

Accountability Reporting for the Community Colleges (ARCC)

Palomar College Presentation to Palomar College Board of Trustees March 13, 2007

Overview

- What you have in your packet
- ARCC Background
- Reporting Framework
- Systemwide Measures
- College Measures

What you have in your packet

- Full report is NOT in your packet (over 600 pages)
- Systemwide information
 - Intro to system measures
 - System measures
- College information
 - Palomar's self-assessment and response
 - Intro to the college measures
 - Palomar's measures and profile

ARCC Background

Accountability Reporting for the Community Colleges (ARCC) / AB1417 is the new framework that provides for the annual evaluation of community college performance in meeting statewide educational outcome priorities.

ARCC Background

Initiated by AB 1417

Required the System Office to develop an accountability report/model

Replaced Partnership for Excellence

ARCC Background

Timeline

- January 22, 2007 draft released to colleges
- February 23, 2007 college self-assessment due
- March 19, 2007 final report issued
- By March 2008 local Board of Trustee interaction

ARCC Framework

Two levels:
 – Systemwide (7 measures)
 – College (6 measures)

ARCC Framework

Four categories:

- Student Progress and Achievement: Degree/Certificate/Transfer
- Student Progress and Achievement: Vocational/Occupational/Workforce Development
- Pre-Collegiate Improvement Basic Skills and ESL
- Participation Rates



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Systemwide Measures And Highlights



- Student Progress and Achievement: Degree/Certificate/Transfer
 - Annual percentage of BA/BS graduates at CSU/UC who attended a CCC
 - Annual volume of transfers
 - Transfer rate for 6-year cohort of First-Time Freshmen
- Student Progress and Achievement: Vocational/Occupational/Workforce Development
 - Annual volume of vocational degrees and certificates by program
 - Increase in total personal income as a result of receiving a degree or certificate



- Pre-Collegiate Improvement 1 measure
 Annual volume of basic skills improvement
- Access/Participation 1 measure
 Participation rate

<u>Systemwide Measures</u> Annual Percentage of Graduates who Attended a Community College

UC Graduates

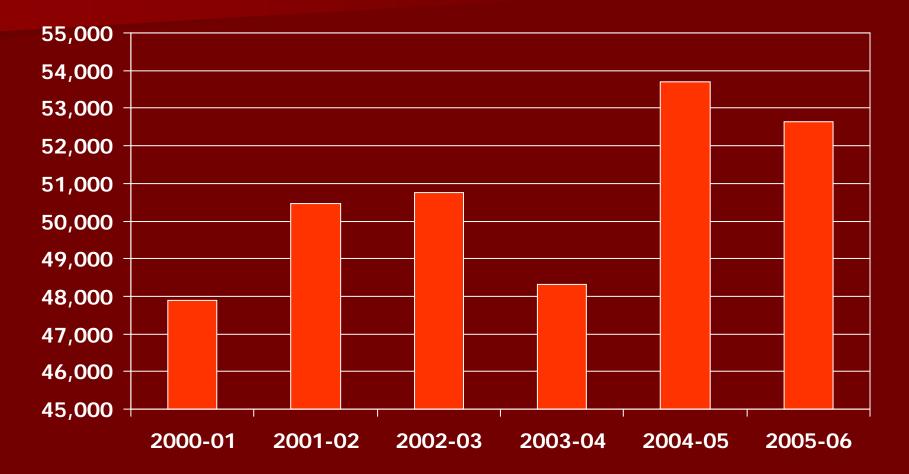
	2003-2004	2004-2005	2005-2006
Total UC	38,579	40,862	41,640
Attended CCC	11,328	12,123	11,883
Percent	29.4%	29.7%	28.5%

<u>Systemwide Measures</u> Annual Percentage of Graduates who Attended a Community College

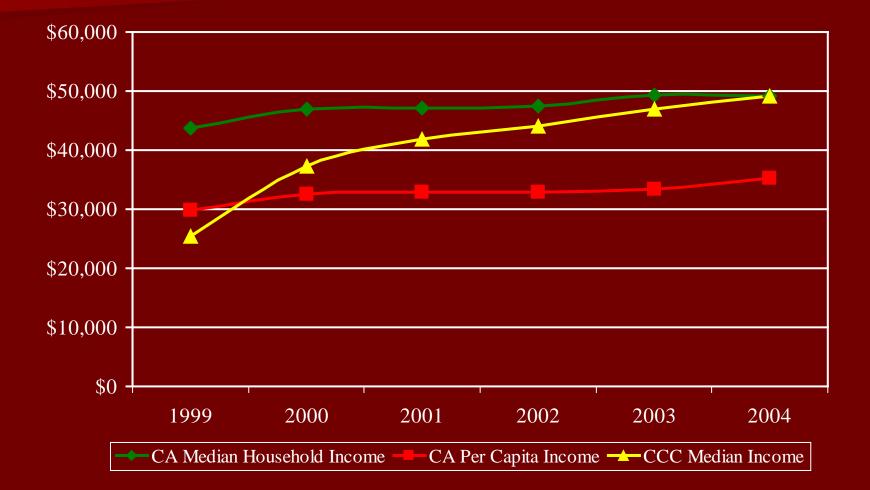
CSU Graduates

	2003-2004	2004-2005	2005-2006
Total CSU Grads	65,741	66,768	69,350
Attended CCC	37,329	37,316	38,365
Percent	56.8%	55.9%	55.3%

<u>Systemwide Measures</u> Annual CCC Transfers to CSU



Increase in Personal Income





College Measures Palomar College



Progress and Achievement: Degree/Certificate/Transfer

- Progress and Achievement Rate
- Percentage of students earning 30 or more units
- 1st Fall to 2nd Fall Persistence Rate

Progress and Achievement: Workforce Development

Annual successful course completion rate for vocational courses

Pre-Collegiate Improvement

- Annual successful course completion rate for basic skills courses
- Basic Skills Improvement Rate
- ESL Improvement Rate

Palomar College Student Progress and Achievement: Degree/Certificate/Transfer

	1998-99 to 2003-04	1999-00 to 2004-05	2000-01 to 2005-06
Student Progress and Achievement Rate	51.7%	51.7%	51.5%
Percentage of Students Who Earned at Least 30 units	66.8%	68.6%	70.4%

Palomar College Student Progress and Achievement: Degree/Certificate/Transfer

	Fall 2002	Fall 2003	Fall 2004
	to Fall 2003	to Fall 2004	to Fall 2005
Student Persistence	68.0%	68.5%	67.7%

Palomar College

Student Progress and Achievement: Vocational/Occupational/Workforce Development

Annual successful course completion rate for credit vocational courses

	2003-04	2004-05	2005-06
Annual Successful Course Completion Rate for Vocational Courses	73.9%	81.8%	81.5%

Palomar College Pre-Collegiate Improvement: Basic Skills and ESL

	2003-04	2004-05	2005-06
Annual Successful Course Completion Rate for Basic Skills Courses	55.9%	58.8%	61.7%

Palomar College Pre-Collegiate Improvement: Basic Skills and ESL

	2001-02 to	2002-03 to	2003-04 to
	2003-04	2004-05	2005-06
Basic Skills Improvement Rate	54.5%	52.4%	52.5%



- In addition to six measures the following information is included for each college:
 - Historical FTES, Headcount
 - Demographics
 - Peer grouping summary



- For each college outcome, 6 peer groups have been developed
- Analyses were performed to find factors outside of the control of the college that predict the outcome
- Colleges were grouped based on clustering

Peer Groups

For example:

– Transfer Rates are affected by:

- Level of academic preparation of students
- Distance to nearest UC/CSU
- Income levels of service areas
- Percentage of older students
- Model
 - Pct age +25
 - Academic Preparedness
 - BA Index

College Self-Assessment

- Colleges are NOT ranked!
- Analysis of college performance over the threeyear period
- Analysis of status within peer group
- Note local factors that may help to explain outcomes but are not in the ARCC data
 - Diversity of programs
 - Changing transfer criteria
 - Issues with data*

College activities that could impact the numbers

Summary

- ARCC Systemwide and College measures
- ARCC annual report
- Board of Trustees required to interact with the report within one year of its release
 - We will fold it into our annual workshop on institutional effectiveness