New Instructional Program Proposal

Phase 1 - Planning

Discipline: BUS **Title:** International Business

Award Type: ☐ AA/AS Degree ☐ AA-T/AS-T ☑ Cert. of Achieve (18+) ☐ Cert. of Achieve. (12-17) ☐ Cert. of Prof. ☐ Cert. of Comp.

Program Goal: ☐ Transfer Only ☐ CTE/Transfer ☑ Career Tech. Only ☐ Other (Local Need) ☐ Community Ed.

T.O.P Code (CB03) Click for TOP Codes **T.O.P. Code** 0508.00

SAM Code (CB09) ☐ E=Non-Occupational ☐ D=Possible Occupational ☑ C=Occupational ☐ B=Advance Occupational ☐ A=Apprenticeship

Justification/ Evidence of Need In a global economy our students will benefit by taking courses in the emerging technologies of import/export; logistics; supply chain management; and international business

How does this program meet the mission of the district? Click for Palomar College Mission

By supporting students who are pursuing transfer-readiness and career training. These classes will appeal to a more traditional transfer student as well as to life-long learners and

Description: Essential in a global economy, students will learn the principles and practices of doing business in an international context. Includes exporting and importing of industrial or consumer goods in world markets; logistics, supply chain

Courses (*List courses*): **Existing:** BUS 100 OR IBUS 100 Introduction to Business OR Introduction to International Business **New:** N/A

Faculty: **Existing:** 1 **New (FTEF):** N/A **Special Minimum Quals:** N/A

Staff **Existing:** N/A **New (FTE):** N/A **Titles:**

Enrollment: **Expected:** 2 sections x 2 **FTES:** 16.8

Overlap (District): **Departments:** N/A

Outcome of Overlap Discussion: N/A

Similar Programs in our Area: None **Colleges where overlap may exist:** N/A **Program Name:** N/A

Requirements: **Classroom:** ☑ Lecture ☐ Lab **Space:**

IT **Computers Macs/PCs** PC Software Other Equipment ☐ Yes ☑ No

Outside Accreditation: **Licensure:** **CTE Regional Approval:** ☑ Yes ☐ No

Is this a General Education Program? (51% or more courses transfer) ☑ Yes ☐ No **Is this a Transfer Program?** ☐ Yes ☑ No

Funding: **General Fund:** XX **Grant (Name):** **Length of Grant:**

Resources: **Startup Costs:** $0.00 **Ongoing:** **Service/Maintenance Agreements:**

Post Grant Funding Plans:

Phase 2 - Validity, Cost, Mission

Comments required ***(Indicate support or potential problems/recommendations. Overlap should be considered.)***

Faculty (Originator) Jackie Martin Jackie Martin

Dept. Chair Jackie Martin Jackie Martin

Articulation Officer Ben Mudgett

Dean Justin Smiley

Instruct. Svcs. Rep Cherly Kearse

Overlap: ☐ Yes ☑ No

Recommendation: ☐ Move to IPC ☐ Return ☐ Not Viable at this Time

Phase 3 - Instructional Planning Council

The program addresses the District's global instructional and enrollment management needs: ☐ Yes ☐ No

The District has the resources to initiate and sustain the program: ☐ Yes ☐ No

Outside Funding and/or Institutionalization of Program's Budget into General Fund (Sustainability)

Feedback/Comments

Recommendation: ☐ Build in Curricunet ☐ Return **Reason**

Phase 4 - Curricunet Input and Pre--Launch

Curricunet --->Regional Dean Consortium (CTE only) --->Curriculum Committee --->Faculty Senate --->Governing Board --->Chancellor's Office

New Instructional Program Proposal

Phase 1 - Planning

Discipline: BUS **Title:** Small Business Entrepreneurship

Award Type: ☐ AA/AS Degree ☐ AA-T/AS-T ☐ Cert. of Achieve (18+) ☑ Cert. of Achieve. (12-17) ☐ Cert. of Prof. ☐ Cert. of Comp.

Program Goal: ☐ Transfer Only ☐ CTE/Transfer ☐ Career Tech. Only ☐ Other (Local Need) ☐ Community Ed.

T.O.P Code (CB03) Click for TOP Codes **T.O.P. Code** 0506.40

SAM Code (CB09) ☐ E=Non-Occupational ☐ D=Possible Occupational ☑ C=Occupational ☐ B=Advance Occupational ☐ A=Apprenticeship

Justification/ Evidence of Need This emerging field is represented by the Doing What Matters in the Gig Economy initiative.

How does this program meet the mission of the district? Click for Palomar College Mission

By providing CTE and vocational skills in emerging markets as well as internships to our students.

Description: Students learn to create, market and maintain their own business in this four course sequence which includes writing a business plan, working closely with entrepreneurial and experienced business coaches, and interning in

Courses (*List courses*): **Existing:** BMGT 153, BUS 152, ACCT 110, COOP ED 150 **New:** N/A

Faculty: **Existing:** Adequate **New (FTEF):** **Special Minimum Quals:** N/A

Staff **Existing:** N/A **New (FTE):** **Titles:**

Enrollment: **Expected:** 2 courses eac **FTES:** 16.8

Overlap (District): **Departments:** None

Outcome of Overlap Discussion: No overlap

Similar Programs in our Area: None **Colleges where overlap may exist:** None **Program Name:** None

Requirements: **Classroom:** ☑ Lecture ☐ Lab **Space:** Regular classroom

IT **Computers Macs/PCs** MAC **Software** **Other Equipment** ☐ Yes ☑ No

Outside Accreditation: None **Licensure:** May take the Small **CTE Regional Approval:** ☑ Yes ☐ No

Is this a General Education Program? (51% or more courses transfer) ☑ Yes ☐ No **Is this a Transfer Program?** ☐ Yes ☑ No

Funding: **General Fund:** **Grant (Name):** **Length of Grant:**

Resources: **Startup Costs:** Marketing **Ongoing:** Marketing **Service/Maintenance Agreements:**

Post Grant Funding Plans:

Phase 2 - Validity, Cost, Mission

Comments required ***(Indicate support or potential problems/recommendations. Overlap should be considered.)***

Faculty (Originator) Jackie Martin Jackie Martin

Dept. Chair Jackie Martin Jackie Martin

Articulation Officer

Dean

Instruct. Svcs. Rep

Overlap: ☐ Yes ☐ No

Recommendation: ☐ Move to IPC ☐ Return ☐ Not Viable at this Time

Phase 3 - Instructional Planning Council

The program addresses the District's global instructional and enrollment management needs: ☐ Yes ☐ No

The District has the resources to initiate and sustain the program: ☐ Yes ☐ No

Outside Funding and/or Institutionalization of Program's Budget into General Fund (Sustainability)

Feedback/Comments

Recommendation: ☐ Build in Curricunet ☐ Return **Reason**

Phase 4 - Curricunet Input and Pre--Launch

Curricunet --->Regional Dean Consortium (CTE only) --->Curriculum Committee --->Faculty Senate --->Governing Board --->Chancellor's Office

New Instructional Program Proposal

Phase 1 Planning

Discipline: Dance Title: Musical Theatre Preparation

Award Type: Cert. of Achieve. (12-17)

Justification:

Per Palomar's Mission Statement, this certificate provides "learning outcomes necessary to contribute as individuals and global citizens" and aligns with aesthetic and cultural enrichment goals. This aligns with area H.S.'s which have strong musical theatre programs, and offers a necessary and targeted bridge from H.S. to college, to performance opportunities for our diverse student body. By offering this shorter certificate students will be on campus and most likely take courses beyond the Musical Theatre requirements which becomes a natural bridge to other programs on our campus. We discovered this need through our yearly H.S. outreach program. Area H.S. teachers conveyed a need for Musical Theatre preparation at the college level. This program has the potential to make Palomar College a Musical Theatre hub of North County.

This new certificate aligns with Palomar Performing Arts goals of strengthening Musical Theatre within our Department. It also aligns with the Districts request of smaller certificates that directly address student needs. It supports all three Performing Arts areas of Dance, Music, and Theatre, and it promotes the Performing Arts Department as a whole and Palomar College as a creative and cultural center of North County.

How does this program meet the mission of the district?

This new certificate aligns with Performing Performing Arts goals of strengthening Musical Theatre within our Department. It also aligns with the Districts request of smaller certificates that directly address student needs. It supports all three Performing Arts areas of Dance, Music, and Theatre, and it promotes the Performing Arts Department as a whole and Palomar College as a creative and cultural center of North County.

Courses:

Existing:

Subject: DNCE - Dance (DNCE)

Course: DNCE 173 - Musical Theatre Scenes I 0 *Active*

Units Min: 1.00

Units Max: 1.00

Term/Year: Yr 1 - FA

Course: DNCE 174 - Musical Theatre Scenes II 0 *Active*

Units Min: 1.00

Units Max: 1.00

Term/Year: Yr 1 - SP

Course: DNCE 149 - Afro-Cuban/Brazilian Dance I 0 *Active*

Units Min: 1.00

Units Max: 1.00

Term/Year: Yr 1 - FA

Course: DNCE 150 - Afro-Cuban/Brazilian Dance II 0 *Active*

Units Min: 1.00

Units Max: 1.00

Term/Year: Yr 1 - SP

Course: DNCE 115 - Ballet I 0 *Active*

Units Min: 1.00

Units Max: 1.00

Term/Year: Yr 1 - FA

Course: DNCE 116 - Ballet II 0 *Active*

Units Min: 1.00

Units Max: 1.00

Term/Year: Yr 1 - SP

Subject: MUS - Music (MUS)

Course: MUS 130 - Fundamental Vocal Skills 0 *Active*

Term/Year: Yr 1 - FA

Course: DNCE 131 - Tap II 0 *Active*

Units Min: 1.00

Units Max: 1.00

Term/Year: Yr 1 - SP

Course: DNCE 151 - Latin Social Dance I 0 *Active*

Units Min: 1.00

Units Max: 1.00

Term/Year: Yr 1 - FA

Course: DNCE 120 - Jazz Technique I 0 *Active*

Units Min: 1.00

Units Max: 1.00

Term/Year: Yr 1 - SP

Subject: DNCE - Dance (DNCE)

Course: DNCE 147 - Repertory 0 *Active*

Units Min: 0.50

Units Max: 0.50

Term/Year: Yr 1 - SP

Course: TA 115 - Acting I 0 *Active*

Units Min: 3.00

Units Max: 3.00

Term/Year: Yr 1 - FA

Subject: MUS - Music (MUS)

Course: MUS 130 - Fundamental Vocal Skills 0 *Active*

Units Min: 0.50

Units Max: 0.50

Term/Year: Yr 1 - FA

Subject: TA - Theatre Arts (TA)

Course: TA 191A - Rehearsal and Performance I 0 *Active*

Units Min: 1.00

Units Max: 1.00

Term/Year: Yr 1 - SP

Course: TA 192A - Technical Theatre Practicum I 0 *Active*

Condition: or

Units Min: 1.00

Units Max: 1.00

Term/Year: Yr 1 - SP

Course: MUS 131 - Vocal Literature and Performance 0 *Active*

Units Min: 0.50

Units Max: 0.50

Term/Year: Yr 1 – SP

Faculty: Existing

Staff: Existing

Enrollment: Expected 30-40 (once we get rolling)

Overlap: NONE

Similar Programs in the area: None

Outside Accreditation: None

Is this a Gen Ed program: NO

Funding: Existing, no additional funding needed

Phase 2- Validity, Cost, Mission

Faculty Originator: Patriceann Mead

Dept. Chair: Patriceann Mead

Dean: Justin Smiley