



FACULTY SENATE MEETING

September 20, 2021

EXHIBITS



Minutes of the
MEETING OF THE FACULTY SENATE
September 13, 2021

APPROVED

PRESENT: Eduardo Aguilar, Lacey Craft, Will Dalrymple, Alexandra Doyle Bauer, Molly Faulkner, Jenny Fererro, Sergio Hernandez, Erin Hiro, Jason Jarvinen, Teresa Laughlin, Lawrence Lawson, Beatrice Manneh, Leigh Marshall, Adam Meehan, Susan Miller, Ben Mudgett, Scott Nelson, Wendy Nelson, Tina-Marie Parker, Candace Rose, Fari Towfiq, Rocco Versaci, Reza Wrathall, Anastasia Zavodny

ABSENT: Sabrina Santiago, Elizabeth Stephens

GUESTS: Amber Colbert, Abbie Cory, Kelly Falcone, Barbara Hammons, Vikash Lakhani, Karmi Minor-Flores, Hossna Sadat-Ahadi, Leslie Salas, Tanessa Sanchez, Mercedes Tiggs

Please note: All votes are presumed unanimous unless indicated otherwise.

CALL TO ORDER The video conference meeting was called to order by Senate President Rocco Versaci at 2:30 PM.

PUBLIC COMMENTS

Senate Vice President Jenny Fererro reminded faculty the deadline to submit proof of a COVID vaccination is October 11. Use "COVID-19 Proof of Vaccination" in the subject line. Include name, employee ID # and a photo of both sides of the vaccination card. Send to: benefits@palomar.edu

Senator Alexandra Doyle Bauer announced the library on the San Marcos campus is now open with limited hours beginning this week. The hours are Monday/Tuesday from 7:30 to 11:30 am and Wednesday/Thursday from 2:30 to 6:30 pm.

ANNOUNCEMENTS

Senate President Rocco Versaci shared Faculty Senate will be discussing enrollment issues at the September 20 Senate meeting. Once Council has met this week, an email will go out to all faculty inviting them to come September 20 to share stories, concerns, problems with enrollment at Palomar.

Senate Secretary Molly Faulkner announced a face-to-face event, Neil Simon's *Fools* opens at the performing arts complex next week. Tickets can be purchased at www.palomarperforms.com

AGENDA CHANGES – No agenda changes.

APPROVAL OF MINUTES

Motion 1 MSC: Towfiq/Aguilar

Faculty Senate approval of meeting minutes dated August 30, 2021, as amended (see Exhibit 1).

The motion carried.

ACTION

A. Curriculum

Motion 2 MSC: W. Nelson/Towfiq

Faculty Senate approval of Curriculum actions taken on September 1, 2021, with the exception of all ASL courses (see Exhibit 2).

The motion carried.

Senator and Curriculum Co-Chair Wendy Nelson announced a curriculum drop-in session on Friday, September 17 from 9 to 11 am. She also reminded everyone of the curriculum change deadline of October 1.

B. Committee Appointments

Motion 3 MSC: Zavodny/Faulkner

Faculty Senate approval of the following committee confirmations (see Exhibit 3).

Nays: Lawrence Lawson

The motion carried.

Food Services Subcommittee – **Jessica Hernandez**, Faculty, at-large, 21-23

Oversight Committee Grant Funded Programs – **Wade Rollins**, Faculty, at-large

International Education Advisory Committee – **Kathleen Sheahan**, Faculty, Counseling or Matriculation, 21-23

CALM – **Tamara Weintraub**, Library Representative

FSA – **Catherine (Cathy) Jain**, Faculty, MSE

Motion 4 MSC: Zavodny/Faulkner

Faculty Senate approval of the results of the ballot for the election of the North County Higher Education (NCHEA) position (see Exhibit 3).

The motion carried.

Diana Ortiz, Faculty, at-large, 21-23

Senator and Committee on Committees Chair Anastasia Zavodny emailed the ballot. Senator Zavodny announced that any committee position designated for a department or division is now open on an at-large basis. She asked Senators to encouraged interested faculty to volunteer.

C. Part-time Equity

Motion 5 MSC: Zavodny/Miller

Faculty Senate approval of the Part-Time Faculty Equity document as displayed (see Exhibit 4).

No vote was taken. See Motion 6.

Senator Zavodny shared the revised document and explained that all edits were made. Senators asked for clarification when certain actions happen such as part-time faculty being removed from the prioritization list. Does the part time faculty member lose the title since full-time faculty do not lose their title if they fall off the prioritization list. VP Fererro noted that full-time faculty who are tenured are not given the title professor just after ten years unless they also have a doctorate. That happens at 15 years. Part-time faculty meeting the criteria currently on the exhibit could potentially reach “professor” before a fulltime faculty member. This may need to be re-examined later so the titles for part-time

and full-time are truly mirrored. Zavodny addressed this by saying that many part-time faculty are not still here at Palomar after 15 years but many are here 10 years or more. The leap from adjunct associate professor to adjunct professor at 10 years or 20 terms helps to show longevity and commitment.

Motion 6 MSC: Lawson/Towfiq

Faculty Senate approval of the Part-Time Faculty Equity document as amended (see Exhibit 5).

The motion carried.

INFORMATION ITEMS

A. DEqCC Core Values Revision (see Exhibit 6)

Senator and Co-Chair of DEqCC Eduardo Aguilar and DEqCC Co-Chair Hossna Sadat-Ahadi explained this subcommittee wants to change the name of the group to a name more reflective of the current times. The new name will be Educators for Equity, Diversity and Cultural Consciousness (EEDCC). The change was made because the group felt that “cultural competency” has an ending to it but the work that is needed does not. The work is continuous and the name needed to be aligned with the group’s core values. Core values have replaced the group’s mission statement for the group as well. The core values are as follows:

As activists to the Faculty Senate, this subcommittee will disrupt the status quo by dismantling and eradicating inequities. We challenge others to be uncomfortable and do the transgressive work towards the shared goal of infusing equity and antiracism throughout our college. We will rebuild, critically question, challenge, engage, reexamine equitable praxis, and validate the cultural agency of the entire Palomar College Community with particular attention towards serving students.

Co-chairs Aguilar and Sadat-Ahadi asked that this subcommittee be added to the Faculty Senate page to publish the group’s members, core values, goals and events. Senator Zavodny will send the appropriate forms to the co-chairs so that the changes can be reviewed and approved by Faculty Senate and forwarded on to the District.

Senators thanked Co-Chairs Aguilar and Sadat-Ahadi for their important work.

B. Umoja Co-Coordinator’s Resignation (see Exhibit 7)

Senate President Versaci shared the resignation letter on screen and briefly summarized the main points of the document and added that many people on campus are upset about this situation. Amber Colbert shared this was a tough decision for both she and Mercedes. They both would like to continue their work with the students through a transition to a black student union and to continue to work with the Palomar Black Faculty & Staff Association. Several Senators expressed support for both Amber and Mercedes and for the important work they did. Many Senators shared their concerns for issues mentioned in the letter. Senators agreed that a postmortem should take place to pick through details of issues brought out in the letter and to come up with solutions that are real and to press hard for changes.

VP Vikash Lakhani addressed the Senators and thanked Amber and Mercedes for their efforts and passion for the program. He agreed there are systemic issues on campus that need to be worked through. Initially it seemed reasonable to take a time out with the program and work through the issues but the executive team felt it would be more advantageous for the current students already in the program to continue moving forward. Lakhani said the program will report directly to him and he will make sure that any of the barriers encountered will be exposed and dealt with immediately. Any resistance to breaking through the barriers will not be tolerated. Lakhani supported creating an advisory committee formed with representatives from a black student union or alliance and the Palomar Black Faculty and Staff Association group.

C. Revision of Program Review & Planning (see Exhibit 8)

Senator and Curriculum Co-Chair Wendy Nelson shared she and President Versaci both think Faculty Senate needs to be more involved in the PRP process. The PRP work is 10+1+1 work. Senator Nelson shared the exhibit and noted some of the changes that were recently made that will help give direction and improve the process now and said a more comprehensive change would be coming in the next cycle. The two important areas in the process are evaluating the outcomes and the data.

Motion 7 MSC: Fererro/Zavodny

Faculty Senate approval of extending the meeting.

The motion carried.

D. Senate Requests/Recommendations to District re-Faculty Hiring (see Exhibit 9) – Tabled until September 20, 2021. President Versaci asked Senators to review the document and come to Faculty Senate next week with comments and edits.

E. Resolution to District to Declare June as “Pride Month” (see Exhibit 10)

Senator Ben Mudgett, VP Fererro and Abbie Cory have been working on this project since last spring and proposed proclaiming the month of June as Pride month at Palomar and displaying the progressive pride flag on campuses. Many community colleges throughout the state have also made this proclamation. A resolution was created to present to the District. Senator Mudgett went on to say this is a great way for Palomar to symbolically celebrate the liberation and love and the civil rights that have occurred and that still need to occur. It also recognizes how important the LGBTQ+ members of color are in advocacy and visibility.

VP Fererro shared this will go forward without a Senate resolution but it's important this is supported by Palomar faculty and the Senate. Abbie Cory added that this would be a really great symbol for the students and will help them feel welcomed on campus.

Motion 8 MSC: Towfiq/Fererro

Faculty Senate approval to move back into Action portion of meeting.

The motion carried.

Motion 9 MSC: Faulkner/Miller

Faculty Senate approval to adopt the resolution declaring June as Pride month at Palomar.

The motion carried.

REPORTS:

ASG (Mouawad)

- ASG has started to regularly meet every week in person.
- We are planning the ASG fall retreat.
- We are making recruiting efforts to fill all ASG positions and we are electing members for Executive positions.

President (Versaci)

I met with VP Kahn on Monday, August 30, to discuss various matters. One item that came up was Spring '22 scheduling. I relayed concerns that the 15-minute passing period that was being put in place was a barrier to

scheduling more in-person classes. Following this meeting, I had a subsequent email exchange with Jack and Chris Miller, asking for clarification as to why 15 minutes was being mandated instead of the regular 10 minutes. The result of this conversation was that Facilities came up with a plan where a 10 minute passing period would work. Deans have been notified to let Chairs know that this regular passing period could be used in planning the Spring '22 template.

I met with Jack, VP Lakhani, and Dean Salas on Thursday, September 2, to discuss Student Equity and Achievement Funds. We discussed the possibility of moving certain items, like tutoring, into the general fund in order to use the SEA funds for other matters (and, in turn, to make sure that an important service like tutoring is not dependent on funds that may go away).

I met with VP Montoya on Tuesday, September 7. He told me that HR (in the form of the EEO Committee) would be reviewing the two documents approved by Senate on 8/30—the Faculty Hiring Procedures and the faculty portions of AP 7120. He anticipated that this review would be early during the week of 9/13.

The Governing Board met on Tuesday, September 7. They approved the list of faculty hires, and HR has begun sending out materials to the relevant departments to begin the hiring process for those positions.

College Council (Versaci) - The College Council met on Friday, September 10 (after these reports were turned in).

Equity, Education, & Student Success (EESS) Council (Versaci)

The EESS Council met on Friday, September 3. Cynthia Cordova introduced the idea of forming a set of “community agreements” for the Council. She discussed what they were and gave members a prompt to think about what kinds of agreements they would like to see. Establishing a set of agreements will be a part of the Council’s next two agendas. We also discussed the operational committees that should report to the EESSC, and approved them in concept (i.e., NOT with details of membership, which will come later). The approved committees include Faculty Position Prioritization, Academic Review, Behavioral Health and Campus Wellness, DRC Advisory, New Programs, Registration, Scholarship, and Student Eligibility Appeals. We also discussed, but did not finalize, some additional operational committees, including PRP Review, the AB705 Subcommittee, and a committee that would screen requests for DEI funds.

Institutional Effectiveness (IE) Council (Bongolan)

1. Examined committees that should report to IE.
2. Reviewing Accreditation Standards I and IV.
3. Will be looking at fiscal benchmarks with a focus on FCMAT recommendations.

Employees, Community, & Communications (ECC) Council (Ferrerro) - No report.

Infrastructure & Sustainability (IS) Council (Lucindo) – No report.

PFF (Laughlin)

Most of my time in the past two weeks has been consumed by the ever-changing District policies regarding face-to-face instruction, the vaccinations policy, and how to deal with Spring semester. Negotiations about these and other matters have been ongoing. The new councils have started in earnest this semester. I attended the Institutional Effectiveness council on Friday as an alternate for Barbara. It was mostly an organizational meeting. One important thing that came out of it was the motion to create a task force to determine what percentage of the District’s budget should be expended for wages and benefits. The FCMAT report states the percentage should be 85%, but that is pretty arbitrary and not in line with most colleges in the state. I also attended the governing Board meeting in person! The main order of business was the adopted budget. The budget did not have an executive summary, but Ambur Borth walked us through it. You can view it on [Board Docs](#). The bottom line is that we are in good shape for this year, but (wait for it) we are deficit spending next year, and the year after we will be in BIG trouble. The same refrain I have

heard since the beginning of my tenure at Palomar College. I will be attending the College Council on Friday and will report on it at the next meeting.

DEqCC – Diversity, Equity, and Cultural Competence (Aguilar/Sadat Ahadi) - No report.

Accreditation (Meehan) - No report.

The Accreditation Writing Leadership Team (AWLT) meets every Tuesday from 11am – 1pm.

Distance Education (Hiro)

The Distance Education meeting is putting together goals for the 2021/2022 academic year. We plan to discuss and approve new goals at our next meeting Sept. 15 at 2:30 p.m. We meet on Zoom. Meeting ID: 981 0039 1117 Passcode: 017020. We welcome feedback on the goals listed below. Email Distance Education Coordinator Erin Hiro at ehiro@palomar.edu or attend the meeting.

Distance Education Committee Proposed Goals

1. Implement Peer Online Course Review using CARES Act money and make it sustainable into the future.
2. Create a Coursepack Resource Page
3. Develop Universal Design Training, that includes Authentic Assessment, Accessibility and templates with suggested due dates and continuity for online classes.
4. Test and promote HyFlex courses during the Fall and Spring Semester and make recommendations on whether to continue HyFlex into future years.
5. Improve communication with the ATRC.
6. Work with ATRC on strategic plan for evaluating what Canvas programs are most needed by faculty.
7. Revisit CVC Home/Teaching College process
8. Provide guidance and resources on Proctoring issue
9. Consider creating Faculty Handbook for online processes
10. Faculty mentor program for online teaching
11. Work with TERB to implement student evaluations for each semester and requirements to require faculty teaching online after Covid should have one online class reviewed.
12. Push for better onboarding for online students

Guided Pathways (Nelson)

The GP leads have been working on the following:

1. Revising funding request form.
2. Creating Outcomes Report for funding requests.
3. Preparing application for the [Leading from the Middle](#) academy to focus on student success team organization.
4. Revising pillar goals for last year of initial grant.

Budget (Ferrerro) - No report.

TERB (Lawson) – No report.

Professional Development (Guerrero) - No report. The next PD meeting will be Tuesday, September 28.

AB705 Subcommittee (Anfinson) – No report.

The AB705 Subcommittee met on Thursday, September 9 (after these reports were due).

Sabbatical Leave (Lawson) – No report.

Equivalency (Towfig) - No report.

Faculty Service Areas (Mudgett) - No report. The FSA Committee next meets on Tuesday, September 21.

Credit for Prior Learning (Rose)

This fall, the Credit for Prior Learning Coordinator and Counselor are starting a campaign to get the word out to students about Credit for Prior Learning. Part of this messaging campaign includes an intake survey to help students determine if they may be a good candidate for CPL. This survey includes 6 questions about CPL and is attached to the survey that helps to determine math, English and ESL placement.

Since August 1, 2021, to September 7th, 1672 students indicated on the survey that they may be a good candidate for CPL.

After taking the survey, students receive an email with a link for a CPL Intake Form, that helps students narrow down their eligibility and interest in CPL.

Students can then register for Credit for Prior Learning information sessions to learn more about CPL and get started with the CPL eForm petition process.

Students may also meet one-on-one with the CPL counselor to go over their Education Plan and discuss CPL opportunities (required by title 5).

The CPL Coordinator may also coordinate a meeting with a student and faculty to determine CPL eligibility for courses that may not yet offer CPL.

Currently, Palomar offers over 200 courses in over 40 disciplines for Credit for Prior Learning with assessment methods such as credit by exam, portfolio review, industry certification and military transcripts.

The [CPL website](#) continues to be updated with more resources and information for students, faculty and colleagues from across the state.

ADJOURNMENT: The meeting was adjourned at 3:54 PM.

Respectfully submitted,



Molly Faulkner, Secretary

Item D. from BoardDocs Agenda

The following curriculum changes, pending appropriate approvals, will be effective Fall 2022 or Spring 2022 (as indicated):

1 ACTION: Credit Course Deactivations - effective Fall 2022									
Subj	Nmbr	Title	Impacts (Hours, Units, Titles)	Trnsf.	Dist. Ed.	Grade Basis	Open Entry/ Open Exit	Justification	Reqs. Originator
A. LT	125	Developing Information Literacy Skills	None	No	TRUE	G/N/NP	No	We are no longer requiring LT 125 for the LIT certificate or degree and we are not scheduling LT 125.	April Cunningham
B. MATH	76	STEM Prep Math II	None	No		G/N/NP	No	Is no longer being offered. It has morphed into Math 127, and, like Math 75, needs to be deactivated.	Tracy Johnson

2 ACTION: Distance Education and Course Reviews									
The following courses have completed the course review approval process. Those eligible to be taught Distance Education meet Title 5 Regulations 55200-5521 and are indicated below. Since these updates have no impact on catalog or college data, they are effective Spring 2022.									
Subj	Nmbr	Title	Trnsf.	Dist. Ed.	Originator				
A. BIOL	114L	Introductory Biology: Ecosystems (Laboratory)			Kimberly M. Velazquez				
B. CHDV	101	Principles and Practices of Teaching Young Children		TRUE	Laurel Anderson				
C. CHDV	102	Working with Parents and Families		TRUE	Laurel Anderson				
D. DNCE	165	Production Management			Margaret M. Faulkner				
E. DNCE	206	Modern Dance IV			Margaret M. Faulkner				
F. EME	206	Introduction to Paramedic Training (Lecture)		TRUE	Sarah DeSimone				
G. FREN	202	French IV		TRUE	William Carrasco				
H. PHIL	126	Philosophy of Religion		TRUE	Lee F. Kerckhove				
I. WELD	100	Welding I		TRUE	Kevin Powers				

September 20 2021							
Name	Division	Department	Committee/ Council requested	Position	How will you utilize an Equity and Antiracism lens in your work with this committee, or in what ways will you commit to learning about Diversity, Equity, Inclusion, and Antiracism?	What are the knowledge, skills, and abilities you will bring to this committee?	Action: Confirm
Joe Limer	SBS	Econ/History/ PoliSci	Evaluations Appeals Committee	Faculty, tenured at-large (21-2*)	I will be mindful to take everything in context through the lens of the individual seeking grievance via the appeals process as well as being aware of the environment in striving towards goals of equity, diversity and inclusion.	In addition to being an active participant within the DEI and a member of APAHE (Asian Pacific Americans in Higher Education), I've done work within the Filipino community as a speaker in spotlighting hate crimes within the Asian community. I believe I can bring a high level of objectivity to the position since my education is primarily legal - specifically constitutional law.	
Elvia Nunez	Student Services	Counseling	Academic Review Committee	Faculty Instruction/ Library (21-23)	This committee reviews exemptions for students who have unique circumstances that may affect graduation or other academic circumstance. I would bring an unbiased approach to the discussion to be able to give the student the benefit of assessing the individual's issue with the respect it deserves.	As a counselor I have been practicing advocating for our students long before the conversations on DEI started. As a past Community College student and member of the latinex community this is one of the motivators that propelled me to work in higher education. I wanted to help those students like me, who felt like they didn't belong, or didn't know how to speak up. This committee makes a big difference to students and it matters who represents them at the table. Thank you for giving this opportunity.	
Sara Beck	MSE	Earth, Space, & Environmental Sciences	Infrastructure and Sustainability Council	Part-Time Faculty Representative (advisory vote)	Part of my interest in this committee is its particular attention to equity, as listed in the committee description, and its commitment to removing barriers for historically underserved populations and students with disabilities. I am a member of the International Association for Geoscience Diversity and have long considered issues of inclusion and equity within my own discipline, and would like to expand that attention to the college-wide scale. I have completed several training programs, including Black Community Ally Training and Veteran Ally Training, and am committed to continue learning as much as I can about diversity, equity, inclusion, and antiracism.	The most important topic that I teach my students is that of climate change, which I include as the final unit in all of my geology and oceanography courses. I also teach a course at MiraCosta College entirely dedicated to climate change, and we spend a good deal of time discussing sustainable solutions specifically in the context of college campuses. Sustainability is one of the three major factors this committee intends to address, and I am very interested in helping Palomar College promote efficient energy use, sustainable construction, and sustainable grounds management.	

GOVERNANCE STRUCTURE GROUP REQUEST

Request submitted by: Anastasia Zavodny, on behalf of Committee on Committees Eduardo J. Aguilar and Hossna Sadat Ahadi					Date: October 2020 September 13, 2021		
Proposed Name of Requested Group: Diversity, Equity, and Cultural Competency (DEqCC) Subcommittee Educators for Equity, Diversity, and Cultural Consciousness							
	Council		Committee		Subcommittee	X	Task Force
Action Requested:			Add	X	Delete		Change X
Role: <p style="color: red;">As activists to the Faculty Senate, this subcommittee will disrupt the status quo by dismantling and eradicating inequities. We challenge others to be uncomfortable and do the transgressive work towards the shared goal of infusing equity and antiracism throughout our college. We will rebuild, critically question, challenge, engage, reexamine equitable praxis, and validate cultural agency of the entire Palomar College Community with particular attention towards serving students.</p>							
Products: <p style="color: red;">Engaging faculty on matters of cultural consciousness to include:</p> <ol style="list-style-type: none"> 1.) Offer and sustain cultural conscious training programs, workshops, and activities. 2.) Advise faculty on matters of diversity, equity, and cultural consciousness. 3.) Identifying and developing opportunities for further implementation and integration of diversity, equity, inclusion and cultural consciousness in the classroom, curriculum and hiring. 4.) Consult with TERB on matters of faculty evaluation related to cultural consciousness. 5.) Report to the Faculty Senate and Superintendent/President on primacy issues pertaining to diversity, equity, and cultural consciousness. 							
Reporting Relationship: Faculty Senate							
<ul style="list-style-type: none"> • Meeting Schedule: Two Fridays a month 							
Chair: 1 Faculty Senator Co-Chair; 1 Co-Chair elected from the subcommittee membership							
Members: <ul style="list-style-type: none"> • 8 Faculty, At-Large 							

Approved: Faculty Senate October 26, 2020
 Reviewed by Strategic Planning Council:

Suggestions to District from Faculty Senate to Improve Diverse Faculty Hiring

- Reimburse interviewees for first-level interview travel expenses (as stated in revised Faculty Hiring Procedures/suggested faculty revisions to AP 7120)
- Rethink (and work with departments on) the scheduling of job searches to coincide with discipline-specific hiring calendars.
- Encourage and help the Office of Public Affairs promote to the community at large the work the school is doing in terms of equity initiatives.
- Advocate for the use of Hispanic Serving Institute (HSI) funding and other sources to celebrate Latinx students in visible ways—celebrations, murals, etc. (this ties to improving the public image of Palomar in ways that could attract more diverse faculty applicants).
- Draw upon faculty expertise to help HR develop/organize training for faculty and EEO reps who serve on hiring committees to include more focus on implicit bias, antiracism, and racial equity.
- Post on the HR website testimonial videos from diverse faculty to share their experiences at Palomar College.
- Provide, in video format, step-by-step instructions to applicants for navigating the HR system and submitting applications.
- Improve outreach to increase diversity of hiring pools. Examples of this include but are not limited to making sure that outreach includes organizations that can share announcements with their listservs: A2mend, APAHE, AAWCC, AACC, AAHEE, etc. In addition, positions should be advertised with the Chronicle of Higher Education, CCC Registry, ASCCC, etc.
- District support for a range of classes (i.e., don't cut unique classes due to "efficiency scheduling"), as these classes provide attractive teaching opportunities for diverse candidates as well as diverse students.
- Increase the input of faculty/discipline experts in scheduling.
- Rethink the diversity categories used by HR.
- Improve the information that HR and/or IR&P gather, including but not limited to the following: tracking those who choose more than one diversity category, finding out why diverse applicants do not accept or cancel interviews, finding out why diverse candidates do not accept job offers, finding out where candidates hear about job announcements.

Grade Dispute

EXHIBIT 6

Kahn, Jack S. <jkahn1@palomar.edu>

Thu 9/16/2021 8:35 AM

To: Versaci, Rocco L. <RVersaci@palomar.edu>

📎 1 attachments (4 MB)

Student-Grade-Dispute-Formal-Hearing-Request-Form (1)[20].pdf;

Good morning,

Per our Grade Dispute Policy,

If the academic or counseling dean finds that there is a potential case of a violation of Title V, § 55025, the student may file a request with the Vice President for Instruction for a formal hearing. The student must initiate the dispute process within one semester of the instructor of record's response to the informal grade dispute in question. Grade disputes pursued after one semester will not be accommodated. I have received correspondence from the academic dean who believes that Title V may have been violated. I need to convene the Academic Grade Review Panel. Can you please work with the senate to coordinate representatives? I have included the form from the student with this email.

The Vice President for Instruction, upon receiving the student's request for a formal hearing will convene the Academic Grade Review Panel. The composition of the Academic Grade Review Panel is as follows:

1. the Vice President for Instruction
2. 1 faculty member from within the discipline of the class in question
3. 2 faculty members at-large appointed by the Faculty Senate
4. 1 student representative appointed by the ASG

Cheers,

Jack



Jack S. Kahn, Ph.D.
Vice President of Instruction
Palomar College
1140 w. Mission Rd.
San Marcos, CA 92069
(760) 744-1150 ext. 2104
jkahn1@palomar.edu
Preferred: He/him/his

Workforce Funding Tsunami



"The Great Wave" by Hokusai

September 20, 2021

Dr. Susan Wyche

From 2011-2018, the Obama Administration funded an unprecedented \$2B to community colleges for workforce development.

The TAACCCT grants created 2700 new training programs, enrolled 500,000 students, who earned 350,000 credentials.

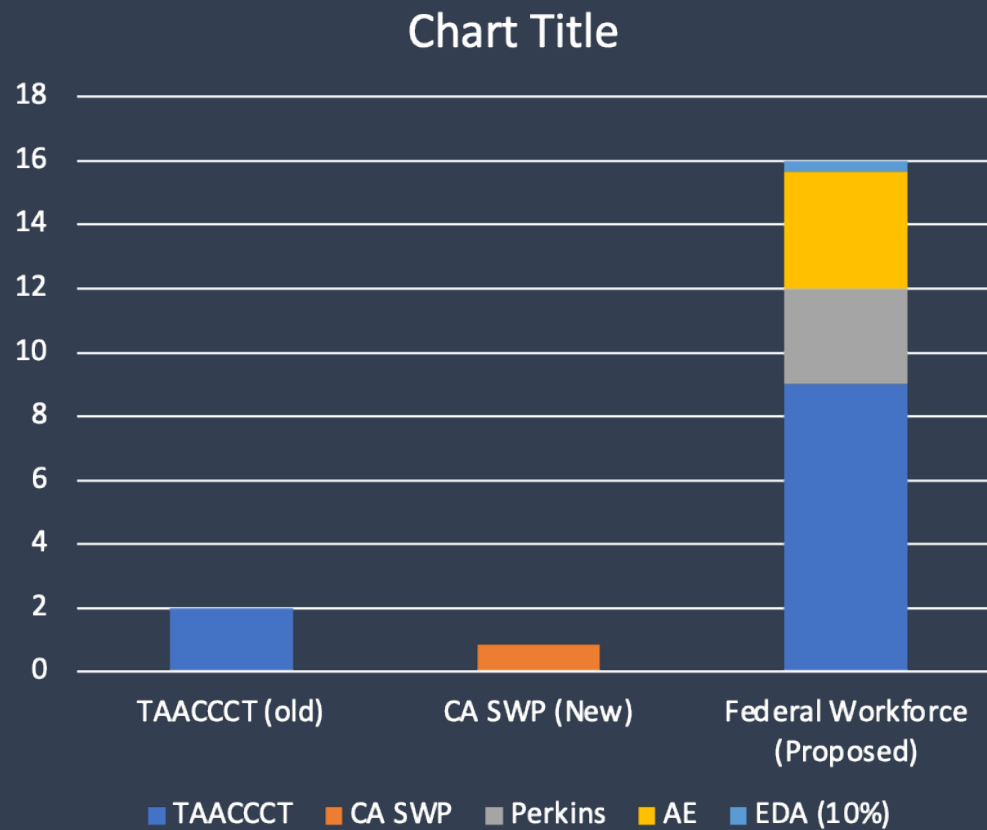
Currently under consideration (9/9/21):

- \$80B for workforce development, including \$2B for Community College Workforce Partnerships
 - \$9.1B for new TAACCCT grants
 - \$3B increase to Perkins grants
 - \$3.6B increase for Adult Education
- Already released - \$3B in EDA grants

Plus

California just approved \$88 Million
in additional Workforce Education for CCCs
in 2021-2022 budget

Then vs. Now (Proposed)



State 2021-22 Additional Funding (in millions)

Program	2020-21 Revised	2021-22 Enacted	Change from 2020-2021	Percent Change	Explanation
Strong Workforce Program	248.0	290.4	42.4	17.1%	<u>Base Adjustment</u>
Apprenticeship (community college districts)	43.6	60.1	16.5	37.8%	Adjusts for revised estimate of related supplemental instruction hours and <u>adds ongoing funding</u>
Workforce investment initiatives with CWDB (one-time)	0.0	20.0	20.0	-	
Rising Scholars Network	0.0	10.0	10.0	-	<u>Adds ongoing funding</u>
WORKFORCE TOTALS			88.7		
TOTAL BUDGET INCREASE			4,710.5	58%	Mix of ongoing and one-time funds

Federal Funding Opportunity - EDA

Communities Built for

Economic Adjustment Assistance \$500 million

Invest in infrastructure, technical assistance, planning, and revolving loan programs through competitive grants available to every community

- Most flexible American Rescue Plan program; intended to fund non-construction and construction activities not already part of another Notice of Funding Opportunity (NOFO).
- A wide range of technical, planning, workforce development, entrepreneurship, and public works and infrastructure projects are eligible for funding under this program.
- EDA encourages application submissions based on long-term, regionally oriented, coordinated, and collaborative economic development or redevelopment strategies that foster economic growth and resilience. This includes plans aimed at building stronger regional economic links between urban centers and rural areas.



\$200M Coal Communities Commitment

18

Federal Funding Opportunity - EDA

Jobs for Tomorrow

Good Jobs Challenge \$500 million

Get Americans back to work by establishing or strengthening regional systems to train workers with in-demand skills through employer-driven training models that support participants with wrap-around services and employer commitments to hire

- **Beneficiaries:** unemployed or underemployed workers from underserved communities, incumbent workers from underserved communities with opportunity for upskilling and increased wages
- Capital expenses, such as equipment purchase and training facility leases, are permitted. However, construction activities are not allowable; any workforce program that requires construction can and should apply to other NOFOs, such as the Economic Adjustment Assistance NOFO
- Disbursement of funds gated upon successful completion of each phase of workforce program development benchmarks



System Development

Program Design

Program
Implementation

Biden Administration Priorities

Short Term:

- Equity & Social Justice
- Economic Recovery & Community Resilience
- Workforce Development

Long Term:

- Builds USA Manufacturing Industry
- Advances US as Technology Leader
- Addresses Climate Change
- Strengthens Education

Federal Funding - American Jobs/Infrastructure

Range of \$550B to \$3T total (Democrat Budget Reconciliation)

Construction – New and renovation of community college facilities

Targeted training programs –

- Advanced Manufacturing
- Construction and Industrial Technology (Welding)
- Utilities, Energy, Water/Wastewater
- Automotive (Electrified Transportation)
- Public Safety
- Health
- Early Childhood Education (Childcare support)
- Cybersecurity
- Apprenticeships, internships, work-based learning

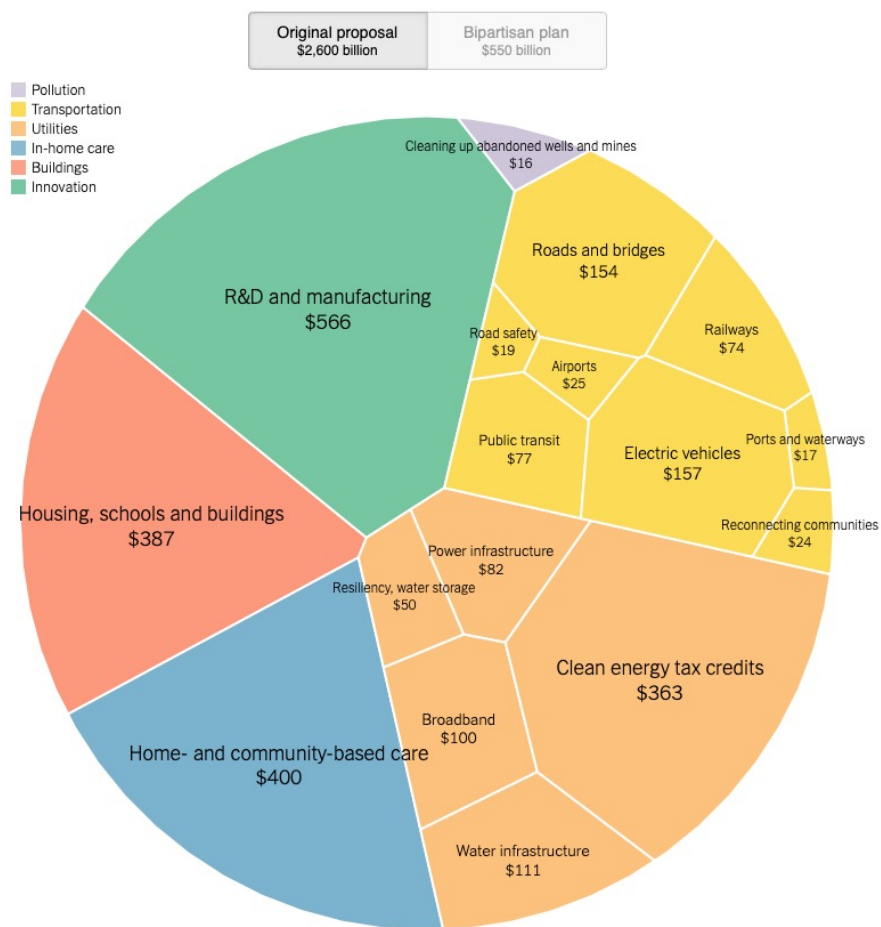
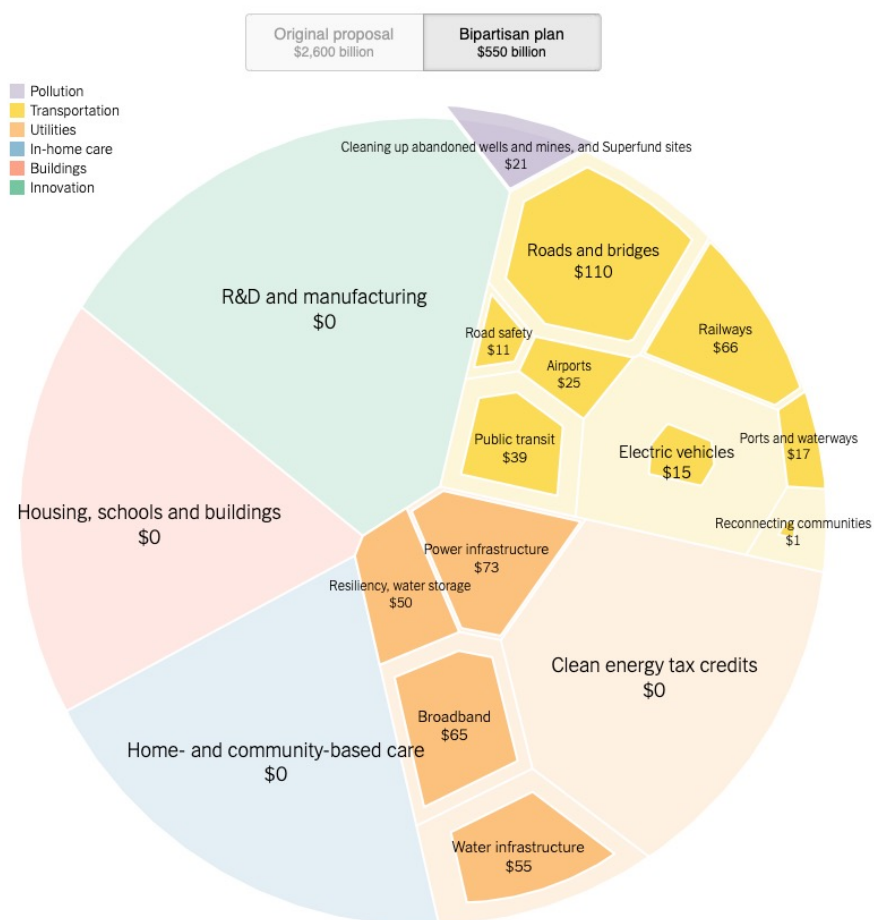
Why the Range?

\$550 Billion

The bipartisan agreement

The Infrastructure Plan: What's In and What's Out

\$2.6 Trillion



Impact for College (Broad)

Federally-funded workforce programs benefits:

Construction – Federal funding for CTE facilities can free up bond funding for other campus projects

Programs – Federally-supported programs can contribute to fiscal health for college by increasing enrollment, completions, career placement, and other Student Success Funding Indicators that feed the General Fund

Students – Programs that pay for student participation (such as Apprenticeships, Paid Internships, or tuition and fees) frees up student support funding for other non-CTE students

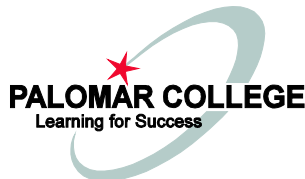
Faculty – Grant-funded programs allow the college to see if a program can be self-sustaining, before commitment to long-term costs

Questions?

CONTACT

**Dr. Susan Wyche, Dean
Career, Technical, and Extended
Education**

Palomar Community College
1140 West Mission Road
San Marcos, California 92069
Cell: 808-463-9316



GOVERNANCE STRUCTURE GROUP REQUEST

Request submitted by: Star Rivera-Lacey, Ph.D.					Date: September 1, 2021		
Proposed Name of Requested Group: Accreditation Steering Committee							
	Council	X	Committee		Subcommittee		Task Force
Action Requested:			Add		Delete	X	Change
Role and Products: The Accreditation Steering Committee: <ul style="list-style-type: none"> provides the overall planning, guidance, and preparation for the <i>Institutional Self-Evaluation</i>, <i>Midterm Report</i>, and other report requirements from ACCJC/WASC; is responsible for coordinating and organizing information, data, and resources in preparation for accreditation-related reports and site visits; makes recommendations on any issues related to accreditation throughout the six-year cycle; maintains currency with accreditation standards and procedures, including attending accreditation workshops; and communicates and distributes information related to accreditation standards and procedures to the College community. 							
Reporting Relationship: Strategic Planning Council Institutional Effectiveness, Planning, & Fiscal Stewardship Council							
Meeting Schedule: 4 th Friday from 11 a.m. to 12 p.m. as needed; more frequently during preparation of the <i>Institutional Self-Evaluation</i> and other report requirements.							
Chair: Vice President for Instruction (Accreditation Liaison Officer) Tri-Chairs for Institutional Self-Evaluation: <ul style="list-style-type: none"> Faculty member appointed by Faculty Senate Non-faculty member appointed by CCE/AFT Non-faculty member appointed by CAST or Administrative Association (Tri-chairs are/may be in addition to the Members/Designees) Recorder: Administrative Technician - Accreditation							
Members/Designees: <ul style="list-style-type: none"> President, Faculty Senate Director, Institutional Research and Planning Faculty Co-chair, Curriculum Committee Faculty Co-chair, Learning Outcomes Council Instructional Planning Council representative Student Services Planning Council representative Finance & Administrative Services Planning Council representative Human Resource Services Planning Council representative One Faculty Senate representative appointed by Faculty Senate One Administrative Association representative appointed by AA One Classified Unit Employee representative appointed by CCE/AFT One Confidential and Supervisory Team representative appointed by CAST One Palomar Faculty Federation representative appointed by PFF One Associated Student Government representative appointed by ASG 							

Reviewed by College Council:

10-17-06 Approved	03-01-16 Revised
10-02-07 Revised	09-10-21 Revised
10-19-10 Revised	
12-04-12 Revised	

GOVERNANCE STRUCTURE GROUP REQUEST

Request submitted by: Ron Ballesteros-Perez Star Rivera-Lacey					Date: September 2, 2021		
Proposed Name of Requested Group: Budget Committee							
	Council	X	Committee		Subcommittee		Task Force
Action Requested:			Add		Delete	X	Change
<p>Role: The Budget Committee (BC) recommends the process for development of the guidelines for the preparation of the unrestricted and designated budgets. Through the development of annual fiscal plans, the BC recommends budgeting parameters that aligns the college's priorities to budgets and institutional planning. The committee reviews revenue projections for the upcoming fiscal year based upon estimated and reported FTES. In times of fiscal instability, the BC reviews and recommends to SPC reallocation and reductions of expenditures. Annually the BC, along with SPC, reviews budgets developed at the unit level and submitted through the appropriate planning council and makes recommendations as necessary. The BC members are responsible for communicating information related to budgeting to their appropriate constituency groups; however, Tentative and Adopted Budgets are approved by the Governing Board.</p> <p>Products:</p> <ul style="list-style-type: none"> Recommends process for development of Guidelines for Budget Development Reviews annually the budget development timeline as proposed by Fiscal Services Recommends budgeting parameters to align college priorities to annual budgets Recommends an annual fiscal plan to SPC for its approval and implementation <p>Process:</p> <ul style="list-style-type: none"> Reviews revenue estimates based upon reported FTES Reviews budgets as developed at the unit level and submitted through appropriate planning council 							
<p>Reporting Relationship:</p> <ul style="list-style-type: none"> Strategic Planning Council Institutional Effectiveness, Planning, and Fiscal Stewardship Council Committee members responsible for communicating information to appropriate constituency group 							
Meeting Schedule: Second and Fourth Tuesday of the month from 2:45 p.m. to 4:00 p.m.							
<p>Chair: Vice President, Finance and Administrative Services</p> <p>Members</p> <ul style="list-style-type: none"> President, Vice President, and Secretary of the Faculty Senate (or designee) Past President, Faculty Senate Co-Presidents, PFF (or designees) One Palomar Faculty Federation representative appointed by PFF Vice President, Instruction Vice President, Student Services Vice President, Human Resource Services Director, Enrollment Services One Administrative Association representative appointed by AA One Confidential and Supervisory Team representative appointed by CAST Five Classified Unit Employee representative appointed by CCE/AFT One Student representative appointed by ASG 							

Reviewed by Strategic Planning Council:

02-18-03 Approved
05-20-05 Revised
10-04-05 Revised

12-04-07 Revised
03-03-09 Revised
02-02-16 Revised

11-22-16 Mtg Time Revised



GOVERNANCE STRUCTURE GROUP REQUEST

Request submitted by: Dr. Bonnie Ann Dowd				Date: September 21, 2010			
Proposed Name of Requested Group: Facilities Review Committee							
	Council	X	Committee		Subcommittee		Task Force
Action Requested:			Add		Delete	X	Change
<p>Role: The Facilities Review Committee generates the 20-Year Facilities Master Plan and keeps the plan current. It develops policy and plans to increase the quality and effective use of College facilities. It recommends the Scheduled Maintenance Plan and the Five-Year Capital Outlay Plan. It reviews requests for changes to the physical plant and the impact on various operations of Palomar College. It reviews (and recommends environmental impact studies by qualified consultants if significant environmental resources are potentially endangered by proposed earth movements or alterations of the natural habitat) the impact of the environment of all proposed earth movements or alterations of the natural habitat prior to the beginning of any project, work, or activity. It recommends measures for mitigating the impact within the mandated guidelines of the California Environmental Quality Act of 1970. Decisions will be made by majority vote. The committee will utilize an agenda which identifies and separates information and action items and requires that items be identified before being moved to action.</p> <p>Products</p> <ul style="list-style-type: none"> Five-year Capital Outlay Plan Scheduled Maintenance Plan Resource impact analysis of recommended policies and plan 							
Reporting Relationship: Finance & Administrative Services Planning Council							
Meeting Schedule: First and Third Thursday of the month from 3:00 p.m. to 4:00 p.m.							
<p>Chair: Facilities Director</p> <p>Members:</p> <ul style="list-style-type: none"> One Senior/Executive Administrator (Instruction) or designee One Senior/Executive Administrator (Student Services) or designee Construction & Facilities Planning Manager One Classified Unit Employee representative appointed by CCE/AFT Four Faculty representatives from different divisions appointed by Faculty Senate One Administrative Association representative appointed by AA One Student representative appointed by ASG One Confidential and Supervisory Team representative appointed by CAST 							

Reviewed by Strategic Planning Council:

04-01-03 Approved
 10-18-05 Revised
 11-06-07 Revised
 09-21-10 Revised
 11-01-12 Revised by FASPC
 02-13-14 Revised by FASCP

GOVERNANCE STRUCTURE GROUP REQUEST

Request submitted by: Kelly Falcione Star Rivera-Lacey, Ph.D.				Date: 9/1/21			
Proposed Name of Requested Group: Professional Development Committee							
	Council	x	Committee		Subcommittee		Task Force
Action Requested:		✱	Add		Delete	X	Change
<p>Role: Identify and assess faculty and staff development and training needs, recommend funding, review outcomes, and ensure all PD aligns with Ed Code and Title 5.</p> <p>Products: Develop the Human Development Resource Plan. Ensure the college is providing learning opportunities for all employees. Oversee the reporting and tracking of learning from all employee groups. Oversee the budget and expenditures for all PD.</p>							
<p>Reporting Relationship: Strategic Planning Council Employees, Community, and Communication Council</p>							
<p>Meeting Schedule: 2nd and 4th Tuesday 3-4:30pm</p>							
<p>Chair: Co-Chair: Vice President, Human Resource Services Co-Chair: Professional Development Coordinator</p> <p>Members:</p> <ul style="list-style-type: none"> • One (1) Dean representative appointed by the Superintendent/President • Eight (8) Faculty representatives: one from each Instructional Division, one from Student Services, one from the Library, and one Adjunct Faculty, appointed by the Faculty Senate • Two (2) Administrative Association representatives, one Educational, one Classified, appointed by the AA • One (1) Confidential and Supervisory Team representative appointed by CAST • Two (2) Classified Unit Employee representatives appointed by CCE/AFT • Two (2) representatives from the Professional Growth Committee • One (1) PFF representative appointed by PFF • One (1) representative from Human Resource Services appointed by the VPHRS 							

10/18/16 First Reading
 11/02/16 Approved by SPC



GOVERNANCE STRUCTURE GROUP

Request submitted by: Jack S. Kahn Star Rivera-Lacey, Ph.D.				Date: 9/1/21	
Proposed Name of Requested Group:					
Strategic Enrollment Management Committee					
<input type="checkbox"/>	Council	<input checked="" type="checkbox"/>	Committee	<input type="checkbox"/>	Subcommittee
Action Requested:		<input type="checkbox"/>	Add	<input type="checkbox"/>	Delete
		<input checked="" type="checkbox"/>	Change		
Role: To develop and implement Palomar College's strategic enrollment plan					
Products 2-year Strategic Enrollment Plan and annual updates					
Reporting Relationship: Strategic Planning Council Institutional Effectiveness, Planning, and Fiscal Stewardship Council					
Meeting Schedule:					
Co-Chair: Vice President of Instruction; Faculty Senate President					
Members: 1 Faculty representative from each Instructional Division (5) appointed by the Faculty Senate 2 Counselors (1 General/1 Categorical) appointed by the Faculty Senate 2 Deans appointed by the Vice President, Instruction VP of Finance (or designee) VP of HR (or designee) VP of Student Services (or designee) Senior Director of Enrollment Services Outreach Manager Director, Institutional Research and Planning (or designee) Marketing Representative appointed by Director, Communications, Marketing and Public Affairs Information Services Representative appointed by Director, Information Services Foundation representative appointed by the Director, Foundation Student representative appointed by the ASG Facilities representative appointed by the Director, Facilities 4 classified staff: Enrollment, Instruction, & Finance appointed by CCE/AFT					

Reviewed by Strategic Planning Council:
 First Reading 2017-09-05
 Approved 2017-09-19

Approved by PAC: 10/2/01

Enrollment Challenges/Barriers Discussed in Faculty Senate 9.20.21

(items in italics were sent in via email during week of 9.20.21)

https://docs.google.com/document/d/1F88XzhyH7iYCkOVnRY2EWzCm_EVdp4o_yxdc9fQQiys/edit?usp=sharing