New Instructional Program Proposal

Phase 1 - Planning

Discipline: AMBA **Title:** Digital Journalism: Certificate of Achievement

Award Type: ☐ AA/AS Degree ☐ AA-T/AS-T ☐ Cert. of Achieve (18+) ☑ Cert. of Achieve. (12-17) ☐ Cert. of Prof. ☐ Cert. of Comp.

Program Goal: ☐ Transfer Only ☑ CTE/Transfer ☐ Career Tech. Only ☐ Other (Local Need) ☐ Community Ed.

T.O.P Code (CB03) Click for TOP Codes T.O.P. Code 0602.00

SAM Code (CB09) ☐ E=Non-Occupational ☐ D=Possible Occupational ☑ C=Occupational ☐ B=Advance Occupational ☐ A=Apprenticeship

Justification/ Evidence of Need This is a growing area of the communication and journalism fields and companies need workers with these skills.

How does this program meet the mission of the district? This certificate will help students gain success by training them on cutting edge technology and industry. This certificate gives them the tools to help them get promoted within their

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Description: The Online Journalism Certificate provides fully online classes that teach students how to write content for websites, blogs, social media and public relations. The 5-course program can be done in one year and provides cutting-edge

Courses (*List courses*): **Existing:** Program Requirements Journalism 101 3 units **New:** None

Faculty: **Existing:** 2 **New (FTEF):** 0 **Special Minimum Quals:** None

Staff **Existing:** 0 **New (FTE):** 0 **Titles:** _____

Enrollment: **Expected:** 42 **FTES:** 20

Overlap (District): **Departments:** None

Outcome of Overlap Discussion: NA

Similar Programs in our Area: None. All national on-line **Colleges where overlap may exist:** NA **Program Name:** NA

Requirements: **Classroom:** ☑ Lecture ☐ Lab **Space:** H105

IT **Computers Macs/PCs** MAC Software 0 Other Equipment ☐ Yes ☑ No

Outside Accreditation: _____ **Licensure:** _____ **CTE Regional Approval:** ☐ Yes ☑ No

Is this a General Education Program? (51% or more courses transfer) ☐ Yes ☑ No **Is this a Transfer Program?** ☐ Yes ☑ No

Funding: **General Fund:** 0 **Grant (Name):** 0 **Length of Grant:** 0

Resources: **Startup Costs:** 0 **Ongoing:** 0 **Service/Maintenance Agreements:** 0

Post Grant Funding Plans:

Phase 2 - Validity, Cost, Mission

Comments required *(Indicate support or potential problems/recommendations. Overlap should be considered.)*

Faculty (Originator) Erin Hiro

Dept. Chair

Articulation Officer

Dean

Instruct. Svcs. Rep

Overlap: ☐ Yes ☐ No

Recommendation: ☐ Move to IPC ☐ Return ☐ Not Viable at this Time

Phase 3 - Instructional Planning Council

The program addresses the District's global instructional and enrollment management needs: ☐ Yes ☐ No

The District has the resources to initiate and sustain the program: ☐ Yes ☐ No

Outside Funding and/or Institutionalization of Program's Budget into General Fund (Sustainability)

Feedback/Comments

Recommendation: ☐ Build in Curricunet ☐ Return **Reason**

Phase 4 - Curricunet Input and Pre--Launch

Curricunet --->Regional Dean Consortium (CTE only) --->Curriculum Committee --->Faculty Senate --->Governing Board --->Chancellor's Office