

Classification Title: Health Services Specialist

<b>Department:</b> Health Se		ervices	EEO6 Code:	3
Employee Group:	Classified		Salary Grade:	24
Supervision Received From:		Director, Health Services	Date of Origin:	9/2016
Supervision Given:		General Supervision	Last Revision:	9/2016

Class specifications are intended to present a descriptive list of the range of duties performed by employees in the class. Specifications are not intended to reflect all duties performed by individual positions.

### JOB SUMMARY.

Develops, coordinates and implements health education outreach program activities and events for Health Services; develops a variety of health education and promotional materials; coordinates the department's electronic medical records system.

### DISTINGUISHING CHARACTERISTICS.

The Health Services Specialist is distinguished from other administrative support positions by its responsibility for coordinating health education outreach programs and medical records programs.

## **ESSENTIAL AND MARGINAL FUNCTION STATEMENTS.**

Essential Functions: Essential responsibilities and duties may include, but are not limited to, the following:

- Coordinates, researches, implements, monitors and evaluates health education programs; conducts outreach and recruitment activities to encourage students and staff to participate in programs, event activities and to enroll in health education/prevention programs offered by Health Services.
- 2. Develops and distributes health education materials including handouts, flyers, brochures, posters, handbooks, reports and letters; maintains and updates marketing and program information on the District website, department website and social media accounts.
- Coordinates on-campus events including preparing facilities request forms, work orders and requisitions; works with
  other District departments and student groups to publicize events; coordinates and participates in event setup;
  responds to questions and assists in resolving concerns and complaints.
- 4. Drafts and maintains health education activities budget for Director, Health Services' approval; initiates purchase of health education expenditures; maintains program tracking databases and files; collects data for or conducts program evaluation, measurement and verification activities; prepares or collects data for statistical, financial, participant and program activity reports.
- 5. Coordinates and partners with health-related community partners and agencies in addressing health education and to develop/participate in programs at Palomar College.
- Provides electronic medical records software support and technical training; analyzes, troubleshoots and resolves or coordinates the resolution of software problems and errors with information technology (IT) professionals or software providers; answers technical questions and provides guidance to users on system functionalities and methods for

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correcting problems; works with or refers server, network, database or other complex problems to appropriate IT professionals for resolution; develops work process and procedural changes to improve work efficiency and effectiveness and supplement technology solutions; provides system setup and maintenance, prepares for and facilitates ongoing program updates; conducts medical record scanning; creates, manages and removes user profiles and required permissions to allow appropriate user access.

7. Collects, researches and analyzes data and statistics from varying sources for department and grant projects/reports, Health Services program reviews and other documents; develops and updates department manuals, policies and procedures in compliance with federal rules and regulations.

## **Marginal Functions:**

- 1. Provides clerical support and backup to Health Services administrative support staff including scheduling appointments, preparing treatment rooms and cashiering.
- 2. May provide guidance and direction in the work of lower-level staff and student workers, including assigning work to lower-level employees and ensuring completeness, accuracy and conformance with District standards.
- 3. Performs related duties and responsibilities as required.

### **QUALIFICATIONS.**

**Experience and Education/Training Guidelines:** Any combination of experience and training that would likely provide the required knowledge and abilities is qualifying. A typical way to obtain the knowledge and abilities would be:

**Experience:** Three years of increasingly responsible health education, outreach and health information technology experience.

**Education/Training:** Equivalent to a bachelor's degree from an accredited college or university with a major in public health, social services or a closely related field.

### Knowledge of:

- 1. Principles, practices, concepts and techniques used in community health and community health promotion and education.
- 2. Principles, practices, concepts and techniques used in customer service, public relations and community outreach.
- 3. Methods and techniques for troubleshooting hardware and software related issues.
- 4. Research and data analysis techniques.
- 5. Education, government and community resources available to students.
- Office administration practices and procedures.
- 7. Principles and practices of sound business communication; correct English usage, including spelling, grammar and punctuation.
- 8. Functions, rules, policies and procedures applicable to assigned areas of responsibility.
- Health Insurance Portability and Accountability act (HIPAA) regulations as they pertain to client information and records.
- 10. Federal, state and local laws, regulations and court decisions governing area of assignment.
- 11. Modern office practices, procedures and equipment including computers and applicable software programs.
- 12. Practices and procedures of public administration for budgeting, purchasing and recordkeeping.

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## Skill in:

- 1. Developing and implementing health education programs including outreach, public speaking and attending events.
- 2. Communicating information accurately and effectively to staff, students and the public.
- 3. Developing marketing materials and social media messaging.
- 4. Representing an employer effectively in interactions with public health agencies and community groups.
- 5. Maintaining computer systems for the accurate and complete client medical records and case files.
- 6. Organizing, setting priorities and exercising sound independent judgment within area of assigned responsibility.
- 7. Preparing clear, concise and accurate reports, documents, data entries, and other written materials.
- 8. Operating a computer, enterprise software, spreadsheet and word processing software and other standard office equipment.
- 9. Organizing and maintaining specialized files.
- 10. Maintaining confidentiality of student files and records.
- 11. Maintaining sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, gender identity, sexual orientation, and ethnic backgrounds of community college students, faculty, and staff.
- 12. Exercising tact and diplomacy in dealing with sensitive, complex and confidential student issues and situations.
- 13. Establishing and maintaining effective working relationships with those encountered in the course of work.

### **WORKING CONDITIONS.**

**Environmental Conditions**: The employee works under typical office conditions, and the noise level is usually quiet to moderate.

**Physical Conditions:** Essential and marginal functions may require physical fitness requirements necessary to perform the job functions with or without accommodation, such as the ability to sit; stand and walk for long periods; use hands to repetitively finger, handle and feel computers and standard business equipment; and reach with hands and arms. The employee is frequently required to lift up to 25 pounds unaided.

# TERMS OF EMPLOYMENT.

The duration of any fully restricted funded position in this classification is dependent upon the continuation of funding.

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