

| | Progress/Related Activities |
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| <p><u>Board Goal</u></p> <p>Goal 1: <i>Maintain an exceptional learning environment for students by ensuring that appropriate plans and policies are in place to sustain and improve the College's institutional effectiveness.</i></p> <p><u>Related College Strategic Goal</u></p> <p>Goal 1: Implement instructional strategies that strengthen and connect teaching and learning across the college.</p> <p>Goal 5: Ensure the fiscal stability of the college and increase enrollments.</p> <p><u>Related accreditation standard</u></p> <p>Standard I: Mission, Academic Quality and Institutional Effectiveness, and Integrity</p> <p>Standard II: Student Learning Programs and Support Services</p> <p>Standard III: Resources</p> <p>Standard IV: Leadership and Governance</p> | <ol style="list-style-type: none"> Engage in a study session on Strategic Plan 2019. <ul style="list-style-type: none"> <i>Sept. 2016 the Board participated in a workshop (and first reading) of Strategic Plan 2019 (SP 2019).</i> <i>Nov. 2016 The Board provided additional input into SP 2019.</i> <i>Jan. 2017 The Board reviewed and approved SP 2019.</i> Monitor progress on the development and implementation of the College's plans and planning cycles as defined in the Integrated Planning Model. <ul style="list-style-type: none"> <i>Aug. 2016 the District approved contract with Helix Environmental Planning for SM campus projects included in the Facility Master Plan.</i> <i>Aug. 2016 the Board received an update on the Prop M projects completed, in progress, and planned.</i> <i>Sept. 2016 Board discussed the integration of the District's guiding plans and the planning cycles.</i> <i>Oct. 2016 The Board reviewed and approved the Five Year Construction Plan.</i> Expect a report on the progress the College is making towards implementing its Student Equity Plan. <ul style="list-style-type: none"> <i>The District has expanded its marketing efforts including but not limited to banners, advertising, bill boards, as reported in BUN.</i> |

- *To facilitate implementation of the college's equity plan, the Student Success and Equity Council is engaged in the following:*
 - *Providing support to increase and strengthen instructional and student support services (e.g., First Year Experience, Summer Bridge, tutoring, and mentoring) identified in the equity plan.*
 - *Providing professional development opportunities aligned with and in support of the equity plan (e.g., M2C3, Redesigning America's Community College)*
 - *Offering student equity engagement activities and events such as an equity film/book series and regional equity events.*
 - *The Board is tentatively scheduled to receive a brief report on Equity in April 2017 as part of the annual Institutional Effectiveness Review & Student Success Scorecard.*
4. Ensure the College develops and implements an enrollment management plan that enhances access and success and is integrated with budgetary planning.
- *Aug. 2016 The Board received an update on enrollment strategies that will be utilized as well as efforts being taken to better understand industry needs for employees.*
 - *Oct. 2016 the Board approves first CCAP agreements with Bonsall and San Marcos Unified School districts. The Board receives an update on enrollment management and participates in a discussion related to scheduling, course sequencing/rotation, and delivery methods. The Board was briefed on the new My Class Finder tool.*
 - *The College has engaged the Institutional Effectiveness Partnership Initiative (IEPI) to provide technical assistance in the development of a Strategic Enrollment Management Plan. A Professional Resource Team*

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| | <p><i>(PRT) is scheduled to meet with the college in late January/Early February. Reported to the Board via BUN Sept. 2016</i></p> <ul style="list-style-type: none"> <i>The College has established a constituent-based Enrollment Management Task Force to create the Strategic Enrollment Management Plan. The Task Force is chaired by the Dean of Career and Technical Education and the Faculty Senate President. Reported to the Board via BUN Aug. 2016.</i> <p>5. Make certain the college makes progress on plans to staff and open its Education Centers, in particular, ensure the South Center is on schedule to open in 2017.</p> <ul style="list-style-type: none"> <i>July 2016 the Board approves Resolution 16-21509 exempting the South Education Center site from certain zoning ordinances.</i> <i>Aug. 2016 the Board receives an update on plans for the North Center from Dr. Blake. As part of the Prop M Update the Board was briefed on the status of the South Education Center.</i> <i>Sept. 2016:</i> <ul style="list-style-type: none"> <i>the Board approves the settlement agreement with the City of San Diego</i> <i>re-establishes itself in Ramona with K-12 partnership</i> <i>discusses the District's plan for a modular village at the North Center</i> <i>approves contracts for the South Education Center</i> <i>construction began on So. Education Center</i> <i>Jan. 2017 the Board updated on So. Center facilities planning meeting via BUN</i> <p>6. Engage in a study session regarding the College's efforts to identify new areas of development and growth, including college and regional initiatives related to Career Technical Education and "Doing What Matters," contract education, and community education.</p> |
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| | <ul style="list-style-type: none">• <i>July 2016, IVPI Sourbeer briefs the Board on the “Doing What MATTERS” CTE campaign.</i>• <i>Nov. 2016 the Board accepts a grant (CTE Data Unlocked Initiative – Workforce & Economic Development)</i>• <i>This topic will be addressed during the Board’s March 2017 study session.</i> |
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| | Progress/Related Activities |
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| <p><u>Board Goal</u></p> <p>Goal 2: <i>Ensure that the College maintains and supports a diverse faculty and staff who are committed to student learning and supporting the needs of all Palomar students.</i></p> <p><u>Related College Strategic Goal</u></p> <p>Goal 4: Strengthen, promote, and support the college's diverse workforce through strategies focused on recruitment, hiring, and retention.</p> <p><u>Related accreditation standard</u></p> <p>Standard III: Resources A. Human Resources:</p> | <ol style="list-style-type: none"> Complete the onboarding process for the new Superintendent/President. <ul style="list-style-type: none"> <i>The Board welcomed Dr. Blake to the District, July 2016.</i> <i>The Board and Dr. Blake met to discuss goals, expectations, and evaluations Aug., Oct., Nov., & Dec. 2016.</i> Expect regular reports on the college's progress related to recruiting, hiring, onboarding, and supporting a diverse faculty, staff, and administration. <ul style="list-style-type: none"> <i>The College has engaged the Institutional Effectiveness Partnership Initiative (IEPI) to provide technical assistance in an evaluation of Human Resource Services business processes. The College has requested that the evaluation place focus on recruiting and hiring practices to improve efficiency and increase the diversity of faculty. A Professional Resource Team (PRT) is scheduled to meet with the college in late January/Early February. Reported to the Board via BUN Sept. 2016</i> <i>The College has identified a consultant to work with HRS to develop strategies and training related to diversity and cultural fluency. Work will begin in Spring 2017.</i> <i>July 2016 Chancellor's Office commends District on EEO Plan: multiple measures #4 Outreach & Publications #5 Procedures for addressing diversity throughout hiring steps and levels & #8 Diversity incorporated into criteria for employee evaluation and tenure review.</i> <i>The Board briefed on Fall 2016 Plenary events and on-going Professional Development and Professional Growth opportunities.</i> <i>Aug. & Oct., 2016 the Board is briefed on plans for a new on-boarding process in development.</i> |

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| | <p>3. Ensure the college has in place comprehensive professional development program for all faculty and staff which includes as one component strategies designed to strengthen the cultural fluency of the college community.</p> <ul style="list-style-type: none">• <i>Aug. & Oct., 2016 the Board is briefed on plans to combine Professional Development and Professional Growth to create a comprehensive professional development program for all employees.</i> <p>4. Monitor the College's progress on developing a process for determining the number of classified staff and administrators with appropriate preparation and experience to provide adequate support for the institution's mission and purposes.</p> <ul style="list-style-type: none">• <i>Given its size and diversity of programs, the administration has initiated conversations to define optimum organizational structures for the College.</i>• <i>A timeline is being developed to complete the Staffing Plan.</i> <p>5. Engage in a study session to develop and monitor the District's implementation towards this goal.</p> |
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This topic to be addressed during the Board's May study session (tentatively scheduled)

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| <p><u>Board Goal</u></p> <p>Goal 3: <i>Ensure the college implements programs and services that improve student access, progress, learning, and achievement of our diverse student population.</i></p> <p><u>Related College Strategic Goal</u></p> <p>Goal 2: Strengthen efforts to improve outreach, persistence, and student success.</p> <p><u>Related accreditation standard</u></p> <p>Standard II: Student Learning Programs and Support Services</p> | <ol style="list-style-type: none"> 1. Monitor college performance on the state's accountability scorecard and other measures of institutional effectiveness and student success. <i>A Board workshop is tentatively scheduled for April 2017 as part of the annual Institutional Effectiveness Review & Student Success Scorecard.</i> 2. Engage in a study session on how the College works with its educational partners to facilitate access to and transition from Palomar. <i>This topic will be addressed briefly during the Board's March 2017 study session.</i> <i>Several items college is addressing towards this goal that have been reported to the Board (including but not limited to):</i> <ul style="list-style-type: none"> • <i>Palomar Promise</i> • <i>Promise partnerships & donors</i> • <i>CCAP Partnerships</i> • <i>Ramona K-12 transition courses</i> • <i>Meetings with Unified School Districts: Borrego Springs, Warner Springs, Valley Center-Pauma, Escondido, San Marcos, Poway, Bonsall, Julian & Fallbrook.</i> • <i>Superintendent/Principals Breakfast</i> |

3. Expect regular reports regarding the College's efforts to engage with the community and promote its programs, services, and successes.

The Superintendent/President and Vice Presidents keep the Board apprised of efforts via regular reports at Board meetings and the Board Update Newsletter (BUN) (including but not limited to):

- *Education to Career Network agreement (AB104)*
- *Addressing food insecurity – Convening at SD Food Bank*
- *SDSU Minority Male Community College Collaborative (M2C3)*
- *"Cammies to College" event (July BUN)*
- *Discussions with City of San Marcos and San Diego North Economic Development Council regarding the Smart City Initiative Round Table Series*
- *Dr. Blake presented at San Marcos Kiwanis (Aug. BUN)*
- *Executive leadership meetings with Tribal leadership*
- *Innovate 78 Mayor's luncheon*
- *Dr. Blake met with the Superintendents of all eleven feeder high school districts*
- *IVPI Sourbeer serving on Board of Directors for KOCT (educational media)*
- *North San Diego Business Chamber*
- *Rotary 78 & Escondido Sunrise Rotary*
- *High School Counselors' conference*
- *Meeting with Assemblymember Shirley Weber – higher ed. issues*
- *Academic Spotlight Calendar webpage launched*
- *Promoting and celebrating success:*
 - *78 Bill boards, Sprinter and bus wraps, light pole banners, Annual Report*

Board Goal

Goal 4: *Actively participate in legislative advocacy for community college issues.*

Related College Strategic Goal

No related goal in this area.

Related accreditation standard

Standard IV: Leadership and Governance

1. Actively participate in legislative conferences.

- *Trustees attended the CCLC November conference; Trustee Evilsizer served as a diversity panel participant at the conference.*
- *Trustees attended the ACCT Leadership Conference.*
- *Trustees are attending the January CCLC Legislative conference. The League's Annual Legislative Conference provides a unique opportunity to connect with other advocates and learn the latest news on higher education in California. Attendees will also learn about new members of legislative committees, legislative proposals affecting colleges and student learning, and advocacy strategies for the current legislative year.*

2. Actively participate on community college advocacy groups.

The District maintains memberships in, and Trustee engage with:

- *California Community College League (CCLC)*
- *Association of Community College Trustees (ACCT)*
- *California Association of Latino Community College Trustees and Administrators*

The Board supports Associated Student Government (ASG) members and the Board's Student Trustee to attend March 2017 Washington D.C. conference (American Student Association Community Colleges)

3. Track, monitor, and respond to legislation related to community colleges.

- *Aug. 2016 Chadwick briefed the Board on Propositions 51 and 55.*

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| | <ul style="list-style-type: none">• <i>October 2016 Dr. Blake reported (via BUN) on a meeting with James Floros CEO of the North County Food Bank. Dr. Blake reported to the Board (Nov. & Dec. 2016) on efforts being undertaken to mitigate food insecurity [related to Assembly Bill No. 1747 Food assistance: higher education students. (2016.)]</i>• <i>The Board was informed of current legislative issues via BUN Sept. 2016 including Assembly Bill No. 1995 Showers for homeless Students. District Policy drafted to be reviewed in Policies & Procedures Committee Feb. 2017.</i>• <i>The Board is developing a Resolution in support of a safe immigrant-friendly environment for immigrants and all students who choose to better their lives through education.</i> |
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| <p><u>Board Goal</u></p> <p>Goal 5: <i>Advance the college by strengthening business and community partnerships.</i></p> <p><u>Related College Strategic Goal</u></p> <p>Goal 3: Strengthen the college's message to our community.</p> <p><u>Related accreditation standard</u></p> <p>Standard III: Fiscal Resources D. Fiscal Responsibility and Stability</p> | <p>1. Participate in local events and organizations to ensure that the community is aware of the diversity and quality of Palomar's educational programs and services.</p> <ul style="list-style-type: none"> • <i>Trustees involved in:</i> <ul style="list-style-type: none"> ○ <i>Foundation and President's Association meetings & events</i> ○ <i>Encuentros events</i> ○ <i>Halcón initiated contact with Firehouse Subs – leading to a grant award for the First Responder Simulation Training Equipment</i> ○ <i>Chamber events such as:</i> <ul style="list-style-type: none"> ✓ <i>San Marcos "Meet Your Elected Officials"</i> ✓ <i>Vista "State of the Community" luncheon</i> • <i>Trustees represented and promoted the college at off-site events including but not limited to:</i> <ul style="list-style-type: none"> ○ <i>Ramona K-12 pre-launch partnership event</i> ○ <i>Tarde de Familia event</i> ○ <i>NAACP Freedom Fund Dinner</i> ○ <i>INEA Graduation</i> ○ <i>SDICCCA regional meetings</i> ○ <i>Vista Community Clinic events</i> ○ <i>Rotary 78</i> ○ <i>Charitable Foundation Gala</i> ○ <i>Honoring our Region's Hero's Public Safety luncheon</i> ○ <i>Community Leaders Breakfast – Report to the Region</i> ○ <i>Food Pantry Convening</i> ○ <i>The 29th All Peoples Celebration</i> • <i>Trustees attended numerous District events including:</i> <ul style="list-style-type: none"> ○ <i>Veteran's Day ceremony</i> ○ <i>Fire Fighter and Paramedic (EMT-P) graduations</i> ○ <i>Nurses Pinning ceremonies</i> |

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| | <ul style="list-style-type: none"> ○ <i>Police Academy graduation</i> ○ <i>Full and part-time Plenary events</i> ○ <i>Holiday open house events</i> ○ <i>Upward Bound/EOPS events</i> ○ <i>Grand Opening Early Childhood Education Lab School</i> ○ <i>LRC Topping Out event</i> <p><i>The District maintains memberships and participates on:</i></p> <ul style="list-style-type: none"> ➤ <i>Bonsall Chamber</i> ➤ <i>Borrego Springs Chamber</i> ➤ <i>Escondido Chamber</i> ➤ <i>Escondido Sunrise Rotary</i> ➤ <i>Fallbrook Chamber</i> ➤ <i>North San Diego Business Chamber</i> ➤ <i>Poway Chamber</i> ➤ <i>Ramona Chamber</i> ➤ <i>San Diego Regional Chamber</i> ➤ <i>San Marcos Chamber</i> ➤ <i>Valley Center Chamber</i> ➤ <i>Vista Chamber</i> <p>2. Engage in a study session on how the College connects with and relates to the business and industry partners located in the District.</p> <p><i>Board received information (via BUN) on Survey of Businesses in the District Service Area (Oct. 2016); small business outreach efforts (Nov. 2016);</i></p> <p><i>This topic will be addressed briefly during the Board's February 2017 study session</i></p> |
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