Palomar College 1000

| 1000       |  |               |               | 1             |
|------------|--|---------------|---------------|---------------|
|            |  |               |               |               |
|            |  |               |               |               |
| FY 2019/20 | FY 2020/21   | FY 2021/22    | FY 2022/23    | FY 2023/24    |
| 142,678    | 140,314  | 143,434       | 142,681       | 147,583       |
| 149,027    | 145,479  | 149,937       | 152,578       | 154,926       |
| (6,349)    | (5,165)  | (6,503)       | (9,897)       | (7,343)       |
| 20,670     | 14,321   | 9,156         | 2,654         | (7,244)       |
| 14,321     | 9,156  | 2,654         | (7,244)       | (14,586)      |
| 9.61%      | 6.29%  | 1.77%         | -4.75%        | -9.42%        |
|            |  |               |               |               |
| 5,000      |  |               |               |               |
|            | 2,636  | 3,120         | 3,247         | 2,303         |
| 4)         | 2.29%  | 2.71%         | 2.82%         | 2.00%         |
|            |  |               | (4,000)       |               |
|            |  |               |               | 2,600         |
|            |  |               |               |               |
| (1,000)    |  |               |               |               |
| 600        |  |               |               |               |
|            | (1,300)  |               |               |               |
|            | (2,000)  | 2,000         |               |               |
|            |  |               |               |               |
|            | (2,603)  |               |               |               |
|            | (2,542)  |               |               |               |
|            | 129  |               |               |               |
|            | 375  |               |               |               |
|            | 2,000  | 250           | 200           | 0             |
|            | 19.1% / 19.7%  | 18.3% / 22.7% | 18.3% / 22.4% | 18.3% / 22.4% |
|            | 1,300  | 1,365         | 1,433         | 1,505         |
|            | 843  | 843           | 843           | 843           |
|            | 250  |               | 165           |               |
| (400)      | (3,548)  | 4,458         | 2,641         | 2,348         |
|            | FY 2019/20 142,678 149,027  (6,349) 20,670 14,321  9.61%  5,000  (1,000) 600 | FY 2019/20    | FY 2019/20    | FY 2019/20    |

2018-19 2019-20 2.71% 3.26% **Statutory COLA Basic Allocation** \$ 6,529,640 \$ 6,742,507 Credit \$ 67,363,175 \$ 72,551,594 Base \$ \$ Non-Credit 3,205,277 3,567,697 Allocation \$ FTES Total \$ 70,568,452 76,119,291 \$ \$ Base Allocation 77,098,092 **72%** 82,861,798 74% Suppl. 17% 17% \$ \$ Supplemental Total 18,605,155 19,115,219 All Students \$ 8,392,560 \$ 7,767,152 \$ Student Pell Grant \$ 1,053,612 922,813 \$ \$ Promise 1,194,693 1,071,931 Success \$ 9% 10,640,865 10% 9,761,896 Success Total \$ 111,738,913 100% TOTAL SCFF TCR 106,344,112 100% \$ \$ **HOLD HARMLESS** 5,145,995 3,385,772 \$ 115,124,684 111,490,107 TOTAL REVENUE

| Spring 2021 Planning Goals                              |   |   |   |  |  |  |
|---|---|---|---|--|--|--|
|   | S 20 @ census* (SPT)  | Proposal for S21  | Proposal for 20-21  |  |  |  |
| Fill rate   | 85.10%  | 90%   | 89%   |  |  |  |
| FTEF used   | 519   | 511   | 1161  |  |  |  |
| FTES  | 7567  | 8204  | 18190   |  |  |  |
| WSCH/FTEF   | 458   | 503   | 491   |  |  |  |
| FTES/FTEF   | 14.58   | 16.05   | 15.67   |  |  |  |
| s   | SCFF goals for 20-21  |   | Mechanism   |  |  |  |
| Increase enrollments of Special Admits by 800 students. |   | Prioritize outreach to district high schools over outreach at public events   |   |  |  |  |
|   |   |   | Increase Promise enrollments.   |  |  |  |
| Increase PELL by 500 students.                          |   | Campaign in Canvas to conne   | Campaign in Canvas to connect students to PELL application.   |  |  |  |
| 3 Increase #  | of AB 540 students by 130.  | Review CCC Apply applications for residency clarification   |   |  |  |  |
|   |   | Identify students who are 1-2 classes from completion; contact them to enroll in specific courses needed.  Identify stackable certificates and contact students about the ability to earn another certificate by taking 1-2 more classes. |   |  |  |  |
| 4 Increase ADT AA                                       | Increase ADT, AA, and Certificate completions by 190.   | Complete Student Dashboard so that students can view<br>progress towards completion on their own.   |   |  |  |  |
| increase AD1, AA, and Certificate Completions by 150.   | and our made completions by LIV.  | availability (counseling appr   | stact students re: support servic<br>t, tutoring, etc.); campaign for<br>of open registration period. |  |  |  |
|   |   | Implementation  | of Mapper (Su 20)   |  |  |  |
|   | Focus marketing efforts to effect improved enrollment in Welding, HVAC, and Military Leadership programs. |   |   |  |  |  |
| 5 Increase # of student                                 | s completing Math and English by 120.   | Intensive evaluation of AB 705 by IRP in S20 to include survey of students who chose not to take math and English and of students who did but placed themselves lower than their recommendation.  |   |  |  |  |