

Classification Title: Executive Assistant (President's Office)

Department: President's Office	FLSA Status: Non-Exempt
Staff Category: Confidential and Supervisory Team (CAST)	Salary Range: 48
Supervision Received From: Superintendent/President	Original Date: August 2014
Supervision Given: N/A	Last Revision: December 2020

# Class specifications are intended to present a descriptive list of the range of duties performed by employees in the class. Specifications are <u>not</u> intended to reflect all duties performed within the job.

#### JOB SUMMARY.

Responsible for providing complex secretarial and administrative support to the Superintendent/President to include: coordinating daily operations of the office; performing highly specialized and confidential administrative work; maintaining calendars; responding to and resolving complaints; and taking and preparing meeting minutes; provides administrative support when assigned to other departments within the Superintendent/President's division to include Advancement, Communications/Marketing, and Institutional Research and Planning.

#### **DISTINGUISHING CHARACTERISTICS.**

The Executive Assistant (President's Office) is distinguished from the Executive Assistant (to Vice President) in its responsibility for performing highly complex and confidential support for the Superintendent/President.

**ESSENTIAL AND MARGINAL FUNCTION STATEMENTS.** Essential responsibilities and duties may include, but are not limited to, the following:

- 1. Organizes, coordinates, and oversees the day-to-day activities of the President's Office to ensure efficient and effective office operations; organizes and coordinates office activities and communications; performs complex duties to assist the Superintendent/President and receives functional oversight from other assigned areas with details.
- 2. Performs complex and responsible administrative assistance duties requiring specialized and extensive knowledge of the assigned areas; performs duties with substantial initiative and judgment to attend to issues in the absence of the assigned Superintendent/President as authorized.
- 3. Greets visitors and answers telephones; organizes and establishes filing and record-keeping systems; sorts and prioritizes mail and correspondence for a personal reply or signature.
- 4. Serves as a liaison between administrators, faculty, staff, students, the community, and/or other relevant parties; provides information regarding District programs, policies, procedures, and regulations; responds to difficult, sensitive, and/or confidential inquiries or requests for information.
- 5. Coordinates the resolution of problematic issues and/or areas within assigned areas of responsibility, including facilities, maintenance, equipment, and/or other related items.
- 6. Trains and directs the work of student and short-term workers as assigned; organizes, coordinates, and oversees office workflow; assures completion of clerical assignments in accordance with established timelines and approved procedures.

- 7. Coordinates communication and activities with other District departments and personnel, students, educational institutions, vendors, outside organizations and the public.
- 8. Coordinates and processes various special projects and programs for the Superintendent/President and the division; communicates policies and procedures with faculty, administration and staff; evaluates documents for completeness and accuracy.
- 9. Screens and directs calls and visitors to appropriate personnel; schedules and confirms appointments and interviews and maintains calendars; coordinates travel arrangements and accommodations.
- 10. Composes, types, disseminates, and prepares Governing Board actions for assigned area in accordance with established formats; compiles and organizes appropriate background materials.
- 11. Provides information and answers questions from students, District personnel, and the general public regarding District programs, policies, procedures, and regulations; relays information, messages, and directives from the administrator.
- 12. Enters data, maintains records, and generates reports for assigned area of responsibility.
- 13. Types a variety of correspondence, reports, forms, contracts, lists, requisitions, memoranda, letters and other documents from rough draft, verbal instruction, or general notes; formats, proofreads, and prepares a variety of written materials; maintains confidentiality of sensitive materials.
- 14. Receives and transcribes dictation of letters and memoranda, including material of a confidential nature; prepares correspondence and memoranda independently or from oral instructions; determines appropriate format and presentation.
- 15. Maintains a variety of complex hard copy and/or electronic files and records often involving confidential materials; maintains confidentiality, including, but not limited to, information regarding Governing Board, District, personnel, student, collective bargaining, and controversial matters.
- 16. Compiles information and data and assists in the preparation of statistical and narrative reports; conducts research as required; inspects documents, forms, records, and other materials for accuracy and completeness; processes forms and documents according to established procedures.
- 17. Prepares agenda items for division, committee, and other meetings as assigned; attends, participates, and takes and transcribes minutes and distributes to appropriate personnel.
- 18. Assists in the preparation, tracking, and monitoring of assigned budgets; assists division personnel in the development and allocation of budgets and expenditure of funds; inspects and resolves discrepancies in account balances.
- 19. Develops and designs presentations using presentation software.
- 20. Designs and maintains webpages and websites for assigned areas.
- 21. Plans, coordinates, and organizes specialized programs, events, and/or other related items as assigned.

#### **Marginal Functions:**

- 1. Participates in/on a variety of committees, task forces, boards, meetings, and/or other related groups in order to receive and/or convey information.
- 2. Participates in shared governance through service on planning and/or operations committees and task forces.
- 3. Performs related duties and responsibilities as required.

# **QUALIFICATIONS.**

## Knowledge of:

- 1. Advanced knowledge of Microsoft Office suite software.
- 2. Organization, policies, and procedures of an assigned educational administration area.
- 3. Modern office practices, procedures and equipment.
- 4. Correct English usage, grammar, spelling, punctuation and vocabulary.
- 5. District organization, operations, policies and objectives.
- 6. Office management principles and practices.
- 7. Principles of business letter writing and basic report preparation.
- 8. Principles and practices of financial record-keeping and reporting.
- 9. Applicable federal, state, and local codes, laws, and regulations, including applicable sections of the California Education Code and the Privacy Act.
- 10. Administrative analysis and report writing techniques.
- 11. Basic budgeting principles.
- 12. Customer service principles, including the use of tact, patience, and courtesy.
- 13. Basic event planning principles and practices.
- 14. Telephone techniques and etiquette.
- 15. Public relations principles.
- 16. Record-keeping principles and practices.

## Skill in:

- 1. Maintaining sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, gender identity, sexual orientation, and ethnic backgrounds of community college students, faculty, and staff.
- 2. Performing complex and responsible secretarial and administrative support duties.
- 3. Interpreting, applying, and explaining rules, regulations, policies and procedures.
- 4. Using a computer and related software applications.
- 5. Establishing and revising priorities and policies of clerical work and office activities.
- 6. Organizing, coordinating, and overseeing office activities.
- 7. Maintaining confidentially and exercising discretion.
- 8. Working independently with little direction; making decisions in procedural matters without immediate supervision.
- 9. Establishing and maintaining cooperative and effective working relationships with others.
- 10. Meeting schedules and timelines.
- 11. Conducting complex research and compiling and presenting results from multiple sources.
- 12. Coordinating the implementation of policies and procedural changes.
- 13. Performing mathematical calculations.
- 14. Analyzing problems, identifying alternative solutions, projecting consequences of proposed actions, and implementing recommendations in support of goals.
- 15. Communicating effectively, both orally and in writing.
- 16. Handling multiple priorities simultaneously.
- 17. Operating a variety of office equipment such as a computer and relevant software, calculator, copier and dictation equipment.

- 18. Making arrangements for meetings, travel and conferences.
- 19. Preparing and maintaining a variety of reports, records, and related items, including statistical and financial data.

## **Experience and Training Guidelines:**

Any combination of experience and training that would likely provide the required knowledge and abilities is qualifying. A typical way to obtain the knowledge and abilities would be:

## Experience:

Four years of increasingly responsible secretarial experience, including experience in an administrative office operating automated computer equipment and systems.

## **Education/Training:**

An associate's degree from an accredited college or university in business administration or a related field.

## WORKING CONDITIONS.

## **Environmental Conditions:**

Office conditions; subject to constant interruptions and hostile individuals.

## **Physical Conditions:**

Essential functions may require maintaining physical condition necessary for sitting for prolonged periods of time; extensive use of computer keyboard; extensive verbal and electronic communication with systems users; and moderate or light lifting.

# TERMS OF EMPLOYMENT.

The duration of any fully restricted funded position in this classification is dependent upon the continuation of funding.