

# “Nuts and Bolts” of the Student Centered Funding Formula



# Current Challenges

- While the system has made significant strides in improving student success, serious challenges remain.
  - Most students who enter a community college never complete a degree or certificate or transfer.
  - Students who do reach an educational goal take a long time to do so.
  - Achievement gaps persist (across student groups and across regions).
- Discussions about a new funding formula began more than a year ago, given concerns among system stakeholders that enrollment—the traditional driver of funding—has been stagnant in many districts.

# Principles for Reform

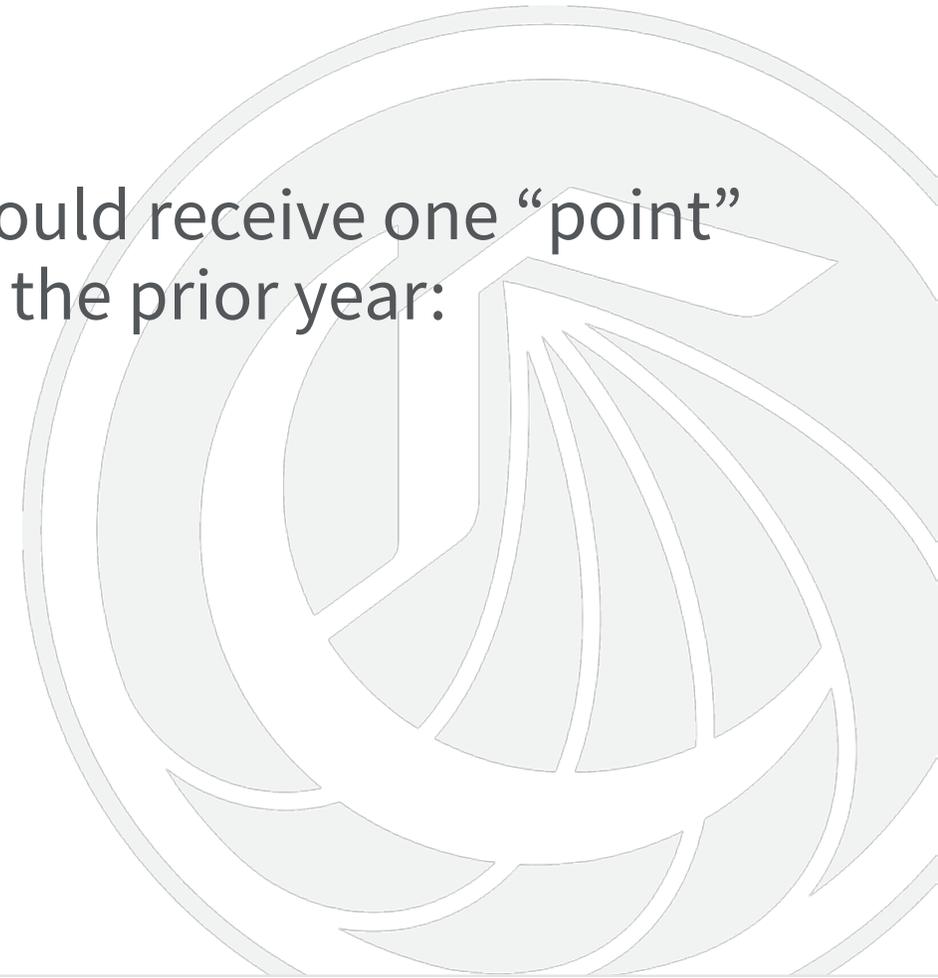
- In reforming funding for community college districts, we aim to do the following:
  - Encourage progress toward the *Vision for Success* adopted by the Board of Governors.
  - Provide groups of students that have faced barriers to success with additional support to meet our goals.
  - Make resources most useful to community college districts by making them stable, predictable, and flexible.
- We want community college finance to further the activities the Chancellor's Office is undertaking through the Guided Pathways framework.

# Student Centered Funding Formula

- The new formula calculates apportionments generally using three allocations:
  - *Base Allocation*—Current factors (primarily credit FTES).
  - *Supplemental Allocation*—Counts of low-income students.
  - *Student Success Allocation*—Counts of outcomes related to the *Vision for Success*, with “premiums” for outcomes of low-income students.
- FTES for noncredit courses, and FTES for “special admits” (high school students) and incarcerated students, would be funded at current rates.
- The rates are calculated to provide a three-year transition.

# Supplemental Allocation

- For the supplemental allocation, a district would receive one “point” based on the counts of all of the following in the prior year:
  - Pell Grant recipients.
  - California College Promise Grant recipients.
  - AB 540 students.



# Student Success Allocation

Student Success Allocation—Measures	All Students	Promise Grant Premium	Pell Grant Premium
Associate degrees for transfer granted	4	4	6
Associate degrees granted (excluding ADTs)	3	3	4.5
Baccalaureate degree granted	3	3	4.5
Credit certificates (16 units or more) granted	2	2	3
Completion of transfer-level mathematics and English courses within first academic year of enrollment	2	2	3
Successful transfer to four-year university	1.5	1.5	2.25
Completion of nine or more CTE units	1	1	1.5
Attainment of regional living wage	1	1	1.5

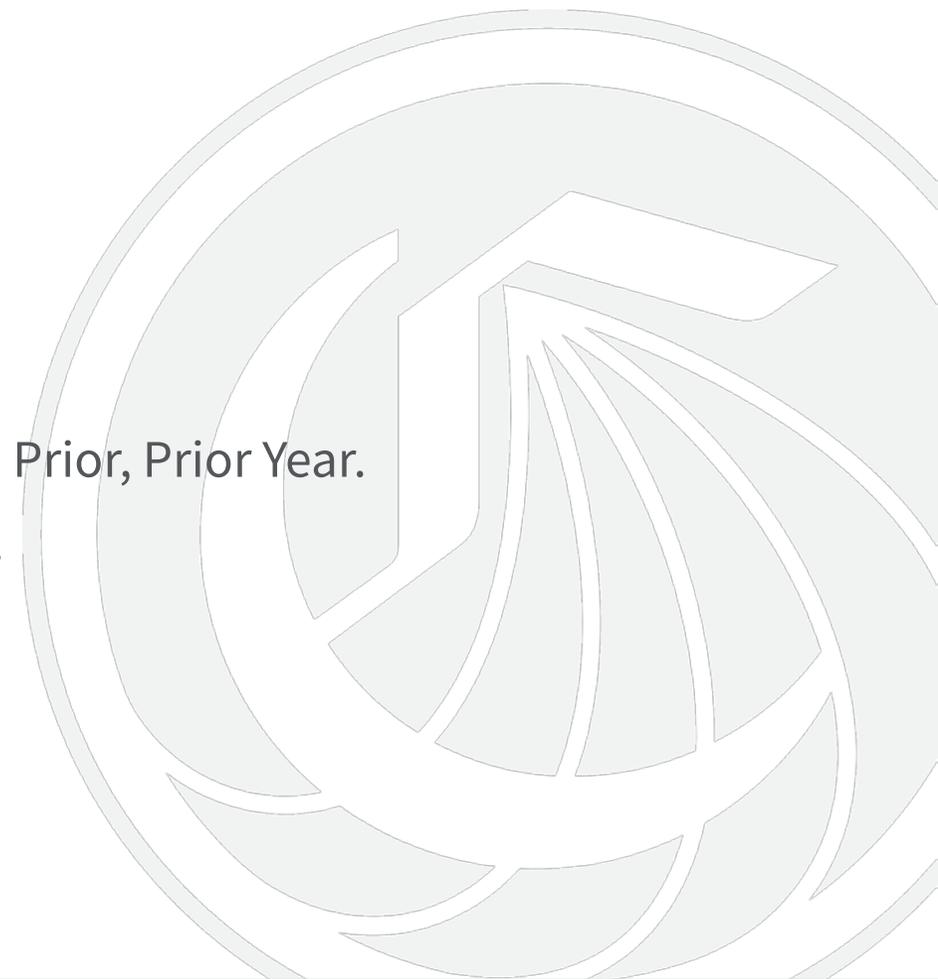
# First Component: Base Allocation



# Base Allocation

## *Credit FTES*

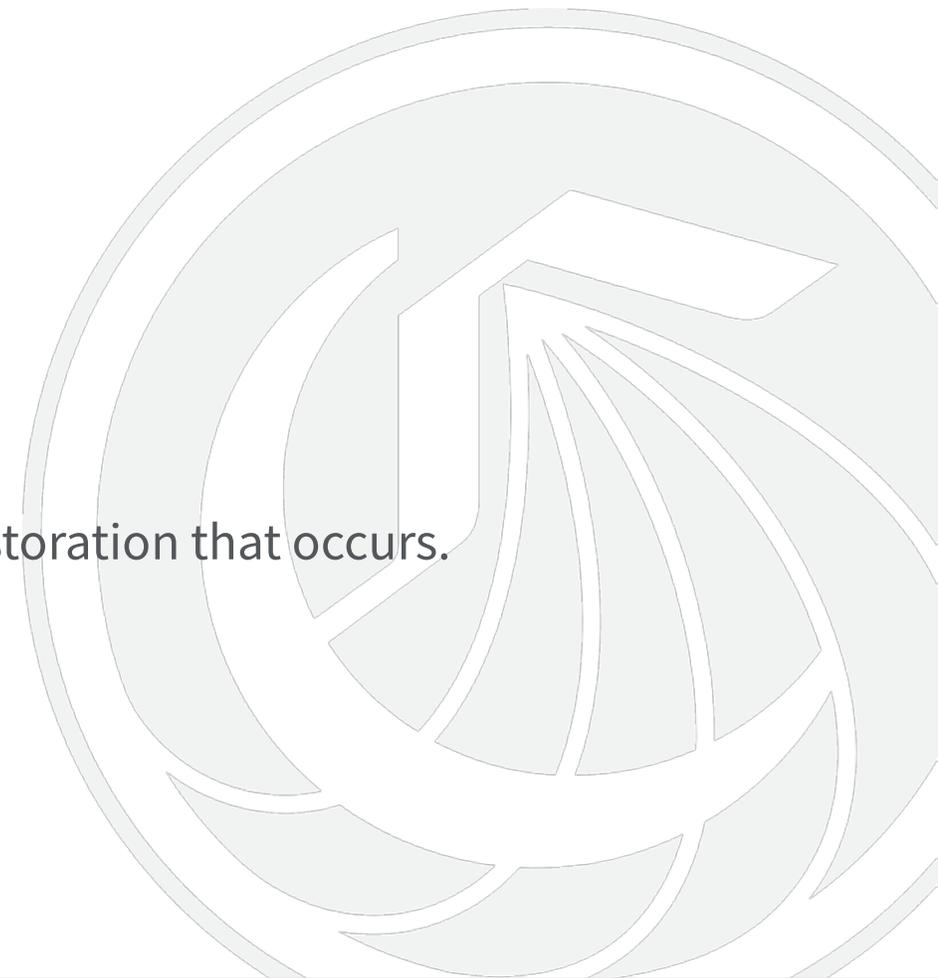
- The 2018-19 rate is \$3,727.
- Base equals three-year average of Current Year, Prior Year, and Prior, Prior Year.
- Current Year will include any restoration of prior year declines.
- Growth will be calculated from this three-year average base.



# Base Allocation

## *Noncredit FTES*

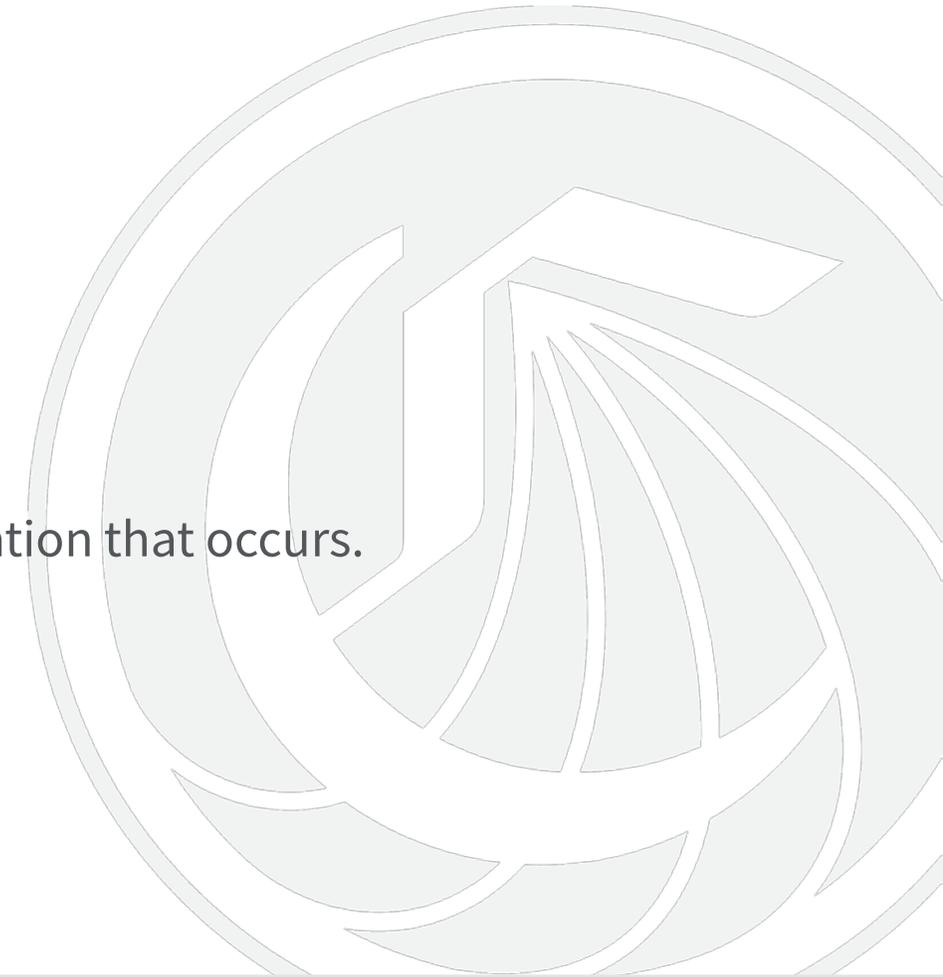
- The 2018-19 rate is \$3,347.
- Funding rate remains unchanged from current funding rate.
- Growth will be calculated from Prior Year FTES, adding any restoration that occurs.



# Base Allocation

## *Career Development College Preparation (CDCP) FTES*

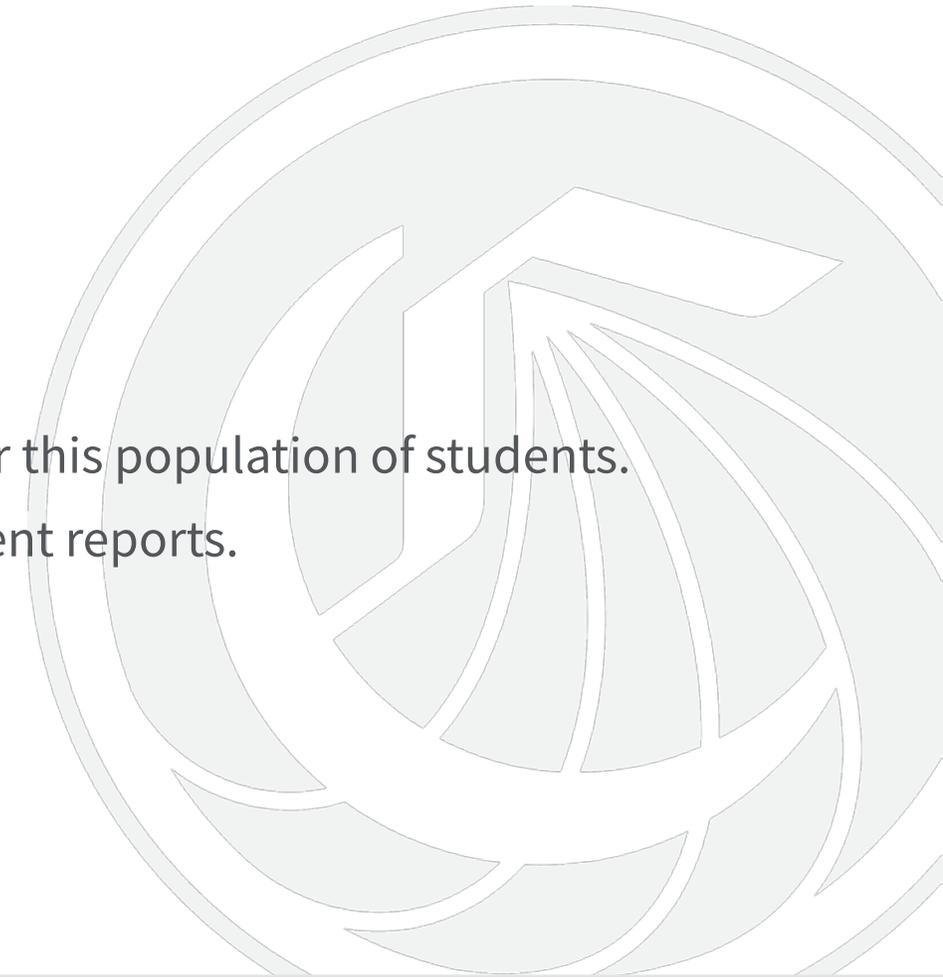
- The 2018-19 rate is \$5,457.
- Funding rate remains unchanged from current funding rate.
- Growth will be calculated from Prior Year FTES, adding restoration that occurs.



# Base Allocation

## *Inmates in Correctional Facilities Credit FTES*

- The 2018-19 rate is \$5,457.
- Funding rate remains unchanged from current funding rate for this population of students.
- This workload measure will be identified on new apportionment reports.



# Base Allocation

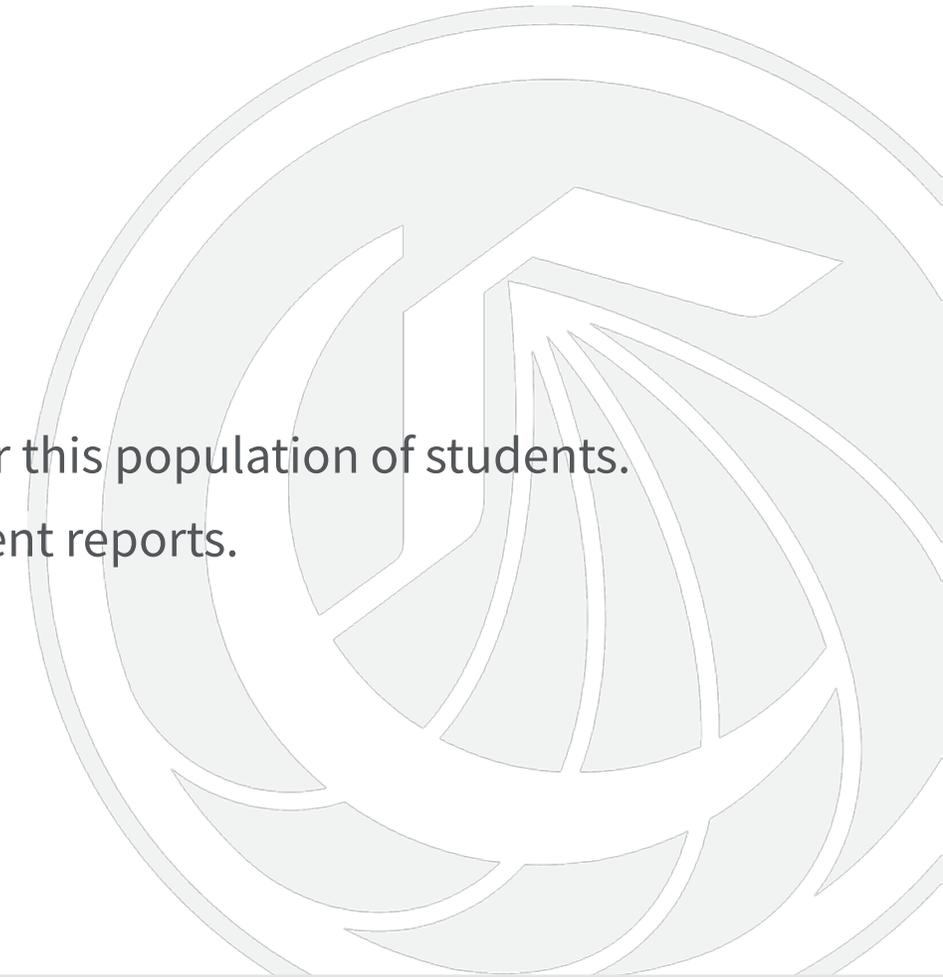
## *Inmates in Correctional Facilities Noncredit FTES*

- The 2018-19 rate is \$3,347.
- Funding rate remains unchanged from current funding rate for this population of students.
- This workload measure will be identified on new apportionment reports.

# Base Allocation

## *Special Admit Credit FTES*

- The 2018-19 rate is \$5,457.
- Funding rate remains unchanged from current funding rate for this population of students.
- This workload measure will be identified on new apportionment reports.



# Second Component: Supplemental Allocation

# Supplemental Allocation

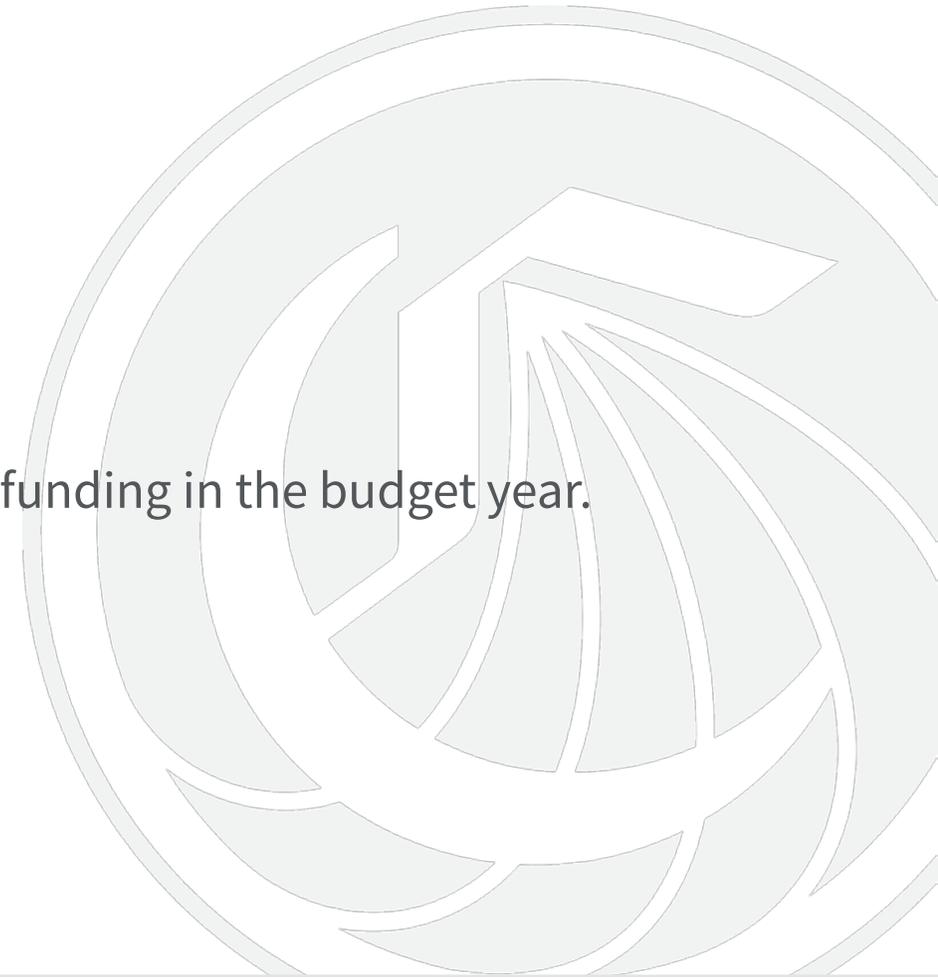
## *Three Elements*

- Pell Grant recipient counts
- California College Promise Grant recipient counts (BOG fee waiver recipients)
- AB 540 student counts



# Supplemental Allocation

- The 2018-19 rate is \$919 per count.
- Counts are from the prior year.
- Counts will be updated in fall of the current year to determine funding in the budget year.



# Third Component: Student Success Allocation

# Student Success Allocation

## Associate Degrees for Transfer (ADT)

<b>Group</b>	<b>Rate</b>
All Students	\$1,760
Pell Grant Recipients	\$ 666
California College Promise Grant Recipients	\$ 444

Note: Count of all ADTs by district, with point assigned to district granting degree. No minimum unit requirement for student to be counted.



# Student Success Allocation

## Associate Degrees

<b>Group</b>	<b>Rate</b>
All Students	\$1,320
Pell Grant Recipients	\$ 500
California College Promise Grant Recipients	\$ 333

- Note: Count of all associate degrees by district, with point assigned to district granting degree. No minimum unit requirement for student to be counted.



# Student Success Allocation

## Baccalaureate Degrees

<b>Group</b>	<b>Rate</b>
All Students	\$1,320
Pell Grant Recipients	\$ 500
California College Promise Grant Recipients	\$ 333

- Note: Count of all Baccalaureate Degrees by district, with point assigned to district granting degree. No minimum unit requirement for student to be counted.



# Student Success Allocation

## Credit Certificates (16 units or more)

<b>Group</b>	<b>Rate</b>
All Students	\$880
Pell Grant Recipients	\$333
California College Promise Grant Recipients	\$222

- Note: Count of all credit certificates by district, with point assigned to district granting certificate. No minimum unit requirement for student to be counted.



# Student Success Allocation

Completion of Transfer-Level Mathematics and English Courses within First Academic Year of Enrollment

<b>Group</b>	<b>Rate</b>
All Students	\$880
Pell Grant Recipients	\$333
California College Promise Grant Recipients	\$222

- MIS special data run. Completion of both math and English in the same academic year (summer, fall, winter, spring).

# Student Success Allocation

## Successful Transfer to Four-Year University

<b>Group</b>	<b>Rate</b>
All Students	\$660
Pell Grant Recipients	\$250
California College Promise Grant Recipients	\$167

- Chancellor's Office MIS special data run. Students must have 12 or more units at a community college to count. Direct match with CSU, UC and Clearinghouse.

# Student Success Allocation

## Completion of Nine or More CTE Units

<b>Group</b>	<b>Rate</b>
All Students	\$440
Pell Grant Recipients	\$167
California College Promise Grant Recipients	\$111

- Note: MIS special data run.



# Student Success Allocation

## Attainment of Regional Living Wage

<b>Group</b>	<b>Rate</b>
All Students	\$440
Pell Grant Recipients	\$167
California College Promise Grant Recipients	\$111

- Chancellor's Office MIS special data run. Count of students enrolled in 2015-16 and then attained their county living wage in 2016-17.



# Simulation Information

- All data currently used for the supplemental and student success allocations in the simulation are from 2016-17.
- These metrics will be updated with 2017-18 data this fall. The new data will be used in the 2018-19 first principal apportionment.
- We are working on access for districts to the unitary data used in the simulation for all the Chancellor's Office "MIS special runs."

# Implementation

Line	2018-19	2019-20	2020-21	2021-22 and Outyears
1	SCFF Calculation	SCFF Calculation	SCFF Calculation	SCFF Calculation
2	2017-18 Total Computational Revenue (TCR) (No COLA)	2017-18 TCR (No COLA)	N/A	N/A
3	N/A	N/A	2017-18 Credit, Noncredit, and CDCP Noncredit Rates, with Basic Allocation, Applied to 2020-21 Workload (No COLA)	2017-18 Credit, Noncredit, and CDCP Noncredit Rates, with Basic Allocation, Applied to 2021-22 (or Current) Workload (No COLA)
4	N/A	Greater of Line 1 or Line 2 in 2018-19	Greater of Line 1 or Line 2 in 2019-20	Greater of Line 1 or Line 3 in 2020-21 (or Prior Year)
5	2017-18 TCR—Adjusted by 2018-19 COLA	2017-18 TCR—Adjusted by 2018-19 and 2019-20 COLAs	2017-18 TCR—Adjusted by 2018-19, 2019-20, and 2020-21 COLAs	N/A

# More Information

The Chancellor's Office will post updates, including responses to frequently asked questions, at <http://extranet.cccco.edu/Divisions/FinanceFacilities/StudentCenteredFundingFormula.aspx>.

To receive responses to questions or to provide comments on implementation, please email [SCFF@cccco.edu](mailto:SCFF@cccco.edu).