



FACULTY SENATE MEETING

May 10, 2021

EXHIBITS



Minutes of the
MEETING OF THE FACULTY SENATE
May 3, 2021

APPROVED

PRESENT: Eduardo Aguilar, Will Dalrymple, Alexandra Doyle Bauer, Kelly Falcone, Katy Farrell, Molly Faulkner, Jenny Fererro, Erin Hiro, Jason Jarvinen, Teresa Laughlin, Lawrence Lawson, Natalie Lopez, Beatrice Manneh, Leigh Marshall, Adam Meehan, Susan Miller, Kateri Mouawad (ASG), Ben Mudgett, Scott Nelson, Wendy Nelson, Candace Rose, Sabrina Santiago, Elizabeth Stephens, Fari Towfiq, Rocco Versaci, Reza Wrathall, Anastasia Zavodny

ABSENT: Lacey Craft, Jackie Martin

GUESTS: Rachel Alazar, Barbara Hammons, Richard Hishmeh, Jon Walker

Please note: All votes are presumed unanimous unless indicated otherwise.

CALL TO ORDER The video conference meeting was called to order by Senate President Rocco Versaci, at 2:30 PM.

PUBLIC COMMENTS

Senator and PD Coordinator Kelly Falcone requested that a AP7120 discussion be agendized for Faculty Senate to give Senators an opportunity to discuss the proposed changes, to ask questions and to ensure there is a faculty voice in the revision process. Senate President Rocco Versaci responded by saying that Faculty Senate's faculty hiring workgroup is currently working on changes to faculty hiring and now waiting for those changes to be vetted through DEqCC and then brought to Faculty Senate for further discussion and consideration. This work group will also review any changes to AP7120. Versaci spoke to VPHR David Montoya about the timeline for making the AP7120 revisions and Versaci asked that in the future, any faculty hiring changes, including AP7120, be vetted through Faculty Senate first before going to other forums for discussion. VP Montoya was agreeable.

ANNOUNCEMENTS

ASG President Kateri Mouawad announced that ASG elections are taking place this week. She asked faculty to encourage students to vote in this election.

Senator and PFF Co-President Teresa Laughlin said the food distribution event will take place this Saturday, May 8.

Senator and Elections Chair Alexandra Doyle Bauer reminded Senators that nominations for new Senators is open. The ballot for a part-time Senator will go out to part time faculty on Monday, May 10th.

AGENDA CHANGES - None

APPROVAL OF MINUTES

Motion 1 MSC: Towfiq/Faulkner

Faculty Senate approval of meeting minutes dated April 26, 2021 as amended (see Exhibit 1).

The motion carried.

ACTION

A. Curriculum – No action required.

B. Committee Appointments

Motion 2 MSC: Zavodny/Towfiq

Faculty Senate approval of committee confirmations (see Exhibit 2).

Curriculum Committee – **Melissa Balcombe** – Faculty, CTE (19-22)

The motion carried.

C. Select Professional Development Coordinator '21-'23

Motion 3 MSC: Laughlin/Towfiq

Faculty Senate approval of the results of the ballot (see Exhibit 3).

Professional Development Coordinator - **Luis Guerrero** (21-23)

The motion carried.

Senators thanked the current Professional Development Coordinator Kelly Falcone for her contributions and work.

INFORMATION ITEMS

A. Faculty Service Award

Senator Alexandra Doyle Bauer congratulated all the nominees this year and announced Lawrence Lawson as the recipient of the 2021 Faculty Service Award. Senator and TERB Coordinator Lawrence Lawson thanked everyone.

B. Call for Four Guided Pathways Pillar Leads (see Exhibit 4)

Senate President Versaci shared the updated document and asked Senators for feedback. Versaci will email the call for this position on Tuesday.

C. Senate Resolution on Proctoring Software (see Exhibit 5)

Senator Lawrence Lawson reviewed the resolution created by the work group. The work group included Lawson and fellow Senators Falcone, Zavodny, Hiro and VP Fererro. Lawson said he recognizes that some departments rely on third-party remote proctoring software for their classes. He hopes that once departments read this exhibit, they will come back to Senate to participate in a discussion about the detrimental effects they may have on students. VP Fererro added

that the resolution states that if faculty continue to use this software, guidelines and training for how to limit the negative impacts on students needs to take place.

ASG President Kateri Mouawad said she was grateful to see action taking place in Faculty Senate since numerous complaints from students regarding issues with Proctorio are coming to ASG. Mouawad added that the student survey scheduled to go out by the end of the semester will ask for feedback on third-party proctoring software directly from the students.

Senator and DE Coordinator Erin Hiro added that the current license for Proctorio ends in December of 2021. Currently, there is no funding available to purchase an alternative proctoring program. She went on to say that there may be other ways to limit the use of Proctorio for fall so that faculty can preserve students' rights. Some of the Proctorio settings can be removed globally by ATRC. In order to do this though, DE needs to understand how faculty are using the program and guide them in its continued use. The DE Committee is planning on sending out another faculty survey to gain more knowledge of how Proctorio is currently being used.

President Versaci stated that this resolution will be moved to Action next Senate meeting.

D. Department Return to Work Safety Plan (see Exhibit 6)

President Versaci shared the exhibit and some Senators indicated they are currently involved in discussions in their respective departments or divisions regarding the plan. It was mentioned that there still is not a set plan in place regarding the ratio of face-to-face classes versus online classes which will dictate how many staff and faculty will be needed on campus. Versaci said he heard that a plan is being discussed to allow vaccinated faculty to have full access to campus but the details have not yet been released.

Senator and Curriculum Co-Chair Wendy Nelson said she heard that some of the meeting spaces on campus may be equipped with technology (like the HyFlex classrooms) that would allow faculty and staff to attend a meeting in person or tune in via ZOOM. Regarding the weekly Faculty Senate meetings, both Versaci and Ferrero said that the Senate conference room is no longer an option for Senate meetings due to its size and that another conference room will have to be used.

E. Academic Due Process

Versaci shared that Palomar has something called Academic Due Process and it's housed on the Faculty Senate website. <https://www2.palomar.edu/pages/facultysenate/academic-due-process-procedure/> It is a holdover from before the Union was organized and created to resolve certain types of disputes. Versaci and Senate VP Ferrero met with VP Montoya and President Kahn to discuss whether its still even needed at this time since most disputes or grievances go through the PFF or CCE. VP Montoya and President Kahn will review this matter and determine what needs to happen to revise the policy and procedure that may handle certain types of conflicts that aren't covered elsewhere. The proposal will then be moved through the shared governance process.

Senator and PFF Co-President Teresa Laughlin said that the contract handles grievances. However, the contract doesn't say anything about faculty and faculty having problems or faculty and students. We have some type of grievances that just simply don't fit anywhere else. Laughlin thinks there is a need for some type of mechanism or group that can act as a neutral third party when certain situations occur.

REPORTS

ASG (Mouawad)

1. ASG discussed the Cameras on Policy, and how it applies to club participation post pandemic. We're currently drafting a potential policy for virtual participation within ASG, where Brown allows, and for ICC.
2. VP Abeeha Hussain hosted the elections committee as ASG prepares for the new oncoming board members for the next academic year.
3. We had Dr. Patrick Saviano discuss at our meeting the increase student fee for access to health care, and how underfunded the program is. We discussed different ways ASG could plan to advocate for such an important issue.
4. The communications committee continues to update our website and socials about Arab awareness and Autism awareness this month.
5. We added more members to participate in the Fallbrook Vision user groups.

President (Versaci)

The faculty hiring procedures work group continues its efforts and should soon have revisions ready to vet through DEqCC and then Senate. I have reached out to President Kahn and VP Montoya to get more information about the DEI Facilitator position and the accompanying training; specifically, I asked who created the training and were any faculty members with DEI experience consulted. Jack replied that specifics about both the position and its training were not complete, and he instructed HR to reach out to me for the names of some faculty members to participate. Receiving no outreach from HR, I sent an email to Shawna Cohen (cc'ing both Jack and David) but as of this writing have not received a reply.

Update on the above: on Wednesday, April 28, I received word from a faculty member that the Equal Employment Opportunity Advisory Committee (EEOAC) had presented a draft of changes to AP 7120. As I mentioned in my 4/19/21 report, I had a discussion with David regarding Senate authority over faculty hiring policy, criteria, and procedures in our 10+1+1. As a follow-up to that conversation, I sent him a copy of AP 7120 with all of the faculty sections highlighted and asked that revisions to that document should not touch those sections. However, the document presented in EEOAC had numerous and substantive changes to those areas (I emailed members of the Senate a copy of the proposed revisions). I immediately sent an email to David (cc'ing Jack & the Senate) that recapped our conversation, the Senate's role in/authority over faculty hiring, and the lack of communication from HR over this matter and the DEI Facilitator. **During Faculty Senate, Versaci shared the document on screen and elaborated on his concerns and edits.** I asked for an explanation, but again—as of this writing—I have not received a reply.

On Friday, April 30, I attended two meetings—the new College Council for discussion regarding the transition, and one with Jack, David, and Senate VP Fererro to discuss the existing Academic Due Process (such that it is) and its relevance moving forward.

SSEC/SEA (Versaci)

SEA next meets on Friday, May 14, though that may change due to the President/Superintendent interviews that week (VP Lakhani and a couple of other members are on the search committee).

SPC (Versaci) - SPC next meets on Tuesday, May 4.

IPC Report (Versaci)

IPC and the Prioritization Subcommittee met on Wednesday, April 28. In IPC, VP Sivert said that the District was responding to the request that vaccinated faculty have access to campus beginning on 6/15 by planning to move in that direction and working out the details to do so. In the Faculty Hiring Prioritization Subcommittee, the group approved the following priority list for hiring in Fall 2021:

1. Business
2. Psychology
3. Biology
4. Child Development
5. Oceanography/Geology
6. Cabinet and Furniture Technology
7. English (1)
8. Art – Design & Illustration
9. Mathematics (1)
10. Health, Kinesiology, & Athletics – H/K (75%)/Head Baseball Coach (25%)
11. Biology – Anatomy/Physiology
12. Speech Communication
13. English (2)
14. Economics
15. Art – Drawing & Painting
16. Mathematics (2)
17. American Indian Studies
18. Sociology

Shayla said that it was very unlikely that any of these positions would be hired as we are currently way above the FON, but the District wanted to have a list ready just in case. The first four positions on this list were failed searches from 2019. The previous subcommittee passed a motion to carry these positions forward to hiring in Fall 2020 due to extenuating circumstances and in contradiction to standing practice. The current subcommittee agreed to carry them forward one more year at our 4/14 meeting but also agreed at this meeting (4/28) that the standing practice of starting from a blank slate each year in prioritizing faculty hires would continue moving forward. There was much discussion about this at the meeting, and the recurring theme was that the data used to determine a given department's needs relative to other departments' needs has an expiration date and must be reassessed annually.

SSPC - No report.

HRPC – No report.

FASPC (Antonecchia) - FASPC met on Thursday, April 29 (before the 5/3 Senate meeting but after reports were due).

PFF (Laughlin) – No report.

DEqCC – Diversity, Equity, and Cultural Competence (Aguilar/Sadat Ahadi)

DEqCC meet on 4/23/2021. We had a discussion with Anastasia Zavodny regarding the DEI questions for the volunteer form for committees. The DEqCC membership agreed that we should be included in the BIPOC or BILPOC conversation. Various DEqCC members met on 4/16 to discuss a budget for our Spring 2022 conference and ask for money for our members' other needs. In the next meetings, we will discuss the revision of the name of the subcommittee as well as the creation of a DEqCC website on the Palomar College website.

Accreditation (Meehan) – No report.

Distance Education (Hiro)

Everyone is invited to attend the next Distance Education Committee meeting on Wednesday, May 5, at 2:30 p.m. on Zoom. The meeting ID is 981 0039 1117 and the passcode is 017020.

Guided Pathways (Nelson) - No report.

Policies and Procedures (Lawson) - P&P next meets on Friday, May 7.

Budget (Ferreiro)

Budget Committee met on 4/27/21 and received preliminary enrollment data and goals for the next several years from VPSS Lakhani. The overall goal is 4-5% growth in enrollment each year between 21/22 and 24/25 (meaning up to 20% increase in overall enrollment in 4 years). Based on regional and neighboring institution data, the goal is to increase Pell Grant recipients to 25% of our total headcount by 23/24, increase Promise Grant recipients to 50% of our total headcount by 23/24, and a 7% growth in AB540 students. VP Lakhani also presented goals for increases in types of degrees and certificates awarded over the next several years. The increased headcount would impact SCFF funding and our overall budget positively. The District needs to develop concrete plans to achieve and financially support the work needed to reach these aspirational goals.

TERB (Lawson)

The TERB Committee created/revised and approved Improvement Plan forms for full-time faculty. **During Faculty Senate, Lawson shared the document on screen and elaborated on the edits.** The revision for Probationary Faculty included adding language to make it clearer that any Improvement Plan must explain who is responsible for providing evidence of follow-up/improvement called out by the plan. Other language was added to the form to clarify what TERB is looking for when it asks for “Actions to be taken toward improvement” and “Evidence of follow-up/progress.” Then, a table was added to the Improvement Plan template to specifically call out mentor activities defined by the Improvement Plan. Further, a new section was added to the Improvement Plan for Probationary Faculty to more clearly delineate when an Improvement Plan is marked as complete. Currently, when the next review report marks all areas of concern from the previous report as “standard” or higher, the Improvement Plan is concluded; however, there is no mechanism that documents “the plan is concluded,” and that has led to some confusion. As a result, the new component of the Probationary Faculty improvement Plan features a table that asks the TEC Chair to note with a “yes” or a “no” whether the evaluatee completed “the recommended actions and showed satisfactory improvement.” Then, the TEC Chair is asked to, in writing, explain their yes or no answer. Last, in the same table, the evaluatee is asked to share, in writing, any relevant information from their perspective. The goal of the new additions is to remove any ambiguity from the process, document as much as possible, and add/strengthen accountability. This revision was then recreated for peer (tenured) faculty under improvement plans so their process could share the same enhanced documentation.

We then created and approved a new form for evaluation processes that spins out the mentor documentation so that a mentor involved in an improvement plan can have information on what is expected of them during the process. As mentors cannot see the review report/improvement plan, it’s been difficult to communicate with the mentor exactly what issues are afoot that they are being asked to mentor an evaluatee through. The mentor form includes the following information: Evaluatee Name and Department; Mentor Collaborating with Evaluatee and Department (Must be Tenured Faculty for Probationary Faculty); Meeting Schedule and Semesters of Collaboration; Person Responsible for Connecting the Evaluatee with the Mentor; Person Responsible for Checking in with Evaluatee and Mentor during the Semester; Collaboration Goals; and Products, Responsible Parties, and Due Dates. Then, the TEC Chair, Evaluatee, Mentor, and TERB Coordinator sign the document.

Professional Development (Falcone) – No report.

AB705 Subcommittee (Anfinson) - The next meeting of the subcommittee is Thursday, May 13.

Sabbatical Leave (Lawson)

We have been meeting to review sabbatical projects for returning faculty.

Equivalency (Towfiq) - No report.

Faculty Service Areas (Mudgett) - No report.

Credit for Prior Learning (Rose) - No report.

ADJOURNMENT: The meeting was adjourned at 3:47 PM.

Respectfully submitted,

Molly Faulkner

Molly Faulkner, Secretary

EXHIBIT 2

May 5, 2021 Curriculum Committee Actions

I. The following curriculum changes, pending appropriate approvals, will be effective Spring 2021.

A. ACTION: Distance Education and Course Reviews						
The following courses have completed the course approval process. Those eligible to be taught Distance Education meet Title 5 Regulations 55200-5521 and are indicated below. These proposals are effective Spring 2021.						
Subj	Nmbr	Title	Trnsf.	Dist. Ed.	Originator	
1	DNCE	146	Choreography II	UC/CSU	Yes	Margaret Faulkner
2	DNCE	279	Tap Production I	UC/CSU	Yes	Margaret Faulkner

II. The following curriculum changes, pending appropriate approvals, will be effective Fall 2021.

A. ACTION: Credit Course Changes - effective fall 2021										
Subj	Nmbr	Title	Impacts	Trnsf.	Dist. Ed.	Grade Basis	Open Entry/Exit	Justification	Reqs.	Originator

1	CHEM	110	General Chemistry		UC/CSU	Yes	G/P/NP	No	The current Prerequisite needs to be corrected. It currently limits this class to students who have taken Chem 100 and Math 60. It is not allowing students who took the Intro Chem (Chem 100) somewhere else AND it is not allowing students who took a level of Math higher than Math 60.	Yes	Patricia Brandon
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B. ACTION: Requisites - effective fall 2021
The establishment of the following advisories meets Title 5 Regulations 55003, effective fall 2021

Course Number	Course Title	
1	CHEM 110	General Chemistry

Prerequisite: CHEM 100 or the equivalent college introductory chemistry course with a laboratory, MATH 56 or higher and Corequisite (Course required to be taken concurrently): CHEM 110L

C. ACTION: Distance Education - effective fall 2021

The following courses may be offered as distance learning and meet Title 5 Regulations 55200-55210, effective fall 2021			
Course Number	Course Title	Scheduling	Distance Ed
1	CHEM 110	General Chemistry	Yes

D. ACTION: Distance Education and Course Reviews
The following courses have completed the course approval process. Those eligible to be taught Distance Education meet Title 5 Regulations 55200-5521 and are indicated below. These proposals are effective Fall 2021.

Subj	Nmbr	Title	Trnsf.	Dist. Ed.	Originator	
1	EME	206L	Introduction to Paramedic Training (Laboratory)	CSU	Yes	Sarah DeSimone
2	EME	208L	Trauma Skills (Laboratory)	CSU	Yes	Sarah DeSimone
3	N MEDC	901	Medical Professions Preparatory Module 1	No	Yes	Sarah DeSimone
4	NUTR	100	Introduction to Nutrition and Food Professions	CSU	Yes	Solange Wasef
5	NUTR	120	Food and Culture	CSU	Yes	Solange Wasef

III. The following curriculum changes, pending appropriate approvals, will be effective Fall 2022.

A. ACTION: New Credit Programs - effective fall 2022

Program Title	Disci.	Award	Units	Justification	Orig.
1 Business Administration AS-T 2.0	BUS	AS-T		The Business Administration AS-T 2.0 is being created per Chancellor's Office	Mary Cassoni

B. ACTION: Credit Program Changes - effective fall 2022

Program Title	Disci.	Award	Units	Justification	Orig.
1 Communication Studies	SPCH	AA-T		Technical update to address impacts	Marquesa Cook-Wherty

C. ACTION: Credit Course Changes - effective fall 2022

Subj	Nmbr	Title	Impacts	Trnsf.	Dist. Ed.	Grade Basis	Open Entry/Exit	Justification	Reqs.	Originator	
1	ESL	98.1	Career Track ESL I		No	Yes	G/P/NP	No	ESL 98.1 and N ESL 994 are mirrored and therefore need to be updated to reflect the same content and SLOs. Also, the course content needs to be updated to reflect current career, technical, and educational skills needed for students to succeed.	No	Tina-Marie Parker
2	NUTR	185	Science of Human Nutrition		UC/CSU	Yes	G/P/NP	No	This proposal is submitted to decrosslist NUTR/BIOL 185.	Yes	Solange Wasef

D. ACTION: Noncredit Course Changes - effective fall 2022

Subj	Nmbr	Title	Impacts	Trnsf.	Dist. Ed.	Grade Basis	Open Entry/Exit	Justification	Reqs.	Originator	
1	N ESL	901	Beginning ESL I		No	Yes	No	May Be	Previous: Changing to 900 series for noncredit courses. Current: This course seems to have a Pass/No Pass grading basis which it should not. The grading basis is being fixed to be Not Graded.	No	Tracy Fung
2	N ESL	994	Career Track ESL		No	Yes	No	No	ESL 98.1 and N ESL 994 are mirrored and therefore need to be updated to reflect the same content and SLOs. Also, the course content needs to be updated to reflect current career, technical, and educational skills needed for students to succeed	No	Tina-Marie Parker

E. ACTION: Requisites - effective fall 2022

The establishment of the following advisories meets Title 5 Regulations 55003, effective fall 2022

Course Number	Course Title	Scheduling
1	NUTR 185 Science of Human Nutrition	Prerequisite: BIOL 100 or BIOL 101, CHEM 100 or CHEM 110 and CHEM 110L

May 5, 2021 Curriculum Committee Actions

F. ACTION: Distance Education - effective fall 2022
 The following courses may be offered as distance learning and meet Title 5 Regulations 55200-55210, effective fall 2022

Course Number	Title		Scheduling	
1 ESL 98.1	Career Track ESL I		Yes	Tina-Marie Parker
2 N ESL 901	Beginning ESL I		Yes	Tracy Fung
3 N ESL 994	Career Track ESL		Yes	Tina-Marie Parker
4 NUTR 185	Science of Human Nutrition		Yes	Solange Wasef

Faculty Senate Resolution on Proctoring Software

WHEREAS the COVID-19 pandemic catalyzed a shift to online, remote learning beginning in Spring 2020 which increased the use of third-party remote proctoring software at Palomar College to facilitate classroom assessment activities, and

WHEREAS the use of third-party remote proctoring software creates a default assumption that all students are guilty, thereby unacceptably lowering expectations for student conduct and achievement, and that other methods of assessment (such as authentic assessment) exists that can both assess student learning and reduce the possibility of cheating, and

WHEREAS a number of educational institutions around the country have restricted or banned the use of third-party remote proctoring software and the CCC Chancellor's Office will no longer fund the use of third-party remote proctoring software, which has an annual cost of more than \$18,000, and

WHEREAS the use of third-party remote proctoring software is an invasion of student privacy, can increase anxiety and negatively impact student performance on assessments, places technological and equipment demands on students that have financial impacts, and is an inequitable assessment solution as it disproportionately and negatively impacts BILPOC students, students with certain physical or psychiatric disabilities/limitations, students performing childcare duties during the time of assessment, and others, and

WHEREAS Palomar College's Associated Student Government has shared student concerns about the use of third-party remote proctoring software.

BE IT RESOLVED that the Faculty Senate opposes the use of third-party remote proctoring software which includes synchronous or asynchronous video recording, recording of biometric data, recording of private student spaces, or collection of any other private data by third-party providers in Palomar College courses, and

RESOLVED that before the end of the 2020/21 academic year the Faculty Senate will identify faculty who are utilizing third-party remote proctoring software and provide them with recommendations and guidelines for the limited use of third-party remote proctoring software that can help reduce inequities and negative impacts for students, as well as, alternatives such as utilizing Authentic Assessments.

RESOLVED that the Faculty Senate will ensure that any remaining or future ATRC training on the use of third-party remote proctoring software will include the Faculty Senate guidelines for appropriate usage, and

RESOLVED that this resolution shall be shared with Palomar College's Associated Student Government, Palomar College's Academic Technology Resources Center, Academic Senate for California Community Colleges, and the Chancellor's Office.

Resources Utilized When Researching This Resolution

University of Illinois: For some students with physical disabilities, students with low vision or are blind, students with psychiatric disabilities including anxiety or ADD/ADHD, Proctorio may be inaccessible. For example, the browser lockdown feature can limit the use of text-to-speech conversion tools, and individuals with low vision or are blind may be unable to authenticate their identity during the ID check process. In some cases, faculty can proactively address these issues by turning off certain authentication tools through Proctorio settings.

Resolution on Third-Party Remote Proctoring Software from SFSU: Third-party remote proctoring supports the norm of surveillance and diminishes the norm of a right to privacy. This erosion of privacy may be especially harmful to the academic performance of students from communities that regularly experience enhanced surveillance and policing (e.g., Black, Muslim, and trans students) and may further add to stereotype threat.

New York Times: This semester, though, scared that her involuntary mouth movements would get her flagged for cheating, she went to get medical records to prove her diagnosis and request accommodations. If the majority of her classes didn't require Proctorio, this wouldn't be a concern, she said. But Ms. Navarro feared Proctorio would record her tics and send her professors footage for review. Ticking happens more frequently for her during stressful situations, like an exam. "Just the fact that professors might have access to seeing me ticking, over and over again — it feels like an invasion of privacy with something that all my life, I've been pretty good at hiding," she said, speaking from her family home in Alhambra, Calif.

Shea Swauger is a librarian and Senior Instructor at the Auraria Library which serves the Community College of Denver: Algorithmic test proctoring's settings have discriminatory consequences across multiple identities and serious privacy implications. For example, certain test settings flag loud noises or leaving the view of the camera as suspicious. These settings will disproportionately impact women who typically take on the majority of childcare, breast feeding, lactation, and caretaking roles for their family. || Students with black or brown skin have been asked to shine more light on themselves when verifying their identities for a test, a combination of both embedded computer video cameras and facial recognition being designed by and for white people. A Black student at my university reported being unable to use Proctorio because the system had trouble detecting their face, but could detect the faces of their white peers.

College of Canyons

Proctoring guidance (includes a lot of articles first, then asks faculty to critically think about whether or not to use it, and then provides guidance on use)

<https://www.canyons.edu/academics/onlineeducation/facultysupport/proctorio.php>

Peralta Guidance

This resource discusses alternatives to Online Proctoring Software and Equity Concerns with Online Proctoring Software and

https://docs.google.com/document/d/1GI-9sCB6LePMYS9klSrpeWuGHcG1gVu_Ic0iOa6kY3w/edit

<https://peralta.instructure.com/courses/419/files/2659577/download?verifier=tRAIdEkzYSPuiZfWRVG9xGal2cxNQZwJHFVUmnN5&wrap=1>

Berkeley: Best Practices for Remote Exams

<https://academic-senate.berkeley.edu/issues/coronavirus/best-practices-remote-examinations>

Student Petitions

<https://www.eff.org/deeplinks/2020/09/students-are-pushing-back-against-proctoring-surveillance-apps>



May 11, 2021

TO: ALL FACULTY

FROM: Rocco Versaci, President, Faculty Senate

SUBJ: Call for Applicant: Service Learning Coordinator

The Faculty Senate is seeking applicants for the position of Faculty Coordinator of the college's Service Learning Program for a term starting in the Fall of 2021 semester and finishing at the end of the Spring 2023 semester. The position provides 20% assigned time for this period.

The primary responsibility of the Service Learning Coordinator will be the continuing development of the Service Learning Program. In particular, the coordinator will:

1. Oversee the Service Learning Program and Chair the Service Learning Committee
2. Recruit and support Service Learning faculty members
3. Document the progress of the Service Learning program
4. Meet with potential community partners
5. Visit community partner sites

To apply for any of these positions, please respond to this email (rversaci@palomar.edu) and cc the Faculty SenateOffice (senateoffice@palomar.edu) with a statement of interest **by noon on Friday, May 21**. In your statement, you should consider the following statement, which comes from the Faculty Senate Antiracism Statement that was adopted on 10/26/20: "Be it resolved that, in matters related to district and college governance structures, the Faculty Senate will ensure that Faculty Senate representatives are sensitive to and take action toward advancing issues of equity, diversity, and inclusion."

At our Monday, May 24 meeting, the Faculty Senate will review the applications and make its selection for this position.