


TOWN HALL MEETING

SCFF 101

Institutional Effectiveness, Planning,
and Fiscal Stewardship Council
(IEPFSC)



SCFF 101 Game

Share
Puzzle 

by SEM Group 1

SCFF BASE ALLOCATION	FUNDING PROTECTION	SPECIAL ADMIT	TOTAL COMPUTATIONAL REVENUE (TCR)
SCFF SUPPLEMENTAL ALLOCATION	COMPLETION OF TRANSFER-LEVEL MATH/ENG	+9 CTE UNITS	TRANSFER TO UNIV.
FTES	FUNDING FLOOR	APPORTIONMENT	AB-540
CDCP	SCFF STUDENT SUCCESS ALLOCATION	PELL GRANT/PROMISE	DEGREES & CERTIFICATES

Shuffle

Clear

Submit



Review SCFF Vocabulary

tinyurl.com/SCFF101Game

The New York Times Games



Connections

SCFF 101 Game

Share
Puzzle 

by SEM Group 1

SCFF POTS OF MONEY

FUNDING PROTECTION, SCFF BASE ALLOCATION, SCFF STUDENT SUCCESS ALLOCATION, SCFF SUPPLEMENTAL ALLOCATION

STUDENT SUCCESS METRICS

+9 CTE UNITS, COMPLETION OF TRANSFER-LEVEL MATH/ENG, DEGREES & CERTIFICATES, TRANSFER TO UNIV.

SPECIAL POPULATIONS & FUNDING CONSIDERATIONS

AB-540, CDCP, PELL GRANT/PROMISE, SPECIAL ADMIT

FUNDING METRICS

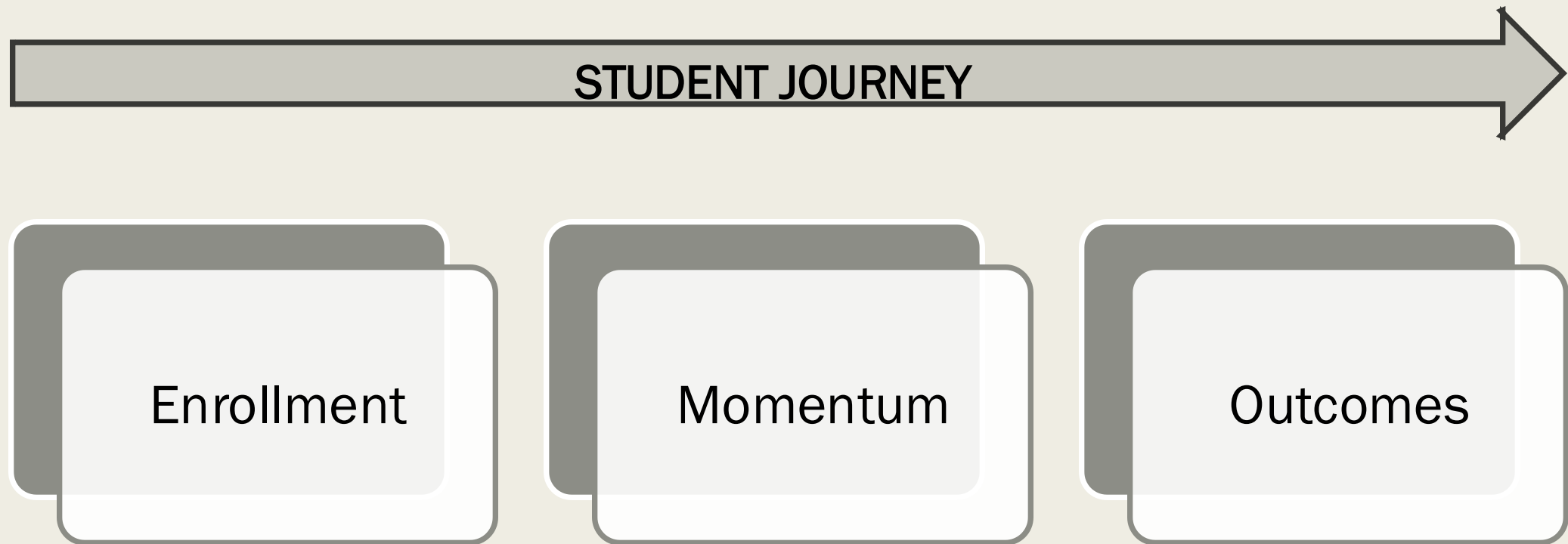
APPORTIONMENT, FTES, FUNDING FLOOR, TOTAL COMPUTATIONAL REVENUE (TCR)



Meeting Outcomes

- Introduce terminology
- SCFF Introduction and SCFF at Palomar
- SEM Project
- Connecting to SCFF existing plans Palomar Plans-
EFVP, SEA, Metrics
- You, SCFF, and Final Thoughts

Our Shared Goals



Student Centered Funding Formula (SCFF)

Overview:

- Designed to allocate funding to community colleges
 - Base Allocation (70%) - Enrollment-Based Funding (FTES)
 - Supplemental Allocation (20%) - Equity-Based Funding (Pell Grants/Promise)
 - Student Success Allocation (10%) - Outcomes-Based Funding (program completion)
- Goals of this funding model are to incentivize colleges, to improve student success, and close achievement gaps among different student populations.
- Moved from growth-oriented access to one that focuses on equitable access and student success
- Enrollment management needs to have college wide participation and a focused plan





Student Centered Funding Formula SCFF 101

■ Where did SCFF come from?

- For decades, the state funded community colleges almost solely based on student enrollment.
- Funding did not consider the type of student served.

■ SCFF considers:

- Less emphasis on seat time and more emphasis on students achieving positive outcomes.
- Conversations began years prior years prior to adoption.
- State **adopted** a new funding formula in 2018-19 called Student Centered Funding Formula (SCFF).

SCFF Allocations

Total Computational Revenue (TCR)

Base Allocation
(FTES + Basic
Allocation)

Supplemental
Allocation

Student
Success
Allocation

“We don’t do it for the funding, but the funding allows us to do it.” – Ron Gerhard

Base Allocation (FTES + Basic Allocation)

- \$ for number of full-time equivalent students enrolled
- FTES three-year average Center allocation
- College size allocation

Scheduling Considerations

- Maximize enrollment
- Use waitlists!
- Center Status
- +1000 FTEF

Supplemental Allocation

- \$ for more equitable access (Pell Grants, state aid, etc.)
- Last year's data

Scheduling Considerations

- Scheduling considerations for PT students
- Support services to accommodate this demographic

Student Success Allocation

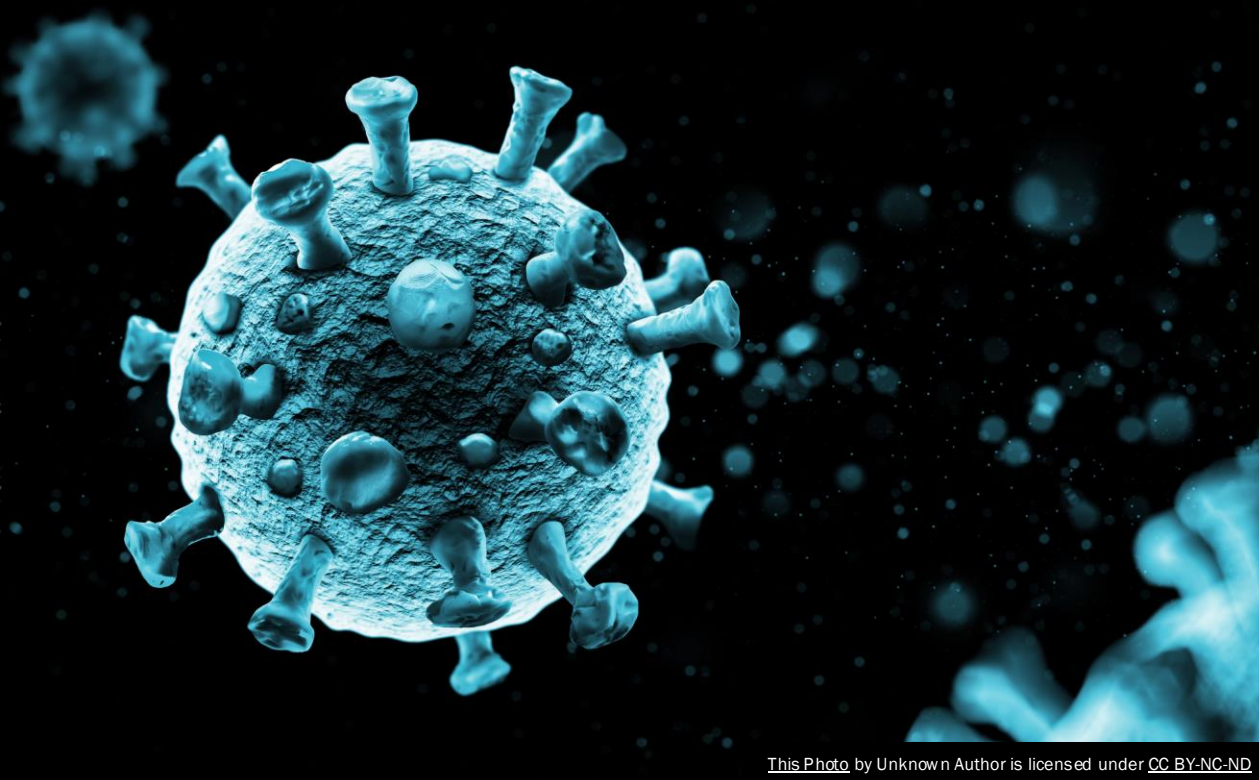
- \$ for student success metrics (degree completion, transfers, certificates)
- Three-year average of three prior
- 1 achievement per student per year

Scheduling Considerations

- Transfer pathways (accurate & on time)
- Stacked certificates

STATE SAFETY NETS





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Emergency Conditions Allowance

- COVID and natural disasters
- Allowed all districts to use **pre-pandemic student enrollment data** and counts to calculate SCFF.
- Ended 2022-23

Hold Harmless Funding Protection

- Hold harmless protection provides time for districts to ramp down their budgets to the new SCFF-calculated funding level



OR

- Find ways to increase the amount they generate through SCFF (such as by enrolling more financially needy students or improving student outcomes).



- Through 2024-25 Palomar is receiving whatever we generated in 2017-18 under the old formula, plus any subsequent apportionment COLA provided by the state.





Times Up!

- On our own
 - 2024-25- Funding floor set.
 - 2025-26- SCFF funding floor implemented- can't get less than 2024-25.
 - Only get additional funds if we increase
 - FTES
 - Financial Aid
 - Success metrics
 - COLA
 - Not automatic
 - COLA is applied to the SCFF funding rates.

A look at Palomar 2022-2023

Data used for SCFF

SCFF Student Success Data							
District	Palomar CCD						
		Points					
Supplemental	Pell Grant Recipients	1	2018-19	2019-20	2020-21	2021-22	2022-23
	Promise Grant Recipients	1	5,217	5,743	4,583	3,878	4,000
	AB540 Students	1	14,253	12,858	10,981	9,150	8,500
			671	589	480	443	500
All Students	Associate Degrees for Transfer	4	599	705	680	723	600
	Associate Degrees	3	961	930	861	851	800
	Bachelor's Degree	3				0	
	Credit Certificates	2	515	485	578	727	800
	Transfer Level Math and English	2	535	606	616	530	500
	Transfers	1.5	1,153	1,205	1,118	1,167	700
	Nine or More CTE Units	1	3,339	3,298	3,357	3,418	3,700
	Regional Living Wage	1	2,676	2,817	3,344	2,829	2,700
Pell Grant Recipients	Associate Degrees for Transfer	6	239	295	296	320	200
	Associate Degrees	4.5	402	391	374	391	300
	Bachelor's Degree	4.5				0	
	Credit Certificates	3	136	127	129	158	100
	Transfer Level Math and English	3	146	161	145	138	100
	Transfers	2.25	391	376	394	372	200
	Nine or More CTE Units	1.5	1,004	1,029	966	909	800
	Regional Living Wage	1.5	469	547	716	668	600
Promise Grant Recipients	Associate Degrees for Transfer	4	399	462	447	489	400
	Associate Degrees	3	647	614	591	599	500
	Bachelor's Degree	3				0	
	Credit Certificates	2	262	248	250	286	200
	Transfer Level Math and English	2	263	286	293	276	200
	Transfers	1.5	645	679	643	622	300
	Nine or More CTE Units	1	1,800	1,704	1,628	1,560	1,500
	Regional Living Wage	1	1,125	1,265	1,495	1,364	1,300

Supplemental Allocation Outcomes

(Equity-Based Funding)

		Points	2018-19	2019-20	2020-21	2021-22	2022-23
Supplemental	Pell Grant Recipients	1	5,217	5,743	4,583	3,878	4,025
	Promise Grant Recipients	1	14,253	12,858	10,981	9,150	8,589
	AB540 Students	1	671	589	480	443	524

Student Success Allocation Outcomes

(Outcomes-Based Funding)

		Points					
			2018-19	2019-20	2020-21	2021-22	2022-23
All Students	Associate Degrees for Transfer	4	599	705	680	723	631
	Associate Degrees	3	961	930	861	851	845
	Bachelor's Degree	3				0	0
	Credit Certificates	2	515	485	578	727	827
	Transfer Level Math and English	2	535	606	616	530	561
	Transfers	1.5	1,153	1,205	1,118	1,167	731
	Nine or More CTE Units	1	3,339	3,298	3,357	3,418	3,730
	Regional Living Wage	1	2,676	2,817	3,344	2,829	2,776

Student Success Allocation Outcomes

(Outcomes-Based Funding)

with Financial Aid Component

			Points	2018-19	2019-20	2020-21	2021-22	2022-23
All Students	Associate Degrees for Transfer		4	599	705	680	723	631
	Associate Degrees		3	961	930	861	851	845
	Bachelor's Degree		3				0	0
	Credit Certificates		2	515	485	578	727	827
	Transfer Level Math and English		2	535	606	616	530	561
	Transfers		1.5	1,153	1,205	1,118	1,167	731
	Nine or More CTE Units		1	3,339	3,298	3,357	3,418	3,730
	Regional Living Wage		1	2,676	2,817	3,344	2,829	2,776
Pell Grant Recipients	Associate Degrees for Transfer		6	239	295	296	320	287
	Associate Degrees		4.5	402	391	374	391	343
	Bachelor's Degree		4.5				0	0
	Credit Certificates		3	136	127	129	158	143
	Transfer Level Math and English		3	146	161	145	138	172
	Transfers		2.25	391	376	394	372	226
	Nine or More CTE Units		1.5	1,004	1,029	966	909	888
	Regional Living Wage		1.5	469	547	716	668	675
Promise Grant Recipients	Associate Degrees for Transfer		4	399	462	447	489	419
	Associate Degrees		3	647	614	591	599	575
	Bachelor's Degree		3				0	0
	Credit Certificates		2	262	248	250	286	257
	Transfer Level Math and English		2	263	286	293	276	264
	Transfers		1.5	645	679	643	622	387
	Nine or More CTE Units		1	1,800	1,704	1,628	1,560	1,530
	Regional Living Wage		1	1,125	1,265	1,495	1,364	1,382

Current SCFF Funding Allocation

California Community Colleges
2023-24 Second Principal
Palomar CCD
Exhibit C - Page 1

Total Computational Revenue and Revenue Sources

Total Computational Revenue (TCR)

I. Base Allocation (FTES + Basic Allocation)	\$	100,501,753
II. Supplemental Allocation		16,274,137
III. Student Success Allocation		14,443,544
Student Centered Funding Formula (SCFF) Calculated Revenue (A)	\$	131,219,434
2022-23 SCFF Calculated Revenue + COLA (B)		140,570,465
Hold Harmless Revenue (C)		139,491,879
Stability Protection Adjustment		9,351,031
Hold Harmless Protection Adjustment		-
2023-24 TCR (Max of A, B, or C)		\$ 140,570,465

[23-24 Second Principal \(P2\)](#)

Supplemental Allocation Outcomes

(Equity-Based Funding)

		Points	2018-19	2019-20	2020-21	2021-22	2022-23
Supplemental	Pell Grant Recipients	1	5,217	5,743	4,583	3,878	4,025
	Promise Grant Recipients	1	14,253	12,858	10,981	9,150	8,589
	AB540 Students	1	671	589	480	443	524

Section II: Supplemental Allocation

Supplemental Allocation - Point Value \$1238.71	Points	2022-23 Headcount	Rate	Revenue
AB540 Students	1	524	\$1,238.71	\$649,083
Pell Grant Recipients	1	4,025	1,238.71	4,985,797
Promise Grant Recipients	1	8,589	1,238.71	10,639,257
		Totals		\$16,274,137

Student Success Allocation Outcomes

(Outcomes-Based Funding)

		Points	2018-19	2019-20	2020-21	2021-22	2022-23
All Students	Associate Degrees for Transfer	4	599	705	680	723	631
	Associate Degrees	3	961	930	861	851	845
	Bachelor's Degree	3				0	0
	Credit Certificates	2	515	485	578	727	827
	Transfer Level Math and English	2	535	606	616	530	561
	Transfers	1.5	1,153	1,205	1,118	1,167	731
	Nine or More CTE Units	1	3,339	3,298	3,357	3,418	3,730
	Regional Living Wage	1	2,676	2,817	3,344	2,829	2,776

Section III: Student Success Allocation

	Points	2020-21 Headcount	2021-22 Headcount	2022-23 Headcount	Three Year Average	Rate = Point Value x Points	Revenue
All Students - Point Value \$730.42							
Associate Degrees for Transfer	4	679	723	631	677.67	\$ 2,921.68	\$1,979,923
Associate Degrees	3	861	851	845	852.33	2,191.26	1,867,682
Baccalaureate Degrees	3	0	0	0	0.00	2,191.26	0
Credit Certificates	2	580	727	827	711.33	1,460.84	1,039,143
Transfer Level Math and English	2	617	530	563	570.00	1,460.84	832,678
Transfer to a Four Year University	1.5	1,195	1,243	1,151	1,196.33	1,095.63	1,310,737
Nine or More CTE Units	1	3,378	3,418	3,811	3,535.67	730.42	2,582,519
Regional Living Wage	1	2,559	2,690	2,541	2,596.67	730.42	1,896,655
All Students Subtotal		9,869	10,182	10,369	10,140.00		\$11,509,337

Section III: Student Success Allocation

	Points	2020-21 Headcount	2021-22 Headcount	2022-23 Headcount	Three Year Average	Rate = Point Value x Points	Revenue
All Students - Point Value \$730.42							
Associate Degrees for Transfer	4	679	723	631	677.67	\$ 2,921.68	\$1,979,923
Associate Degrees	3	861	851	845	852.33	2,191.26	1,867,682
Baccalaureate Degrees	3	0	0	0	0.00	2,191.26	0
Credit Certificates	2	580	727	827	711.33	1,460.84	1,039,143
Transfer Level Math and English	2	617	530	563	570.00	1,460.84	832,678
Transfer to a Four Year University	1.5	1,195	1,243	1,151	1,196.33	1,095.63	1,310,737
Nine or More CTE Units	1	3,378	3,418	3,811	3,535.67	730.42	2,582,519
Regional Living Wage	1	2,559	2,690	2,541	2,596.67	730.42	1,896,655
All Students Subtotal		9,869	10,182	10,369	10,140.00		\$11,509,337
Pell Grant Recipients - Point Value \$184.24							
Associate Degrees for Transfer	6	295	320	287	300.67	\$ 1,105.43	\$332,366
Associate Degrees	4.5	374	391	343	369.33	829.07	306,204
Baccalaureate Degrees	4.5	0	0	0	0.00	829.07	0
Credit Certificates	3	129	158	143	143.33	552.71	79,222
Transfer Level Math and English	3	145	138	173	152.00	552.71	84,013
Transfer to a Four Year University	2.25	421	400	375	398.67	414.54	165,262
Nine or More CTE Units	1.5	965	913	889	922.33	276.36	254,893
Regional Living Wage	1.5	501	627	607	578.33	276.36	159,827
Pell Grant Recipients Subtotal		2,830	2,947	2,817	2,864.67		\$1,381,787
Promise Grant Recipients - Point Value \$184.24							
Associate Degrees for Transfer	4	446	489	419	451.33	\$ 736.95	\$332,611
Associate Degrees	3	591	599	575	588.33	552.71	325,180
Baccalaureate Degrees	3	0	0	0	0.00	552.71	0
Credit Certificates	2	250	288	257	265.00	368.48	97,646
Transfer Level Math and English	2	294	276	265	278.33	368.48	102,559
Transfer to a Four Year University	1.5	690	669	628	662.33	276.36	183,041
Nine or More CTE Units	1	1,629	1,567	1,532	1,576.00	184.24	290,359
Regional Living Wage	1	1,065	1,287	1,247	1,199.67	184.24	221,024
Promise Grant Recipients Subtotal		4,965	5,175	4,923	5,021.00		\$1,552,420
Total Headcounts		17,664	18,304	18,109	18,025.67		
Total Student Success Allocation							\$14,443,544

CCCCO SCFF Dashboard

PALOMAR SCFF Funding FY 23-24

Select a CCD

PALOMAR

Use: This page displays enrollment counts for the Base and Supplemental allocations of the formula. Select the district and fiscal year on the right side of the dashboard.

Understanding the Data: Enrollment data is displayed as a count, and California College Promise Grant recipients, Pell Grant recipients, and AB540 students as counts and as a share of unduplicated district headcount. The percent share analysis aids in understanding the magnitude of each population compared to total enrollment at the district level. The charts display number changes and percent changes in these counts from 2020-21 through 2022-23.

Fiscal Year

☐ FY 21-22

☐ FY 22-23

☒ FY 23-24

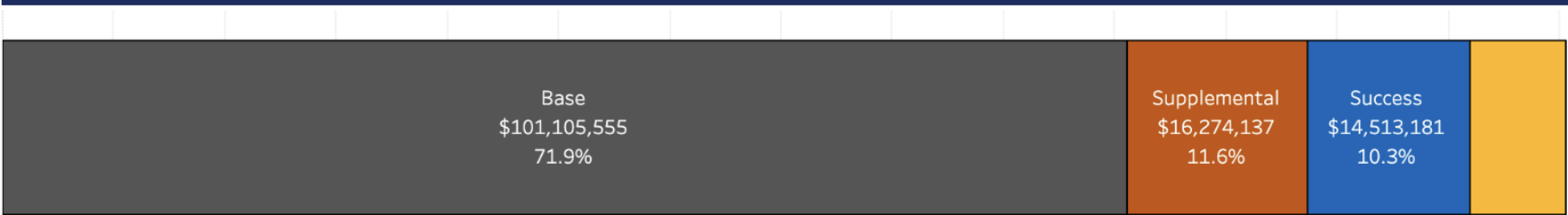
Total Funding

\$140,570,465

Total Funding Protections

\$8,677,592
(6.2% of total funding)

Funding Breakdown - Fiscal Year FY 23-24



Total FTES

18,460

Total Promise Grant Recipients

8,589
(31.0% of Unduplicated Headcount)

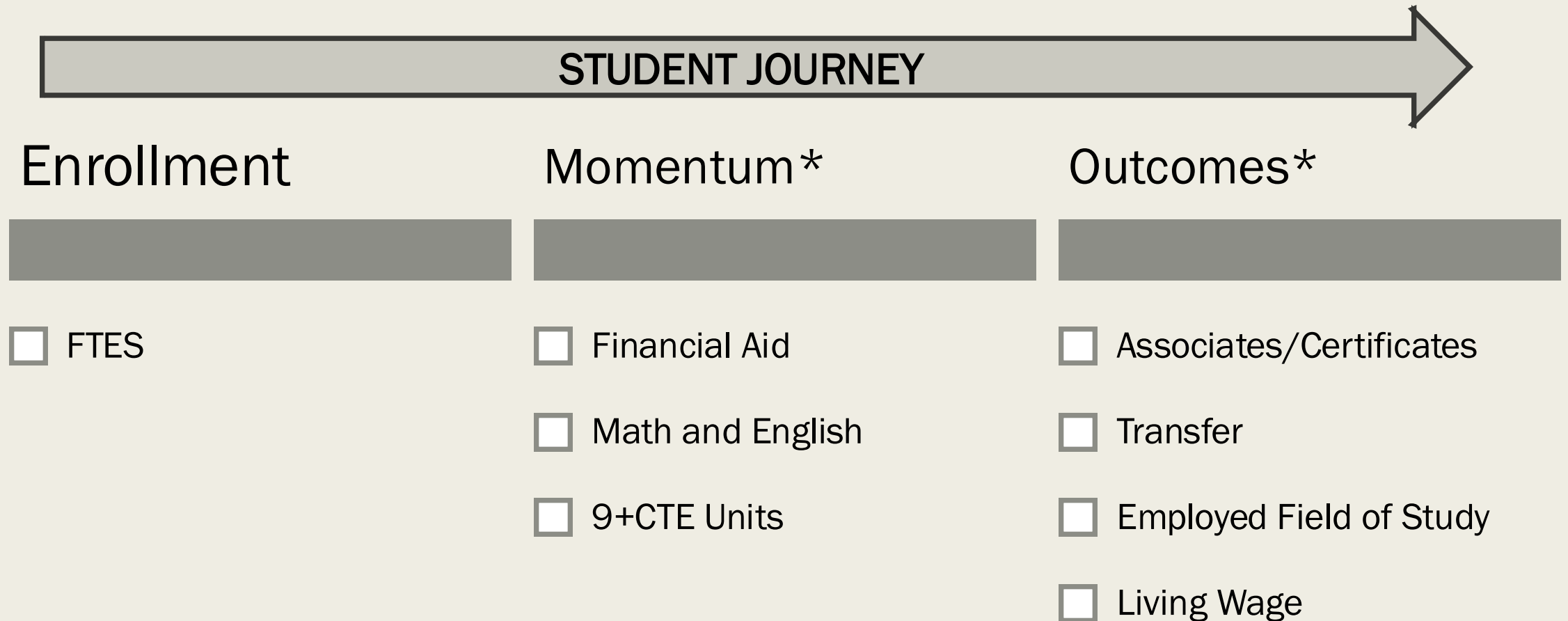
Total Pell Grant Recipients

4,025
(14.5% of Unduplicated Headcount)

Total AB540 Students

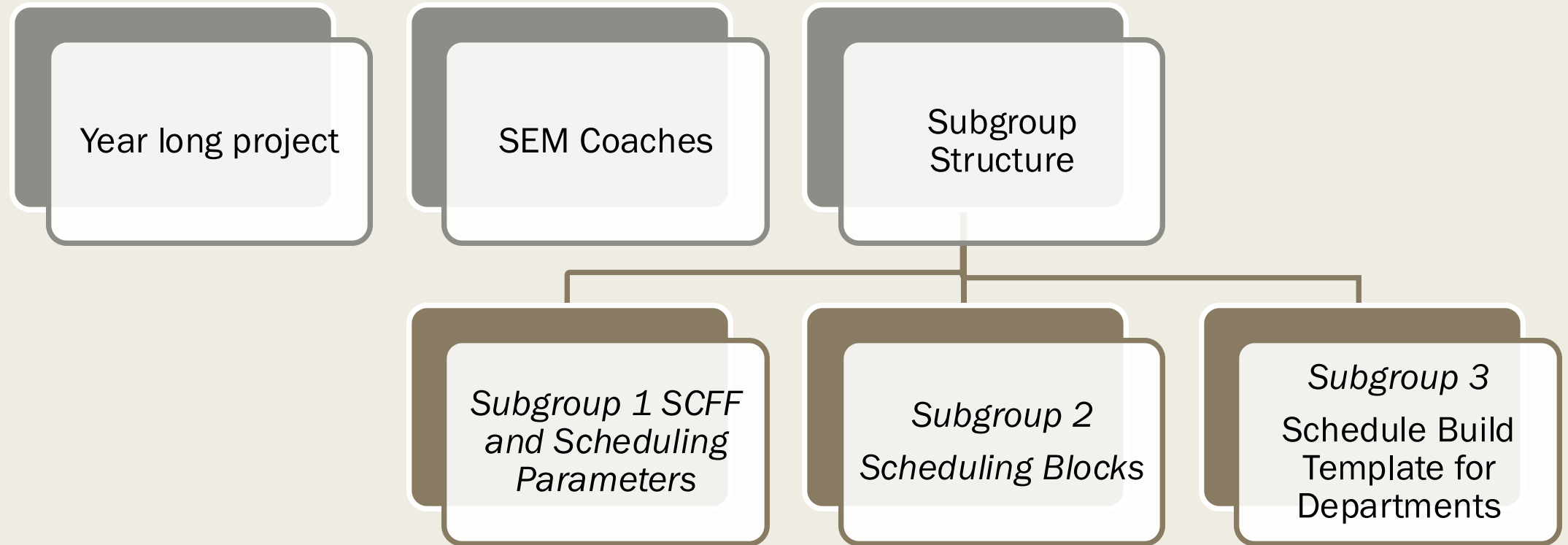
524
(1.9% of Unduplicated Headcount)

Student Centered Funding Formula and the Student Journey



*Additional points (funding) for students receiving financial aid.

SEM Academy



Overarching Metrics

How are we going to track the effects of our SEM efforts?

- **Yield Rate** - How effective are we at moving applications into registrations?
- **Persistence Rate**- How do we help our students continue on their journey?
- **Annual Count of Financial Aid Awards** - How well do we provide students with financial resources to support their studies?
- **Annual Course Success Rate** - How do we ensure success in the classroom?
- **Completion Rate** - How do we help our students complete their goals?

Overarching Metrics Ties to SCFF

Overarching Metrics and the SCFF			
Metric	Basic Allocation (FTES)	Supplemental Allocation (Equity)	Student Success Allocation
Yield Rate	✓	✓	✓
Persistence Rate	✓	✓	✓
Annual Count of Financial Aid Awards		✓	✓
Annual Course Success Rate	✓		✓
Completion Rate	✓		✓

SCFF and YOU! *What's my role?*

- Past and Present
- The Impossible - Predicting the future of SCFF
- The journey matters for our students
- Leveraging SCFF
 - Center status, Dual Enrollment, Incarcerated, Career Development College Preparation (CDCP)

Last thoughts... The Student Centered Funding Formula represents a vital shift in community college funding. Since it's now a permanent framework, we should focus our efforts on optimizing our approach to achieve its intended outcomes.

Consider What is MY role within the Student Centered Funding Formula?



QUESTIONS

Thank you for
attending!