

May 20, 2020

The following curriculum changes, pending appropriate approvals, will be effective Fall 2020

A. Action: New Credit Courses - effective Fall 2020													
Subj.	Nmbr	Title	Short Title	Impacts	Trans.	Dist. Ed.	Multi	Grade Basis	Open Entry/Exit	Justification	Reqs.	Orig.	
1	CFT	212	CNC II - Intermediate Design Software and CNC Milling	CNC II	None	CSU	No	No	Grade/Pass/No Pass	Not Open Entry/Exit	This course will be one of 4 new courses to provide computer design skills along with computer numerical control (CNC) milling machine operation experience for wood products manufacturing processes. A need for such experience exists within the local job market outlook. Part of Course and Program rework to accommodate changing manufacturing industry employment in service area. Will include a discipline name change, Requisite review Program Association review, and new courses, etc.	Prerequisite: (Completion of, or concurrent enrollment in): CFT 112	Jennifer Anderson

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B. Action: Credit Course Changes - effective Fall 2020														
Subj.	Nmbr	Title	Short Title	Impacts	Trans. Acce	Dist. Ed.	Multi	Grade Basis	Open Entry/ Open Exit	Justification	Reqs.	Orig.		
1	NURS	118	Nursing II	Nursing II	None	UC/CSU	No	No	Grade Only	No	The nursing department is challenged with ensuring our students achieve the requisite number of clinical hours over the next few semesters due to the impact of COVID-19. Each semester our clinical partners welcome our students into their facilities to complete the clinical experience portion of their nursing education. Due to the impact of the pandemic and the possible emergence (unknown as of this writing) of COVID-19, our clinical partners may restrict our students without prior notice from continuing in their facilities. We will schedule our students with as many clinical hours as possible in the beginning of the semester to ensure that they meet the BRN (Board of Registered Nursing) requirement of 75% direct patient care rule. Currently NURS 118 is 5.0 s.h. of clinical/lab (240h/semester or 15h/week). 75% of this = 180h of direct patient care. Proposed change is to 4.0 s.h. of clinical lab (192h/semester or 12h week). 75% of this = 144h of direct patient care. This proposed change will decrease the number of clinical hours our students will need to meet the BRN requirement of 75% direct patient contact hours from 180 to 144. This will help to ensure that we can meet the BRN requirement and successfully progress our students into the next semester.	Decreased units from 9 to 8, decreased lab hours from 15 to 12	Prerequisite: NURS 103, NURS 117 and Corequisite: NURS 203	Loren Pope

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Subj.	Nmbr	Title	Short Title	Impacts	Trans.	Dist. Ed.	Multi	Grade Basis	Open Entry/Exit	Justification	Reqs.	Orig.		
2	NURS	217	Nursing III	Nursing III	None	CSU	No	Yes	Grade Only	No	The nursing department is challenged with ensuring our students achieve the requisite number of clinical hours over the next few semesters due to the impact of COVID-19. Each semester our clinical partners welcome our students into their facilities to complete the clinical experience portion of their nursing education. Due to the impact of the pandemic and the possible emergence (unknown as of this writing) of COVID-19, our clinical partners may restrict our students without prior notice from continuing in their facilities. We will schedule our students with as many clinical hours as possible in the beginning of the semester to ensure that they meet the BRN (Board of Registered Nursing) requirement of 75% direct patient care rule. Currently NURS 217 is 5.0 s.h. of clinical/lab (240h/semester or 15h/week). 75% of this = 180h of direct patient care. Proposed change is to 4.5 s.h. of clinical lab (216h/semester or 13.5h week). 75% of this = 162h of direct patient care. This proposed change will decrease the number of clinical hours our students will need to meet the BRN requirement of 75% direct patient contact hours from 180 to 162. This will help to ensure that we can meet the BRN requirement and successfully progress our students into the next semester	Updated CB 25 and CB 26, decreased units from 9 to 8.5, decreased lab hours from 15 to 13.5, updated content, assignments, textbooks, methods of assessment	Prerequisite: NURS 118, Admission to the Associate Degree Nursing Program (LVN-RN), Admission to the non-degree program LVN-RN (30-unit option) Prerequisite: (Completion of, or concurrent enrollment in): NURS 203	Loren Pope

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Subj.	Nmbr	Title	Short Title	Impacts	Trans.	Dist. Ed.	Multi	Grade Basis	Open Entry/Exit	Justification	Reqs.	Orig.		
3	NURS	218	Nursing IV	Nursing IV	None	CSU	No	No	Grade Only	No	The nursing department is challenged with ensuring our students achieve the requisite number of clinical hours over the next few semesters due to the impact of COVID-19. Each semester our clinical partners welcome our students into their facilities to complete the clinical experience portion of their nursing education. Due to the impact of the pandemic and the possible emergence (unknown as of this writing) of COVID-19, our clinical partners may restrict our students without prior notice from continuing in their facilities. We will schedule our students with as many clinical hours as possible in the beginning of the semester to ensure that they meet the BRN (Board of Registered Nursing) requirement of 75% direct patient care rule. Currently NURS 218 is 5.5 s.h. of clinical/lab (264h/semester or 16.5h/week). 75% of this = 198h of direct patient care. Proposed change is to 4.5 s.h. of clinical lab (216h/semester or 13.5h week). 75% of this = 162h of direct patient care. This proposed change will decrease the number of clinical hours our students will need to meet the BRN requirement of 75% direct patient contact hours from 198 to 162. This will help to ensure that we can meet the BRN requirement and successfully progress our students into the next semester.	Updated CB 11, decreased units from 9 to 8, decreased lab hours from 16.5 to 13.5, updated methods of instruction, assignments, methods of assessment, textbooks, software	Prerequisite: NURS 217, NURS 203	Loren Pope

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C. Credit Programs - Deactivations - effective Fall 2020				
Program Title	Disci.	Award	Justification	Catalog/Student Originator
1 Legal Studies	LS	A.S./C.A.	<p>There is not a transfer pathway within the AA in Legal Studies. There are a few CSUs offering a legal studies concentration in the majors of Business, Philosophy, or Political Science; however, these concentrations are at the upper-division level similar to Business concentrations. I have not yet seen a degree in this discipline where we can articulate to the lower division level. If this were to occur, we would likely have the opportunity to articulate minimal units in survey or introductory courses as this would primarily be an upper-division major. (Articulation Officer, Ben Mudgett, spring 2020)</p> <p>This degree is high in units at 32 units with no articulation in the program requirements as a result of transfer pathways not existing to articulate with. There are two TOP codes for law; 1401 and *1402 where *1402 is a vocational top code for paralegal studies and 1401 requires at least 51% articulation to a BA program or local need.</p> <p>Paralegal Studies is a program that has been phased out for many years now and the college is not in a position to rebuild this program. Also, Miramar College has since created a Paralegal Studies Program.</p> <p>Importantly, the Business Department adapted the new transfer degree: Law, Public Policy and Society, which has two pathways and we also still have courses articulated with the UCSD extension program.</p>	Jackie Martin
2 Psychological and Social Services	PSYC	AA/CA	Low number of program and certificate completers, replacement CTE program has been approved in Social Work and Human Services (SWHS)	James Fent
3 Public Works Management - Level III	PWM	A.S./C.A.	Unstable enrollment and no FT faculty to manage this program.	Anthony Fedon

D. Action: Requisites - effective Fall 2020			
Course	Course Title	Requisite (s)	Proposal Type
1 CFT 212	CNC II - Intermediate Design Software and CNC Milling	Prerequisite: (Completion of, or concurrent enrollment in): CFT 112	New Credit Course
2 NURS 118	Nursing II	Prerequisite: NURS 103, NURS 117 Corequisite: NURS 203	Credit Course Change

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Subj.	Nmbr	Title	Short Title	Impacts	Trans.	Dist. Ed.	Multi.	Grade Basis	Open Entry/Exit	Justification	Reqs.	Orig.
3	NURS 217	Nursing III								Prerequisite: NURS 118, Admission to the Associate Degree Nursing Program (LVN-RN), Admission to the non-degree program LVN-RN (30-unit option) Prerequisite: (Completion of, or concurrent enrollment in): NURS 203	Credit Course Change	
4	NURS 218	Nursing IV								Prerequisite: NURS 217, NURS 203	Credit Course Change	

E. Action: Technical Corrections - effective Fall 2020 - The following are approved as options for the Competence in Health and Fitness activity courses for the Associate's Degree General Education requirement

- 1 DNCE 115 Ballet I
- 2 DNCE 149 Afro-Cuban/Brazilian Dance I
- 3 DNCE 151 Latin Social Dance I
- 4 DNCE 153 Capoeira: Afro/Brazilian Martial Arts I
- 5 DNCE 210 Ballet III

F. Action: Technical Corrections - effective Fall 2020 - The ASL department is removing all curriculum changes which were to be effective fall 2020 for reconsideration. Courses will revert back to original status as reflected in the 2019-2020 college catalog. Courses were brought to curriculum multiple times. Therefore, all actions are presented here for retraction.

Subj.	Nmbr.	Title	Short Title	Impacts	Trans.	Dist. Ed.	Multi.	Grade Basis	Open Entry/Exit	Justification	Reqs.	Orig.	
1	ASL 100	American Sign Language I	American Sign Language I	None	UC/C	Comp	No	Grade/Pass/No Pass	Not Open Entry/Exit		Updated description, coding, added ASL 100L corequisite, SLOs, content, methods of assessment textbooks	Corequisite: ASL 100L	Melissa B. Smith

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Subj.	Nmbr	Title	Short Title	Impacts	Trans. Acces	Dist. Ed.	Multi	Grade Basis	Open Entry/Exit	Justification	Reqs.	Orig.		
2	ASL	100L	American Sign Language I (Lab)	American Sign Language I (Lab)	None	CSU	Computer Assisted, Television, Online, <u>Two-Way Video Conferencing</u>	No	Grade Pass/No Pass , Graded Only	Not Open Entry/Exit	Currently, more than 70% of ASL 1 students attend the ASL Lab in H-223 for at least 15 hours per semester. Because the lab component is highly recommended, but not required, it is not built into the schedule. Students need to have an opportunity to practice the language, not just study it. This change will ensure that all students have the opportunity to develop conversational skills with a teacher present to lead communication activities.	Updated description, removed completion of or concurrent enrollment in: ASL 100, added Corequisite: ASL 100, updated grading basis, methods of instruction, added two-way video DE, SLOs, objectives, content,	Completion of or concurrent enrollment in: ASL 100 <u>Corequisite: ASL 100</u>	Melissa B. Smith
3	ASL	100L	American Sign Language I (Lab)	American Sign Language I (Lab)	None	CSU	Computer Assisted, Television, Online, <u>Two-Way Video Conferencing</u>	No	Grade Pass/No Pass , Graded Only	Not Open Entry/Exit	Currently, more than 70% of ASL 1 students attend the ASL Lab in H-223 for at least 15 hours per semester. Because the lab component is highly recommended, but not required, it is not built into the schedule. Students need to have an opportunity to practice the language, not just study it. This change will ensure that all students have the opportunity to develop conversational skills with a teacher present to lead communication activities.	Updated description, removed completion of or concurrent enrollment in: ASL 100, added Corequisite: ASL 100, updated grading basis, methods of instruction, added two-way video DE, SLOs, objectives, content,	Completion of or concurrent enrollment in: ASL 100 <u>Corequisite: ASL 100</u>	Melissa B. Smith

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Subj.	Nmbr	Title	Short Title	Impacts	Trans.	Dist. Ed.	Multi	Grade Basis	Open Entry/Exit	Justification	Reqs.	Orig.		
4	ASL	101	American Sign Language II	American Sign Language II	None	CSU/	Computer Assisted, Television, Online, Two-Way Video	Comp No	Grade/Pass/No Pass	Not Open Entry/Exit	This course change is designed to ensure students have successfully completed both a lecture class and a conversation lab in American Sign Language before taking the next class in the sequence.	Updated description, coding, added ASL 101L corequisite, SLOs, objectives, assignments, textbooks	Prerequisite: ASL 100 Corequisite: ASL 101L	Melissa B. Smith
5	ASL	101	American Sign Language II	American Sign Language II	None	CSU/UC	Computer Assisted, Television, Online, Two-Way Video Conferencing	Comp No	Grade/Pass/No Pass	Not Open Entry/Exit	This course change is designed to ensure students have successfully completed both a lecture class and a conversation lab in American Sign Language before taking the next class in the sequence.	Updated description, coding, added ASL 101L corequisite, removed television DE, updated SLOs, objectives, assignments and textbooks	Prerequisite: ASL 100, <u>Corequisite: ASL 101L</u>	Melissa B. Smith

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Subj.	Nmbr	Title	Short Title	Impacts	Trans.	Dist. Ed.	Multi	Grade Basis	Open Entry/Exit	Justification	Reqs.	Orig.		
6	ASL	101L	American Sign Language II (Lab)	American Sign Language II Lab	No impacts	CSU	Computer Assisted, Television, Online, Two-Way Video	No	Graded Only (changed)	No (change d)	Currently, more than 70% of ASL 101 students complete over 15 hours per semester of independent lab study. Because the lab component is highly recommended, but not required, it is not built into the schedule. Students need to have an opportunity to practice the language, not just study it. This change will ensure that all students have the opportunity to develop conversational skills that adhere to Deaf cultural values and communication norms with a teacher present to lead communication activities.	Updated description, coding, added ASL 100L and ASL 100 prerequisites and ASL 101 corequisite, grading basis (graded only) open entry/exit (not), added DE method.	Prerequisites: ASL 100L, ASL 100- <u>Corequisite: ASL 101</u>	Melissa B. Smith
7	ASL	205	American Sign Language III	American Sign Language III	None	UC/C	Computer Assisted, Online, Two-Way Video	No	Grade/Pass/No Pass	Not Open Entry/Exit	This course proposal is being conducted to ensure requisites, SLOs, and objectives are clearly aligned and appropriately sequenced.	Updated description, added ASL 101L prerequisite, SLOs, objectives, assignments, textbooks, added DE <u>Originally approved</u>	Prerequisite: ASL 101 Corequisite (Course required to be taken concurrently): ASL 205L	Melissa B. Smith
8	ASL	205	American Sign Language III	American Sign Language III	None	UC/C	Computer Assisted, Online, Two-Way Video	No	Grade/Pass/No Pass	Not Open Entry/Exit	This course proposal is being conducted to ensure requisites, SLOs, and objectives are clearly aligned and appropriately sequenced.	Updated description, added ASL 101L prerequisite, SLOs, objectives, assignments, textbooks, added DE	Prerequisite: ASL 101; Corequisite (Course required to be taken concurrently): ASL 205L	Melissa B. Smith

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Subj.	Nmbr	Title	Short Title	Impacts	Trans.	Dist. Ed.	Multi	Grade Basis	Open Entry/Exit	Justification	Reqs.	Orig.		
9	ASL	205L	American Sign Language III (Lab)	American Sign Language III Lab	No impacts	CSU	Computer Assisted, Television, Online, Two-Way Video	No	Graded Only (changed)	No (change d)	Currently, more than 70% of ASL III students complete more than 15 hours in the ASL Lab every semester. Because the lab component is highly recommended, but not required, it is not built into the schedule. Students need to have an opportunity to practice the language, not just study it. This change will ensure that all students have the opportunity to develop conversational skills with a teacher present to lead communication activities.	Updated description, coding, added ASL 101L prerequisite and ASL 101 prerequisite/co-current option, grading basis (graded only) open entry/exit (not) <u>Originally approved 11/6-</u>	Prerequisite: ASL 101L Prerequisite/Co-requisite: ASL 101	Melissa B. Smith
10	ASL	206	American Sign Language IV	American Sign Language IV	None	UC/C	Computer Assisted, Television, Online, Two-Way Video	No	Grade/Pass/No Pass	Not Open Entry/Exit	Currently, more than 70% of ASL IV students complete more than 15 hours in the ASL Lab every semester. Because the lab component is highly recommended, but not required, it is not built into the schedule. Students need to have an opportunity to practice the language, not just study it. This change will ensure that all students have the opportunity to develop conversational skills with a teacher present to lead communication activities.	Updated description, added ASL 205L prerequisite, assignments, textbooks <u>Originally approved 3/4/2020-Dept. removed</u> <u>Prerequisite ASL 205L and added</u>	Prerequisite: ASL 205L Corequisite ASL 206L	Melissa B. Smith

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Subj.	Nmbr	Title	Short Title	Impacts	Trans. Acce	Dist. Ed.	Multi	Grade Basis	Open Entry/Exit	Justification	Reqs.	Orig.		
11	ASL	206	American Sign Language IV	American Sign Language IV	None	UC/C	Comp	No	Grade/Pass/No Pass	Not Open Entry/Exit	Currently, more than 70% of ASL IV students complete more than 15 hours in the ASL Lab every semester. Because the lab component is highly recommended, but not required, it is not built into the schedule. Students need to have an opportunity to practice the language, not just study it. This change will ensure that all students have the opportunity to develop conversational skills with a teacher present to lead communication activities.	Updated description, added ASL 205L prerequisite, added DE, SLOs, assignments, textbooks	Prerequisite: ASL 205 and ASL 205L	Melissa B. Smith
12	ASL	206L	American Sign Language IV (Lab)	American Sign Language IV (Lab)	None	CSU	Comp	No	Grade/Pass/No Pass	May be Open Entry/Exit	This course has been optional for several years. Students have come to the ASL/Interpreting Lab and participated in independent study with minimal structure. Formalizing this course will support student success by providing a structured opportunity to practice ASL with peers under the supervision and guidance of a faculty member.	Updated description, SLOs, assignments, textbooks	None	Mary Mendoza

G. Information: Course Reviews
The following courses have completed the course review process effective fall 2020

Course	Title	Course Number	Title
1	AIS 145	American Indian Literature	Television, Online
2	AIS 165	Native Women in the Americas	Online
3	AIS 115	A History of Southwest Indians	Computer Assisted, Television, Online
4	AJ 106	Police Ethics	None
5	AJ 104	Criminal Law	Online
6	ARTD 150	Digital Concepts and Techniques in Art	None
7	ARTD 200	Graphic Design II - Lettering and Layout	None
8	ARTD 100	Graphic Design I	None

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Course	Title	Course Number	Title	
9	ARTI	100	Concept Sketching	None Jay T. Schultz
10	ARTI	247	Digital 3D Design and Animation	None Jay T. Schultz
11	ARTI	210	Illustration I - Redering Techniques	None Jay T. Schultz
12	ARTI	248	Digital 3D Design and Sculpture	None Jay T. Schultz
13	ARTI	246	Digital 3D Design and Modeling	None Jay T. Schultz
14	ARTI	210	Life in the Universe	None Jay T. Schultz
15	DA	85	Advanced Dental Procedures	<u>Online</u> Adelina Hernandez Coria
16	FREN	102	French II	Computer Assisted, Television, Online, Two-Way Video, One-Way Video William Carrasco
17	FREN	101	French I	Computer Assisted, Television, Online, Two-Way Video, One-Way Video Chantal R. Maher
18	KINE	170E	Team Sports - Football Strategies	None Hugh G. Gerhardt
19	KINE	128D	Wellness Modalities - Periodization	None Karl Seiler
20	MATH	206	Calculus with Differential Equations	None Annette D. Squires
21	WELD	135	Print Reading for Welders	Online Kevin Powers

Palomar College Associate Degree General Education Changes 2020/2021

PREFIX	COURSE #	TITLE/TITLE CHANGE	PALOMAR GE AREA	PALOMAR GE AREA TITLE	EFFECTIVE TERM
Palomar College General Education Deactivations Effective Fall 2020					
TA	140	History of the Theatre From Ancient Greece Through the 17th Century	Removed from Area C	Humanities	F20
TA	141	History of the Theatre From the 18th Century to the Present	Removed from Area C	Humanities	F20
Palomar College General Education Effective Fall 2020					
CHDV	172	Teaching in a Diverse Society	Area D	Social and Behavioral Sciences	F20
ESL	110	College Composition for Non-Native Speakers	Writing Comp; A1	Writing Competency; English Composition	F20
ID	121	History of Decorative Arts	Area C	Humanities	F20
KINE	105	Cardio Conditioning Applications	H/F Comp Activity	Competency in Health and Fitness Activity Lab	F20
MATH	101	Quantitative Reasoning	Math Comp; A2	Math Competency; Communication and Analytical Thinking	F20
MATH	126	STEM Precalculus I - College Algebra	Math Comp; A2	Math Competency; Communication and Analytical Thinking	F20
MATH	127	STEM Precalculus II - Trigonometry and Analytic Geometry	Math Comp; A2	Math Competency; Communication and Analytical Thinking	F20
READ	105	Academic Reading	Area E	Lifelong Learning and Self Development	F20
SPCH	170	Small Group Communication	Area A2	Communication and Analytical Thinking	F20

Palomar College CSU/IGETC General Education Changes Effective Fall 2020

PREFIX	COURSE #	TITLE/TITLE CHANGE	CSUGE	IGETC	GE Area Title	EFFECTIVE TERM
Palomar College General Education Deactivations Effective FALL 2020						
TA	140	History of the Theatre From Ancient Greece Through the 17th Century	Removed from Area C1	Removed from Area 3A	Humanities: Arts	F20
TA	141	History of the Theatre From the 18th Century to the Present	Removed from Area C1	Removed from Area 3A	Humanities: Arts	F20
Palomar College New CSU and IGETC General Education Approvals						
CHDV	115	Child, Family and Community	Retained Area D ¹	Area 4	Social and Behavioral Sciences	F20
CHDV	172	Teaching in a Diverse Society	Area D	Area 4	Social and Behavioral Sciences	F20
ESL	110	College Composition for Non-Native Speakers	Area A2	Area 1A	Written Communication	F20
ID	121	History of Decorative Arts	Area C1	N/A	Humanities: Arts	F20
MATH	101	Quantitative Reasoning	Area B4	Area 2A	Quantitative Reasoning	F20
MATH	126	STEM Precalculus I - College Algebra	Area B4	Area 2A	Quantitative Reasoning	F20
MATH	127	STEM Precalculus II - Trigonometry and Analytic Geometry	Area B4	Area 2A	Quantitative Reasoning	F20
READ	105	Academic Reading	Area E	N/A	Lifelong Learning	F20

¹ CHDV 115 submitted and approved for IGETC GE Area D and therefore, retained CSUGE Area D

English 100 Impacts for Inclusion of ESL 110 as Equivalency

Program/Course		Where it Appears	Explanation (if applicable)
Adult Fitness and Health	CA	Program Requirement Group I Option	Option indicates course is a part of a group where it may be
ASL/English Translation and Interpreting Studies	AS/CA	Program Requirement	
Engineering	AS	Recommended Elective	
Gender and Women's Studies	AA	Recommended Elective	
Associate in Arts (AA) Nursing	AA	Related Support Courses	
AA in Nursing for LVNs	AA	Related Support Courses	
Associate in Science (AS) Nursing	AS	Related Support Courses	
AS in Nursing for LVNs	AS	Related Support Courses	
Registered Dental Assisting	AS	Program Requirement Option	Option indicates course is a part of a group where it may be selected to satisfy the group requirement
University Studies Emphasis in Education	AA	Program Requirement Option	Option indicates course is a part of a group where it may be selected to satisfy the group requirement
University Studies Emphasis in Humanities	AA	Program Requirement Option	Option indicates course is a part of a group where it may be selected to satisfy the group requirement
University Studies Emphasis in Media and Communication	AA	Program Requirement Option	Option indicates course is a part of a group where it may be selected to satisfy the group requirement
University Studies Emphasis in World Languages	AA	Program Requirement Option	Option indicates course is a part of a group where it may be selected to satisfy the group requirement
ASL 210		Recommended Prep	
ASL 211		Recommended Prep	
ASL 215		Recommended Prep	
ASL 216		Recommended Prep	
CHDV 105		Recommended Prep	
English Intro. Paragraph			
ENG 49		Corequisite	
ENG 50		Note	
ENG 50A		Description	
ENG 135		Prerequisite	
ENG 136		Prerequisite	
ENG 137		Prerequisite	
ENG 150		Prerequisite	
ENG 202		Prerequisite	
ENG 203		Prerequisite	
ENG 205		Prerequisite	
ENG 210		Prerequisite	
ENG 211		Prerequisite	
ENG 215		Prerequisite	
ENG 220		Prerequisite	
ENG 221		Prerequisite	
ENG 225		Prerequisite	
ENG 226		Prerequisite	

English 100 Impacts for Inclusion of ESL 110 as Equivalency

Program/Course	Where it Appears	Explanation (if applicable)
ENG 230	Prerequisite	
ENG 245	Prerequisite	
ENG 250	Prerequisite	
ENG 255	Prerequisite	
ENG 260	Prerequisite	
ENG 265	Prerequisite	
ENG 270	Prerequisite	
ENG 280	Prerequisite	
ENG 290	Prerequisite	
English as a Second Language Intro. Paragraph		
PHIL 111	Recommended Prep	
PHIL 113	Recommended Prep	
PHIL 114	Recommended Prep	
PHIL 121	Recommended Prep	
PHIL 122	Recommended Prep	
PHIL 125	Recommended Prep	
PHIL 126	Recommended Prep	
PHIL 140	Recommended Prep	
PHIL 141	Recommended Prep	
PHIL 142	Recommended Prep	
PHIL 200	Recommended Prep	
PSYC 230	Prerequisite	
SPCH 105	Prerequisite	
Puente		
BUS 205	Prerequisite	
ENG 49	Description	
Pass/No Pass (Credit/No Credit) Grading		
District Requirements		
General		
Student Record Annotation		
General Education Requirements AS Degree		
CSU GE Requirements		
IGETC GE Requirements		