## **Palomar College**

## Class Scheduling Blocks - Fall 2026

					eduling blocks						
						One Day/Week Classes < 16 Mtgs					
Block A	Block B	Block C	Block D	Block E	Block F	Block G	Block H	Block I	Block J	Block K	Block L
0:50, 1:05, 1:10	1:15, 1:20, 1:25, 1:30	2:10	3:05,3:10, 3:20	3:50, 4:05, 4:15	4:50	2:20, 2:30	1:35	3:35	2:15	3:15	4:00
1, 1.3, 1.4	1.5, 1.6, 1.7, 1.8	2.4	3.3, 3.4, 3.6	4, 4.3, 4.5	Custom (BIOL/CHEM]	2.6, 2.8	1.9	3.9	1-2.5	2.6-3.5	3.6-4.0
		Sequential Lec/Lab <=2:10	Sequential or Leveling lec/lab over 2 days [1.5 Lec/4.5 Lab] [1:20+1:25] + [3:05]	Sequential or Leveling Lec/Lab <=4:15	Sequential or Leveling Lec/Lab <=4:50						
8:10a-9:20a	7:50a-9:20a	7:00a-9:10a	7:30a-10:50a	8:00a-12:15p	7:30a-12:20p	8:00a-10:30a	7:40a-9:15a	8:30a-12:05p	8:30a-10:45a	9:00a-12:15p	8:00a-12:00p
9:35a-10:45a	9:35a-11:05a	8:00a-10:10a	11:10a-2:30p	1:15p-5:30p	1:00p-5:50p	11:10a-1:40p	9:25a-11:00a	1:15p-4:50p	9:40a-11:55a	1:15p-4:30p	1:15p-5:15p
11:10a-12:20p	10:50a-12:20p	10:20a-12:25p	2:50p-6:10p	5:10p-9:25p	5:10p-10:00p	2:50p-5:20p	1:05p-2:40p	6:00p-9:35p	1:15p-3:30p	6:00p-9:15p	5:00p-9:00p
1:15p-2:25p	1:10p-2:40p	1:15p-3:25p	6:30p-9:50p			6:00p-8:30p	2:50p-4:25p		3:45p-6:00p		
2:50p-4:00p	2:50p-4:20p	3:35p-5:45p				6:30p-9:00p	6:00p-7:35p		6:00p-8:15p		
4:30p-5:40p	4:30p-6:00p	6:00p-8:10p							6:30p-8:45p		
6:00p-7:10p	6:00p-7:30p	6:30p-8:40p									
7:20p-8:30p	6:30p-8:00p										
8:40p-9:50p	7:40p-9:10p	·									
	0:50, 1:05, 1:10 1, 1.3, 1.4 8:10a-9:20a 9:35a-10:45a 11:10a-12:20p 1:15p-2:25p 2:50p-4:00p 4:30p-5:40p 6:00p-7:10p 7:20p-8:30p	0:50, 1:05, 1:10	0:50, 1:05, 1:10  1:15, 1:20, 1:25, 1:30  1, 1.3, 1.4  1.5, 1.6, 1.7, 1.8  Sequential Lec/Lab <=2:10  8:10a-9:20a  7:50a-9:20a  7:00a-9:10a  9:35a-10:45a  9:35a-11:05a  8:00a-10:10a  11:10a-12:20p  10:50a-12:20p  1:15p-3:25p  1:10p-2:40p  1:15p-3:25p  2:50p-4:00p  2:50p-4:20p  4:30p-5:40p  6:00p-7:10p  6:00p-7:30p  6:30p-8:40p  7:20p-8:30p  6:30p-8:00p	0:50, 1:05, 1:10	Block A         Block B         Block C         Block D         Block E           0:50, 1:05, 1:10         1:15, 1:20, 1:25, 1:30         2:10         3:05,3:10, 3:20         3:50, 4:05, 4:15           1, 1.3, 1.4         1.5, 1.6, 1.7, 1.8         2.4         3.3, 3.4, 3.6         4, 4.3, 4.5           Sequential Lec/Lab          Sequential or Leveling lec/lab over 2 days [1.5 Lec/4.5 Lab] [1:20+1:25] + [3:05]         Sequential over 2 days [1.5 Lec/4.5 Lab] [1:20+1:25] + [3:05]           8:10a-9:20a         7:50a-9:20a         7:00a-9:10a         7:30a-10:50a         8:00a-12:15p           9:35a-10:45a         9:35a-11:05a         8:00a-10:10a         11:10a-2:30p         1:15p-5:30p           11:10a-12:20p         10:50a-12:20p         10:20a-12:25p         2:50p-6:10p         5:10p-9:25p           1:15p-2:25p         1:10p-2:40p         1:15p-3:25p         6:30p-9:50p         2:50p-4:00p         2:50p-4:20p         3:35p-5:45p         4:30p-5:40p         4:30p-6:00p         6:00p-8:10p         6:00p-7:10p         6:00p-7:30p         6:30p-8:40p	Block A   Block B   Block C   Block D   Block E   Block F	Block A   Block B   Block C   Block D   Block E   Block F   Block G	Block A   Block B   Block C   Block D   Block E   Block F   Block G   Block H	Block A   Block B   Block C   Block D   3:05,3:10,3:20   3:50,4:05,4:15   4:50   2:20,2:30   1:35   3:35   3:35	Sequential or   Leveling   Lec/Lab   Lab   [1:20+1:25] +   Lab   Lab	Secure   S

## Notes:

Calculate contact hours following the Daily Census methodology. Count the number of instructional days.

Schedule towards the maximum contact hours.

F26: 14 Mondays. Patterns using Monday, may need to add minutes to the meeting pattern.

Several blocks are long enough to share two or more meeting lengths. Schedule within the blocks for the proper amount of time.

Sequential Lec/Lab classes can have both components scheduled within a single larger block.

Don't see the meeting length you are looking for:

- a) rework the meeting pattern to see if one of the listed time slots works.
- b) find a block that covers the meeting length and schedule within that block.

Leave the period 12:15-1:15 open as much as possible. Do not schedule over that period by more than 10 minutes.

For one-day-per-week classes where there are less than 16 meetings, use then best fitting block of J, K, or L and schedule within that block.

	HIST	101	17 LEC	11.10.00.000000	12.35.00.00000 MW	1:25
/	CS	102	24 LEC	15.45.00.000000	17.10.00.00000 TTH	1:25
/					_	
_ / /	<u> </u>	Block A	Block B	Block C		
_//	Mtg Length	0:50, 1:05, 1:10	1:15, 1:20,	2:10		
1/			1:25, 1:30	-		
- 17	Contact	1, 1.3, 1.4	1.5, 1.6, 1.7	, 2.4	eg	
V	Hrs		1.8		┙	
X	Additional			Sequential		
/\	Uses			Lec/Lab		
$I \setminus$				<=2:10		
`						
1						
					╛	
	Option 1	8:10a-9:20a	7:50a-9:20a	7:00a-9:10a		
	Option 2	9:35a-10:45	9:35a-11:05	a 8:00a-10:10a	<u>.                                      </u>	
	Option 3	11:10a-12:20p	10:50a-12:20	0p 10:20a-12:25	р	
	Option 4	1:15p-2:25p	1:10p-2:40	1:15p-3:25p	┙	
	Option 5	2:50p-4:00	2:50p-4:20p	3:35p-5:45p		
	Option 6	4:30p-5:40p	4:30p-6:00	6:00p-8:10p		
	Option 7	6:00p-7:10p	6:00p-7:30	6:30p-8:40p		
	Option 8	7:20p-8:30p	6:30p-8:00	p	⅃	
	Option 9	8:40p-9:50p	7:40p-9:10	p		

EXAMPLE: HIST 101, section 17, 3.0 units, 3.0 hrs Lec: 48-54 hrs

- 1) Count the class meeting days (30) for fall 2026 and calculate meeting length.
- 2) Find an example of that meeting length from spring 2025: 1:25, Block B
- 3) Find a best fit for the meeting time start. 10:50a
- 4) Verify the total contact hours. Using the Hours calculator, input:
  - a. The original class start and end times.
  - b. The number of class meetings (fall 2026).
  - c. Check out the contact hours. Classes having 30 meetings may need some minutes added to keep the contact hours nearer the maximum range.

11:10 12:35 51 hours for a 3-unit lecture is cutting it close. Best to add 5 minutes. e. 11:10 12:40 30 30 1.8 The longer meeting length of 1:30 still fits within the limits of block B. The closest available start time is 10:50a rather than 11:10a. The class will end at 12:20p.

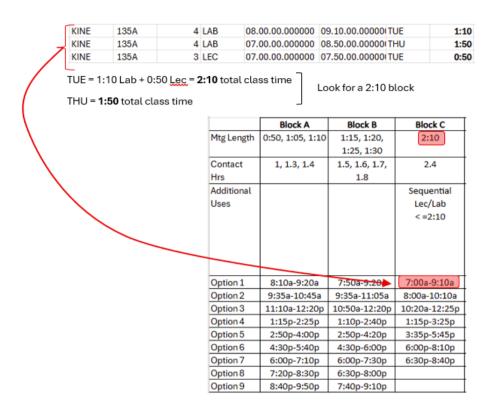
11:10 12:35 1 25 1.7 31 In this instance, the same class meeting 31 or more days can keep the 1:25 meeting length. 52.7 contact hours is acceptable.

EXAMPLE: CS 102, section 24, 3.0 units, 3.0 hrs Lec: 48-54 hrs

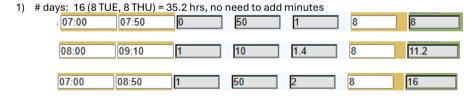
- 1) Number of meetings = 32; meeting length = 1:25
- 2) Matching block = Block B; Use 1:25 of the 1:30 block.
- 3) Find a best fit for the meeting time start: 2:50p or 4:30p.
- 4) Meeting pattern = 2:50p-4:15p

5) Verify	y the total c	ontact ho	ours. Using the	Hours calc	ulator.	
02:50	04:15	1	25	1.7	32	54.4
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NOTE: When using a block that shares meeting lengths, use only the portion of the block needed.



EXAMPLE: KINE 135A 1.0 unit, auto enroll 0.5 unit lec/0.5 unit lab, sections 3 & 4 (FT2): 32-36 hrs



- 2) Longest total class time in a single day: 2:10
- 3) Matching block: C
- 4) Earliest start time match: Yes, 7:00a.
- 5) Meeting lengths to schedule: C, 7:00a-9:10a
  - a. TUE 7:00a 7:50a LECb. TUE 8:00a 9:10a LAB

Uses the full 2:10 of the block

d. THU 7:00a – 8:50a LAB

Uses 1:50 of the block