

INSTRUCTIONAL SERVICES

BP 4025 PHILOSOPHY AND CRITERIA FOR ASSOCIATE DEGREE AND GENERAL EDUCATION

References:

- Title 5 Section 55061
- ACCJC Accreditation Standard II.A (formerly II.A.3)

The Superintendent/President shall establish procedures to assure that courses used to meet general education and associate degree requirements meet the standards in this policy. The procedures shall provide for the District to rely on the expertise of the faculty in these matters as expressed by actions of the Curriculum Committee and ratified by the Faculty Senate and the Governing Board. District procedures regarding Associate Degrees and General Education will follow from the philosophy and criteria expressed in AP 4025 titled Philosophy and Criteria of Associate Degree and General Education and from the requirements delineated in pertinent sections of Education Code, Title 5, and Accreditation Standards.

The District's associate degrees symbolize a successful attempt to lead students through equitable learning experiences designed to develop certain capabilities and insight, including:

- Develop a critical understanding of ethnic, racial, and cultural diversity and be able to participate in a multicultural society.
- Think critically and communicate clearly and proficiently through oral, written, and visual expression.
- Apply and use mathematics in the curriculum in multiple modalities to quantitatively reason within written and oral communications.
- Provide diverse understanding and modes of inquiry of the major disciplines
- Develop an appreciation for the value of ethics, integrity, honesty, self-management, and the welfare of others.
- Advance awareness of student's own capabilities and growth by means of self-reflection and self-validation.

In addition, the District will ensure that its educational programs are consistent with its institutional mission and the purposes, demographics, and economics of its community. Detailed descriptions of these programs will appear in the catalog.