



# Monitoring Strategic Plan 2016 through Institutional Effectiveness

April 15, 2014

# Student Progress and Achievement

Institution-Set Standards

Course Success Rates

Scorecard

Equity

# Institution-Set Standards

- Required to have them
  - Identified level of performance determined by the institution to be acceptable
  - Used to assess both institutional and programmatic performance
  - Assessed for “reasonableness” and “effectiveness” by peer external evaluators
- Not a goal, but they have to be reasonable. We cannot set standards based on the “minimum” value over time unless we have some logic to support

# Institution-Set Standards

- For this year, we have three
  - Course success rates
  - Degree and Certificates
  - Transfer
- Scorecard Metrics
  - At the state level – system-wide goals
  - Addressed in our upcoming equity plan
  - All constituent groups participated in the development of them
- Include institution-set standards as part of our institutional effectiveness review

# 2014 ACCJC Annual Report

## Institution-Set Standards

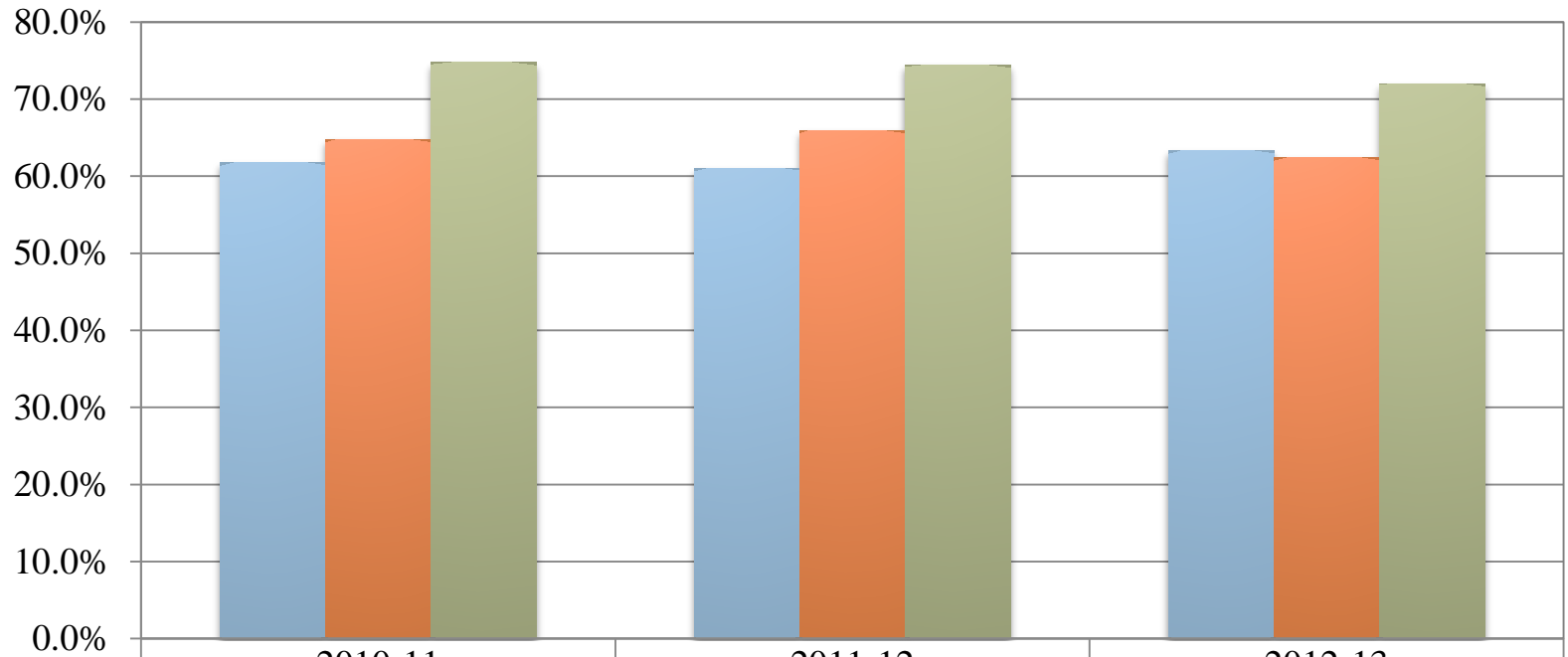
Metric	Standard	Actual	Met
Course Success Rate	70%	71%	✓
Degrees	1,100	1,170	✓
Certificate	1,200	1,402	✓
Transfer Count	1,745	2,060	✓
Transfer Rate	40%	41%	✓

### Standards to Consider Adding Next Year

Metric	Standard	Actual	Met
Basic Skills Improvement	TBD	Due out April	
SPAR	TBD	Due out April	

# Course Success Rates

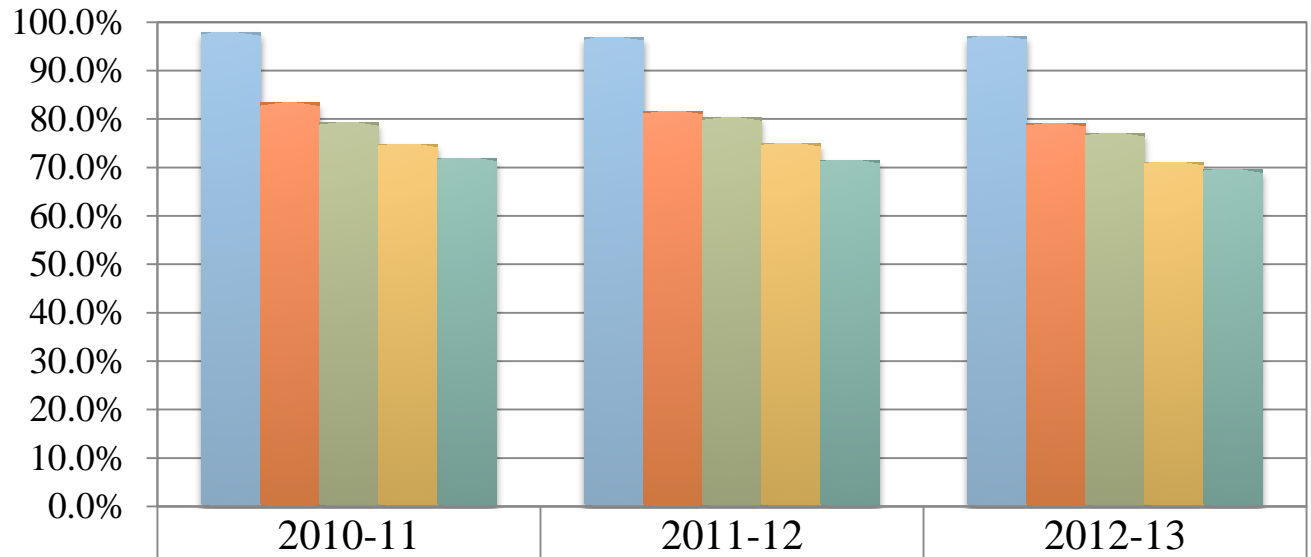
## Success Rate by Course Level



■ Basic Skills	61.8%	61.1%	63.3%
■ AA Level	64.8%	65.9%	62.4%
■ Transfer	74.7%	74.4%	72.0%

# Course Success Rates

**Success Rate by SAM Code**



■ A-Apprenticeship	97.8%	96.9%	97.1%
■ B-Advanced Occupational	83.3%	81.6%	79.1%
■ C-Clearly Occupational	79.3%	80.3%	77.0%
■ D-Possibly Occupational	74.8%	75.0%	71.1%
■ E-Non-occupational	72.0%	71.5%	69.5%

# Course Success Rates

<b>Success and Retention Rate for Online Courses and <u>Like</u> Face-to-Face Courses</b>										
	Online					Like Face-to-Face				
AcaYr	Enroll	Pass	Retain	% Pass	% Retain	Enroll	Pass	Retain	% Pass	% Retain
2012-13	11,591	7,580	10,022	65.4%	86.5%	39,420	26,789	36,561	68.0%	92.7%
2011-12	10,913	7,568	10,000	69.3%	91.6%	38,588	27,027	36,565	70.0%	95.0%
2010-11	12,070	8,107	10,997	67.2%	91.1%	39,316	27,373	37,224	69.6%	94.7%
2009-10	11,626	7,631	10,426	65.6%	89.7%	38,288	26,115	35,947	68.2%	93.9%
2008-09	10,898	6,958	9,703	63.8%	89.0%	34,462	23,587	32,454	68.4%	94.2%
2007-08	10,763	6,618	9,536	61.5%	88.6%	34,015	22,864	31,616	67.2%	92.9%
Total	67,861	44,462	60,684	65.5%	89.4%	224,089	153,755	210,367	68.6%	93.9%



# Summary

- Met each institution-set standard
- Course success rates vary by course level
  - Transfer level highest success rates
- Course success rates vary by SAM occupational code
- When comparing to “like” on-campus courses, the difference between online course success rates and on-campus course success is not striking.
- Implications?