



Minutes of the  
MEETING OF THE FACULTY SENATE  
March 14, 2016

APPROVED

PRESENT: Richard Albistegui-Dubois, Melinda Carrillo, April Cunningham, Joel Glassman, Greg Larson, Shannon Lienhart, Jackie Martin, Pam McDonough, Lillian Payn, Travis Ritt, Seth San Juan

ABSENT: Jenny Fererro, Sergio Hernandez, Teresa Laughlin, Fari Towfiq

GUESTS: Kelly Falcone, Marty Furch, Ben Mudgett, Nedy Velazquez (ASG)

CALL TO ORDER: The meeting was called to order by the President, Greg Larson, at 2:00 p.m. in Room SU-30.

Please note: All votes are presumed unanimous unless indicated otherwise.

Approval of Minutes:

Motion 1 MSC Ritt, Albistegui-Dubois: Faculty Senate approval of the minutes of March 7, 2016, as amended. The motion carried. 1 Abstention: Glassman

Public Comment: There were no public comments.

Announcements: There were no announcements.

Senate President Report: Greg Larson reported that he met with Vice President Sourbeer earlier in the day regarding progress on the South Center. VP Sourbeer and President Gonzalez are meeting late in the week with the Assistant Superintendent of the Poway School District and several principals there to discuss ways for the College to reach out to those students.

Student Services Planning Council: April Cunningham indicated that members of the Student Services Planning Council discussed Program Review and Planning (PRP) documents. The committee also talked about possible changes to its current structure and membership. The goal of those changes would be to better represent specific areas on campus while keeping the current number of members on the committee. While there were some members who expressed support for leaving the committee in its current composition, there was enough interest in further discussion to justify continuing those talks at their April meeting.

Palomar Faculty Federation: Travis Ritt stated that the Palomar Faculty Federation (PFF) recently distributed a survey to all faculty members regarding their perception and opinions on a number of recent issues, including attitudes towards diversity. 342 full and part-time faculty responded. Ritt shared some of the highlights of the survey, with faculty expressing their support of the importance of continuing and improving efforts to improve faculty diversity in

hiring. In relation to the planning of the South Center and whether it has occurred in a timely manner, a majority of responding faculty members responded that it had not, though almost two hundred faculty members were unaware of this issue at all. A substantial number of respondents also felt unsure of the Governing Board's handling of the district's financial health. A majority of responding faculty disagreed with the Board's recent action calling for a failed search to fill the position of Superintendent/President, with the majority supporting the appointment of either of the two candidates interviewed by the hiring committee.

He added that the classified staff union may be sending out a similar survey soon.

**Budget Committee:** Greg Larson reported that members of the Budget Committee discussed the use of redevelopment funds (i.e. the funds received from various redevelopment projects in and around the county) at their recent meeting. Vice President Perez is looking into the possibility of whether those funds may be used to help fund the South Center, though a long-term solution is still needed.

One Senator mentioned Fund 41, and it was noted that Vice President Perez is considering whether that particular fund can be utilized at the South Center.

Larson added that the Budget Sub-Committee that was formed to complete a line-by-line review of the district's budget is scheduled to meet on March 29.

**Student Success & Equity Council:**

At last week's meeting, Greg Larson provided copies of the Student Success & Equity Council Funding Requests. On Friday, March 18, the council will begin reviewing the requests. Though there are more funds than there are requests, it needs to be determined if all of the requests are allowable under the guidelines provided.

**ASG:**

Nedy Velazquez stated that the Associated Student Government (ASG) President and three Senators are currently attending the SSCCC Region X meeting in Washington D.C. to discuss topics such as the Higher Education Grant and Pell Grant and their effects on community college students.

**Academic Technology:**

Lillian Payn reminded all of the 4<sup>th</sup> Annual Palomar Showcase recognizing exemplary teaching with technology. Faculty can submit their class(es) through April 1, 2016. More information is available at <http://www2.palomar.edu/pages/onlineshowcase/>.

**Learning Outcomes Council:**

Marty Furch reported that the members of the Learning Outcomes Council (LOC) met last week. Members discussed recommendations for the designation of a SLO Facilitator by the department chair. The group also discussed assessment of the Digital Literacy ILO. Course sections will be selected randomly and invited to participate. The Northstar Digital Literacy Assessment will be administered to students in computer labs on campus.

LOC also discussed assessing the next Institutional Outcome next year and perhaps conducting it through the Program and Review process.

Furch added that a lot of courses are currently undergoing CurricuNET review; she reminded those department chairs and SLO Facilitators involved in that process that they need to go into CurricuNET and ensure that courses list SLO assessment plans.

- Articulation: Ben Mudgett stated that review of some Curriculum policies is currently underway, and that he is working with faculty as those policies are updated in an effort to provide clarity and transparency on how courses are articulated and placed. He also noted that he will be reviewing the Course Reciprocity Statement and will bring it to the Senate if it is determined that any updates or changes are needed beyond the local level.
- He reported that two Area of Emphasis (AOE) degrees (Social Justice and Global Studies) have been created at the state level, and that he is interested in meeting with faculty, department chairs, and deans in those areas. Because these are potentially multi-disciplinary degrees, broader discussions will also need to be held on where they will be housed.
- Committee Appointments: There were no Committee Appointments.
- Curriculum: Senators received electronic copies of the Palomar College Curriculum Committee Action items last week.
- Motion 2 MSC Ritt, Cunningham: Faculty Senate ratification of the Palomar College Curriculum Committee Actions dated Wednesday, March 2, 2016. The motion carried.
- Diversity in Faculty Hiring: At last week's meeting, Senate members discussed the need for broad discussion on diversity and hiring practices that support diversity.
- Today, Greg Larson shared with the Senate an article from the February edition of *The Rostrum*, titled "A Commitment to Success for all: Hiring Faculty to Serve the Needs of Our Diverse Students" (<http://www.asccc.org/publications/rostrum>).
- Senators talked about the document, and agreed that there is a need for campus-wide dialogue on how to increase faculty diversity, starting from the job announcement, continuing with the composition and training of the hiring committee, and through the entire hiring and interview process.
- This item will remain on the Agenda for further discussion at the March 28, meeting.
- Governing Board Trustee Issues: Greg Larson informed Senate members that he shared the Faculty Senate's March 7, 2016 Resolution Asserting Faculty Primacy Over Faculty Hiring at last week's Governing Board meeting, and that Trustee Halcón publicly stated that he considered the Resolution a personal attack.
- Call for Faculty to Serve On the Presidential Search Committee: Greg Larson stated that the Governing Board will determine the structure for the Superintendent/President Hiring Committee at a Special Meeting being held on March 15. Board members have requested the names of faculty who will be serving on the committee, though no call has been distributed to fill those positions because it is unknown how much faculty representation will be sought.

provided that information, depending on the committee composition proposed by the Board. There was also discussion on how to proceed if the Board presents a committee structure that is not supported by faculty.

Accreditation

Recommendation #2:

Greg Larson reminded Senators that Accreditation Recommendation #2 calls for the establishment of an environment which encourages participation by faculty and staff in the shared governance process. Senators focused their discussion on part-time faculty and talked about ways to improve their participation, particularly with issues such as scheduling changes each semester, and the lack of compensation for committee service.

Discussion also occurred on the necessity of including part-time faculty in conversations at the department level and beyond related to the importance of participating in committees and governance service. Faculty, both full and part-time, are informed of opportunities related to service on committees at the Plenary sessions.

Constitutional

Review Committee:

Travis Ritt indicated that members of the Constitutional Review Committee will be bringing issues relating to a change in the meeting time of the Faculty Council and Faculty Senate, as well as adding the option of an electronic ballot to Faculty Senate voting, to the next Senate meeting.

Providing clarification on Faculty Senate terms or service may also be brought for Senate discussion and inclusion on the ballot.

Professional  
Development

Advisory Board:

Kelly Falcone reported that, because AD2558 was passed last year, changes have occurred in the language across the State to Professional Development from “The Professional Development Fund for Faculty” to “The Professional Development Program for Faculty and Staff.” Falcone has discussed the inclusion of all employee groups in the program and what it means here at Palomar with the Professional Development Advisory Board and Vice President Sourbeer. The first step towards implementation is improving the current software program, and Falcone indicated that she is currently exploring the use of *My Learning Plan*, a program currently being utilized by several community colleges. There is also the possibility of utilizing a program already available through the Human Resources module that is specific to keeping track of professional learning.

The Professional Development office will be moving to hallway offices next to the Part-time Faculty Workroom. This will assure that the maximum number of private offices within the workroom can be available for part-time faculty to meet with their students.

ADJOURNMENT:

The meeting was adjourned at 3:30 p.m.

Respectfully submitted,

Richard Albistegui-Dubois, Acting Secretary