Newly Proposed HR Outcomes (N=7)	Ties to Accreditation Standards	Ties to Draft Strategic Plan 2013	Ties to Original Draft of HR Outcomes (N=6)
Design and Update HR Outcomes and Systematic Evaluation Model to Reflect Institutional Planning Updates and Increased Program Complexity.		Values: "Through ongoing planning and self- evaluation, we strive to improve performances and outcomes." Goal 1; Goal 2-Objective 2.4 SAOACs.	(6) Seek new and innovative solutions to employee problems, challenges and issues.
2. Optimize Resources towards Recruitment, Hiring, and Retention of a Highly Qualified Faculty and Staff.	Standard IIIA. The institution employs qualified personnel to support student learning; Standard III.A.1.a (job descriptions, selection criteria, hiring qualified personnel), and III.A.2 (sufficient numbers of employees).		(1) Recruit a highly qualified and diverse faculty and staff; (2) Support retention of staff through fair and equitable employment support and HRS activities.
3. Promote Equity and Diversity through Improved EEO, Non-Discrimination and Harassment Practices.	Standard IIIA (encourage diversity); Standard III.A.3.a.; Standard III.A.4 a-c: (issues of equity and diversity).	<u>Mission</u> : Serve students of diverse origins; <u>Values</u> : Equity and diversity. <u>Goal 4-Objective</u> <u>4.1</u> : Complete EEO Plan.	(2) Support retention of staff through fair and equitable employment support and HRS activities;(4) Provide high level of quality, consistent customer service to all stakeholders (applicants, employees, public).
4. Improve Satisfaction, Productivity, Service and Performance of HR Staff.	Standard III.A (employs qualified personnel to support); Standard III.A.2. (sufficient staff) and Standard III.A.5. (opportunities for development).	diverse staff to meet needs of students.	(4) Provide high level of quality, consistent customer service to all stakeholders (applicants, employees, public); (5) Provide information for employees to make informed life decisions; Achieve a highly productive, qualified and motivated HRS staff.
and Cohesive Policies and Procedures and Employee Handbooks.	III.A.1.a. (hiring, equivalency criteria and processes); Standard III.A.1.b. (evaluation processes); Standard III.A.1.d. (written code of ethics).	<u>Values</u> : <u>Integrity; Trust,</u> and <u>Equity</u> .	(4) Provide high level of quality, consistent customer service to all stakeholders (applicants, employees, public); (5) Provide information for employees to make informed life decisions.
6. Identify, Develop and Provide Opportunities for Employee Performance Feedback and Continued Professional Growth.	Standard III.A.1 (evaluated regularly; provided opportunities for professional development); Standard III.A.1. (employing qualified personnel); Standard III.A.1.c. (SLOs on evaluations); Standard III.A.5. (professional development).	<u>Values</u> : Improve performances, self- evaluation; excellence in teaching and service.	(5) Provide information for employees to make informed life decisions; (6) Seek new and innovative solutions to employee problems, challenges and issues
7. Ensure Legally Compliant and Standardized Records Retention and Destruction Processes.	Standard III.A.3.b. (personnel records).	<u>Values</u> : Trust; Integrity.	(3) Maintain accurate and up-to-date confidential personnel records.