.8%	4.4%	7.9%	9.0%	1.9%	0.8%	1.1%	-33.3%	-na-	-25.0%
2006-07	93	368	326	93.5%	84.6%	88.9%	97.8%	95.5%	96.0%	2	-	3
2005-06	74	399	332	89.2%	76.7%	79.8%	95.9%	94.7%	94.9%	3	-	4
2004-05	88	356	444	92.0%	79.2%	82.7%	95.5%	94.1%	96.6%	1	-	-
2003-04	77	326	301	89.6%	75.5%	82.7%	94.8%	90.8%	94.4%	1	-	3
2002-03	69	353	297	84.1%	84.4%	75.8%	91.3%	96.9%	94.3%	1	-	1
2001-02	69	364	346	84.1%	76.9%	69.9%	95.7%	95.3%	93.9%	3	-	3

Division: Career & Technical Services

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-5.2%	9.3%	9.7%	-5.5%	1.9%	1.7%	-4.4%	0.4%	-0.9%	17.3%	38.5%	-15.3%
2006-07	1,145	7,928	7,488	73.8%	80.2%	80.6%	92.1%	96.4%	95.8%	122	18	171
2005-06	1,208	7,254	6,824	79.3%	78.3%	79.0%	96.5%	96.0%	96.6%	104	13	202
2004-05	1,374	8,577	7,070	80.8%	80.8%	78.7%	91.7%	95.4%	96.9%	95	18	176
2003-04	1,347	7,173	7,225	83.4%	79.0%	80.7%	95.3%	96.2%	97.1%	82	12	125
2002-03	2,148	7,206	7,053	75.9%	79.3%	79.0%	94.5%	96.0%	94.6%	97	22	169
2001-02	2,316	7,167	7,273	81.8%	77.8%	80.0%	90.2%	95.4%	96.3%	119	1	139

Cooperative Education Department (COOPED)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	27.9%	10.0%	18.8%	-8.1%	7.5%	-7.3%	-18.1%	2.3%	-14.7%	-na-	-na-	-na-
2006-07	142	629	747	67.6%	77.0%	66.1%	74.6%	95.9%	80.8%	-	-	-
2005-06	111	572	629	75.7%	69.5%	73.4%	92.8%	93.5%	95.5%	-	-	-
2004-05	170	604	573	55.3%	73.3%	79.5%	64.7%	87.3%	97.0%	-	-	-
2003-04	157	584	549	65.0%	74.3%	82.0%	72.6%	88.9%	93.1%	-	-	-
2002-03	347	748	922	67.7%	79.4%	69.6%	73.5%	86.8%	79.0%	-	-	-
2001-02	782	910	826	71.1%	71.5%	82.6%	73.9%	85.4%	93.8%	-	-	-

Design and Consumer Education Department (DESIGN)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-3.6%	7.1%	8.0%	-3.1%	-1.2%	4.2%	-1.8%	-0.2%	1.8%	-11.8%	66.7%	-17.9%
2006-07	215	1,314	1,276	68.7%	69.7%	73.7%	89.7%	92.3%	94.6%	30	5	32
2005-06	223	1,227	1,182	71.7%	70.8%	69.5%	91.5%	92.6%	92.8%	34	3	39
2004-05	190	1,111	1,204	78.9%	71.5%	71.3%	91.6%	91.4%	94.1%	26	2	27
2003-04	187	1,072	1,135	78.6%	77.6%	75.7%	96.3%	95.2%	96.0%	20	2	21
2002-03	181	1,119	1,368	83.4%	73.3%	75.3%	93.9%	95.2%	93.9%	29	-	30
2001-02	89	1,108	1,188	76.4%	74.6%	73.6%	94.4%	93.9%	93.2%	42	-	31

DESIGN Discipline: Drafting Technology

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-60.0%	0.3%	-1.2%	1.0%	-0.2%	5.4%	12.0%	0.5%	1.8%	-47.4%	-na-	-44.0%
2006-07	20	342	318	85.0%	78.7%	81.5%	100.0%	93.2%	95.6%	10	-	14
2005-06	50	341	322	84.0%	78.9%	76.1%	88.0%	92.7%	93.8%	19	-	25
2004-05	52	357	390	80.8%	73.7%	73.3%	86.5%	91.0%	95.1%	12	-	21
2003-04	66	360	344	77.3%	73.9%	71.2%	98.5%	93.6%	94.8%	7	-	7
2002-03	39	336	438	74.4%	73.5%	76.9%	89.7%	96.4%	93.4%	16	-	16
2001-02	67	373	361	82.1%	78.6%	76.7%	94.0%	96.2%	94.7%	27	-	18

PERARTS Discipline: Theatre Arts

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	35.8%	-15.2%	-0.6%	35.8%	-15.2%	-0.6%	70.0%	-1.2%	-10.1%	-20.2%	-14.2%	10.6%
2006-07	9.6	44.1	44.7	287	1,323	1,340	1.28	4.20	4.11	225	315	326
2005-06	7.0	52.0	44.9	211	1,560	1,348	0.75	4.25	4.57	282	368	295
2004-05	10.8	46.6	60.5	324	1,397	1,816	0.90	3.35	3.83	360	417	475
2003-04	8.3	40.3	39.1	249	1,209	1,172	0.90	3.00	2.58	277	403	455
2002-03	6.6	47.2	42.1	199	1,417	1,263	0.90	3.15	3.18	221	450	398
2001-02	7.3	44.3	48.3	219	1,329	1,450	0.60	3.20	3.48	364	415	417

Division: Career & Technical Services

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	3.2%	9.8%	7.7%	3.2%	9.8%	7.7%	9.8%	7.6%	1.4%	-6.0%	2.1%	6.2%
2006-07	160.2	1,199.3	1,090.9	4,807	35,979	32,728	14.37	64.95	60.01	334	554	545
2005-06	155.3	1,091.9	1,012.9	4,659	32,757	30,386	13.09	60.37	59.17	356	543	514
2004-05	153.2	1,269.8	1,413.1	4,597	38,094	42,394	13.16	59.90	60.01	349	636	706
2003-04	160.7	1,085.4	1,103.2	4,821	32,562	33,097	11.90	58.42	60.71	405	557	545
2002-03	166.0	1,094.6	1,051.6	4,981	32,838	31,548	11.79	59.38	58.94	422	553	535
2001-02	225.3	1,017.2	990.5	6,759	30,516	29,716	15.25	59.40	62.88	443	514	473

Cooperative Education Department (COOPED)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	32.2%	21.4%	-2.0%	32.2%	21.4%	-2.0%	54.5%	31.7%	12.5%	-14.4%	-7.8%	-12.9%
2006-07	14.5	99.8	98.7	435	2,993	2,960	0.85	5.40	5.40	512	554	548
2005-06	11.0	82.2	100.7	329	2,466	3,021	0.55	4.10	4.80	598	601	629
2004-05	19.0	103.0	95.2	571	3,090	2,856	0.75	4.90	5.00	761	631	571
2003-04	17.9	101.7	110.3	538	3,050	3,309	0.60	5.20	5.40	897	587	613
2002-03	33.1	147.9	113.6	994	4,436	3,409	1.30	5.95	6.25	765	746	545
2001-02	78.9	138.0	133.4	2,366	4,139	4,001	2.73	6.23	6.50	868	665	616

Design and Consumer Education Department (DESIGN)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	1.8%	5.4%	5.2%	1.8%	5.4%	5.2%	-3.7%	6.3%	5.2%	5.7%	-0.9%	0.0%
2006-07	29.1	195.9	185.5	872	5,878	5,564	2.63	13.99	14.04	331	420	396
2005-06	28.5	186.0	176.3	856	5,579	5,290	2.73	13.17	13.34	313	424	396
2004-05	24.9	175.5	190.2	746	5,266	5,705	2.21	11.75	13.45	338	448	424
2003-04	25.2	171.6	175.8	757	5,147	5,275	2.25	10.73	12.18	336	480	433
2002-03	23.1	177.2	194.5	694	5,316	5,834	1.92	11.47	13.95	362	464	418
2001-02	14.7	187.2	169.3	442	5,615	5,078	1.53	12.32	13.03	288	456	390

DESIGN Discipline: Drafting Technology

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-50.1%	0.8%	-2.0%	-50.1%	0.8%	-2.0%	-60.0%	-4.2%	-1.1%	24.7%	5.2%	-0.9%
2006-07	4.2	72.4	66.6	127	2,171	1,997	0.33	5.11	5.11	382	425	391
2005-06	8.5	71.8	67.9	255	2,153	2,038	0.83	5.33	5.17	306	404	395
2004-05	9.3	75.2	81.1	280	2,256	2,432	0.83	5.00	5.56	336	451	438
2003-04	12.4	78.1	73.4	373	2,343	2,202	1.00	4.33	4.41	373	541	500
2002-03	8.3	74.4	77.7	248	2,233	2,331	0.67	4.54	5.58	372	492	418
2001-02	12.8	88.5	72.8	385	2,655	2,185	1.33	5.22	5.27	288	509	414

DESIGN Discipline: Fashion

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	4.9%	12.0%	16.0%	-2.0%	-1.5%	3.4%	-10.2%	2.8%	0.6%	-40.0%	66.7%	11.1%
2006-07	85	438	435	64.7%	65.7%	73.0%	82.4%	92.9%	94.2%	6	5	10
2005-06	81	391	375	66.7%	67.3%	69.6%	92.6%	90.0%	93.6%	10	3	9
2004-05	55	320	400	80.0%	68.8%	64.5%	92.7%	92.5%	92.3%	10	-	3
2003-04	42	286	345	78.6%	80.8%	77.4%	95.2%	95.5%	96.8%	10	2	7
2002-03	59	311	423	81.4%	75.9%	68.6%	91.5%	94.9%	93.4%	10	-	6
2001-02	-	318	367	-	73.0%	68.1%	-	94.0%	92.4%	6	-	7

DESIGN Discipline: Family & Consumer Sciences

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	51.6%	59.1%	26.9%	-7.7%	-7.7%	3.9%	-2.2%	-4.6%	2.8%	-na-	-na-	-na-
2006-07	47	253	236	82.6%	69.0%	77.0%	91.3%	92.9%	95.3%	2	-	2
2005-06	31	159	186	90.3%	76.7%	73.1%	93.5%	97.5%	92.5%	-	-	-
2004-05	44	151	166	95.5%	76.8%	69.3%	97.7%	94.7%	95.2%	-	-	-
2003-04	41	181	214	87.8%	74.6%	79.0%	95.1%	97.8%	97.2%	-	-	1
2002-03	30	216	221	90.0%	75.0%	84.2%	96.7%	95.4%	98.2%	-	-	-
2001-02	-	151	178	-	75.5%	76.4%	-	94.7%	94.4%	-	-	-

DESIGN Discipline: Interior Design

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	3.3%	-16.4%	-4.0%	-0.3%	1.8%	3.9%	3.4%	-3.1%	2.4%	200.0%	-na-	20.0%
2006-07	63	281	287	58.7%	65.8%	64.1%	95.2%	90.0%	93.4%	12	-	6
2005-06	61	336	299	59.0%	64.0%	60.2%	91.8%	93.2%	91.0%	4	-	5
2004-05	39	283	248	56.4%	68.9%	80.2%	89.7%	88.7%	94.8%	4	-	3
2003-04	38	245	232	71.1%	81.6%	76.7%	94.7%	95.5%	95.7%	3	-	6
2002-03	53	256	286	88.7%	68.4%	75.9%	98.1%	93.8%	92.0%	3	-	6
2001-02	22	224	250	59.1%	70.1%	74.0%	95.5%	91.1%	91.2%	7	-	3

DESIGN Discipline: Institutional Food Service

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-na-	-na-	-na-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-100.0%	-na-	-na-
2006-07	-	-	-	-	-	-	-	-	-	-	-	-
2005-06	-	-	-	-	-	-	-	-	-	1	-	-
2004-05	-	-	-	-	-	-	-	-	-	-	2	-
2003-04	-	-	-	-	-	-	-	-	-	-	-	-
2002-03	-	-	-	-	-	-	-	-	-	-	-	2
2001-02	-	42	32	-	73.8%	81.3%	-	83.3%	93.8%	2	-	3

Emergency Medical Education Department (EMERGEMD)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-10.1%	-10.9%	-13.7%	-6.1%	0.3%	0.6%	-3.7%	-0.3%	1.0%	-9.1%	-na-	-9.1%
2006-07	392	952	660	70.4%	69.5%	63.5%	95.2%	98.7%	99.1%	10	-	10
2005-06	436	1,069	765	76.6%	69.1%	62.9%	98.9%	99.1%	98.0%	11	-	11
2004-05	372	989	780	76.3%	65.6%	56.0%	97.6%	97.8%	98.5%	5	-	5
2003-04	354	859	771	81.6%	74.6%	68.5%	99.2%	98.7%	98.4%	2	-	3
2002-03	330	750	546	82.7%	75.1%	60.3%	99.1%	98.5%	97.8%	2	-	1
2001-02	267	615	691	76.4%	68.1%	65.4%	99.6%	97.9%	97.8%	9	-	6

DESIGN Discipline: Fashion

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	23.4%	7.0%	11.2%	23.4%	7.0%	11.2%	44.4%	4.1%	3.9%	-14.6%	2.8%	7.1%
2006-07	13.0	57.3	55.7	389	1,718	1,672	1.30	3.85	4.03	300	446	415
2005-06	10.5	53.5	50.1	316	1,606	1,504	0.90	3.70	3.88	351	434	388
2004-05	6.8	48.3	59.8	203	1,449	1,795	0.58	3.15	4.19	353	460	428
2003-04	4.1	41.3	48.4	123	1,239	1,453	0.45	3.00	3.68	274	413	395
2002-03	6.0	46.2	55.8	179	1,385	1,673	0.45	3.33	4.28	398	417	391
2001-02	-	45.5	41.9	-	1,366	1,257	-	3.20	3.58	-na-	427	352

DESIGN Discipline: Family & Consumer Sciences

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	39.5%	54.8%	26.8%	39.5%	54.8%	26.8%	0.0%	64.9%	42.9%	39.5%	-6.1%	-11.2%
2006-07	4.8	29.0	26.9	145	871	808	0.40	2.03	2.00	363	428	404
2005-06	3.5	18.8	21.2	104	563	637	0.40	1.23	1.40	261	456	455
2004-05	4.6	16.6	18.8	137	498	565	0.40	1.00	1.40	343	498	403
2003-04	4.7	19.7	24.3	140	590	729	0.40	1.20	1.60	350	492	456
2002-03	3.5	23.1	24.8	106	693	745	0.40	1.40	1.80	264	495	414
2001-02	-	16.8	19.6	-	503	588	-	1.40	1.60	-na-	360	368

DESIGN Discipline: Interior Design

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	15.9%	-11.1%	-2.2%	15.9%	-11.1%	-2.2%	0.0%	3.4%	0.0%	15.9%	-14.1%	-2.2%
2006-07	7.0	37.2	36.2	210	1,117	1,086	0.60	3.00	2.90	350	372	375
2005-06	6.0	41.9	37.0	181	1,257	1,111	0.60	2.90	2.90	302	433	383
2004-05	4.2	35.5	30.4	126	1,064	913	0.40	2.60	2.31	315	409	396
2003-04	4.0	32.5	29.7	121	975	891	0.40	2.20	2.50	302	443	356
2002-03	5.4	33.5	36.1	161	1,004	1,084	0.40	2.20	2.30	403	456	471
2001-02	1.9	31.8	31.0	58	954	930	0.20	2.10	2.10	288	454	443

DESIGN Discipline: Institutional Food Service

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-
2006-07	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2005-06	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2004-05	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2003-04	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2002-03	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2001-02	-	4.6	3.9	-	137	118	-	0.40	0.48	-na-	343	244

Emergency Medical Education Department (EMERGMED)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-11.4%	-13.2%	-15.1%	-11.4%	-13.2%	-15.1%	-0.1%	-1.2%	-22.8%	-11.3%	-12.2%	10.1%
2006-07	40.4	121.2	81.7	1,213	3,636	2,451	3.89	10.59	6.91	312	343	355
2005-06	45.7	139.7	96.2	1,370	4,191	2,886	3.89	10.71	8.95	352	391	322
2004-05	42.9	117.9	101.8	1,286	3,538	3,053	3.72	10.22	7.69	346	346	397
2003-04	44.3	119.7	99.8	1,330	3,590	2,995	3.59	9.15	7.93	370	392	378
2002-03	45.1	122.6	97.0	1,352	3,677	2,909	2.75	7.76	5.65	491	474	515
2001-02	39.0	101.3	90.4	1,169	3,040	2,711	2.71	8.07	7.82	431	377	347

Occupational and Noncredit Department (OCC&NOCR)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-78.1%	42.4%	38.1%	-4.9%	1.9%	2.5%	3.1%	0.9%	0.9%	50.0%	-66.7%	-56.8%
2006-07	14	2,218	2,137	85.7%	93.3%	93.7%	100.0%	99.1%	99.5%	30	1	35
2005-06	64	1,558	1,547	90.6%	91.5%	91.2%	96.9%	98.3%	98.6%	20	3	81
2004-05	38	2,994	1,719	84.2%	92.4%	88.8%	97.4%	99.1%	98.7%	28	4	66
2003-04	13	1,732	1,706	84.6%	77.7%	82.6%	100.0%	97.1%	99.0%	28	6	50
2002-03	836	2,138	1,509	67.0%	83.0%	83.6%	99.2%	98.1%	98.3%	40	13	62
2001-02	600	2,114	1,995	93.8%	82.5%	86.1%	100.0%	97.8%	98.0%	38	-	71

OCC&NOCR Discipline: AP Work Experience

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-na	63.7%	74.9%	0.0%	1.1%	-0.3%	0.0%	0.1%	0.0%	-na	-na	-na
2006-07	-	1,573	1,581	-	96.4%	97.0%	-	99.9%	100.0%	-	-	-
2005-06	-	961	904	-	95.3%	97.3%	-	99.8%	100.0%	-	-	-
2004-05	-	2,365	1,152	-	94.2%	89.7%	-	100.0%	100.0%	-	-	-
2003-04	-	936	1,019	-	73.0%	80.7%	-	99.3%	100.0%	-	-	-
2002-03	322	711	759	28.6%	75.2%	81.6%	100.0%	100.0%	99.7%	-	-	-
2001-02	-	565	570	-	74.3%	82.3%	-	100.0%	100.0%	-	-	-

OCC&NOCR Discipline: Carpentry

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-na	-na	-na	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-na	-na	-na
2006-07	-	-	-	-	-	-	-	-	-	-	-	-
2005-06	-	-	-	-	-	-	-	-	-	-	-	-
2004-05	-	-	-	-	-	-	-	-	-	-	-	-
2003-04	-	-	-	-	-	-	-	-	-	-	-	-
2002-03	-	18	-	-	77.8%	-	-	100.0%	-	-	-	-
2001-02	-	14	14	-	71.4%	92.9%	-	100.0%	92.9%	-	-	-

OCC&NOCR Discipline: Construction Inspection

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-100.0%	16.0%	-20.0%	-91.1%	-4.6%	5.8%	-95.6%	2.1%	2.2%	-33.3%	-na	-55.6%
2006-07	-	188	128	-	82.4%	85.8%	-	98.4%	98.4%	2	-	8
2005-06	45	162	160	91.1%	87.0%	80.0%	95.6%	96.3%	96.3%	3	-	18
2004-05	-	182	155	-	81.3%	88.4%	-	93.4%	96.1%	1	-	9
2003-04	-	172	175	-	80.2%	81.7%	-	94.8%	99.4%	-	-	10
2002-03	-	185	149	-	78.9%	86.6%	-	96.8%	96.6%	2	-	8
2001-02	-	190	170	-	83.7%	84.7%	-	96.3%	97.6%	2	-	9

OCC&NOCR Discipline: Elecs & Computer Hardware Tech

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-26.3%	17.3%	-35.6%	-3.8%	1.3%	3.9%	0.0%	6.5%	2.7%	150.0%	-66.7%	-86.7%
2006-07	14	61	58	85.7%	66.7%	72.4%	100.0%	95.0%	94.8%	10	1	2
2005-06	19	52	90	89.5%	65.4%	68.5%	100.0%	88.5%	92.1%	4	3	15
2004-05	16	60	62	93.8%	83.3%	75.8%	100.0%	96.7%	98.4%	12	4	15
2003-04	13	93	75	84.6%	75.3%	84.0%	100.0%	84.9%	96.0%	14	6	13
2002-03	22	150	122	77.3%	74.0%	83.6%	86.4%	89.3%	95.9%	15	13	19
2001-02	24	153	126	83.3%	64.1%	71.2%	100.0%	92.2%	95.2%	9	-	12

Occupational and Noncredit Department (OCC&NOCR)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-71.9%	45.6%	46.1%	-71.9%	45.6%	46.1%	-27.3%	-3.0%	1.1%	-61.4%	50.1%	44.5%
2006-07	1.7	289.3	284.0	51	8,680	8,520	0.44	4.35	4.47	115	1,995	1,907
2005-06	6.1	198.7	194.4	182	5,961	5,831	0.61	4.48	4.42	299	1,329	1,320
2004-05	4.3	393.8	539.6	129	11,813	16,187	0.37	4.86	4.43	347	2,430	3,655
2003-04	2.4	218.3	214.4	73	6,550	6,433	0.22	6.59	6.01	329	994	1,071
2002-03	11.3	231.4	193.6	338	6,943	5,809	1.74	9.36	6.67	194	742	872
2001-02	25.2	224.5	201.4	757	6,735	6,041	1.43	10.01	9.73	529	673	621

OCC&NOCR Discipline: AP Work Experience

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	63.7%	74.5%	-na-	63.7%	74.5%	-na-	-na-	-na-	-na-	-na-	-na-
2006-07	-	210.0	210.8	-	6,300	6,324	-	-	-	-na-	-na-	-na-
2005-06	-	128.3	120.8	-	3,848	3,624	-	-	-	-na-	-na-	-na-
2004-05	-	315.6	472.4	-	9,468	14,172	-	-	-	-na-	-na-	-na-
2003-04	-	125.1	129.2	-	3,752	3,876	-	-	-	-na-	-na-	-na-
2002-03	-	94.8	100.9	-	2,844	3,028	-	-	-	-na-	-na-	-na-
2001-02	-	76.3	76.0	-	2,288	2,280	-	-	-	-na-	-na-	-na-

OCC&NOCR Discipline: Carpentry

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-
2006-07	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2005-06	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2004-05	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2003-04	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2002-03	-	2.2	-	-	66	-	-	0.15	-	-na-	440	-na-
2001-02	-	1.4	1.7	-	42	51	-	0.15	0.15	-na-	280	340

OCC&NOCR Discipline: Construction Inspection

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-100.0%	11.3%	-13.4%	-100.0%	11.3%	-13.4%	-100.0%	16.7%	0.0%	-na-	-4.6%	-13.4%
2006-07	-	19.0	13.7	-	571	412	-	1.17	0.97	-na-	489	426
2005-06	3.6	17.1	15.9	109	513	476	0.17	1.00	0.97	656	513	492
2004-05	-	17.8	16.9	-	533	507	-	1.17	0.93	-na-	457	546
2003-04	-	17.4	19.0	-	522	570	-	1.17	0.97	-na-	448	590
2002-03	-	17.8	15.2	-	535	457	-	1.20	0.97	-na-	446	473
2001-02	-	19.3	17.2	-	580	515	-	1.17	0.97	-na-	497	532

OCC&NOCR Discipline: Elecs & Computer Hardware Tech

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-30.0%	7.0%	-32.0%	-30.0%	7.0%	-32.0%	0.0%	0.2%	-12.5%	-30.0%	6.8%	-22.3%
2006-07	1.7	12.2	10.7	51	366	321	0.44	1.17	1.17	115	313	275
2005-06	2.4	11.4	15.7	73	342	472	0.44	1.17	1.33	165	293	354
2004-05	2.2	12.6	11.7	66	378	351	0.22	1.17	1.17	297	324	301
2003-04	2.4	18.0	14.1	73	541	423	0.22	1.50	1.33	329	361	317
2002-03	3.1	30.2	22.3	93	907	668	0.22	2.00	1.89	420	453	354
2001-02	2.3	30.3	21.6	68	908	648	0.22	2.29	2.06	305	396	315

OCC&NOCR Discipline: Electro Mechanical Equipment Tech

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-na-	-13.6%	8.3%	0.0%	16.7%	-23.1%	0.0%	22.7%	0.0%	-na-	-na-	-na-
2006-07	-	19	13	-	89.5%	76.9%	-	100.0%	100.0%	-	-	-
2005-06	-	22	12	-	72.7%	100.0%	-	77.3%	100.0%	-	-	-
2004-05	-	16	10	-	62.5%	70.0%	-	93.8%	80.0%	-	-	-
2003-04	-	18	16	-	88.9%	62.5%	-	94.4%	75.0%	-	-	-
2002-03	-	15	17	-	66.7%	88.2%	-	93.3%	88.2%	-	-	-
2001-02	-	-	-	-	-	-	-	-	-	-	-	-

OCC&NOCR Discipline: Environmental Technology

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-na-	-na-	-na-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	200.0%	-na-	-na-
2006-07	-	-	-	-	-	-	-	-	-	3	-	1
2005-06	-	-	-	-	-	-	-	-	-	1	-	-
2004-05	-	8	-	-	75.0%	-	-	87.5%	-	4	-	8
2003-04	-	41	18	-	73.2%	88.9%	-	97.6%	94.4%	3	-	4
2002-03	8	61	34	62.5%	68.9%	100.0%	87.5%	88.5%	100.0%	7	-	1
2001-02	13	76	42	76.9%	80.3%	95.2%	100.0%	96.1%	100.0%	8	-	7

OCC&NOCR Discipline: Parks & Recreation Mgmt.

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-na-	-na-	-na-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-na-	-na-	-na-
2006-07	-	-	-	-	-	-	-	-	-	1	-	-
2005-06	-	-	-	-	-	-	-	-	-	-	-	-
2004-05	-	42	-	-	92.9%	-	-	100.0%	-	-	-	2
2003-04	-	20	30	-	80.0%	83.3%	-	95.0%	100.0%	2	-	4
2002-03	-	55	30	-	87.3%	80.0%	-	96.4%	100.0%	2	-	-
2001-02	-	39	59	-	71.8%	81.4%	-	100.0%	96.6%	-	-	-

OCC&NOCR Discipline: Public Works Mangement

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-na-	1.6%	16.9%	0.0%	1.7%	0.6%	0.0%	0.0%	-1.1%	0.0%	-na-	16.7%
2006-07	-	62	90	-	95.2%	96.7%	-	98.4%	98.9%	2	-	7
2005-06	-	61	77	-	93.4%	96.1%	-	98.4%	100.0%	2	-	6
2004-05	-	55	52	-	96.4%	90.4%	-	98.2%	94.2%	4	-	11
2003-04	-	66	65	-	97.0%	96.9%	-	98.5%	100.0%	-	-	-
2002-03	-	3	-	-	100.0%	-	-	100.0%	-	-	-	-
2001-02	-	-	-	-	-	-	-	-	-	-	-	-

OCC&NOCR Discipline: Quality Assurance Technology

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-na-	-100.0%	-100.0%	0.0%	-92.9%	-100.0%	0.0%	-100.0%	-100.0%	100.0%	-na-	-72.7%
2006-07	-	-	-	-	-	-	-	-	-	6	-	3
2005-06	-	28	31	-	92.9%	100.0%	-	100.0%	100.0%	3	-	11
2004-05	-	-	21	-	-	100.0%	-	-	100.0%	1	-	8
2003-04	-	57	42	-	86.0%	83.3%	-	94.7%	95.2%	3	-	4
2002-03	43	101	66	90.7%	95.0%	83.3%	97.7%	98.0%	92.4%	2	-	14
2001-02	33	128	121	84.8%	92.1%	76.0%	100.0%	95.3%	95.0%	5	-	19

OCC&NOCR Discipline: Electro Mechanical Equipment Tech

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-13.0%	7.7%	-na-	-13.0%	7.7%	-na-	0.0%	100.0%	-na-	-13.0%	-46.2%
2006-07	-	2.0	1.4	-	60	42	-	0.08	0.17	-na-	720	252
2005-06	-	2.3	1.3	-	69	39	-	0.08	0.08	-na-	828	468
2004-05	-	1.6	1.0	-	48	30	-	0.08	0.08	-na-	576	360
2003-04	-	1.9	1.7	-	57	51	-	0.08	0.08	-na-	684	612
2002-03	-	1.8	1.8	-	54	54	-	0.08	0.17	-na-	648	324
2001-02	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-

OCC&NOCR Discipline: Environmental Technology

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-
2006-07	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2005-06	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2004-05	-	1.8	-	-	53	-	-	0.33	-	-na-	160	-na-
2003-04	-	3.8	3.2	-	115	97	-	0.57	0.70	-na-	203	139
2002-03	0.9	7.0	6.1	27	210	182	0.20	0.90	0.87	137	234	209
2001-02	1.3	10.3	6.1	40	308	184	0.20	1.10	0.77	201	279	240

OCC&NOCR Discipline: Parks & Recreation Mgmt.

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-
2006-07	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2005-06	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2004-05	-	6.2	-	-	185	-	-	0.23	-	-na-	806	-na-
2003-04	-	2.0	3.2	-	60	96	-	0.20	0.40	-na-	300	240
2002-03	-	6.0	2.8	-	180	84	-	0.40	0.40	-na-	450	210
2001-02	-	4.1	6.7	-	123	201	-	0.40	0.60	-na-	308	335

OCC&NOCR Discipline: Public Works Management

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	1.6%	51.6%	-na-	1.6%	51.6%	-na-	-11.5%	70.0%	-na-	14.8%	-10.8%
2006-07	-	6.2	12.0	-	186	359	-	0.30	0.57	-na-	631	634
2005-06	-	6.1	7.9	-	183	237	-	0.33	0.33	-na-	549	711
2004-05	-	5.8	5.8	-	174	174	-	0.33	0.35	-na-	522	497
2003-04	-	6.7	6.4	-	201	192	-	0.30	0.30	-na-	670	640
2002-03	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2001-02	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-

OCC&NOCR Discipline: Quality Assurance Technology

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-100.0%	-100.0%	-na-	-100.0%	-100.0%	-na-	-100.0%	-100.0%	-na-	-na-	-na-
2006-07	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2005-06	-	2.8	2.6	-	84	78	-	0.40	0.20	-na-	210	390
2004-05	-	-	2.0	-	-	60	-	-	0.40	-na-	-na-	150
2003-04	-	6.3	5.3	-	189	159	-	0.80	0.40	-na-	236	398
2002-03	4.2	10.4	6.2	127	312	186	0.43	1.20	0.60	294	260	310
2001-02	2.5	13.3	13.4	74	399	402	0.40	1.00	1.40	185	399	287

OCC&NOCR Discipline: Supervision

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-na-	-na-	-na-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-na-	-na-	-na-
2006-07	-	-	-	-	-	-	-	-	-	-	-	-
2005-06	-	-	-	-	-	-	-	-	-	-	-	-
2004-05	-	-	-	-	-	-	-	-	-	-	-	-
2003-04	-	15	-	-	60.0%	-	-	100.0%	-	1	-	-
2002-03	428	472	-	92.5%	98.3%	-	100.0%	99.8%	-	-	-	1
2001-02	517	509	491	95.4%	93.3%	95.7%	100.0%	99.4%	99.6%	3	-	2

OCC&NOCR Discipline: Surveying

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-na-	-na-	-na-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-100.0%	-na-	-100.0%
2006-07	-	-	-	-	-	-	-	-	-	-	-	-
2005-06	-	-	-	-	-	-	-	-	-	1	-	3
2004-05	-	17	-	-	41.2%	-	-	70.6%	-	3	-	5
2003-04	-	40	22	-	77.5%	77.3%	-	87.5%	90.9%	3	-	3
2002-03	-	32	29	-	71.9%	75.9%	-	96.9%	96.6%	-	-	-
2001-02	-	15	27	-	93.3%	74.1%	-	100.0%	74.1%	-	-	1

OCC&NOCR Discipline: Travel Services

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-na-	-na-	-na-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-na-	-na-	-na-
2006-07	-	-	-	-	-	-	-	-	-	-	-	-
2005-06	-	-	-	-	-	-	-	-	-	-	-	-
2004-05	-	-	-	-	-	-	-	-	-	-	-	-
2003-04	-	-	-	-	-	-	-	-	-	-	-	1
2002-03	13	-	-	84.6%	-	-	84.6%	-	-	9	-	6
2001-02	13	68	41	92.3%	82.4%	95.1%	100.0%	89.7%	100.0%	6	-	7

OCC&NOCR Discipline: Water Technology Edu

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-na-	15.9%	-1.6%	0.0%	2.6%	0.4%	0.0%	-0.3%	1.5%	25.0%	-na-	-45.5%
2006-07	-	284	249	-	91.2%	81.9%	-	96.8%	98.0%	5	-	12
2005-06	-	245	253	-	88.6%	81.4%	-	97.1%	96.4%	4	-	22
2004-05	-	241	248	-	90.9%	87.9%	-	97.9%	96.0%	2	-	6
2003-04	-	237	226	-	89.9%	87.2%	-	96.6%	98.2%	-	-	8
2002-03	-	290	263	-	86.9%	85.2%	-	98.3%	97.7%	2	-	9
2001-02	-	321	322	-	86.9%	87.0%	-	98.1%	96.3%	5	-	13

OCC&NOCR Discipline: Wastewater Treatment

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-na-	14.8%	-10.0%	0.0%	4.3%	-1.1%	0.0%	-3.2%	0.0%	-50.0%	-na-	-66.7%
2006-07	-	31	18	-	71.0%	88.9%	-	96.8%	100.0%	1	-	2
2005-06	-	27	20	-	66.7%	90.0%	-	100.0%	100.0%	2	-	6
2004-05	22	8	19	77.3%	87.5%	89.5%	95.5%	100.0%	100.0%	1	-	2
2003-04	-	37	18	-	73.0%	100.0%	-	97.3%	100.0%	2	-	3
2002-03	-	45	40	-	66.7%	92.5%	-	100.0%	100.0%	1	-	4
2001-02	-	36	1	-	75.0%	100.0%	-	94.4%	100.0%	-	-	1

OCC&NOCR Discipline: Supervision

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-
2006-07	-	-	-	-	-	-	-	-	-	-	-na-	-na-
2005-06	-	-	-	-	-	-	-	-	-	-	-na-	-na-
2004-05	-	-	-	-	-	-	-	-	-	-	-na-	-na-
2003-04	-	1.4	-	-	42	-	-	0.20	-	-	-na-	210
2002-03	1.5	17.6	-	45	529	-	0.68	1.00	-	67	529	-na-
2001-02	17.5	19.6	11.4	526	588	343	0.43	0.80	0.87	1,215	735	396

OCC&NOCR Discipline: Surveying

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-
2006-07	-	-	-	-	-	-	-	-	-	-	-na-	-na-
2005-06	-	-	-	-	-	-	-	-	-	-	-na-	-na-
2004-05	-	3.8	-	-	114	-	-	0.25	-	-	-na-	456
2003-04	-	5.8	3.3	-	174	100	-	0.38	0.38	-na-	464	267
2002-03	-	5.9	4.9	-	177	147	-	0.38	0.38	-na-	473	392
2001-02	-	3.6	5.6	-	108	168	-	0.25	0.50	-na-	432	336

OCC&NOCR Discipline: Travel Services

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-
2006-07	-	-	-	-	-	-	-	-	-	-	-na-	-na-
2005-06	-	-	-	-	-	-	-	-	-	-	-na-	-na-
2004-05	-	-	-	-	-	-	-	-	-	-	-na-	-na-
2003-04	-	-	-	-	-	-	-	-	-	-	-na-	-na-
2002-03	1.5	-	-	45	-	-	0.21	-	-	215	-na-	-na-
2001-02	1.6	8.6	4.8	49	258	143	0.18	0.80	0.78	278	323	185

OCC&NOCR Discipline: Water Technology Edu

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	30.9%	19.2%	-na-	30.9%	19.2%	-na-	10.1%	7.4%	-na-	18.8%	11.0%
2006-07	-	36.4	33.6	-	1,092	1,007	-	1.49	1.45	-na-	735	695
2005-06	-	27.8	28.2	-	835	845	-	1.35	1.35	-na-	618	626
2004-05	-	27.6	27.9	-	827	836	-	1.15	1.35	-na-	719	619
2003-04	-	26.3	27.2	-	789	815	-	1.10	1.30	-na-	717	627
2002-03	-	32.9	29.2	-	987	877	-	1.75	1.10	-na-	564	797
2001-02	-	34.1	35.2	-	1,023	1,057	-	1.75	1.65	-na-	585	641

OCC&NOCR Discipline: Wastewater Treatment

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	20.7%	-10.0%	-na-	20.7%	-10.0%	-na-	0.0%	0.0%	-na-	20.7%	-10.0%
2006-07	-	3.5	1.8	-	105	54	-	0.15	0.15	-na-	700	360
2005-06	-	2.9	2.0	-	87	60	-	0.15	0.15	-na-	580	400
2004-05	2.1	1.1	1.9	63	33	57	0.15	0.15	0.15	421	220	380
2003-04	-	3.6	1.8	-	108	54	-	0.30	0.15	-na-	360	360
2002-03	-	4.7	4.2	-	141	126	-	0.30	0.30	-na-	470	420
2001-02	-	3.7	-	-	111	-	-	0.30	-	-na-	370	-na-

Public Safety Department (PUBSAF)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	20.9%	-1.5%	-11.6%	4.5%	-2.5%	-0.1%	0.8%	-1.0%	-0.1%	22.2%	-na-	30.0%
2006-07	231	1,530	1,312	83.5%	76.3%	82.3%	98.7%	94.7%	96.6%	44	-	78
2005-06	191	1,553	1,485	79.1%	78.8%	82.4%	97.9%	95.7%	96.7%	36	-	60
2004-05	388	1,552	1,509	91.1%	78.8%	80.4%	95.8%	93.9%	96.2%	31	-	57
2003-04	349	1,571	1,735	92.0%	83.9%	85.1%	98.6%	96.9%	96.0%	25	-	35
2002-03	236	1,186	1,474	93.6%	78.5%	86.9%	99.2%	94.7%	98.0%	20	-	59
2001-02	318	1,256	1,284	89.6%	77.6%	81.2%	97.8%	97.3%	96.1%	20	-	9

PUBSAF Discipline: Administration of Justice

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	10.6%	-0.6%	-23.5%	2.1%	-4.5%	-0.1%	-0.5%	-3.2%	0.1%	-20.0%	-na-	31.3%
2006-07	156	666	475	86.5%	67.3%	75.9%	98.1%	91.7%	95.3%	12	-	42
2005-06	141	670	621	84.4%	71.8%	75.9%	98.6%	94.9%	95.2%	15	-	32
2004-05	335	756	660	92.1%	72.0%	76.6%	95.5%	91.5%	96.0%	9	-	39
2003-04	326	889	978	92.3%	80.8%	85.6%	98.8%	95.4%	95.7%	17	-	30
2002-03	236	901	808	93.6%	79.0%	86.0%	99.2%	94.2%	97.9%	9	-	50
2001-02	305	942	925	89.8%	78.8%	81.9%	97.7%	97.0%	95.5%	8	-	3

PUBSAF Discipline: Fire Technology

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	50.0%	-2.2%	-3.1%	13.3%	-0.9%	-1.1%	4.0%	0.6%	-0.4%	52.4%	-na-	28.6%
2006-07	75	864	837	77.3%	83.2%	85.9%	100.0%	97.0%	97.4%	32	-	36
2005-06	50	883	864	64.0%	84.1%	87.0%	96.0%	96.4%	97.8%	21	-	28
2004-05	53	796	849	84.9%	85.3%	83.4%	98.1%	96.1%	96.3%	22	-	18
2003-04	23	682	757	87.0%	88.0%	84.4%	95.7%	98.8%	96.4%	8	-	5
2002-03	-	285	666	-	77.2%	87.9%	-	96.1%	98.0%	11	-	9
2001-02	13	314	359	84.6%	73.8%	79.4%	100.0%	98.1%	97.8%	12	-	6

Trade & Industry Department (TRADEIND)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-17.5%	0.8%	11.5%	-14.0%	1.6%	-0.4%	-4.4%	0.9%	-0.7%	166.7%	71.4%	45.5%
2006-07	151	1,285	1,356	79.5%	82.2%	80.9%	93.4%	96.1%	96.7%	8	12	16
2005-06	183	1,275	1,216	93.4%	80.5%	81.3%	97.8%	95.2%	97.5%	3	7	11
2004-05	216	1,327	1,285	91.2%	79.4%	83.3%	94.9%	94.2%	96.7%	5	12	21
2003-04	287	1,355	1,329	88.2%	80.8%	83.5%	98.3%	96.9%	97.9%	7	4	16
2002-03	218	1,265	1,234	87.6%	81.7%	83.3%	98.6%	98.7%	97.4%	6	9	17
2001-02	260	1,164	1,289	84.2%	82.4%	81.7%	96.5%	96.8%	97.8%	10	1	22

TRADEIND Discipline: Automotive Technology

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-25.4%	9.0%	19.4%	-12.0%	0.4%	-3.2%	-5.1%	-0.6%	-0.8%	400.0%	-na-	0.0%
2006-07	44	304	332	79.5%	70.0%	60.4%	93.2%	94.7%	94.5%	5	-	6
2005-06	59	279	278	91.5%	69.5%	63.7%	98.3%	95.3%	95.3%	1	-	6
2004-05	37	279	247	94.6%	63.1%	70.4%	100.0%	88.2%	96.8%	3	-	9
2003-04	58	295	266	82.8%	67.7%	69.2%	98.3%	97.6%	97.0%	3	-	6
2002-03	57	275	268	80.7%	66.2%	67.8%	94.7%	97.8%	92.4%	2	-	7
2001-02	34	251	322	70.6%	67.7%	66.1%	91.2%	96.4%	96.6%	5	-	4

Public Safety Department (PUBSAF)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	30.5%	3.0%	-13.6%	30.5%	3.0%	-13.6%	37.1%	20.2%	-4.5%	-4.8%	-14.3%	-9.5%
2006-07	53.0	259.8	193.9	1,591	7,795	5,818	4.30	13.82	11.16	370	564	521
2005-06	40.6	252.2	224.4	1,219	7,567	6,732	3.13	11.49	11.68	389	658	576
2004-05	33.2	224.1	243.1	996	6,722	7,293	3.28	10.64	11.98	303	632	609
2003-04	30.2	214.0	234.4	907	6,419	7,033	2.18	9.75	11.03	415	658	637
2002-03	20.5	148.0	204.1	615	4,439	6,123	1.64	7.73	9.11	376	575	672
2001-02	33.4	144.3	141.6	1,001	4,330	4,249	3.91	8.27	8.73	256	523	487

PUBSAF Discipline: Administration of Justice

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	34.6%	4.7%	2.6%	34.6%	4.7%	2.6%	38.9%	31.5%	-8.3%	-3.0%	-20.3%	11.9%
2006-07	47.9	104.4	81.0	1,438	3,133	2,430	3.80	7.78	5.35	379	403	454
2005-06	35.6	99.7	79.0	1,068	2,991	2,369	2.73	5.92	5.84	391	506	406
2004-05	28.8	81.7	96.0	864	2,450	2,881	3.01	5.53	6.27	287	443	460
2003-04	27.8	94.0	100.4	833	2,819	3,011	1.98	5.87	6.45	420	480	467
2002-03	20.5	89.7	87.9	615	2,692	2,636	1.64	5.00	5.23	376	538	504
2001-02	21.7	93.3	93.9	650	2,800	2,818	2.22	5.48	5.36	293	511	526

PUBSAF Discipline: Fire Technology

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	1.5%	1.9%	-22.3%	1.5%	1.9%	-22.3%	25.0%	8.3%	-0.6%	-18.8%	-5.9%	-21.9%
2006-07	5.1	155.4	112.9	154	4,663	3,388	0.50	6.04	5.81	307	772	583
2005-06	5.0	152.5	145.4	151	4,576	4,363	0.40	5.58	5.84	378	820	747
2004-05	4.4	142.4	147.1	132	4,273	4,412	0.28	5.10	5.72	479	837	771
2003-04	2.5	120.0	134.1	74	3,600	4,022	0.20	3.88	4.58	370	927	878
2002-03	-	58.2	116.2	-	1,747	3,487	-	2.73	3.89	-na-	641	897
2001-02	11.7	51.0	47.7	351	1,530	1,430	1.69	2.79	3.37	208	548	424

Trade & Industry Department (TRADEIND)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-8.3%	0.0%	11.9%	-8.3%	0.0%	11.9%	4.2%	2.4%	12.9%	-12.0%	-2.3%	-0.9%
2006-07	21.5	233.2	247.2	644	6,997	7,416	2.26	16.81	18.04	285	416	411
2005-06	23.4	233.1	220.9	702	6,994	6,626	2.17	16.41	15.98	324	426	415
2004-05	29.0	255.5	243.3	870	7,664	7,299	2.83	17.53	17.46	307	437	418
2003-04	40.5	260.2	268.4	1,216	7,805	8,053	3.06	17.00	18.16	398	459	443
2002-03	32.9	267.6	248.8	987	8,027	7,464	2.44	17.12	17.31	404	469	431
2001-02	34.2	221.9	254.5	1,025	6,656	7,636	2.94	14.51	17.07	348	459	447

TRADEIND Discipline: Automotive Technology

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-25.1%	19.1%	25.1%	-25.1%	19.1%	25.1%	0.0%	35.2%	19.7%	-25.1%	-11.9%	4.6%
2006-07	7.4	55.9	63.8	222	1,678	1,915	0.61	4.06	4.06	363	414	472
2005-06	9.9	46.9	51.0	296	1,408	1,530	0.61	3.00	3.39	484	469	452
2004-05	6.2	50.5	44.9	187	1,516	1,348	0.61	3.44	3.06	306	440	441
2003-04	10.5	54.0	53.1	315	1,619	1,593	0.89	3.50	3.39	355	462	470
2002-03	9.2	51.0	47.9	276	1,530	1,437	0.61	3.44	3.28	452	444	438
2001-02	5.7	43.2	55.3	172	1,297	1,660	0.61	2.78	3.56	281	466	467

TRADEIND Discipline: Cabinet & Furniture

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-48.3%	0.6%	3.8%	-7.4%	0.1%	-0.6%	-5.4%	-0.1%	-0.9%	-na-	-na-	-na-
2006-07	46	726	744	87.0%	87.9%	90.1%	93.5%	96.8%	97.8%	-	-	5
2005-06	89	722	717	94.4%	87.8%	90.7%	98.9%	96.9%	98.7%	-	-	-
2004-05	112	728	741	92.9%	87.8%	89.5%	95.5%	96.8%	97.3%	-	-	7
2003-04	152	753	771	94.7%	84.9%	90.1%	99.3%	96.9%	98.2%	3	-	8
2002-03	113	707	666	93.8%	89.7%	90.1%	100.0%	99.0%	98.8%	4	-	8
2001-02	165	653	676	92.1%	89.0%	88.9%	98.8%	97.4%	98.5%	5	-	15

TRADEIND Discipline: Diesel Mechanic Technology

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-31.4%	-33.8%	13.5%	-19.3%	16.8%	17.5%	-11.0%	5.1%	0.0%	-na-	-na-	50.0%
2006-07	24	45	42	75.0%	84.4%	90.5%	83.3%	93.3%	100.0%	1	-	3
2005-06	35	68	37	94.3%	67.6%	73.0%	94.3%	88.2%	100.0%	-	-	2
2004-05	36	43	44	80.6%	81.4%	88.6%	86.1%	93.0%	93.2%	2	-	3
2003-04	39	52	53	69.2%	90.2%	78.8%	94.9%	98.0%	98.1%	1	-	-
2002-03	20	100	76	95.0%	80.0%	77.6%	100.0%	100.0%	100.0%	-	-	-
2001-02	16	67	63	56.3%	73.1%	84.1%	93.8%	95.5%	100.0%	-	-	-

TRADEIND Discipline: Industrial Technology

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-na-	-4.0%	3.3%	0.0%	11.0%	0.9%	0.0%	7.8%	-6.2%	-na-	-na-	-na-
2006-07	-	24	31	-	75.0%	74.2%	-	95.8%	87.1%	-	-	-
2005-06	-	25	30	-	64.0%	73.3%	-	88.0%	93.3%	-	-	-
2004-05	-	25	33	-	64.0%	63.6%	-	96.0%	100.0%	-	-	-
2003-04	-	27	23	-	92.3%	65.2%	-	100.0%	100.0%	-	-	-
2002-03	-	-	27	-	-	74.1%	-	-	100.0%	-	-	-
2001-02	-	26	26	-	80.8%	76.9%	-	96.2%	100.0%	-	-	-

TRADEIND Discipline: Welding Technology

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-na-	2.8%	34.4%	73.0%	4.4%	5.9%	100.0%	4.5%	1.6%	0.0%	71.4%	-33.3%
2006-07	37	186	207	73.0%	80.1%	79.2%	100.0%	96.2%	97.1%	2	12	2
2005-06	-	181	154	-	75.7%	73.4%	-	91.7%	95.5%	2	7	3
2004-05	31	252	220	93.5%	74.2%	79.1%	96.8%	93.3%	95.0%	-	12	2
2003-04	38	228	216	89.5%	80.7%	80.6%	97.4%	95.2%	97.7%	-	4	2
2002-03	28	183	197	71.4%	74.9%	84.8%	100.0%	97.8%	98.0%	-	9	2
2001-02	45	167	202	75.6%	82.6%	82.2%	93.3%	95.8%	96.0%	-	1	3

Division: Languages and Literature

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-2.7%	4.6%	2.2%	2.1%	0.8%	1.0%	-0.5%	0.0%	0.7%	-55.6%	-na-	-16.7%
2006-07	2,601	10,527	9,604	82.7%	70.9%	71.9%	95.2%	93.0%	93.6%	4	-	10
2005-06	2,672	10,064	9,394	80.5%	70.1%	70.9%	95.7%	93.1%	92.9%	9	-	12
2004-05	2,455	10,043	9,400	83.0%	71.1%	70.6%	94.2%	92.6%	93.1%	3	-	2
2003-04	2,760	9,313	8,706	82.0%	73.6%	72.2%	96.0%	93.8%	93.9%	8	-	13
2002-03	2,707	9,663	9,416	79.3%	73.3%	71.2%	94.2%	93.7%	92.7%	2	-	2
2001-02	2,750	9,425	9,095	78.3%	70.5%	69.3%	94.5%	93.1%	92.7%	9	-	3

TRADEIND Discipline: Cabinet & Furniture

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-47.3%	-3.7%	0.2%	-47.3%	-3.7%	0.2%	-37.5%	-0.6%	7.4%	-15.6%	-3.1%	-6.7%
2006-07	6.0	130.6	130.2	179	3,918	3,906	0.83	9.14	10.03	214	429	389
2005-06	11.3	135.6	129.9	339	4,069	3,897	1.33	9.19	9.33	254	443	418
2004-05	13.9	143.8	140.3	417	4,313	4,210	1.33	9.42	9.57	313	458	440
2003-04	19.9	147.0	159.2	597	4,411	4,775	1.28	8.89	10.55	468	496	453
2002-03	16.5	155.8	148.1	495	4,675	4,444	1.39	9.44	9.92	357	495	448
2001-02	21.4	129.4	149.4	643	3,883	4,483	1.39	8.06	9.85	463	482	455

TRADEIND Discipline: Diesel Mechanic Technology

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-40.0%	-34.8%	26.8%	-40.0%	-34.8%	26.8%	-34.4%	-50.0%	10.4%	-8.5%	30.3%	14.9%
2006-07	1.3	8.4	8.0	40	251	241	0.15	0.61	0.61	277	411	393
2005-06	2.2	12.8	6.3	67	385	190	0.22	1.22	0.56	302	315	342
2004-05	2.4	9.2	8.1	73	276	243	0.22	0.67	0.89	330	414	273
2003-04	2.6	10.0	9.8	78	300	293	0.22	0.94	0.83	352	318	352
2002-03	1.4	21.2	13.1	41	636	392	0.11	1.33	0.94	365	477	415
2001-02	1.2	14.0	11.2	35	420	336	0.11	0.88	0.83	313	477	403

TRADEIND Discipline: Industrial Technology

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-4.0%	3.3%	-na-	-4.0%	3.3%	-na-	0.0%	0.0%	-na-	-4.0%	3.3%
2006-07	-	2.4	3.1	-	72	93	-	0.17	0.17	-na-	432	558
2005-06	-	2.5	3.0	-	75	90	-	0.17	0.17	-na-	450	540
2004-05	-	2.5	3.5	-	75	105	-	0.17	0.17	-na-	450	630
2003-04	-	2.7	2.6	-	81	78	-	0.17	0.17	-na-	486	468
2002-03	-	-	2.8	-	-	84	-	-	0.17	-na-	-na-	504
2001-02	-	2.6	2.7	-	78	81	-	0.17	0.17	-na-	468	486

TRADEIND Discipline: Welding Technology

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	2.0%	37.3%	-na-	2.0%	37.3%	-na-	0.0%	25.6%	-na-	2.0%	9.3%
2006-07	6.8	35.9	42.0	203	1,078	1,261	0.67	2.83	3.18	304	381	396
2005-06	-	35.3	30.6	-	1,058	919	-	2.83	2.53	-na-	373	363
2004-05	6.4	49.5	46.4	192	1,484	1,392	0.67	3.83	3.78	288	387	368
2003-04	7.5	46.5	43.8	225	1,395	1,314	0.67	3.50	3.22	337	399	408
2002-03	5.8	39.5	36.9	175	1,185	1,107	0.33	2.90	3.00	526	409	369
2001-02	5.9	32.6	35.9	176	978	1,076	0.83	2.61	2.67	211	375	404

Division: Languages and Literature

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	1.4%	4.7%	6.0%	1.4%	4.7%	6.0%	-4.9%	4.2%	4.4%	6.6%	0.5%	1.5%
2006-07	373.8	1,593.1	1,523.2	11,213	47,792	45,695	30.62	111.54	110.96	366	428	412
2005-06	368.7	1,521.3	1,437.5	11,062	45,638	43,124	32.20	107.01	106.25	344	426	406
2004-05	341.6	1,488.6	1,431.1	10,248	44,659	42,934	29.44	103.67	108.08	348	431	397
2003-04	370.5	1,400.5	1,356.4	11,114	42,014	40,692	29.05	95.92	97.45	383	438	418
2002-03	358.4	1,418.9	1,391.1	10,753	42,566	41,733	28.53	98.63	100.41	377	432	416
2001-02	335.7	1,415.5	1,372.8	10,070	42,465	41,185	30.96	100.38	101.22	325	423	407

English Department (ENGLISH)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-8.5%	1.1%	1.2%	0.9%	2.0%	0.9%	-1.2%	0.7%	0.6%	-100.0%	-na-	-na-
2006-07	877	4,415	4,001	75.3%	65.1%	65.1%	93.5%	92.1%	92.4%	-	-	-
2005-06	958	4,365	3,955	74.4%	63.2%	64.3%	94.7%	91.4%	91.8%	1	-	-
2004-05	903	4,376	4,196	76.7%	66.5%	66.1%	93.1%	91.8%	92.1%	-	-	-
2003-04	1,005	4,234	3,821	73.2%	68.7%	66.2%	93.5%	92.5%	91.7%	-	-	-
2002-03	1,041	4,088	4,098	70.9%	68.9%	67.0%	91.8%	92.3%	91.4%	-	-	-
2001-02	1,072	3,975	4,071	67.2%	66.3%	63.8%	92.4%	92.3%	91.5%	-	-	-

ENGLISH Discipline: English

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-9.1%	0.9%	0.6%	0.7%	1.6%	1.2%	-1.2%	0.7%	0.8%	-100.0%	-na-	-na-
2006-07	848	4,144	3,789	75.3%	65.5%	65.8%	93.6%	92.3%	92.5%	-	-	-
2005-06	933	4,108	3,768	74.6%	63.8%	64.7%	94.8%	91.6%	91.7%	1	-	-
2004-05	872	4,089	3,937	76.3%	66.9%	66.5%	93.0%	91.9%	92.5%	-	-	-
2003-04	971	3,913	3,541	73.8%	68.9%	66.5%	93.7%	92.8%	92.2%	-	-	-
2002-03	970	3,829	3,819	71.6%	68.7%	67.7%	91.8%	92.3%	91.6%	-	-	-
2001-02	1,029	3,747	3,845	66.9%	67.0%	64.0%	92.3%	92.7%	91.7%	-	-	-

ENGLISH Discipline: Humanities

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	16.0%	5.4%	13.4%	7.0%	7.2%	-3.0%	1.3%	1.4%	-2.6%	-na-	-na-	-na-
2006-07	29	271	212	75.0%	60.5%	52.6%	89.3%	89.3%	91.0%	-	-	-
2005-06	25	257	187	68.0%	53.3%	55.6%	88.0%	87.9%	93.6%	-	-	-
2004-05	31	287	259	87.1%	61.0%	60.6%	96.8%	90.6%	86.5%	-	-	-
2003-04	34	321	280	55.9%	67.0%	62.5%	88.2%	89.1%	85.0%	-	-	-
2002-03	71	259	279	60.6%	71.7%	58.1%	93.0%	93.0%	88.2%	-	-	-
2001-02	43	228	226	74.4%	53.9%	60.6%	93.0%	86.0%	87.2%	-	-	-

English as a Second Language Department (ESLANG)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-40.7%	24.1%	38.9%	8.9%	1.0%	3.8%	-5.7%	-0.1%	1.0%	-na-	-na-	-na-
2006-07	32	705	693	71.9%	75.6%	77.0%	90.6%	94.8%	96.4%	-	-	-
2005-06	54	568	499	63.0%	74.6%	73.1%	96.3%	94.9%	95.4%	-	-	-
2004-05	72	568	549	76.4%	70.2%	71.9%	91.7%	95.8%	96.2%	-	-	-
2003-04	75	478	493	84.0%	81.8%	76.5%	100.0%	95.8%	97.6%	-	-	-
2002-03	74	558	547	71.6%	73.1%	73.5%	85.1%	95.3%	94.5%	-	-	-
2001-02	80	537	541	87.5%	78.6%	75.4%	92.5%	96.8%	95.4%	-	-	-

Foreign Languages Department (FORLANG)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	14.6%	7.6%	0.6%	-1.2%	0.5%	0.5%	-1.2%	-0.6%	-0.3%	-na-	-na-	-na-
2006-07	856	2,352	2,090	85.7%	76.7%	77.6%	95.7%	93.3%	94.0%	-	-	-
2005-06	747	2,186	2,078	87.0%	76.2%	77.1%	96.9%	93.9%	94.3%	-	-	-
2004-05	622	2,076	1,942	86.0%	77.6%	76.3%	94.9%	93.5%	93.4%	-	-	-
2003-04	734	1,965	1,881	88.3%	79.1%	78.3%	97.4%	95.1%	95.6%	-	-	-
2002-03	701	2,136	1,960	83.3%	78.1%	76.8%	96.3%	95.5%	94.1%	-	-	-
2001-02	663	2,080	1,895	88.7%	74.5%	75.0%	97.6%	94.6%	93.4%	-	-	-

English Department (ENGLISH)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-8.8%	0.7%	2.1%	-8.8%	0.7%	2.1%	-11.1%	1.7%	1.8%	2.5%	-0.9%	0.3%
2006-07	121.6	617.6	585.5	3,648	18,529	17,565	12.87	48.59	49.47	284	381	355
2005-06	133.3	613.2	573.4	4,000	18,395	17,203	14.47	47.80	48.60	277	385	354
2004-05	128.3	598.9	598.3	3,850	17,968	17,950	13.13	48.27	53.00	293	372	339
2003-04	142.8	590.8	560.4	4,284	17,723	16,811	13.09	45.80	46.27	327	387	363
2002-03	138.2	575.1	578.1	4,145	17,254	17,342	13.03	45.58	46.80	318	379	371
2001-02	142.3	568.6	581.0	4,269	17,057	17,430	14.33	45.53	46.53	298	375	375

ENGLISH Discipline: English

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-9.1%	0.5%	1.5%	-9.1%	0.5%	1.5%	-11.2%	1.7%	1.8%	2.4%	-1.2%	-0.3%
2006-07	118.8	587.5	559.9	3,563	17,624	16,797	12.67	47.19	48.07	281	373	349
2005-06	130.7	584.7	551.5	3,921	17,541	16,544	14.27	46.40	47.20	275	378	350
2004-05	125.5	567.5	569.4	3,764	17,025	17,081	12.93	46.87	51.60	291	363	331
2003-04	137.0	555.4	525.9	4,110	16,662	15,778	12.89	44.20	44.67	319	377	353
2002-03	133.4	544.2	544.6	4,003	16,326	16,337	12.63	44.18	45.20	317	370	361
2001-02	136.7	541.5	556.1	4,100	16,246	16,682	13.93	44.13	44.93	294	368	371

ENGLISH Discipline: Humanities

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	6.9%	6.1%	16.6%	6.9%	6.1%	16.6%	0.0%	0.0%	0.0%	6.9%	6.1%	16.6%
2006-07	2.8	30.2	25.6	85	905	768	0.20	1.40	1.40	425	647	549
2005-06	2.7	28.5	22.0	80	854	659	0.20	1.40	1.40	398	610	471
2004-05	2.8	31.4	29.0	85	943	869	0.20	1.40	1.40	425	673	621
2003-04	5.8	35.4	34.4	174	1,061	1,032	0.20	1.60	1.60	870	663	645
2002-03	4.7	30.9	33.5	142	928	1,005	0.40	1.40	1.60	354	663	628
2001-02	5.6	27.0	24.9	169	810	748	0.40	1.40	1.60	423	579	467

English as a Second Language Department (ESLANG)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-65.0%	23.3%	32.6%	-65.0%	23.3%	32.6%	-68.6%	17.2%	22.6%	11.5%	5.1%	8.1%
2006-07	2.3	161.8	170.8	68	4,853	5,125	0.19	12.25	13.11	362	396	391
2005-06	6.5	131.2	128.8	195	3,937	3,864	0.60	10.45	10.69	324	377	362
2004-05	8.5	134.1	132.2	255	4,024	3,965	0.63	8.75	8.43	404	460	470
2003-04	7.8	101.3	110.1	234	3,039	3,304	0.77	6.07	6.79	305	501	486
2002-03	11.7	117.2	120.6	350	3,515	3,617	0.96	8.91	8.08	364	395	448
2001-02	7.1	115.3	117.0	213	3,459	3,510	0.52	8.67	8.81	407	399	398

Foreign Languages Department (FORLANG)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	18.9%	8.0%	7.4%	18.9%	8.0%	7.4%	12.9%	8.7%	4.4%	5.3%	-0.6%	2.9%
2006-07	146.9	429.0	400.7	4,408	12,869	12,021	8.84	24.85	23.18	498	518	519
2005-06	123.6	397.3	373.1	3,708	11,920	11,193	7.84	22.87	22.20	473	521	504
2004-05	103.2	375.6	352.7	3,095	11,268	10,581	6.51	22.33	21.01	475	505	504
2003-04	113.6	360.1	350.8	3,409	10,803	10,524	7.29	21.80	21.24	468	496	495
2002-03	106.7	362.6	341.5	3,201	10,879	10,245	6.80	21.33	21.73	471	510	471
2001-02	88.6	371.9	345.7	2,657	11,158	10,370	8.47	22.77	23.13	314	490	448

FORLANG Discipline: Arabic

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-na	61.0%	161.5%	0.0%	7.3%	12.5%	0.0%	-1.9%	9.3%	-na	-na	-na
2006-07	-	95	68	-	65.9%	89.4%	-	91.2%	93.9%	-	-	-
2005-06	-	59	26	-	58.6%	76.9%	-	93.1%	84.6%	-	-	-
2004-05	-	-	-	-	-	-	-	-	-	-	-	-
2003-04	-	-	-	-	-	-	-	-	-	-	-	-
2002-03	-	-	-	-	-	-	-	-	-	-	-	-
2001-02	-	-	-	-	-	-	-	-	-	-	-	-

FORLANG Discipline: Chinese

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-na	-1.5%	84.6%	0.0%	-8.1%	-1.6%	0.0%	3.1%	3.2%	-na	-na	-na
2006-07	-	64	48	-	76.6%	79.2%	-	100.0%	91.7%	-	-	-
2005-06	-	65	26	-	84.6%	80.8%	-	96.9%	88.5%	-	-	-
2004-05	-	78	21	-	83.3%	90.5%	-	97.4%	100.0%	-	-	-
2003-04	-	42	25	-	73.8%	84.0%	-	92.9%	96.0%	-	-	-
2002-03	37	55	42	81.1%	83.6%	88.1%	97.3%	94.5%	97.6%	-	-	-
2001-02	24	40	35	100.0%	84.6%	88.6%	100.0%	100.0%	100.0%	-	-	-

FORLANG Discipline: Foreign Languages

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-100.0%	-na	-na	-69.2%	100.0%	0.0%	-100.0%	100.0%	0.0%	-na	-na	-na
2006-07	-	3	-	-	100.0%	-	-	100.0%	-	-	-	-
2005-06	15	-	-	69.2%	-	-	100.0%	-	-	-	-	-
2004-05	-	-	50	-	-	46.9%	-	-	91.8%	-	-	-
2003-04	-	-	-	-	-	-	-	-	-	-	-	-
2002-03	-	42	23	-	90.5%	65.2%	-	97.6%	95.7%	-	-	-
2001-02	4	20	16	100.0%	100.0%	87.5%	100.0%	100.0%	100.0%	-	-	-

FORLANG Discipline: French

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	45.2%	11.3%	10.9%	-20.7%	10.9%	8.2%	-7.5%	0.6%	-0.8%	-na	-na	-na
2006-07	61	178	183	72.1%	80.9%	74.9%	90.2%	89.3%	90.7%	-	-	-
2005-06	42	160	165	92.9%	70.0%	66.7%	97.6%	88.8%	91.5%	-	-	-
2004-05	22	170	158	54.5%	68.2%	64.3%	77.3%	90.0%	87.9%	-	-	-
2003-04	46	151	152	87.0%	70.9%	69.1%	93.5%	92.1%	92.1%	-	-	-
2002-03	26	172	173	84.6%	66.9%	71.7%	88.5%	90.1%	92.5%	-	-	-
2001-02	53	167	140	86.8%	71.9%	69.3%	100.0%	92.8%	90.0%	-	-	-

FORLANG Discipline: German

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-29.6%	-18.9%	-5.5%	4.3%	-5.7%	-1.7%	-10.5%	0.4%	2.9%	-na	-na	-na
2006-07	19	73	52	89.5%	69.9%	76.5%	89.5%	90.4%	90.2%	-	-	-
2005-06	27	90	55	85.2%	75.6%	78.2%	100.0%	90.0%	87.3%	-	-	-
2004-05	16	97	66	93.8%	74.2%	72.7%	100.0%	91.8%	90.9%	-	-	-
2003-04	22	106	67	86.4%	74.5%	80.6%	95.5%	93.4%	95.5%	-	-	-
2002-03	17	87	58	76.5%	72.4%	70.7%	94.1%	90.8%	98.3%	-	-	-
2001-02	19	100	59	84.2%	68.0%	81.4%	94.7%	93.0%	94.9%	-	-	-

FORLANG Discipline: Arabic												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	66.7%	102.7%	-na-	66.7%	102.7%	-na-	0.0%	100.0%	-na-	66.7%	1.4%
2006-07	-	9.6	6.9	-	288	206	-	0.80	0.80	-na-	360	257
2005-06	-	5.8	3.4	-	173	101	-	0.80	0.40	-na-	216	254
2004-05	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2003-04	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2002-03	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2001-02	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-

FORLANG Discipline: Chinese												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-2.1%	110.1%	-na-	-2.1%	110.1%	-na-	0.0%	100.0%	-na-	-2.1%	5.0%
2006-07	-	12.0	10.1	-	360	304	-	0.87	0.67	-na-	416	456
2005-06	-	12.3	4.8	-	368	145	-	0.87	0.33	-na-	425	434
2004-05	-	13.1	4.6	-	392	137	-	0.87	0.33	-na-	453	412
2003-04	-	7.9	5.4	-	237	161	-	0.67	0.67	-na-	355	242
2002-03	3.6	10.7	6.9	109	320	206	0.40	0.53	0.53	272	601	386
2001-02	2.3	7.7	6.1	68	230	184	0.39	0.53	0.53	174	432	345

FORLANG Discipline: Foreign Languages												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-100.0%	-na-	-na-	-100.0%	-na-	-na-	-100.0%	-na-	-na-	-na-	-na-	-na-
2006-07	-	0.1	-	-	3	-	-	0.07	-	-na-	42	-na-
2005-06	1.5	-	-	44	-	-	0.40	-	-	110	-na-	-na-
2004-05	-	-	5.4	-	-	162	-	-	0.60	-na-	-na-	270
2003-04	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2002-03	-	1.0	0.7	-	29	20	-	0.07	0.07	-na-	440	302
2001-02	0.1	0.7	0.4	2	20	11	-	0.07	0.07	-na-	298	172

FORLANG Discipline: French												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	147.8%	10.9%	17.5%	147.8%	10.9%	17.5%	-7.7%	13.0%	0.0%	168.4%	-1.9%	17.5%
2006-07	12.3	34.1	34.8	368	1,024	1,044	0.67	1.73	2.13	552	591	489
2005-06	4.9	30.8	29.6	148	923	889	0.72	1.53	2.13	205	602	417
2004-05	4.5	31.5	30.9	136	944	926	0.33	1.60	1.93	409	590	479
2003-04	8.1	31.1	32.0	243	932	961	0.72	1.60	1.93	336	582	497
2002-03	5.0	29.9	30.6	149	897	917	0.33	1.60	1.93	446	561	475
2001-02	6.1	27.5	28.9	183	826	867	0.84	1.90	1.87	217	435	464

FORLANG Discipline: German												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-24.6%	9.1%	31.0%	-24.6%	9.1%	31.0%	0.0%	-6.3%	-6.3%	-24.6%	16.3%	39.7%
2006-07	4.4	15.7	11.6	131	470	347	0.33	1.00	1.00	394	470	347
2005-06	5.8	14.4	8.8	174	431	265	0.33	1.07	1.07	523	404	249
2004-05	3.5	16.5	10.2	106	496	306	0.33	1.07	0.73	319	465	417
2003-04	4.2	18.2	10.8	127	546	325	0.33	1.07	0.73	381	512	443
2002-03	3.1	14.1	8.1	93	422	242	0.33	1.07	0.73	279	396	330
2001-02	3.8	16.1	10.2	115	484	305	0.39	1.07	1.07	296	454	285

FORLANG Discipline: Italian

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-na	11.8%	24.0%	0.0%	3.4%	3.1%	0.0%	0.2%	8.0%	-na	-na	-na
2006-07	-	57	31	-	87.7%	87.1%	-	98.2%	100.0%	-	-	-
2005-06	-	51	25	-	84.3%	84.0%	-	98.0%	92.0%	-	-	-
2004-05	-	67	26	-	82.1%	92.3%	-	94.0%	100.0%	-	-	-
2003-04	-	42	26	-	90.5%	80.8%	-	97.6%	84.6%	-	-	-
2002-03	-	55	36	-	90.9%	72.2%	-	98.2%	94.4%	-	-	-
2001-02	-	50	33	-	90.0%	93.9%	-	94.0%	100.0%	-	-	-

FORLANG Discipline: Japanese

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-na	9.3%	47.4%	0.0%	-1.9%	-6.6%	0.0%	4.7%	-6.5%	-na	-na	-na
2006-07	-	153	230	-	71.7%	66.5%	-	95.4%	89.0%	-	-	-
2005-06	-	140	156	-	73.6%	73.1%	-	90.7%	95.5%	-	-	-
2004-05	-	108	93	-	66.7%	72.0%	-	92.6%	94.6%	-	-	-
2003-04	-	80	78	-	78.8%	71.8%	-	95.0%	93.6%	-	-	-
2002-03	-	89	62	-	75.3%	80.6%	-	89.9%	95.2%	-	-	-
2001-02	-	64	72	-	73.4%	69.4%	-	87.5%	91.7%	-	-	-

FORLANG Discipline: Latin

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-na	-na	-na	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-na	-na	-na
2006-07	-	-	-	-	-	-	-	-	-	-	-	-
2005-06	-	-	-	-	-	-	-	-	-	-	-	-
2004-05	-	-	-	-	-	-	-	-	-	-	-	-
2003-04	-	-	-	-	-	-	-	-	-	-	-	-
2002-03	-	-	-	-	-	-	-	-	-	-	-	-
2001-02	-	7	5	-	100.0%	100.0%	-	100.0%	100.0%	-	-	-

FORLANG Discipline: Spanish

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	17.0%	5.9%	-7.5%	-0.3%	0.6%	0.7%	-0.4%	-0.8%	0.4%	-na	-na	-na
2006-07	776	1,679	1,478	86.7%	77.3%	78.9%	96.3%	93.7%	95.3%	-	-	-
2005-06	663	1,586	1,597	87.0%	76.7%	78.1%	96.7%	94.5%	94.9%	-	-	-
2004-05	584	1,555	1,528	87.0%	79.2%	78.5%	95.4%	93.9%	93.8%	-	-	-
2003-04	666	1,527	1,527	88.4%	80.2%	79.2%	97.7%	95.5%	96.2%	-	-	-
2002-03	621	1,608	1,544	83.5%	78.7%	77.4%	96.6%	96.5%	94.0%	-	-	-
2001-02	563	1,588	1,508	88.4%	74.7%	75.1%	97.3%	95.3%	93.7%	-	-	-

FORLANG Discipline: Tagalog

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-na	42.9%	-100.0%	0.0%	-23.1%	-89.3%	0.0%	-18.0%	-100.0%	-na	-na	-na
2006-07	-	50	-	-	74.0%	-	-	82.0%	-	-	-	-
2005-06	-	35	28	-	97.1%	89.3%	-	100.0%	100.0%	-	-	-
2004-05	-	1	-	-	100.0%	-	-	100.0%	-	-	-	-
2003-04	-	17	6	-	76.5%	100.0%	-	94.1%	100.0%	-	-	-
2002-03	-	28	22	-	82.1%	72.7%	-	100.0%	86.4%	-	-	-
2001-02	-	44	27	-	52.3%	48.1%	-	81.8%	74.1%	-	-	-

FORLANG Discipline: Italian												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	9.4%	24.6%	-na-	9.4%	24.6%	-na-	0.0%	0.0%	-na-	9.4%	24.6%
2006-07	-	12.0	6.4	-	359	193	-	0.67	0.33	-na-	539	580
2005-06	-	10.9	5.2	-	328	155	-	0.67	0.33	-na-	492	465
2004-05	-	13.4	5.8	-	402	174	-	0.67	0.33	-na-	604	521
2003-04	-	8.7	5.8	-	260	174	-	0.33	0.33	-na-	781	521
2002-03	-	10.2	6.0	-	306	181	-	0.53	0.53	-na-	573	340
2001-02	-	9.3	6.1	-	278	184	-	0.53	0.53	-na-	521	345

FORLANG Discipline: Japanese												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	14.5%	41.4%	-na-	14.5%	41.4%	-na-	50.0%	52.2%	-na-	-23.7%	-7.1%
2006-07	-	29.8	42.5	-	893	1,276	-	1.80	2.33	-na-	496	547
2005-06	-	26.0	30.1	-	780	902	-	1.20	1.53	-na-	650	588
2004-05	-	18.8	19.1	-	565	574	-	1.20	1.15	-na-	471	501
2003-04	-	13.7	15.8	-	410	473	-	0.53	0.87	-na-	768	546
2002-03	-	14.4	10.1	-	432	302	-	0.87	0.73	-na-	498	412
2001-02	-	11.3	9.8	-	340	294	-	0.87	0.93	-na-	393	315

FORLANG Discipline: Latin												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-
2006-07	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2005-06	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2004-05	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2003-04	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2002-03	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2001-02	-	0.7	0.6	-	21	18	-	0.20	0.20	-na-	105	90

FORLANG Discipline: Spanish												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	17.0%	5.4%	1.0%	17.0%	5.4%	1.0%	22.9%	5.3%	-1.0%	-4.8%	0.1%	2.0%
2006-07	130.3	306.1	288.4	3,909	9,183	8,651	7.84	17.27	15.91	498	532	544
2005-06	111.4	290.4	285.4	3,342	8,712	8,562	6.38	16.40	16.07	524	531	533
2004-05	95.1	282.3	276.7	2,852	8,468	8,302	5.84	16.93	15.93	488	500	521
2003-04	101.3	277.1	279.5	3,039	8,312	8,386	6.23	17.27	16.37	488	481	512
2002-03	95.0	275.4	274.7	2,850	8,261	8,240	5.73	16.33	16.87	497	506	489
2001-02	76.3	290.1	278.8	2,289	8,703	8,364	6.84	17.07	17.40	334	510	481

FORLANG Discipline: Tagalog												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	41.5%	-100.0%	-na-	41.5%	-100.0%	-na-	94.0%	-100.0%	-na-	-27.0%	-na-
2006-07	-	9.7	-	-	290	-	-	0.65	-	-na-	448	-na-
2005-06	-	6.8	5.8	-	205	174	-	0.33	0.33	-na-	614	521
2004-05	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2003-04	-	3.5	1.4	-	105	43	-	0.33	0.33	-na-	316	130
2002-03	-	7.0	4.5	-	211	136	-	0.33	0.33	-na-	632	409
2001-02	-	8.5	4.8	-	256	143	-	0.53	0.53	-na-	479	269

Reading Department (READING)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-7.2%	7.5%	4.1%	0.3%	-2.9%	5.2%	-1.0%	-0.3%	2.3%	-na-	-na-	-na-
2006-07	116	661	536	70.7%	68.7%	71.0%	96.6%	95.6%	96.6%	-	-	-
2005-06	125	615	515	70.4%	71.5%	65.8%	97.6%	95.9%	94.4%	-	-	-
2004-05	88	637	485	77.3%	71.6%	66.8%	95.5%	92.6%	92.6%	-	-	-
2003-04	137	598	418	75.2%	71.6%	72.2%	96.4%	93.8%	96.7%	-	-	-
2002-03	167	634	507	74.3%	71.1%	69.5%	97.6%	94.8%	92.1%	-	-	-
2001-02	143	601	526	79.0%	71.2%	63.7%	98.6%	94.8%	93.2%	-	-	-

Speech/American Sign Language Department (SPCHASL)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-8.6%	2.7%	-2.7%	5.7%	-0.9%	-0.2%	1.4%	-0.9%	1.2%	-50.0%	-na-	-16.7%
2006-07	720	2,394	2,284	90.4%	75.1%	77.2%	96.8%	93.3%	93.8%	4	-	10
2005-06	788	2,330	2,347	84.8%	76.0%	77.4%	95.4%	94.2%	92.6%	8	-	12
2004-05	770	2,386	2,228	89.1%	73.9%	74.7%	94.9%	92.2%	94.0%	3	-	2
2003-04	809	2,038	2,093	88.1%	76.9%	76.9%	97.3%	94.6%	95.0%	8	-	13
2002-03	724	2,247	2,304	89.5%	77.5%	73.5%	95.9%	93.7%	93.4%	2	-	2
2001-02	792	2,232	2,062	83.7%	72.0%	74.9%	94.2%	91.9%	93.5%	9	-	3

SPCHASL Discipline: American Sign Language

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-18.8%	14.3%	-8.7%	5.2%	1.6%	4.0%	0.7%	1.6%	1.6%	-62.5%	-na-	-16.7%
2006-07	168	712	663	91.7%	73.3%	78.8%	98.8%	95.1%	95.2%	3	-	10
2005-06	207	623	726	86.5%	71.7%	74.8%	98.1%	93.4%	93.5%	8	-	12
2004-05	204	719	651	93.6%	71.9%	75.0%	97.5%	94.0%	96.3%	1	-	2
2003-04	176	635	664	87.5%	77.8%	78.9%	98.3%	95.0%	95.9%	7	-	13
2002-03	159	656	699	91.2%	77.3%	75.1%	96.2%	91.8%	92.7%	1	-	2
2001-02	261	684	623	83.5%	71.3%	73.3%	96.2%	94.9%	93.1%	5	-	3

SPCHASL Discipline: Speech

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-5.0%	-1.5%	0.0%	5.9%	-1.7%	-2.1%	1.7%	-2.0%	1.1%	-na-	-na-	-na-
2006-07	552	1,682	1,621	90.0%	75.9%	76.5%	96.2%	92.6%	93.3%	1	-	-
2005-06	581	1,707	1,621	84.1%	77.5%	78.6%	94.5%	94.5%	92.2%	-	-	-
2004-05	566	1,667	1,577	87.5%	74.8%	74.6%	94.0%	91.4%	93.1%	2	-	-
2003-04	633	1,403	1,429	88.3%	76.5%	76.0%	97.0%	94.4%	94.6%	1	-	-
2002-03	565	1,591	1,605	89.0%	77.6%	72.9%	95.8%	94.5%	93.7%	1	-	-
2001-02	531	1,548	1,439	83.8%	72.3%	75.6%	93.2%	90.6%	93.7%	4	-	-

Division: Mathematics & Natural & Health Sciences

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	0.1%	3.7%	3.1%	-1.6%	-1.3%	0.4%	-1.6%	0.5%	-0.4%	-11.4%	250.0%	-17.6%
2006-07	2,712	12,445	11,279	68.8%	60.0%	63.2%	90.0%	91.1%	91.7%	70	7	28
2005-06	2,708	11,997	10,938	70.4%	61.3%	62.7%	91.7%	90.6%	92.1%	79	2	34
2004-05	2,705	12,217	11,190	72.0%	61.9%	63.2%	90.3%	90.7%	92.1%	76	-	36
2003-04	3,057	12,227	10,814	71.1%	63.4%	63.1%	92.4%	91.4%	91.7%	83	-	35
2002-03	3,105	12,380	11,308	72.8%	65.3%	64.3%	92.7%	91.3%	90.7%	86	-	33
2001-02	2,771	11,967	11,281	67.6%	63.0%	62.3%	89.8%	91.2%	91.1%	73	-	23

Reading Department (READING)												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	10.0%	-2.3%	8.0%	10.0%	-2.3%	8.0%	0.0%	0.8%	2.5%	10.0%	-3.1%	5.4%
2006-07	22.3	110.3	99.3	670	3,308	2,979	0.83	5.32	5.20	804	622	573
2005-06	20.3	112.9	92.0	609	3,387	2,759	0.83	5.28	5.07	731	641	544
2004-05	14.3	108.1	85.2	429	3,242	2,556	0.71	5.07	5.07	606	639	504
2003-04	19.7	105.0	78.0	591	3,149	2,339	0.83	5.15	4.92	709	611	475
2002-03	21.2	106.5	85.8	637	3,194	2,575	0.88	5.08	4.99	728	629	516
2001-02	19.2	103.0	85.2	576	3,089	2,556	1.03	4.99	4.75	558	619	538

Speech/American Sign Language Department (SPCHASL)												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-5.2%	2.9%	-1.2%	-5.2%	2.9%	-1.2%	-6.9%	-0.4%	1.6%	1.9%	3.4%	-2.8%
2006-07	80.6	274.4	266.8	2,419	8,232	8,005	7.88	20.53	20.01	307	401	400
2005-06	85.0	266.6	270.2	2,550	7,999	8,105	8.47	20.62	19.69	301	388	412
2004-05	87.3	271.9	262.7	2,620	8,157	7,881	8.46	19.25	20.56	310	424	383
2003-04	86.5	243.3	257.1	2,596	7,300	7,714	7.07	17.10	18.22	367	427	423
2002-03	80.7	257.5	265.2	2,420	7,725	7,955	6.87	17.73	18.81	352	436	423
2001-02	78.4	256.8	244.0	2,353	7,703	7,319	6.60	18.42	17.99	357	418	407

SPCHASL Discipline: American Sign Language												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-4.7%	13.3%	-2.0%	-4.7%	13.3%	-2.0%	-20.6%	-0.9%	7.7%	20.0%	14.3%	-9.0%
2006-07	23.7	96.0	94.9	710	2,879	2,848	2.12	7.47	7.78	335	386	366
2005-06	24.8	84.7	96.9	745	2,541	2,906	2.67	7.53	7.23	279	337	402
2004-05	26.5	92.6	89.3	796	2,777	2,680	3.33	6.70	8.26	239	414	324
2003-04	22.6	87.3	94.7	677	2,618	2,840	1.87	6.50	6.92	363	403	410
2002-03	20.8	89.4	95.3	623	2,681	2,860	2.07	6.43	7.41	301	417	386
2001-02	26.0	94.0	86.8	781	2,820	2,603	2.20	7.12	7.19	355	396	362

SPCHASL Discipline: Speech												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-5.3%	-1.9%	-0.8%	-5.3%	-1.9%	-0.8%	-0.6%	-0.2%	-2.0%	-4.8%	-1.8%	1.2%
2006-07	57.0	178.4	171.9	1,709	5,353	5,157	5.77	13.06	12.22	296	410	422
2005-06	60.2	181.9	173.3	1,805	5,458	5,199	5.80	13.08	12.47	311	417	417
2004-05	60.8	179.3	173.4	1,825	5,380	5,202	5.13	12.55	12.30	356	429	423
2003-04	64.0	156.1	162.5	1,919	4,682	4,874	5.20	10.60	11.30	369	442	431
2002-03	59.9	168.1	169.8	1,797	5,043	5,095	4.80	11.30	11.40	374	446	447
2001-02	52.4	162.8	157.2	1,573	4,883	4,716	4.40	11.30	10.80	357	432	437

Division: Mathematics & Natural & Health Sciences												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-2.2%	3.4%	2.3%	-2.2%	3.4%	2.3%	-1.4%	3.7%	0.5%	-0.8%	-0.4%	1.7%
2006-07	365.1	1,939.1	1,801.2	10,953	58,174	54,037	27.88	124.09	123.59	393	469	437
2005-06	373.3	1,876.0	1,761.5	11,200	56,281	52,845	28.27	119.62	122.94	396	470	430
2004-05	362.8	1,890.0	1,797.1	10,884	56,700	53,912	26.20	116.87	119.82	415	485	450
2003-04	400.2	1,890.4	1,750.5	12,006	56,712	52,516	25.14	111.23	111.64	478	510	470
2002-03	390.6	1,893.5	1,762.7	11,717	56,804	52,880	26.06	114.81	109.35	450	495	484
2001-02	353.8	1,813.8	1,738.0	10,614	54,414	52,139	24.40	110.96	110.34	435	490	473

Chemistry Department (CHEMIST)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	14.9%	-1.4%	7.6%	6.6%	-1.2%	0.0%	4.3%	1.0%	-1.9%	-na-	-na-	-na-
2006-07	254	916	1,089	71.3%	63.3%	67.9%	89.4%	90.1%	92.6%	-	-	-
2005-06	221	929	1,012	64.7%	64.5%	67.9%	85.1%	89.1%	94.6%	-	-	-
2004-05	266	935	917	76.7%	63.9%	71.5%	89.8%	88.9%	90.3%	-	-	-
2003-04	245	937	922	84.9%	68.7%	67.5%	94.7%	93.3%	92.4%	-	-	-
2002-03	245	881	916	86.5%	71.1%	67.9%	95.5%	91.3%	87.9%	3	-	-
2001-02	218	832	863	78.9%	69.8%	69.2%	91.7%	94.0%	91.5%	-	-	-

Dental Assisting Department (DENTAL)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-na-	-5.1%	-11.7%	0.0%	6.1%	3.4%	0.0%	7.2%	1.8%	-25.0%	-na-	-5.3%
2006-07	-	168	98	-	87.5%	90.8%	-	97.6%	100.0%	3	-	18
2005-06	-	177	111	-	81.4%	87.4%	-	90.4%	98.2%	4	-	19
2004-05	-	183	114	-	88.0%	93.0%	-	94.5%	100.0%	2	-	22
2003-04	-	207	120	-	89.4%	90.8%	-	99.5%	97.5%	2	-	20
2002-03	-	189	99	-	83.6%	91.9%	-	88.9%	96.0%	2	-	18
2001-02	-	170	84	-	82.9%	96.4%	-	94.1%	98.8%	1	-	14

Earth, Space, and Aviation Sciences Department (EARTH)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-5.7%	2.1%	3.8%	0.4%	2.1%	1.3%	-0.4%	0.0%	0.4%	-66.7%	250.0%	-25.0%
2006-07	316	2,085	2,034	73.7%	63.9%	68.2%	91.8%	93.1%	93.7%	2	7	3
2005-06	335	2,043	1,959	73.4%	61.8%	66.9%	92.2%	93.0%	93.3%	6	2	4
2004-05	334	1,986	2,020	77.8%	64.6%	65.0%	94.3%	92.6%	94.1%	5	-	1
2003-04	360	2,143	1,879	79.7%	63.3%	67.2%	96.1%	92.6%	93.5%	3	-	2
2002-03	409	2,249	2,070	84.6%	65.3%	69.6%	94.6%	92.7%	95.3%	12	-	8
2001-02	313	2,133	2,148	76.7%	63.6%	65.3%	93.0%	91.3%	91.9%	5	-	3

EARTH Discipline: Astronomy

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-6.9%	-3.1%	1.3%	-2.1%	-1.8%	-5.3%	5.4%	-0.5%	-2.2%	-na-	-na-	-na-
2006-07	81	466	402	69.1%	48.9%	51.1%	95.1%	91.2%	90.3%	-	-	-
2005-06	87	481	397	71.3%	50.7%	56.4%	89.7%	91.7%	92.4%	-	-	-
2004-05	95	532	489	70.5%	53.8%	53.8%	93.7%	91.9%	92.4%	1	-	-
2003-04	102	546	448	75.5%	52.2%	53.1%	98.0%	93.8%	90.8%	-	-	-
2002-03	93	519	456	82.8%	51.6%	57.2%	92.5%	91.5%	93.4%	-	-	-
2001-02	94	501	451	74.5%	50.7%	53.0%	91.5%	89.6%	91.1%	-	-	-

EARTH Discipline: Aviation Sciences

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-32.5%	-13.7%	7.8%	2.8%	-6.6%	8.2%	0.3%	-5.6%	4.5%	-50.0%	-na-	-25.0%
2006-07	27	164	194	59.3%	66.0%	84.3%	92.6%	90.7%	99.0%	2	-	3
2005-06	40	190	180	56.4%	72.6%	76.1%	92.3%	96.3%	94.4%	4	-	4
2004-05	29	136	184	69.0%	67.6%	70.1%	100.0%	92.6%	96.7%	3	-	1
2003-04	40	220	168	45.0%	69.5%	72.4%	90.0%	95.9%	96.3%	3	-	2
2002-03	77	293	273	71.4%	69.6%	76.2%	94.8%	94.9%	96.3%	12	-	8
2001-02	45	307	303	62.2%	70.1%	76.7%	88.9%	89.1%	94.0%	5	-	3

Chemistry Department (CHEMIST)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	5.2%	-1.5%	6.7%	5.2%	-1.5%	6.7%	0.0%	0.0%	3.7%	5.2%	-1.5%	3.0%
2006-07	38.7	169.5	192.6	1,160	5,084	5,777	2.60	10.67	11.27	446	477	513
2005-06	36.8	172.0	180.4	1,103	5,159	5,412	2.60	10.67	10.87	424	484	498
2004-05	40.2	172.6	162.8	1,207	5,178	4,884	2.60	11.07	10.87	464	468	449
2003-04	38.6	172.4	167.5	1,157	5,172	5,025	2.20	9.87	10.27	526	524	489
2002-03	39.1	161.0	161.1	1,174	4,831	4,832	2.20	10.07	9.67	534	480	500
2001-02	34.1	147.1	151.3	1,023	4,412	4,538	2.20	9.87	9.67	465	447	469

Dental Assisting Department (DENTAL)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-6.9%	-2.5%	-na-	-6.9%	-2.5%	-na-	0.0%	-0.6%	-na-	-6.9%	-1.9%
2006-07	-	23.1	21.6	-	694	647	-	2.00	2.29	-na-	347	283
2005-06	-	24.9	22.1	-	746	664	-	2.00	2.30	-na-	373	289
2004-05	-	26.2	27.3	-	786	820	-	2.00	2.16	-na-	393	380
2003-04	-	26.8	26.9	-	805	808	-	2.00	2.16	-na-	402	374
2002-03	-	29.0	24.9	-	871	746	-	2.05	2.10	-na-	426	356
2001-02	-	26.6	21.0	-	798	630	-	2.04	2.10	-na-	392	301

Earth, Space, and Aviation Sciences Department (EARTH)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-4.8%	3.5%	-0.9%	-4.8%	3.5%	-0.9%	0.0%	7.2%	5.2%	-4.8%	-3.5%	-5.8%
2006-07	32.3	233.3	220.1	968	6,998	6,603	2.97	14.79	15.58	326	473	424
2005-06	33.9	225.4	222.0	1,017	6,763	6,660	2.97	13.80	14.81	343	490	450
2004-05	32.5	222.0	229.1	976	6,660	6,874	2.53	13.40	14.49	385	497	474
2003-04	35.0	233.7	214.6	1,049	7,011	6,439	2.33	12.80	13.13	450	548	490
2002-03	36.2	246.7	228.0	1,087	7,401	6,840	2.53	13.80	13.53	429	536	505
2001-02	27.4	234.1	230.0	821	7,024	6,899	2.07	13.00	14.53	397	540	475

EARTH Discipline: Astronomy

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	5.6%	-2.2%	-2.4%	5.6%	-2.2%	-2.4%	0.0%	7.7%	16.7%	5.6%	-9.2%	-16.4%
2006-07	8.7	52.1	44.5	261	1,564	1,336	0.60	2.80	2.80	434	558	477
2005-06	8.2	53.3	45.7	247	1,599	1,370	0.60	2.60	2.40	411	615	571
2004-05	9.9	59.9	54.7	296	1,798	1,641	0.60	2.60	2.80	494	691	586
2003-04	10.7	60.4	53.4	321	1,812	1,601	0.60	2.60	2.60	535	697	616
2002-03	10.2	59.3	50.9	305	1,779	1,528	0.60	2.60	2.40	509	684	637
2001-02	9.1	56.2	52.0	274	1,687	1,559	0.60	2.60	2.60	457	649	599

EARTH Discipline: Aviation Sciences

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-32.9%	-4.7%	1.1%	-32.9%	-4.7%	1.1%	-50.0%	0.0%	0.0%	34.1%	-4.7%	1.1%
2006-07	2.3	15.7	18.0	69	470	541	0.20	1.60	2.00	343	294	271
2005-06	3.4	16.5	17.8	102	494	535	0.40	1.60	2.00	256	309	268
2004-05	2.6	13.0	18.1	77	389	543	0.20	1.60	2.00	384	243	272
2003-04	3.7	18.2	18.2	110	547	546	0.20	1.60	1.80	549	342	303
2002-03	4.5	25.7	26.0	134	771	780	0.20	1.60	2.00	672	482	390
2001-02	4.0	27.5	25.3	121	826	758	0.20	1.60	2.00	603	517	379

EARTH Discipline: Earth Science

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-na-	3.4%	78.9%	0.0%	13.3%	0.4%	0.0%	-4.6%	-0.6%	-na-	-na-	-na-
2006-07	-	61	68	-	59.0%	66.2%	-	85.2%	94.1%	-	-	-
2005-06	-	59	38	-	45.8%	65.8%	-	89.8%	94.7%	-	-	-
2004-05	-	-	-	-	-	-	-	-	-	-	-	-
2003-04	-	13	-	-	46.2%	-	-	69.2%	-	-	-	-
2002-03	-	17	-	-	17.6%	-	-	76.5%	-	-	-	-
2001-02	-	-	44	-	-	52.3%	-	-	93.2%	-	-	-

EARTH Discipline: Geography

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	28.2%	-8.1%	2.1%	-3.6%	-2.2%	-0.1%	-4.6%	0.3%	2.8%	-na-	250.0%	-na-
2006-07	109	620	645	75.2%	72.2%	73.0%	87.2%	95.0%	96.4%	-	7	-
2005-06	85	675	632	78.8%	74.4%	73.1%	91.8%	94.7%	93.7%	-	2	-
2004-05	105	568	618	84.8%	72.0%	75.2%	93.3%	92.2%	95.0%	-	-	-
2003-04	87	640	644	83.9%	69.5%	74.7%	95.4%	93.4%	94.9%	-	-	-
2002-03	83	625	591	91.6%	72.6%	73.6%	96.4%	92.9%	96.8%	-	-	-
2001-02	67	567	654	82.1%	69.0%	70.2%	92.5%	94.0%	92.2%	-	-	-

EARTH Discipline: Geology

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-51.1%	51.6%	-14.8%	-7.3%	7.3%	3.5%	-4.5%	0.0%	0.1%	-100.0%	-na-	-na-
2006-07	22	194	202	72.7%	68.2%	70.2%	95.5%	92.2%	92.9%	-	-	-
2005-06	45	128	237	80.0%	60.9%	66.7%	100.0%	92.2%	92.8%	2	-	-
2004-05	17	201	236	64.7%	69.2%	69.5%	76.5%	95.0%	94.1%	1	-	-
2003-04	60	162	166	95.0%	64.2%	69.9%	98.3%	87.0%	93.4%	-	-	-
2002-03	61	201	197	91.8%	75.1%	65.0%	95.1%	93.0%	95.4%	-	-	-
2001-02	46	199	177	80.4%	69.3%	60.5%	93.5%	94.0%	88.1%	-	-	-

EARTH Discipline: Oceanography

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-1.3%	13.7%	10.1%	7.5%	11.9%	4.8%	2.5%	2.8%	-1.8%	-na-	-na-	-na-
2006-07	77	580	523	81.8%	65.5%	69.0%	93.5%	94.3%	91.2%	-	-	-
2005-06	78	510	475	74.4%	53.6%	64.2%	91.0%	91.6%	93.1%	-	-	-
2004-05	88	549	493	83.0%	65.0%	59.4%	97.7%	92.7%	93.5%	-	-	-
2003-04	71	562	453	87.1%	64.7%	67.5%	95.7%	91.3%	93.4%	-	-	-
2002-03	95	594	553	86.3%	65.7%	73.8%	94.7%	92.6%	94.8%	-	-	-
2001-02	61	559	519	82.0%	64.1%	66.1%	98.4%	90.3%	92.3%	-	-	-

Life Sciences Department (LIFE)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-4.2%	0.2%	-5.6%	-9.4%	-4.2%	-1.2%	-2.4%	-0.1%	-1.5%	0.0%	-na-	-36.4%
2006-07	363	2,000	1,832	71.1%	63.3%	67.9%	92.8%	92.0%	92.2%	3	-	7
2005-06	379	1,997	1,940	80.5%	67.5%	69.0%	95.3%	92.1%	93.7%	3	-	11
2004-05	363	2,077	2,088	77.4%	68.3%	68.0%	93.9%	92.7%	93.0%	5	-	13
2003-04	342	1,950	1,882	79.8%	70.3%	69.3%	93.9%	92.5%	93.6%	8	-	13
2002-03	346	1,930	1,870	74.0%	68.8%	69.4%	91.6%	92.5%	91.0%	5	-	7
2001-02	322	1,958	1,820	72.0%	65.6%	66.8%	89.1%	90.3%	91.8%	-	-	6

EARTH Discipline: Earth Science												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	7.6%	65.5%	-na-	7.6%	65.5%	-na-	0.0%	100.0%	-na-	7.6%	-17.2%
2006-07	-	7.3	7.2	-	218	217	-	0.40	0.40	-na-	546	543
2005-06	-	6.8	4.4	-	203	131	-	0.40	0.20	-na-	507	656
2004-05	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2003-04	-	1.9	-	-	57	-	-	0.20	-	-na-	285	-na-
2002-03	-	2.1	-	-	63	-	-	0.20	-	-na-	315	-na-
2001-02	-	-	5.0	-	-	150	-	-	0.20	-na-	-na-	750

EARTH Discipline: Geography												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	27.9%	-7.4%	2.3%	27.9%	-7.4%	2.3%	51.9%	-7.2%	5.0%	-15.7%	-0.2%	-2.6%
2006-07	12.4	70.3	73.1	373	2,108	2,194	1.37	4.39	5.05	273	480	434
2005-06	9.7	75.9	71.5	291	2,276	2,144	0.90	4.73	4.81	324	481	446
2004-05	9.5	63.6	72.4	285	1,907	2,172	0.93	4.00	4.63	305	477	470
2003-04	9.7	69.2	72.4	290	2,077	2,172	0.60	3.80	4.33	484	547	501
2002-03	8.9	69.9	64.8	267	2,098	1,943	0.60	4.20	3.80	445	499	511
2001-02	6.4	61.5	69.7	192	1,846	2,092	0.40	3.80	4.33	480	486	483

EARTH Discipline: Geology												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-55.6%	52.3%	-31.3%	-55.6%	52.3%	-31.3%	-57.1%	60.0%	-18.5%	3.7%	-4.8%	-15.7%
2006-07	2.3	21.9	18.8	69	657	563	0.20	1.60	1.47	343	411	384
2005-06	5.1	14.4	27.3	154	432	819	0.47	1.00	1.80	331	432	455
2004-05	1.6	21.9	22.8	49	656	685	0.20	1.60	1.47	247	410	467
2003-04	3.1	17.2	16.2	93	516	485	0.33	1.00	1.40	280	516	346
2002-03	2.8	21.6	23.0	85	648	689	0.53	1.40	1.53	159	463	449
2001-02	1.9	21.7	20.4	57	651	611	0.47	1.40	1.60	121	465	382

EARTH Discipline: Oceanography												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-11.1%	12.6%	5.5%	-11.1%	12.6%	5.5%	0.0%	15.4%	7.4%	-11.1%	-2.4%	-1.8%
2006-07	6.6	66.0	58.4	197	1,981	1,752	0.60	4.00	3.87	329	495	453
2005-06	7.4	58.7	55.4	222	1,760	1,661	0.60	3.47	3.60	370	508	461
2004-05	9.0	63.7	61.1	269	1,911	1,833	0.60	3.60	3.60	448	531	509
2003-04	7.8	66.7	54.5	235	2,001	1,635	0.60	3.60	3.00	392	556	545
2002-03	9.9	68.1	63.3	296	2,042	1,900	0.60	3.80	3.80	494	537	500
2001-02	5.9	67.1	57.6	178	2,014	1,729	0.40	3.60	3.80	445	559	455

Life Sciences Department (LIFE)												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-16.4%	2.9%	-5.0%	-16.4%	2.9%	-5.0%	-10.5%	1.7%	-8.5%	-6.6%	1.2%	3.9%
2006-07	58.7	423.0	380.3	1,762	12,690	11,409	4.11	23.80	21.21	428	533	538
2005-06	70.3	411.1	400.1	2,108	12,333	12,004	4.60	23.40	23.19	459	527	518
2004-05	60.4	428.7	424.0	1,811	12,860	12,720	3.80	23.80	24.30	477	540	523
2003-04	50.5	405.6	392.0	1,514	12,168	11,760	3.42	22.46	21.40	442	542	550
2002-03	43.5	397.0	375.8	1,306	11,911	11,273	3.60	22.37	21.11	363	533	534
2001-02	47.7	394.4	359.0	1,431	11,831	10,771	3.65	22.28	20.89	392	531	516

LIFE Discipline: Biology

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	7.6%	2.0%	-5.7%	-12.1%	-3.9%	-1.1%	-3.8%	1.4%	-1.7%	-100.0%	-na-	-100.0%
2006-07	297	1,134	1,031	68.0%	60.9%	65.9%	92.3%	92.1%	92.0%	-	-	-
2005-06	276	1,112	1,093	80.1%	64.8%	67.1%	96.0%	90.7%	93.8%	1	-	1
2004-05	285	1,156	1,128	77.2%	66.8%	66.2%	94.4%	93.4%	92.5%	2	-	2
2003-04	292	1,102	999	79.1%	68.9%	66.1%	93.2%	91.4%	93.4%	2	-	1
2002-03	276	1,125	978	72.1%	68.7%	65.5%	91.7%	92.8%	89.0%	4	-	-
2001-02	259	1,108	979	71.4%	66.0%	66.7%	88.4%	89.5%	91.8%	-	-	-

LIFE Discipline: Botany

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-na-	-51.9%	-33.8%	0.0%	-7.1%	-3.8%	0.0%	0.7%	-5.0%	-na-	-na-	-na-
2006-07	-	52	47	-	57.7%	59.6%	-	94.2%	93.6%	-	-	-
2005-06	-	108	71	-	64.8%	63.4%	-	93.5%	98.6%	-	-	-
2004-05	-	110	74	-	65.5%	66.2%	-	87.3%	95.9%	-	-	-
2003-04	-	107	82	-	74.8%	69.5%	-	95.3%	90.2%	-	-	-
2002-03	-	117	140	-	67.5%	74.3%	-	91.5%	94.3%	-	-	-
2001-02	-	101	89	-	58.0%	64.0%	-	93.0%	91.0%	-	-	-

LIFE Discipline: Medical Assisting

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-42.9%	12.2%	3.0%	0.0%	-8.2%	-5.7%	0.0%	-3.9%	-4.4%	50.0%	-na-	-30.0%
2006-07	4	129	137	100.0%	60.5%	61.2%	100.0%	89.1%	85.1%	3	-	7
2005-06	7	115	133	100.0%	68.7%	66.9%	100.0%	93.0%	89.5%	2	-	10
2004-05	7	125	159	57.1%	70.4%	64.2%	57.1%	94.4%	92.5%	2	-	10
2003-04	8	115	149	100.0%	65.2%	70.9%	100.0%	98.3%	93.9%	6	-	12
2002-03	37	115	131	67.6%	64.3%	74.8%	86.5%	88.7%	93.1%	1	-	7
2001-02	28	162	116	75.0%	57.4%	62.9%	92.9%	88.3%	83.6%	-	-	6

LIFE Discipline: Microbiology

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-17.2%	5.7%	3.3%	6.9%	-8.1%	4.0%	0.0%	-3.9%	0.1%	-na-	-na-	-na-
2006-07	24	130	124	100.0%	73.2%	81.5%	100.0%	93.7%	96.0%	-	-	-
2005-06	29	123	120	93.1%	81.3%	77.5%	100.0%	97.6%	95.8%	-	-	-
2004-05	-	119	127	-	81.5%	77.2%	-	95.0%	96.1%	-	-	-
2003-04	-	117	124	-	76.9%	84.7%	-	95.7%	96.8%	-	-	-
2002-03	-	91	89	-	81.3%	89.9%	-	96.7%	97.8%	-	-	-
2001-02	-	80	83	-	80.0%	78.3%	-	95.0%	96.4%	-	-	-

LIFE Discipline: Zoology

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-43.3%	3.0%	-5.7%	-0.9%	-2.9%	-1.4%	2.6%	-1.4%	-0.2%	-na-	-na-	-na-
2006-07	38	555	493	73.7%	67.2%	71.1%	92.1%	91.7%	93.3%	-	-	-
2005-06	67	539	523	74.6%	70.1%	72.5%	89.6%	93.1%	93.5%	-	-	-
2004-05	71	567	600	80.3%	68.8%	70.8%	95.8%	91.5%	92.8%	1	-	1
2003-04	42	509	528	81.0%	72.1%	71.0%	97.6%	92.3%	93.6%	-	-	-
2002-03	33	482	532	97.0%	68.0%	70.6%	97.0%	92.3%	92.1%	-	-	-
2001-02	35	507	553	74.3%	66.4%	66.5%	91.4%	91.3%	92.9%	-	-	-

LIFE Discipline: Biology												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	0.3%	6.2%	-6.2%	0.3%	6.2%	-6.2%	0.0%	4.9%	-8.5%	0.3%	1.2%	2.5%
2006-07	44.9	234.4	199.0	1,347	7,032	5,970	3.00	12.80	10.73	449	549	556
2005-06	44.8	220.7	212.2	1,343	6,620	6,365	3.00	12.20	11.73	448	543	543
2004-05	43.4	231.3	217.2	1,301	6,940	6,516	3.00	12.60	11.93	434	551	546
2003-04	44.2	216.5	202.7	1,325	6,495	6,080	3.00	11.60	10.20	442	560	596
2002-03	35.0	226.6	193.5	1,049	6,798	5,804	3.00	12.00	10.40	350	566	558
2001-02	40.5	222.9	189.2	1,216	6,686	5,677	2.80	12.00	10.20	434	557	557

LIFE Discipline: Botany												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-40.8%	-24.1%	-na-	-40.8%	-24.1%	-na-	-50.0%	-33.3%	-na-	18.4%	13.8%
2006-07	-	8.7	8.5	-	261	255	-	0.40	0.40	-na-	653	638
2005-06	-	14.7	11.2	-	441	336	-	0.80	0.60	-na-	551	560
2004-05	-	15.9	11.2	-	477	336	-	0.80	0.60	-na-	596	560
2003-04	-	14.9	13.6	-	447	409	-	0.80	0.80	-na-	559	511
2002-03	-	16.8	21.8	-	504	654	-	1.00	1.20	-na-	504	545
2001-02	-	16.7	13.7	-	501	411	-	0.80	0.80	-na-	626	514

LIFE Discipline: Medical Assisting												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-50.0%	-1.5%	-2.8%	-50.0%	-1.5%	-2.8%	-42.9%	0.0%	-10.2%	-12.5%	-1.5%	8.2%
2006-07	1.3	18.1	19.8	38	542	595	0.11	1.40	1.48	343	387	401
2005-06	2.6	18.3	20.4	77	550	612	0.20	1.40	1.65	392	393	370
2004-05	1.3	20.0	24.9	38	599	748	-	1.40	1.77	-na-	428	423
2003-04	2.6	19.9	21.4	77	596	643	0.22	1.46	1.80	343	410	358
2002-03	5.2	19.9	22.0	157	597	660	0.40	1.77	1.51	393	338	437
2001-02	4.0	25.1	18.0	119	753	539	0.65	1.68	1.49	183	449	363

LIFE Discipline: Microbiology												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-21.8%	1.0%	2.3%	-21.8%	1.0%	2.3%	-0.1%	0.0%	0.0%	-21.7%	1.0%	2.3%
2006-07	8.0	41.0	40.2	241	1,230	1,205	0.60	2.40	2.40	402	512	502
2005-06	10.3	40.6	39.3	308	1,217	1,178	0.60	2.40	2.40	513	507	491
2004-05	-	38.0	40.4	-	1,140	1,211	-	2.40	2.40	-na-	475	505
2003-04	-	38.1	38.4	-	1,144	1,153	-	2.40	2.40	-na-	477	480
2002-03	-	29.1	28.0	-	874	840	-	1.80	1.80	-na-	486	467
2001-02	-	28.3	28.2	-	850	846	-	1.80	1.80	-na-	472	470

LIFE Discipline: Zoology												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-64.4%	3.4%	-3.7%	-64.4%	3.4%	-3.7%	-50.0%	3.0%	-8.9%	-28.7%	0.4%	5.7%
2006-07	4.5	120.9	112.8	135	3,626	3,383	0.40	6.80	6.20	338	533	546
2005-06	12.6	116.8	117.1	379	3,505	3,513	0.80	6.60	6.80	474	531	517
2004-05	15.7	123.5	130.3	472	3,704	3,909	0.80	6.60	7.60	590	561	514
2003-04	3.8	116.2	115.8	113	3,486	3,475	0.20	6.20	6.20	564	562	560
2002-03	3.3	104.6	110.5	100	3,138	3,315	0.20	5.80	6.20	499	541	535
2001-02	3.2	101.4	109.9	96	3,041	3,297	0.20	6.00	6.60	480	507	500

Mathematics Department (MATHDEPT)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-0.4%	5.8%	4.8%	-1.7%	-2.0%	0.0%	-2.3%	0.6%	-0.2%	0.0%	-na-	-na-
2006-07	1,685	6,511	5,466	67.2%	55.0%	56.8%	89.5%	89.8%	90.1%	8	-	-
2005-06	1,691	6,153	5,216	68.9%	57.0%	56.8%	91.9%	89.3%	90.2%	8	-	-
2004-05	1,644	6,228	5,280	68.8%	56.6%	57.0%	88.7%	89.5%	91.1%	11	-	-
2003-04	1,946	6,220	5,231	67.4%	58.4%	56.6%	91.8%	90.1%	89.8%	6	-	-
2002-03	1,947	6,332	5,579	67.8%	61.3%	57.8%	92.1%	90.2%	88.9%	4	-	-
2001-02	1,803	6,114	5,612	63.3%	58.7%	56.3%	89.0%	90.8%	90.1%	6	-	-

Nursing Education Department (NURSED)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-na-	13.6%	26.6%	59.1%	4.6%	-3.5%	72.7%	-0.9%	1.5%	-3.6%	-na-	-na-
2006-07	22	275	276	59.1%	90.2%	82.2%	72.7%	97.8%	96.0%	54	-	-
2005-06	-	242	218	-	85.5%	85.8%	-	98.8%	94.5%	56	-	-
2004-05	-	259	245	-	88.8%	91.8%	-	97.3%	94.7%	53	-	-
2003-04	19	255	233	73.7%	87.8%	85.0%	89.5%	93.7%	98.3%	62	-	-
2002-03	28	249	230	92.9%	90.4%	93.0%	100.0%	96.8%	97.4%	59	-	-
2001-02	17	242	216	88.2%	95.5%	92.6%	94.1%	97.5%	96.8%	59	-	-

Physics/Engineering Department (PHYSENGR)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-12.2%	7.5%	0.4%	10.9%	0.9%	11.0%	0.9%	1.6%	1.0%	-100.0%	-na-	-na-
2006-07	72	490	484	69.4%	63.4%	69.0%	87.5%	92.4%	93.3%	-	-	-
2005-06	82	456	482	58.5%	62.5%	58.0%	86.6%	90.8%	92.3%	2	-	-
2004-05	98	549	526	71.4%	63.7%	65.7%	92.9%	89.4%	90.5%	-	-	-
2003-04	145	515	547	56.6%	64.8%	67.8%	83.4%	91.4%	92.0%	2	-	-
2002-03	130	550	544	77.7%	71.5%	70.2%	91.5%	91.8%	92.1%	1	-	-
2001-02	98	518	538	72.4%	68.9%	69.3%	91.8%	92.1%	91.6%	2	-	-

PHYSENGR Discipline: Engineering

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-na-	5.8%	0.0%	0.0%	3.3%	11.3%	0.0%	4.1%	5.7%	-100.0%	-na-	-na-
2006-07	-	55	53	-	76.4%	83.0%	-	96.4%	100.0%	-	-	-
2005-06	-	52	53	-	73.1%	71.7%	-	92.3%	94.3%	2	-	-
2004-05	-	60	55	-	68.3%	70.9%	-	93.3%	87.3%	-	-	-
2003-04	-	56	57	-	80.4%	70.2%	-	96.4%	93.0%	2	-	-
2002-03	-	89	79	-	77.5%	78.5%	-	95.5%	94.9%	1	-	-
2001-02	-	56	71	-	75.0%	71.8%	-	94.6%	91.5%	2	-	-

PHYSENGR Discipline: Physical Science

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-12.5%	18.9%	-2.3%	15.8%	0.8%	14.4%	1.2%	0.4%	2.6%	-na-	-na-	-na-
2006-07	42	214	172	76.2%	60.3%	64.7%	92.9%	92.1%	90.0%	-	-	-
2005-06	48	180	176	60.4%	59.4%	50.3%	91.7%	91.7%	87.4%	-	-	-
2004-05	60	232	188	70.0%	63.8%	62.8%	91.7%	88.4%	92.0%	-	-	-
2003-04	92	210	199	60.9%	60.5%	60.8%	84.8%	92.4%	89.4%	-	-	-
2002-03	85	228	200	75.3%	77.6%	76.0%	90.6%	95.6%	94.5%	-	-	-
2001-02	57	210	202	73.7%	68.1%	76.7%	91.2%	94.3%	95.0%	-	-	-

Mathematics Department (MATHDEPT)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	1.4%	5.6%	2.9%	1.4%	5.6%	2.9%	0.9%	5.7%	-2.1%	0.5%	-0.1%	5.1%
2006-07	224.0	918.6	786.5	6,720	27,558	23,595	17.07	51.90	49.09	394	531	481
2005-06	220.9	869.9	764.0	6,627	26,098	22,921	16.91	49.08	50.13	392	532	457
2004-05	217.1	864.7	762.0	6,512	25,941	22,860	15.87	48.13	48.16	410	539	475
2003-04	255.1	879.0	765.1	7,654	26,370	22,952	15.61	46.24	44.61	490	570	515
2002-03	252.1	876.0	790.6	7,564	26,281	23,717	16.05	47.22	43.56	471	557	544
2001-02	229.7	829.3	782.6	6,891	24,880	23,477	14.98	46.28	44.54	460	538	527

Nursing Education Department (NURSED)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-6.8%	27.3%	-na-	-6.8%	27.3%	-na-	-0.7%	16.6%	-na-	-6.1%	9.2%
2006-07	2.0	89.7	113.9	59	2,692	3,417	0.13	14.04	16.14	439	192	212
2005-06	-	96.2	89.5	-	2,886	2,685	-	14.14	13.85	-na-	204	194
2004-05	-	86.2	102.3	-	2,586	3,069	-	11.73	12.04	-na-	220	255
2003-04	1.8	88.3	86.2	55	2,650	2,586	0.17	12.13	12.08	329	218	214
2002-03	2.9	95.7	92.7	86	2,871	2,782	0.28	12.18	12.11	308	236	230
2001-02	1.6	100.9	105.2	47	3,027	3,155	0.11	11.13	11.41	426	272	276

Physics/Engineering Department (PHYSENGR)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-17.5%	7.1%	3.6%	-17.5%	7.1%	3.6%	-16.7%	5.6%	2.6%	-1.0%	1.4%	1.0%
2006-07	9.5	82.0	86.3	285	2,459	2,589	1.00	6.90	8.00	285	356	324
2005-06	11.5	76.5	83.3	346	2,296	2,500	1.20	6.53	7.80	288	351	321
2004-05	12.6	89.6	89.5	379	2,689	2,685	1.40	6.73	7.80	270	399	344
2003-04	19.2	84.5	98.2	576	2,535	2,945	1.40	5.73	8.00	411	442	368
2002-03	16.7	87.9	89.7	500	2,637	2,690	1.40	7.13	7.27	357	370	370
2001-02	13.3	81.4	89.0	400	2,442	2,670	1.40	6.37	7.20	286	384	371

PHYSENGR Discipline: Engineering

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	21.8%	18.2%	-na-	21.8%	18.2%	-na-	0.0%	0.0%	-na-	21.8%	18.2%
2006-07	-	5.0	5.6	-	151	169	-	0.67	1.00	-na-	226	169
2005-06	-	4.1	4.8	-	124	143	-	0.67	1.00	-na-	186	143
2004-05	-	4.4	6.7	-	133	201	-	0.67	1.00	-na-	199	201
2003-04	-	3.5	5.1	-	105	154	-	0.27	1.00	-na-	394	154
2002-03	-	8.8	8.3	-	263	248	-	0.79	1.00	-na-	331	248
2001-02	-	2.9	6.9	-	88	207	-	0.17	0.80	-na-	528	259

PHYSENGR Discipline: Physical Science

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-19.2%	9.3%	-2.8%	-19.2%	9.3%	-2.8%	0.0%	0.0%	0.0%	-19.2%	9.3%	-2.8%
2006-07	3.8	23.3	21.2	115	700	636	0.60	1.60	1.60	192	438	398
2005-06	4.8	21.4	21.8	143	641	654	0.60	1.60	1.60	238	401	409
2004-05	6.1	26.4	22.1	184	791	663	0.80	1.60	1.60	230	494	415
2003-04	10.2	25.1	24.2	307	754	727	0.80	1.40	1.40	384	539	520
2002-03	8.9	25.6	21.6	267	769	649	0.60	1.40	1.40	445	549	464
2001-02	7.0	24.4	23.0	211	732	691	0.60	1.20	1.20	352	610	576

PHYSENGR Discipline: Physics

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-11.8%	-1.3%	2.4%	4.1%	0.7%	8.4%	0.6%	2.1%	-1.1%	-na-	-na-	-na-
2006-07	30	221	259	60.0%	63.2%	68.9%	80.0%	91.8%	94.2%	-	-	-
2005-06	34	224	253	55.9%	62.5%	60.5%	79.4%	89.7%	95.3%	-	-	-
2004-05	38	257	283	73.7%	62.5%	66.7%	94.7%	89.5%	90.1%	-	-	-
2003-04	53	249	291	49.1%	64.9%	72.2%	81.1%	89.5%	93.5%	-	-	-
2002-03	45	233	265	82.2%	63.1%	63.3%	93.3%	86.7%	89.4%	-	-	-
2001-02	41	252	265	70.7%	68.1%	63.0%	92.7%	89.6%	89.1%	-	-	-

Division: Social and Behavioral Sciences

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	4.4%	3.1%	5.2%	-0.3%	0.7%	0.1%	-0.3%	0.1%	0.7%	-12.1%	-na-	-21.4%
2006-07	6,321	18,509	17,781	80.0%	69.7%	69.7%	94.6%	93.9%	94.4%	29	-	66
2005-06	6,052	17,961	16,900	80.3%	69.0%	69.6%	94.9%	93.8%	93.8%	33	-	84
2004-05	5,840	17,818	16,736	80.8%	70.9%	70.6%	93.9%	92.9%	95.1%	23	-	57
2003-04	5,702	17,330	16,276	81.9%	72.4%	73.3%	95.7%	94.1%	95.2%	21	-	47
2002-03	5,306	17,144	15,968	82.5%	74.6%	72.2%	95.2%	94.4%	93.6%	19	-	32
2001-02	4,947	16,966	16,719	81.2%	72.2%	72.6%	96.3%	94.4%	93.9%	27	-	44

American Indian Studies Department (AMINDIAN)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-17.8%	4.4%	-5.0%	2.5%	1.9%	2.2%	1.1%	1.3%	0.8%	-na-	-na-	175.0%
2006-07	389	1,060	1,019	77.6%	72.0%	67.8%	92.3%	94.1%	93.7%	-	-	11
2005-06	473	1,015	1,073	75.1%	70.1%	65.6%	91.1%	92.8%	92.9%	-	-	4
2004-05	409	1,168	1,090	78.7%	70.3%	71.6%	90.7%	93.5%	94.5%	-	-	6
2003-04	348	1,101	995	79.6%	75.3%	76.6%	95.1%	94.4%	94.3%	-	-	-
2002-03	249	1,070	1,013	83.9%	80.1%	74.4%	93.6%	96.0%	94.7%	-	-	4
2001-02	314	1,053	1,072	84.4%	74.8%	76.2%	96.2%	94.3%	94.5%	-	-	2

AMINDIAN Discipline: American Indian Studies

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-20.1%	4.2%	-4.1%	4.7%	2.2%	3.2%	3.4%	1.4%	0.6%	-na-	-na-	175.0%
2006-07	310	942	878	79.0%	72.8%	68.7%	93.9%	94.4%	94.0%	-	-	11
2005-06	388	904	916	74.2%	70.6%	65.5%	90.5%	93.0%	93.4%	-	-	4
2004-05	333	969	921	80.5%	70.7%	72.3%	90.7%	93.4%	94.5%	-	-	6
2003-04	315	961	844	80.3%	76.7%	76.3%	94.9%	94.4%	94.3%	-	-	-
2002-03	195	968	892	84.1%	81.0%	75.6%	92.3%	96.2%	94.4%	-	-	4
2001-02	256	914	918	85.5%	74.9%	78.0%	96.9%	94.3%	94.9%	-	-	2

AMINDIAN Discipline: American Studies

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-7.1%	6.3%	-10.2%	-6.7%	-0.6%	-3.8%	-8.0%	0.5%	2.4%	-na-	-na-	-na-
2006-07	79	118	141	72.2%	66.1%	62.4%	86.1%	91.5%	92.2%	-	-	-
2005-06	85	111	157	78.8%	66.7%	66.2%	94.1%	91.0%	89.8%	-	-	-
2004-05	76	199	169	71.1%	68.3%	67.5%	90.8%	94.0%	94.7%	-	-	-
2003-04	33	140	151	72.7%	65.7%	78.1%	97.0%	94.3%	94.0%	-	-	-
2002-03	54	102	121	83.3%	71.6%	65.3%	98.1%	94.1%	96.7%	-	-	-
2001-02	58	139	154	79.3%	74.1%	65.6%	93.1%	94.2%	92.2%	-	-	-

PHYSENGR Discipline: Physics

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-16.2%	5.0%	4.8%	-16.2%	5.0%	4.8%	-33.3%	8.6%	3.8%	25.7%	-3.3%	0.9%
2006-07	5.7	53.6	59.5	170	1,608	1,784	0.40	4.63	5.40	425	347	330
2005-06	6.8	51.0	56.8	203	1,531	1,703	0.60	4.27	5.20	338	359	327
2004-05	6.5	58.8	60.7	195	1,765	1,820	0.60	4.47	5.20	325	395	350
2003-04	9.0	55.9	68.8	269	1,676	2,064	0.60	4.07	5.60	448	412	369
2002-03	7.8	53.5	59.8	233	1,605	1,793	0.80	4.93	4.87	291	325	368
2001-02	6.3	54.1	59.1	189	1,622	1,772	0.80	5.00	5.20	237	324	341

Division: Social and Behavioral Sciences

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	5.3%	2.2%	4.2%	5.3%	2.2%	4.2%	10.3%	3.6%	2.3%	-4.5%	-1.3%	1.8%
2006-07	600.4	1,965.8	1,929.4	18,012	58,973	57,882	46.80	122.92	123.00	385	480	471
2005-06	569.9	1,922.5	1,852.1	17,098	57,676	55,564	42.43	118.67	120.23	403	486	462
2004-05	551.1	1,917.0	1,836.0	16,532	57,510	55,080	39.25	114.32	111.03	421	503	496
2003-04	518.7	1,849.7	1,814.1	15,562	55,490	54,423	34.61	106.06	104.27	450	523	522
2002-03	466.9	1,822.4	1,714.4	14,006	54,671	51,433	31.18	103.06	99.97	449	530	514
2001-02	424.3	1,773.0	1,762.3	12,729	53,191	52,870	29.68	103.57	103.47	429	514	511

American Indian Studies Department (AMINDIAN)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-16.0%	3.4%	-5.6%	-16.0%	3.4%	-5.6%	-9.5%	10.6%	-2.3%	-7.1%	-6.6%	-3.4%
2006-07	43.0	114.8	115.8	1,290	3,443	3,475	3.80	8.77	8.60	339	393	404
2005-06	51.2	111.0	122.6	1,535	3,331	3,679	4.20	7.93	8.80	365	420	418
2004-05	42.2	128.7	123.9	1,266	3,860	3,718	3.60	9.00	9.00	352	429	413
2003-04	34.7	122.4	114.9	1,041	3,672	3,446	2.80	8.20	7.80	372	448	442
2002-03	22.1	117.0	111.9	664	3,509	3,356	1.87	7.63	7.60	356	460	442
2001-02	27.7	112.7	116.7	832	3,380	3,500	2.60	8.03	8.03	320	421	436

AMINDIAN Discipline: American Indian Studies

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-17.5%	3.5%	-4.1%	-17.5%	3.5%	-4.1%	-11.8%	11.8%	0.0%	-6.5%	-7.4%	-4.1%
2006-07	34.4	101.8	99.8	1,031	3,055	2,995	3.00	7.97	7.60	344	383	394
2005-06	41.7	98.4	104.1	1,250	2,951	3,124	3.40	7.13	7.60	368	414	411
2004-05	33.7	106.4	104.8	1,011	3,191	3,145	3.00	7.40	7.40	337	431	425
2003-04	30.7	106.4	97.1	921	3,191	2,913	2.60	7.20	6.40	354	443	455
2002-03	18.4	104.4	97.9	553	3,132	2,936	1.47	6.83	6.80	377	458	432
2001-02	21.2	97.5	99.5	635	2,925	2,985	2.00	6.83	7.03	317	428	424

AMINDIAN Discipline: American Studies

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-9.3%	2.2%	-13.6%	-9.3%	2.2%	-13.6%	0.0%	0.0%	-16.7%	-9.3%	2.2%	3.7%
2006-07	8.6	12.9	16.0	259	388	480	0.80	0.80	1.00	323	486	480
2005-06	9.5	12.7	18.5	285	380	555	0.80	0.80	1.20	356	475	463
2004-05	8.5	22.3	19.1	255	668	572	0.60	1.60	1.60	425	418	358
2003-04	4.0	16.0	17.8	120	481	533	0.20	1.00	1.40	600	481	381
2002-03	3.7	12.6	14.0	111	377	420	0.40	0.80	0.80	278	472	525
2001-02	6.6	15.2	17.1	198	455	514	0.60	1.20	1.00	330	379	514

Behavioral Sciences Department (BEHAVSCI)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	12.1%	0.5%	6.5%	0.1%	1.4%	1.8%	-0.7%	0.2%	1.5%	-18.2%	-na-	-32.0%
2006-07	1,958	5,939	5,958	79.8%	68.0%	69.7%	93.4%	93.0%	93.5%	9	-	17
2005-06	1,746	5,910	5,596	79.7%	66.6%	67.9%	94.0%	92.8%	92.0%	11	-	25
2004-05	1,536	5,877	5,728	81.7%	69.8%	70.7%	94.4%	93.0%	94.7%	7	-	19
2003-04	1,476	5,796	5,718	83.5%	71.2%	73.4%	94.0%	94.0%	94.8%	11	-	28
2002-03	1,292	5,487	5,317	85.8%	73.5%	72.2%	95.3%	94.0%	93.3%	5	-	15
2001-02	1,072	5,464	5,529	84.0%	70.7%	72.3%	95.6%	94.0%	94.2%	10	-	19

BEHAVSCI Discipline: Anthropology

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	42.3%	-7.8%	-1.0%	7.0%	-1.9%	4.1%	0.2%	1.3%	5.3%	-60.0%	-na-	20.0%
2006-07	316	936	869	89.9%	69.9%	75.4%	95.3%	94.8%	96.4%	2	-	6
2005-06	222	1,015	878	82.9%	71.8%	71.3%	95.0%	93.5%	91.1%	5	-	5
2004-05	198	827	771	92.4%	74.3%	76.0%	95.5%	93.5%	94.9%	2	-	3
2003-04	217	877	815	88.9%	73.9%	76.8%	96.3%	95.3%	93.6%	3	-	8
2002-03	218	801	702	90.8%	73.3%	73.6%	97.2%	93.8%	94.3%	1	-	4
2001-02	169	835	684	94.1%	76.1%	74.8%	99.4%	95.0%	94.4%	3	-	13

BEHAVSCI Discipline: Philosophy

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-0.9%	1.9%	13.1%	-3.1%	0.8%	0.8%	-3.0%	0.8%	-2.3%	-na-	-na-	-na-
2006-07	345	1,089	1,166	79.4%	65.4%	68.0%	89.9%	92.6%	91.2%	-	-	-
2005-06	348	1,069	1,031	82.5%	64.6%	67.2%	92.8%	91.8%	93.5%	-	-	-
2004-05	308	1,288	1,174	85.7%	69.4%	70.1%	93.2%	93.9%	94.0%	-	-	-
2003-04	292	1,398	1,170	87.0%	70.3%	72.9%	92.5%	93.1%	95.3%	-	-	-
2002-03	207	1,170	1,092	87.4%	73.2%	73.3%	94.7%	92.5%	93.6%	-	-	-
2001-02	213	1,239	1,221	87.3%	67.9%	73.5%	93.4%	93.1%	94.4%	-	-	-

BEHAVSCI Discipline: Psychology

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	20.3%	-2.1%	11.0%	1.7%	4.1%	4.6%	1.2%	0.2%	2.7%	16.7%	-na-	-45.0%
2006-07	753	2,311	2,409	79.0%	67.8%	69.6%	95.1%	92.8%	93.5%	7	-	11
2005-06	626	2,360	2,170	77.3%	63.7%	65.0%	93.9%	92.7%	90.8%	6	-	20
2004-05	534	2,332	2,295	80.5%	69.2%	68.7%	95.5%	92.1%	93.8%	4	-	16
2003-04	561	2,101	2,130	86.4%	71.4%	71.8%	97.0%	94.1%	94.4%	8	-	20
2002-03	493	2,095	2,002	83.0%	75.0%	71.2%	94.9%	94.3%	92.0%	4	-	11
2001-02	396	1,917	2,147	79.5%	70.6%	70.5%	95.4%	94.0%	93.3%	7	-	6

BEHAVSCI Discipline: Religious Studies

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-21.2%	15.1%	18.1%	-9.4%	3.2%	-8.8%	-6.0%	1.3%	-1.3%	-na-	-na-	-na-
2006-07	67	305	319	77.6%	66.6%	64.6%	94.0%	91.5%	94.7%	-	-	-
2005-06	85	265	270	87.1%	63.4%	73.3%	100.0%	90.2%	95.9%	-	-	-
2004-05	75	272	279	78.7%	64.0%	69.2%	94.7%	90.8%	98.2%	-	-	-
2003-04	85	285	254	82.4%	63.5%	74.5%	98.8%	92.3%	94.4%	-	-	-
2002-03	70	319	258	82.9%	69.9%	68.1%	92.9%	93.1%	93.0%	-	-	-
2001-02	21	322	348	90.5%	66.1%	69.3%	95.2%	94.1%	94.0%	-	-	-

Behavioral Sciences Department (BEHAVSCI)												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	14.9%	1.3%	6.1%	14.9%	1.3%	6.1%	17.4%	1.4%	5.1%	-2.1%	-0.1%	0.9%
2006-07	208.9	685.5	695.8	6,267	20,565	20,875	16.20	43.47	45.47	387	473	459
2005-06	181.8	677.0	656.1	5,453	20,311	19,684	13.80	42.87	43.27	395	474	455
2004-05	160.1	671.9	653.5	4,804	20,156	19,604	12.20	40.73	40.67	394	495	482
2003-04	150.8	653.7	672.6	4,525	19,612	20,179	10.60	36.62	38.07	427	536	530
2002-03	125.3	626.2	608.4	3,759	18,785	18,252	9.00	34.67	35.67	418	542	512
2001-02	109.7	619.4	628.0	3,290	18,582	18,840	7.00	34.92	35.27	470	532	534

BEHAVSCI Discipline: Anthropology												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	54.4%	-8.9%	-0.3%	54.4%	-8.9%	-0.3%	44.4%	0.0%	10.2%	6.9%	-8.9%	-9.6%
2006-07	35.4	107.7	100.5	1,062	3,231	3,014	2.60	6.67	6.47	409	485	466
2005-06	22.9	118.2	100.8	688	3,547	3,023	1.80	6.67	5.87	382	532	515
2004-05	21.9	99.5	88.4	656	2,984	2,653	1.40	5.93	5.27	468	503	504
2003-04	22.3	105.6	98.2	670	3,168	2,945	1.40	5.27	5.47	479	601	539
2002-03	20.6	96.8	80.7	618	2,905	2,421	1.40	5.07	4.27	442	573	567
2001-02	16.6	97.5	78.0	498	2,926	2,339	1.20	5.07	3.87	415	577	605

BEHAVSCI Discipline: Philosophy												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-3.6%	2.5%	11.1%	-3.6%	2.5%	11.1%	23.1%	4.7%	4.3%	-21.6%	-2.1%	6.5%
2006-07	35.6	120.7	131.0	1,068	3,622	3,929	3.20	9.00	9.60	334	402	409
2005-06	36.9	117.8	117.9	1,107	3,535	3,536	2.60	8.60	9.20	426	411	384
2004-05	31.0	139.1	131.5	930	4,174	3,944	2.20	8.40	8.60	423	497	459
2003-04	27.5	151.9	133.9	824	4,558	4,017	1.80	8.40	6.80	458	543	591
2002-03	21.0	130.2	121.7	631	3,905	3,652	1.20	7.60	7.40	525	514	494
2001-02	20.3	135.3	133.2	610	4,059	3,997	1.20	8.00	7.80	509	507	512

BEHAVSCI Discipline: Psychology												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	18.9%	0.8%	9.4%	18.9%	0.8%	9.4%	15.4%	-1.2%	5.7%	3.1%	2.0%	3.5%
2006-07	78.6	277.9	289.8	2,359	8,336	8,693	6.00	17.00	18.60	393	490	467
2005-06	66.1	275.5	264.9	1,983	8,266	7,946	5.20	17.20	17.60	381	481	451
2004-05	54.9	273.2	267.0	1,648	8,195	8,011	4.40	17.00	16.80	375	482	477
2003-04	59.6	241.0	259.6	1,788	7,230	7,788	4.20	14.15	15.60	426	511	499
2002-03	49.0	243.8	237.2	1,471	7,314	7,115	3.60	13.60	14.40	409	538	494
2001-02	41.0	219.6	251.1	1,231	6,589	7,533	2.60	13.06	14.60	473	505	516

BEHAVSCI Discipline: Religious Studies												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-19.8%	16.9%	13.1%	-19.8%	16.9%	13.1%	-25.0%	-7.7%	0.0%	6.9%	26.7%	13.1%
2006-07	7.0	34.6	35.3	211	1,039	1,060	0.60	2.40	2.20	352	433	482
2005-06	8.8	29.6	31.2	263	888	937	0.80	2.60	2.20	329	342	426
2004-05	7.7	30.7	31.4	230	921	942	0.60	2.20	2.60	384	418	362
2003-04	8.3	31.0	28.9	250	930	868	0.60	1.80	2.00	416	517	434
2002-03	7.1	33.6	26.9	212	1,008	807	0.60	2.00	1.80	354	504	449
2001-02	2.0	39.5	38.9	60	1,185	1,166	0.20	2.20	2.20	302	539	530

BEHAVSCI Discipline: Sociology

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	2.6%	8.1%	-4.2%	-2.8%	-0.7%	-1.3%	-1.7%	-1.1%	0.9%	-na-	-na-	-na-
2006-07	477	1,298	1,195	75.0%	69.5%	68.9%	91.8%	92.7%	93.4%	-	-	-
2005-06	465	1,201	1,247	77.8%	70.2%	70.2%	93.5%	93.8%	92.5%	-	-	-
2004-05	421	1,158	1,209	75.8%	69.9%	71.9%	93.3%	93.9%	95.9%	1	-	-
2003-04	321	1,135	1,349	72.0%	71.6%	73.9%	87.2%	94.2%	95.9%	-	-	-
2002-03	304	1,102	1,263	86.5%	72.0%	72.9%	95.4%	95.5%	94.8%	-	-	-
2001-02	273	1,151	1,129	81.3%	71.2%	73.7%	95.2%	94.2%	95.6%	-	-	-

Child Development Department (CHILDEV)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	12.3%	1.1%	-7.9%	-6.3%	-3.8%	3.0%	-0.2%	-0.6%	0.7%	0.0%	-na-	-41.2%
2006-07	493	1,340	1,166	77.5%	69.9%	72.5%	95.7%	93.2%	94.2%	15	-	20
2005-06	439	1,326	1,266	83.8%	73.8%	69.5%	95.9%	93.8%	93.4%	15	-	34
2004-05	456	1,349	1,236	81.6%	73.8%	73.5%	93.6%	91.0%	95.3%	11	-	12
2003-04	439	1,340	1,160	87.5%	73.1%	77.3%	96.6%	94.0%	95.8%	5	-	9
2002-03	386	1,418	1,032	85.2%	76.2%	73.0%	95.6%	95.1%	92.4%	12	-	8
2001-02	321	1,518	1,166	83.8%	72.9%	70.8%	98.8%	94.8%	91.0%	12	-	10

Economics, History & Political Science Department (EHPS)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-0.3%	-3.8%	2.8%	-3.5%	1.0%	0.4%	-0.9%	-0.2%	0.9%	-na-	-na-	-na-
2006-07	1,139	4,587	4,604	76.8%	65.9%	67.9%	94.4%	93.3%	94.5%	1	-	-
2005-06	1,142	4,768	4,477	80.3%	64.9%	67.5%	95.3%	93.6%	93.7%	-	-	-
2004-05	1,205	4,532	4,342	82.2%	67.7%	67.5%	94.6%	92.6%	95.0%	1	-	1
2003-04	1,099	4,314	4,206	83.4%	72.6%	71.5%	95.8%	94.2%	94.9%	2	-	-
2002-03	1,118	4,139	4,164	81.9%	73.7%	70.7%	94.4%	94.1%	93.2%	1	-	1
2001-02	1,046	4,143	4,117	76.4%	71.3%	72.3%	95.1%	93.5%	93.3%	1	-	-

EHPS Discipline: Economics

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-14.7%	-0.5%	5.6%	-4.6%	0.5%	-0.7%	0.1%	0.7%	0.9%	-na-	-na-	-na-
2006-07	250	1,141	1,081	68.4%	63.3%	62.6%	93.6%	93.4%	94.4%	1	-	-
2005-06	293	1,147	1,024	73.0%	62.7%	63.2%	93.5%	92.7%	93.5%	-	-	-
2004-05	240	986	999	82.5%	65.7%	66.7%	93.3%	91.4%	95.0%	1	-	1
2003-04	222	936	900	83.3%	71.4%	69.0%	97.7%	93.6%	94.1%	2	-	-
2002-03	219	886	872	84.9%	72.5%	67.5%	94.0%	93.8%	92.9%	1	-	1
2001-02	244	827	847	79.1%	71.0%	71.2%	93.4%	92.8%	94.1%	1	-	-

EHPS Discipline: History

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	4.0%	-5.1%	2.5%	-2.9%	2.7%	1.7%	-1.3%	-0.6%	1.0%	-na-	-na-	-na-
2006-07	707	2,723	2,786	79.7%	67.5%	69.8%	94.8%	93.4%	94.6%	-	-	-
2005-06	680	2,869	2,717	82.6%	64.8%	68.1%	96.0%	94.0%	93.6%	-	-	-
2004-05	706	2,738	2,511	81.3%	68.5%	67.7%	94.0%	92.8%	95.1%	-	-	-
2003-04	633	2,481	2,472	83.4%	71.7%	70.4%	95.7%	94.4%	95.1%	-	-	-
2002-03	662	2,365	2,417	80.6%	74.7%	72.5%	94.1%	94.4%	93.6%	-	-	-
2001-02	614	2,437	2,418	76.5%	70.9%	73.6%	95.4%	93.7%	94.0%	-	-	-

BEHAVSCI Discipline: Sociology

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	11.0%	6.5%	-3.1%	11.0%	6.5%	-3.1%	11.8%	7.7%	2.4%	-0.7%	-1.1%	-5.3%
2006-07	52.2	144.6	137.0	1,567	4,337	4,111	3.80	8.40	8.60	412	516	478
2005-06	47.0	135.8	141.4	1,411	4,074	4,241	3.40	7.80	8.40	415	522	505
2004-05	44.7	129.4	135.1	1,340	3,882	4,052	3.60	7.20	7.40	372	539	548
2003-04	33.1	124.2	152.0	992	3,727	4,561	2.60	7.00	8.20	382	532	556
2002-03	27.6	121.8	141.9	827	3,653	4,256	2.20	6.40	7.80	376	571	546
2001-02	29.7	127.4	126.8	891	3,823	3,805	1.80	6.60	6.80	495	579	560

Child Development Department (CHILDDEV)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	7.2%	3.5%	-5.6%	7.2%	3.5%	-5.6%	15.2%	4.2%	-0.4%	-6.9%	-0.7%	-5.2%
2006-07	45.2	140.0	132.2	1,357	4,200	3,967	3.53	9.23	8.87	384	455	447
2005-06	42.2	135.3	140.0	1,265	4,059	4,201	3.07	8.86	8.90	413	458	472
2004-05	44.3	150.6	138.4	1,328	4,517	4,151	2.87	8.27	8.27	463	546	502
2003-04	46.0	146.1	136.0	1,380	4,384	4,080	2.80	8.47	7.60	493	518	537
2002-03	35.7	149.4	116.6	1,070	4,483	3,497	2.20	7.87	7.42	486	570	472
2001-02	33.4	141.7	135.6	1,002	4,251	4,067	2.40	6.70	7.33	418	634	555

Economics, History & Political Science Department (EHPS)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	0.9%	-2.1%	2.2%	0.9%	-2.1%	2.2%	-2.4%	2.9%	5.4%	3.4%	-4.8%	-3.1%
2006-07	113.8	501.3	513.1	3,413	15,039	15,393	8.00	28.60	31.00	427	526	497
2005-06	112.8	512.0	502.1	3,384	15,359	15,063	8.20	27.80	29.40	413	552	512
2004-05	122.0	488.4	468.6	3,661	14,651	14,059	8.60	26.40	26.58	426	555	529
2003-04	110.5	471.0	471.0	3,315	14,131	14,130	7.40	24.80	26.23	448	570	539
2002-03	115.9	445.4	454.3	3,478	13,361	13,628	7.40	24.20	25.60	470	552	532
2001-02	98.9	452.7	453.2	2,968	13,581	13,597	6.60	24.00	25.00	450	566	544

EHPS Discipline: Economics

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-8.6%	3.1%	2.5%	-8.6%	3.1%	2.5%	0.0%	-5.4%	0.0%	-8.6%	9.0%	2.5%
2006-07	27.2	127.5	122.4	817	3,826	3,671	2.00	7.00	7.20	408	547	510
2005-06	29.8	123.7	119.3	894	3,712	3,580	2.00	7.40	7.20	447	502	497
2004-05	25.3	107.4	108.7	760	3,223	3,260	1.80	6.00	6.38	422	537	511
2003-04	22.1	105.1	105.4	664	3,153	3,161	1.40	6.00	6.40	474	526	494
2002-03	23.7	97.0	97.4	710	2,910	2,923	1.40	5.60	5.80	507	520	504
2001-02	23.3	91.6	96.3	699	2,748	2,889	1.60	5.40	5.40	437	509	535

EHPS Discipline: History

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	3.8%	-3.2%	2.3%	3.8%	-3.2%	2.3%	0.0%	7.7%	8.2%	3.8%	-10.1%	-5.5%
2006-07	70.0	296.7	310.0	2,100	8,901	9,300	4.80	16.80	18.40	437	530	505
2005-06	67.4	306.3	303.1	2,023	9,190	9,092	4.80	15.60	17.00	421	589	535
2004-05	72.2	295.2	272.7	2,167	8,855	8,182	5.20	15.20	15.00	417	583	545
2003-04	65.0	268.9	274.2	1,951	8,068	8,227	4.40	13.60	14.43	443	593	570
2002-03	69.0	254.0	264.1	2,070	7,620	7,923	4.40	13.40	14.20	470	569	558
2001-02	58.4	267.7	264.8	1,752	8,030	7,943	3.80	13.40	13.80	461	599	576

EHPS Discipline: Political Science

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	7.7%	-3.9%	0.1%	-6.5%	-4.7%	-2.6%	-1.3%	-0.5%	0.2%	-na-	-na-	-na-
2006-07	182	723	737	76.9%	63.7%	68.5%	94.0%	93.1%	94.4%	-	-	-
2005-06	169	752	736	83.4%	68.4%	71.1%	95.3%	93.6%	94.2%	-	-	-
2004-05	259	808	832	84.6%	67.5%	67.7%	97.3%	93.6%	94.8%	-	-	-
2003-04	244	897	834	83.6%	76.5%	77.2%	94.3%	94.2%	95.2%	-	-	-
2002-03	237	888	875	82.7%	72.6%	69.1%	95.4%	93.7%	92.3%	-	-	-
2001-02	188	879	852	72.3%	72.7%	69.8%	96.3%	93.7%	90.7%	-	-	-

Library Technology Department (LIBTECH)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-na-	24.2%	-2.9%	0.0%	1.7%	6.4%	0.0%	-0.1%	1.4%	-57.1%	-na-	-10.0%
2006-07	-	123	134	-	88.5%	94.8%	-	95.9%	99.3%	3	-	18
2005-06	-	99	138	-	86.9%	88.4%	-	96.0%	97.8%	7	-	20
2004-05	-	123	134	-	92.7%	85.8%	-	95.9%	94.8%	2	-	17
2003-04	-	104	121	-	92.3%	90.1%	-	94.2%	97.5%	3	-	10
2002-03	-	136	139	-	83.8%	90.6%	-	90.4%	96.4%	1	-	4
2001-02	-	65	87	-	92.3%	93.1%	-	96.9%	95.4%	2	-	11

Multicultural Studies Department (MULTICUL)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	64.4%	3.4%	-10.4%	-2.0%	-3.3%	-5.4%	1.1%	-0.2%	-1.7%	-na-	-na-	-na-
2006-07	309	821	709	76.7%	72.2%	68.7%	94.2%	94.4%	93.0%	-	-	-
2005-06	188	794	791	78.7%	75.4%	74.1%	93.1%	94.6%	94.7%	-	-	-
2004-05	107	738	648	82.2%	81.7%	80.6%	95.3%	93.9%	96.1%	-	-	-
2003-04	141	759	597	86.5%	75.9%	77.4%	95.7%	95.1%	97.5%	-	-	-
2002-03	124	809	718	82.3%	84.2%	86.3%	89.5%	95.7%	97.4%	-	-	-
2001-02	114	761	705	86.8%	84.6%	85.1%	94.7%	97.2%	95.5%	-	-	-

MULTICUL Discipline: Africana Studies

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-na-	55.4%	-39.8%	0.0%	10.5%	4.1%	0.0%	-3.2%	4.0%	-na-	-na-	-na-
2006-07	-	87	56	-	55.2%	53.6%	-	89.7%	96.4%	-	-	-
2005-06	-	56	93	-	44.6%	49.5%	-	92.9%	92.5%	-	-	-
2004-05	-	57	60	-	54.4%	51.7%	-	89.5%	91.7%	-	-	-
2003-04	-	53	46	-	62.3%	69.6%	-	90.6%	91.3%	-	-	-
2002-03	13	53	43	92.3%	77.4%	81.4%	92.3%	90.6%	97.7%	-	-	-
2001-02	12	53	38	91.7%	66.0%	94.7%	100.0%	96.2%	97.4%	-	-	-

MULTICUL Discipline: Chicano Studies

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	23.4%	-13.1%	-17.9%	-3.7%	-5.5%	-8.5%	0.9%	1.0%	-1.5%	-na-	-na-	-na-
2006-07	232	523	449	75.0%	71.7%	69.8%	94.0%	96.0%	93.2%	-	-	-
2005-06	188	602	547	78.7%	77.2%	78.2%	93.1%	95.0%	94.7%	-	-	-
2004-05	107	540	509	82.2%	83.9%	83.1%	95.3%	94.8%	96.7%	-	-	-
2003-04	141	571	432	86.5%	75.5%	76.2%	95.7%	96.0%	97.9%	-	-	-
2002-03	111	624	596	81.1%	86.4%	87.4%	89.2%	96.0%	97.3%	-	-	-
2001-02	102	556	562	86.3%	87.7%	85.4%	94.1%	97.3%	95.5%	-	-	-

EHPS Discipline: Political Science

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	6.2%	-5.9%	1.3%	6.2%	-5.9%	1.3%	-14.3%	0.0%	3.8%	23.9%	-5.9%	-2.5%
2006-07	16.6	77.1	80.7	497	2,312	2,422	1.20	4.80	5.40	414	482	448
2005-06	15.6	81.9	79.7	468	2,457	2,391	1.40	4.80	5.20	334	512	460
2004-05	24.5	85.7	87.2	734	2,572	2,617	1.60	5.20	5.20	459	495	503
2003-04	23.4	97.0	91.4	701	2,909	2,743	1.60	5.20	5.40	438	559	508
2002-03	23.3	94.4	92.7	699	2,832	2,782	1.60	5.20	5.60	437	545	497
2001-02	17.2	93.4	92.1	516	2,802	2,764	1.20	5.20	5.80	430	539	477

Library Technology Department (LIBTECH)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	19.7%	-16.9%	-na-	19.7%	-16.9%	-na-	4.5%	3.7%	-na-	14.5%	-19.9%
2006-07	-	10.4	9.2	-	313	275	-	0.38	0.47	-na-	817	590
2005-06	-	8.7	11.0	-	262	331	-	0.37	0.45	-na-	714	736
2004-05	-	9.6	11.3	-	288	339	-	0.33	0.43	-na-	863	781
2003-04	-	9.8	11.6	-	294	347	-	0.33	0.49	-na-	882	707
2002-03	-	10.9	10.2	-	326	305	-	0.47	0.35	-na-	693	862
2001-02	-	7.6	9.1	-	228	273	-	0.30	0.30	-na-	760	910

Multicultural Studies Department (MULTICUL)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	95.0%	3.4%	-7.6%	95.0%	3.4%	-7.6%	66.7%	17.2%	-3.0%	17.0%	-11.8%	-4.7%
2006-07	35.5	90.0	80.4	1,065	2,701	2,413	3.00	6.80	6.40	355	397	377
2005-06	18.2	87.0	87.1	546	2,611	2,613	1.80	5.80	6.60	303	450	396
2004-05	11.3	79.4	71.2	340	2,381	2,135	1.00	5.60	4.80	340	425	445
2003-04	14.1	81.9	67.9	422	2,457	2,036	1.00	5.00	4.40	422	492	463
2002-03	12.9	86.6	77.6	387	2,598	2,329	1.00	4.80	4.00	387	541	582
2001-02	11.4	81.4	75.1	343	2,443	2,254	1.00	4.60	4.40	343	531	512

MULTICUL Discipline: Africana Studies

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	46.1%	-32.4%	-na-	46.1%	-32.4%	-na-	33.3%	-20.0%	-na-	9.6%	-15.5%
2006-07	-	9.2	7.1	-	276	213	-	0.80	0.80	-na-	345	266
2005-06	-	6.3	10.5	-	189	315	-	0.60	1.00	-na-	314	315
2004-05	-	6.4	6.8	-	192	204	-	0.60	0.60	-na-	320	340
2003-04	-	6.4	5.4	-	192	163	-	0.40	0.40	-na-	480	407
2002-03	1.3	6.5	4.5	39	194	134	0.20	0.20	0.20	196	972	672
2001-02	1.2	5.7	4.1	36	170	122	0.20	0.20	0.20	178	848	608

MULTICUL Discipline: Chicano Studies

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	52.1%	-11.7%	-14.0%	52.1%	-11.7%	-14.0%	22.2%	0.0%	-4.8%	24.5%	-11.7%	-9.7%
2006-07	27.7	57.6	50.8	831	1,728	1,524	2.20	4.20	4.00	378	412	381
2005-06	18.2	65.3	59.1	546	1,958	1,773	1.80	4.20	4.20	303	466	422
2004-05	11.3	57.7	55.6	340	1,731	1,668	1.00	3.60	3.40	340	481	491
2003-04	14.1	60.2	49.2	422	1,807	1,477	1.00	3.40	3.20	422	532	462
2002-03	11.6	65.5	63.9	348	1,966	1,917	0.80	3.40	3.20	435	578	599
2001-02	10.3	59.0	58.9	308	1,769	1,768	0.80	3.20	3.20	384	553	553

MULTICUL Discipline: Judaic Studies

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-na-	-33.3%	-na-	0.0%	7.8%	0.0%	0.0%	-20.0%	0.0%	-na-	-na-	-na-
2006-07	-	12	-	-	80.0%	-	-	80.0%	-	-	-	-
2005-06	-	18	-	-	72.2%	-	-	100.0%	-	-	-	-
2004-05	-	14	13	-	64.3%	92.3%	-	78.6%	100.0%	-	-	-
2003-04	-	20	16	-	90.0%	81.3%	-	100.0%	100.0%	-	-	-
2002-03	-	13	17	-	100.0%	88.2%	-	100.0%	94.1%	-	-	-
2001-02	-	17	16	-	87.5%	87.5%	-	93.8%	87.5%	-	-	-

MULTICUL Discipline: Multicultural Studies

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-na-	68.6%	35.1%	81.8%	-1.0%	-3.6%	94.8%	0.6%	-4.4%	-na-	-na-	-na-
2006-07	77	199	204	81.8%	80.4%	70.6%	94.8%	93.0%	91.7%	-	-	-
2005-06	-	118	151	-	81.4%	74.2%	-	92.4%	96.0%	-	-	-
2004-05	-	127	66	-	86.6%	84.8%	-	93.7%	95.5%	-	-	-
2003-04	-	115	103	-	81.7%	85.4%	-	92.2%	98.1%	-	-	-
2002-03	-	119	62	-	73.9%	79.0%	-	95.8%	98.4%	-	-	-
2001-02	-	135	89	-	78.5%	78.7%	-	97.8%	95.5%	-	-	-

Physical Education Department (PHYSED)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-1.5%	14.6%	17.8%	2.0%	0.2%	-3.8%	-0.1%	-0.1%	-0.7%	-na-	-na-	-100.0%
2006-07	2,033	4,639	4,191	83.5%	74.1%	70.6%	96.3%	95.7%	96.0%	1	-	-
2005-06	2,064	4,049	3,559	81.4%	73.9%	74.4%	96.3%	95.7%	96.7%	-	-	1
2004-05	2,127	4,031	3,558	79.4%	72.7%	70.7%	93.8%	93.3%	95.7%	2	-	2
2003-04	2,199	3,916	3,479	79.1%	71.8%	71.9%	96.7%	94.2%	95.8%	-	-	-
2002-03	2,137	4,085	3,585	80.3%	72.8%	69.5%	96.0%	94.6%	93.6%	-	-	-
2001-02	2,080	3,962	4,043	81.1%	71.7%	70.2%	96.9%	95.2%	94.5%	2	-	2

PHYSED Discipline: Health

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	5.7%	64.8%	76.9%	-3.8%	-3.9%	-10.4%	-4.0%	1.0%	-1.0%	-na-	-na-	-na-
2006-07	387	1,566	1,521	90.2%	72.6%	68.1%	93.5%	95.8%	94.5%	-	-	-
2005-06	366	950	860	94.0%	76.4%	78.5%	97.5%	94.7%	95.6%	-	-	-
2004-05	352	744	795	90.9%	77.7%	80.0%	94.0%	95.0%	95.8%	-	-	-
2003-04	395	776	780	93.2%	79.0%	84.7%	98.0%	96.1%	96.4%	-	-	-
2002-03	429	812	739	92.1%	77.7%	77.7%	96.7%	95.2%	93.6%	-	-	-
2001-02	427	767	767	91.8%	80.0%	79.8%	94.1%	96.3%	95.7%	-	-	-

PHYSED Discipline: Physical Education

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-3.1%	-1.0%	-1.2%	3.1%	1.7%	-1.1%	0.8%	-0.6%	-0.2%	-na-	-na-	-100.0%
2006-07	1,646	3,045	2,659	81.9%	75.0%	72.0%	96.9%	95.5%	96.8%	1	-	-
2005-06	1,698	3,075	2,690	78.7%	73.3%	73.0%	96.1%	96.1%	97.0%	-	-	1
2004-05	1,775	3,263	2,750	77.2%	71.7%	68.0%	93.8%	92.9%	95.6%	-	-	-
2003-04	1,804	3,101	2,699	76.0%	70.0%	68.2%	96.5%	93.7%	95.6%	-	-	-
2002-03	1,708	3,229	2,846	77.3%	71.8%	67.4%	95.8%	94.4%	93.6%	-	-	-
2001-02	1,653	3,158	3,276	78.3%	69.8%	68.0%	97.6%	95.0%	94.3%	-	-	-

MULTICUL Discipline: Judaic Studies												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-36.8%	-na-	-na-	-36.8%	-na-	-na-	0.0%	-na-	-na-	-36.8%	-na-
2006-07	-	1.2	-	-	36	-	-	0.20	-	-na-	180	-na-
2005-06	-	1.9	-	-	57	-	-	0.20	-	-na-	285	-na-
2004-05	-	1.5	1.4	-	45	42	-	0.20	0.20	-na-	225	210
2003-04	-	2.2	1.6	-	66	48	-	0.20	0.20	-na-	330	240
2002-03	-	1.7	1.7	-	51	51	-	0.20	0.20	-na-	255	255
2001-02	-	1.9	1.7	-	57	51	-	0.20	0.20	-na-	285	255

MULTICUL Discipline: Multicultural Studies												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	62.2%	28.8%	-na-	62.2%	28.8%	-na-	100.0%	14.3%	-na-	-18.9%	12.7%
2006-07	7.8	22.0	22.5	234	661	676	0.80	1.60	1.60	293	413	423
2005-06	-	13.6	17.5	-	407	525	-	0.80	1.40	-na-	509	375
2004-05	-	13.8	7.4	-	413	221	-	1.20	0.60	-na-	345	368
2003-04	-	13.1	11.6	-	392	349	-	1.00	0.60	-na-	392	581
2002-03	-	12.9	7.6	-	387	227	-	1.00	0.40	-na-	387	568
2001-02	-	14.9	10.5	-	447	314	-	1.00	0.80	-na-	447	392

Physical Education Department (PHYSED)												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-6.0%	8.2%	14.9%	-6.0%	8.2%	14.9%	7.9%	2.5%	-2.7%	-12.9%	5.6%	18.1%
2006-07	154.0	423.7	382.8	4,620	12,712	11,484	12.27	25.67	22.20	377	495	517
2005-06	163.8	391.5	333.1	4,914	11,744	9,994	11.37	25.05	22.82	432	469	438
2004-05	171.1	388.6	369.2	5,133	11,658	11,075	10.98	23.98	21.28	467	486	521
2003-04	162.6	364.7	340.1	4,878	10,940	10,204	10.01	22.64	19.68	487	483	518
2002-03	155.0	386.9	335.5	4,649	11,608	10,065	9.71	23.42	19.33	479	496	521
2001-02	143.1	357.5	344.6	4,294	10,726	10,339	10.08	25.02	23.13	426	429	447

PHYSED Discipline: Health												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	6.8%	29.9%	39.3%	6.8%	29.9%	39.3%	6.2%	-10.1%	-8.4%	0.6%	44.5%	52.0%
2006-07	50.1	165.7	168.3	1,504	4,971	5,050	3.43	6.20	6.53	438	802	773
2005-06	46.9	127.6	120.9	1,408	3,828	3,627	3.23	6.90	7.13	436	555	508
2004-05	47.9	100.8	109.4	1,437	3,024	3,282	3.00	6.17	7.27	479	490	452
2003-04	51.3	102.7	107.2	1,538	3,080	3,215	3.00	6.43	6.43	513	479	500
2002-03	50.0	109.4	99.8	1,501	3,282	2,994	3.00	6.67	5.97	500	492	502
2001-02	52.0	103.2	101.7	1,561	3,096	3,051	3.23	6.87	6.40	483	451	477

PHYSED Discipline: Physical Education												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-11.1%	-2.4%	1.0%	-11.1%	-2.4%	1.0%	8.6%	7.4%	1.2%	-18.2%	-9.2%	-0.2%
2006-07	103.9	255.4	213.3	3,116	7,662	6,399	8.83	19.13	15.46	353	400	414
2005-06	116.9	261.8	211.3	3,506	7,854	6,338	8.13	17.82	15.28	431	441	415
2004-05	123.2	285.5	258.3	3,695	8,566	7,748	7.98	17.48	13.81	463	490	561
2003-04	111.4	258.4	233.0	3,341	7,751	6,989	7.01	15.87	13.25	476	488	527
2002-03	104.9	273.5	235.7	3,148	8,204	7,071	6.72	16.42	13.37	469	500	529
2001-02	91.1	251.2	242.9	2,732	7,536	7,288	6.84	17.82	16.73	399	423	436

PHYSED Discipline: Recreation

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-na-	16.7%	22.2%	0.0%	7.1%	-5.1%	0.0%	16.7%	0.0%	-na-	-na-	-na-
2006-07	-	28	11	-	57.1%	72.7%	-	100.0%	100.0%	-	-	-
2005-06	-	24	9	-	50.0%	77.8%	-	83.3%	100.0%	-	-	-
2004-05	-	24	13	-	50.0%	61.5%	-	87.5%	100.0%	2	-	2
2003-04	-	39	-	-	66.7%	-	-	94.9%	-	-	-	-
2002-03	-	44	-	-	59.1%	-	-	100.0%	-	-	-	-
2001-02	-	37	-	-	56.8%	-	-	91.9%	-	2	-	2

Division: Student Services

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-4.7%	7.6%	17.8%	-2.2%	-6.0%	-1.4%	-5.7%	-1.7%	0.6%	-na-	-na-	-na-
2006-07	449	1,626	1,206	76.2%	67.3%	71.1%	92.0%	94.3%	95.5%	-	-	-
2005-06	471	1,511	1,024	78.3%	73.3%	72.6%	97.7%	96.0%	94.9%	-	-	-
2004-05	625	2,006	1,233	80.3%	74.9%	71.1%	96.8%	94.1%	96.8%	-	-	-
2003-04	676	1,870	1,510	80.9%	73.3%	76.2%	97.5%	94.2%	95.4%	-	-	-
2002-03	761	2,085	1,420	85.0%	72.9%	75.1%	98.3%	95.3%	93.2%	-	-	-
2001-02	577	2,197	1,770	84.7%	74.6%	74.0%	98.1%	95.0%	94.9%	-	-	-

Athletics Department (ATHLETICS)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-na-	-16.6%	2.1%	89.1%	1.8%	-4.2%	99.0%	-0.8%	-0.7%	-na-	-na-	-na-
2006-07	101	352	147	89.1%	91.6%	93.7%	99.0%	96.8%	98.6%	-	-	-
2005-06	-	422	144	-	89.8%	97.9%	-	97.6%	99.3%	-	-	-
2004-05	-	279	141	-	89.6%	91.5%	-	96.8%	97.2%	-	-	-
2003-04	-	272	136	-	90.1%	91.9%	-	97.8%	98.5%	-	-	-
2002-03	-	276	131	-	93.1%	97.7%	-	99.3%	99.2%	-	-	-
2001-02	-	269	127	-	88.8%	94.5%	-	99.3%	98.4%	-	-	-

Counseling Department (COUNSEL)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-26.8%	14.7%	26.8%	-6.0%	-6.9%	0.2%	-7.7%	-1.8%	0.6%	-na-	-na-	-na-
2006-07	338	1,161	995	71.9%	59.7%	67.1%	89.9%	93.9%	95.0%	-	-	-
2005-06	462	1,012	785	77.9%	66.5%	66.9%	97.6%	95.7%	94.4%	-	-	-
2004-05	621	1,599	1,000	80.2%	72.4%	68.4%	96.8%	94.1%	97.0%	-	-	-
2003-04	662	1,466	1,225	80.7%	70.3%	73.7%	97.4%	93.2%	95.0%	-	-	-
2002-03	740	1,641	1,113	84.9%	68.8%	71.5%	98.4%	94.8%	92.4%	-	-	-
2001-02	550	1,764	1,473	84.0%	72.6%	71.6%	98.0%	95.0%	94.8%	-	-	-

Disability Resource Center Department (DRC)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	11.1%	46.8%	-32.6%	-10.0%	-2.8%	1.8%	-10.0%	-0.6%	2.7%	-na-	-na-	-na-
2006-07	10	113	64	90.0%	69.9%	82.8%	90.0%	90.3%	95.3%	-	-	-
2005-06	9	77	95	100.0%	72.7%	81.1%	100.0%	90.9%	92.6%	-	-	-
2004-05	4	128	92	100.0%	74.2%	69.6%	100.0%	88.3%	94.6%	-	-	-
2003-04	14	132	149	92.9%	72.7%	82.6%	100.0%	97.7%	96.0%	-	-	-
2002-03	21	168	176	90.5%	80.4%	80.7%	95.2%	94.0%	93.8%	-	-	-
2001-02	27	164	170	100.0%	72.6%	79.4%	100.0%	87.8%	92.9%	-	-	-

PHYSED Discipline: Recreation

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	28.2%	22.2%	-na-	28.2%	22.2%	-na-	0.0%	-50.0%	-na-	28.2%	144.4%
2006-07	-	2.7	1.2	-	80	35	-	0.33	0.20	-na-	240	176
2005-06	-	2.1	1.0	-	62	29	-	0.33	0.40	-na-	187	72
2004-05	-	2.3	1.5	-	68	45	-	0.33	0.20	-na-	205	224
2003-04	-	3.6	-	-	109	-	-	0.34	-	-na-	322	-na-
2002-03	-	4.1	-	-	122	-	-	0.34	-	-na-	363	-na-
2001-02	-	3.1	-	-	94	-	-	0.33	-	-na-	283	-na-

Division: Student Services

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	20.8%	3.0%	9.2%	20.8%	3.0%	9.2%	31.2%	8.5%	24.6%	-8.0%	-5.0%	-12.4%
2006-07	33.3	201.9	143.7	998	6,058	4,312	3.62	15.73	13.25	276	385	326
2005-06	27.5	196.0	131.7	826	5,879	3,950	2.76	14.50	10.63	300	406	372
2004-05	27.3	191.1	122.2	820	5,733	3,665	2.48	13.54	10.09	330	423	363
2003-04	31.5	189.3	133.6	946	5,679	4,009	2.85	12.78	9.98	332	444	402
2002-03	34.5	205.8	132.9	1,034	6,174	3,986	3.15	13.87	10.41	328	445	383
2001-02	27.1	215.6	156.0	813	6,469	4,680	3.47	15.17	11.92	235	427	392

Athletics Department (ATHLETICS)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-1.4%	-4.8%	-na-	-1.4%	-4.8%	-na-	-0.8%	25.0%	-na-	-0.6%	-23.8%
2006-07	1.6	93.5	47.0	48	2,805	1,409	0.10	6.50	4.25	485	431	332
2005-06	-	94.8	49.3	-	2,844	1,480	-	6.55	3.40	-na-	434	435
2004-05	-	91.0	45.6	-	2,730	1,368	-	5.80	3.40	-na-	471	402
2003-04	-	91.3	47.0	-	2,738	1,410	-	4.90	3.00	-na-	559	470
2002-03	-	88.6	43.0	-	2,657	1,290	-	5.15	3.00	-na-	516	430
2001-02	-	87.4	43.0	-	2,623	1,290	-	5.30	2.50	-na-	495	516

Counseling Department (COUNSEL)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	14.7%	4.1%	24.7%	14.7%	4.1%	24.7%	28.6%	17.5%	36.6%	-10.9%	-11.4%	-8.7%
2006-07	30.6	96.2	89.3	918	2,886	2,680	3.42	7.93	8.10	268	364	331
2005-06	26.7	92.4	71.6	801	2,772	2,149	2.66	6.75	5.93	301	411	362
2004-05	27.3	86.7	67.1	818	2,600	2,013	2.47	6.39	5.54	332	407	364
2003-04	30.4	84.6	72.6	912	2,538	2,178	2.73	6.42	5.42	334	396	402
2002-03	33.5	101.7	73.9	1,005	3,050	2,218	3.00	7.28	5.84	335	419	380
2001-02	26.2	114.0	97.5	785	3,420	2,925	3.12	8.53	7.84	252	401	373

Disability Resource Center Department (DRC)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	22.2%	39.8%	-30.5%	22.2%	39.8%	-30.5%	0.0%	8.3%	-30.8%	22.2%	29.1%	0.4%
2006-07	1.1	12.3	7.4	32	368	223	0.10	1.30	0.90	317	283	247
2005-06	0.9	8.8	10.7	26	263	320	0.10	1.20	1.30	259	219	246
2004-05	0.1	13.4	9.4	2	403	283	0.02	1.35	1.15	110	299	247
2003-04	1.1	13.4	14.0	34	403	420	0.12	1.47	1.57	287	274	268
2002-03	1.0	15.6	15.9	29	467	478	0.15	1.43	1.57	196	326	305
2001-02	0.9	14.2	15.5	28	427	466	0.35	1.33	1.58	81	320	294