

Classification Title:

Senior Executive Assistant to the Superintendent/President and Governing Board

Department:	epartment: President's Office		EEO6 Code:	4
Employee Group:	Confidential and Supervisory Team (CAST)		Salary Grade:	52
Supervision Receive	d From:	Superintendent/President	Date of Origin:	August 2014
Supervision Given:		N/A	Last Revision:	September 2021

Class specifications are intended to present a descriptive list of the range of duties performed by employees in the class. Specifications are not intended to reflect all duties performed by individual positions.

<u>JOB SUMMARY.</u> Responsible for performing a wide variety of highly complex and confidential secretarial and administrative duties in support of the Superintendent/President and the Governing Board. Takes, transcribes, and distributes official Governing Board minutes and maintains related files; organizes and coordinates clerical activities, and ensures efficient operations relieving the Superintendent/President and Governing Board members of administrative detail.

DISTINGUISHING CHARACTERISTICS. The Senior Executive Assistant to the Superintendent/Governing Board is distinguished from the Executive Assistant (President's Office) classification by its highly confidential and complex administrative support work performed for the Superintendent/President and the Governing Board. This classification serves as the recording secretary to the Governing Board.

ESSENTIAL AND MARGINAL FUNCTION STATEMENTS.

Essential Functions: Essential responsibilities and duties may include, but are not limited to, the following:

- 1. Performs complex and responsible administrative assistance duties requiring specialized and extensive knowledge of the operations of the President's Office and related educational administrative functions; stays abreast of updates of the Ralph M. Brown Act, Education Code, legislative bills pending and passed, Robert's Rules of Order, and other legal requirements that may affect the District.
- 2. Organizes and manages the day-to-day activities of the President's Office/Governing Board Office to ensure efficient and effective office operations; establishes and implements methods for providing the necessary support services to the Superintendent/President and Governing Board members coordinates communications; performs a vast range of complex duties to assist the Superintendent/President and Governing Board members;.
- 3. Schedules and arranges meetings, appointments, interviews, and conferences on- and off-campus; makes travel arrangements as requested; plans and arranges special receptions, luncheons, and other gatherings as requested.
- 4. Receives and transcribes dictation of letters and memoranda, including material of a confidential nature; prepares correspondence and memoranda independently or from oral instructions; collects information and prepares replies to requests from other institutions, external agencies, the general public, and other interested parties regarding District policies and procedures.
- 5. Responds to inquiries from the public; answers questions and disseminates information as appropriate; interacts regularly with and provides information and assistance to Governing Board members, potential donors, and other administrative personnel.

- 6. Coordinates communication and activities with other District departments and personnel, students, educational institutions, other outside organizations, and the public.
- 7. Compiles and prepares preliminary and final agenda items for Governing Board meetings; prepares, duplicates, and distributes final agenda items and supporting back-up materials; ensures Governing Board agendas are disseminated appropriately and posted as required by law; attends regular and special meetings of the Governing Board; drafts Governing Board minutes for Board approval; assigns resolution numbers to agenda items as needed; maintains a computerized directory of passed Governing Board resolutions and provides copies to appropriate internal departments; maintains Governing Board exhibit files.
- 8. Maintains the Governing Board website.
- 9. Participates in complex research projects associated with existing and proposed policy and procedures, organizational data, and/or other projects as assigned.
- 10. Serves as a liaison with the public for requests to place items on the Governing Board's agenda; ensures agenda items proceed through appropriate channels and secures required approvals and signatures; prepares Regular and Special Meeting Notices and agendas in accordance with the Brown Act; with approval of the Superintendent/President, may contact legal counsel to ensure compliance with the Brown Act or other Governing Board related matters; ensures compliance with legal deadlines.
- 11. Updates and coordinates Governing Board policies and administrative procedures as part of the District's review cycle and in response to updates provided by the Community College League of California (CCLC).
- 12. Oversees the maintenance of Board minutes and meeting materials and District policies and procedures ensuring that all legal records retention requirements are met.
- 13. Researches and composes resolutions to be considered for Board policy, ensuring proper formulation and placement on agenda as appropriate; researches past Board actions when necessary; discusses proposed resolutions with District departments.
- 14. Sets up the Governing Board Room prior to meetings; distributes materials as necessary; dismantles Board Room and secures equipment; Ensures availability of parking for trustees, attorneys, and presenters; Provides appropriate instructions and guidance for members of the public wishing to participate in Board meetings.
- 15. Serves as the District Filing Officer for the Fair Political Practices Commission (FPPC) Form 700; monitors and notifies filers who fail to file, maintain filer records, coordinates with County Offices as needed; files enforcement referrals, if needed, with the FPPC.
- 16. Operates a variety of office equipment and machines, including, but not limited to, a personal computer, facsimile machine, transcription machine, calculator, audio recorder, webcam, and photocopier.
- 17. Inspects documents, forms, records, reports and other materials for accuracy, completeness, and conformance to established standards; processes a variety of forms and documents according to established procedures.
- 18. Plans, coordinates, and organizes specialized programs, workshops, events, and/or other related items as assigned.
- 19. Answers telephones, screens calls, takes messages, and takes appropriate action when necessary; assumes the duties of the Executive Assistant (President's Office) in their absence.
- 20. Plans, prioritizes, assigns, and reviews the work of assigned staff responsible for performing a wide variety of clerical duties.
- 21. Provides work direction and training to student workers.

Marginal Functions:

- 1. Participates in/on a variety of committees, task forces, meetings, and/or other related groups in order to receive and/or convey information.
- 2. Participates in shared governance through service on planning and/or operations councils, committees, subcommittees, task forces, and work groups.
- 3. Performs related duties and responsibilities as required.

QUALIFICATIONS.

Experience and Education/Training Guidelines: Any combination of experience and training that would likely provide the required knowledge and abilities is qualifying. A typical way to obtain the knowledge and abilities would be:

Experience:

Five years of increasingly responsible secretarial experience, including at least one year of experience involving parliamentary procedure.

Education/Training:

An associate degree from an accredited institution in business administration or a related field.

Licenses and Other Requirements:

Must qualify as a Notary Public within the first six months of employment in this classification.

Preferred Qualifications:

Demonstrated professional experience working with elected officials for at least one year.

Knowledge of:

- The Ralph M. Brown Act and parliamentary procedures; applicable federal, state, and local laws and regulations including, but not limited to, the California Government Code, California Education Code, and Title 5 of the California Code of Regulations.
- 2. Principles and practices of institutional accreditation.
- 3. Modern office practices, procedures, and equipment.
- 4. Organization, functions, policies, and procedures of the District.
- 5. Meeting functions and procedures of an elected governing body.
- 6. English usage, grammar, spelling, punctuation, and vocabulary.
- 7. Public relations principles and customer service techniques, including the use of tact, patience, and courtesy.
- 8. Telephone techniques and etiquette.
- 9. Office management principles, practices, and techniques.
- 10. Filing principles and practices.
- 11. Principles of business letter writing and basic report preparation.
- 12. Basic budgeting principles.
- 13. Basic accounting principles and practices.
- 14. Meeting and special event planning and preparation techniques.

Skill in:

- 1. Performing complex and responsible administrative support duties in support of a governing board and administrators.
- 2. Preparing governing body agendas utilizing BoardDocs or another cloud-based platform.
- 3. Writing official governing board minutes.
- 4. Interpreting, applying, and explaining rules, regulations, policies, and procedures.
- 5. Conducting complex research and compiling and presenting results from multiple sources.
- 6. Coordinating the implementation of policies and procedural changes.
- 7. Maintaining current knowledge of the California Education Code and other applicable federal, state, and local laws and regulations, including the Ralph M. Brown Act.
- 8. Preparing correspondence and reports independently.
- 9. Maintaining confidentiality and exercising discretion.
- 10. Analyzing problems, identifying alternative solutions, projecting consequences of proposed actions, and implementing recommendations in support of goals.
- 11. Making decisions in procedural matters without immediate supervision.
- 12. Communicating effectively, in both oral and written English.
- 13. Analyzing situations accurately and adopting effective courses of action.
- 14. Establishing and maintaining cooperative and effective working relationships with others.
- 15. Using a computer and related software applications.
- 16. Organizing, coordinating, and overseeing office activities.
- 17. Making arrangements for meetings, travel, and conferences.
- 18. Performing basic mathematical calculations.
- 19. Developing and maintaining filing systems.
- 20. Handling multiple priorities simultaneously.
- 21. Preparing and maintaining a variety of reports, records, and related items, including statistical and financial data.
- 22. Adhering to schedules and timelines.
- 23. Maintaining sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, gender identity, sexual orientation, and ethnic backgrounds of community college students, faculty, and staff.

WORKING CONDITIONS.

Environmental Conditions: Office environment; exposure to computer screens; extensive contact with faculty, staff, Governing Board members, outside vendors and the public; may travel to various locations.

Physical Conditions: Essential functions may require maintaining physical condition necessary for extensive use of computer keyboard, extensive verbal and electronic communication with others, and ambulating for extended periods of time; visual acuity for creating computer-generated work and reading printed materials; and moderate or light lifting.

TERMS OF EMPLOYMENT.

The duration of any fully restricted funded position in this classification is dependent upon the continuation of funding.