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**Board Policy**  
Chapter 2 – Governing Board

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## **BP 2510 Participation in Local Decision-Making**

### **References:**

Education Code Section 70902 subdivision (b)(7);  
Title 5 Sections 53200 et seq. (Faculty Senate), 51023.5 (staff), and 51023.7 (students);  
2024 ACCJC Accreditation Standards 4.2 and 4.3

The Governing Board of the Palomar Community College District wishes to encourage the greatest possible cooperation among its employees and believes that the best ideas are often the product of collective thought. The Board affirms its commitment to collegiality and participatory governance.

The Board is the ultimate decision-maker in those areas assigned to it by state and federal laws and regulations. In executing that responsibility, the Board is committed to its obligation to ensure that appropriate members of the District participate in developing recommended policies for Board action and administrative procedures for Superintendent/President action under which the District is governed and administered.

Each of the following shall participate as required by law in the decision-making processes of the District:

### **Faculty Senate**

Pursuant to rules adopted by the Board of Governors of the California Community Colleges, the Governing Board elects to rely primarily upon the advice and judgment of the Faculty Senate on academic and professional matters.

The term “Academic and Professional Matters” means the following policy development and implementation matters:

1. Curriculum, including establishing prerequisites and placing courses within disciplines
2. Degree and certificate requirements
3. Grading policies
4. Educational program development

5. Standards or policies regarding student preparation and success
6. Governance structures, as related to faculty roles
7. Faculty roles and involvement in accreditation processes, including self-study and annual reports
8. Policies for faculty professional development activities
9. Processes for program review
10. Processes for institutional planning and budget development
11. Faculty Hiring Policy, Faculty Hiring Criteria, and Faculty Hiring Procedures
12. Other academic and professional matters as mutually agreed upon by the Governing Board and the Faculty Senate. As other such academic and professional matters are identified, they will be added to this list.

### **Palomar Faculty Federation**

Consistent with the EERA (Educational Employment Relations Act), the Palomar Faculty Federation shall represent faculty on campus committees dealing with mandatory subjects of bargaining including: salaries, benefits, and working conditions.

### **Council of Classified Employees/AFT**

Consistent with the EERA (Educational Employment Relations Act), the Palomar Council of Classified Employees/AFT shall represent classified staff on campus committees dealing with mandatory subjects of bargaining including salaries, benefits, and working conditions.

### **Administrative Association, and Confidential and Supervisory Team**

All staff shall be provided with opportunities to participate in the formulation and development of District policies and procedures that have a significant effect on staff. The opinions and recommendations of the Administrative Association, and Confidential and Supervisory Team will be given every reasonable consideration.

### **Students**

The Associated Student Government shall be given an opportunity to participate effectively in the formulation and development of District policies and procedures that have a significant effect on students, as defined by law. The recommendations and positions of the Associated Students will be given every reasonable consideration. The selection of student representatives to serve on District committees or task forces shall be made after consultation with the Associated Students Government. The following topics are identified in the California Code of Regulations, Title 5, Section 51023.7 as having a significant effect on students:

1. Grading policies
2. Codes of student conduct
3. Academic disciplinary policies
4. Curriculum development
5. Courses or programs which should be initiated or discontinued
6. Processes for institutional planning and budget development
7. Standards and policies regarding student preparation and success
8. Student services planning and development

Student fees within the authority of the District to adopt and any other district and college policy, procedure, or related matter that the District Governing Board determines will have a significant effect on students.

Except for unforeseeable emergency situations, the Board shall not take any action on matters subject to this policy until the appropriate constituent group or groups have been provided the opportunity to participate.

Nothing in this policy will be construed to interfere with the formation or administration of employee organizations or with the exercise of rights guaranteed under the Educational Employment Relations Act, Government Code Sections 3540, et seq.

Also see BP/AP 2410 Board Policies and Administrative Procedures, AP 2510 Participation in Local Decision-Making, BP/AP 3100 Organizational Structure, BP/AP 3200 Accreditation, and BP/AP 3250 Institutional Planning.

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*(Replaces former Palomar College Policies  
2510, 4.0, 4.5 and all previous versions of BP  
2510)*