



FACULTY SENATE MEETING

December 6, 2021

EXHIBITS



Minutes of the
MEETING OF THE FACULTY SENATE
November 29, 2021

APPROVED

PRESENT: Lacey Craft, Will Dalrymple, Alexandra Doyle Bauer, Molly Faulkner, Jenny Fererro, Sergio Hernandez, Erin Hiro, Jason Jarvinen, Teresa Laughlin, Lawrence Lawson, Beatrice Manneh, Leigh Marshall, Adam Meehan, Susan Miller, Ben Mudgett, Scott Nelson, Wendy Nelson, Candace Rose, Tanessa Sanchez, Fari Towfiq, Rocco Versaci, Reza Wrathall, Roxanna Vega (ASG), Anastasia Zavodny

ABSENT: Eduardo Aguilar

GUESTS: Kelly Falcone, Barbara Hammons, Billieanne McLellan, Kitty Stahl, Alyssa Vafaei

Please note: All votes are presumed unanimous unless indicated otherwise.

CALL TO ORDER The video conference meeting was called to order by Senate President Rocco Versaci at 2:30 PM.

PUBLIC COMMENT – No public comments.

ANNOUNCEMENTS

Senate President Rocco Versaci announced Council will be meeting this Wednesday, December 2 at 1:30 instead of 1 PM.

Senate Secretary Molly Faulkner reminded everyone that Performing Arts has performances every weekend through the end of the semester. For ticket information, go to www.palomarperforms.com

Senator Lawrence Lawson reminded Senators about the December 3 deadline for submitting a Social Justice Convening Workshop proposal. The proposal form can be found here:

https://docs.google.com/forms/d/e/1FAIpQLScLFA6m7vfQ7PNp_Rrscm0-YcsQX4quPwweqLVTHYOIQ49mA/viewform

Senator Lawson also announced there is an article about Palomar College on the Young Americas Foundation website. The article speaks of, among other things, Palomar's dedication to antiracism, and spotlights comments made by specific Palomar faculty. Lawson encouraged all faculty to support those faculty who are speaking up for antiracist and antiracism measures on the Palomar campus.

Senate Vice President Jenny Fererro said organizers are looking for faculty to participate in Women's History Month (March 2022). If interested, click here: <https://forms.gle/hG7VsgmXQoJ1pSn48>

ASG Representative Roxanna Vega said that ASG is working on a student survey to go out before the end of the semester asking students for general feedback on their experiences at Palomar College. Vega will provide the results to Senate next semester.

Senator Alexandra Doyle Bauer said the Library will have different hours during finals week. Notices, via email are going out with this information.

AGENDA CHANGES – No agenda changes.

APPROVAL OF MINUTES

Motion 1 MSC: Laughlin/Fererro

Faculty Senate approval of meeting minutes dated November 15, 2021 as amended (see Exhibit 1).

Abstentions: Alexandra Doyle Bauer, Adam Meehan

The motion carried.

ACTION

A. Curriculum

Motion 2 MSC: W. Nelson/Laughlin

Faculty Senate approval of curriculum actions taken November 17, 2021 (see Exhibit 2).

The motion carried.

B. Committee Appointments

Senator and Committee on Committees Chair Anastasia Zavodny said no action is necessary. She went on to remind Senators of a faculty vacancy on the Instructional PRP Committee. She also announced that a faculty call will be going out to fill a position on the hiring committee for a Director of Early College Outreach and Access. She also shared that she met with the Shared Governance Workgroup to discuss where all the new shared governance structure information and forms will be centrally housed. She will report back to Senate once that determination is made.

Senate President Rocco Versaci said he got an email from HR on Thursday, November 18 or Friday, November 19, just before the break saying there was a faculty spot on this hiring committee Senator Zavodny just mentioned. HR needed a name by December 3. Versaci wrote back and explained this has been an ongoing issue with HR where Senate does not get enough advanced warning about faculty positions for hiring committees and said the earliest date will be December 7. Versaci said he will continue working with HR for improved lines of communication.

C. Part-Time Equity Group/Mentorship Program

Motion 3 MSC: Zavodny/Dalrymple

Faculty Senate approval of the Part-time Faculty Mentorship Handbook (see Exhibit 3).

Several Senators thanked the work group for their efforts and expressed support of this program.

The motion carried.

INFORMATION ITEMS

A. Update on Faculty Hiring Procedures/AP 7120 (see Exhibit 4 and 5)

Senate President Versaci recapped events leading up to the discussion today. After he and VP Fererro met with President Rivera-Lacey and VPs Montoya and Kahn on 11/2, they were waiting for three simple but important pieces of information from Montoya before Versaci could bring the procedures back to the Senate: 1) Some wording that allows for additional reasons to halt a search midway 2) Confirmation that our additional wording regarding degrees-in-progress does not violate Ed Code 3) Confirmation that there exists no substantive reason for limiting the Joint Selection Committee to seven members total. Everyone in the meeting had all agreed that these would be the final pieces to get in place. Unfortunately, obtaining the above bulleted items has not been simple; Versaci's repeated requests of Montoya for this information have been met with—alternately—assurances that it would be forthcoming, or silence. Montoya asked to meet with Versaci on Tuesday, November 23. At that time, Montoya expressed his belief that the Faculty Hiring Procedures needed to be “subsumed” within AP 7120 and go through the shared governance process. Versaci asked if that meant that elements of faculty hiring that had been decided upon by Senate could be amended by the committees and/or councils in that shared governance process, and Montoya replied that yes, such amendments were a possibility. Versaci asked him to put all of his views in an email and send it to the group that had been meeting on this (Versaci, Fererro, Kahn, and President Rivera-Lacey), and he said it he would do it that afternoon. The email he sent on Tuesday, November 23 was brief and referenced the memo written by then-HRVP Lisa Norman to the Senate in December of 2018 (see Exhibit 3 in this week's agenda). Versaci responded to everyone on the email chain on Wednesday, November 24 (see Exhibit 4 in this week's agenda). On that same day, President Rivera-Lacey phoned Versaci and she expressed her confidence that a “win-win” path forward could be found.

Senate VP Fererro followed up by saying the response from VP Montoya on November 23 completely contradicts all of the conversations that took place with the executive cabinet. Fererro said she and Versaci will follow up with President Rivera-Lacey in a timely manner.

Versaci shared that President Rivera-Lacey did tell him that they are moving into the second level interviews for the Africana Studies position and they're going to be doing the two-level process we recommended.

Senator and PFF Co-President Teresa Laughlin said this has been an issue for quite some time. AP 7120 clearly states that this falls under Faculty Senate purview. Laughlin added that Faculty Senate needs to continue to push back very hard on this matter...it's the law.

Versaci added that during his discussion with the President, he told her academic and professional matters should have the same kind of status as negotiated items. When we're in a meeting and something comes up or someone's complaining about sabbatical, that's immediately shut down. Versaci is continuing to push for the same priority for academic and professional matters. Versaci added, just as a reminder for everybody who's serving on committees and councils, if elements of the 10+1+1 come up, the discussion should be immediately shut down, and advised to come to Senate to discuss the matter here.

Versaci said he will continue to follow up on this matter.

B. Senate hybrid meetings for Spring '22

Senate President Versaci and Senators discussed the advantages and disadvantages of conducting hybrid Senate meetings beginning in Spring 2022. A straw vote was conducted and consensus was to continue meeting remotely in Spring 2022.

C. Complications to Faculty Emeritus Conferrals

Senate President Versaci said a fellow Senator asked him about conferring emeritus status to faculty who may be forced to retire early due to being accused by the District of an unethical act. The question was, would Senate strictly adhere to its own criteria or would Senate consider the reason the faculty member was forced to retire?

Several Senators commented on the risks of considering a forced retirement in the emeritus confirmation process. It was noted that this hypothetical issue would be kept confidential by the District so Faculty Senate would never know the reason to begin with.

D. Part-Time Equity Group/Shared Governance Proposal (see Exhibit 6)

Senator Anastasia Zavodny summarized the exhibit with special attention given to the shared governance section. The current focus of the Part-time Equity Workgroup is how can we equitize the shared governance system...make it more welcoming and inclusive for part-time faculty colleagues who have a wealth of knowledge to contribute to Palomar.

Senator Will Dalrymple, also a member of the work group added that the Resolution is a signpost marking progress that has been made so far. It's also a forward looking statement that brings one of our key opportunities into focus. This is one of the best opportunities to recognize our community and expand that community. If we're looking at the big picture for a moment, every step forward, whether its civil rights or human rights, we first recognize that there's an "in group," and then affirmatively we say, "Hey we're going to enlarge that group, we're going to expand the circle."

Dalrymple added that full time faculty get compensated at the rate of five hours per week for their service. Part-time faculty get zero unless they serve. If they serve, part-time only get compensated on a small minority of all the different possible committees or councils. And then, even in that small minority of cases, it's at this very diminished rate. It's a rate of \$15 an hour, minimum wage.

Senator Wendy Nelson noted that full-time faculty are being compensated for five hours per week for institutional service but some do not volunteer to do the work. It's unfortunate that some full-time faculty absorb the extra work that needs to be done. It's very unfortunate that part-time faculty get paid just \$15 an hour or nothing at all for their institutional service.

Senator Zavodny added that there are more ways to perform institutional service other than committee service work. And with the increasing positions for shared governance work, that number exceeds the count for full-time faculty. We should really look at integrating our part-time faculty into those roles and work.

VP Fererro said a few years ago, PFF negotiated for part-time compensation on certain committees. PFF tried to get compensation for any part-time faculty serving on any committee or council and the District pushed back. PFF then narrowed the compensation to committee work where there were attendance requirements and there was actual work being done. She said PFF has tried numerous times to get the hourly rate increased and has only been successful in raising it from originally \$11 an hour to \$15 an hour. Fererro said PFF keeps trying for a non-instructional rate and will continue to do so.

Several Senators voiced their support of passing the Resolution as presented.

Motion 4 MSC: Dalrymple/Towfiq

Faculty Senate approval to move the meeting back into Action.

The motion carried.

Motion 5 MSC: Laughlin/Towfiq

Faculty Senate approval of the Part-time Faculty Equity/Shared Governance Resolution (see Exhibit 6).

The motion carried.

REPORTS:

ASG (Mouawad) – No report.

President (Versaci)

The main issue that I have been working on is getting the final approval of the Faculty Hiring Procedures and the faculty portions of AP 7120 (to refamiliarize yourself with the history of this, please see my President reports of 11/8/21 and 11/15/21). After Jenny and I met with President Rivera-Lacey and VPs Montoya and Kahn on 11/2, we were waiting for three simple but important pieces of information from VP Montoya before I could bring the procedures back to the Senate:

- Some wording that allows for additional reasons to halt a search midway
- Confirmation that our additional wording regarding degrees-in-progress does not violate Ed Code
- Confirmation that there exists no substantive reason for limiting the Joint Selection Committee to seven members total

We had all agreed that these would be the final pieces to get in place. Unfortunately, obtaining the above bulleted items has not been simple; my repeated requests of VP Montoya for this information have been met with—alternately—assurances that it would be forthcoming, or silence. VP Montoya asked to meet with me on Tuesday, November 23. At that time, he told me that it was his belief that the Faculty Hiring Procedures needed to be “subsumed” within AP 7120 and go through the shared governance process. I asked if that meant that elements of faculty hiring that had been decided upon by Senate could be amended by the committees and/or councils in that shared governance process, he said that yes, such amendments were a possibility. I asked him to put all of this in an email and send it to me, Jenny, VP Kahn, and President Rivera-Lacey, and he said it he would do it that afternoon. The email he sent on Tuesday, November 23 was brief and referenced an attached the memo written by then-HRVP Lisa Norman to the Senate in December of 2018 (see Exhibit 3 in this week’s agenda). I responded to everyone on the email chain on Wednesday, November 24 (see Exhibit 4 in this week’s agenda). On that same day, President Rivera-Lacey phoned me and we had a discussion about the issue and she expressed her confidence that we would find a “win-win” path forward. Senate will discuss this matter as Information Item A in this week’s agenda.

College Council (Versaci)

The College Council met on Friday, November 12. Most of the Council’s time was spent on the agenda’s information items (update on Strategic Plan 2022 Year 3 Action Plan, Review of the Governance Structure Handbook, Costs report on having ASL interpreters at council meetings, and discussion of having a single place to house committee membership lists). We started to go through final approval of various BP/APs, and as there were several requests to pull and discuss individual BP/APs, we only got through a portion of these. Several people requested that the BP/AP discussion go to the top of the agenda for the next College Council meeting.

Equity, Education, & Student Success (EESS) Council (Versaci)

The EESSC met on Friday, November 19. Highlights include:

- Approval of the DRC Advisory Committee
- Discussion of various BP/APs
- Child Development Department name change
- Selection of EESSC volunteers for the newly-constituted PRP Review Committee. They were:
 - Leanne Maunu (Faculty, English)
 - Patrick O’Brien (Faculty, Counseling)

- Natalia Volodina (Faculty, Biology)
- Nicole Roe (Associate Dean, Workforce & Extended Education)

Institutional Effectiveness (IE) Council (Bongolan) – No report.

Employees, Community, & Communications (ECC) Council (Ferro)

EEC met Friday, November 19. Discussion occurred related to proposed revisions to the governance flowchart. Concerns included missing reporting relationships and representation, while appreciation was expressed for the work done to simplify and make a more visually appealing graphic. The Council also moved several policies and revisions to the Benefits Committee governance structure form forward to College Council.

Infrastructure & Sustainability (IS) Council (Lucindo)

The ISC met on Friday, November 19. Highlights include:

- Erin Hiro volunteered to serve as Co-chair of the council replacing Debra Doerfler who is retiring.
- There was discussion of adding an additional voting member (a Representative from Business Services) to the council. College Council did not support adding Dennis Astl as a voting member due to concerns of how it would affect representation. The consensus was to not propose any changes to add additional voting members to the council at this time.
- BP3810- Claims against the District. There was discussion on changing the procedure for claims against the district to allow claims under a specific amount to be approved without going to the Governing Board. Examples were provided of small claims that took an excessive amount of time to be approved. The proposal suggested involved changing the process for claims under \$50,000. Claims below this amount could be approved but would still need to be reported to the Governing Board. Derrick Johnson, Manager of Environmental Health and Safety joined the meeting for the discussion. He will research other District policies and bring proposed changes for procedures to a future meeting.
- Mike Day, Director of Information Services, provided an update on the Technology Master Plan Subcommittee. The group has started informally meeting as a workgroup to begin reviewing PRPs. He asked faculty serving on the council to reach out to determine interest in Faculty Division Representatives to serve on the subcommittee. Mike Day again expressed concerns with the committee becoming difficult to work with too many members and favors smaller work groups to address specific technology concerns. The subcommittee will meet monthly, with work groups meeting in the off weeks. He supported the need for faculty involvement for PRP reviews.

PFF (Laughlin)

It is hard to believe we are about to celebrate Thanksgiving. I am grateful for the people I work with. The faculty have gone above and beyond to ensure student learning during this difficult and distracting time. The PFF, CCE and Palomar Foundation, along with the San Diego and Imperial Counties Labor Council (SDICLC) will be distributing Turkeys and other goodies in Parking Lot 12 from 8-10 a.m. on Saturday November 20th. We are also collecting toys for the SDICLC toy distribution in December. For every unwrapped, factory packaged toy that is collected, the PFF will contribute \$5 to the cause.

Don't forget our Meet and Greet with our Trustees on December 1st at My Yard Live at 4:30. All are invited! The PFF will provide non-alcoholic beverages and snacks.

I have been actively involved in the shared governance and union meetings including:

- Governing Board Meeting 11/2/21:
 - There were several presentations.
 - The Governing Board approved the vaccine incentive payment and retention bonus.
 - The Governing Board approved flying the Progress Pride flag on campus for Pride month.
- Campus shared governance meetings:

- Faculty Senate
- College Council
- TERB
- Budget
- Benefits
- Negotiations are always ongoing. We have Chair listening sessions for current and past Department chairs scheduled for Thursday, 11/18 at 6-7pm and Friday, 12/3 at 3-4 pm. These listening sessions will help with negotiating articles 12 and 20.
- Interaction with members: I have had with several individual meetings with members regarding various concerns.
- Interaction with our CCE colleagues: We stay in close communication with our brothers and sisters in the CCE. We stand shoulder to shoulder.
- Meetings with Board members: We meet monthly with each Trustee to keep the lines of communication open.
- Meetings with Dr. Star Rivera-Lacy to discuss Spring 2022 expectations for in person interaction among other topics.

If you have concerns about these or any other issues, please email me at tlainelaughlin@gmail.com.

Educators for Equity, Diversity, and Cultural Consciousness – EEDCC (Aguilar/Sadat Ahadi) – No report.

Accreditation (Meehan)

There will be an all-campus forum to discuss accreditation, with a focus on governance, on December 2 from 1-2PM. Zoom link here:

<https://palomar-edu.zoom.us/j/93299588836>

The Institutional Self-Evaluation Report (ISER) goes to the Governing Board for second reading and approval on December 7.

Distance Education (Hiro)

- Kelly Falcone attended the Chancellor's office webinar and said it was focused on DE. Said there is a push for all campuses to be teaching colleges in CVC exchange. Current percentage of online offerings varies widely across the system. Students are divided about half and half between wanting on-ground vs online courses .
- Erin Hiro reported that the annual Online teaching Conference will be in June 29 - July 1, 2022 in Long Beach in person. You can register at <https://onlineteachingconference.org/>
- Erin Hiro reminded the committee to let their colleagues know that Zoom Recordings need to be downloaded by early February 2022 or they will be erased.
- The PFF is negotiating with the district to get new HyFlex faculty paid to be trained before the beginning of spring. The plan is to have new HyFlex teachers take a self-paced Canvas course over the break and then meet with current HyFlex teachers in person Jan. 25 or Jan. 26 to practice teaching HyFlex in the classroom with the technology.
- Kelly Falcone is updated an existing Canvas course on Accessibility. The DE Committee hopes to have it live and available for PD hours in the Spring.
- Erin Hiro sent an online proctoring proposal for funding to Rocco Versaci and Jack Kahn, who will decide whether to incorporate it into a larger proctoring program that includes ground options.
- Erin Hiro inherited a Canvas course that readies students for online learning. It is out of date and will take some work to get it ready for new students. But the question is, does anyone need online readiness after Covid?
- Erin Hiro told the committee that her department is noticing an increase in No Show students, particularly in the shorter classes such as FT2. They are likely Financial Aid fraud cases. These students are dropped but that hurts the

overall efficiency of those classes. Erin fears this could lead to unwarranted class cuts. If others are noticing an increase of students who never participate in the classes and are dropped, please let your deans know.

- The next DE Meeting is Dec. 1 at 2:30 p.m. Email ehiro@palomar.edu for more information.

Guided Pathways (Nelson)

- The Guided Pathways Funding Request Form will be available on the GP Website beginning Dec. 1. Requested funds will need to be used by the end of the spring semester. If you have a project that needs funding and aligns to Guided Pathways – please complete the form.
- The Guided Pathways team is working on the Expenditure Report which is due to the Chancellor's office on Dec. 24. It will be presented at the GP Taskforce meeting on Dec. 16.

Budget (Ferrerro) - No report.

TERB (Lawson)

The Tenure and Evaluations Review Board is continuing to review evaluation processes and clarify steps. For the part-time evaluation process, there is a form for Deans to complete, if they opt to review the evaluation material, where they can comment on a part-time faculty member in a key area: fulfilling contractual obligations. This form has been useful in providing input and support for faculty evaluations. If a Dean requests to review a part-time evaluation packet, per guidelines in the contract, evaluators should share the appropriate information with the Dean so that they can complete the Dean Form.

TERB has also been confirming and reconfirming the out-of-cycle Peer evaluation process. In Fall of 2019, TERB created a process for peer out-of-cycle evaluations to create a more robust process of evaluation when such an evaluation is called by a department chair. In essence, the process follows many aspects of the probationary evaluation process: student evaluations in courses up to load, three observations (if possible), a self-reflection by the evaluatee, an outside member (chosen by TERB), among other features of the probationary evaluation process. The goal of a more robust per evaluation process when an out-of-cycle evaluation is requested (due to "documented concerns") is to provide extra guidance and support for both the evaluatee and the peer review team. Out-of-cycle evaluations are always sensitive, so extra eyes on the process is beneficial.

Professional Development (Guerrero) – No report.

AB705 Subcommittee (Anfinson)

The AB705 Support Subcommittee met on 11/14/2021. This was an unofficial meeting, to try to make up for the meeting lost to the Veterans Day Holiday.

- Action
 - No action taken (unofficial meeting).
- Readings/Research: We went over the following research:
 - From CAP: Invalid Placement Practices Widespread in CCCs October 2021
 - From the CCCC: Report and Recommendations for Improving Black and African American Student Outcomes
- Reports
 - CCCC Language: replacing the "AB705" terminology with "Equitable Placement and Completion."
 - Chancellor's Office is now using this name vs AB 705.
 - Each college is submitting a Transition Plan by spring 2022 to explain how they will be in compliance by fall 2022.
 - AB705 SSC: change to our governance structure.
 - Our Subcommittee and the AB 705 workgroup currently exist.
 - The workgroup did initial work as AB 705 was beginning.
 - VPI asked us to merge the two groups and keep the Subcommittee and add some workgroup members.
 - Senate approved the new governance structure.

- Meetings are still open for people to come even if your spot on the subcommittee was eliminated.
 - Current members will need to reapply to be on the Subcommittee.
 - AB705 Workgroup
 - Palomar College will use IRP's definition of throughput, which looks at the cohort of first-time students starting in the fall. § Last meeting we looked at the CCCCCO's: Transfer-level Gateway Completion Dashboard. IRP confirmed that "completion" is the same as "throughput."
 - Guided Pathways
 - Nothing related to AB 705 to report.
- Group Work
 - We prepared our 12/3/2021 report to EESSC (Education, Equity, and Student Success Council).
- Announcements
 - READ 105 supporting students impacted by AB 705 taking stats classes – flyer shared by Erin Feld.
 - Nick Quintana shared a link to apply to be a writing tutor and asked people to share with those who might be interested/qualified: <https://www2.palomar.edu/pages/tutoringservices/become-a-tutor/>
 - Next meeting: 12/9/2021 2:30 – 4 pm

Sabbatical Leave (Lawson)

We are continuing to review sabbatical applications for revision or approval. We continue to be inspired by the good work our colleagues are proposing to do.

Equivalency (Towfiq)

The Equivalency Committee is reviewing applications.

Student Learning Outcomes (Bealo/Tavakkoly) – No report.

Faculty Service Areas (Mudgett)

The FSA Committee is discussing communication strategies for full-time faculty awareness of FSAs, why they're important, and how they are used. The committee is preparing draft communication to send to full-time faculty early in the spring 2022 semester.

Credit for Prior Learning (Rose)

Credit for Prior Learning (CPL) is up and running - and our students are succeeding in saving time and money towards their educational goals!

By the end of this fall 2021 semester, 52 students will have successfully completed the CPL petition process, earning credits in a total of 158 courses.

Here's the breakdown:

- CPL courses awarded credit from April 2021 through summer of 2021
 - 83 courses
 - 26 students
- CPL courses pending - credit to be awarded at the end of this fall 2021 semester
 - 75 courses
 - 26 students

ADJOURNMENT: The meeting was adjourned at 3:50 PM.

Respectfully submitted,

Molly Faulkner
 Molly Faulkner, Secretary

December 1, 2021 Curriculum Committee Actions

Item D. from BoardDocs Agenda

The following curriculum changes, pending appropriate approvals, will be effective Fall 2022:

D.1. ACTION: Credit Program Changes - effective fall 2022						
Program Title	Disci.	Award	Units	Justification	Orig.	
A. Associate in Arts (AA) in Nursing (LVN-RN)	NURS	AA	57-75	This program change is part of the new curriculum launching within the nursing department. The old curriculum is over 25 years old. This curriculum will be different from the old curriculum and use a hybrid concept-based teaching method. The students who will start in this second semester with the new curriculum in Spring of 2023 will be the first students to use this method of teaching in the LVN-RN nursing program at Palomar. The curriculum will change in the third semester N217 in Fall of 2023 and then fourth semester 218 in Spring of 2024.	Julia Robinson	
B. Associate in Science (AS) in Nursing	NURS	AS	64.5-68.!	This program change is part of the new curriculum launching within the nursing department. The old curriculum is over 25 years old. This curriculum will be different from the old curriculum and use a hybrid concept-based teaching method. The students who start in first semester with the new curriculum in Fall of 2022 will be the first students to use this method of teaching in the nursing program at Palomar. The curriculum will change in the second semester N118 Spring of 2023, then third semester N217 in Fall of 2023 and then fourth semester 218 in Spring of 2024.	Julia Robinson	
C. <i>pulled and approved separately</i>						
D. Electrical Engineering Drafting and Design Technology	DT	AS/C A	21	50% of existing Printed Circuit Board Designers will be retired in the next 8-10 years. There is a demand to teach this skill now for entry level positions so that the need will be filled as entry level employees progress in their careers to full designer status. CSUSM has started their Electrical Engineering program. This should bring many students to our campus. San Diego County has a high need/demand for circuit board designers. Updated SOC Codeand vocational information.	Anita Talone	

D.1.A ACTION: Credit Program Changes - effective fall 2021						
Program Title	Disci.	Award	Units	Justification	Orig.	
C. California State University General Education Breadth	COUN	CA	39	Adding CSU Area F Ethnic Studies	Benjamin Mudgett	

D.2 Credit Program Deactivations - effective fall 2022						
Program Title	Disc.	Award Type	Justification	Originator		
A. Technical Theatre	TA	CA	This Certificate, and several of the certificate's program requirements, require deactivation due to the changing needs of our community. Presently, there are not enough members of our local community to support these classes, nor this Certificate.	Chris Sinnott		

D.3. ACTION: New Credit Courses - effective fall 2022										
Subj	Nmbr	Title	Impacts (Hours, Units, Titles)	Trns f.	Dist. Ed.	Grade Basis	Open Entry/Exit	Reqs.	Originator	
A.	AJ	86	Basic Police Academy Module III	No	Yes	G	No	Same police academy curriculum, just delivered in a better format for students, college, and local police agencies.	<u>Prerequisite: Admission to the Police Academy</u>	Ed Sprague

December 1, 2021 Curriculum Committee Actions

pulled

D.4. ACTION: Credit Course Changes - effective fall 2022											
Subj	Nmbr	Title	Impacts (Hours, Units, Titles)	Trns f.	Dist. Ed.	Grade Basis	Open Entry/ Exit	Justification	Reqs.	Originator	
A.	ACCT	202	Managerial Accounting		UC/C	Yes	G	No	Remove Pass/NoPass; update CPL option. Update CB25, SG21, work-based learning, other minor updates.	Prerequisite: ACCT 201	Leah Hoover
B.	ANTH	121	Applying Archaeology		CSU	Yes	G/P/NP	No	We are revamping the Archaeology Certificate to better prepare students for positions in the workforce and academia. The former course was too focused on regulations. The revised course will provide a broader scope of archaeology, including experts who work for the following: federal, state and local agencies, non-governmental agencies and organizations, and academia. A unit on indigenous archeology has also been included in the course revision. The material addresses land sovereignty and de-colonialism, challenging the role of who owns the past. After completing the course, students will have a more robust understanding of the qualifications and skills needed to be competitive in the many fields of archaeology. Updated description, SG21, work-based learning, outline, objectives, other minor updates.	N/A	James D. Eighmey
C.	AODS	250	Group Leadership and Process	Remove PSYC/SOC C/L	CSU	Yes	G/P/NP	No	The primary reason for proposing this course change is to remove PSYC/SOC cross-listing. Updated CB08, CB09, CB 25, CB26, SG21, other minor updates.	N/A	James Fent
D.4.	AODS	255	Case Management, Law and Ethics	Remove PSYC/SOC C/L	CSU	Yes	G/P/NP	No	The primary reason for proposing this course change is to remove PSYC/SOC cross-listing per faculty originator. Updated CB09, SG21, other minor updates.	N/A	James Fent
E.	AODS	260	Chemical Dependency Family Counseling	Remove PSYC/SOC C/L	CSU	Yes	G/P/NP	No	The primary reason for proposing this course change is to remove cross listing of PSYC/SOC	N/A	James Fent
F.	AODS	298	Directed Field Experience I	Remove PSYC/SOC C/L	CSU	Yes	G/P/NP	No	The primary reason for proposing this course change is to remove cross listing. Updated SG21.	Corequisite: PSYC 298L	James Fent
G.	AODS	298L	Directed Field Experience I	Remove PSYC/SOC C/L	CSU	Yes	G/P/NP	No	The primary reason for proposing this course change is to remove cross listing. Updated SG21, added repeatability (coop. edu).	Completion of, or concurrent enrollment in: PSYC 298	James Fent

December 1, 2021 Curriculum Committee Actions

H.	AODS	299L	Directed Field Experience II (Lab)	Remove PSYC/SOC C/L	CSU	Yes	G/P/NP	No	AODS 299L can effectively be offered in an online format. This is a cooperative work experience course requiring students to work in a substance abuse treatment agency. Support of this work experience course can be successfully accomplished in an online format. Regular and effective communication will be achieved through group and individual meetings. In addition, a video orientation and review sessions will be provided. Students can pose questions and communicate with the instructor through email and discussion boards. Removing cross-listing of PSYC/SOC.. Updated CB25, CB26, SG21, work-based learning, content, other minor updates.	Completion of, or concurrent enrollment in): PSYC 298	James Fent
I.	ASL	100	American Sign Language I		UC/C	Yes	G/P/NP	No	To add detailed information to DE. Updated description, CS11, CB25, CB26, SG21, CPL, other minor updates.	N/A	Mary Mendoza
J.	ASL	101	American Sign Language II		UC/C	Yes	G/P/NP	No	To update DE section with more detail. Updated description, CB11, SG21, CPL, other minor updates.	Prerequisite: ASL 100	Mary Mendoza
K.	ASL	110	Awareness of Deaf Culture		UC/C	Yes	G/P/NP	No	To add detailed information to DE. Updated SG21, other minor updates.	N/A	Mary Mendoza
L.	ASL	115	Perspectives on Deafness		CSU	Yes	G/P/NP	No	Changed one SLO and updated Nuventive Improve. Also, added more detailed information to DE. Updated CB09, CB11, CB25, CB 26, SG21, other minor updates.	N/A	Mary Mendoza
M.	ASL	205	American Sign Language III		UC/C	Yes	G/P/NP	No	To add detailed information to DE. Updated description, SG21, other minor updates.	Prerequisite: ASL 101	Mary Mendoza
N.	ASL	206	American Sign Language IV		UC/C	Yes	G/P/NP	No	To add more detailed information to DE. Updated description, CB25, CB26, other minor updates.	Prerequisite: ASL 205	Mary Mendoza
O.	ASL	210	Discourse Analysis		CSU	Yes	G/P/NP	No	Added detailed information to DE. Updated CB25, CB26, SG21, work-based learning, added Completion/Concurrent ASL 110, other minor updates.	Prerequisite: ASL 206; Corequisite: ASL 210L; <u>(Completion of, or concurrent enrollment in): ASL 110</u> Recommended Preparation: ASL 115 and ENG 100 or ESL 110	Mary Mendoza
P.	COUN	115	Career/Life Planning		CSU	Yes	G/P/NP	No	The changes/updates made to this course include removing gender specific references in the course catalog description, updating the methods of instruction, completing the Distance Education information, changing the SLO and updating the methods of assessment. Updated CB25, CB26, SG21.	N/A	Dana O'Callaghan

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Q.	CSIT	128	Introduction to Data Science	UC/C Yes	G/P/NP	No	The content of the course remains the same, including textbook, curriculum, labs, assignments and topics covered, including inferential thinking, computation thinking, and real-world relevance. Changes are made to align the Course Outline of Record with Colleges that have been granted General Education/Quantitative Reasoning for this course. This information about aligning curriculum for Introduction to Data Science was presented at the Data Science Conference offered at U.C. Berkeley last spring 2021. Skyline College shared their COR in hopes that more Community Colleges would also be given approval for Quantitative Reasoning in both CSU and IGETC. Updated description, added MATH 115 or MATH 120 or MATH 127 or, MATH 135, or MATH 140 as requisite options removed MATH 56 or 60 as prerequisite options, added CSIT 175 as recommended prep, updated content, other minor updates.	Prerequisite: MATH 56 or MATH 60 <u>MATH 115 or MATH 120 or MATH 127 or MATH 135 or MATH 140</u> or Eligibility determined by the Math placement process. <u>Recommended Preparation: CSIT 175</u>	Terrie Lynn Canon
R.	DT	104	SolidWorks II	Remove ENGR C/L	CSU Yes	G No	This proposal is to clean up some errors found in the last revision. Additionally, we are removing the cross-listing with Engineering. Minor updates to description, updated SG21, work-based learning, other minor updates.	Prerequisite: DT 103	Anita Talone
S.	DT	110	Technical Drafting I	Remove ENGR C/L	CSU Yes	G No	This proposal is to clean up some errors found in the last revision and updating relevant information. Additionally, we are removing the cross-listing with Engineering. Updated SG21, work-based learning, grading basis, other minor updates.	Completion of, or concurrent enrollment in): DT 101	Anita Talone
T.	DT	115	Creo Parametric II	Remove ENGR C/L	CSU Yes	G No	This proposal is to clean up some errors found in the last revision and update relevant information. Additionally, we are removing the cross listing with Engineering. Minor updates to description, updated SG21, work-based learning, othr minor updates.	Prerequisite: DT 114	Anita Talone
U.	DT/WELD/ MACH	190	Manufacturing I Introduction to MasterCAM	Remove ENGR C/L	CSU Yes	G/P/NP No	This proposal is to update current content. Additionally, we are removing the cross listing with Engineering. Updated description, SG21, work-based learning, other minor updates.	N/A	Anita Talone
V.	EME	106L	Emergency Medical Technician Skills (Laboratory)	CSU Yes	P/NP	No	Change prerequisite from EME 100 to EME 105. Updated SG21, work-based learning, other minor updates.	Prerequisite: Current American Heart Association CPR for BLS Provider or American Red Cross for the Health Care Provider Certification; must be age 18 on the first day of EME 106.; EME 100 <u>EME 105</u> with a minimum grade of B Corequisite: EME 106	Sarah DeSimone

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W.	ENG	215	Introduction to the British Novel	UC/C	Yes	G/P/NP	No	Updated prerequisite information. Updated Student Learning Outcomes. Updated textbooks. Updated Content/Body of Knowledge. Updated Requisite Information. Updated Distance Ed information. Updated SG21.	Prerequisite: Eligibility for ENG 100 <u>or</u> ESL 110 as determined through the English or English as a Second Language placement process.	Leanne M. Maunu
X.	ESL	10	English Pronunciation II	No	Yes	G/P/NP	No	Course requires updating to better fit the student and program needs. Updating: description, content, SG21, work-based learning, textbooks and other minor updates.	N/A	Tracy Fung

D.5. ACTION: Credit Course Deactivations - effective fall 2022

Subj	Nmbr	Title							Originator	
A.	ENGR	104	SolidWorks II	CSU	Yes	G	No	Removing cross-listing from DT 104	Technical	
B.	ENGR	110	Technical Drafting I	CSU	Yes	G	No	Removing cross-listing from DT 110	Technical	
C.	ENGR	115	Creo Parametric II	CSU	Yes	G	No	Removing cross-listing from DT 115	Technical	
D.	ENGR	190	Manufacturing I Introduction to MasterCAM	Remove ENGR C/L	CSU	Yes	G/P/NP	No	Removing cross-listing from DT/WELD/MACH 190	Technical
E.	PSYC	250	Group Leadership and Process	CSU	Yes	G/P/NP	No	Removing cross-listing from AODS 250	Technical	
F.	PSYC	255	Case Management, Law and Ethics	CSU	Yes	G/P/NP	No	Removing cross-listing from AODS 255	Technical	
G.	PSYC	260	Chemical Dependency Family Counseling	CSU	Yes	G/P/NP	No	Removing cross-listing from AODS 260	Technical	
H.	PSYC	298	Directed Field Experience I	CSU	Yes	G/P/NP	No	Removing cross-listing from AODS 298	Technical	
I.	PSYC	298L	Directed Field Experience I	CSU	Yes	G/P/NP	No	Removing cross-listing from AODS 298L	Technical	
J.	PSYC	299L	Directed Field Experience II (Lab)	CSU	Yes	G/P/NP	No	Removing cross-listing from AODS 299L	Technical	
K.	SOC	250	Group Leadership and Process	CSU	Yes	G/P/NP	No	Removing cross-listing from AODS 250	Technical	
L.	SOC	255	Case Management, Law and Ethics	CSU	Yes	G/P/NP	No	Removing cross-listing from AODS 255	Technical	
M.	SOC	260	Chemical Dependency Family Counseling	CSU	Yes	G/P/NP	No	Removing cross-listing from AODS 260	Technical	
N.	SOC	298	Directed Field Experience I	CSU	Yes	G/P/NP	No	Removing cross-listing from AODS 298	Technical	
O.	SOC	298L	Directed Field Experience I	CSU	Yes	G/P/NP	No	Removing cross-listing from AODS 298L	Technical	
P.	SOC	299L	Directed Field Experience II (Lab)	CSU	Yes	G/P/NP	No	Removing cross-listing from AODS 299L	Technical	

D.6. ACTION: Noncredit Course Deactivations - effective fall 2022

Subj	Nmbr	Title	Impacts (Hours, Units, Titles)	Trns f.	Dist. Ed.	Grade Basis	Open Entry/ Open Exit	Justification	Reqs.	Originator
A.	N ESL	955	Reading and Writing Essentials II	No		P/NP/SP	No	Deactivating due to no longer offering because of AB705.		Tracy Fung
B.	N ESL	971	Written Communication I	No	Yes	P/NP/SP	No	Deactivating due to no longer offering because of AB705.		Tracy Fung

D.7. ACTION: Requisites - effective fall 2022

The establishment of the following advisories meets Title 5 Regulation 55003, effective fall 2022

Course Number	Course Title	
A.	AJ 86	Basic Police Academy Module III
B.	<i>pulled</i>	
C.	ACCT 202	Managerial Accounting
D.	AODS 298	Directed Field Experience I
E.	AODS 298L	Directed Field Experience I

Prerequisite: Admission to the Police Academy

Prerequisite: ~~ACCT 201~~

Corequisite: PSYC 298L

Completion of, or concurrent enrollment in: PSYC 298

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F.	AODS	299L	Directed Field Experience II (Lab)	Completion of, or concurrent enrollment in): PSYC 298
G.	ASL	101	American Sign Language II	Prerequisite: ASL 100
H.	ASL	205	American Sign Language III	Prerequisite: ASL 101
I.	ASL	206	American Sign Language IV	Prerequisite: ASL 205
J.	ASL	210	Discourse Analysis	Prerequisite: ASL 206; Corequisite: ASL 210L; (Completion of, or concurrent enrollment in): ASL 110 Recommended Preparation: ASL 115 and ENG 100 or ESL 110
K.	CSIT	128	Introduction to Data Science	Prerequisite: MATH 56 or MATH 60 MATH 115 or MATH 120 or MATH 127 or MATH 135 or MATH 140 or Eligibility determined by the Math placement process. Recommended Preparation: CSIT 175
L.	DT	104	SolidWorks II	Prerequisite: DT 103
M.	DT	110	Technical Drafting I	Completion of, or concurrent enrollment in): DT 101
N.	DT	115	Creo Parametric II	Prerequisite: DT 114
O.	EME	106L	Emergency Medical Technician Skills (Laboratory)	Prerequisite: Current American Heart Association CPR for BLS Provider or American Red Cross for the Health Care Provider Certification; must be age 18 on the first day of EME 106.; EME 100 EME 105 with a minimum grade of B Corequisite: EME 106
P.	ENG	215	Introduction to the British Novel	Prerequisite: Eligibility for ENG 100 or ESL 110 as determined through the English or English as a Second Language placement process.

D.8. ACTION: Distance Education - effective fall 2022

The following courses may be offered as distance learning and meet Title 5 Regulation 55200-55210, effective fall 2022

Course Number	Course Title
A. AJ 86	Basic Police Academy Module III
B. <i>pulled</i>	
C. ACCT 202	Managerial Accounting
D. ANTH 121	Applying Archaeology
E. AODS 250	Group Leadership and Process
F. AODS 255	Case Management, Law and Ethics
G. AODS 260	Chemical Dependency Family Counseling
H. AODS 298	Directed Field Experience I
I. AODS 298L	Directed Field Experience I
J. AODS 299L	Directed Field Experience II (Lab)
K. ASL 100	American Sign Language I
L. ASL 101	American Sign Language II
M. ASL 110	Awareness of Deaf Culture
N. ASL 115	Perspectives on Deafness
O. ASL 205	American Sign Language III
P. ASL 206	American Sign Language IV
Q. ASL 210	Discourse Analysis
R. COUN 115	Career/Life Planning
S. CSIT 128	Introduction to Data Science
T. DT 104	SolidWorks II
U. DT 110	Technical Drafting I
V. DT 115	Creo Parametric II
W. DT/WELD/ MACH 190	Manufacturing I Introduction to MasterCAM
X. EME 106L	Emergency Medical Technician Skills (Laboratory)
Y. ENG 215	Introduction to the British Novel
Z. ESL 10	English Pronunciation II

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E.1. ACTION: Distance Education and Course Reviews
 The following courses have completed the course review approval process. Those eligible to be taught Distance Education meet Title 5 Regulations 5200-5521 and are indicated below. Since these updates have no impact on catalog or college data, they are effective spring 2022.

Subj	Nmbr	Title	Dist.	Originator
A.	ANTH 100L	Biological Anthropology Laboratory	Yes	Marlo Willows
B.	CE 110	Cooperative Education - General	Yes	Jason Jarvinen
C.	CHDV 185	Introduction to Curriculum	Yes	Jenny Fererro
D.	CHDV 197A	Child Development Workshop: Cultural and Social Arts		Laurel Anderson
E.	DNCE 151	Latin Social Dance I		Margaret M. Faulkner
F.	ESL 12	ESL Grammar Skills I	Yes	Gary Sosa
G.	GEOG 197	Geography Topics		Wing H. Cheung
H.	GEOL 195A	Field Studies in Geology: Regional		Sean Figg
I.	GEOL 195B	Field Studies in Geology: Southern California Coastal Region		Sean Figg
J.	GEOL 195D	Field Studies in Geology: Colorado Plateau Region		Sean Figg
K.	GEOL 195E	Field Studies in Geology: Sierra Nevada Region		Sean Figg
L.	GEOL 195F	Field Studies in Geology: Death Valley Region		Sean Figg
M.	LT 120	Information Sources and Services/Reference	Yes	Linda Morrow
N.	N ESL 996	Writing Support for the Sciences for Non-Native Speakers	Yes	Lawrence Lawson
O.	N MEDC 903	Medical Professions Preparatory Module 3	Yes	Sarah DeSimone
P.	READ 120	Critical Reading	Yes	Katy Farrell

Curriculum Action - Replacing Multicultural Requirement for the Associates Degree with the CSU Ethnic Studies Requirement. The action was recommended by the GE subcommittee after months of discussion and was approved unanimously by the Curriculum Committee.

What:

- The CSU requires students to take an approved Ethnic Studies course. Palomar will align with this model for students to meet local Associate Degree requirements.
- The courses meeting the new CSU ethnic studies requirement will be included in the new area F.
- Courses approved for area F must be meet specified core competencies
- AIS 100, AIS 101, AIS 102, AIS 125, AS 101, AS 102, CS 100, CS 101, CS 102, CS 140
https://www2.palomar.edu/pages/ethnicstudies/files/2021/06/Ethnic-Studies-flyer_A.pdf

Why:

- Student Focus – streamlining requirements for students
- Ethnic Studies Requirement and Outcomes will serve our students in a way that the MC requirement does not.
- Faculty expertise – minimum qualifications
- All of our curriculum should include DEI content

Multicultural designated courses

- Current courses meeting the multicultural requirement will not be deactivated. These courses fulfill other college requirements. However, they will not be a local requirement for the Associate's Degree.

December 6 2021		Director Early College, Outreach & Access		
Name	Department	How will you utilize an Equity and Antiracism lens in your work with this committee, or in what ways will you commit to learning about Diversity, Equity, Inclusion, and Antiracism?	What are the knowledge, skills, and abilities you will bring to this committee?	Action: Confirm
Glyn Bongolan	Counseling	Having knowledge of structural inequity and systemic racism, especially for historically minoritized students, along with an understanding of my own biases, keeps me committed to DEI and Antiracism. On this committee, I will start with having an asset-minded lens versus a deficit minded lens. I will focus on not only the skills that the candidate already possesses but also on the potential that the candidate brings to the table. An example of these actions would be asking candidates about specific experiences with specific populations. Every aspect of the interview will be through a DEI lens rather than just adding a diversity question.	In regards to this position, I have worked closely with all of the areas this Director will be supervising: dual enrollment, outreach, Palomar Promise, and grand funded programs. I have extensive knowledge about dual enrollment (early college), as I led the efforts for over 3 years and am still involved today. In regards to outreach, I have presented numerous times at college fairs, to high school students, staff, and parents including assisting with events such as Tarde de Familia. Last, I am heavily involved in guided pathways which has a foundation in equity in the areas of access, retention, success, and completion. With my knowledge of Palomar's service area as I have visited every high school district, I see the inequities in and across our district and where we can better serve our communities. I'm well suited to be on this committee.	

Alyssa Vafaei

My name is Alyssa Vafaei and I am interested in filling the vacant seat for a part-time faculty member. I am in my sixth year of working at Palomar College as a Counselor in the Disability Resource Center. I have in recent times been able to attend Faculty Senate meetings, fairly regularly, thanks to the accessibility of working from home. I've learned so much about committees and shared governance as well during the pandemic, through opportunities to serve on the Distance Education Committee (no longer serving), Educators for Equity, Diversity, and Cultural Consciousness Committee (currently serving), and Infrastructure and Sustainability Council (currently serving).

I have similar reasons for wishing to serve the Faculty Senate as I did for applying to the above committees and councils. 1. I believe it is important that disability always has a seat at any table where people are making lasting decisions/policies that impact students and employees with disabilities. I work hard to speak up, advocate, and educate in every space I'm in, and would continue to do so for Faculty Senate. 2. I believe the best way for the DRC to build bridges across all departments at Palomar College, is for our professionals to build relationships with instructional faculty – organically. Building bridges via faculty relationships has a much larger impact across the institution than mandatory PD or the DRC chipping away at accessibility barriers one student at a time, one class at a time, one semester at a time. I recently read a monograph by Dr. Amanda Kraus, and this quote of hers empowers me to make certain disability is not left out of Palomar's DEI efforts. **“Framing disability access as mere compliance is not how we frame access for other underrepresented communities and does not send the message to disabled or nondisabled people that disability is woven into the fabric of our institutional diversity.”**

Thank you for your consideration.