



Minutes of the  
MEETING OF THE FACULTY SENATE  
September 26, 2016

APPROVED

**PRESENT:** Richard Albistegui-Dubois, Melinda Carrillo, April Cunningham, William Dalrymple, Jenny Ferrero, Greg Larson, Teresa Laughlin, Shannon Lienhart, Sierra Lovelace, Jackie Martin, Susan Miller, Ben Mudgett, Patrick O'Brien, Lillian Payn, Candace Rose, Travis Ritt, Seth San Juan, Craig Thompson, Fari Towfiq, Lori Waite, Ellen Weller

**ABSENT:** Joel Glassman

**GUESTS:** Joi Blake, Kelly Falcone

**CALL TO ORDER:** The meeting was called to order by the President, Travis Ritt, at 2:30 p.m. in Room SU-30.

Please note: All votes are presumed unanimous unless indicated otherwise.

Approval of Minutes:

**Motion 1** MSC Towfiq, Larson: Faculty Senate approval of the minutes of September 19, 2016, as presented. The motion carried.

**Public Comments:** There were no public comments.

**Announcements:** Teresa Laughlin announced her recent attendance at the CFT meeting. There are significant changes being proposed to part-time hiring. Senate members will discuss this item further at next week's meeting.

**Dr. Blake Visit:** Senate members welcomed Dr. Blake to the Palomar College community. She shared her experience as a faculty member, Faculty Senate President, and administrator.

She also provided information and answered questions on enrollment and the district's short and long term goals to expand opportunities for students, including the Palomar Promise, Early College High School, and our South and North Centers.

An update was given on the status of the South Center. Issues relating to litigation are being resolved and it is hoped that a Town Hall meeting will be held in the near future to provide further updates. In relation to the North Center, Blake indicated that it may be used as a transitional space for students, particularly those in the Science, English, and Math areas while work continues on this campus to expand classroom space. Discussions are also in the beginning stages to possibly partner with Cal State San Marcos (CSUSM) to utilize space in both the North and South Centers. She added that CSUSM is also working on a transition program for Veterans which would benefit from Palomar's participation.

Dr. Blake also shared information on Hip Hop Education. The focus of this program is to improve college students' communication skills through hip-hop pedagogy. It is a viable method to teach communication techniques because students retained concepts, applied knowledge, and demonstrated the ability to be effective communicators during presentations. Dr. Blake has encouraged the ASG to reach out to faculty in the hopes of starting a program at Palomar.

LMS Selection  
Task Force:

At last week's meeting, Lillian Payn provided an overview of the Canvas Pilot LMS Selection project. The Online Education Initiative (OEI) is a collaborative effort among California Community Colleges to ensure that significantly more students are able to complete their educational goals by increasing both access to and success in high-quality online courses. Members of the Academic Technology Committee will conduct research to collect faculty and student data. That information will then be considered by the LMS Selection Task Force.

Motion 2

MSC Payn, Albistegui-Dubois: Faculty Senate approval of the following membership structure of the LMS Selection Task Force:

Dan Sourbeer, Vice President of Instruction  
Jack Kahn, SBS Dean  
Najib Manea, Academic Technology Manager  
Lillian Payn, Academic Technology Coordinator  
2 Faculty Senate appointees  
3 faculty members, Academic Technology Committee  
Erin Feld  
Marlene Forney  
Erin Hiro  
Kelly Falcone, Professional Development  
David Gray, Academic Technology System Engineer  
1 student appointed by the ASG

The motion carried.

Committee  
Appointments:

Motion 3

MSC O'Brien, Larson: Faculty Senate approval of the following committee appointments:

Academic Technology Committee  
*(16-18) Student Services*  
Seth San Juan (FT)/American Indian Studies (at-large)

Basic Skills Committee  
*(14-17) Full-Time Faculty Members, at-large*  
Alan Aquallo (FT)/American Indian Studies

Professional Development Advisory Board  
*(14-17) Career, Technical, and Extended Education*  
Irma Salazar (FT)/Design and Consumer Education

The motion carried.

Patrick O'Brien reminded all that a faculty member is still needed to serve on the Instructional Planning Council.

Curriculum: Copies of the following Curriculum Committee items were provided to Senators electronically:

**Palomar College Curriculum Committee Meeting Actions**  
Wednesday September 21, 2016

**I. ACTION - SECOND READING**

The following curriculum changes, pending appropriate approvals, will be effective **Fall 2017**:

**A. Program Deactivations**

1. Program Title: Commercial and Personal Insurance Services Discipline: Insurance (INS) Award Type: A.S. Degree Major/Cert. Achievement 18 Total Units: 33 – 36 Reason for Deactivation: Low or no demand since 2011.  
*L. Jackie Martin*
2. Program Title: Insurance Services Discipline: Insurance (INS) Award Type: Certificate of Proficiency Total Units: 12 – 15 Reason for Deactivation: Low or no demand since 2011.  
*L. Jackie Martin*

**B. Credit Programs – New**

1. Program Title: Business Information Worker Discipline: Business Education (BUS) Award Type: Certificate of Achievement Total Units: 12 Justification: preparation for the Administrative Assistant degree and is also CCC Business Information Worker Pathway sequence of classes.  
*Jackie Martin*

**C. Credit Courses Changes**

1. Course Number and Title: AIS 107B Elementary Luiseno IB Discipline: American Indian Studies (AIS) Prerequisites: AIS 107A Course included in the following programs:
  - i. American Indian Studies, Certificate of Achievement
  - ii. University Studies: Emphasis in World Languages, A.A. DegreeAssociate Degree General Education - C: Humanities  
CSU GE Area C: Arts and Humanities - C2: Humanities  
IGETC Area 3: Arts and Humanities - 3B: Humanities  
IGETC Area 6: Language other than English (101 level only) - 6A: Language other than English  
Transfer Acceptability: UC, CSU  
Distance Learning Offering(s): Computer Assisted, Video Two Way, Video One Way, Telecourse, Online Removed FL cross-listing, added AIS 107A prerequisite, removed AIS 107A recommended prep, updated objectives, content outline, textbooks, required reading, suggested reading, outside assignments and critical thinking.  
*Patricia A. Dixon*
2. Course Number and Title: AIS 108A Elementary Luiseno IIA Discipline: American Indian Studies (AIS) Prerequisites: AIS 107B Course included in the following programs:
  - i. American Indian Studies, Certificate of Achievement
  - ii. General Studies: Emphasis in Arts and Humanities, A.A. Degree
  - iii. University Studies: Emphasis in World Languages, A.A. DegreeAssociate Degree General Education - C: Humanities  
CSU GE Area C: Arts and Humanities - C2: Humanities  
IGETC Area 3: Arts and Humanities - 3B: Humanities  
IGETC Area 6: Language other than English (101 level only) - 6A: Language other than English  
Transfer Acceptability: UC, CSU Distance Learning Offering(s): Computer Assisted, Video Two Way, Video One Way, Telecourse, Online  
Removed FL cross-listing, added AIS 107B prerequisite, removed AIS/FL 107B recommended prep, updated objectives, methods of instruction, content outline, textbooks, critical thinking and methods of assessment.  
*Patricia A. Dixon*

3. Course Number and Title: POSC 101 Introduction to Politics and American Political Institutions  
Short Title: Intro POL/AMER POL Institution Discipline: Political Science (POSC) Course included in the following programs:
  - i. General Studies: Emphasis in Social and Behavioral Sciences A.A. Degree Major
  - ii. University Studies: Emphasis in Social Sciences A.A. Degree Major
  - iii. Multimedia Journalism A.S. Degree Major/Cert. Achievement
  - iv. Legal Studies A.A. Degree MajorAssociate Degree General Education - D: Social and Behavioral Sciences  
American History & Institutions - Sequence - POSC 102  
CSU GE Area D: Social Sciences - D8: Political Science, Government, and Legal Institutions  
IGETC Area 4: Social and Behavioral Sciences - 4H: Political Science, Government and Legal Institutions  
Transfer Acceptability: UC, CSU  
Updated catalog description, objectives, methods of instruction, outline and textbooks, updated CB11 from "A" to "Y."  
*Peter Bowman*

#### D. Credit Courses Deactivations

1. Course Number and Title: CSIT 121 Advanced Computer Applications Discipline: Computer Science and Information Technology - Information Technology (CSIT) Prerequisites: CSIT 120 Course included in the following programs:
  - i. University Studies: Emphasis in Business A.S. Degree MajorTransfer Acceptability: CSU  
Distance Learning Offering(s): Computer Assisted, Telecourse, Online  
Reason for deactivation: This course is no longer offered.  
*Ronald Burgher*
2. Course Number and Title: CSIT 135 Access Discipline: Computer Science and Information Technology - Information Technology (CSIT) Course included in the following programs:
  - i. Archaeology A.A. Degree MajorTransfer Acceptability: CSU  
Distance Learning Offering(s): Online  
Reason for deactivation: This course is no longer offered.  
*Stephen R. Perry*
3. Course Number and Title: CSIT 140 Online Social Networks  
Discipline: Computer Science and Information Technology - Information Technology (CSIT)  
Distance Learning Offering(s): Online  
Reason for deactivation: This course is no longer offered.  
*Ronald Burgher*
4. Course Number and Title: CSWB 160 Perl Programming  
Discipline: Computer Science and Information Technology - Web Technology (CSWB)  
Transfer Acceptability: CSU  
Distance Learning Offering(s): Online  
Reason for deactivation: This course is no longer offered.  
*Stephen R. Perry*
5. Course Number and Title: WELD 166 Visual Inspection Level II  
Discipline: Welding (WELD)  
Transfer Acceptability: CSU  
Reason for deactivation: Per Advisory committee suggestion; offer 1 course introducing all welding inspection and Non-Destructive Testing.  
*Kevin Powers*
6. Course Number and Title: WELD 167 Visual Inspection Level III  
Discipline: Welding (WELD)  
Transfer Acceptability: CSU  
Reason for deactivation: Per Advisory committee suggestion; offer 1 course introducing all welding inspection and Non-Destructive Testing methods.  
*Kevin Powers*
7. Course Number and Title: WELD 170 Liquid Penetrant Testing Level I  
Short Title: Liquid Penetrant Testing I  
Discipline: Welding (WELD)  
Transfer Acceptability: CSU  
Reason for deactivation: Per Advisory committee suggestion; offer 1 course introducing all welding

inspection and Non-Destructive Testing methods.

*Kevin Powers*

8. Course Number and Title: WELD 171 Liquid Penetrant Testing Level II

Short Title: Liquid Penetrant Testing II

Discipline: Welding (WELD)

Transfer Acceptability: CSU

Reason for deactivation: Per Advisory committee suggestion; offer 1 course introducing all welding inspection and Non-Destructive Testing methods.

*Kevin Powers*

9. Course Number and Title: WELD 172 Liquid Penetrant Testing Level III

Short Title: Liquid Penetrant Testing III

Discipline: Welding (WELD)

Transfer Acceptability: CSU

Reason for deactivation: Per Advisory committee suggestion; offer 1 course introducing all welding inspection and Non-Destructive Testing methods.

*Kevin Powers*

10. Course Number and Title: WELD 176 Magnetic Particle Testing Level II

Short Title: Magnetic Particle Testing II

Discipline: Welding (WELD)

Transfer Acceptability: CSU

Reason for deactivation: Per Advisory committee suggestion; offer 1 course introducing all welding inspection and Non-Destructive Testing methods.

*Kevin Powers*

11. Course Number and Title: WELD 177 Magnetic Particle Testing Level III

Short Title: Magnetic Particle Testing III

Discipline: Welding (WELD)

Transfer Acceptability: CSU

Reason for deactivation: Per Advisory committee suggestion; offer 1 course introducing all welding inspection and Non-Destructive Testing methods.

*Kevin Powers*

12. Course Number and Title: WELD 180 Ultrasonic Testing Level I

Discipline: Welding (WELD)

Transfer Acceptability: CSU

Reason for deactivation: Per Advisory committee suggestion; offer 1 course introducing all welding inspection and Non-Destructive Testing methods.

*Kevin Powers*

13. Course Number and Title: WELD 181 Ultrasonic Testing Level II

Discipline: Welding (WELD)

Transfer Acceptability: CSU

Reason for deactivation: Per Advisory committee suggestion; offer 1 course introducing all welding inspection and Non-Destructive Testing methods.

*Kevin Powers*

14. Course Number and Title: WELD 182 Ultrasonic Testing Level III

Discipline: Welding (WELD)

Transfer Acceptability: CSU

Reason for deactivation: Per Advisory committee suggestion; offer 1 course introducing all welding inspection and Non-Destructive Testing methods.

*Kevin Powers*

15. Course Number and Title: WELD 183 Ultrasonic Phased Array Inspection Level I

Short Title: Ultrasonic Phased Array Insp

Discipline: Welding (WELD)

Transfer Acceptability: CSU

Reason for deactivation: Per Advisory committee suggestion; offer 1 course introducing all welding inspection and Non-Destructive Testing methods.

*Kevin Powers*

16. Course Number and Title: WELD 184 Ultrasonic Phased Array Inspection Level II

Short Title: Phased Array Insp Level II

Discipline: Welding (WELD)

Transfer Acceptability: CSU

Reason for deactivation: Per Advisory committee suggestion; offer 1 course introducing all welding

inspection and Non-Destructive Testing methods.  
*Kevin Powers*

17. Course Number and Title: WELD 185 Ultrasonic Phased Array Inspection Level III

Short Title: Phased Array Insp Level III

Discipline: Welding (WELD)

Transfer Acceptability: CSU Reason for deactivation: Per Advisory committee suggestion; offer 1 course introducing all welding inspection and Non-Destructive Testing methods.

*Kevin Powers*

E. Distance Learning

The following courses may be offered as distance learning and meet Title 5 Regulations 55200-55210, effective Fall 2017.

<u>Course/Subject Number</u>	<u>Learning Offerings</u>
AIS 107B	Online, Computer Assisted, Video Two-way, Video One Way, Telecourse
AIS 108A	Online, Computer Assisted, Video Two Way, Video One Way, Telecourse

F. Requisites and Advisories

The establishment of the following advisories meets Title 5 Regulations 55003, effective Fall 2017.

<u>Catalog Number</u>	<u>Type</u>	<u>Description</u>	<u>Proposal Type</u>
AIS 107B	Prerequisite	<u>AIS 107A</u>	Change
	Recomm. Prep.	<u>AIS 107A</u>	
AIS 108A	Prerequisite	<u>AIS 107B</u>	Change
	Recomm. Prep.	<u>AIS/FL 107B</u>	

INFORMATION

A. Course Outline Reviews

The following courses have completed the course outline review process between September 3, 2016 and September 16, 2016 and are effective Fall 2016

AIS	104	The Music of Native America
AIS	105	History of Native American Arts
HUM	100	Introduction to Humanities I
HUM	101	Introduction to Humanities II
PSYC	230	Research Methods in Psychology

B. 2015-16 Curriculum Activity Summary

Proposal Type	Current Agenda	2016-17 Cumulative
New Courses	0	0
Course Changes	3	3
Course Reactivations	0	0
Course Deactivations	17	17
Course Reviews		
9/13/2016-9/14/2016)	5	7
New Programs	1	1
Program Changes	0	0
Program Deactivations	2	2
<b>Total Activity</b>	<b>28</b>	<b>30</b>

Motion 4

Fererro, Laughlin: Faculty Senate ratification of the Curriculum Committee Action items dated September 21, 2016. The motion carried.

Jenny Fererro stated that the State is switching to a new Curriculum Inventory this winter. That change means that faculty need to get curriculum approved by the state before February 6, 2017 in order for it to be included in the CI. Faculty wishing to make changes to their curriculum need to submit that information to CurricuNet as soon as possible.

Fererro also stated that at the Curriculum Committee meeting of October 5, there will be discussion on complying with the mandate to include SLOs on CORs. All faculty interested in participating in the discussion are invited to attend the meeting, which will be held from 3:00 – 5:00 p.m. in room AA-140.

Professional  
Development  
Reorganization:

Kelly Falcone shared information on recent legislation to revitalize professional development for both faculty and staff as directed by recommendations from the Student Success Task Force and the Professional Development Committee. The bill, AB 2558, is legislation that authorizes the use of state money for professional development activities for all employees, classified staff, and administrators, as well as faculty, are eligible to receive professional development opportunities from participating districts.

A Committee will be formed which will blend members from the Professional Development Advisory Board and the Staff Development and Training Committee. She asked for input on the proposed membership, the role of the committee, and its reporting relationship.

Falcone invited all to review the slideshow and provide comments and suggestions: <http://tinyurl.com/PalPDC>.

A Governance Structure proposal will be brought for Faculty Senate information at next week's meeting.

ADJOURNMENT: The meeting was adjourned at 3:50 p.m.

Respectfully submitted,

Jenny Fererro, Secretary