

Community College Survey of Student Engagement

Palomar College

2011 Key Findings

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Key Findings: A Starting Point

The Key Findings report provides an entry point for reviewing results from Palomar College’s administration of the 2011 Community College Survey of Student Engagement (CCSSE). The report provides college-specific data in an easy-to-share format including benchmark comparisons between the college, top-performing colleges, and the CCSSE cohort. It also highlights aspects of highest and lowest student engagement at the college, as well as results from five of the CCSSE special-focus items on promising educational practices. Select faculty survey (CCFSSE) data are also highlighted (cohort data are provided for colleges that did not administer CCFSSE).

Promising Practices for Student Success

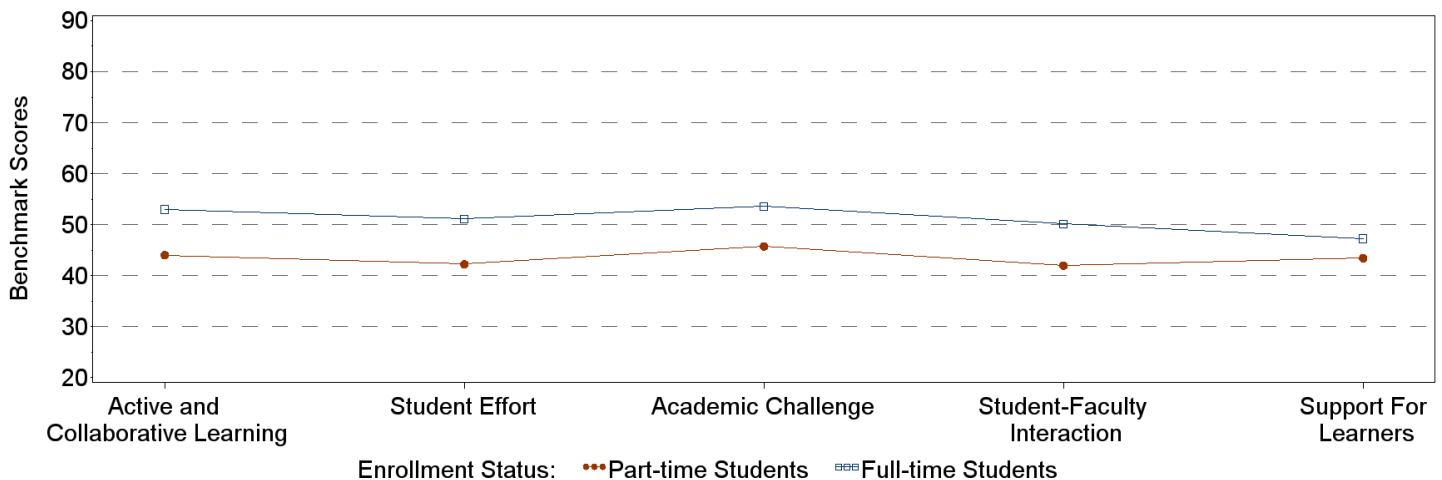
In each annual administration, CCSSE has included “special-focus items” to allow participating colleges and national researchers to delve more deeply into areas of student experience and institutional performance of great interest to the field. The 2011 special-focus items are part of a special national study focused on community college students’ participation in a defined collection of “promising practices” for which there is emerging evidence of effectiveness in strengthening student learning, persistence, and attainment. This study will link data from the 2011 CCSSE special-focus items; related items on the 2011 faculty survey (CCFSSE), which explore the extent of faculty members’ use of the identified promising practices in their teaching; and institutional data collected from the new Community College Institutional Survey (CCIS) that address questions about how these promising practices are implemented across varied institutions. Additionally, a corresponding special-focus module will be included in the 2011 SENSE survey administration.

This data collection will provide empirical confirmation of promising educational practices in community colleges; quantification of the extent to which those practices are part of the current experience of our students; and information about whether participation in these types of practices varies across subgroups of students. Ongoing data analysis will provide new evidence of how student participation in these practices is related to overall student engagement, academic progress, and college completion.

Benchmark Overview by Enrollment Status

Figure 1 below represents Palomar College’s CCSSE benchmark scores by students’ enrollment status.

Figure 1



Benchmarks of Effective Educational Practice

The *CCSSE* benchmarks are groups of conceptually related survey items that address key areas of student engagement. The six benchmarks denote areas that educational research has shown to be important to students' college experiences and educational outcomes. Therefore, they provide colleges with a useful starting point for looking at institutional results and allow colleges to gauge and monitor their performance in areas that are central to their work. In addition, participating colleges have the opportunity to make appropriate and useful comparisons between their performance and that of other groups of similar colleges.

Performing as well as the national average or a peer-group average may be a reasonable initial aspiration, but it is important to recognize that these averages are sometimes unacceptably low. Aspiring to match and then exceed high-performance targets is the stronger strategy.

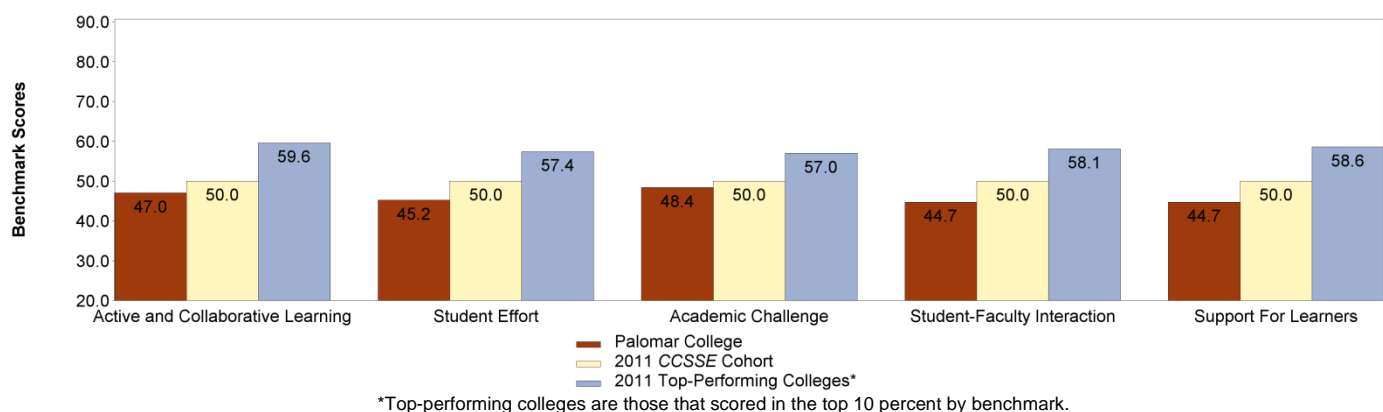
Community colleges can differ dramatically on such factors as size, location, resources, enrollment patterns, and student characteristics. It is important to take these differences into account when interpreting benchmark scores—especially when making institutional comparisons. Furthermore, the Center for Community College Student Engagement has adopted a policy on “Responsible Uses of *CCSSE* Data,” available at www.ccsse.org.

CCSSE uses a three-year cohort of participating colleges in all core survey analyses. The current cohort is referred to as the 2011 *CCSSE* Cohort (2009-2011) throughout all reports.

CCSSE Benchmarks

- ★ **Active and Collaborative Learning.** Students learn more when they are actively involved in their education and have opportunities to think about and apply what they are learning in different settings. Through collaborating with others to solve problems or master challenging content, students develop valuable skills that prepare them to deal with real-life situations and problems.
- ★ **Student Effort.** Students' own behaviors contribute significantly to their learning and the likelihood that they will successfully attain their educational goals.
- ★ **Academic Challenge.** Challenging intellectual and creative work is central to student learning and collegiate quality. These survey items address the nature and amount of assigned academic work, the complexity of cognitive tasks presented to students, and the rigor of examinations used to evaluate student performance.
- ★ **Student-Faculty Interaction.** In general, the more contact students have with their teachers, the more likely they are to learn effectively and to persist toward achievement of their educational goals. Through such interactions, faculty members become role models, mentors, and guides for continuous, lifelong learning.
- ★ **Support for Learners.** Students perform better and are more satisfied at colleges that provide important support services, cultivate positive relationships among groups on campus, and demonstrate commitment to their success.

Figure 2



Notes: Benchmark scores are standardized to have a mean of 50 and standard deviation of 25 across all respondents. For further information about how benchmark scores are computed, please visit www.ccsse.org.

Aspects of Highest Student Engagement

Benchmark scores provide a manageable starting point for reviewing and understanding *CCSSE* data. One way to dig more deeply into the benchmark scores is to analyze those items that contribute to the overall benchmark score. This section features the five items across all benchmarks (excluding those for which means are not calculated) on which the college scored highest and the five items on which the college scored lowest in comparison to the 2011 *CCSSE* Cohort.

The items highlighted on pages 4 and 5 reflect the largest differences in mean scores between the institution and the 2011 *CCSSE* Cohort. While examining these data, keep in mind that the selected items may not be those that are most closely aligned with the college’s goals; thus, it is important to review the full Institutional Report on the *CCSSE* online reporting system.

Figure 3 displays the aggregated frequencies for the items on which the college performed most favorably compared with the 2011 *CCSSE* Cohort. For instance, 52.3% of Palomar College students, compared with 50.1% of other students in the cohort, responded 'Often' or 'Very often' on item 4r.

Figure 3

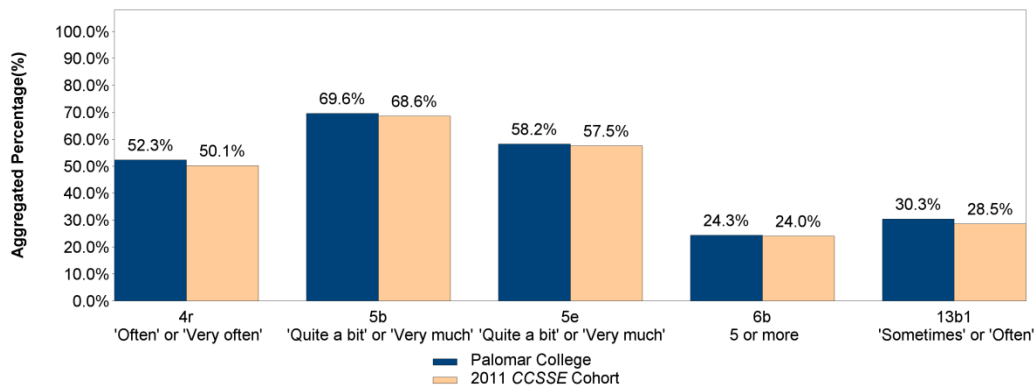


Table 1

Benchmark	Item Number	Item
Active and Collaborative Learning	4r	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)
Academic Challenge	5b	Analyzing the basic elements of an idea, experience, or theory
Academic Challenge	5e	Applying theories or concepts to practical problems or in new situations
Student Effort	6b	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment
Support for Learners	13b1	Frequency: Career counseling

Notes:

- For Item(s) 4, 'Often' and 'Very Often' responses are combined.
- For Item(s) 5, 'Quite a bit' and 'Very Much' responses are combined.
- For Item(s) 6, '5 to 10,' '11 to 20,' and 'More than 20' responses are combined.
- For Item(s) 13, 'Sometimes' and 'Often' are combined.

Aspects of Lowest Student Engagement

Figure 4 displays the aggregated frequencies for the items on which the college performed least favorably compared with the 2011 CCSSE Cohort. For instance, 53.9% of Palomar College students, compared with 65.2% of other students in the cohort, responded 'Often' or 'Very often' on item 4a.

Figure 4

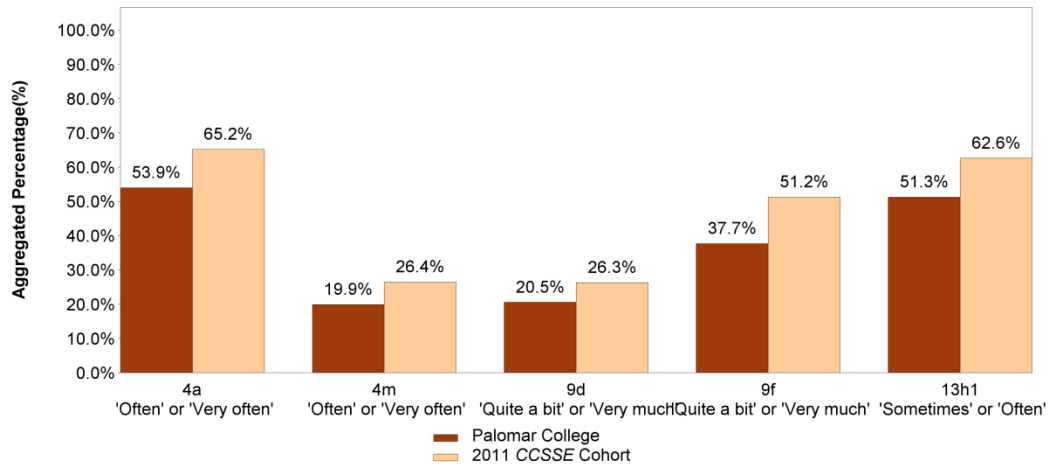


Table 2

Benchmark	Item Number	Item
Active and Collaborative Learning	4a	Asked questions in class or contributed to class discussions
Student-Faculty Interaction	4m	Talked about career plans with an instructor or advisor
Support for Learners	9d	Helping you cope with your non-academic responsibilities (work, family, etc.)
Support for Learners	9f	Providing the financial support you need to afford your education
Student Effort	13h1	Frequency: Computer lab

Notes:

For Item(s) 4, 'Often' and 'Very Often' responses are combined.

For Item(s) 9, 'Quite a bit' and 'Very much' are combined.

For Item(s) 13, 'Sometimes' and 'Often' are combined.

2011 CCSSE Special-Focus Items

The Center adds special-focus items to *CCSSE* each year to augment the core survey, helping participating colleges and the field at large to further explore fundamental areas of student engagement. The 2011 special-focus items elicited new information about students' experiences associated with promising educational practices such as early registration, orientation, freshman seminars, organized learning communities, and student success courses. Frequency results from the first five "promising practices" items for Palomar College (n=1125) and the 2011 *CCSSE* Cohort are displayed across pages 6 and 7.

Figure 5: During the current semester/quarter at this college, I completed registration before the first class session(s).

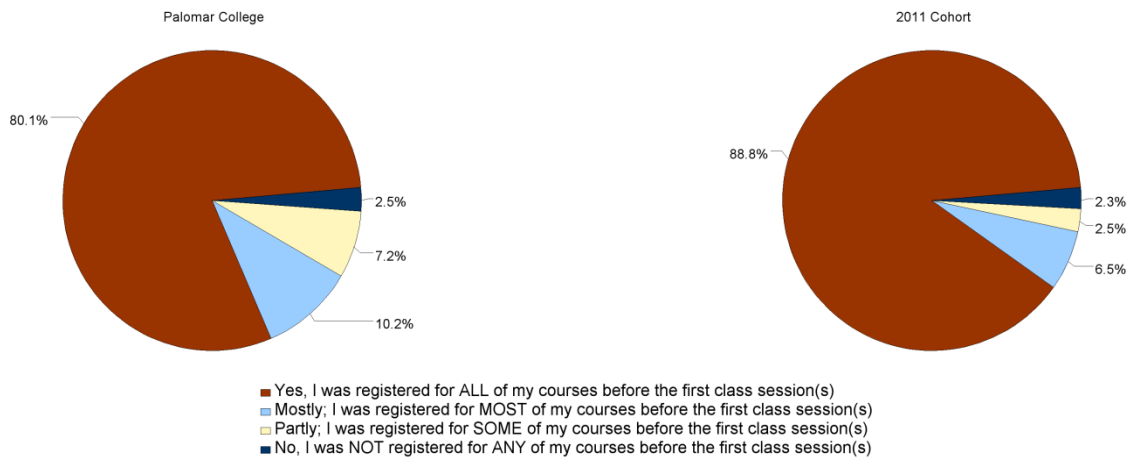


Figure 6: The ONE response that best describes my experience with orientation when I first came to this college is...

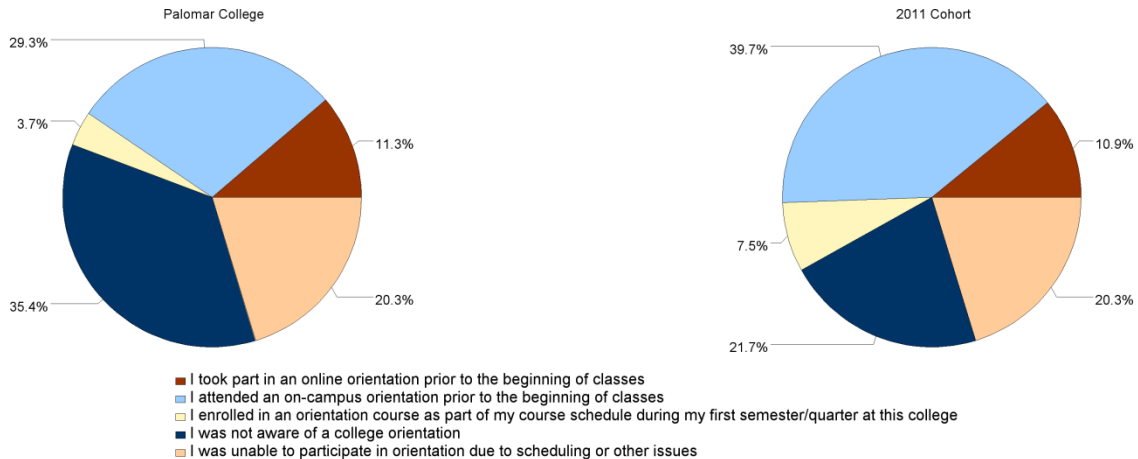


Figure 7: During my first semester/quarter at this college, I participated in a structured experience for new students (sometimes called a "freshman seminar" or "first-year experience").

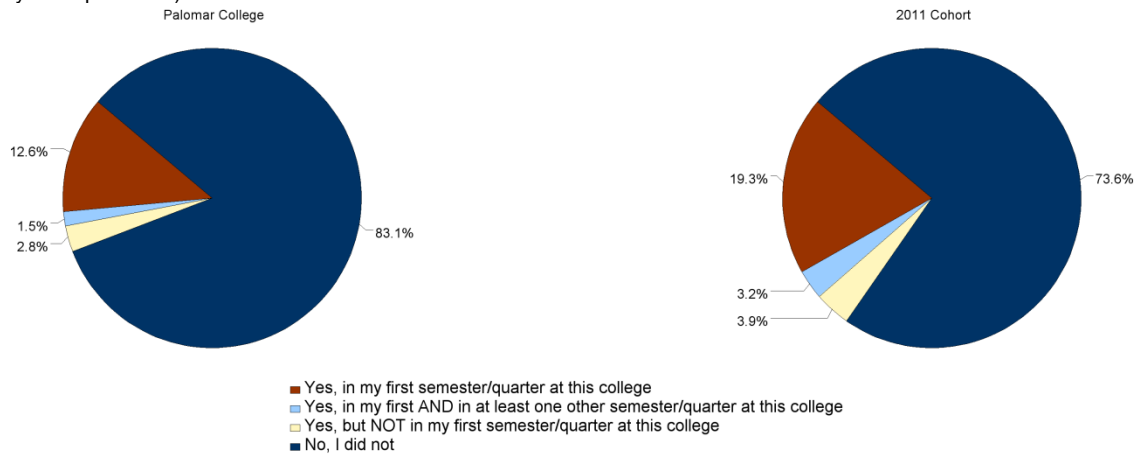


Figure 8: During my first semester/quarter at this college, I enrolled in an organized "learning community" (two or more courses that a group of students take together).

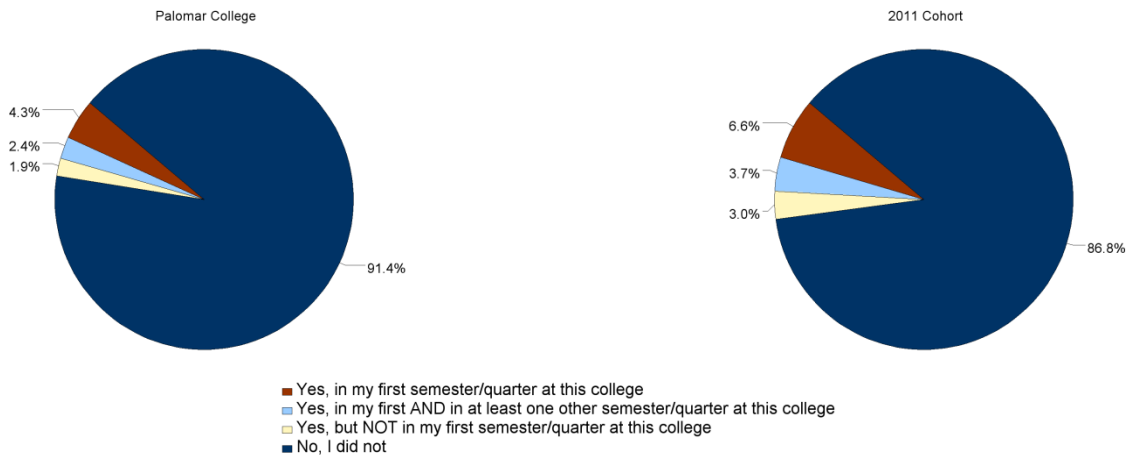
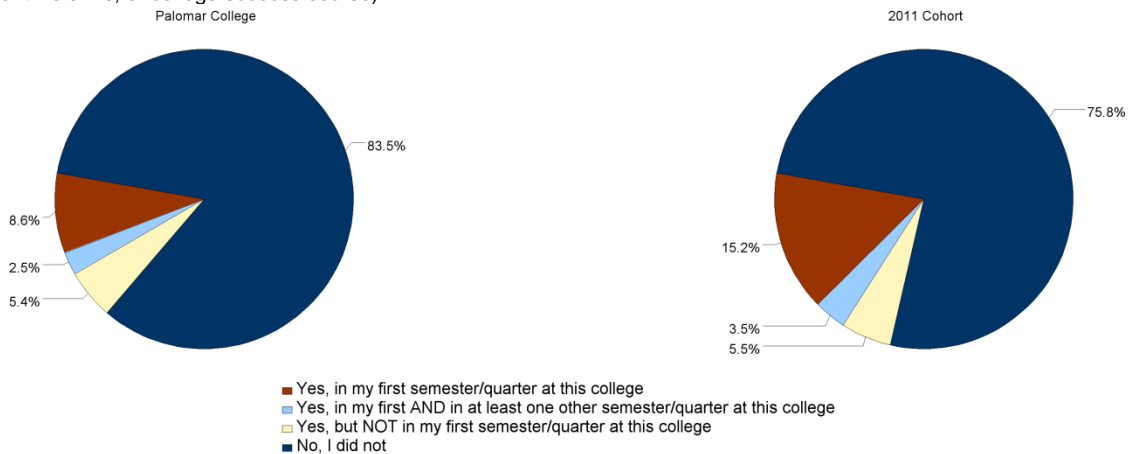


Figure 9: During my first semester/quarter at this college, I enrolled in a student success course (such as a student development, extended orientation, study skills, student life skills, or college success course).

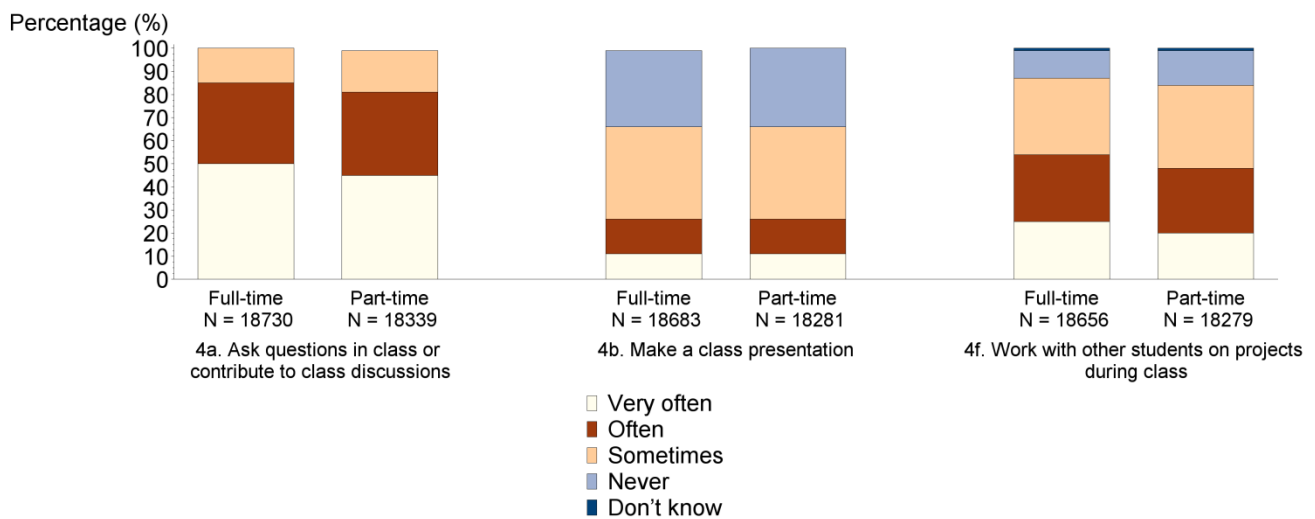


CCFSSE

The Community College Faculty Survey of Student Engagement (*CCFSSE*), designed as a companion survey to *CCSSE*, elicits information from faculty about their teaching practices; the ways they spend their professional time, both in and out of class; and their perceptions regarding students' educational experiences. *CCFSSE* data not only help participating colleges identify areas of strength, but also enable them to recognize challenges or gaps that may require further consideration. The *CCFSSE* results displayed below reveal full- and part-time faculty members' perceptions of three in-class student experiences. *Cohort data are provided for colleges that did not administer CCFSSE.*

Faculty Perceptions of Student Experiences by Employment Status

Figure 10



Response	4a. Ask questions in class or contributed to class discussions		4b. Make a class presentation		4f. Work with other students on projects during class	
	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time
Very Often	49.8%	45.3%	11.3%	10.9%	25.2%	19.7%
Often	34.6%	36.1%	15.5%	14.8%	29.3%	27.7%
Sometimes	15.4%	18.3%	40.0%	39.5%	33.2%	36.5%
Never	0.2%	0.2%	32.9%	34.5%	11.6%	14.9%
Don't Know	0.1%	0.0%	0.3%	0.3%	0.7%	1.1%

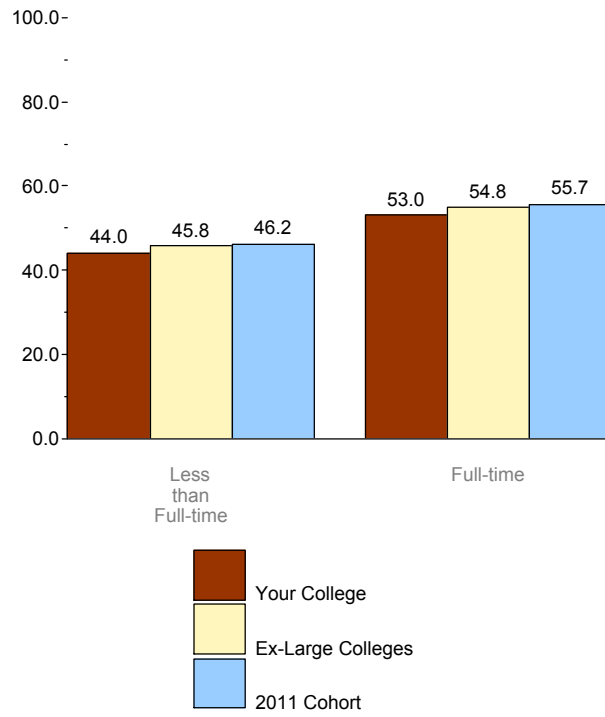
**Community College Survey of Student Engagement
2011 Benchmark Summary Report - Palomar College**

Breakout by Enrollment Status

	Benchmark	Your College	Ex-Large Colleges		2011 Cohort	
		Score	Score	Difference	Score	Difference
Less than Full-time	Active and Collaborative Learning	44.0	45.8	-1.8	46.2	-2.1
Less than Full-time	Student Effort	42.3	46.3	-4.0	46.8	-4.6
Less than Full-time	Academic Challenge	45.8	46.6	-0.8	46.4	-0.6
Less than Full-time	Student-Faculty Interaction	42.0	45.3	-3.3	46.8	-4.8
Less than Full-time	Support for Learners	43.5	47.2	-3.7	48.3	-4.8
Full-time	Active and Collaborative Learning	53.0	54.8	-1.8	55.7	-2.7
Full-time	Student Effort	51.1	54.1	-3.0	54.7	-3.6
Full-time	Academic Challenge	53.6	54.9	-1.3	55.0	-1.4
Full-time	Student-Faculty Interaction	50.2	53.1	-2.9	55.2	-5.1
Full-time	Support for Learners	47.3	51.9	-4.7	53.2	-5.9

Community College Survey of Student Engagement
2011 Active and Collaborative Learning (ACTCOLL) Bar Chart - Palomar College

Breakout by Enrollment Status



Community College Survey of Student Engagement

2011 Active and Collaborative Learning (ACTCOLL) Means Report - Palomar College

[Unweighted]

Breakout by Enrollment Status

			Your College	Ex-Large Colleges		2011 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
a . Asked questions in class or contributed to class discussions (ACTCOL)	CLQUEST	Less than Full-time	2.64	2.83	-0.22*	2.89	-0.29*
	CLQUEST	Full-time	2.78	2.92		2.98	-0.24*
	CLQUEST	All Students	2.74	2.90		2.96	-0.26*
b . Made a class presentation (ACTCOL)	CLPRESEN	Less than Full-time	1.94	1.98		1.94	
	CLPRESEN	Full-time	2.24	2.32		2.28	
	CLPRESEN	All Students	2.15	2.21		2.19	
f . Worked with other students on projects during class (ACTCOL)	CLASSGRP	Less than Full-time	2.41	2.40		2.42	
	CLASSGRP	Full-time	2.60	2.58		2.60	
	CLASSGRP	All Students	2.54	2.52		2.55	
g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	OCCGRP	Less than Full-time	1.78	1.78		1.78	
	OCCGRP	Full-time	2.02	2.04		2.06	
	OCCGRP	All Students	1.95	1.96		1.98	
h . Tutored or taught other students (paid or voluntary) (ACTCOL)	TUTOR	Less than Full-time	1.32	1.31		1.31	
	TUTOR	Full-time	1.47	1.45		1.47	
	TUTOR	All Students	1.43	1.41		1.43	
i . Participated in a community-based project as a part of a regular course (ACTCOL)	COMMPROJ	Less than Full-time	1.18	1.25		1.25	
	COMMPROJ	Full-time	1.29	1.39		1.39	
	COMMPROJ	All Students	1.25	1.34		1.36	
r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	OOCIDEAS	Less than Full-time	2.56	2.54		2.53	
	OOCIDEAS	Full-time	2.70	2.63		2.63	
	OOCIDEAS	All Students	2.66	2.61		2.61	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement

2011 Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Palomar College

[Unweighted]

Breakout by Enrollment Status: Less than Full-time

Item		Your College		Ex-Large Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	31	7.8	933	3.6	3,499	3.0
	Sometimes	160	40.1	9,192	35.9	40,165	34.0
	Often	130	32.6	8,678	33.9	41,065	34.7
	Very often	78	19.5	6,767	26.5	33,564	28.4
	Total	399	100.0	25,570	100.0	118,293	100.0
4b . Made a class presentation (ACTCOL)	Never	137	34.4	9,005	35.4	43,452	36.9
	Sometimes	165	41.5	9,820	38.6	45,947	39.0
	Often	77	19.3	4,780	18.8	20,541	17.4
	Very often	19	4.8	1,864	7.3	7,822	6.6
	Total	398	100.0	25,469	100.0	117,762	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	67	16.8	4,208	16.6	18,637	15.9
	Sometimes	159	39.9	9,985	39.5	46,627	39.8
	Often	113	28.4	7,788	30.8	36,164	30.9
	Very often	59	14.8	3,319	13.1	15,593	13.3
	Total	398	100.0	25,300	100.0	117,021	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	183	46.1	11,592	45.7	54,181	46.2
	Sometimes	136	34.3	8,989	35.4	41,101	35.0
	Often	61	15.4	3,491	13.8	15,844	13.5
	Very often	17	4.3	1,299	5.1	6,258	5.3
	Total	397	100.0	25,371	100.0	117,384	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	297	75.0	19,604	77.1	90,428	76.9
	Sometimes	75	18.9	4,270	16.8	19,898	16.9
	Often	20	5.1	1,037	4.1	4,928	4.2
	Very often	4	1.0	516	2.0	2,389	2.0
	Total	396	100.0	25,427	100.0	117,643	100.0
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	336	84.8	20,635	81.6	95,431	81.5
	Sometimes	49	12.4	3,324	13.1	15,408	13.2
	Often	10	2.5	952	3.8	4,383	3.7
	Very often	1	0.3	388	1.5	1,850	1.6
	Total	396	100.0	25,299	100.0	117,072	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	56	14.1	3,513	13.8	16,367	13.9
	Sometimes	139	35.1	9,466	37.3	44,408	37.8
	Often	126	31.8	7,530	29.7	34,980	29.8
	Very often	75	18.9	4,886	19.2	21,745	18.5
	Total	396	100.0	25,395	100.0	117,500	100.0

Community College Survey of Student Engagement

2011 Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Palomar College

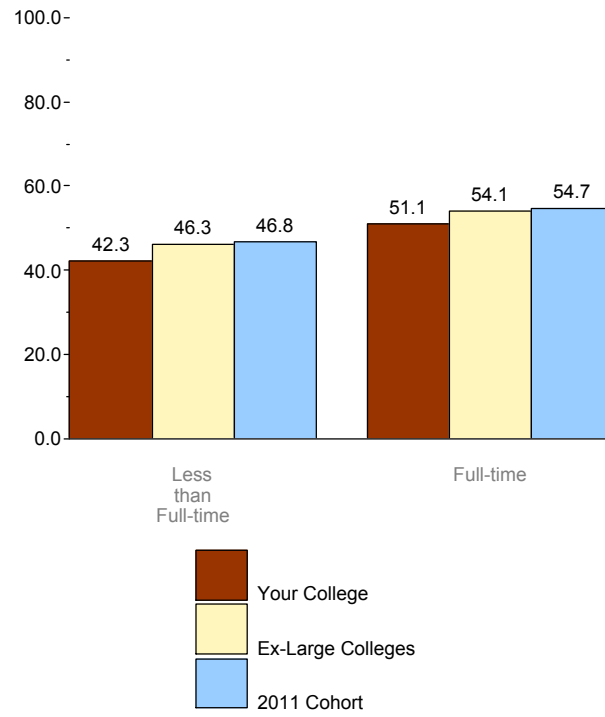
[Unweighted]

Breakout by Enrollment Status: Full-time

Item		Your College		Ex-Large Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	33	3.7	1,414	2.5	6,540	2.0
	Sometimes	350	38.8	18,192	32.6	96,686	29.9
	Often	301	33.4	19,433	34.8	116,429	36.0
	Very often	217	24.1	16,792	30.1	103,969	32.1
	Total	901	100.0	55,831	100.0	323,624	100.0
4b . Made a class presentation (ACTCOL)	Never	139	15.5	10,106	18.2	62,892	19.5
	Sometimes	476	53.0	24,143	43.4	142,112	44.1
	Often	211	23.5	14,845	26.7	82,980	25.7
	Very often	72	8.0	6,545	11.8	34,395	10.7
	Total	898	100.0	55,639	100.0	322,379	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	75	8.4	4,861	8.8	26,577	8.3
	Sometimes	351	39.4	22,113	40.0	126,807	39.6
	Often	324	36.4	19,635	35.5	115,893	36.2
	Very often	141	15.8	8,631	15.6	50,947	15.9
	Total	891	100.0	55,240	100.0	320,224	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	273	30.4	17,584	31.7	98,075	30.5
	Sometimes	393	43.8	22,803	41.2	133,075	41.4
	Often	171	19.0	10,470	18.9	63,407	19.7
	Very often	61	6.8	4,550	8.2	26,643	8.3
	Total	898	100.0	55,407	100.0	321,200	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	607	67.6	37,636	67.8	215,558	67.0
	Sometimes	197	21.9	12,432	22.4	73,742	22.9
	Often	55	6.1	3,630	6.5	21,395	6.6
	Very often	39	4.3	1,833	3.3	11,184	3.5
	Total	898	100.0	55,531	100.0	321,879	100.0
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	696	77.9	40,191	72.7	230,472	71.9
	Sometimes	152	17.0	10,294	18.6	62,271	19.4
	Often	32	3.6	3,244	5.9	19,032	5.9
	Very often	13	1.5	1,526	2.8	8,717	2.7
	Total	893	100.0	55,255	100.0	320,492	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	77	8.6	5,796	10.4	33,201	10.3
	Sometimes	321	35.9	20,597	37.1	118,673	36.9
	Often	285	31.9	17,236	31.1	102,579	31.9
	Very often	211	23.6	11,878	21.4	67,468	21.0
	Total	894	100.0	55,507	100.0	321,921	100.0

**Community College Survey of Student Engagement
2011 Student Effort (STUEFF) Bar Chart - Palomar College**

Breakout by Enrollment Status



Community College Survey of Student Engagement
2011 Student Effort (STUEFF) Means Report - Palomar College

[Unweighted]

Breakout by Enrollment Status

			Your College	Ex-Large Colleges		2011 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	REWROPAP	Less than Full-time	2.32	2.43		2.40	
	REWROPAP	Full-time	2.53	2.66		2.65	
	REWROPAP	All Students	2.47	2.59		2.59	
d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	INTEGRAT	Less than Full-time	2.63	2.66		2.63	
	INTEGRAT	Full-time	2.98	3.00		2.96	
	INTEGRAT	All Students	2.87	2.89		2.87	
e . Came to class without completing readings or assignments (STUEFF)	CLUNPREP	Less than Full-time	1.86	1.81		1.77	
	CLUNPREP	Full-time	1.94	1.92		1.89	
	CLUNPREP	All Students	1.92	1.89		1.86	
6. During the current school year, about how much reading and writing have you done at this college?							
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20							
b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	READOWN	Less than Full-time	2.08	2.11		2.10	
	READOWN	Full-time	2.17	2.14		2.11	
	READOWN	All Students	2.14	2.13		2.11	
10. About how many hours do you spend in a typical 7-day week doing each of the following?							
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours							
a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	ACADPR01	Less than Full-time	1.76	1.81		1.85	
	ACADPR01	Full-time	2.27	2.16		2.20	
	ACADPR01	All Students	2.11	2.05		2.11	
13.1. How often you use the following services?							
1 = Rarely/Never, 2 = Sometimes, 3 = Often							
d . Frequency: Peer or other tutoring	USETUTOR	Less than Full-time	1.32	1.47	-0.21*	1.46	-0.20*
	USETUTOR	Full-time	1.46	1.53		1.52	
	USETUTOR	All Students	1.42	1.51		1.50	
e . Frequency: Skill labs (writing, math, etc.)	USELAB	Less than Full-time	1.58	1.67		1.68	
	USELAB	Full-time	1.73	1.76		1.78	
	USELAB	All Students	1.69	1.74		1.75	
h . Frequency: Computer lab	USECOMLB	Less than Full-time	1.85	1.96		1.99	
	USECOMLB	Full-time	1.98	2.15	-0.21*	2.20	-0.29*
	USECOMLB	All Students	1.94	2.09		2.15	-0.26*

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement

2011 Student Effort (STUEFF) Frequency Distributions - Palomar College

[Unweighted]

Breakout by Enrollment Status: Less than Full-time

Item		Your College		Ex-Large Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	111	28.0	5,894	23.2	28,231	24.1
	Sometimes	113	28.5	7,468	29.4	34,696	29.6
	Often	106	26.8	7,325	28.9	33,673	28.7
	Very often	66	16.7	4,683	18.5	20,671	17.6
	Total	396	100.0	25,370	100.0	117,271	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	53	13.4	3,403	13.4	16,362	13.9
	Sometimes	113	28.6	7,408	29.2	35,444	30.2
	Often	158	40.0	8,955	35.3	41,282	35.2
	Very often	71	18.0	5,588	22.0	24,250	20.7
Total	395	100.0	25,354	100.0	117,338	100.0	
4e . Came to class without completing readings or assignments (STUEFF)	Never	119	30.2	8,742	34.5	43,631	37.3
	Sometimes	220	55.8	13,459	53.1	60,186	51.4
	Often	47	11.9	2,294	9.1	9,797	8.4
	Very often	8	2.0	828	3.3	3,510	3.0
Total	394	100.0	25,323	100.0	117,124	100.0	
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	108	27.9	6,688	26.5	32,741	28.1
	Between 1 and 4	187	48.3	12,523	49.7	56,061	48.1
	Between 5 and 10	60	15.5	3,654	14.5	16,528	14.2
	Between 11 and 20	16	4.1	1,235	4.9	5,904	5.1
	More than 20	16	4.1	1,095	4.3	5,297	4.5
Total	387	100.0	25,195	100.0	116,531	100.0	
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	None	7	1.8	396	1.6	2,016	1.7
	1-5 hours	193	49.4	11,673	46.4	51,891	44.6
	6-10 hours	113	28.9	7,626	30.3	35,312	30.3
	11-20 hours	52	13.3	3,833	15.2	18,684	16.1
	21-30 hours	18	4.6	1,119	4.4	5,697	4.9
	More than 30 hours	8	2.0	521	2.1	2,757	2.4
Total	391	100.0	25,168	100.0	116,357	100.0	
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/Not applicable	104	27.2	6,776	28.0	32,075	28.5
	Rarely/Never	207	54.0	11,145	46.0	51,850	46.1
	Sometimes	54	14.1	4,481	18.5	20,271	18.0
	Often	18	4.7	1,833	7.6	8,242	7.3
Total	383	100.0	24,235	100.0	112,438	100.0	
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/Not applicable	101	26.2	5,717	23.6	27,982	25.0
	Rarely/Never	159	41.3	9,401	38.9	42,964	38.3
	Sometimes	86	22.3	5,706	23.6	25,404	22.7
	Often	39	10.1	3,353	13.9	15,773	14.1
Total	385	100.0	24,177	100.0	112,123	100.0	
13.1h . Frequency: Computer lab (STUEFF)	Do not know/Not applicable	71	18.3	4,063	16.7	18,275	16.2
	Rarely/Never	126	32.6	6,983	28.8	31,272	27.8
	Sometimes	111	28.7	7,070	29.1	32,973	29.3
	Often	79	20.4	6,146	25.3	29,965	26.6
Total	387	100.0	24,262	100.0	112,485	100.0	

Community College Survey of Student Engagement

2011 Student Effort (STUEFF) Frequency Distributions - Palomar College

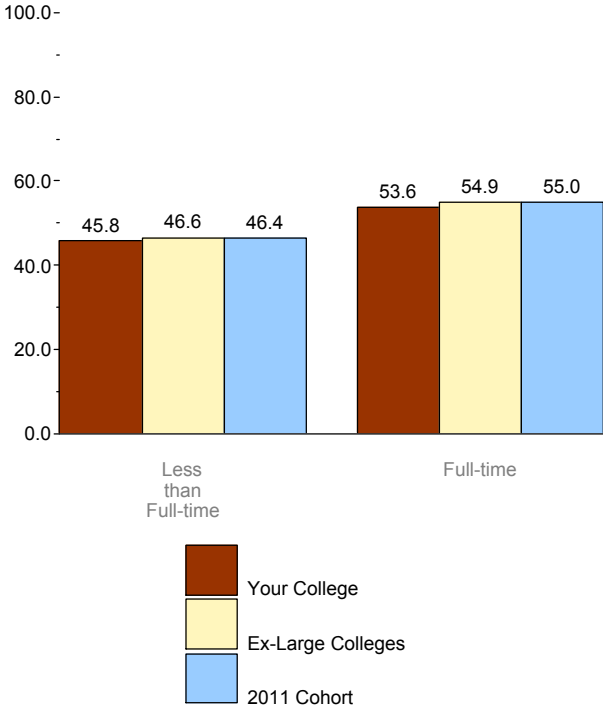
[Unweighted]

Breakout by Enrollment Status: Full-time

Item		Your College		Ex-Large Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	179	20.0	7,937	14.3	46,405	14.4
	Sometimes	258	28.8	16,148	29.1	95,106	29.6
	Often	261	29.2	17,939	32.4	103,238	32.1
	Very often	197	22.0	13,388	24.2	76,614	23.8
	Total	895	100.0	55,412	100.0	321,363	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	42	4.7	2,520	4.5	15,898	4.9
	Sometimes	217	24.1	12,718	22.9	77,897	24.2
	Often	361	40.2	22,365	40.3	129,891	40.4
	Very often	279	31.0	17,847	32.2	97,943	30.5
	Total	899	100.0	55,450	100.0	321,629	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	203	22.8	15,082	27.3	93,748	29.2
	Sometimes	570	64.0	31,735	57.4	181,948	56.7
	Often	80	9.0	6,108	11.0	32,595	10.2
	Very often	37	4.2	2,379	4.3	12,458	3.9
	Total	890	100.0	55,304	100.0	320,749	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	217	24.5	14,482	26.2	92,046	28.8
	Between 1 and 4	443	50.1	26,808	48.5	150,161	46.9
	Between 5 and 10	131	14.8	8,163	14.8	44,712	14.0
	Between 11 and 20	42	4.8	3,023	5.5	17,069	5.3
	More than 20	51	5.8	2,757	5.0	15,929	5.0
	Total	884	100.0	55,233	100.0	319,917	100.0
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	None	9	1.0	639	1.2	3,858	1.2
	1-5 hours	257	29.1	18,846	34.2	105,808	33.2
	6-10 hours	266	30.2	16,522	30.0	94,819	29.7
	11-20 hours	228	25.9	11,796	21.4	68,553	21.5
	21-30 hours	83	9.4	4,647	8.4	28,986	9.1
	More than 30 hours	39	4.4	2,629	4.8	16,977	5.3
	Total	882	100.0	55,079	100.0	319,001	100.0
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/Not applicable	185	21.0	12,271	23.0	70,356	22.7
	Rarely/Never	446	50.7	24,195	45.4	144,611	46.7
	Sometimes	179	20.4	11,731	22.0	66,196	21.4
	Often	69	7.8	5,042	9.5	28,628	9.2
	Total	879	100.0	53,239	100.0	309,791	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/Not applicable	165	18.8	10,154	19.1	58,849	19.0
	Rarely/Never	345	39.2	19,541	36.8	111,678	36.1
	Sometimes	216	24.5	14,131	26.6	81,761	26.5
	Often	154	17.5	9,313	17.5	56,689	18.3
	Total	880	100.0	53,139	100.0	308,977	100.0
13.1h . Frequency: Computer lab (STUEFF)	Do not know/Not applicable	111	12.6	5,381	10.1	27,153	8.8
	Rarely/Never	281	31.9	12,073	22.7	64,000	20.7
	Sometimes	225	25.5	16,573	31.1	97,197	31.4
	Often	265	30.0	19,246	36.1	121,305	39.2
	Total	882	100.0	53,273	100.0	309,655	100.0

**Community College Survey of Student Engagement
2011 Academic Challenge (ACCHALL) Bar Chart - Palomar College**

Breakout by Enrollment Status



Community College Survey of Student Engagement

2011 Academic Challenge (ACCHALL) Means Report - Palomar College

[Unweighted]

Breakout by Enrollment Status

			Your College	Ex-Large Colleges		2011 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	WORKHARD	Less than Full-time	2.45	2.52		2.53	
	WORKHARD	Full-time	2.61	2.66		2.67	
	WORKHARD	All Students	2.56	2.62		2.63	
5. During the current school year, how much has your coursework at this college emphasized the following mental activities?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	ANALYZE	Less than Full-time	2.85	2.87		2.85	
	ANALYZE	Full-time	3.03	2.99		2.96	
	ANALYZE	All Students	2.98	2.95		2.93	
c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	SYNTHESZ	Less than Full-time	2.67	2.73		2.71	
	SYNTHESZ	Full-time	2.81	2.86		2.83	
	SYNTHESZ	All Students	2.77	2.82		2.80	
d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	EVALUATE	Less than Full-time	2.52	2.54		2.51	
	EVALUATE	Full-time	2.72	2.72		2.70	
	EVALUATE	All Students	2.66	2.66		2.65	
e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	APPLYING	Less than Full-time	2.65	2.63		2.62	
	APPLYING	Full-time	2.76	2.79		2.78	
	APPLYING	All Students	2.72	2.74		2.74	
f . Using information you have read or heard to perform a new skill (ACCHALL)	PERFORM	Less than Full-time	2.73	2.74		2.74	
	PERFORM	Full-time	2.77	2.87		2.89	
	PERFORM	All Students	2.76	2.83		2.85	
6. During the current school year, about how much reading and writing have you done at this college?							
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20							
a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	READASGN	Less than Full-time	2.71	2.73		2.72	
	READASGN	Full-time	3.02	3.12		3.14	
	READASGN	All Students	2.92	2.99		3.02	
c . Number of written papers or reports of any length (ACCHALL)	WRITEANY	Less than Full-time	2.66	2.68		2.66	
	WRITEANY	Full-time	3.18	3.22		3.19	
	WRITEANY	All Students	3.02	3.05		3.04	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement
2011 Academic Challenge (ACCHALL) Means Report - Palomar College

[Unweighted]

Breakout by Enrollment Status

			Your College	Ex-Large Colleges		2011 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
7. Mark the box that...							
1 = Extremely easy ... 7 = Extremely challenging							
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	EXAMS	Less than Full-time	4.88	4.91		4.97	
	EXAMS	Full-time	5.00	4.95		5.03	
	EXAMS	All Students	4.97	4.94		5.01	
9. How much does this college emphasize each of the following?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
a . Encouraging you to spend significant amounts of time studying (ACCHALL)	ENVSCHOL	Less than Full-time	2.95	2.96		2.96	
	ENVSCHOL	Full-time	3.06	3.05		3.07	
	ENVSCHOL	All Students	3.02	3.02		3.04	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement

2011 Academic Challenge (ACCHALL) Frequency Distributions - Palomar College

[Unweighted]

Breakout by Enrollment Status: Less than Full-time

Item		Your College		Ex-Large Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	52	13.1	2,955	11.7	13,582	11.6
	Sometimes	162	40.9	10,011	39.5	45,612	38.9
	Often	135	34.1	8,594	33.9	40,300	34.4
	Very often	47	11.9	3,789	14.9	17,685	15.1
	Total	396	100.0	25,349	100.0	117,179	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	26	6.5	1,353	5.3	6,369	5.4
	Some	106	26.7	6,841	27.0	32,924	28.0
	Quite a bit	165	41.6	10,870	42.8	50,194	42.8
	Very much	100	25.2	6,318	24.9	27,921	23.8
Total	397	100.0	25,382	100.0	117,408	100.0	
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	41	10.4	2,060	8.2	9,459	8.1
	Some	124	31.3	8,078	32.0	38,690	33.1
	Quite a bit	154	38.9	9,748	38.6	44,609	38.2
	Very much	77	19.4	5,372	21.3	24,140	20.7
Total	396	100.0	25,258	100.0	116,898	100.0	
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	63	15.9	3,600	14.2	16,790	14.4
	Some	133	33.7	8,924	35.3	42,405	36.3
	Quite a bit	131	33.2	8,311	32.9	38,575	33.0
	Very much	68	17.2	4,454	17.6	19,177	16.4
Total	395	100.0	25,289	100.0	116,947	100.0	
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	53	13.4	2,882	11.4	12,998	11.1
	Some	117	29.5	8,548	33.8	40,516	34.6
	Quite a bit	142	35.8	8,872	35.0	41,237	35.2
	Very much	85	21.4	5,023	19.8	22,460	19.2
Total	397	100.0	25,325	100.0	117,211	100.0	
5f . Using information you have read or heard to perform a new skill (ACCHALL)	Very little	49	12.3	2,624	10.3	11,524	9.8
	Some	120	30.1	7,682	30.2	36,057	30.6
	Quite a bit	120	30.1	8,883	34.9	41,768	35.5
	Very much	110	27.6	6,251	24.6	28,343	24.1
Total	399	100.0	25,440	100.0	117,692	100.0	
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	10	2.6	818	3.2	4,141	3.6
	Between 1 and 4	195	50.4	12,650	50.2	58,619	50.3
	Between 5 and 10	110	28.4	6,628	26.3	29,954	25.7
	Between 11 and 20	43	11.1	2,887	11.4	13,324	11.4
	More than 20	29	7.5	2,241	8.9	10,523	9.0
Total	387	100.0	25,224	100.0	116,561	100.0	
6c . Number of written papers or reports of any length (ACCHALL)	None	42	10.8	3,127	12.4	15,567	13.4
	Between 1 and 4	141	36.2	8,998	35.7	41,855	36.0
	Between 5 and 10	130	33.3	7,667	30.4	34,228	29.4
	Between 11 and 20	62	15.9	3,622	14.4	16,610	14.3
	More than 20	15	3.8	1,767	7.0	8,162	7.0
Total	390	100.0	25,181	100.0	116,422	100.0	
7 . Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	5	1.3	255	1.1	1,215	1.1
	(2)	6	1.6	554	2.3	2,425	2.2
	(3)	29	7.8	1,637	6.8	6,985	6.3
	(4)	83	22.3	5,982	24.8	26,579	23.9
	(5)	140	37.6	8,176	33.9	36,832	33.1
	(6)	83	22.3	5,268	21.9	25,380	22.8
	Extremely challenging	26	7.0	2,227	9.2	11,929	10.7
Total	372	100.0	24,099	100.0	111,345	100.0	
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	15	3.8	1,202	4.8	5,413	4.6
	Some	90	23.0	5,973	23.7	27,305	23.4
	Quite a bit	187	47.8	10,665	42.4	49,784	42.8
	Very much	99	25.3	7,334	29.1	33,942	29.1
Total	391	100.0	25,174	100.0	116,444	100.0	

Community College Survey of Student Engagement

2011 Academic Challenge (ACCHALL) Frequency Distributions - Palomar College

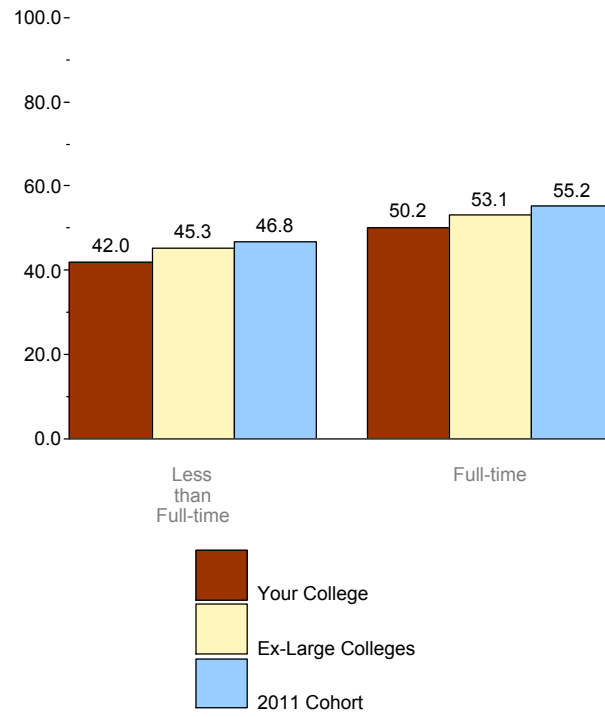
[Unweighted]

Breakout by Enrollment Status: Full-time

Item		Your College		Ex-Large Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	72	8.0	4,571	8.2	24,938	7.8
	Sometimes	350	39.1	20,006	36.1	116,029	36.1
	Often	333	37.2	20,653	37.3	120,424	37.5
	Very often	141	15.7	10,192	18.4	59,774	18.6
	Total	896	100.0	55,422	100.0	321,165	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	22	2.4	1,828	3.3	10,811	3.4
	Some	201	22.3	12,944	23.3	80,204	24.9
	Quite a bit	404	44.9	24,593	44.3	143,237	44.5
	Very much	273	30.3	16,145	29.1	87,549	27.2
	Total	900	100.0	55,510	100.0	321,801	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	61	6.8	2,939	5.3	16,882	5.3
	Some	259	28.9	16,131	29.2	97,336	30.4
	Quite a bit	365	40.7	22,146	40.1	129,652	40.5
	Very much	211	23.5	14,068	25.4	76,624	23.9
	Total	896	100.0	55,284	100.0	320,494	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	80	8.9	4,939	8.9	28,077	8.8
	Some	282	31.4	17,697	32.0	107,764	33.6
	Quite a bit	345	38.4	20,487	37.0	118,398	36.9
	Very much	192	21.4	12,216	22.1	66,606	20.8
	Total	899	100.0	55,339	100.0	320,845	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	66	7.3	4,169	7.5	23,126	7.2
	Some	292	32.4	16,914	30.5	99,683	31.0
	Quite a bit	338	37.6	20,756	37.5	121,723	37.9
	Very much	204	22.7	13,583	24.5	76,839	23.9
	Total	900	100.0	55,422	100.0	321,371	100.0
5f . Using information you have read or heard to perform a new skill (ACCHALL)	Very little	82	9.1	3,917	7.0	20,512	6.4
	Some	259	28.8	15,271	27.5	87,384	27.1
	Quite a bit	345	38.3	20,576	37.0	121,405	37.7
	Very much	214	23.8	15,844	28.5	93,098	28.9
	Total	900	100.0	55,608	100.0	322,399	100.0
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	14	1.6	883	1.6	5,097	1.6
	Between 1 and 4	270	30.6	16,119	29.2	92,042	28.8
	Between 5 and 10	368	41.7	20,986	38.0	120,782	37.8
	Between 11 and 20	146	16.6	10,121	18.3	58,197	18.2
	More than 20	84	9.5	7,109	12.9	43,647	13.6
	Total	882	100.0	55,218	100.0	319,765	100.0
6c . Number of written papers or reports of any length (ACCHALL)	None	29	3.3	1,839	3.3	12,252	3.8
	Between 1 and 4	209	23.6	13,066	23.7	78,575	24.6
	Between 5 and 10	336	38.0	19,277	34.9	110,480	34.6
	Between 11 and 20	192	21.7	13,358	24.2	74,180	23.2
	More than 20	118	13.3	7,625	13.8	44,116	13.8
	Total	884	100.0	55,165	100.0	319,603	100.0
7 . Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	5	0.6	370	0.7	2,116	0.7
	(2)	15	1.7	968	1.8	5,064	1.6
	(3)	47	5.4	3,019	5.7	16,007	5.2
	(4)	175	20.2	12,939	24.4	70,629	22.9
	(5)	348	40.1	19,407	36.6	110,013	35.7
	(6)	217	25.0	11,873	22.4	73,585	23.9
	Extremely challenging	60	6.9	4,518	8.5	30,977	10.0
	Total	867	100.0	53,094	100.0	308,391	100.0
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	31	3.5	2,161	3.9	11,045	3.5
	Some	170	19.2	11,398	20.6	64,164	20.1
	Quite a bit	400	45.2	23,093	41.8	135,946	42.5
	Very much	284	32.1	18,556	33.6	108,711	34.0
	Total	885	100.0	55,208	100.0	319,866	100.0

Community College Survey of Student Engagement
2011 Student-Faculty Interaction (STUFAC) Bar Chart - Palomar College

Breakout by Enrollment Status



Community College Survey of Student Engagement

2011 Student-Faculty Interaction (STUFAC) Means Report - Palomar College

[Unweighted]

Breakout by Enrollment Status

			Your College	Ex-Large Colleges		2011 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
k . Used email to communicate with an instructor (STUFAC)	EMAIL	Less than Full-time	2.58	2.63		2.64	
	EMAIL	Full-time	2.91	2.90		2.92	
	EMAIL	All Students	2.81	2.82		2.85	
l . Discussed grades or assignments with an instructor (STUFAC)	FACGRADE	Less than Full-time	2.31	2.45		2.48	-0.20*
	FACGRADE	Full-time	2.51	2.63		2.67	
	FACGRADE	All Students	2.45	2.57		2.62	
m . Talked about career plans with an instructor or advisor (STUFAC)	FACPLANS	Less than Full-time	1.76	1.90		1.94	-0.21*
	FACPLANS	Full-time	2.09	2.12		2.20	
	FACPLANS	All Students	1.99	2.05		2.13	
n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	FACIDEAS	Less than Full-time	1.58	1.64		1.67	
	FACIDEAS	Full-time	1.68	1.81		1.86	-0.20*
	FACIDEAS	All Students	1.65	1.76		1.81	
o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	FACFEED	Less than Full-time	2.60	2.62		2.65	
	FACFEED	Full-time	2.69	2.71		2.72	
	FACFEED	All Students	2.66	2.68		2.70	
q . Worked with instructors on activities other than coursework (STUFAC)	FACOTH	Less than Full-time	1.31	1.33		1.34	
	FACOTH	Full-time	1.37	1.47		1.51	
	FACOTH	All Students	1.35	1.42		1.47	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement

2011 Student-Faculty Interaction (STUFAC) Frequency Distributions - Palomar College

[Unweighted]

Breakout by Enrollment Status: Less than Full-time

Item		Your College		Ex-Large Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	44	11.1	3,118	12.3	14,476	12.4
	Sometimes	155	39.1	8,994	35.5	40,663	34.7
	Often	119	30.1	7,365	29.1	34,697	29.6
	Very often	78	19.7	5,850	23.1	27,374	23.4
	Total	396	100.0	25,327	100.0	117,210	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	68	17.2	3,046	12.0	12,704	10.8
	Sometimes	178	45.1	11,510	45.4	52,645	44.9
	Often	109	27.6	7,218	28.5	34,645	29.5
	Very often	40	10.1	3,581	14.1	17,281	14.7
	Total	395	100.0	25,355	100.0	117,275	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	177	44.8	9,159	36.2	40,154	34.3
	Sometimes	155	39.2	10,968	43.3	51,531	44.0
	Often	45	11.4	3,726	14.7	18,135	15.5
	Very often	18	4.6	1,477	5.8	7,316	6.2
	Total	395	100.0	25,330	100.0	117,136	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	218	55.5	13,398	53.0	59,817	51.2
	Sometimes	130	33.1	8,440	33.4	40,688	34.8
	Often	37	9.4	2,512	9.9	11,884	10.2
	Very often	8	2.0	941	3.7	4,498	3.8
	Total	393	100.0	25,291	100.0	116,887	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	49	12.3	2,575	10.2	10,656	9.1
	Sometimes	139	35.0	8,941	35.3	40,860	34.9
	Often	132	33.2	9,343	36.9	44,420	37.9
	Very often	77	19.4	4,458	17.6	21,214	18.1
	Total	397	100.0	25,317	100.0	117,150	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	297	76.0	19,024	75.8	87,364	75.2
	Sometimes	70	17.9	4,222	16.8	20,169	17.4
	Often	20	5.1	1,353	5.4	6,431	5.5
	Very often	4	1.0	487	1.9	2,232	1.9
	Total	391	100.0	25,086	100.0	116,196	100.0

Community College Survey of Student Engagement

2011 Student-Faculty Interaction (STUFAC) Frequency Distributions - Palomar College

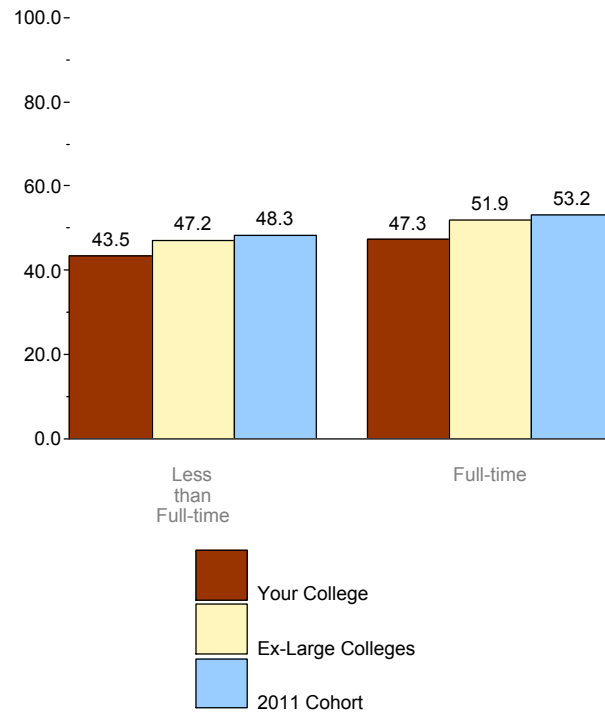
[Unweighted]

Breakout by Enrollment Status: Full-time

Item		Your College		Ex-Large Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	47	5.3	3,436	6.2	20,161	6.3
	Sometimes	260	29.2	15,981	28.8	89,848	28.0
	Often	309	34.7	18,460	33.3	106,729	33.2
	Very often	274	30.8	17,531	31.6	104,478	32.5
	Total	890	100.0	55,408	100.0	321,216	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	76	8.5	4,309	7.8	21,111	6.6
	Sometimes	415	46.4	22,483	40.5	127,663	39.7
	Often	274	30.6	18,070	32.6	108,107	33.6
	Very often	129	14.4	10,593	19.1	64,593	20.1
	Total	894	100.0	55,455	100.0	321,474	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	236	26.4	14,676	26.5	73,436	22.9
	Sometimes	412	46.0	24,689	44.6	144,096	44.9
	Often	178	19.9	10,789	19.5	69,220	21.6
	Very often	69	7.7	5,227	9.4	34,099	10.6
	Total	895	100.0	55,381	100.0	320,851	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	441	49.6	23,633	42.8	126,996	39.7
	Sometimes	330	37.1	21,374	38.7	130,203	40.7
	Often	81	9.1	7,156	12.9	44,755	14.0
	Very often	38	4.3	3,101	5.6	18,283	5.7
	Total	890	100.0	55,264	100.0	320,237	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	59	6.6	3,769	6.8	19,405	6.0
	Sometimes	312	34.7	19,209	34.7	110,857	34.6
	Often	376	41.9	21,766	39.4	129,495	40.4
	Very often	151	16.8	10,553	19.1	61,024	19.0
	Total	898	100.0	55,297	100.0	320,781	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	640	72.2	36,835	67.1	203,282	63.8
	Sometimes	181	20.4	12,279	22.4	78,429	24.6
	Often	49	5.5	4,099	7.5	26,441	8.3
	Very often	17	1.9	1,692	3.1	10,508	3.3
	Total	887	100.0	54,905	100.0	318,660	100.0

**Community College Survey of Student Engagement
2011 Support for Learners (SUPPORT) Bar Chart - Palomar College**

Breakout by Enrollment Status



Community College Survey of Student Engagement

2011 Support for Learners (SUPPORT) Means Report - Palomar College

[Unweighted]

Breakout by Enrollment Status

			Your College	Ex-Large Colleges		2011 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
9. How much does this college emphasize each of the following?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
b . Providing the support you need to help you succeed at this college (SUPPORT)	ENVSUPRT	Less than Full-time	2.92	2.93		2.95	
	ENVSUPRT	Full-time	2.87	3.00		3.03	
	ENVSUPRT	All Students	2.89	2.98		3.01	
c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	ENVDIVRS	Less than Full-time	2.41	2.52		2.49	
	ENVDIVRS	Full-time	2.52	2.64		2.60	
	ENVDIVRS	All Students	2.48	2.60		2.57	
d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	ENVNACAD	Less than Full-time	1.79	1.90		1.91	
	ENVNACAD	Full-time	1.78	1.98		2.01	-0.23*
	ENVNACAD	All Students	1.79	1.95		1.98	-0.20*
e . Providing the support you need to thrive socially (SUPPORT)	ENVSOCAL	Less than Full-time	2.01	2.11		2.11	
	ENVSOCAL	Full-time	2.01	2.22	-0.22*	2.25	-0.25*
	ENVSOCAL	All Students	2.01	2.18		2.21	-0.21*
f . Providing the financial support you need to afford your education (SUPPORT)	FINSUPP	Less than Full-time	2.16	2.36		2.42	-0.23*
	FINSUPP	Full-time	2.41	2.62		2.69	-0.26*
	FINSUPP	All Students	2.33	2.54		2.62	-0.26*
13.1. How often you use the following services?							
1 = Rarely/Never, 2 = Sometimes, 3 = Often							
a . Frequency: Academic advising/planning	USEACAD	Less than Full-time	1.61	1.70		1.73	
	USEACAD	Full-time	1.82	1.80		1.84	
	USEACAD	All Students	1.76	1.77		1.81	
b . Frequency: Career counseling	USECACOU	Less than Full-time	1.43	1.44		1.41	
	USECACOU	Full-time	1.51	1.49		1.46	
	USECACOU	All Students	1.49	1.47		1.45	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement

2011 Support for Learners (SUPPORT) Frequency Distributions - Palomar College

[Unweighted]

Breakout by Enrollment Status: Less than Full-time

Item		Your College		Ex-Large Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	16	4.1	1,495	6.0	6,302	5.4
	Some	99	25.3	6,031	24.0	27,414	23.6
	Quite a bit	178	45.5	10,265	40.9	48,195	41.5
	Very much	98	25.1	7,318	29.1	34,292	29.5
	Total	391	100.0	25,109	100.0	116,203	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	88	22.7	4,614	18.4	22,003	19.0
	Some	127	32.7	7,861	31.4	37,594	32.5
	Quite a bit	100	25.8	7,360	29.4	33,591	29.1
	Very much	73	18.8	5,175	20.7	22,438	19.4
	Total	388	100.0	25,010	100.0	115,626	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	190	48.8	10,846	43.4	48,807	42.2
	Some	117	30.1	8,013	32.1	38,123	33.0
	Quite a bit	55	14.1	3,985	15.9	18,773	16.2
	Very much	27	6.9	2,146	8.6	9,857	8.5
	Total	389	100.0	24,990	100.0	115,560	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	137	35.4	7,604	30.6	34,476	30.0
	Some	141	36.4	9,458	38.1	44,900	39.1
	Quite a bit	78	20.2	5,357	21.6	24,504	21.3
	Very much	31	8.0	2,432	9.8	11,037	9.6
	Total	387	100.0	24,851	100.0	114,917	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	130	33.6	7,304	29.3	31,224	27.1
	Some	126	32.6	6,628	26.6	30,516	26.5
	Quite a bit	69	17.8	5,671	22.8	27,614	24.0
	Very much	62	16.0	5,316	21.3	25,804	22.4
	Total	387	100.0	24,919	100.0	115,158	100.0
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/Not applicable	59	15.2	2,468	10.0	11,261	9.9
	Rarely/Never	161	41.5	9,240	37.5	41,308	36.2
	Sometimes	135	34.8	10,204	41.5	48,022	42.1
	Often	33	8.5	2,696	11.0	13,463	11.8
	Total	388	100.0	24,608	100.0	114,054	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/Not applicable	86	22.1	4,994	20.4	25,343	22.3
	Rarely/Never	193	49.6	12,253	50.0	57,496	50.7
	Sometimes	90	23.1	5,865	23.9	24,831	21.9
	Often	20	5.1	1,408	5.7	5,840	5.1
	Total	389	100.0	24,520	100.0	113,510	100.0

Community College Survey of Student Engagement

2011 Support for Learners (SUPPORT) Frequency Distributions - Palomar College

[Unweighted]

Breakout by Enrollment Status: Full-time

Item		Your College		Ex-Large Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	55	6.2	2,734	5.0	14,289	4.5
	Some	230	26.0	12,233	22.2	67,421	21.1
	Quite a bit	371	42.0	22,265	40.4	130,841	41.0
	Very much	228	25.8	17,874	32.4	106,871	33.5
	Total	884	100.0	55,106	100.0	319,422	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	167	19.0	8,651	15.7	51,225	16.1
	Some	258	29.4	16,077	29.2	98,431	30.9
	Quite a bit	285	32.5	16,861	30.7	96,160	30.2
	Very much	168	19.1	13,387	24.4	72,727	22.8
	Total	878	100.0	54,976	100.0	318,543	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	411	46.5	21,633	39.3	119,026	37.4
	Some	301	34.0	18,276	33.2	109,831	34.5
	Quite a bit	124	14.0	9,668	17.6	57,873	18.2
	Very much	48	5.4	5,414	9.8	31,928	10.0
	Total	884	100.0	54,991	100.0	318,658	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	304	34.5	14,142	25.8	76,171	24.0
	Some	327	37.1	20,935	38.3	124,071	39.1
	Quite a bit	184	20.9	13,078	23.9	78,630	24.8
	Very much	66	7.5	6,577	12.0	38,364	12.1
	Total	881	100.0	54,732	100.0	317,236	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	237	26.9	11,583	21.1	57,596	18.1
	Some	246	27.9	13,433	24.5	77,907	24.5
	Quite a bit	200	22.7	14,175	25.8	87,950	27.7
	Very much	199	22.6	15,648	28.5	94,487	29.7
	Total	882	100.0	54,839	100.0	317,940	100.0
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/Not applicable	64	7.2	3,635	6.7	18,851	6.0
	Rarely/Never	298	33.6	18,206	33.7	98,341	31.3
	Sometimes	379	42.7	24,071	44.5	145,844	46.5
	Often	146	16.5	8,131	15.0	50,897	16.2
	Total	887	100.0	54,043	100.0	313,933	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/Not applicable	133	15.0	9,405	17.5	57,103	18.3
	Rarely/Never	447	50.6	26,772	49.8	159,378	51.0
	Sometimes	223	25.2	13,638	25.4	75,473	24.2
	Often	81	9.2	3,979	7.4	20,560	6.6
	Total	884	100.0	53,794	100.0	312,514	100.0

Community College Survey of Student Engagement

2011 Frequency Distributions - Palomar College

[Weighted]

Item	Your College		Ex-Large Colleges		2011 Cohort		
	Count	Percent	Count	Percent	Count	Percent	
1. Did you begin college at this college or elsewhere?	Started here	972	74.9	56,697	69.7	308,986	70.0
	Started elsewhere	326	25.1	24,670	30.3	132,650	30.0
	Total	1,298	100.0	81,366	100.0	441,636	100.0
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	83	6.4	2,610	3.2	11,333	2.6
	Sometimes	515	39.7	28,150	34.6	142,434	32.2
	Often	427	32.9	27,996	34.4	156,175	35.3
	Very often	274	21.1	22,637	27.8	131,928	29.9
Total	1,299	100.0	81,394	100.0	441,871	100.0	
4b . Made a class presentation (ACTCOL)	Never	364	28.1	23,207	28.6	129,313	29.4
	Sometimes	587	45.3	32,833	40.5	181,743	41.3
	Often	269	20.7	17,716	21.8	92,384	21.0
	Very often	76	5.9	7,335	9.0	36,600	8.3
Total	1,295	100.0	81,091	100.0	440,041	100.0	
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	327	25.3	16,030	19.8	87,767	20.0
	Sometimes	369	28.6	23,748	29.4	130,162	29.7
	Often	355	27.6	24,381	30.2	132,039	30.1
	Very often	238	18.5	16,605	20.6	88,457	20.2
Total	1,289	100.0	80,765	100.0	438,425	100.0	
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	135	10.5	8,033	9.9	44,108	10.1
	Sometimes	349	27.1	21,663	26.8	121,596	27.7
	Often	516	40.1	30,145	37.3	164,406	37.5
	Very often	288	22.4	20,922	25.9	108,618	24.8
Total	1,289	100.0	80,763	100.0	438,728	100.0	
4e . Came to class without completing readings or assignments (STUEFF)	Never	356	27.7	25,521	31.7	147,833	33.8
	Sometimes	751	58.6	44,194	54.8	234,889	53.7
	Often	140	10.9	7,927	9.8	40,159	9.2
	Very often	35	2.7	2,953	3.7	14,785	3.4
Total	1,283	100.0	80,594	100.0	437,667	100.0	
4f . Worked with other students on projects during class (ACTCOL)	Never	181	14.0	10,920	13.6	54,908	12.6
	Sometimes	514	39.8	32,004	39.7	173,832	39.8
	Often	401	31.0	26,253	32.6	145,271	33.2
	Very often	196	15.2	11,354	14.1	63,156	14.4
Total	1,292	100.0	80,530	100.0	437,166	100.0	
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	528	40.8	32,571	40.3	172,013	39.2
	Sometimes	484	37.4	30,333	37.6	165,903	37.8
	Often	215	16.6	12,713	15.7	71,413	16.3
	Very often	66	5.1	5,143	6.4	29,200	6.7
Total	1,293	100.0	80,760	100.0	438,529	100.0	

Community College Survey of Student Engagement

2011 Frequency Distributions - Palomar College

[Weighted]

Item		Your College		Ex-Large Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	936	72.5	59,521	73.5	318,791	72.5
	Sometimes	257	19.9	15,354	19.0	85,963	19.6
	Often	70	5.4	4,055	5.0	23,097	5.3
	Very often	27	2.1	2,021	2.5	11,628	2.6
	Total	1,291	100.0	80,950	100.0	439,479	100.0
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	1,063	82.5	62,991	78.2	337,924	77.3
	Sometimes	179	13.9	12,241	15.2	69,806	16.0
	Often	37	2.9	3,693	4.6	20,685	4.7
	Very often	8	0.7	1,617	2.0	9,013	2.1
	Total	1,288	100.0	80,542	100.0	437,427	100.0
4j . Used the Internet or instant messaging to work on an assignment	Never	130	10.1	7,206	8.9	37,796	8.6
	Sometimes	254	19.8	18,799	23.3	100,665	23.0
	Often	376	29.4	24,420	30.3	134,594	30.8
	Very often	521	40.7	30,190	37.4	164,474	37.6
	Total	1,281	100.0	80,615	100.0	437,529	100.0
4k . Used email to communicate with an instructor (STUFAC)	Never	118	9.2	8,021	9.9	43,187	9.9
	Sometimes	461	35.8	26,508	32.9	138,929	31.7
	Often	407	31.6	24,805	30.7	136,343	31.1
	Very often	301	23.4	21,344	26.5	119,687	27.3
	Total	1,287	100.0	80,678	100.0	438,147	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	184	14.3	8,334	10.3	39,181	8.9
	Sometimes	586	45.5	35,176	43.6	187,097	42.7
	Often	368	28.6	24,295	30.1	137,622	31.4
	Very often	149	11.6	12,956	16.0	74,585	17.0
	Total	1,287	100.0	80,761	100.0	438,484	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	497	38.6	26,125	32.4	127,507	29.1
	Sometimes	534	41.5	35,341	43.8	194,711	44.5
	Often	183	14.2	13,364	16.6	79,870	18.2
	Very often	72	5.6	5,844	7.2	35,748	8.2
	Total	1,287	100.0	80,675	100.0	437,836	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	685	53.5	39,412	48.9	200,929	46.0
	Sometimes	441	34.4	28,553	35.5	163,719	37.5
	Often	119	9.3	8,963	11.1	51,923	11.9
	Very often	36	2.8	3,596	4.5	20,342	4.7
	Total	1,281	100.0	80,525	100.0	436,914	100.0

Community College Survey of Student Engagement

2011 Frequency Distributions - Palomar College

[Weighted]

Item		Your College		Ex-Large Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	135	10.4	7,167	8.9	34,087	7.8
	Sometimes	452	34.9	28,295	35.1	152,291	34.8
	Often	467	36.1	30,525	37.9	170,758	39.0
	Very often	240	18.5	14,607	18.1	80,622	18.4
	Total	1,293	100.0	80,595	100.0	437,759	100.0
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	147	11.4	8,333	10.3	43,615	10.0
	Sometimes	520	40.3	30,841	38.2	165,691	37.8
	Often	453	35.1	28,422	35.2	156,288	35.7
	Very often	170	13.2	13,133	16.3	72,519	16.6
	Total	1,290	100.0	80,729	100.0	438,114	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	952	74.7	57,863	72.4	304,390	70.1
	Sometimes	239	18.7	15,194	19.0	89,803	20.7
	Often	67	5.3	4,963	6.2	29,378	6.8
	Very often	17	1.3	1,908	2.4	10,952	2.5
	Total	1,275	100.0	79,927	100.0	434,523	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	158	12.3	10,162	12.6	54,422	12.4
	Sometimes	456	35.4	30,137	37.3	164,627	37.5
	Often	410	31.8	24,421	30.2	134,770	30.7
	Very often	264	20.5	16,151	20.0	85,390	19.4
	Total	1,289	100.0	80,871	100.0	439,209	100.0
4s . Had serious conversations with students of a different race or ethnicity other than your own	Never	250	19.3	16,776	20.8	101,030	23.0
	Sometimes	363	28.1	25,249	31.2	145,156	33.1
	Often	355	27.4	20,375	25.2	105,687	24.1
	Very often	325	25.1	18,411	22.8	86,825	19.8
	Total	1,294	100.0	80,811	100.0	438,698	100.0
4t . Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	Never	267	20.7	19,465	24.1	104,032	23.8
	Sometimes	440	34.1	26,729	33.1	154,157	35.2
	Often	323	25.0	19,013	23.5	103,244	23.6
	Very often	262	20.3	15,549	19.3	76,568	17.5
	Total	1,293	100.0	80,756	100.0	438,000	100.0
4u . Skipped class	Never	545	42.1	41,373	51.1	232,357	52.8
	Sometimes	680	52.5	35,060	43.3	183,785	41.8
	Often	45	3.4	3,170	3.9	16,612	3.8
	Very often	25	1.9	1,361	1.7	6,931	1.6
	Total	1,294	100.0	80,964	100.0	439,686	100.0

Community College Survey of Student Engagement

2011 Frequency Distributions - Palomar College

[Weighted]

Item		Your College		Ex-Large Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
5a . Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	Very little	97	7.5	5,543	6.8	29,742	6.8
	Some	319	24.6	22,024	27.1	122,055	27.7
	Quite a bit	502	38.8	31,827	39.2	172,724	39.2
	Very much	377	29.1	21,777	26.8	115,966	26.3
	Total	1,295	100.0	81,171	100.0	440,487	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	67	5.2	3,669	4.5	20,088	4.6
	Some	327	25.2	20,688	25.6	117,958	26.9
	Quite a bit	552	42.7	35,132	43.5	190,899	43.5
	Very much	348	26.9	21,359	26.4	110,020	25.1
	Total	1,294	100.0	80,848	100.0	438,965	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	118	9.2	5,664	7.0	30,122	6.9
	Some	394	30.5	24,893	30.9	140,376	32.1
	Quite a bit	510	39.5	31,560	39.2	170,883	39.1
	Very much	269	20.8	18,355	22.8	95,708	21.9
	Total	1,290	100.0	80,472	100.0	437,090	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	175	13.6	9,749	12.1	52,139	11.9
	Some	424	32.9	27,449	34.1	154,038	35.2
	Quite a bit	450	34.9	27,861	34.6	151,701	34.7
	Very much	240	18.6	15,513	19.3	79,570	18.2
	Total	1,289	100.0	80,571	100.0	437,448	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	147	11.3	7,942	9.8	41,183	9.4
	Some	394	30.5	26,242	32.5	145,127	33.1
	Quite a bit	471	36.4	29,057	36.0	159,307	36.3
	Very much	283	21.8	17,448	21.6	92,705	21.1
	Total	1,294	100.0	80,689	100.0	438,322	100.0
5f . Using information you have read or heard to perform a new skill (ACCHALL)	Very little	146	11.2	7,289	9.0	36,391	8.3
	Some	385	29.6	23,613	29.1	128,279	29.2
	Quite a bit	426	32.8	28,988	35.8	160,491	36.5
	Very much	341	26.3	21,123	26.1	114,736	26.1
	Total	1,298	100.0	81,013	100.0	439,898	100.0
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	28	2.2	2,092	2.6	11,964	2.7
	Between 1 and 4	553	43.7	33,654	41.9	178,040	40.8
	Between 5 and 10	416	32.9	24,871	30.9	135,123	31.0
	Between 11 and 20	164	12.9	11,392	14.2	62,804	14.4
	More than 20	103	8.2	8,379	10.4	48,075	11.0
Total	1,264	100.0	80,387	100.0	436,007	100.0	

Community College Survey of Student Engagement

2011 Frequency Distributions - Palomar College

[Weighted]

Item	Your College		Ex-Large Colleges		2011 Cohort		
	Count	Percent	Count	Percent	Count	Percent	
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	339	26.8	21,273	26.5	124,701	28.6
	Between 1 and 4	619	48.9	39,543	49.2	206,684	47.4
	Between 5 and 10	193	15.3	11,705	14.6	61,232	14.0
	Between 11 and 20	55	4.3	4,112	5.1	22,694	5.2
	More than 20	59	4.7	3,703	4.6	20,731	4.8
	Total	1,265	100.0	80,335	100.0	436,042	100.0
6c . Number of written papers or reports of any length (ACCHALL)	None	105	8.3	7,129	8.9	40,481	9.3
	Between 1 and 4	406	32.0	24,908	31.0	134,755	30.9
	Between 5 and 10	444	34.9	25,809	32.2	137,526	31.6
	Between 11 and 20	227	17.9	14,635	18.2	79,144	18.2
	More than 20	89	7.0	7,792	9.7	43,730	10.0
	Total	1,271	100.0	80,273	100.0	435,635	100.0
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	13	1.1	712	0.9	3,874	0.9
	(2)	20	1.7	1,634	2.1	8,143	1.9
	(3)	85	7.0	4,917	6.4	24,289	5.8
	(4)	264	21.6	19,062	24.8	98,405	23.5
	(5)	471	38.5	26,904	34.9	142,891	34.2
	(6)	284	23.2	16,926	22.0	97,287	23.3
	Extremely challenging	85	7.0	6,837	8.9	43,474	10.4
	Total	1,224	100.0	76,993	100.0	418,364	100.0
8a . Internship, field experience, co-op experience, or clinical assignment	I have not done, nor plan to do	581	45.9	32,559	40.9	172,268	39.9
	I plan to do	503	39.8	36,899	46.4	194,087	44.9
	I have done	181	14.3	10,106	12.7	65,721	15.2
	Total	1,265	100.0	79,563	100.0	432,075	100.0
8b . English as a second language course	I have not done, nor plan to do	1,110	87.7	66,250	83.2	371,077	85.9
	I plan to do	41	3.3	4,263	5.4	22,995	5.3
	I have done	114	9.0	9,136	11.5	37,963	8.8
	Total	1,265	100.0	79,648	100.0	432,036	100.0
8c . Developmental/remedial reading course	I have not done, nor plan to do	956	75.2	55,912	70.3	313,406	72.6
	I plan to do	159	12.5	8,656	10.9	40,586	9.4
	I have done	156	12.3	14,987	18.8	77,703	18.0
	Total	1,271	100.0	79,556	100.0	431,695	100.0
8d . Developmental/remedial writing course	I have not done, nor plan to do	881	69.3	51,512	64.7	285,473	66.1
	I plan to do	197	15.5	10,759	13.5	50,794	11.8
	I have done	194	15.3	17,308	21.7	95,608	22.1
	Total	1,271	100.0	79,579	100.0	431,875	100.0

Community College Survey of Student Engagement

2011 Frequency Distributions - Palomar College

[Weighted]

Item	Your College		Ex-Large Colleges		2011 Cohort		
	Count	Percent	Count	Percent	Count	Percent	
8e . Developmental/remedial math course	I have not done, nor plan to do	773	61.2	41,653	52.4	229,955	53.3
	I plan to do	221	17.5	14,006	17.6	65,654	15.2
	I have done	269	21.3	23,827	30.0	135,875	31.5
	Total	1,263	100.0	79,487	100.0	431,484	100.0
8f . Study skills course	I have not done, nor plan to do	884	70.1	49,792	62.7	277,950	64.5
	I plan to do	230	18.3	17,638	22.2	83,855	19.5
	I have done	147	11.6	11,936	15.0	69,218	16.1
	Total	1,262	100.0	79,366	100.0	431,023	100.0
8g . Honors course	I have not done, nor plan to do	966	76.4	54,119	68.4	308,734	71.9
	I plan to do	242	19.2	20,932	26.4	99,930	23.3
	I have done	56	4.4	4,110	5.2	20,560	4.8
	Total	1,264	100.0	79,161	100.0	429,224	100.0
8h . College orientation program or course	I have not done, nor plan to do	861	67.9	46,086	58.0	251,153	58.3
	I plan to do	177	14.0	12,317	15.5	59,288	13.8
	I have done	231	18.2	21,007	26.5	120,430	28.0
	Total	1,269	100.0	79,410	100.0	430,871	100.0
8i . Organized learning communities (linked courses/study groups led by faculty or counselors)	I have not done, nor plan to do	968	76.2	54,726	68.7	305,800	70.8
	I plan to do	211	16.7	17,595	22.1	85,830	19.9
	I have done	90	7.1	7,300	9.2	40,306	9.3
	Total	1,270	100.0	79,621	100.0	431,937	100.0
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	47	3.7	3,603	4.5	18,168	4.2
	Some	277	21.7	18,174	22.6	96,197	22.1
	Quite a bit	598	46.9	33,844	42.2	185,970	42.7
	Very much	351	27.6	24,661	30.7	135,486	31.1
	Total	1,274	100.0	80,281	100.0	435,820	100.0
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	61	4.8	4,494	5.6	21,805	5.0
	Some	325	25.6	18,657	23.3	97,829	22.5
	Quite a bit	564	44.3	32,645	40.8	179,878	41.3
	Very much	322	25.3	24,298	30.3	135,563	31.2
	Total	1,273	100.0	80,093	100.0	435,076	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	271	21.5	13,909	17.4	77,281	17.8
	Some	400	31.6	24,391	30.6	138,342	31.9
	Quite a bit	354	28.0	23,890	29.9	127,924	29.5
	Very much	239	18.9	17,643	22.1	89,789	20.7
	Total	1,264	100.0	79,834	100.0	433,338	100.0

Community College Survey of Student Engagement

2011 Frequency Distributions - Palomar College

[Weighted]

Item		Your College		Ex-Large Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	610	48.1	33,362	41.8	173,262	40.0
	Some	399	31.4	25,958	32.5	146,227	33.8
	Quite a bit	179	14.1	13,227	16.6	74,186	17.1
	Very much	82	6.4	7,251	9.1	39,584	9.1
	Total	1,269	100.0	79,798	100.0	433,259	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	443	35.1	22,819	28.7	117,371	27.2
	Some	463	36.7	30,246	38.1	169,005	39.2
	Quite a bit	258	20.4	17,851	22.5	98,728	22.9
	Very much	99	7.8	8,470	10.7	46,002	10.7
	Total	1,263	100.0	79,386	100.0	431,106	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	396	31.3	20,770	26.1	99,715	23.1
	Some	392	31.0	20,574	25.9	111,076	25.7
	Quite a bit	246	19.5	19,121	24.0	111,128	25.7
	Very much	230	18.2	19,115	24.0	110,084	25.5
	Total	1,264	100.0	79,580	100.0	432,003	100.0
9g . Using computers in academic work	Very little	82	6.4	4,991	6.2	23,691	5.4
	Some	244	19.2	14,035	17.5	72,192	16.6
	Quite a bit	430	33.8	25,861	32.3	141,884	32.6
	Very much	516	40.6	35,184	43.9	197,135	45.3
	Total	1,272	100.0	80,071	100.0	434,902	100.0
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	None	20	1.5	1,146	1.4	6,786	1.6
	1-5 hours	542	42.6	33,524	41.8	173,034	39.8
	6-10 hours	373	29.3	24,178	30.2	130,271	29.9
	11-20 hours	223	17.5	14,090	17.6	79,905	18.4
	21-30 hours	79	6.2	4,753	5.9	29,187	6.7
	More than 30 hours	36	2.8	2,500	3.1	15,936	3.7
	Total	1,272	100.0	80,191	100.0	435,119	100.0
10b . Working for pay	None	381	30.1	20,105	25.2	116,038	26.8
	1-5 hours	58	4.6	4,688	5.9	26,851	6.2
	6-10 hours	73	5.8	5,129	6.4	28,426	6.6
	11-20 hours	177	14.0	10,036	12.6	55,214	12.7
	21-30 hours	235	18.5	13,540	17.0	71,144	16.4
	More than 30 hours	342	27.0	26,341	33.0	135,767	31.3
	Total	1,267	100.0	79,839	100.0	433,440	100.0

Community College Survey of Student Engagement

2011 Frequency Distributions - Palomar College

[Weighted]

Item	Your College		Ex-Large Colleges		2011 Cohort		
	Count	Percent	Count	Percent	Count	Percent	
10c . Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	None	1,132	89.1	66,927	83.7	354,361	81.6
	1-5 hours	86	6.8	9,077	11.4	56,099	12.9
	6-10 hours	22	1.7	2,144	2.7	11,940	2.8
	11-20 hours	14	1.1	1,029	1.3	6,368	1.5
	21-30 hours	7	0.6	382	0.5	2,408	0.6
	More than 30 hours	8	0.6	387	0.5	2,830	0.7
	Total	1,270	100.0	79,946	100.0	434,007	100.0
10d . Providing care for dependents living with you (parents, children, spouse, etc.)	None	664	52.5	35,679	44.8	187,896	43.4
	1-5 hours	225	17.8	13,504	16.9	66,255	15.3
	6-10 hours	91	7.2	7,086	8.9	34,023	7.9
	11-20 hours	72	5.7	5,298	6.6	26,220	6.1
	21-30 hours	30	2.3	3,266	4.1	17,855	4.1
	More than 30 hours	184	14.6	14,861	18.6	100,588	23.2
	Total	1,266	100.0	79,694	100.0	432,837	100.0
10e . Commuting to and from classes	None	77	6.1	5,069	6.4	28,417	6.6
	1-5 hours	873	69.1	54,552	68.4	293,413	67.7
	6-10 hours	218	17.2	12,818	16.1	72,359	16.7
	11-20 hours	65	5.1	4,447	5.6	23,379	5.4
	21-30 hours	15	1.2	1,301	1.6	6,748	1.6
	More than 30 hours	17	1.3	1,524	1.9	9,175	2.1
	Total	1,265	100.0	79,712	100.0	433,492	100.0
11a . Other students	Unfriendly,unsupportive,sense of alienation	14	1.1	979	1.2	4,263	1.0
	(2)	55	4.3	1,987	2.5	8,843	2.0
	(3)	102	8.0	4,191	5.2	19,607	4.5
	(4)	243	19.1	13,563	16.9	66,448	15.3
	(5)	258	20.3	18,455	23.0	95,341	21.9
	(6)	324	25.5	21,351	26.6	120,742	27.7
	Friendly,supportive,sense of belonging	276	21.7	19,651	24.5	120,041	27.6
	Total	1,272	100.0	80,178	100.0	435,286	100.0
11b . Instructors	Unavailable,unhelpful,unsympathetic	13	1.1	588	0.7	3,062	0.7
	(2)	21	1.7	1,308	1.6	6,517	1.5
	(3)	56	4.4	3,083	3.8	15,856	3.6
	(4)	148	11.6	9,987	12.5	49,870	11.5
	(5)	260	20.4	17,307	21.6	89,680	20.6
	(6)	433	34.0	25,152	31.4	137,196	31.5
	Available,helpful,sympathetic	343	26.9	22,752	28.4	133,213	30.6
	Total	1,274	100.0	80,175	100.0	435,395	100.0

Community College Survey of Student Engagement

2011 Frequency Distributions - Palomar College

[Weighted]

Item		Your College		Ex-Large Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
11c . Administrative personnel and offices	Unhelpful,inconsiderate,rigid	50	3.9	3,473	4.3	15,170	3.5
	(2)	80	6.3	4,906	6.1	21,899	5.0
	(3)	133	10.5	7,711	9.6	36,425	8.4
	(4)	301	23.7	16,934	21.2	83,663	19.3
	(5)	251	19.8	17,302	21.6	93,588	21.5
	(6)	246	19.4	16,417	20.5	97,501	22.4
	Helpful,considerate,flexible	208	16.4	13,226	16.5	86,163	19.8
	Total	1,269	100.0	79,970	100.0	434,409	100.0
12a . Acquiring a broad general education	Very little	89	7.0	4,400	5.5	23,170	5.3
	Some	272	21.4	17,333	21.7	96,698	22.3
	Quite a bit	504	39.8	32,901	41.2	180,898	41.7
	Very much	402	31.7	25,173	31.5	132,745	30.6
	Total	1,268	100.0	79,806	100.0	433,511	100.0
12b . Acquiring job or work-related knowledge and skills	Very little	359	28.2	16,615	20.9	76,701	17.7
	Some	445	35.0	24,650	30.9	128,047	29.6
	Quite a bit	313	24.6	23,168	29.1	132,286	30.6
	Very much	155	12.2	15,233	19.1	95,546	22.1
	Total	1,271	100.0	79,666	100.0	432,580	100.0
12c . Writing clearly and effectively	Very little	178	14.0	8,483	10.6	45,195	10.4
	Some	364	28.7	21,646	27.1	120,698	27.9
	Quite a bit	474	37.3	30,417	38.1	166,103	38.4
	Very much	254	20.0	19,193	24.1	100,958	23.3
	Total	1,271	100.0	79,739	100.0	432,954	100.0
12d . Speaking clearly and effectively	Very little	219	17.3	10,732	13.5	57,421	13.3
	Some	359	28.4	22,716	28.5	127,553	29.5
	Quite a bit	445	35.2	28,311	35.5	154,303	35.7
	Very much	242	19.1	17,894	22.5	93,325	21.6
	Total	1,265	100.0	79,654	100.0	432,602	100.0
12e . Thinking critically and analytically	Very little	106	8.3	5,162	6.5	26,066	6.0
	Some	286	22.6	19,143	24.0	103,105	23.8
	Quite a bit	536	42.2	32,974	41.4	181,389	41.9
	Very much	341	26.9	22,365	28.1	121,960	28.2
	Total	1,270	100.0	79,643	100.0	432,522	100.0
12f . Solving numerical problems	Very little	217	17.1	12,794	16.1	63,510	14.7
	Some	390	30.8	22,534	28.3	123,087	28.5
	Quite a bit	429	33.9	26,568	33.4	148,578	34.4
	Very much	231	18.2	17,642	22.2	96,759	22.4
	Total	1,266	100.0	79,538	100.0	431,934	100.0

Community College Survey of Student Engagement

2011 Frequency Distributions - Palomar College

[Weighted]

Item		Your College		Ex-Large Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
12g . Using computing and information technology	Very little	192	15.3	11,134	14.0	53,328	12.3
	Some	406	32.4	21,358	26.9	113,904	26.4
	Quite a bit	401	32.0	25,469	32.0	142,974	33.1
	Very much	255	20.3	21,555	27.1	121,996	28.2
	Total	1,255	100.0	79,516	100.0	432,202	100.0
12h . Working effectively with others	Very little	167	13.2	7,890	9.9	37,929	8.8
	Some	431	33.9	24,295	30.5	130,573	30.2
	Quite a bit	420	33.0	28,969	36.4	160,168	37.0
	Very much	253	19.9	18,477	23.2	103,917	24.0
	Total	1,270	100.0	79,632	100.0	432,587	100.0
12i . Learning effectively on your own	Very little	105	8.3	5,667	7.1	28,006	6.5
	Some	282	22.3	18,918	23.7	101,631	23.5
	Quite a bit	491	38.8	31,491	39.5	173,673	40.1
	Very much	388	30.7	23,579	29.6	129,280	29.9
	Total	1,265	100.0	79,655	100.0	432,591	100.0
12j . Understanding yourself	Very little	275	21.6	12,821	16.1	67,814	15.7
	Some	351	27.7	22,235	28.0	123,762	28.7
	Quite a bit	381	30.0	24,895	31.3	136,462	31.6
	Very much	263	20.7	19,544	24.6	103,820	24.0
	Total	1,270	100.0	79,495	100.0	431,857	100.0
12k . Understanding people of other racial and ethnic backgrounds	Very little	315	24.9	16,142	20.3	94,297	21.9
	Some	399	31.5	24,992	31.5	142,315	33.0
	Quite a bit	338	26.7	22,657	28.5	117,177	27.2
	Very much	214	16.9	15,663	19.7	77,510	18.0
	Total	1,265	100.0	79,454	100.0	431,298	100.0
12l . Developing a personal code of values and ethics	Very little	378	29.8	18,109	22.8	95,824	22.2
	Some	391	30.8	25,018	31.5	139,907	32.4
	Quite a bit	326	25.7	21,826	27.5	118,538	27.5
	Very much	174	13.7	14,440	18.2	76,948	17.8
	Total	1,270	100.0	79,393	100.0	431,217	100.0
12m . Contributing to the welfare of your community	Very little	556	43.8	29,766	37.6	152,346	35.4
	Some	434	34.2	26,724	33.7	151,254	35.2
	Quite a bit	191	15.0	14,725	18.6	81,896	19.0
	Very much	87	6.9	8,030	10.1	44,806	10.4
	Total	1,268	100.0	79,245	100.0	430,302	100.0

Community College Survey of Student Engagement

2011 Frequency Distributions - Palomar College

[Weighted]

Item		Your College		Ex-Large Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
12n . Developing clearer career goals	Very little	271	21.4	12,109	15.2	60,945	14.1
	Some	348	27.5	22,181	27.9	119,369	27.6
	Quite a bit	372	29.4	25,291	31.8	141,745	32.8
	Very much	274	21.7	20,001	25.1	110,107	25.5
	Total	1,265	100.0	79,582	100.0	432,166	100.0
12o . Gaining information about career opportunities	Very little	353	27.8	15,995	20.1	79,774	18.4
	Some	360	28.4	23,832	29.9	128,035	29.6
	Quite a bit	335	26.4	22,342	28.0	126,945	29.3
	Very much	221	17.4	17,509	22.0	98,066	22.7
	Total	1,268	100.0	79,678	100.0	432,820	100.0
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/Not applicable	159	12.5	6,902	8.8	35,192	8.2
	Rarely/Never	492	38.8	28,340	36.1	144,848	33.9
	Sometimes	475	37.5	33,490	42.7	188,279	44.1
	Often	142	11.2	9,786	12.5	58,939	13.8
	Total	1,268	100.0	78,518	100.0	427,258	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/Not applicable	250	19.7	15,146	19.4	87,713	20.6
	Rarely/Never	634	49.9	39,099	50.0	216,200	50.8
	Sometimes	303	23.8	19,032	24.3	96,994	22.8
	Often	82	6.5	4,930	6.3	24,394	5.7
	Total	1,269	100.0	78,207	100.0	425,301	100.0
13.1c . Frequency: Job placement assistance	Do not know/Not applicable	539	42.7	31,921	41.2	174,291	41.3
	Rarely/Never	654	51.8	37,400	48.3	200,010	47.4
	Sometimes	54	4.3	6,212	8.0	36,309	8.6
	Often	15	1.2	1,978	2.6	11,354	2.7
	Total	1,262	100.0	77,511	100.0	421,964	100.0
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/Not applicable	314	25.1	20,248	26.2	109,956	26.1
	Rarely/Never	663	52.9	35,430	45.8	195,597	46.4
	Sometimes	203	16.2	15,281	19.8	81,734	19.4
	Often	72	5.8	6,374	8.2	34,127	8.1
	Total	1,254	100.0	77,332	100.0	421,414	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/Not applicable	298	23.7	16,920	21.9	94,186	22.4
	Rarely/Never	511	40.6	29,377	38.1	156,569	37.2
	Sometimes	290	23.1	19,128	24.8	102,615	24.4
	Often	159	12.6	11,750	15.2	66,985	15.9
	Total	1,258	100.0	77,175	100.0	420,356	100.0

Community College Survey of Student Engagement

2011 Frequency Distributions - Palomar College

[Weighted]

Item	Your College		Ex-Large Colleges		2011 Cohort		
	Count	Percent	Count	Percent	Count	Percent	
13.1f . Frequency: Child care	Do not know/Not applicable	702	55.8	43,732	56.7	237,370	56.5
	Rarely/Never	529	42.0	30,035	38.9	161,262	38.4
	Sometimes	10	0.8	2,043	2.6	11,516	2.7
	Often	18	1.4	1,372	1.8	10,138	2.4
	Total	1,259	100.0	77,182	100.0	420,286	100.0
13.1g . Frequency: Financial aid advising	Do not know/Not applicable	361	29.0	16,622	21.5	81,645	19.4
	Rarely/Never	507	40.7	24,597	31.8	127,101	30.2
	Sometimes	256	20.5	21,442	27.7	128,723	30.6
	Often	123	9.8	14,695	19.0	83,596	19.9
	Total	1,248	100.0	77,356	100.0	421,065	100.0
13.1h . Frequency: Computer lab (STUEFF)	Do not know/Not applicable	207	16.4	10,899	14.1	54,329	12.9
	Rarely/Never	408	32.3	20,345	26.3	103,361	24.5
	Sometimes	349	27.6	23,179	29.9	127,555	30.3
	Often	299	23.7	22,987	29.7	136,228	32.3
	Total	1,264	100.0	77,411	100.0	421,474	100.0
13.1i . Frequency: Student organizations	Do not know/Not applicable	501	40.4	29,332	38.2	155,461	37.2
	Rarely/Never	624	50.3	35,264	46.0	190,216	45.5
	Sometimes	84	6.8	8,596	11.2	51,384	12.3
	Often	31	2.5	3,542	4.6	21,060	5.0
	Total	1,240	100.0	76,734	100.0	418,120	100.0
13.1j . Frequency: Transfer credit assistance	Do not know/Not applicable	395	31.4	26,167	33.8	149,569	35.5
	Rarely/Never	475	37.8	30,285	39.1	159,202	37.8
	Sometimes	299	23.8	15,311	19.8	83,092	19.7
	Often	89	7.0	5,615	7.3	29,662	7.0
	Total	1,258	100.0	77,380	100.0	421,524	100.0
13.1k . Frequency: Services for people with disabilities	Do not know/Not applicable	703	55.8	44,486	57.4	242,482	57.4
	Rarely/Never	447	35.5	26,680	34.4	143,170	33.9
	Sometimes	66	5.3	3,418	4.4	20,134	4.8
	Often	43	3.4	2,939	3.8	16,586	3.9
	Total	1,259	100.0	77,522	100.0	422,372	100.0
13.2a . Satisfaction: Academic advising/planning	Not applicable	311	25.0	14,285	18.7	70,218	16.9
	Not at all	180	14.5	9,173	12.0	43,510	10.5
	Somewhat	440	35.5	33,488	43.9	180,825	43.4
	Very	311	25.0	19,275	25.3	121,798	29.3
	Total	1,242	100.0	76,221	100.0	416,350	100.0

Community College Survey of Student Engagement

2011 Frequency Distributions - Palomar College

[Weighted]

Item		Your College		Ex-Large Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.2b . Satisfaction: Career counseling	Not applicable	513	41.5	30,526	40.5	170,664	41.4
	Not at all	183	14.8	10,596	14.0	55,577	13.5
	Somewhat	309	25.0	21,959	29.1	118,248	28.7
	Very	231	18.7	12,383	16.4	67,347	16.4
	Total	1,236	100.0	75,464	100.0	411,836	100.0
13.2c . Satisfaction: Job placement assistance	Not applicable	873	71.1	48,052	64.6	256,751	63.2
	Not at all	158	12.9	10,598	14.3	56,897	14.0
	Somewhat	137	11.2	11,127	15.0	64,407	15.8
	Very	58	4.7	4,565	6.1	28,474	7.0
	Total	1,227	100.0	74,343	100.0	406,528	100.0
13.2d . Satisfaction: Peer or other tutoring	Not applicable	653	54.0	36,119	48.6	196,882	48.4
	Not at all	91	7.6	7,113	9.6	37,990	9.3
	Somewhat	289	23.9	17,906	24.1	96,594	23.8
	Very	175	14.5	13,257	17.8	75,160	18.5
	Total	1,208	100.0	74,395	100.0	406,625	100.0
13.2e . Satisfaction: Skill labs (writing, math, etc.)	Not applicable	571	47.1	30,475	41.1	166,250	41.0
	Not at all	85	7.0	5,510	7.4	29,592	7.3
	Somewhat	309	25.5	20,930	28.2	114,493	28.2
	Very	248	20.4	17,246	23.3	94,994	23.4
	Total	1,213	100.0	74,162	100.0	405,329	100.0
13.2f . Satisfaction: Child care	Not applicable	1,017	83.8	58,482	79.3	315,529	78.2
	Not at all	90	7.4	6,943	9.4	38,707	9.6
	Somewhat	58	4.7	5,262	7.1	29,576	7.3
	Very	50	4.1	3,035	4.1	19,503	4.8
	Total	1,214	100.0	73,722	100.0	403,315	100.0
13.2g . Satisfaction: Financial aid advising	Not applicable	560	46.4	25,663	34.5	124,303	30.6
	Not at all	150	12.4	10,356	13.9	52,569	12.9
	Somewhat	271	22.5	20,058	27.0	112,906	27.8
	Very	225	18.7	18,321	24.6	116,870	28.7
	Total	1,206	100.0	74,398	100.0	406,648	100.0
13.2h . Satisfaction: Computer lab	Not applicable	412	33.5	18,281	24.5	90,073	22.1
	Not at all	61	5.0	4,267	5.7	21,740	5.3
	Somewhat	309	25.2	21,517	28.9	117,186	28.8
	Very	446	36.3	30,426	40.8	178,354	43.8
	Total	1,227	100.0	74,490	100.0	407,353	100.0

Community College Survey of Student Engagement

2011 Frequency Distributions - Palomar College

[Weighted]

Item		Your College		Ex-Large Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.2i . Satisfaction: Student organizations	Not applicable	805	67.3	45,087	61.4	238,949	59.5
	Not at all	119	9.9	7,833	10.7	41,168	10.2
	Somewhat	193	16.1	14,045	19.1	81,494	20.3
	Very	80	6.7	6,423	8.8	40,271	10.0
	Total	1,196	100.0	73,388	100.0	401,882	100.0
13.2j . Satisfaction: Transfer credit assistance	Not applicable	597	49.2	37,863	51.0	209,238	51.5
	Not at all	130	10.7	8,947	12.0	46,081	11.3
	Somewhat	273	22.5	16,833	22.7	91,047	22.4
	Very	213	17.6	10,622	14.3	59,789	14.7
	Total	1,213	100.0	74,266	100.0	406,155	100.0
13.2k . Satisfaction: Services for people with disabilities	Not applicable	940	77.8	55,713	75.2	301,336	74.4
	Not at all	61	5.1	5,866	7.9	30,678	7.6
	Somewhat	90	7.5	6,792	9.2	39,227	9.7
	Very	116	9.6	5,721	7.7	33,973	8.4
	Total	1,208	100.0	74,092	100.0	405,215	100.0
13.3a . Importance: Academic advising/planning	Not at all	164	13.3	7,028	9.3	37,583	9.1
	Somewhat	285	23.1	19,284	25.5	109,023	26.4
	Very	782	63.5	49,420	65.3	266,809	64.5
	Total	1,231	100.0	75,732	100.0	413,415	100.0
13.3b . Importance: Career counseling	Not at all	219	17.9	13,694	18.3	81,014	19.9
	Somewhat	328	26.8	19,889	26.6	116,635	28.6
	Very	678	55.3	41,129	55.1	210,058	51.5
	Total	1,225	100.0	74,711	100.0	407,707	100.0
13.3c . Importance: Job placement assistance	Not at all	433	36.0	23,567	32.0	128,296	31.9
	Somewhat	384	31.9	20,684	28.1	111,456	27.7
	Very	387	32.1	29,321	39.9	162,200	40.4
	Total	1,205	100.0	73,572	100.0	401,952	100.0
13.3d . Importance: Peer or other tutoring	Not at all	352	29.3	19,606	26.7	109,788	27.3
	Somewhat	372	31.0	23,063	31.4	125,659	31.2
	Very	475	39.6	30,874	42.0	166,687	41.5
	Total	1,199	100.0	73,543	100.0	402,134	100.0
13.3e . Importance: Skill labs (writing, math, etc.)	Not at all	309	25.7	16,484	22.5	94,112	23.5
	Somewhat	395	32.8	22,251	30.3	123,790	30.9
	Very	499	41.5	34,581	47.2	182,596	45.6
	Total	1,203	100.0	73,316	100.0	400,498	100.0
13.3f . Importance: Child care	Not at all	672	56.1	39,128	53.8	213,044	53.6
	Somewhat	257	21.5	13,589	18.7	72,530	18.2
	Very	268	22.4	20,003	27.5	112,060	28.2
	Total	1,197	100.0	72,720	100.0	397,633	100.0

Community College Survey of Student Engagement

2011 Frequency Distributions - Palomar College

[Weighted]

Item		Your College		Ex-Large Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.3g . Importance: Financial aid advising	Not at all	316	26.3	14,394	19.5	73,117	18.2
	Somewhat	242	20.1	12,655	17.2	68,982	17.1
	Very	643	53.5	46,590	63.3	260,608	64.7
	Total	1,202	100.0	73,639	100.0	402,707	100.0
13.3h . Importance: Computer lab	Not at all	260	21.3	11,520	15.6	59,357	14.7
	Somewhat	349	28.6	19,172	26.0	102,709	25.4
	Very	610	50.0	43,045	58.4	241,787	59.9
	Total	1,220	100.0	73,738	100.0	403,853	100.0
13.3i . Importance: Student organizations	Not at all	527	44.9	28,463	39.2	155,820	39.3
	Somewhat	412	35.1	25,571	35.2	141,262	35.6
	Very	235	20.0	18,516	25.5	99,775	25.1
	Total	1,174	100.0	72,550	100.0	396,857	100.0
13.3j . Importance: Transfer credit assistance	Not at all	284	23.6	18,374	25.0	107,868	26.9
	Somewhat	253	21.0	15,795	21.5	88,647	22.1
	Very	667	55.4	39,374	53.5	205,012	51.1
	Total	1,205	100.0	73,542	100.0	401,528	100.0
13.3k . Importance: Services for people with disabilities	Not at all	492	41.0	29,539	40.3	159,871	40.0
	Somewhat	186	15.5	11,425	15.6	61,879	15.5
	Very	522	43.5	32,276	44.1	178,221	44.6
	Total	1,200	100.0	73,241	100.0	399,971	100.0
14a . Working full-time	Not likely	428	33.7	30,772	38.7	171,635	39.7
	Somewhat likely	301	23.7	17,072	21.5	95,587	22.1
	Likely	255	20.1	14,724	18.5	77,769	18.0
	Very likely	287	22.6	16,951	21.3	87,881	20.3
	Total	1,269	100.0	79,519	100.0	432,873	100.0
14b . Caring for dependents	Not likely	636	50.1	39,118	49.4	210,946	48.9
	Somewhat likely	247	19.5	17,487	22.1	98,443	22.8
	Likely	231	18.2	12,683	16.0	68,738	15.9
	Very likely	155	12.2	9,974	12.6	53,608	12.4
	Total	1,268	100.0	79,262	100.0	431,735	100.0
14c . Academically unprepared	Not likely	771	61.2	44,449	56.3	250,663	58.3
	Somewhat likely	264	20.9	18,599	23.6	98,510	22.9
	Likely	145	11.5	9,922	12.6	51,187	11.9
	Very likely	81	6.4	5,954	7.5	29,696	6.9
	Total	1,260	100.0	78,923	100.0	430,056	100.0

Community College Survey of Student Engagement

2011 Frequency Distributions - Palomar College

[Weighted]

Item	Your College		Ex-Large Colleges		2011 Cohort		
	Count	Percent	Count	Percent	Count	Percent	
14d . Lack of finances	Not likely	395	31.3	22,709	28.7	122,975	28.5
	Somewhat likely	272	21.5	17,740	22.4	97,656	22.6
	Likely	252	19.9	15,412	19.4	83,138	19.3
	Very likely	345	27.3	23,402	29.5	127,701	29.6
	Total	1,264	100.0	79,263	100.0	431,470	100.0
14e . Transfer to a 4-year college	Not likely	295	23.4	22,603	28.5	145,594	33.7
	Somewhat likely	186	14.7	13,958	17.6	78,747	18.2
	Likely	245	19.4	15,607	19.7	78,812	18.3
	Very likely	537	42.5	27,101	34.2	128,594	29.8
	Total	1,263	100.0	79,269	100.0	431,747	100.0
15. How supportive are your friends of your attending this college?	Not very	67	5.3	3,554	4.5	17,073	3.9
	Somewhat	246	19.5	15,193	19.1	77,097	17.8
	Quite a bit	401	31.7	22,130	27.8	120,212	27.7
	Extremely	550	43.5	38,803	48.7	219,246	50.6
	Total	1,265	100.0	79,680	100.0	433,629	100.0
16. How supportive is your immediate family of your attending this college?	Not very	41	3.3	2,707	3.4	12,620	2.9
	Somewhat	157	12.4	9,161	11.5	45,360	10.5
	Quite a bit	283	22.4	15,862	20.0	85,088	19.7
	Extremely	782	61.9	51,704	65.1	289,466	66.9
	Total	1,263	100.0	79,433	100.0	432,534	100.0
17a . To complete a certificate program	Not a goal	744	61.1	38,976	50.0	207,282	48.8
	Secondary goal	240	19.7	16,710	21.4	86,907	20.5
	Primary goal	233	19.2	22,250	28.5	130,744	30.8
	Total	1,216	100.0	77,937	100.0	424,933	100.0
17b . To obtain an Associate's degree	Not a goal	356	28.7	14,810	18.8	76,038	17.8
	Secondary goal	383	30.8	17,611	22.4	88,502	20.7
	Primary goal	504	40.5	46,173	58.7	263,701	61.6
	Total	1,243	100.0	78,594	100.0	428,241	100.0
17c . To transfer to a 4-year college or university	Not a goal	178	14.4	14,754	18.8	112,739	26.4
	Secondary goal	209	16.9	16,158	20.5	97,707	22.9
	Primary goal	848	68.7	47,742	60.7	217,152	50.8
	Total	1,235	100.0	78,654	100.0	427,598	100.0
17d . To obtain or update job-related skills	Not a goal	525	42.8	23,546	30.3	121,559	28.7
	Secondary goal	353	28.7	21,996	28.3	116,092	27.4
	Primary goal	350	28.5	32,277	41.5	186,519	44.0
	Total	1,228	100.0	77,819	100.0	424,170	100.0

Community College Survey of Student Engagement

2011 Frequency Distributions - Palomar College

[Weighted]

Item		Your College		Ex-Large Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
17e . To take one or more courses for self-improvement	Not a goal	380	31.2	19,918	25.5	108,455	25.5
	Secondary goal	471	38.7	27,128	34.7	148,230	34.8
	Primary goal	367	30.2	31,120	39.8	169,218	39.7
	Total	1,219	100.0	78,166	100.0	425,903	100.0
17f . To change careers	Not a goal	825	67.4	43,472	55.6	226,973	53.3
	Secondary goal	187	15.2	13,235	16.9	69,148	16.2
	Primary goal	212	17.3	21,440	27.4	129,729	30.5
	Total	1,224	100.0	78,147	100.0	425,851	100.0
18a . My own income/savings	Not a source	316	25.3	25,611	32.6	154,787	36.2
	Minor source	357	28.6	22,588	28.7	127,820	29.9
	Major source	574	46.0	30,391	38.7	145,137	33.9
	Total	1,246	100.0	78,590	100.0	427,744	100.0
18b . Parent or spouse/significant other's income/savings	Not a source	519	42.1	41,025	52.4	239,884	56.3
	Minor source	213	17.3	14,184	18.1	75,223	17.7
	Major source	500	40.6	23,036	29.4	110,856	26.0
	Total	1,232	100.0	78,245	100.0	425,963	100.0
18c . Employer contributions	Not a source	1,122	92.3	66,928	86.3	367,454	86.9
	Minor source	55	4.5	5,773	7.4	29,812	7.1
	Major source	39	3.2	4,882	6.3	25,478	6.0
	Total	1,216	100.0	77,583	100.0	422,744	100.0
18d . Grants & scholarships	Not a source	786	63.8	42,677	54.5	199,558	46.8
	Minor source	128	10.4	8,472	10.8	50,810	11.9
	Major source	317	25.7	27,186	34.7	176,440	41.3
	Total	1,230	100.0	78,335	100.0	426,807	100.0
18e . Student loans (bank, etc.)	Not a source	1,119	91.8	56,078	71.8	280,815	66.0
	Minor source	51	4.2	6,463	8.3	38,138	9.0
	Major source	49	4.0	15,553	19.9	106,690	25.1
	Total	1,219	100.0	78,094	100.0	425,643	100.0
18f . Public assistance	Not a source	1,101	90.5	67,847	87.1	364,963	86.0
	Minor source	50	4.1	4,094	5.3	24,441	5.8
	Major source	66	5.4	5,968	7.7	35,032	8.3
	Total	1,217	100.0	77,910	100.0	424,436	100.0
19. Proprietary (private) school or training program	No response	1,204	92.6	75,011	92.0	409,568	92.6
	Response	97	7.4	6,519	8.0	32,949	7.4
	Total	1,301	100.0	81,530	100.0	442,517	100.0
19. Public vocational-technical school	No response	1,232	94.7	74,182	91.0	401,032	90.6
	Response	69	5.3	7,348	9.0	41,485	9.4
	Total	1,301	100.0	81,530	100.0	442,517	100.0

Community College Survey of Student Engagement

2011 Frequency Distributions - Palomar College

[Weighted]

Item		Your College		Ex-Large Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
19. Another community or technical college	No response	1,049	80.6	66,279	81.3	353,663	79.9
	Response	252	19.4	15,251	18.7	88,854	20.1
	Total	1,301	100.0	81,530	100.0	442,517	100.0
19. 4-year college or university	No response	1,097	84.3	62,924	77.2	347,504	78.5
	Response	204	15.7	18,606	22.8	95,013	21.5
	Total	1,301	100.0	81,530	100.0	442,517	100.0
19. None	No response	517	39.8	40,543	49.7	215,793	48.8
	Response	784	60.2	40,987	50.3	226,724	51.2
	Total	1,301	100.0	81,530	100.0	442,517	100.0
20. When do you plan to take classes at this college again?	I will accomplish my goal(s) this term and will not be returning	141	11.3	9,236	11.6	52,102	12.0
	I have no current plans to return	40	3.2	3,292	4.1	21,430	5.0
	Within the next 12 months	880	70.1	54,132	68.2	287,262	66.4
	Uncertain	193	15.4	12,745	16.1	71,590	16.6
	Total	1,255	100.0	79,405	100.0	432,384	100.0
21. At this college, in what range is your overall college grade average?	Pass/fail classes only	11	0.9	476	0.6	2,856	0.7
	Do not have a GPA at this school	30	2.4	2,325	2.9	10,843	2.5
	C- or lower	58	4.6	2,315	2.9	11,337	2.6
	C	120	9.6	6,453	8.1	32,898	7.6
	B- to C+	282	22.5	15,652	19.8	81,541	18.9
	B	318	25.4	18,615	23.5	99,385	23.1
	A- to B+	282	22.5	21,912	27.7	123,560	28.7
	A	151	12.1	11,476	14.5	68,495	15.9
Total	1,252	100.0	79,224	100.0	430,916	100.0	
22. When do you most frequently take classes at this college?	Day classes (morning or afternoon)	920	73.9	53,942	68.9	310,632	72.6
	Evening classes	308	24.7	23,572	30.1	114,314	26.7
	Weekend classes	18	1.4	815	1.0	2,885	0.7
	Total	1,246	100.0	78,330	100.0	427,830	100.0
23. How many TOTAL credit hours have you earned at this college, not counting the courses you are currently taking this term?	None	106	8.5	9,631	12.2	53,153	12.4
	1-14 credits	353	28.3	26,308	33.2	140,792	32.7
	15-29 credits	254	20.3	16,949	21.4	93,808	21.8
	30-44 credits	214	17.2	10,975	13.9	58,675	13.6
	45-60 credits	154	12.3	8,457	10.7	45,163	10.5
	Over 60 credits	167	13.4	6,911	8.7	38,625	9.0
Total	1,248	100.0	79,232	100.0	430,215	100.0	

Community College Survey of Student Engagement

2011 Frequency Distributions - Palomar College

[Weighted]

Item		Your College		Ex-Large Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
24. None	No response	192	14.8	10,382	12.7	53,743	12.1
	Response	1,109	85.2	71,148	87.3	388,774	87.9
	Total	1,301	100.0	81,530	100.0	442,517	100.0
24. High school	No response	1,274	97.9	80,109	98.3	433,010	97.9
	Response	27	2.1	1,421	1.7	9,507	2.1
	Total	1,301	100.0	81,530	100.0	442,517	100.0
24. Vocational/technical school	No response	1,297	99.7	80,864	99.2	438,204	99.0
	Response	4	0.3	666	0.8	4,313	1.0
	Total	1,301	100.0	81,530	100.0	442,517	100.0
24. Another community or technical college	No response	1,272	97.8	79,549	97.6	432,784	97.8
	Response	29	2.2	1,981	2.4	9,733	2.2
	Total	1,301	100.0	81,530	100.0	442,517	100.0
24. 4-year college/ university	No response	1,241	95.4	78,516	96.3	428,326	96.8
	Response	60	4.6	3,014	3.7	14,191	3.2
	Total	1,301	100.0	81,530	100.0	442,517	100.0
24. Other	No response	1,278	98.2	78,848	96.7	428,591	96.9
	Response	23	1.8	2,682	3.3	13,926	3.1
	Total	1,301	100.0	81,530	100.0	442,517	100.0
25. How many classes are you presently taking at OTHER institutions?	None	1,050	84.2	67,208	84.3	367,272	84.7
	1 class	36	2.9	2,835	3.6	15,016	3.5
	2 classes	59	4.7	3,447	4.3	17,323	4.0
	3 classes	46	3.7	2,893	3.6	14,177	3.3
	4 classes or more	55	4.4	3,326	4.2	20,044	4.6
	Total	1,246	100.0	79,709	100.0	433,831	100.0
26. Would you recommend this college to a friend or family member?	Yes	1,168	93.9	75,012	94.3	406,622	93.9
	No	75	6.1	4,529	5.7	26,480	6.1
	Total	1,243	100.0	79,542	100.0	433,102	100.0
27. How would you evaluate your entire educational experience at this college?	Poor	13	1.0	1,270	1.6	6,670	1.5
	Fair	194	15.6	11,239	14.1	58,053	13.4
	Good	689	55.5	44,234	55.5	236,152	54.4
	Excellent	345	27.8	22,989	28.8	133,271	30.7
	Total	1,241	100.0	79,732	100.0	434,146	100.0
28. Do you have children who live with you?	Yes	255	20.5	21,795	27.4	135,944	31.4
	No	990	79.5	57,774	72.6	297,376	68.6
	Total	1,246	100.0	79,569	100.0	433,320	100.0
31. Marital status	Yes	188	15.2	15,382	19.3	96,201	22.2
	No	1,052	84.8	64,262	80.7	337,417	77.8
	Total	1,240	100.0	79,644	100.0	433,619	100.0

Community College Survey of Student Engagement

2011 Frequency Distributions - Palomar College

[Weighted]

Item	Your College		Ex-Large Colleges		2011 Cohort		
	Count	Percent	Count	Percent	Count	Percent	
32. Is English your native (first) language?	Yes	975	78.4	61,657	77.4	376,630	86.8
	No	269	21.6	18,052	22.6	57,257	13.2
	Total	1,245	100.0	79,710	100.0	433,887	100.0
35. What is the highest academic credential you have earned?	None	32	2.6	1,654	2.1	10,908	2.6
	High school diploma or GED	986	80.0	58,485	74.6	313,639	73.4
	Vocational/technical certificate	70	5.6	6,644	8.5	42,751	10.0
	Associate's degree	72	5.8	5,608	7.1	32,300	7.6
	Bachelor's degree	49	4.0	4,847	6.2	22,267	5.2
	Master's degree/1st professional	24	2.0	1,209	1.5	5,206	1.2
	Total	1,232	100.0	78,446	100.0	427,071	100.0
36m . Highest level of education: mother	Not a high school graduate	184	15.6	11,066	15.2	53,013	13.4
	High school or GED	259	22.0	20,326	27.9	123,711	31.3
	Some college, did not complete degree	220	18.7	12,139	16.7	65,910	16.7
	Associate's degree	134	11.4	7,843	10.8	47,882	12.1
	Bachelor's degree	180	15.3	10,568	14.5	53,020	13.4
	Master's degree/1st professional	98	8.3	5,438	7.5	26,124	6.6
	Doctorate degree	6	0.5	876	1.2	3,871	1.0
	Unknown	97	8.2	4,547	6.2	22,135	5.6
	Total	1,177	100.0	72,802	100.0	395,665	100.0
36f . Highest level of education: father	Not a high school graduate	206	17.4	12,504	17.0	66,849	16.7
	High school or GED	233	19.7	19,831	27.0	126,944	31.7
	Some college, did not complete degree	227	19.1	10,768	14.7	56,406	14.1
	Associate's degree	82	6.9	5,052	6.9	30,524	7.6
	Bachelor's degree	189	15.9	10,584	14.4	50,588	12.6
	Master's degree/1st professional	106	8.9	5,764	7.9	26,182	6.5
	Doctorate degree	39	3.3	1,885	2.6	8,298	2.1
	Unknown	103	8.7	6,979	9.5	34,981	8.7
	Total	1,185	100.0	73,367	100.0	400,771	100.0