



# Monitoring Strategic Plan 2016 through Institutional Effectiveness

April 15, 2014

# Student Progress and Achievement

Institution-Set Standards

Course Success Rates

Scorecard

Equity

# Scorecard



# Student Success Scorecard Metrics

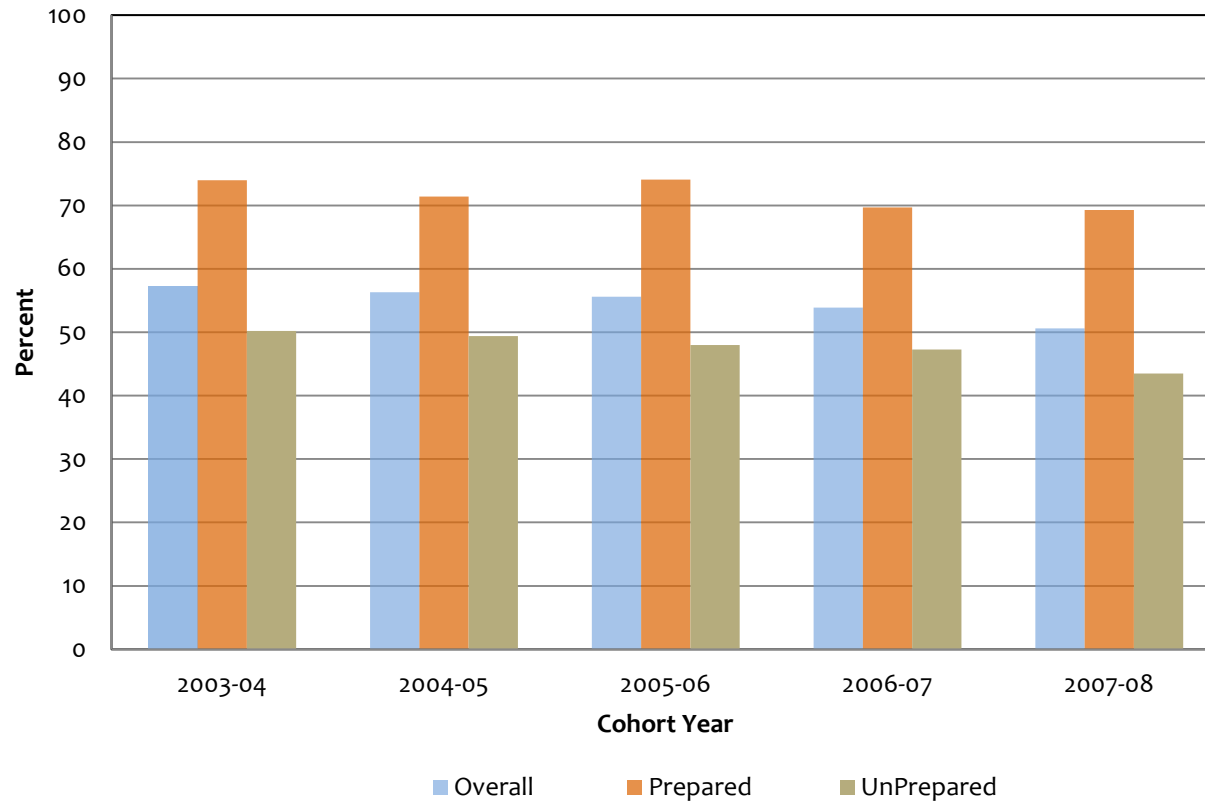
- Completion or momentum points
- Broken down by demographic variables
- Prepared / Unprepared / Total
- Metrics
  - Persistence
  - 30+ Units
  - Completion (SPAR)
  - Remedial
  - CTE Completion
  - CDCP

# Scorecard Website

- <http://scorecard.cccco.edu/scorecard.aspx>
- <http://testsite.cccco.edu/arcc/>

# Completion (SPAR)

## 2014 Student Success Scorecard - Completion

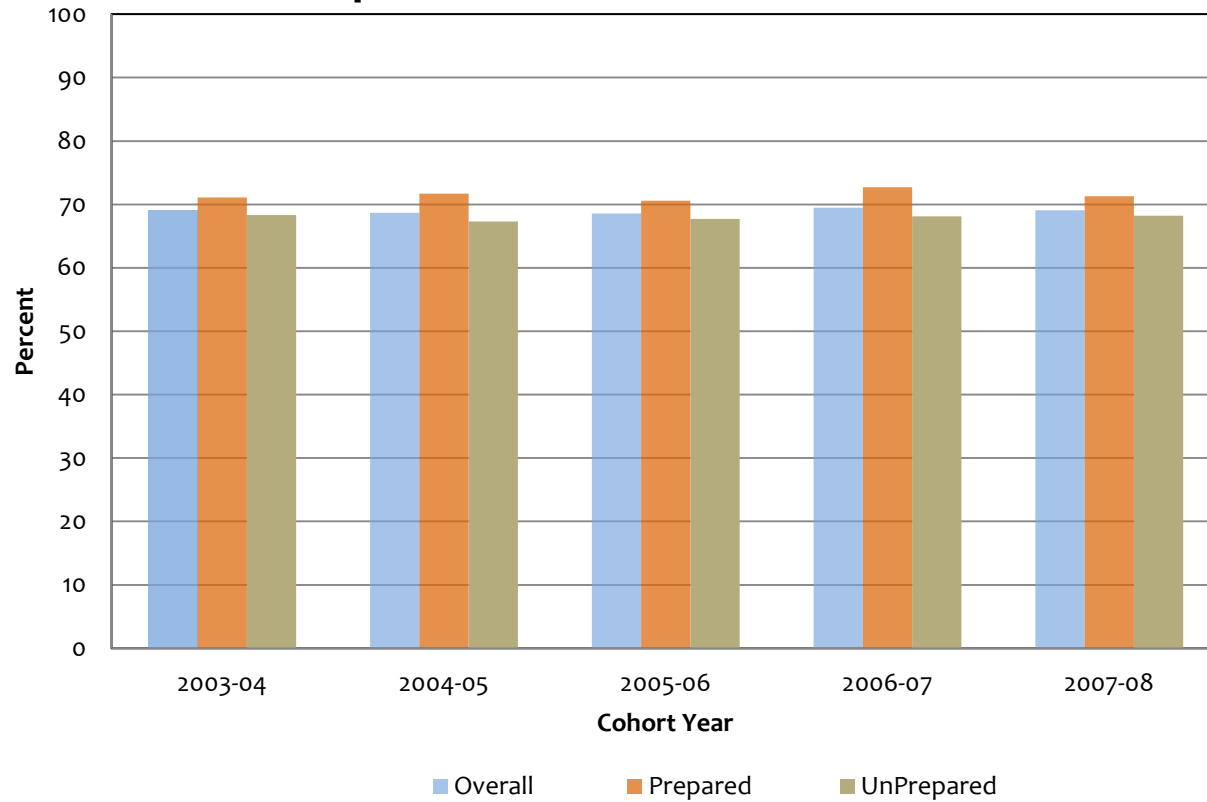


# Scorecard - SPAR

Report Year	2014 Scorecard SPAR (as of 3/3/2014 DOD download)															
Had Outcome	Total		Yes										No			
Outcome			Transfer		AA/AS sans: Xfer		Certificate sans: Xfer & AA/AS		Transfer Prep'd ONLY		SubTotal		No Outcome		SubTotal	
Cohort Year	Head Count	Pct	Head Count	Pct	Head Count	Pct	Head Count	Pct	Head Count	Pct	Head Count	Pct	Head Count	Pct	Head Count	Pct
2003-2004	3,220	100.0%	1,546	48.0%	94	2.9%	39	1.2%	164	5.1%	1,843	57.2%	1,377	42.8%	1,377	42.8%
2004-2005	3,379	100.0%	1,594	47.2%	120	3.6%	43	1.3%	145	4.3%	1,902	56.3%	1,477	43.7%	1,477	43.7%
2005-2006	3,406	100.0%	1,568	46.0%	118	3.5%	30	0.9%	178	5.2%	1,894	55.6%	1,512	44.4%	1,512	44.4%
2006-2007	3,738	100.0%	1,618	43.3%	139	3.7%	44	1.2%	216	5.8%	2,017	54.0%	1,721	46.0%	1,721	46.0%
2007-2008	3,989	100.0%	1,589	39.8%	158	4.0%	51	1.3%	221	5.5%	2,019	50.6%	1,970	49.4%	1,970	49.4%

# Persistence

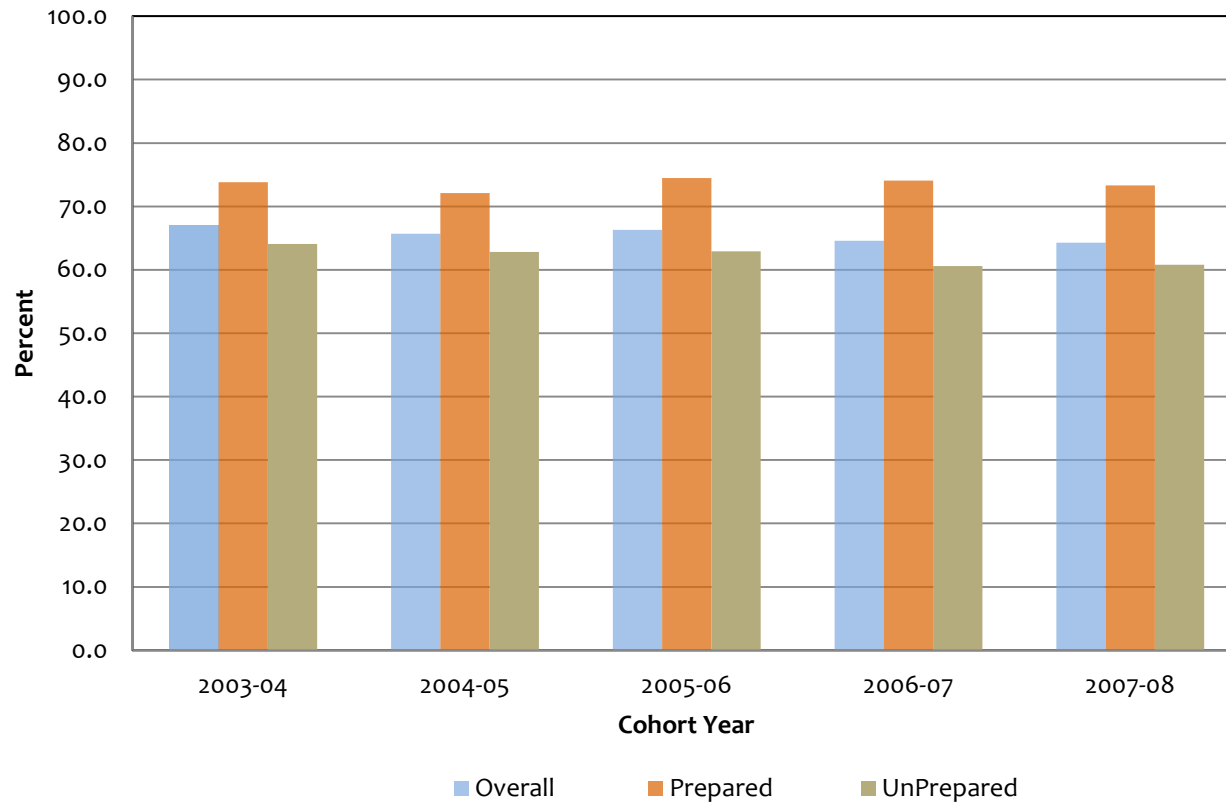
## 2014 Student Success Scorecard - Persistence





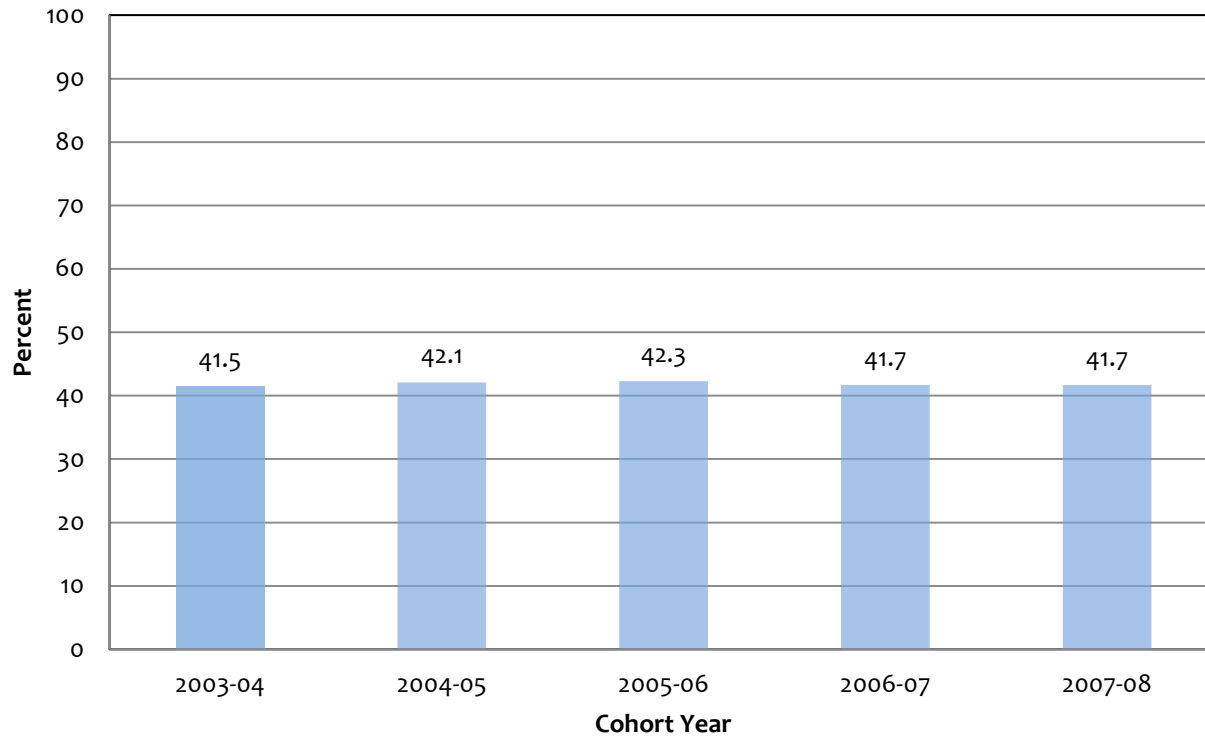
# 30 Units Completed

## 2014 Student Success Scorecard – 30 Units Completed



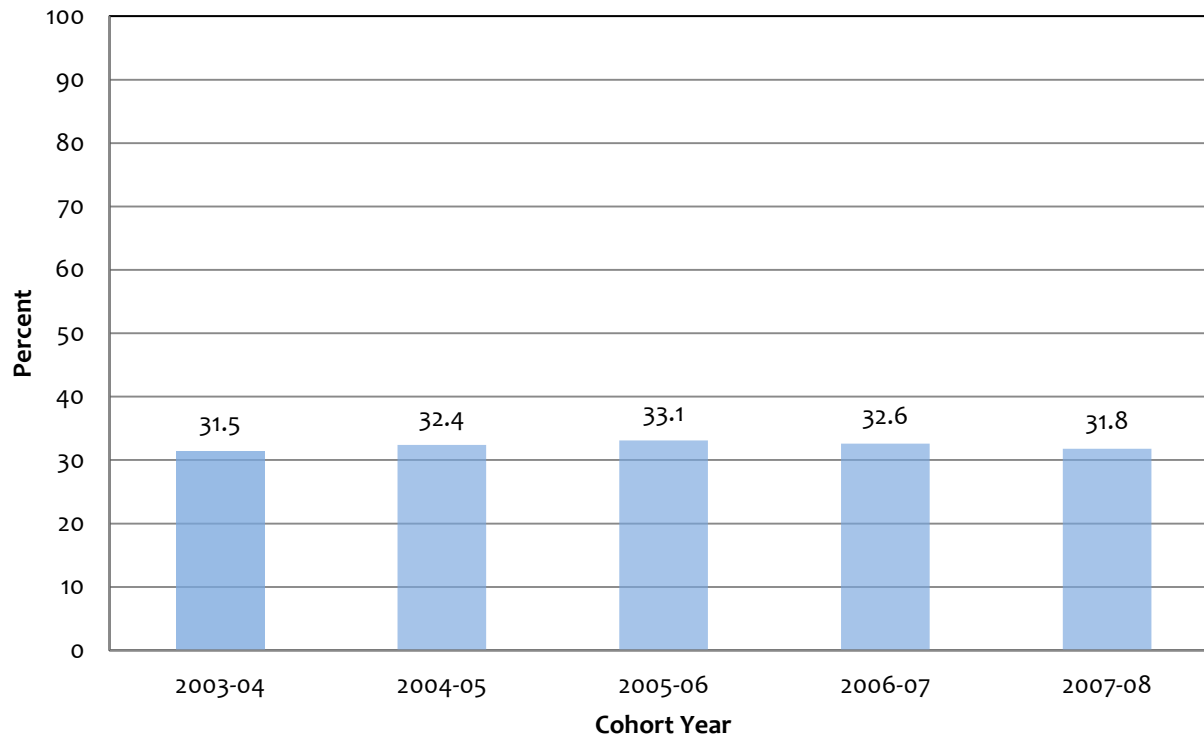
# Remediation

## 2014 Score Card Remedial English



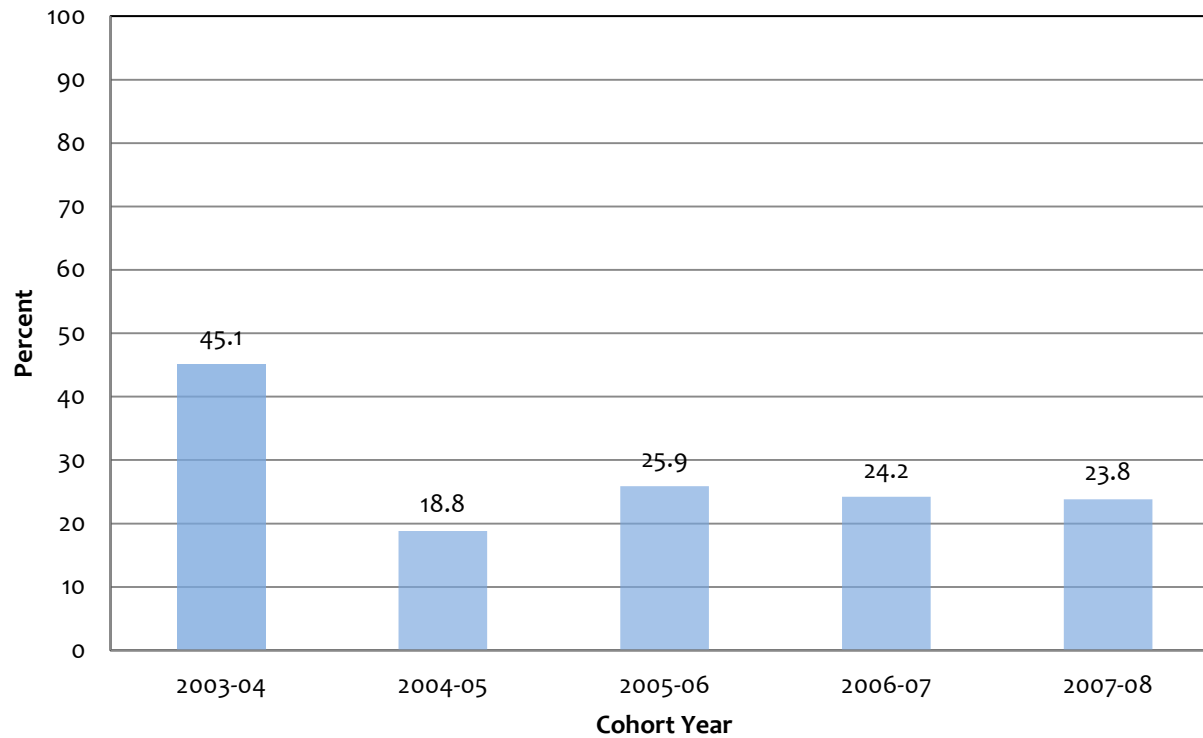
# Remediation

## 2014 Score Card Remedial Math



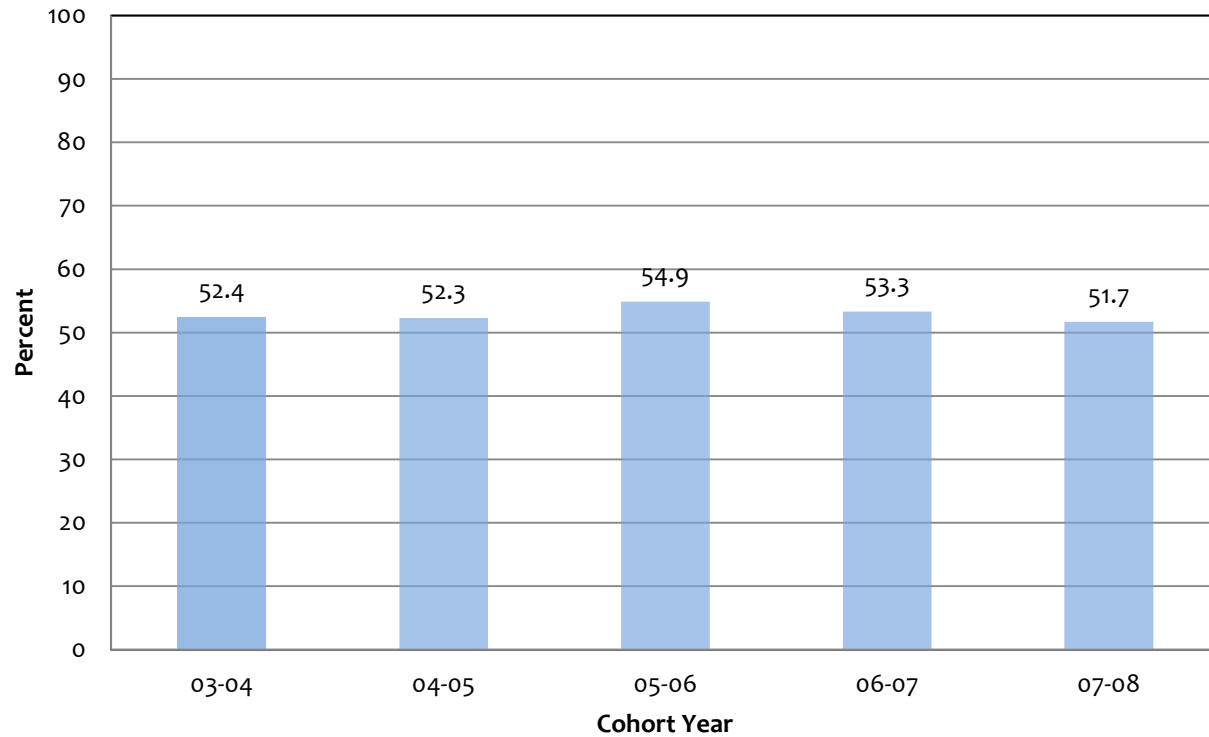
# Remediation

## 2014 Score Card Remedial ESL



# CTE Completion

2014 Score Card CTE Completion



# Scorecard Summary

- Prepared students succeed.
- Performance across five years pretty consistent with the exception of SPAR.
  - Size of cohorts increased over the past five years, yet the volume of transfers and transfer prepared outcomes have not increased at the same rate.
  - Both prepared and unprepared students persist (three consecutive terms) at similar rates.
- Completion of remediation continues to be a concern.
- Implications?