

Title: Do you know the principles behind Guided Pathways?

About: Take a look at the following two very short handouts to learn about the principles behind Guided Pathways and the Four Pillars of Guided Pathways. One handout is from the Chancellor's Office and the other was developed by our Guided Pathways Team. As we begin our adventure into Guided Pathways it may be a great idea to post this on the wall of your office as a daily reminder of what we are trying to achieve.



As Palomar begins to develop and launch Guided Pathways, do you think the 4 pillars provided by the Chancellor's Office is enough or are there additional pillars Palomar should include?

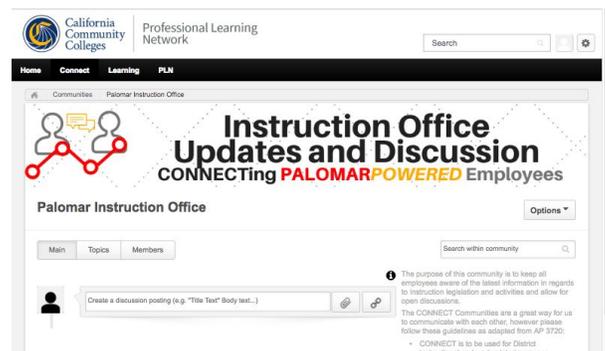
Resource: <http://cccgp.cccco.edu/Portals/0/PrinciplesofGuidedPathways-090817.pdf>

From Your Palomar College Guided Pathways Team

We would love to hear from you!

If you'd like to share your thoughts about Guided Pathways please join the conversation in the 3PD Portal!

Just go to the PD website and log-in:
<https://www2.palomar.edu/pages/pd/>
Go to Communities > All communities > Palomar Instruction Office



GUIDED PATHWAYS

at California Community Colleges

Principles of Guided Pathways

The Guided Pathways Model creates a highly structured approach to student success that:



Provides all students with a set of clear course-taking patterns that promotes better enrollment decisions and prepares students for future success.



Integrates support services in ways that make it easier for students to get the help they need during every step of their community college experience.



Four Pillars of Guided Pathways



Create clear curricular pathways to employment and further education.



Help students choose and enter their pathway.



Help students stay on their path.



Ensure that learning is happening with intentional outcomes.

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GUIDED PATHWAYS

at California Community Colleges

Key Elements of Guided Pathways



Programs that are fully mapped out and aligned

with further education and career advancement while also providing structured or guided exploration for undecided students.



Redesigning and integrating basic skills/developmental education classes to accelerate students to college-level classes.



Proactive academic and career advising

from the start through completion and/or transfer, with assigned point of contact at each stage.



Structured onboarding processes

including improved placement tests and co-requisite instruction that provide students with clear, actionable, and usable information they need to get off to the right start in college.



Responsive student tracking systems

aligned with interventions and resources to help students stay on the pathway, persist, and progress.



Instructional support and co-curricular activities

aligned with classroom learning and career interests.



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What are Guided Pathways?

GUIDED PATHWAYS

A model designed to improve the experience of students in achieving their goals for employment and education.

FOUR PILLARS OF GUIDED PATHWAYS

CLARIFY THE PATH



Simplifying the onboarding process to college through career exploration and meta-majors with clear roadmaps (program mapping).

ENTER THE PATH



Helping students with the “on-ramp” to a meta-major, acceleration of remediation, aligns math and other foundation skills, and instructional support.

STAY ON THE PATH



Monitoring students’ progress and milestones, providing instructional support, and providing non-instructional support to promote persistence.

ENSURE LEARNING



Establishing SLOs connected to industry, integrating program based learning (PBL) opportunities, internships, and using effective teaching practices.

KEY ELEMENTS OF GUIDED PATHWAYS

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| | | | | | | | | |
| Structured onboarding processes | Redesigning and integrating basic skills/developmental education classes | Programs that are fully mapped out and aligned | Proactive academic and career advising | Responsive student tracking systems | Instructional support and co-curricular activities | Connections with educational partners and careers | Learning spaces that are designed to encourage pathways | Integration of college practices to better serve students and the pathways |

EQUITY

Guided Pathways Glossary Page

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| Program of Study, aka Guided Pathways in CTE | <p>“A comprehensive, structured approach for delivering academic and career and technical education to prepare students for postsecondary education and career success” (https://cte.ed.gov/initiatives/programs-of-study).</p> |
| Program | <p>A series of courses designed to meet an educational goal/objective (such as a certificate or transfer degree).</p> |
| Program Mapping | <p>Includes a complete program roadmap with program connections to careers (employment, internships, PBL, work experience, etc.) and education (articulation with high schools and/or universities). The roadmap is scheduled in collaboration with other disciplines to facilitate program completion for students. Additionally, instructional support (tutoring, SI, reading and research skills, etc.) are embedded into the program and the schedule. Student support services (career exploration, student development, etc) are tailored for the program and can also be integrated into the schedule. Finally, clear outcomes for learning and for employment are identified and developed.</p> |
| Meta-Major | <p>“A designed program of courses that crosses different majors and fields but with similar content – focusing on, say, health sciences or STEM or liberal arts. The program creates a clear pathway toward a variety of careers but features a level of freedom that gives students ample room for exploration” (https://www2.calstate.edu/csu-system/news/Pages/Meet-the-Meta-Major.aspx).</p> |
| Roadmap | <p>Recommended set of classes to complete every semester for a meta-major, program, or major.</p> |
| Education Plan | <p>A roadmap specific to a student and the student’s specific circumstances. Takes into consideration previous transcripts, test scores, student personal schedule, etc. Support services are recommended.</p> |