Updates on the Student Centered Funding Formula

The Chancellor's Office is responsible for successfully implementing the Student Centered Funding Formula (SCFF). The SCFF funds districts using a base allocation tied to enrollment, a supplemental allocation to benefit high-needs students, and a student success allocation based on outcomes.

The SCFF directs state funds consistent with the *Vision for Success* and creates stronger financial incentives to support implementation of Guided Pathways.

- Our goals have been to 1) invest in progress toward the *Vision for Success*, 2) ensure that students who have faced barriers to success have additional support, and 3) make resources most useful to districts by making them stable, predictable, and flexible.
- Governor Brown's administration worked with the Chancellor's Office to design the SCFF to reinforce the significant reforms initiated in recent years, with consideration of the insights from the research on higher education funding formulas in other states. Most notably, we built measures of access and success of high-needs students directly into the formula—a response to concerns that colleges would work only to enroll and graduate students with characteristics that suggest they are likely to succeed.
- The SCFF's structure emphasizes the need for districts to have sufficient time to respond to these incentives. It commits that all districts will receive at least their 2017-18 revenues, adjusted by changes in the cost-of-living, during a multi-year transition period.

The 2019-20 budget amended the SCFF's structure to create longer-term stability and clarify the outcomes we want to encourage.

- The changes moderate the transition by calculating funding rates so that, in 2019-20, 70 percent of funds would be allocated for the base allocation, 20 percent for the supplemental allocation, and 10 percent for the student success allocation. These rates would simply grow by cost-of-living adjustments (COLA) beginning in 2020-21.
- Second, for the student success allocation, the SCFF now:
 - Counts only the highest of the degrees and certificates a student earned in a year
 and counts an award only if the student was also enrolled that year. These changes
 respond to concerns that counting each award weakens incentives for colleges to
 implement guided pathways, instead possibly extending students' enrollment to
 generate redundant awards. These changes help colleges keep students' needs in
 mind by encouraging timely awarding of the credentials students earned.
 - Defines a transfer student as one who completed at least 12 units in the district and subsequently enrolled in a four-year university to better identify students who start in the community colleges with the goal of transferring to earn a bachelor's degree.
 - Uses three-year averages of the factors for year-to-year stability in allocations.
- Finally, the budget extends the minimum revenue provision so that districts will receive at least their 2017-18 revenues, adjusted by COLA, through 2021-22. This one-year extension recognizes the significant work required at the Chancellor's Office and at the colleges to put the formula in place in 2018-19.

As a system, we must work to advocate both for full funding of the SCFF and for recognition of much greater needs of California's community college students—including the historic lack of resources for the state's low-income and first-generation college students.

- The law charges an SCFF Oversight Committee appointed by the Governor and Legislature with ongoing monitoring of the formula and continuing review of key policy questions. It will make recommendations:
 - By January 2020, on whether, and possibly how, districts should receive additional funds based on measures related to a student's status as a first-generation college student, a student's financial need (with emphasis on measures that consider differences in costs across regions), and a student's academic proficiency.
 - By June 2021, on funding for noncredit courses and instructional service agreements and methods by which allocations could be adjusted in a recession.
- Throughout implementation, the Chancellor's Office has relied on advice from the Advisory Workgroup on Fiscal Affairs, coordinated with the CEO Funding Formula Taskforce, and supported the work of the SCFF Oversight Committee. This work will continue to require the efforts on the part of many. Through these interactions, our goal has been to identify issues, engage in consultation, and evaluate alternatives.
- Colleges have been understandably concerned that in 2018-19 funds appropriated for
 the SCFF were insufficient to support its costs. This required the Chancellor's Office to
 determine how to manage the apportionment of funds within available resources.
 Following consultation with the Department of Finance and legislative staff, our highest
 priority has been to apportion to all districts at least their 2017-18 revenues, adjusted by
 COLA, maintaining that commitment of minimum revenues. The impact of the revenue
 shortfall was felt most acutely by those districts that would have seen the most
 significant year-over-year gains in transitioning to the SCFF. Using our most recent
 estimates, the Governor and Legislature would need to appropriate an additional \$103
 million for 2018-19 to fully fund all districts.
- We must join together to advocate for a clear message: each year, the SCFF must be fully funded. This will require greater commitments of funds on the state's part. It also requires changes in processes, so that adjustments can be made to state appropriations based on revised estimates of SCFF costs and revenues. That is, if costs are higher than budgeted or if offsetting revenues are lower than budgeted, appropriations must increase. Mid-year changes—like those many districts experienced this year—disrupt educational programs and create long-term challenges for districts' fiscal health.
- We must also create urgency around a bigger picture. Per-student revenues for the CCC remain far lower than those for the University of California, the California State University, and the state's K-12 schools. In the Local Control Funding Formula, the state acknowledged that students who have faced the greatest barriers to success require additional resources to achieve the state's goals. Yet, after high school, many will attend community colleges where they will have less access to resources than their typically more-advantaged peers. We must strongly advocate for additional resources to allow our colleges to meet the needs of the state and achieve the *Vision for Success*.

Supplemental Allocation Metrics

Metric	Definition	Statutory Reference	Data Source(s)	Data Element(s)	Detail	Criteria
AB540 Students	Headcount of students by district who were granted an exemption from nonresident tuition pursuant to ECS 68130.5 in the district in the reporting year	ECS 84750.4(e)(3)	CCFS-320			CCFS-320 Part IX
Pell Grant Recipients	Headcount of students by district who received a Federal Pell Grant in the district in the	ECS 84750.4(e)(2)	MIS	GI01 DISTRICT- COLLEGE- IDENTIFER	In district	Students who meet all the following criteria are counted: With a record in the student aid award (FA) file for the district for the reporting year where student award type is GP and the student aid award amount received is greater than zero
	reporting year			GI03 TERM- IDENTIFIER	In reporting year	
				SF21 STUDENT-AID- AWARD-TYPE	GP	
				SF22 STUDENT-AID- AWARD-TYPE	>0	
Promise Grant Recipients	Headcount of students by district who received a California College Promise	ECS 84750.4(e)(4)	MIS	GI01 DISTRICT- COLLEGE- IDENTIFER	In district	Students who meet all the following criteria are counted:
	Grant fee waiver pursuant to ECS 76300 in the district in the			GI03 TERM- IDENTIFIER	In reporting year	With a record in the student aid award (FA) file for the district for the reporting
	reporting year			SF21 STUDENT-AID- AWARD TYPE	BA, B1, B2, B3, BB, BC, BD	year where student award type is BA, B1, B2, B3, BB, BC, or BD and the student aid award amount received is
				SF22 STUDENT-AID- AMOUNT- RECEIVED	>0	greater than zero

Metric	Definition	Statutory	Data	Data	Detail	Criteria
		Reference	Source(s)	Element(s)		
Associate	Headcount of students by	ECS	MIS, COCI	GI01 DISTRICT-	In district	Students who meet all the following
Degree for	district who were reported as	84750.4(f)(1)(B)(ii)		COLLEGE-		criteria are counted:
Transfer (ADT)	receiving a Chancellor's			IDENTIFIER		
	Office approved associate			GI03 TERM-	In reporting	With a record in the Student Program
	degree for transfer (ADT) at			IDENTIFIER	year	Award (SP) file for the district for the
	the district in the reporting			SP02 STUDENT-	AorS	reporting year where program award
	year and were reported with			PROGRAM-		type is A or S and the program control
	an enrollment at the district			AWARD		number is reported as an approved
	in the reporting year			SP04 STUDENT-	Is an ADT	ADT program in COCI
				PROGRAM-	program in	
				CONTROL-	COCI (AAT_AST	With a record in the Student
				NUMBER	is A or S)	Enrollment (SX) file for the district for
					,	any term in the reporting year
Associate	Headcount of students by	ECS	MIS, COCI	GI01 DISTRICT-	In district	Students who meet all the following
Degree	district who were reported as	84750.4(f)(1)(B)(i)		COLLEGE-		criteria are counted:
	receiving a Chancellor's			IDENTIFIER		
	Office approved associate			GI03 TERM-	In reporting	With a record in the Student Program
	degree at the district in the			IDENTIFIER	year	Award (SP) file for the district for the
	reporting year and were			SP02 STUDENT-	A or S	reporting year where program award
	reported with an enrollment			PROGRAM-		type is A or S and the program control
	at the district in the reporting			AWARD		number is not reported as an
	year and did not meet the			SP04 STUDENT-	Is not an ADT	approved ADT program in COCI
	criteria for the SCFF			PROGRAM-	program in	
	Associate Degree for Transfer			CONTROL-	COCI (AAT_AST	With a record in the Student
	(ADT) metric			NUMBER	is not A or S)	Enrollment (SX) file for the district for
						any term in the reporting year
						Not counted in SCFF Associate Degree
						for Transfer (ADT) metric in district in
						reporting year
Baccalaureate	Headcount of students by	ECS	MIS	GI01 DISTRICT-	In district	Students who meet all the following
Degree	district who were reported as	84750.4(f)(1)(B)(i)		COLLEGE-		criteria are counted:
	receiving a Chancellor's			IDENTIFIER		

Metric	Definition	Statutory	Data	Data	Detail	Criteria
		Reference	Source(s)	Element(s)		
	Office approved			GI03 TERM-	In reporting	With a record in the Student Program
	baccalaureate degree at the			IDENTIFIER	year	Award (SP) file for the district for the
	district in the reporting year			SP02 STUDENT-	YorZ	reporting year where program award
	and were reported with an			PROGRAM-		type is Y or Z
	enrollment at the district in			AWARD		
	the reporting year and did					With a record in the Student
	not meet the criteria for the					Enrollment (SX) file for the district for
	SCFF Associate Degree for					any term in the reporting year
	Transfer (ADT) metric or SCFF					
	Associate Degree metric					Not counted in SCFF Associate Degree
						for Transfer (ADT) metric or SCFF
						Associate Degree metric in district in
						reporting year
Credit	Headcount of students by	ECS	MIS	GI01 DISTRICT-	In district	Students who meet all the following
Certificate	district who were reported as	84750.4(f)(1)(B)(iii)		COLLEGE-		criteria are counted:
	receiving a Chancellor's			IDENTIFIER		
	Office approved credit	ECS		GI03 TERM-	In reporting	With a record in the Student Program
	certificate requiring the	84750.4(f)(1)(B)(iii)(II)		IDENTIFIER	year	Award (SP) file for the district for the
	equivalent of 16 or more			SP02 STUDENT-	L, N, T, or F	reporting year where program award
	semester units at the district			PROGRAM-		type is L, N, T, or F
	in the reporting year and			AWARD		
	were reported with an					With a record in the Student
	enrollment at the district in					Enrollment (SX) file for the district for
	the reporting year and did					any term in the reporting year
	not meet the criteria for the					
	SCFF Associate Degree for					Not counted in SCFF Associate Degree
	Transfer (ADT) metric, SCFF					for Transfer (ADT) metric, SCFF
	Associate Degree metric, or					Associate Degree metric, or SCFF
	SCFF Baccalaureate Degree					Baccalaureate Degree metric in
	metric					district in reporting year
Completion of	Headcount of students by	ECS 84750.4(f)(1)(C)	MIS	GI01 DISTIRCT-	In district	Students who meet all of the
Transfer Level	district who successfully			COLLEGE-		following criteria are counted:
	completed both a transfer-			IDENTIFIER		

Metric	Definition	Statutory Reference	Data Source(s)	Data Element(s)	Detail	Criteria
Mathematics and English	level mathematics course and a transfer-level English course with grades equivalent to C or better in the district during the academic year when first reported as non-special admit credit student			GI03 TERM- IDENTIFIER	Of Student Enrollment (SX) records in academic year where student is reported as a first time non- special admit credit student	Is a first time non-special admit credit student in any term in the reporting year With a record in the Student Enrollment (SX) file for the district for any term in the reporting year where course TOP code is 170100 and enrollment credit status is T and
				CB03 COURSE- For Math TOP-CODE 170100 For English 150100 or 152000	grade is A, B, C, P, IA, IB, IC, or IPP With a record in the Student Enrollment (SX) file for the district for any term in the reporting year where	
				SXD2 ENROLLMENT- CREDIT-STATUS	T	course TOP code is 150100 or 152000 and enrollment credit status is T and grade is A, B, C, P, IA, IB, IC, or IPP
				SX04 ENROLLMENT- GRADE	First character in A, B, C, or P OR first two characters in IA, IB, or IC OR IPP	
Successful Transfer to a	Headcount of students by district who earned the equivalent of 12 or more	ECS 84750.4(f)(1)(D)(iv)(II)	MIS, CSU,UC, National	GI01 DISTIRCT- COLLEGE- IDENTIFIER	In district	Students who meet all of the following criteria are counted:

Four-Year University	semester units in the district in the year prior to the	Reference	Source(s)	Element(s)		
	reporting year and were not reported as enrolled at a California Community College in the reporting year and were reported as enrolled at a 4-year institution in the reporting year		Student Clearinghouse	GI03 TERM- IDENTIFIER	For enrollment requirement: of Student Enrollment (SX) records in year preceding reporting year For nonenrollment requirement: of Student Enrollment (SX) records in reporting year Sum of SX03	Where sum of units earned for records in the Student Enrollment (SX) file at colleges in the district for any term in the academic year preceding the reporting year is equal to or greater than the equivalent of 12 semester units With no records in the Student Enrollment (SX) file at colleges in any district for any term in the reporting year With an enrollment reported at a 4 year institution in the reporting year in the CSU, UC, or National Student Clearinghouse data
Nine or More CTE Units	Headcount of students by district who successfully	ECS 84750.4(f)(1)(E)	MIS	GI01 DISTRICT- COLLEGE-	ENROLLMENT- UNITS-EARNED in district in year preceding reporting year >= equivalent of 12 semester units	Students who meet all of the following criteria are counted:

Metric	Definition	Statutory Reference	Data Source(s)	Data Element(s)	Detail	Criteria
	nine or more CTE units with grades equivalent to C or better within the district in			GI03 TERM- IDENTIFIER	In reporting year	Where sum of units earned for records in the Student Enrollment
	the reporting year			CB09 COURSE- SAM-PRIORITY- CODE OR CB03 COURSE- TOP-CODE	CB09 = A, B, or C OR CB03 identified as vocational	(SX) file at colleges in the district for any term in the reporting year where course SAM code is A, B, or C or course TOP code is identified as vocational and grade is A, B, C, P, IA, IB, IC, or IPP is equal to or greater than the equivalent of 9 semester
				SX04 ENROLLMENT- GRADE	First character in A, B, C, or P OR first two characters in IA, IB, or IC OR IPP	units
				SX03 ENROLLMENT- UNITS-EARNED	Sum of SX03 ENROLLMENT- UNITS-EARNED in district in reporting year >= equivalent of 9 semester units	
Attainment of Regional Living Wage	the district in the year prior	ECS 84750.4(f)(1)(F)	MIS, EDD, Insight Center for the	GI01 DISTRICT- COLLEGE- IDENTIFIER	In district	Students who meet all of the following criteria are counted:
	to the reporting year, were not enrolled system-wide or		Community Economic	GI03 TERM- IDENTIFIER	For enrollment requirement:	With a record in the Student Enrollment (SX) file for the district for

Metric	Definition	Statutory	Data	Data	Detail	Criteria
		Reference	Source(s)	Element(s)		
	at any transfer institution in		Development		of Student	any term in the academic year
	the reporting year, and were		Self-		Enrollment (SX)	preceding the reporting year
	reported as earning wages		Sufficiency		records in year	
	greater than or equal to the		Tool, UC, CSU,		preceding	With no records in the Student
	regional living wage for the		National		reporting year	Enrollment (SX) file at colleges in any
	district in the reporting year		Student			district for any term in the reporting
			Clearinghouse		For non-	year
	A student's reported wage is				enrollment	
	compared to the living wage				requirement:	With no enrollment reported at a
	for one adult, for the county				of Student	transfer institution in the reporting
	with the greatest area of				Enrollment (SX)	year in the CSU, UC, or National
	overlap with the district				records in	Student Clearinghouse data
	boundary.				reporting year	
				UC/CSU/National	No enrollment	Where the annualized fourth quarter
	The county-specific living			Student	reported at	wages reported in the EDD UI data for
	wage data is sourced from			Clearinghouse	transfer	the reporting year are equal to or
	the Insight Center for				institution in	greater than the living wage threshold
	Community Economic				reporting year	reported by the Insight Center for the
	Development Self-Sufficiency			EDD	Annualized	Community Economic Development
	Tool.				fourth quarter	Self-Sufficiency Tool for the county
					EDD UI wages	with the greatest area of overlap with
				Insight Center for	Living wage	the district boundaries
				Community	threshold by	
				Economic	county	
				Development		
				Self-Sufficiency		
				Tool		

Metric	Definition	Statutory Reference	Data Source(s)	Data Element(s)	Detail	Criteria
Associate Degree for Transfer (ADT)	Headcount of students by district who were reported as receiving a Chancellor's Office approved associate	ECS 84750.4(f)(1)(B)(ii) ECS	MIS, COCI	GI01 DISTRICT- COLLEGE- IDENTIFIER	In district	Students who meet all the following criteria are counted: With a record in the Student Program
Student Success Equity Component Pell Grant	degree for transfer (ADT) at the district in the reporting year and were reported with an enrollment at the district in the reporting year who	84750.4(f)(2)(C)(i)		GI03 TERM- IDENTIFIER (SP)	In reporting year	Award (SP) file for the district for the reporting year where program award type is A or S and the program control number is reported as an approved ADT program in COCI
Recipient Student	received a Federal Pell Grant in the system in the reporting year or any prior year			SP02 STUDENT- PROGRAM- AWARD	AorS	With a record in the Student Enrollment (SX) file for the district for any term in the reporting year
				SP04 STUDENT- PROGRAM- CONTROL- NUMBER	Is an ADT program in COCI (AAT_AST is A or S)	With a record in the student aid award (FA) file for any district for any year up to and including the reporting year where student award type is GP and the student aid award amount received is greater than zero
				GI03 TERM- IDENTIFIER (FA)	In reporting year or any prior year	
				SF21 STUDENT- AID-AWARD-TYPE	GP	
				SF22 STUDENT- AID-AWARD-TYPE	> 0	

Metric	Definition	Statutory Reference	Data Source(s)	Data Element(s)	Detail	Criteria
Associate Degree Student Success	Headcount of students by district who were reported as receiving a Chancellor's Office approved associate	ECS 84750.4(f)(1)(B)(i) ECS	MIS, COCI	GI01 DISTRICT- COLLEGE- IDENTIFIER	In district	Students who meet all the following criteria are counted: With a record in the Student Program
Equity Component Pell Grant Recipient	degree at the district in the reporting year and were reported with an enrollment at the district in the reporting year who received a Federal	84750.4(f)(2)(C)(i)	2)(C)(i)	GI03 TERM- IDENTIFIER (SP)	In reporting year	Award (SP) file for the district for the reporting year where program award type is A or S and the program control number is not reported as an approved APT program in COCL
Student	Pell Grant in the system in the reporting year or any prior year and did not meet the criteria for the SCFF Associate Degree for Transfer			SP02 STUDENT- PROGRAM- AWARD	AorS	approved ADT program in COCI With a record in the Student Enrollment (SX) file for the district for any term in the reporting year
	(ADT) metric			SP04 STUDENT- PROGRAM- CONTROL- NUMBER	Is not an ADT program in COCI (AAT_AST is not A or S)	With a record in the student aid award (FA) file for any district for any year up to and including the reporting year where student award type is GP and the student aid award amount received is greater than zero
				GI03 TERM- IDENTIFIER (FA)	In reporting year or any prior year	Not counted in SCFF Associate Degree for Transfer (ADT) metric in district in reporting year
				SF21 STUDENT- AID-AWARD-TYPE	GP	
				SF22 STUDENT- AID-AWARD-TYPE	> 0	

Metric	Definition	Statutory Reference	Data Source(s)	Data Element(s)	Detail	Criteria
Baccalaureate Degree Student Success	Headcount of students by district who were reported as receiving a Chancellor's Office approved baccalaureate degree at the	ECS 84750.4(f)(1)(B)(i) ECS 84750.4(f)(2)(C)(i)	MIS	GI01 DISTRICT- COLLEGE- IDENTIFIER	In district	Students who meet all the following criteria are counted: With a record in the Student Program Award (SP) file for the district for the
Equity Component Pell Grant Recipient	district in the reporting year and were reported with an enrollment at the district in the reporting year who received a Federal Pell Grant in the system in the reporting year or any prior year and did not meet the criteria for the SCFF Associate Degree for Transfer (ADT) metric or SCFF Associate Degree metric			GI03 TERM- IDENTIFIER (SP)	In reporting year	reporting year where program award type is Y or Z With a record in the Student Enrollment (SX) file for the district for
Student				SP02 STUDENT- PROGRAM- AWARD	YorZ	any term in the reporting year With a record in the student aid award (FA) file for any district for any year up to and including the reporting year where student award type is GP
				GI03 TERM- IDENTIFIER (FA)	In reporting year or any prior year	and the student aid award amount received is greater than zero Not counted in SCFF Associate Degree for Transfer (ADT) metric or SCFF
				SF21 STUDENT- AID-AWARD-TYPE	GP	Associate Degree metric in district in reporting year
				SF22 STUDENT- AID-AWARD-TYPE	>0	

Metric	Definition	Statutory Reference	Data Source(s)	Data Element(s)	Detail	Criteria
Credit Certificate Student Success Equity Component	Headcount of students by district who were reported as receiving a Chancellor's Office approved credit certificate requiring the equivalent of 16 or more	ECS 84750.4(f)(1)(B)(iii) ECS 84750.4(f)(1)(B)(iii)(II) ECS 84750.4(f)(2)(C)(i)	MIS	GI01 DISTRICT- COLLEGE- IDENTIFIER	In district	Students who meet all the following criteria are counted: With a record in the Student Program Award (SP) file for the district for the reporting year where program award type is L, N, T, or F With a record in the Student Enrollment (SX) file for the district for any term in the reporting year With a record in the student aid award (FA) file for any district for any year up to and including the reporting year where student award type is GP and the student aid award amount
Pell Grant Recipient Student	in the reporting year and were reported with an			GI03 TERM- IDENTIFIER (SP)	In reporting year	
				SP02 STUDENT- PROGRAM- AWARD	L, N, T, or F	
				GI03 TERM- IDENTIFIER (FA)	In reporting year or any prior year	received is greater than zero Not counted in SCFF Associate Degree for Transfer (ADT) metric, SCFF Associate Degree metric, or SCFF
				SF21 STUDENT- AID-AWARD-TYPE	GP	Baccalaureate Degree metric in district in reporting year
				SF22 STUDENT- AID-AWARD-TYPE	>0	

Metric	Definition	Statutory Reference	Data Source(s)	Data Element(s)	Detail	Criteria
Completion of Transfer Level Mathematics and English Student Success Equity Component	Headcount of students by district who successfully completed both a transfer-level mathematics course and a transfer-level English course with grades equivalent to C or better in the district during the academic year when first	ECS 84750.4(f)(1)(C) ECS 84750.4(f)(2)(C)(i)	MIS	GI01 DISTIRCT- COLLEGE- IDENTIFIER GI03 TERM- IDENTIFIER (SX)	In district Of Student Enrollment (SX) records in academic year where student is reported as a	Students who meet all of the following criteria are counted: Is a first time non-special admit credit student in any term in the reporting year With a record in the Student Enrollment (SX) file for the district for
Pell Grant Recipient Student	reported as non-special admit credit student who received a Federal Pell Grant in the system in the reporting year or any prior year			CB03 COURSE- TOP-CODE	first time non- special admit credit student For Math 170100 For English 150100 or 152000	any term in the reporting year where course TOP code is 170100 and enrollment credit status is T and grade is A, B, C, P, IA, IB, IC, or IPP With a record in the Student Enrollment (SX) file for the district for any term in the reporting year where
				SXD2 ENROLLMENT- CREDIT-STATUS SX04 ENROLLMENT- GRADE	First character in A, B, C, or P OR first two characters in IA, IB, or IC OR IPP	course TOP code is 150100 or 152000 and enrollment credit status is T and grade is A, B, C, P, IA, IB, IC, or IPP With a record in the student aid award (FA) file for any district for any year up to and including the reporting year where student award type is GP and the student aid award amount received is greater than zero
				GI03 TERM- IDENTIFIER (FA) SF21 STUDENT- AID-AWARD-TYPE	In reporting year or any prior year GP	

Metric	Definition	Statutory Reference	Data Source(s)	Data Element(s)	Detail	Criteria
				SF22 STUDENT- AID-AWARD-TYPE	> 0	
Successful Transfer to a Four-Year	Headcount of students by district who earned the equivalent of 12 or more	ECS 84750.4(f)(1)(D)(iv)(II)	MIS, CSU,UC, National Student	GI01 DISTIRCT- COLLEGE- IDENTIFIER	In district	Students who meet all of the following criteria are counted:
University	semester units in the district in the year prior to the	ECS 84750.4(f)(2)(C)(i)	Clearinghouse	GI03 TERM- IDENTIFIER (SX)	For enrollment requirement:	Where sum of units earned for records in the Student Enrollment
Student Success Equity Component	reporting year and were not reported as enrolled at a California Community				of Student Enrollment (SX) records in year	(SX) file at colleges in the district for any term in the academic year preceding the reporting year is equal
Pell Grant Recipient	College in the reporting year and were reported as enrolled at a 4-year				preceding reporting year	to or greater than the equivalent of 12 semester units
Student	institution in the reporting year who received a Federal Pell Grant in the system in the reporting year or any prior year				For non- enrollment requirement: of Student Enrollment (SX)	With no records in the Student Enrollment (SX) file at colleges in any district for any term in the reporting year
				SX03 ENROLLMENT-	records in reporting year Sum of SX03 ENROLLMENT-	With an enrollment reported at a 4 year institution in the reporting year in the CSU, UC, or National Student Clearinghouse data
				UNITS-EARNED	UNITS-EARNED in district in year preceding reporting year >= equivalent of 12 semester units	With a record in the student aid award (FA) file for any district for any year up to and including the reporting year where student award type is GP and the student aid award amount received is greater than zero
				GI03 TERM- IDENTIFIER (FA)	In reporting year or any prior year	

Metric	Definition	Statutory Reference	Data Source(s)	Data Element(s)	Detail	Criteria
				SF21 STUDENT- AID-AWARD-TYPE	GP	
				SF22 STUDENT- AID-AWARD-TYPE	> 0	
Nine or More CTE Units	Headcount of students by district who successfully completed the equivalent of	ECS 84750.4(f)(1)(E) ECS	MIS	GI01 DISTRICT- COLLEGE- IDENTIFIER	In district	Students who meet all of the following criteria are counted:
Student Success Equity Component	nine or more CTE units with grades equivalent to C or better within the district in	84750.4(f)(2)(C)(i)		GI03 TERM- IDENTIFIER (SX)	In reporting year	Where sum of units earned for records in the Student Enrollment (SX) file at colleges in the district for
the reporting received a Fe in the system	the reporting year who received a Federal Pell Grant in the system in the reporting year or any prior year			CB09 COURSE- SAM-PRIORITY- CODE OR CB03 COURSE- TOP-CODE	CB09 = A, B, or C OR CB03 identified as vocational	any term in the reporting year where course SAM code is A, B, or C or course TOP code is identified as vocational and grade is A, B, C, P, IA, IB, IC, or IPP is equal to or greater than the equivalent of 9 semester units With a record in the student aid award (FA) file for any district for any year up to and including the reporting year where student award type is GP and the student aid award amount received is greater than zero
				SX04 ENROLLMENT- GRADE	First character in A, B, C, or P OR first two characters in IA, IB, or IC OR IPP	
				SX03 ENROLLMENT- UNITS-EARNED	Sum of SX03 ENROLLMENT- UNITS-EARNED in district in reporting year >= equivalent of	

Metric	Definition	Statutory Reference	Data Source(s)	Data Element(s)	Detail	Criteria
					9 semester units	
				GI03 TERM- IDENTIFIER (FA)	In reporting year or any prior year	
				SF21 STUDENT- AID-AWARD-TYPE	GP GP	
				SF22 STUDENT- AID-AWARD-TYPE	> 0	
Attainment of Regional Living Wage	Headcount of students by district who were enrolled in the district in the year prior	ECS 84750.4(f)(1)(F) ECS	MIS, EDD, Insight Center for the	GI01 DISTRICT- COLLEGE- IDENTIFIER	In district	Students who meet all of the following criteria are counted:
Student Success Equity	to the reporting year, were not enrolled system-wide or at any transfer institution in	84750.4(f)(2)(C)(i)	Community Economic Development	GI03 TERM- IDENTIFIER (SX)	For enrollment requirement: of Student	With a record in the Student Enrollment (SX) file for the district for any term in the academic year
Component Pell Grant	the reporting year, and were reported as earning wages greater than or equal to the		Self- Sufficiency Tool, UC, CSU,		Enrollment (SX) records in year preceding	preceding the reporting year With no records in the Student
Recipient Student	regional living wage for the district in the reporting year		National Student		reporting year	Enrollment (SX) file at colleges in any district for any term in the reporting
	who received a Federal Pell Grant in the system in the reporting year or any prior year		Clearinghouse		For non- enrollment requirement: of Student	With no enrollment reported at a transfer institution in the reporting
	A student's reported wage is compared to the living wage				Enrollment (SX) records in reporting year	year in the CSU, UC, or National Student Clearinghouse data
	for one adult, for the county with the greatest area of overlap with the district boundary.			UC/CSU/National Student Clearinghouse	No enrollment reported at transfer institution in reporting year	Where the annualized fourth quarter wages reported in the EDD UI data for the reporting year are equal to or greater than the living wage threshold reported by the Insight

Metric	Definition	Statutory	Data	Data	Detail	Criteria
		Reference	Source(s)	Element(s)		
	The county-specific living			EDD	Annualized	Center for the Community Economic
	wage data is sourced from				fourth quarter	Development Self-Sufficiency Tool for
	the Insight Center for				EDD UI wages	the county with the greatest area of
	Community Economic			Insight Center for	Living wage	overlap with the district boundaries
	Development Self-			Community	threshold by	
	Sufficiency Tool.			Economic	county	With a record in the student aid
				Development		award (FA) file for any district for any
				Self-Sufficiency		year up to and including the reporting
				Tool		year where student award type is GP
				GI03 TERM-	In reporting	and the student aid award amount
				IDENTIFIER (FA)	year or any	received is greater than zero
					prior year	
				SF21 STUDENT-	GP	
				AID-AWARD-TYPE		
				SF22 STUDENT-	> 0	
				AID-AWARD-TYPE		

Metric	Definition	Statutory	Data	Data	Detail	Criteria
		Reference	Source(s)	Element(s)		
Associate	Headcount of students by	ECS	MIS, COCI	GI01 DISTRICT-	In district	Students who meet all the following
Degree for	district who were reported as	84750.4(f)(1)(B)(ii)		COLLEGE-		criteria are counted:
Transfer	receiving a Chancellor's			IDENTIFIER		
(ADT)	Office approved associate	ECS				With a record in the Student Program
	degree for transfer (ADT) at the district in the reporting year and were reported with	84750.4(f)(2)(B)		GI03 TERM- IDENTIFIER (SP)	In reporting year	Award (SP) file for the district for the reporting year where program award type is A or S and the program control
	,					

Metric	Definition	Statutory Reference	Data Source(s)	Data Element(s)	Detail	Criteria
Student Success Equity Component	an enrollment at the district in the reporting year who received a California College Promise Grant fee waiver			SP02 STUDENT- PROGRAM- AWARD	AorS	number is reported as an approved ADT program in COCI With a record in the Student
·	pursuant to ECS 76300 in the system in the reporting year or any prior year			SP04 STUDENT- PROGRAM- CONTROL- NUMBER	Is an ADT program in COCI (AAT_AST is A or S)	Enrollment (SX) file for the district for any term in the reporting year With a record in the student aid award (FA) file for any district for any year up to and including the reporting
				GI03 TERM- IDENTIFIER (FA)	In reporting year or any prior year	year where student award type is BA, B1, B2, B3, BB, BC, or BD and the student aid award amount received is greater than zero
				SF21 STUDENT- AID-AWARD-TYPE	BA, B1, B2, B3, BB, BC, BD	
				SF22 STUDENT- AID-AWARD-TYPE	>0	
Associate Degree	Headcount of students by district who were reported as receiving a Chancellor's	ECS 84750.4(f)(1)(B)(i)	MIS, COCI	GI01 DISTRICT- COLLEGE- IDENTIFIER	In district	Students who meet all the following criteria are counted:
Student Success Equity Component	Office approved associate degree at the district in the reporting year and were reported with an enrollment	ECS 84750.4(f)(2)(B)		GI03 TERM- IDENTIFIER (SP)	In reporting year	 With a record in the Student Program Award (SP) file for the district for the reporting year where program award type is A or S and the program control

Metric	Definition	Statutory Reference	Data Source(s)	Data Element(s)	Detail	Criteria
Promise Grant Recipient Grant Recipient Student	at the district in the reporting year who received a California College Promise Grant fee waiver pursuant to			SP02 STUDENT- PROGRAM- AWARD	AorS	number is not reported as an approved ADT program in COCI With a record in the Student
	ECS 76300 in the system in the reporting year or any prior year and did not meet the criteria for the SCFF Associate Degree for Transfer (ADT) metric			SP04 STUDENT- PROGRAM- CONTROL- NUMBER	Is not an ADT program in COCI (AAT_AST is not A or S)	Enrollment (SX) file for the district for any term in the reporting year With a record in the student aid award (FA) file for any district for any year up to and including the reporting year where student award type is BA, B1, B2, B3, BB, BC, or BD and the student aid award amount received is greater than zero Not counted in SCFF Associate Degree for Transfer (ADT) metric in district in reporting year
				GI03 TERM- IDENTIFIER (FA)	In reporting year or any prior year	
				SF21 STUDENT- AID-AWARD-TYPE	BA, B1, B2, B3, BB, BC, BD	
				SF22 STUDENT- AID-AWARD-TYPE	>0	
Baccalaureate Degree	Headcount of students by district who were reported as receiving a Chancellor's	ECS 84750.4(f)(1)(B)(i)	MIS	GI01 DISTRICT- COLLEGE- IDENTIFIER	In district	Students who meet all the following criteria are counted:

Definition	Statutory	Data	Data	Detail	Criteria
		Source(s)			
baccalaureate degree at the district in the reporting year	ECS 84750.4(f)(2)(B)		GI03 TERM- IDENTIFIER (SP)	In reporting year	With a record in the Student Program Award (SP) file for the district for the reporting year where program award type is Y or Z
enrollment at the district in the reporting year who received a California College Promise Grant fee waiver			SP02 STUDENT- PROGRAM- AWARD	YorZ	With a record in the Student Enrollment (SX) file for the district for any term in the reporting year With a record in the student aid award (FA) file for any district for any year up to and including the reporting
pursuant to ECS 76300 in the system in the reporting year or any prior year and did not meet the criteria for the SCFF			GI03 TERM- IDENTIFIER (FA)	In reporting year or any prior year	
(ADT) metric or SCFF Associate Degree metric			SF21 STUDENT- AID-AWARD-TYPE	BA, B1, B2, B3, BB, BC, BD	year where student award type is BA, B1, B2, B3, BB, BC, or BD and the student aid award amount received is greater than zero
			SF22 STUDENT- AID-AWARD-TYPE	>0	Not counted in SCFF Associate Degree for Transfer (ADT) metric or SCFF Associate Degree metric in district in reporting year
	Office approved baccalaureate degree at the district in the reporting year and were reported with an enrollment at the district in the reporting year who received a California College Promise Grant fee waiver pursuant to ECS 76300 in the system in the reporting year or any prior year and did not meet the criteria for the SCFF Associate Degree for Transfer (ADT) metric or SCFF	Office approved baccalaureate degree at the district in the reporting year and were reported with an enrollment at the district in the reporting year who received a California College Promise Grant fee waiver pursuant to ECS 76300 in the system in the reporting year or any prior year and did not meet the criteria for the SCFF Associate Degree for Transfer (ADT) metric or SCFF	Office approved baccalaureate degree at the district in the reporting year and were reported with an enrollment at the district in the reporting year who received a California College Promise Grant fee waiver pursuant to ECS 76300 in the system in the reporting year or any prior year and did not meet the criteria for the SCFF Associate Degree for Transfer (ADT) metric or SCFF	Office approved baccalaureate degree at the district in the reporting year and were reported with an enrollment at the district in the reporting year who received a California College Promise Grant fee waiver pursuant to ECS 76300 in the system in the reporting year or any prior year and did not meet the criteria for the SCFF Associate Degree for Transfer (ADT) metric or SCFF Associate Degree metric Reference ECS 84750.4(f)(2)(B) GI03 TERM- IDENTIFIER (SP) GI03 TERM- IDENTIFIER (FA) SF21 STUDENT- AID-AWARD-TYPE	Office approved baccalaureate degree at the district in the reporting year and were reported with an enrollment at the district in the reporting year who received a California College Promise Grant fee waiver pursuant to ECS 76300 in the system in the reporting year or any prior year and did not meet the criteria for the SCFF Associate Degree for Transfer (ADT) metric or SCFF Associate Degree metric Reference ECS 84750.4(f)(2)(B) GI03 TERM- IDENTIFIER (SP) Y or Z FROGRAM- AWARD GI03 TERM- IDENTIFIER (FA) SF21 STUDENT- AID-AWARD-TYPE BA, B1, B2, B3, BB, BC, BD SF22 STUDENT- > 0

Metric	Definition	Statutory Reference	Data Source(s)	Data Element(s)	Detail	Criteria
Credit Certificate Student Success Equity	Headcount of students by district who were reported as receiving a Chancellor's Office approved credit certificate requiring the	ECS 84750.4(f)(1)(B)(iii) ECS 84750.4(f)(1)(B)(iii)(II)	MIS	GI01 DISTRICT- COLLEGE- IDENTIFIER	In district	Students who meet all the following criteria are counted: With a record in the Student Program Award (SP) file for the district for the
Component Promise Grant Recipient	equivalent of 16 or more semester units at the district in the reporting year and were reported with an			GI03 TERM- IDENTIFIER (SP)	In reporting year	reporting year where program award type is L, N, T, or F With a record in the Student
Student	enrollment at the district in the reporting year who received a California College Promise Grant fee waiver			SP02 STUDENT- PROGRAM- AWARD	L, N, T, or F	Enrollment (SX) file for the district for any term in the reporting year With a record in the student aid award (FA) file for any district for any year up to and including the reporting year where student award type is BA, B1, B2, B3, BB, BC, or BD and the student aid award amount received is greater than zero Not counted in SCFF Associate Degree for Transfer (ADT) metric, SCFF Associate Degree metric, or SCFF Baccalaureate Degree metric in district in reporting year
	pursuant to ECS 76300 in the system in the reporting year or any prior year and did not meet the criteria for the SCFF Associate Degree for Transfer			GI03 TERM- IDENTIFIER (FA)	In reporting year or any prior year	
	(ADT) metric, SCFF Associate Degree metric, or SCFF Baccalaureate Degree metric			SF21 STUDENT- AID-AWARD-TYPE	BA, B1, B2, B3, BB, BC, BD	
				SF22 STUDENT- AID-AWARD-TYPE	> 0	

Metric	Definition	Statutory	Data	Data	Detail	Criteria
		Reference	Source(s)	Element(s)		
Completion of	Headcount of students by	ECS 84750.4(f)(1)(C)	MIS	GI01 DISTIRCT-	In district	Students who meet all of the
Transfer Level	district who successfully			COLLEGE-		following criteria are counted:
Mathematics	completed both a transfer-	ECS		IDENTIFIER		
and English	level mathematics course	84750.4(f)(2)(B)		GI03 TERM-	Of Student	Is a first time non-special admit credit
	and a transfer-level English			IDENTIFIER (SX)	Enrollment (SX)	student in any term in the reporting
Student Success	course with grades				records in	year
Equity	equivalent to C or better in				academic year	
Component	the district during the				where student	With a record in the Student
	academic year when first				is reported as a	Enrollment (SX) file for the district for
Promise Grant	reported as non-special				first time non-	any term in the reporting year where
Recipient	admit credit student who				special admit	course TOP code is 170100 and
Student	received a California College				credit student	enrollment credit status is T and
	Promise Grant fee waiver			CB03 COURSE-	For Math	grade is A, B, C, P, IA, IB, IC, or IPP
	pursuant to ECS 76300 in the			TOP-CODE	170100	
	system in the reporting year				For English	With a record in the Student
	or any prior year				150100 or	Enrollment (SX) file for the district for
					152000	any term in the reporting year where
				SXD2	Т	course TOP code is 150100 or 152000
				ENROLLMENT-		and enrollment credit status is T and
				CREDIT-STATUS		grade is A, B, C, P, IA, IB, IC, or IPP
				SX04	First character	
				ENROLLMENT-	in A, B, C, or P	With a record in the student aid
				GRADE	OR	award (FA) file for any district for any
					first two	year up to and including the reporting
					characters in IA,	year where student award type is BA,
					IB, or IC	B1, B2, B3, BB, BC, or BD and the
					OR	student aid award amount received is
					IPP	greater than zero
				GI03 TERM-	In reporting	
				IDENTIFIER (FA)	year or any	
					prior year	

Metric	Definition	Statutory Reference	Data Source(s)	Data Element(s)	Detail	Criteria
				SF21 STUDENT- AID-AWARD-TYPE	BA, B1, B2, B3, BB, BC, BD	
				SF22 STUDENT- AID-AWARD-TYPE	> 0	
Successful Transfer to a Four-Year	Headcount of students by district who earned the equivalent of 12 or more	ECS 84750.4(f)(1)(D)(iv)(II)	MIS, CSU,UC, National Student	GI01 DISTIRCT- COLLEGE- IDENTIFIER	In district	Students who meet all of the following criteria are counted:
University Student Success	semester units in the district in the year prior to the reporting year and were not	ECS 84750.4(f)(2)(B)	Clearinghouse	GI03 TERM- IDENTIFIER (SX)	For enrollment requirement: of Student	Where sum of units earned for records in the Student Enrollment (SX) file at colleges in the district for
Equity Component	reporting year and were not reported as enrolled at a California Community College in the reporting year				Enrollment (SX) records in year preceding	any term in the academic year preceding the reporting year is equal to or greater than the equivalent of 12
Promise Grant Recipient Student	and were reported as enrolled at a 4-year institution in the reporting				reporting year For non-	semester units With no records in the Student
Stadent	year who received a California College Promise Grant fee waiver pursuant to ECS 76300 in the system in				enrollment requirement: of Student Enrollment (SX)	Enrollment (SX) file at colleges in any district for any term in the reporting year
	the reporting year or any prior year			SX03 ENROLLMENT-	records in reporting year Sum of SX03 ENROLLMENT-	With an enrollment reported at a 4 year institution in the reporting year in the CSU, UC, or National Student Clearinghouse data
				UNITS-EARNED	UNITS-EARNED in district in year preceding reporting year	With a record in the student aid award (FA) file for any district for any year up to and including the reporting
					>= equivalent of 12 semester units	year where student award type is BA, B1, B2, B3, BB, BC, or BD and the

Metric	Definition	Statutory Reference	Data Source(s)	Data Element(s)	Detail	Criteria
				GI03 TERM- IDENTIFIER (FA)	In reporting year or any prior year	student aid award amount received is greater than zero
				SF21 STUDENT- AID-AWARD-TYPE	BA, B1, B2, B3, BB, BC, BD	
				SF22 STUDENT- AID-AWARD-TYPE	> 0	
Nine or More CTE Units	Headcount of students by district who successfully completed the equivalent of	ECS 84750.4(f)(1)(E) ECS	MIS	GI01 DISTRICT- COLLEGE- IDENTIFIER	In district	Students who meet all of the following criteria are counted:
Student Success Equity Component	nine or more CTE units with grades equivalent to C or better within the district in	84750.4(f)(2)(B)	50.4(f)(2)(B)	GI03 TERM- IDENTIFIER (SX)	In reporting year	Where sum of units earned for records in the Student Enrollment (SX) file at colleges in the district for any term in the reporting year where course SAM code is A, B, or C or course TOP code is identified as vocational and grade is A, B, C, P, IA, IB, IC, or IPP is equal to or greater than the equivalent of 9 semester units With a record in the student aid award (FA) file for any district for any year up to and including the reporting year where student award type is BA, B1, B2, B3, BB, BC, or BD and the student aid award amount received is greater than zero
Promise Grant Recipient Student	the reporting year who received a California College Promise Grant fee waiver pursuant to ECS 76300 in the system in the reporting year or any prior year			CB09 COURSE- SAM-PRIORITY- CODE OR CB03 COURSE- TOP-CODE	CB09 = A, B, or C OR CB03 identified as vocational	
	от апу риог усаг			SX04 ENROLLMENT- GRADE	First character in A, B, C, or P OR first two characters in IA, IB, or IC OR IPP	
				SX03 ENROLLMENT- UNITS-EARNED	Sum of SX03 ENROLLMENT- UNITS-EARNED in district in	

Metric	Definition	Statutory	Data	Data	Detail	Criteria
		Reference	Source(s)	Element(s)		
					reporting year	
					>= equivalent of	
					9 semester	
					units	
				GI03 TERM-	In reporting	
				IDENTIFIER (FA)	year or any	
					prior year	
				SF21 STUDENT-	BA, B1, B2, B3,	
				AID-AWARD-TYPE	BB, BC, BD	
				SF22 STUDENT-	> 0	
				AID-AWARD-TYPE		
Attainment of	Headcount of students by	ECS 84750.4(f)(1)(F)	MIS, EDD,	GI01 DISTRICT-	In district	Students who meet all of the
Regional Living	district who were enrolled in		Insight Center	COLLEGE-		following criteria are counted:
Wage	the district in the year prior	ECS	for the	IDENTIFIER		
	to the reporting year, were	84750.4(f)(2)(B)	Community	GI03 TERM-	For enrollment	With a record in the Student
Student Success	not enrolled system-wide or		Economic	IDENTIFIER (SX)	requirement:	Enrollment (SX) file for the district for
Equity	at any transfer institution in		Development		of Student	any term in the academic year
Component	the reporting year, and were		Self-		Enrollment (SX)	preceding the reporting year
	reported as earning wages		Sufficiency		records in year	
Promise Grant	greater than or equal to the		Tool, UC, CSU,		preceding	With no records in the Student
Recipient	regional living wage for the		National		reporting year	Enrollment (SX) file at colleges in any
Student	district in the reporting year		Student			district for any term in the reporting
	who received a California		Clearinghouse		For non-	year
	College Promise Grant fee				enrollment	
	waiver pursuant to ECS				requirement:	With no enrollment reported at a
	76300 in the system in the				of Student	transfer institution in the reporting
	reporting year or any prior				Enrollment (SX)	year in the CSU, UC, or National
	year				records in	Student Clearinghouse data
					reporting year	
	A student's reported wage is			UC/CSU/National	No enrollment	Where the annualized fourth quarter
	compared to the living wage			Student	reported at	wages reported in the EDD UI data for
	for one adult, for the county			Clearinghouse	transfer	the reporting year are equal to or

Metric	Definition	Statutory	Data	Data	Detail	Criteria
		Reference	Source(s)	Element(s)		
	with the greatest area of				institution in	greater than the living wage
	overlap with the district				reporting year	threshold reported by the Insight
	boundary.			EDD	Annualized	Center for the Community Economic
					fourth quarter	Development Self-Sufficiency Tool for
	The county-specific living				EDD UI wages	the county with the greatest area of
	wage data is sourced from			Insight Center for	Living wage	overlap with the district boundaries
	the Insight Center for			Community	threshold by	
	Community Economic			Economic	county	With a record in the student aid
	Development Self-			Development		award (FA) file for any district for any
	Sufficiency Tool.			Self-Sufficiency		year up to and including the reporting
				Tool		year where student award type is BA,
				GI03 TERM-	In reporting	B1, B2, B3, BB, BC, or BD and the
				IDENTIFIER (FA)	year or any	student aid award amount received is
					prior year	greater than zero
				SF21 STUDENT-	BA, B1, B2, B3,	
				AID-AWARD-TYPE	BB, BC, BD	
				SF22 STUDENT-	> 0	
				AID-AWARD-TYPE		

LEGEND

Academic Year: Summer term through Spring term

CCFS-320: Chancellor's Office Apportionment Attendance Report

COCI: Chancellor's Office Curriculum Inventory

CTE: Career Technical Education

DED: Chancellor's Office Management Information Systems Data Element

Dictionary (https://webdata.ccco.edu/ded)

ECS: Education Code Section

EDD UI: Employment Development Department Unemployment Insurance

MIS: Chancellor's Office Management Information Systems

SAM Code: Student Accountability Model code

TOP Code: Taxonomy of Programs code

Reporting Year: Summer term through Spring term for which the SCFF metrics are

being calculated

SCFF: Student Centered Funding Formula



Apportionment Update

Student Centered Funding Formula

Palomar CCD

Budget Committee

Wednesday, December 10, 2019

Carmen M. Coniglio, Senior Director, Fiscal Services, Finance and Administrative Services



FY 2018-19 Student Centered Funding Formula

SCFF Calculated Revenue Estimates



2018-19 General Apportionment Estimates and Revenue Sources (In Millions)

Statewide Totals	P1	P2	Difference
2018-19 Principal Apportionment	April 2019	June 2019	P1 & P2
Student Centered Funding Formula Allocations (In Millions)			
I. Base (70%)	4,918	4,950	32
II. Supplemental (20%)	1,396	1,396	-
III. Student Success (10%)	787	739	(48)
Total SCFF Calculated Revenue	7,101	7,085	(16)
Hold Harmless	113	123	10
2017-18 Total Computational Revenue + 2.71% COLA	7,214	7,208	(6)
Total Computational Revenue	7,214	7,208	(6)
Available Revenues			
General Fund	3,604	3,647	43
Local Property Tax	2,919	2,987	68
Enrollment Fees	459	466	7
Other Offsetting Revenues	4	5	1
Total Available Revenues	6,986	7,105	119
Statewide Shortfall	(228)	(103)	125





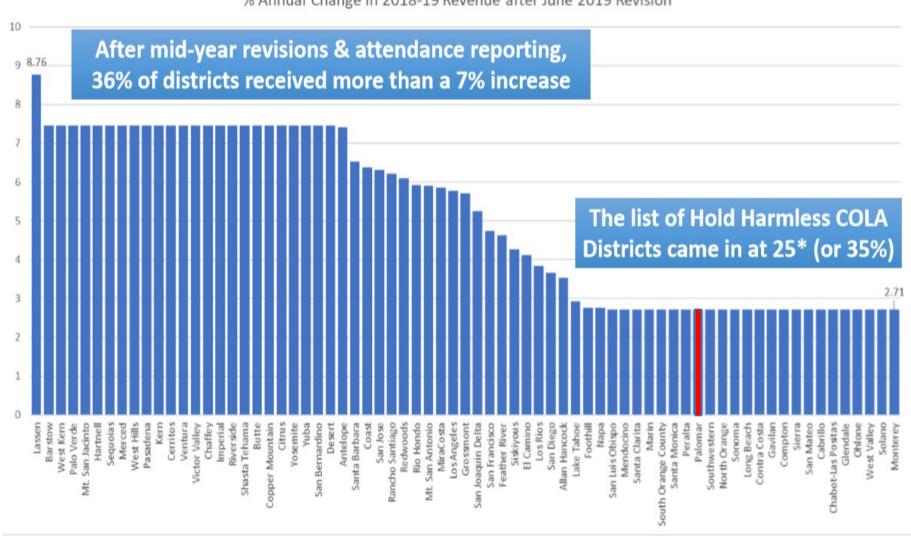
2018-19 Not Enough Funding to "fully fund" the SCFF

- Chancellor's Office was required to determine how to manage apportionment of funds within available resources
- In consultation with DOF/legislative staff, highest priority has been to apportion to all districts at least their 2017-18 revenues, adjusted by COLA (Hold Harmless)
- Estimated \$103 million is needed to fully fund ALL districts
- By March 2019:
 - 10% Cap on increase in Student Success Allocation
 - Metric Reform: Transfer Metric 12 units in prior year
- 2018-19 SCFF < 2017-18 TCR: Palomar College will receive its 2017-18 revenues, adjusted by COLA (2.71% in 2018-19)



2018-19 Apportionment

% Annual Change in 2018-19 Revenue after June 2019 Revision





Basic Allocation

District Size	P2 June 2019				
Greater than 20,000 FTES (Large District)	\$6,529,605 P2				
Between 10,000 & < 20,000 (Med District)	\$5,223,684 R1				
Approved Centers					
Greater than 1,000 FTES (Escondido)	\$1,305,921 P2				
TOTALS	\$7,835,526 P2				

- District Size
- Number of Approved Centers
- 3-Year Stability
 Protection but
 must recover
 within 3-year
 window

DATA SOURCE	CCFS-320
P1, P2	PY = 2017-18
R1 (RECALC)	CY = 2018-19



Basic Allocation

Reported Resident Credit FTES



- Stability and Restoration
- 3-Year Stability
 Protection but
 must recover
 within 3-year
 window
- 2017-18 "Summer Shift" to Maximize Hold Harmless Funding
- 2018-19 1st Year of SCFF Implementation



Base FTES

(Enrollment)

Special Admit Credit FTES (PY)

\$5,457

Incarcerated Credit FTES (PY)

\$5,457

Credit FTES

\$3,727

PPPY, PPY, PY
[3-YEAR AVERAGE]

\$5,457

CDCP Noncredit FTES (PY)

\$3,347

Noncredit FTES (PY)



Base FTES

Palomar CCD	P1		P2		Difference		
FISCAL YEAR 2018-19	April 2019		June 2019		P1 & P2		
FTES ALLOCATION	Funded	Revenue	Funded	Revenue		Funded	Revenue
Credit FTES (3Y Avg)	16,961.16	63,214,243	17,204.78	64,122,215	1.4%	243.62	907,972
Special Admit FTES (PY)	526.37	2,872,227	495.00	2,701,052	-6.0%	(31.37)	(171,176)
Incarcerated FTES (PY)	13.68	74,647	13.22	72,137	-3.4%	(0.46)	(2,510)
CDCP FTES (PY)	422.24	2,304,024	422.24	2,304,024	0.0%	-	-
Noncredit FTES (PY)	276.86	926,786	276.86	926,786	0.0%	-	-
Totals	18,200.31	69,391,928	18,412.10	70,126,214		211.79	734,286

FTES Allocation Growth Ta	0.50% Growth		
Credit FTES	17,204.78	86.11	
Special Admit FTES		2.61	
Incarcerated FTES		0.01	_
CDCP FTES	422.24	2.11	
Noncredit FTES	276.86	1.38	
Total	17,903.88	92.23	\$ 351,425

DATA SOURCE	CCFS-320			
Credit FTES (3Y AVG)	CY, PY, PPY			
Special Admit FTES	CY			
Incarcerated FTES	СҮ			
CDCP	CY			
Noncredit FTES	СУ			



Supplemental Allocation

Palomar CCD	P1		P:	Difference			
FISCAL YEAR 2018-19	April 2019		June 2019		P1 & P2		
SUPPLEMENTAL	Funded	Revenue	Funded	Revenue		Funded	Revenue
Pell Grant Recipients	5,041	4,632,679	5,041	4,632,679	0.0%	-	-
AB540 Students	668	613,892	668	613,892	0.0%	-	-
CA Promise Grant Recipients	14,536	13,358,584	14,536	13,358,584	0.0%	-	-
Totals	20,245	18,605,155	20,245	18,605,155		-	

SUPPLEMENTAL	DATA	SOURCE
Pell Grant Recipients	PY Headcounts	SF21 Student Aid Award Type from COMIS, MIS
AB540 Students	PY FTES	CCFS-320
CA Promise Grant Recipients	PY Headcounts	MIS IN SF21 BA,BA,B2,B3,BB,BC,BD



Student Success Allocation – Main Component

Palomar CCD	P1		P2		Difference		
FISCAL YEAR 2018-19	April 2019		June 2019		P1 & P2		
STUDENT SUCCESS	Funded	Revenue	Funded	Revenue		Funded	Revenue
Associate Degrees for Transfer	438	770,880	438	770,880	0.0%	-	-
Associate Degrees	1,620	2,138,400	1,620	2,138,400	0.0%	-	-
Credit Certificates	1,641	1,444,080	1,641	1,444,080	0.0%	-	-
Transfer Level Math & English	367	322,960	367	322,960	0.0%	-	-
Transfer	2,768	1,826,880	1,736	1,145,760	-37%	(1,032)	(681,120)
9 or more CTE Units	3,432	1,510,080	3,432	1,510,080	0.0%	-	-
Regional Living Wage	2,410	1,060,400	2,410	1,060,400	0.0%	-	-
Totals	12,676	9,073,680	11,644	8,392,560		(1,032)	(681,120)

STUDENT SUCCESS	DATA	SOURCE	
Associate Degrees for Transfer	PY, PPY, PPPY	MIS, COCI, SP02 Student Program Award ADT Flag SP02 in (A,S) and Award in (Y, X)	National Student
Associate Degrees	PY, PPY, PPPY	MIS, COCI, SP02 Student Program Award ADT Flag SP02 in (A,S) and Award in (A, S)	CCCCO
Credit Certificates	PY, PPY, PPPY	MIS, SP02 Student Program Award SP02 in (L,T,F)	MIS
Transfer Level Math & English	PY, PPY, PPPY	MIS	Insight Center for Community
Transfer to 4-Yr University	PY, PPY, PPPY	MIS, UC, CSU, NSC	Economic Dev Self-Sufficiency
9 or more CTE Units	PY, PPY, PPPY	MIS	Tool Direct Direct
Regional Living Wage	PY, PPY, PPPY	MIS, EDD UI	Match Match





Palomar CCD	P1		P2		Difference		
FISCAL YEAR 2018-19	April 2019		June 2019		P1 & P2		2
STUDENT SUCCESS	Funded	Revenue	Funded	Revenue		Funded	Revenue
Associate Degrees for Transfer	184	122,544	184	122,544	0.0%	-	-
Associate Degrees	688	343,656	688	343,656	0.0%	-	-
Credit Certificates	601	200,133	601	200,133	0.0%	-	-
Transfer Level Math & English	124	41,292	124	41,292	0.0%	-	-
Transfer	756	188,866	474	118,416	-37%	(282)	(70,450)
9 or more CTE Units	971	161,672	971	161,672	0.0%	-	-
Regional Living Wage	396	65,934	396	65,934	0.0%	-	-
Totals	3,720	1,124,097	3,438	1,053,647		(282)	(70,450)

Pell Grant Recipients

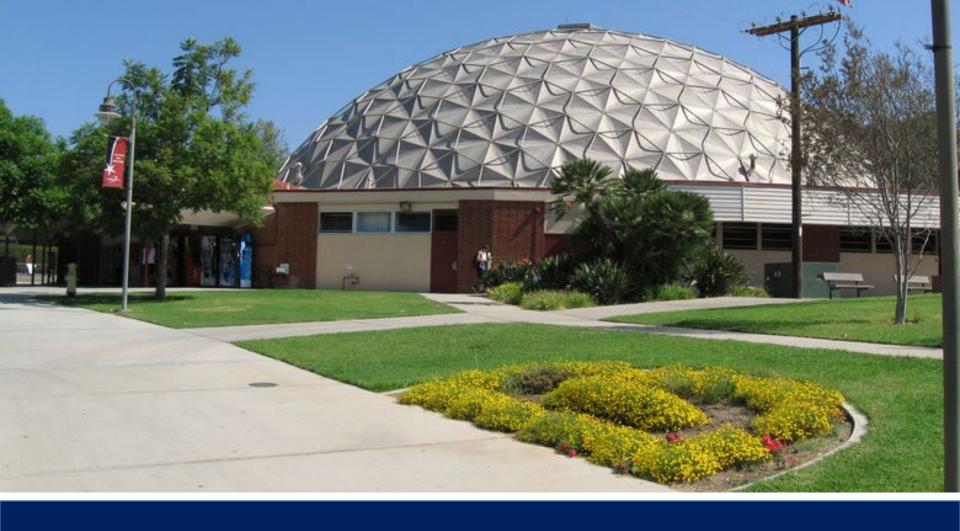
Palomar CCD	P1		P2		Difference		
FISCAL YEAR 2018-19	April 2019		June 2019		P1 & P2		2
STUDENT SUCCESS	Funded	Revenue	Funded	Revenue		Funded	Revenue
Associate Degrees for Transfer	284	126,096	284	126,096	0.0%	-	-
Associate Degrees	1,078	358,974	1,078	358,974	0.0%	-	-
Credit Certificates	968	214,896	968	214,896	0.0%	-	-
Transfer Level Math & English	196	43,512	196	43,512	0.0%	-	-
Transfer	1,463	243,468	918	152,771	-37%	(545)	(90,697)
9 or more CTE Units	1,735	192,585	1,735	192,585	0.0%	-	-
Regional Living Wage	953	105,783	953	105,783	0.0%	-	-
Totals	6,677	1,285,314	6,132	1,194,617		(545)	(90,697)

California Promise Grant Recipients



2018-19 Palomar CCD TCR Estimates and Revenue Sources (In Thousands)

Palomar CCD	P1	P2	Difference
2018-19 General Apportionment Estimates	April 2019	June 2019	P1 & P2
Student Centered Funding Formula Allocations (In Thousands)			
I. Base: Basic	7,836	7,836	
II Base: FTES	69,391	70,126	735
III. Supplemental	18,605	18,605	-
IV. Student Success	11,483	10,641	(842)
Total SCFF Calculated Revenue	107,315	107,208	(107)
Hold Harmless	4,175	4,282	107
2017-18 Total Computational Revenue + 2.71% COLA	111,490	111,490	-
Total Computational Revenue	111,490	111,490	
Available Revenues			
General Fund	9,722	3,838	(5,884)
Local Property Tax	76,887	81,022	4,135
Enrollment Fees	8,381	8,479	98
Other Offsetting Revenues	16,500	18,151	1,651
Total Available Revenues	111,490	111,490	_



FY 2019-20 Budget Act Major Policy Changes on SCFF





2019-20 New Funding Rates

Student Centered Funding Formula (SCFF)

Funds Available for Distribution to all Districts

Base Allocation

(70% of Funds Available) Supplemental Allocation

(20% of Funds Available) Student Success Allocation

(10% of Funds Available)



New Funding Rates



Base Allocation (Credit FTES Rate)

Starting Value: Amount equal to 70% of Funds Available

- Cost of Basic Allocation at Existing COLA-Adjusted Rates
- Cost of Special Admit Students at Existing COLA-Adjusted Rates
- Cost of Incarcerated Student FTES at Existing COLA-Adjusted Rates
- Funds Available for New Credit FTES Rate
- Credit FTES (Less Special Admits and Students in Corr. Facilities)
- New Credit FTES Rate



New Funding Rates



Supplemental Allocation (Point Value)

Starting Value: Amount equal to 20% of Funds Available

Total Point Count

New Supplemental Allocation Point Value



New Funding Rates



Student Success Allocation (Point Values)

Starting Value: Amount equal to 10% of Funds Available

- **X** 75% for Student Success Allocation Main Component
- **Total Point Count for Main Component**
- New SSA Main Component Point Value
- X 25% for Student Success Allocation Equity Component
- Total Point Count for Equity Component
- New SSA <u>Equity</u> Component Point Value





Minimum Revenues Through 2021-22

 Hold Harmless Provisions Extended Through 2021-22 (Current law provides commitment through 2020-21)

• Amended Stability Provision in 2019-20 (Specifies that a district receives the higher of the SCFF or the minimum revenues calculation)



200

Student Success Allocation

- Highest Award (Counts only the highest of all awards, i.e. ADT, AA/AS, Certificate, a student earned in the same year)
- Enrollment in Award Year (Counts an award only if the student was enrolled in the district in the year the award was granted)
- Transfer Definition Amended (Counts a student who completed 12+ units in the district in the year prior to transfer and then exited the CCC and enrolled in a 4-year university)
- Three-Year Average (Calculates the student success allocation based on 3-year averages of each of the measures in the allocation)



Key Dates

Item	Date
Apportionments	
2018-19 Recalc R1	December 2019
Supplemental and Studen	t Success Metrics
Data runs for 2016-17 & 2017-18	October 2019
Data correction period starts	December 1, 2019
Data correction period ends	January 14, 2020
PPPY, PPY, & PY data runs finalized for apportionment purposes	January 15, 2020
2019-20 Ra	tes
New rates established at P1	February 2020
Adjusted rates at P2	May 2020





State SCFF Oversight Committee





- 1st Generation "Students for whom neither parent has a bachelor's degree" (Different from definition used by the Chancellor's Office)
- Recommendation to be presented to Legislature
- Data on 1st Generation is self-reported in CCC Apply (not consistently collected across 115 colleges)



PALOMAR COLLEGE®

- Release of Revised FCMAT Calculator
- Data Definitions (Further guidance is forthcoming)
- SCFF Audit Procedures: Contracted District Audit Manual (Released January 2020)

Districts are recommended to "establish the expectation for shared ownership of data management responsibilities at the executive level and communicate this expectation to all departments"

- Professional Development
 - SCFF Module on the Vision Resource Center
 Webinar on December 10, 2019



District Policies

Desk Procedures

Data Flow

Accuracy & Completeness

Internal Controls over Data Management