

SPECIAL FACULTY SENATE MEETING

December 15, 2022

EXHIBIT

Item G. from BoardDocs Agenda

The following curriculum changes, pending appropriate approvals, will be effective fall 2023:

	Cubi	N lung le st	Title	Tura -f	Diet	Cread	0		Dama	Onininatan
	Subj	Nmbr	IITIE	Trnsf.			-	Justification	Reqs.	Originator
					Ed.	Basis	Entry /Exit			
۹.	CINE	106	Horror Film	CSU	Yes	G/P/NP		We have used our Cine 105 topics course to test out a number of	No	John
								courses that we might want to add to our curriculum. Since spring		McMurria
								2019 we have offered Horror Film, which has been one of our		
								most popular offerings.		
								Because genre is a central concept in cinema studies, and because		
								we do not have a course focused on a genre in our curriculum, we		
								offered Horror Film as a genre course that would attract student		
								interest and allow us to dive deep into the concept of genre.		
								Close attention to genre reinforces its centrality to how the film		
								industry works, how viewers engage with film through generic		
								conventions, and how film genres and culture change over time.		
								Horror Film is particularly effective for the study of film given its		
								transformations over time across multiple of subgenres, from		
								classic monster horror to the slasher film and the supernatural.		
								Course is proposed to satisfy the humanities for local GE and		
								transfer.		
								Another important reason we chose the Horror Genre is its		
								significance for examining issues of equity and diversity. Horror		
								films often tap into sublimated cultural anxieties that expose		
								social tensions and contestations over gender, race and class		
								inequities.		
								For the above reasons, we would like to add this as an elective to		
								our Cinema Studies Associate of Arts Degree and include it as an		
								arts in general education requirement.		

Β.	FIRE	172D	Ethical Leadership for Instructors	CSU	No	G/P/NP	P No	 Palomar College is an Accredited Regional Training Program (ARTP) Notas established California State Fire Marshal – our accrediting authority. To become and maintain status as an ARTP, the entity (Palomar) needs to be a community college, provide a firefighter academy, provide a degree program in fire technology, and provide professional development classes for current fire personnel. Palomar College introduced a series of professional development classes that allows the participant to become a certified Fire Officer and Fire Instructor. Ethical Leadership for Instructors is a requirement to become a certified Fire Instructor. There are no competing classes in the Palomar curriculum and the class can only be taught by instructors certified with the California State Fire Marshal. All language in this META proposal comes from the California State Fire Marshal Course Plan (Objectives, prerequisites, etc.) and is attached to this proposal 	lo	Ed Sprague
C.	ZEVTEC	205	Hydrogen Fuel Cells and Systems	CSU	No	G	No	This course is part of the "New Medium/Heavy Duty Zero No Emissions Program".	lo	Sergio Hernandez
D.	ZEVTEC	215	Med/H.D. Mobile HVAC	CSU	No	G	No	This course is part of the "New Medium/Heavy Duty Zero No Emissions Program"	lo	Sergio Hernandez

G.2	G.2. ACTION: Credit Course Changes - effective fall 2023													
	Subj	Nmbr	Title	Trnsf.	Dist.	Grad.	Open	Justification	Reqs.	Originator				
Α.	PHOT	160	Photography:	CSU	Yes	G/P/NP	No	This class is being updated for recency and to include a lab and a	No	Scott Klinger				
			Professional Practices					capstone project and elements of student service learning. The lab						
								component update was discussed with the Chair and Dean prior to						
								launching this change.						

G.3.	8. ACTION: Course Deactivations - effective fall 2023														
	Subj	Nmbr	Title	Trnsf.	Dist. Ed	Grad. Basis	Open Entry /Exit	Justification		Originator					
Α.	CSNT	140	Linux Administration	CSU	Yes	G/P/NP	No	This course deactivation is being proposed as the original degree program, Computer Network Administration: Emphasis in Linux Administration has been deactivated. This course has not been offered in more than 5 years.	Prerequisite: CSCI 130	David Meske					

CSNT Linux Networking and CSU Yes G/P/NP No Β. 141 Security

This course deactivation is being proposed because the original degree program Computer Network Administration: Emphasis in Linux Administration has been deactivated. This course has not been offered in more than 5 years.

Prerequisite: CSNT David Meske

140

G.4.	ACTION: N	loncred	it Course Changes - effect	ive fall	2023					
	Subj	Nmbr	Title	Trnsf.	Dist. Ed.	Grad. Basis	Open Entry /Exit	Justification	Reqs.	Originator
A.	N AP PRE	902	OSHA 10 Certification	No	Yes	P/NP/S P		Changing Grade Option to Pass/No Pass/Satisfactory Progress, adding minimum qualifications, and updating work-based learning categories.	No	Jason Jarvinen
Β.	N AP PRE	906	Essential Skills	No	No	P/NP/S P		Added student learning outcomes to comply with SLO requirements, updated grade options to pass/no pass/satisfactory progress because the course is a program requirement for a certificate, added minimum qualifications and work-based learning categories.	No	Jason Jarvinen
C.	N AP PRE	908	Construction Math	No	No	P/NP/S P		Added student learning outcomes to comply with SLO requirements, updated grade options to pass/no pass/satisfactory progress because the course is a program requirement for a certificate, added minimum qualifications and work-based learning categories.	No	Jason Jarvinen
D.	N AP PRE	909	Construction Print Reading	No	No	P/NP/S P		Added student learning outcomes to comply with SLO requirements, updated grade options to pass/no pass/satisfactory progress because the course is a program requirement for a certificate, added minimum qualifications and work-based learning categories.	No	Jason Jarvinen
E.	N AP PRE	910	Tools	No	No	P/NP/S P		Added student learning outcomes to comply with SLO requirements, updated grade options to pass/no pass/satisfactory progress because the course is a program requirement for a certificate, added minimum qualifications and work-based learning categories.	No	Jason Jarvinen

F.	N AP PRE	920	<u>Carpentry - Hands On</u> <u>Skills</u>	No	No	P/NP/S P	Added student learning outcomes to comply with SLO requirements, updated grade options to pass/no pass/satisfactory progress because the course is a program requirement for a certificate, added minimum qualifications and work-based learning categories.	No	Jason Jarvinen
G.	N BMGT	986	Project Management: Integration & Scope Management	No	Yes	P/NP/S P	The following noncredit courses are currently set up as non- graded. In curriculum committee, Nichol gave a presentation about noncredit and shared information about the challenge of having nongraded courses in noncredit certificate programs. If grades are not associated with a course that is a program requirement for a certificate, the records office is unable to determine whether or not the student has met that program requirement. The graded options for noncredit classes are 1) Not Graded, 2) Grade/Pass/No Pass 3) Pass/No Pass/Satisfactory Progress, 4) Graded Only	No	Mary Cassoni
H.	N BMGT	987	<u>Microsoft Project</u> <u>Management</u>	No	Yes	P/NP/S May P be	The following noncredit courses are currently set up as non- graded. In curriculum committee, Nichol gave a presentation about noncredit and shared information about the challenge of having nongraded courses in noncredit certificate programs. If grades are not associated with a course that is a program requirement for a certificate, the records office is unable to determine whether or not the student has met that program requirement. The graded options for noncredit classes are 1) Not Graded, 2) Grade/Pass/No Pass 3) Pass/No Pass/Satisfactory Progress, 4) Graded Only	No	Mary Cassoni
I.	N BMGT	989	<u>Leadership and Conflict</u> <u>Resolution</u>	No	Yes	P/NP/S May P be	The following noncredit courses are currently set up as non- graded. In curriculum committee, Nichol gave a presentation about noncredit and shared information about the challenge of having nongraded courses in noncredit certificate programs. If grades are not associated with a course that is a program requirement for a certificate, the records office is unable to determine whether or not the student has met that program requirement. The graded options for noncredit classes are 1) Not Graded, 2) Grade/Pass/No Pass 3) Pass/No Pass/Satisfactory Progress. 4) Graded Only	No	Mary Cassoni

J.	N BMGT	990	<u>Capstone; Bringing It All</u> <u>Together</u>	No	Yes		be ,	The following noncredit courses are currently set up as non- graded. In curriculum committee, Nichol gave a presentation about noncredit and shared information about the challenge of having nongraded courses in noncredit certificate programs. If grades are not associated with a course that is a program requirement for a certificate, the records office is unable to determine whether or not the student has met that program requirement. The graded options for noncredit classes are 1) Not Graded, 2) Grade/Pass/No Pass 3) Pass/No Pass/Satisfactory Progress. 4) Graded Only	No	Mary Cassoni
К.	N READ	950	Reading and Language	No	No	P/NP/S	'	Progress, 4) Graded Only We need to make it graded because it is part of a certificate no	No	Erin Feld
			<u>Arts</u>				oe Open	one involved with the class or program knew about.		

_	Program Title	Disci.	Awrd	Units	Justific	Orig.
					ation	
	<u>Foundations of Elementary</u> <u>Education</u>	EDUC	CA	12-17	This program will introduce students into the educational path of K-12 teaching (with an emphasis in grades K-8). The program is the foundation for many paths: 1) the Child Development courses stack into the Associate in Arts in University Studies: Elementary Education Preparation; 2) the program includes 45 hours of service learning/observation necessary for many CSU credential programs; 3) the child development courses provide the units necessary for working as assistant teachers in early childhood education programs; 4) the three Education courses provide a foundation in educational practices and are transferable to various CSU colleges across the state. The program objectives include increasing the success of students in the University Studies: Elementary Education Preparation degree as these students will already have experience in the	Laurel Anderson
	<u>Medium/ Heavy Duty Zero</u> <u>Emissions Vehicle Technologies</u>	ZEVTEC	CA	18+	educational field. This is a new certificate program. The Medium/ Heavy Duty Zero Emissions Technologies program offers students the opportunity to learn about electric vehicles, hybrids, and Hydrogen-fueled vehicles. As the transportation sector shifts from fossil fuels, this is generating a new demand for qualified technicians who can maintain, service, and diagnose alternative-fuel vehicles. California's Executive Order N-79-20 sets the state's goal that 100% of in-state sales of new passenger cars and trucks will be zero emissions by 2035. All major manufacturers are setting goals that either directly mirror or closely line up with California. These courses are structured so that students have the best opportunity to learn the skills they need to meet the new demands from industry and its related technologies, while	Sergio Hernande

G.6.	ACTION: Credit Program Changes -	effective	e fall 20	23		
	Program Title	Disci.	Awrd	Units	Justification	Orig.
Α.	Drone Operations	GEOG	CA	12-17	This is an interdisciplinary certificate that leverages existing courses in multiple disciplines to prepare students to become licensed drone operators. Members of our most recent advisory committee held in April, 2022 suggested that we replace the existing meteorology class (GEOG 110) in the Certificate with a photography-focused class for two reasons. Firstly, the aviation weather and meteorology topics in the FAA's Part 107 exam can be covered in the Part 107 preparatory course (GEOG 158). There is no need to go into the depths covered by GEOG 110 for the Part 107 exam. Secondly, since most drone operators will be taking photos for different purposes (e.g. mapping, real estate photography, roof inspection), they should have a good understanding of how to frame their shots and how to manually configure the drone camera's settings.	Wing H. Cheung
В.	Social Media	BUS	CA	12-17	Updating to remove GCMW 120 and add DBA 105. DBA 105 incorporates storytelling through video, an important and relevant skill. IN addition, it is offered more regularly allowing more students to complete	Mary Cassoni

G.7	ACTION: D	Distance	e Education - effective fall 2023									
	Course Nu	mber	Course Title									
Α.	CINE	106	Horror Film	John McMurria								
В.	PHOT	160	Photography: Professional Practices	Scott Klinger								
C.	N AP PRE	902	OSHA 10 Certification	Jason Jarvinen								
D.	N BMGT	986	Project Management: Integration & Scope Management	Mary Cassoni								
Ε.	N BMGT	987	Microsoft Project Management	Mary Cassoni								
F.	N BMGT	989	Leadership and Conflict Resolution	Mary Cassoni								
G.	N BMGT	990	Capstone: Bringing It All Together	Mary Cassoni								