



Minutes of the
MEETING OF THE FACULTY SENATE
November 18, 2019

APPROVED

PRESENT: Richard Albistegui-Dubois, José Briceño, Melinda Carrillo, Alexandra Doyle Bauer, Jenny Fererro, Erin Hiro, Teresa Laughlin, Lawrence Lawson, Jackie Martin, Adam Meehan, Wendy Nelson, Patrick O'Brien, Lillian Payn, Travis Ritt, Chris Sinnott, Craig Thompson, Fari Towfiq, Rocco Versaci, Lori Waite, Anastasia Zavodny

ABSENT: William Dalrymple, Julia Robinson

GUESTS: Susan Snow, Linus Smith (ASG) Remy Arnold (ASG) Jon Walker (ASG), Rachel Alazar (ASG)

Please note: All votes are presumed unanimous unless indicated otherwise.

CALL TO ORDER: The meeting was called to order by Senate President Craig Thompson, at 2:35 p.m. in room SU-30.

PUBLIC COMMENT: ASG representative Jon Walker shared that he is a member of the Shared Governance Task Force. He expressed his concern that no adjunct faculty member is on the committee and encouraged Faculty Senate to appoint an adjunct faculty member to serve so the adjunct professors' voices could be heard.

Senator Fari Towfiq shared information she received regarding short-term employee layoffs. Senator Alexandra Doyle Bauer added that this layoff affects the library since the library's hourly staff will be terminated. Library hours will be shortened, which means students will have reduced access to the library. Senator Rocco Versaci asked that this issue be placed on the next Faculty Senate meeting agenda. (Exhibit I)

Senator Chris Sinnott thanked all who spoke at the Governing Board meeting on November 12. Senator Lawrence Lawson thanked Senate President Craig Thompson for his work reading the vote of no confidence resolution and thanked CCE for their resolution presented at the board meeting as well.

ANNOUNCEMENTS: None

AGENDA CHANGES: None

APPROVAL OF MINUTES:

Motion 1 MSC Hiro/Fererro: Faculty Senate approval of minutes of November 4, 2019 (Exhibit II) as amended.

The motion carried.

ACTION:

A. Committee Appointments/Elections:

Motion 2 MSC Zavodny/Ritt: Faculty Senate approval to confirm committee appointment. EXHIBIT III

Faculty Service Area Review Committee – Marlene Forney – Faculty Full time, Library, 19-21

The motion carried.

I.A.1, I.A.2, I.B.1, I.B.2

Motion 3 MSC Fererro/Laughlin: Faculty Senate approval to confirm Alexandra Doyle Bauer as Elections Chair for Faculty Senate beginning in Spring 2020. (Current Elections Chair, Senator Jenny Fererro will be on sabbatical in Spring 2020).

The motion carried.

President Thompson presented a handout reflecting two candidates for the Accreditation Steering Committee Tri-Chair position that begins in Spring 2020. Senator Wendy Nelson brought up concerns that the call for service did not align with the past senate vote to wait longer to put out the call. She said she felt the call was made prematurely since the appointment doesn't begin until January. She added that she isn't sure what committee tri-chairs will do since the writing teams have already begun doing the work. Thompson stated he intended to send this call out right away and added there will be work for the tri-chairs to perform this next semester so he feels the 40% release time is suitable. Senator Travis Ritt stated that Faculty Senate could consider reducing the release time to 20% and simply "bank" the remaining 20% for other purposes in Spring 2020. Senator Jenny Fererro advised senators that under the current financial climate, redistributing this "banked" 20% release time should only be a temporary plan. Senator Erin Hiro expressed concern that the reply deadline for this latest call was November 1 and some faculty may have not had enough time to make a decision to serve a three-year commitment. Senator Travis Ritt, one of the two candidates who applied to be trichair, will be taking a sabbatical in Fall 2020 but stated he applied as a "bridge-candidate" for Spring 2020 in case no others applied. Senator Alexandra Doyle Bauer reminded senators that Michelle Barton asked that this position be filled as soon as possible. Senator Anastasia Zavodny stated that the release time should be included in the call and reminded senators that we only have two more Faculty Senate meetings this semester to confirm this position. Senators agreed to vote on the position at the December 9 meeting. (EXHIBIT IV)

I.A.1, I.A.2, I.B.1, I.B.2

Motion 4 MSC Hiro/Nelson: Faculty Senate approval to postpone Accreditation Steering Committee Tri-Chair appointment.

Nays: Alexandra Doyle Bauer, Patrick O'Brien, Lawrence Lawson, Fari Towfiq, Anastasia Zavodny, Travis Ritt, Jackie Martin

The motion carried.

Motion 5 MSC Nelson/Sinnott: Faculty Senate approval to reduce Accreditation Steering Committee Tri-Chair release time for spring 2020 only to 20%.

Ays: Wendy Nelson, Richard Albistegui-Dubois, Jenny Fererro, Teresa Laughlin

Senator Jackie Martin said she opposes reducing the release time since the administration is moving very quickly to gobble up any unassigned release time and hasn't heard of a good plan in place to determine where this release time should go. Fererro explained that the funds can only be used in areas where Faculty Senate has control. Senator Lori Waite, former Faculty Tri-chair, said that the Accreditation Committee structure has changed significantly enough that there are many unknowns as far as assigned tasks, writing and review for this position.

The motion failed.

B. Curriculum:

Senator Wendy Nelson distributed curriculum actions dated November 6. She answered questions about the new MIL program. Nelson confirmed that all new programs go through IPC. President Thompson questioned whether Faculty Senate performs their role in the program processes (10+1+1 see #9). Senators questioned where the new military program will be housed. Senator Nelson said she will provide more information on the MIL program on December 2. In closing Nelson reported that the Curriculum Committee is creating a workgroup for GE to review general education courses with the goal of aligning them to college outcomes. Nelson encouraged faculty volunteers from all divisions. (EXHIBIT V)

Motion 6 MSC Laughlin/Lawson: Faculty Senate approval to remove courses, classes and programs related to the MIL program noted in curriculum actions.

Nays: Travis Ritt, Chris Sinnott, Wendy Nelson

The motion carried.

Motion 7 MSC Nelson/Fererro: Faculty Senate approval of curriculum actions approved November 6 except for MIL related courses and classes and programs.

The motion carried.

I.A.1, I.A.2, I.B.1, I.B.2, II.A.1

REPORTS:

- A. **Senate President:** President Thompson reported that he met with College President Joi Lin Blake on November 12 and attended an SPC meeting. He also met with Vice President Jack Kahn regarding administration support for Faculty Senate. All short-term, part-timers will be released at the end of the semester, including Pam Grasso, Faculty Senate support staff. Vice President Kahn suggested that Faculty Senate release time be utilized to get the work done or have Pam's work reassigned to another permanent employee in the Instruction Office. The Senate also discussed class scheduling issues. Thompson said he attended Plenary last weekend and learned more about curriculum development and Guided Pathways and program review. He suggested senators look into the possibilities of creating a new program review committee from Faculty Senate. He reported that the Budget Committee had a successful meeting. Lastly, Thompson revisited the comment made by Dr. Blake at the recent Governing Board meeting saying that she asked to come to Senate and that senators refused her request. Thompson said this is not true and had she asked to attend a Faculty Senate meeting, he would have agreed.
- B. **Planning Council Reports:**
Senator Teresa Laughlin reported that SPC is revamping the governance structure in the hopes that improvements will be made.
Senator Travis Ritt reported that IPC faculty members are reading comprehensive program reviews. He added that faculty is involved with the new program proposals as well. Ritt reported that the most pressing and salient point discussed at the last IPC meeting was the lack of activity taking place in the Student Success & Equity Council.
- C. **Palomar Faculty Federation:** Senator Teresa Laughlin thanked President Thompson for his excellent reading at the last Governing Board meeting. Next semester, the PFF is creating interest groups for faculty, staff, students and community members to initiate legislation, initiatives or actions as needed. The groups include

civil, human and women's rights, campus climate, justice, working conditions, student issues and part-time professor issues. She added there is the chance for more interest groups in the future.

- D. ASG: ASG Representative Remy Arnold announced that a low-cost textbook survey created by Jon Walker will go out shortly to students to measure awareness. On December 4, an event called Winterfest will take place on campus. A Hang-Out-With-ASG event is set for December 11 to encourage students to join the ASG. On December 12, the ASG members have scheduled an event called Finals Jam to help students relax during finals week.
- E. Guided Pathways: Senator Wendy Nelson reported that the committee met last week and performed a self-assessment exercise. It was noted that tasks are not being completed primarily due to tasks not being assigned. Nelson is unsure how all the work will get done.
- F. Accreditation: Tabled.
- G. Budget Committee: Tabled.
- H. Senate Committee Reports: Tabled.
- I. Other Reports: Senator Chris Sinnott reported that everyone should have received an email last week regarding a Work-Based Learning survey. Please take a moment to respond to the survey. Senator Anastasia Zavodny reported that some faculty are already having textbook problems for the Spring 2020 semester. If you are experiencing issues, please contact her so she can compile all the issues and present them to administration.

INFORMATION ITEMS:

- A. Guided Pathways: Senator Wendy Nelson provided a Guided Pathways handout with a graphic that showed the process for creating and monitoring the program. Nelson told the senate that this program affects everyone on campus and so everyone should consider getting involved. Currently, the Shared Governance Task Force is evaluating all committees and councils including Guided Pathways. President Thompson shared that the lead roles in Guided Pathways subgroups (the columns) should be filled with faculty members. Release time for these positions could come from a Guided Pathways grant. Thompson stated that at ASCCC Plenary, it was recommended that Guided Pathways be tied into the governance structure. (EXHIBIT VI)
- B. Administration Hiring Practices: Regarding a timely response on the HR letter, Senator Lawrence Lawson suggested that we follow up with an additional request to the interim vice president of Human Resources or to HR Acting Director Christine Winterle.
- C. Constitutional Review Committee: Tabled.
- D. Senate Goals: Tabled.
- E. Webpage Workgroup: Tabled.
- F. Policies and Procedures: Tabled.

ADJOURNMENT:

The meeting was adjourned at 3:50 PM.

Respectfully submitted,


Erin Hiro, Secretary

MIDDLE COLLEGE @ OGHS EDUCATION PLAN

(this is a sample only – all classes and requirements are still to be determined)

- Students will be enrolled in at least 4 MCHS classes, which are year long
- Students may take a maximum of 11.0 college units per semester or 15 units if under a CCAP
- 2 Internships (50 hours each) must be completed prior to graduation*
- Students are required to be enrolled in a math course each semester through Fall Senior year*
- Students are required to fulfill a total of 200 hours of PE prior to graduation (50 hours per semester)

<p style="text-align: center;">GRADE 9</p> <p style="text-align: center;">***MCHS – Required Courses***</p> <ul style="list-style-type: none"> • English 9 [P] • Math 1 [P] • Biology [P] • Early College Seminar(s) – AVID • High School PE <hr/> <p style="text-align: center;">***CCC***</p> <p>Students will be enrolled in at least 2 courses per semester</p> <p>COUN 110 , 3 units CS 101 , 3 units CS 102 , 3 units HE 100 , 3 units or ?</p>	<p style="text-align: center;">GRADE 10</p> <p style="text-align: center;">***MCHS – Required Courses***</p> <ul style="list-style-type: none"> • English 10 [P] • Math 2 [P] • Chemistry [P] • World History [P] • Early College Seminar(s) – AVID • PE (may be High School or a 1 unit CCC course) <hr/> <p style="text-align: center;">***CCC***</p> <p>Students will be enrolled in at least 2 courses per semester</p> <p>PSYC 100, 3 units SOC 100, 3 units SPAN 211 , 5 units SPAN 212, 5 units TA 100 , 3 units or ?</p>
<p style="text-align: center;">GRADE 11</p> <p style="text-align: center;">***MCHS – Required Courses***</p> <ul style="list-style-type: none"> • English 11 [P] • Math 3 [P] • Physics [P] • US History [P] • Early College Seminar(s) – AVID <hr/> <p style="text-align: center;">***CCC***</p> <p>Students will be enrolled in at least 2 courses per semester</p> <p>HIST 101, 3 units HIST 102, 3 units SPCH 100, 3 units Course of student's choice from CSU GE, IGETC, or major</p>	<p style="text-align: center;">GRADE 12</p> <p style="text-align: center;">***MCHS – Required Courses***</p> <ul style="list-style-type: none"> • English 12 [P] • Math 4 [P] • Anatomy & Physiology [P] • Economics [P]/ American Gov't [P] • Early College Seminar(s) – AVID <hr/> <p style="text-align: center;">***CCC***</p> <p>Students will be enrolled in at least 2 courses per semester</p> <p>Course of student's choice from CSU GE, IGETC or major</p>
<p>Additional Notes:</p> <ul style="list-style-type: none"> • Students are taking classes at the Escondido Center after 1:00 pm. • These courses will be open to general population but Palomar will set aside spots for the MCHS students. • Aiming for 100 students per grade level. Fall 2020 will start with only 9th grade. • Target student representation: 70% middle GPA (1.89 – 3.49) and 30% higher GPA (3.5 – 4.0). 	

Middle College High School

Faculty Senate

11/5/2018

(not updated)

What is a Middle College High School (MCHS)?

- Secondary schools located on a college campus (typically) that allows students to gain college credits as part of their curriculum
- Designed to serve high-potential, high-risk students (middle performing) 9th – 12th grade
- Feature effective support services, small class size, and the opportunity for students to concurrently take some college classes at typically minor cost to the student
(CDE website, <https://www.cde.ca.gov/ci/gs/hs/midcolhs.asp>)

Why middle college?

- Bridge the high school and college experience for underserved youth leading to increased access to and success in college
- Another option for students who need something different than the traditional model

What does this mean for Palomar faculty?

- There may be HS students in your classes
- Disciplines can opt in with a particular class
- Can be dual enrollment (all HS students) or concurrent (some HS students)

Which HS districts is interested?

- Escondido Union High School District – Orange Glen
- 60 – 90 students
- Classes after 12:30 pm

Actions

November 20, 2019 Curriculum Committee Agenda

The following curriculum changes, pending appropriate approvals, will be effective Fall 2020

A. New Credit Courses													
Course #	Title	Short Title	Subj.	Impacts	Transfer Accept.	Distance Education	Multi-cultural	Grading Basis	Open Entry/Exit	Justification	Catalog/Student Records Impacts	Other Updates	Originator
1	COMM 204	<u>Public Relations Writing and Media Strategies</u>	PR Writing	COMM	N/A	CSU (proposed)	Online	No	Grade/Pass/No Pass	Program needs an advanced public relations course for developing writing skills	Add		Wendy Nelson
2	DT 114	<u>Creo I</u>	Creo Parametric 3D	DT	Proposed for Mech. Engr. Drafting/Design Tech, Drafting and Design CADD/CAM-Creo	CSU (proposed)	N/A	No	Graded Only	We are deactivating our DT/ENGR113 class which is a combination of 8 weeks SolidWorks software and 8 weeks of Creo software over a 16 full semester. We found that 8 weeks is not enough time to be competent on either software. Also, SDSU is no longer articulating the DT/ENGR113 class. Creo Parametric 3D computer-aided design (CAD) software is needed by every Drafting and Engineering student. This software is one of the most robust 3D parametric modelers. The following companies are employers in our area that need Creo drafters. ABB;BAE Systems;Brain Corporation; Caterpillar; Cobham; General Atomics Aeronautical Systems, Inc.; Ingenium Technologies; John Deere KTM; Lockheed Martin; Northrop Grumman; NuVasive, Inc.; Raytheon; Solar Turbines, Inc. (owned by Caterpillar); Sony Ericsson; Versum Materials	Add		Anita Talone
3	EME 105	<u>EMT Prep</u>	EMT Prep	EMT	Proposed for Paramedic Training and EMT Basics	CSU (proposed)	Online	No	Grade/Pass/No Pass	In the past, students have been required to enroll and successfully complete EME 100. Although this class is the Nationally certified Emergency Medical Responder class, it is not fulfilling the needs of the student. The EME department has been noticing over the course of 2 years that students are not entering EME 106/106L prepared and are struggling to successfully pass the course. We are also receiving feedback from the county advisory committee that students successfully completing the EMT course are unable to pass a basic entrance employment exam because of weak patient assessment abilities. Students are struggling with basic patient assessment, therapeutic communication and medical terminology. In effort to strengthen the student and better prepare them for EME 106/106L we have decided to move away from EME 100 and create a course that is specifically designed to prepare a student for the EMT course. We strongly believe that in order produce a stronger EMT student we need to better prepare the student prior to enrolling.	Add		Sarah DeSimone

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4 MIL 100	Military Leadership Communications	Military Leadership Comm	MIL	Proposed for new Military LeadershipPr d) ogram	CSU (propose LeadershipPr d)	Computer Assisted, Online, Two-Way Video, One-Way	No	Graded Only	No	This course is included in the new Military Leadership Program.	Add		Candace Rose
5 MIL 101	Military Warfighting Philosophy	Military Warfight Philosophy	MIL	Proposed for new Military LeadershipPr d) ogram	CSU (propose LeadershipPr d)	Computer Assisted, Online, Two-Way Video, One-Way	No	Graded Only	No	This course is included in the new Military Leadership Program.	Add		Candace Rose
6 MIL 102	Sustaining the Transformation: Marine Corps Customs and Traditions	Sustaining the Transformation	MIL	Proposed for new Military LeadershipPr d) ogram	CSU (propose LeadershipPr d)	Computer Assisted, Online, Two-Way Video, One-Way	No	Graded Only	No	This course is included in the new Military Leadership Program.	Add		Candace Rose
7 MIL 103	Military Leadership Philosophy	Military Leadership Philosophy	MIL	Proposed for new Military LeadershipPr d) ogram	CSU (propose LeadershipPr d)	Computer Assisted, Online, Two-Way Video, One-Way	No	Graded Only	No	This course is included in the new Military Leadership Program.	Add		Candace Rose
8 MIL 199	Military Leadership Work Experience	MIL Work Leadership Experience	MIL	Proposed for new Military LeadershipPr d) ogram	CSU (propose LeadershipPr d)	Computer Assisted, Online, Two-Way Video, One-Way	No	Graded Only	No	Course included in the Military Leadership degree and certificate. Students advance career and technical training goals through cooperative work experience.	Add		Candace Rose
1 N ESL 923	Beginning Conversation 2	Beginning Conversation 2	N ESL	N/A	No	N/A	N/A	Not Graded	May Be	This course will now be offered as a part of a sequence. Students will be awarded a certificate after they complete the sequence.	Add	Add	Nimoli Madan

B. New Noncredit Courses

Course #	Title	Short Title	Subj.	Impacts	Transfer Accept.	Distance Education	Multi-cultural	Grading Basis	Open Entry/Exit	Justification	Catalog/Student Records Impacts	Other Updates	Originator
1 ASL 101	American Sign Language II (Lab)	American Sign Language II Lab	ASL	No impacts	CSU	Computer Assisted, Television, Online, Two-Way Video	No	Graded Only(Changed)	No	Currently, more than 70% of ASL 101 students complete over 15 hours per semester of independent lab study. Because the lab component is highly recommended, but not required, it is not built into the schedule. Students need to have an opportunity to practice the language, not just study it. This change will ensure that all students have the opportunity to develop conversational skills that adhere to Deaf cultural values and communication norms with a teacher present to lead communication activities.	Updated description, coding, added ASL 100L and ASL 100 prerequisites and ASL 101 corequisites, grading basis (graded only) open entry/exit (not), added DE method	Objectives, SLOs, content outline, general course updates not affecting catalog	Melissa B. Smith

C. Credit Course Changes

Course #	Title	Short Title	Subj.	Impacts	Transfer Accept.	Distance Education	Multi-cultural	Grading Basis	Open Entry/Exit	Justification	Catalog/Student Records Impacts	Other Updates	Originator
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2	ASL 105	Fingerspelling and Number Systems	ASL	Deaf Studies A.A.	CSU	Computer Assisted, Television, Online, Two-Way Video	No	No	Grade/Pass/N o Pass	This course title accurately reflects what is actually taught in the curriculum. It will give students a better understanding of what is entailed in the course.	Updated title, coding, added DE	Updated SLOs, objectives	Mary Mendoza
3	BIOL 102	Introductory Biology: Pre-Nursing and Allied Health	BIOL	Impact Report	UC/CSU	N/A	No	No	Grade/Pass/N o Pass	Proposed course title change from Molecules and Cells to Introductory Biology: Pre-Nursing and Allied Health. The current course title is misleading and causes multiple problems. Students have been successfully petitioning to have this course count as majors-level cell and molecular biology, which it is not. Many students are intimidated by the course title and take a Biology 100 instead when Biology 102 is the course they really need to prepare them for anatomy, physiology and microbiology. The new course title more accurately reflects the curriculum of the course.	Updated title	Course updates not affecting catalog	Kimberly M. Velazquez
4	BIOL 105	Introductory Biology: Human Emphasis	BIOL	Impact Report	UC/CSU	N/A	No	No	Grade/Pass/N o Pass	This proposal is to change the course title to Introductory Biology: Human Biology. The Biology Department would like to change all introductory level non-majors biology course titles to "Introductory Biology: _____" insert emphasis here. We are hoping this will make it more clear to students and counselors that our courses are not sequenced, they do not need to take Biology 100 before taking the other courses, and to let students know they have multiple options for meeting their GE requirement. We are hoping that it will also minimize articulation problems where the names of some of our introductory courses were similar to major-level courses at their institutions.	Updated title, coding	Course updates not affecting catalog	Kimberly M. Velazquez
5	BIOL 106	Introductory Biology: Human Emphasis (Lecture)	BIOL	Impact Report	UC/CSU	N/A	No	No	Grade/Pass/N o Pass	This proposal is to change the course title to Introductory Biology: Human Biology Lecture. The Biology Department would like to change all introductory level non-majors biology course titles to "Introductory Biology: _____" insert emphasis here. We are hoping this will make it more clear to students and counselors that our courses are not sequenced, they do not need to take Biology 100 before taking the other courses, and to let students know they have multiple options for meeting their GE requirement. We are hoping that it will also minimize articulation problems where the names of some of our introductory courses were similar to major-level courses at their institutions.	Updated title, description, coding,	Course updates not affecting catalog	Kimberly M. Velazquez

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6 BIOL 114L	Introductory Biology: Ecosystems (Laboratory)	Intro Bio: Ecosystems (lab)	BIOL	Impact Report	UC/CSU	N/A	No	Grade/Pass/N o Pass	No	This proposal is to change the course title to Introductory Biology: Ecosystems Laboratory. The Biology Department would like to change all introductory level non-majors biology course titles to "Introductory Biology: _____" Insert emphasis here. We are hoping this will make it more clear to students and counselors that our courses are not sequenced, they do not need to take Biology 100 before taking the other courses, and to let students know they have multiple options for meeting their GE requirement. We are hoping that it will also minimize articulation problems where the names of some of our introductory courses were similar to major-level courses at their institutions.	Updated title, coding	Course updates not affecting catalog	Kimberly M. Velazquez
7 CHDV 103	Infant and Toddler Development	Inf Tod Dev	CHDV	No Impacts	CSU	Online	No	Grade/Pass/N o Pass	No	Adjustments to course description, objectives, and content outline to achieve alignment with other courses throughout the state via the Curriculum Alignment Project (CAP). Updates for currency.	Updated description, coding	Course updates not affecting catalog	Jenny Ferrero
8 CHDV 110	Introduction to Children with Special Needs	Intro Child Sp Needs	CHDV	Impact Report	UC/CSU	Online	No	Grade/Pass/N o Pass	No	Changes to course title, description, objectives, and content to update the course and achieve alignment with other similar courses throughout the state in the Curriculum Alignment Project (CAP).	Updated title, description, coding	Course updates not affecting catalog	Jenny Ferrero
9 DT 101	AutoCAD I	AUTOCAD I	DT	Impact Report	UC/CSU	N/A (removed)	No	Grade/Pass/N o Pass	No	Course is in need of updating and review.	Updated title, description, coding, cross-listing, removed DE(Computer Assisted, Online)	Course updates not affecting catalog	Antia Talone
10 EME 175	Paramedic Preparation (Lecture)	Paramedic Preparation (lec)	EME	No Impacts	CSU	N/A	No	Grade/Pass/N o Pass	No	We needed to update requisites as they were out of compliance. Based on a needs assessment conducted over several semesters we have discovered this class is no longer adequately preparing our students for the paramedic academy. After multiple discussions with faculty we are confident the solution to this issue is to increase the units from 2 to 3 units. Right now the course is only 6 weeks. We would like to extend to 8 weeks and offer in FT sessions. We also needed to update content as well as assignments.	Updated description, coding, increased units from 2 to 3, increased LEC hours from 2 to 3	Course updates not affecting catalog	Sarah Desimone
11 EME 175L	Paramedic Preparation (Lab)	Paramedic Prep Skills (lab)	EME	No Impacts	CSU	N/A	No	Pass/No Pass/No Grade/Pass/N o Pass	No	We needed to update requisites, content, and assignments.	Updated description, coding, updated grading basis (from Pass/No Pass to Grade/Pass/No Pass)	Course updates not affecting catalog	Sarah Desimone
12 ESL 98.1	(Laboratory) Career Track ESL I	Career Track ESL I	ESL	N/A	No	N/A	No	Grade/Pass/N o Pass	No	Changing the hours and units for this course allows us to mirror this class and offer it as both credit and noncredit, thus serving more students interested in taking the class.	Add		Tina-Marie Parker
13 ESL 98.2	Career Track ESL II	Career Track ESL II	ESL	N/A	No	N/A	No	Grade/Pass/N o Pass	No	Changing the course units allows us to make this a mirrored course, which will allow us to serve both credit and noncredit students.	Add		Tina-Marie Parker

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14 GCP 252	Digital Publishing/illustrator II	Digital Pub/illustrator II	GCP	N/A	CSU (proposed)	Online	No	Grade/Pass/N o Pass	No	Update course to the latest version, Adobe Creative Cloud.	Add		Lillian S. Payn
15 ID 105	Materials and Resources	Materials and Resources	ID	No Impacts	CSU	N/A	No	Grade/Pass/N o Pass	No	Prerequisites added based on feedback from Program Advisory Committee and ID faculty.	Updated coding, added ID 100, ARCH 105 and ID 125 as prerequisites/concurrent enrollment	Course updates not affecting catalog	Jessica Newman
16 ID 125	Presentation Methods in Interior Design	Presentation Methods in Interior Design	ID	Impact Report	CSU	N/A	No	Grade/Pass/N o Pass	No	Change name from Presentation Methods in Interior Design I to Presentation Methods in Interior Design, as we no longer have a part II. This class was eliminated under the new program effective Fall 2019, but feedback from the Program Advisory Committee, faculty, and students, everyone strongly agrees that this class must be part of our program again. Additionally, our Program Outcome states that students should exit our program with a workplace or transfer-ready portfolio. This class is an essential part of a strong portfolio.	Updated title, coding	Course updates not affecting catalog	Jessica Newman
17 ID 170	Space Planning	Space Planning	ID	No impacts	CSU	N/A	No	Grade/Pass/N o Pass	No	Adding prerequisites based on feedback from Program Advisory Committee and faculty.	Updated coding, added ARCH 105 and ID 125 prerequisites	Course updates not affecting catalog	Jessica Newman
18 JOUR 130	Blogging	Blogging	JOUR	Impact Report	CSU	Online (added)	No	Grade/Pass/N o Pass	No	As I began teaching this course and gathering student feedback over the last few years, I realized that the main focus is blogs and should be focused more narrowly in this area. The name before was confusing to students who weren't sure if the "online" part of the name was the subject or the modality. Lastly, I have encountered several students (as well as community members) who have expressed interest in starting or maintaining a blog and need the skills to do so. They say they want a class that strictly focuses on blogging.	Updated title, coding, added DE (Online),	Course updates not affecting catalog	Erin Hiro
19 MATH 105	Concepts of Elementary Discrete Mathematics	Concepts of Elementary Math I		No impacts	UC/CSU	N/A	No	Grade/Pass/N o Pass	No	Updating the COR.	Updated coding	Course updates not affecting catalog	Tracy Johnston
20 MATH 245			MATH	No Impacts	UC/CSU	N/A	No	Grade/Pass/N o Pass	No	We need to add "Projects" to assessment and add one item to course content, inclusion-exclusion principle.	Updated coding	Course updates not affecting catalog	Jay R. Wiestling
21 NURS 217	Nursing III	Nursing III	NURS	No impacts	CSU	N/A	Yes (Existing)	Graded Only	No	Review Course outline, update textbooks and revise prerequisite from historical to active	Updated coding	Course updates not affecting catalog	Juliane Van Houten

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Course #	Title	Short Title	Subj.	Impacts	Transfer Accept.	Distance Education	Multi-cultural	Grading Basis	Open Entry/Exit	Justification	Catalog/Student Records Impacts	Other Updates	Originator
22 PSYC 130	Psychology of Gender	Psychology of Gender	PSYC	Impact Report	UC/CSU	Online (Existing)	No	Grade/Pass/N o Pass	No	The traditional PSYC 130 Psychology of Women course has suffered from several recent cancellations due to low enrollment. We are interested in "rebranding" this course as PSYC 130 Psychology of Gender in an effort to garner additional interest amongst students. The core material covered in the course will remain the same but will have less of an emphasis on just the female perspective and instead will demonstrate how these same topics are broadly applicable to both men and women.	Updated title, description, coding.	Course updates not affecting catalog	Michael Dudley
23 SPAN 235	Intermediate Conversation and Writing	Intermed Conversation/Writin g	SPAN	No Impacts	UC/CSU	Online (Existing)	No	Grade/Pass/N o Pass	No	Correction to course prerequisites	Added "or" option for prerequisites, added four years of high school Spanish as prerequisite option,	Course updates not affecting catalog	Kathleen M. Sheahan
D. New Credit Programs													
Program Title													
Dept. Award Type Units Justification													
1 Military Leadership	MIL	A.S./CA	18	Palomar College proposes to train active duty Marines as General and Operations Managers (O*NET Code 11-1021). The proposed Military Leadership (MIL) Program will prepare United States Marine Corps (USMC) Sergeants to transition to Staff Sergeant rank within the USMC and to secure successful employment within the locally prominent military and defense industries after they exit service. The military and defense sector was responsible for nearly 340,000 of the San Diego region's total jobs in 2018, a number that is expected to grow in future years. More broadly, the local labor market demand for General and Operations Managers is also expected to increase, resulting in in-demand jobs for trained applicants. Enlisted Marines, who are disproportionately people of color, are required to have only a high school diploma upon entering the service, and experience lower socioeconomic status over the long-term than commissioned officers. The proposed program aims to mitigate the achievement gap through increasing formal education and training opportunities for enlisted Marines.									
Add													
Candace Rose													
E. Distance Education													
Course #													
1 COMM 204	Public Relations Writing and Media Strategies	Online	Distance Ed Delivery Methods										
2 EME 105	EMT Prep	Online	Proposal Type										
3 GCP 252	Digital Publishing/Illustrator II	Online	Credit Course New										
4 MIL 100	Military Leadership Communications	Computer Assisted, Online, Two-Way Video	Credit Course New										
5 MIL 101	Military Wargaming Philosophy	Computer Assisted, Online, Two-Way Video	Credit Course New										
6 MIL 102	Sustaining the Transformation: Marine Corps Customs and Traditions	Computer Assisted, Online, Two-Way Video	Credit Course New										
7 MIL 103	Military Leadership Philosophy	Computer Assisted, Online, Two-Way Video	Credit Course New										
8 ASI 101L	American Sign Language II (Lab)	Computer Assisted, Television, Online, Two-Way Video	Credit Course Change										
9 ASI 105	Fingerspelling and Number Systems	Computer Assisted, Television, Online, Two-Way Video	Credit Course Change										
10 CHDV 103	Infant and Toddler Development	Online	Credit Course Change										
11 CHDV 110	Introduction to Children with Special Needs	Online	Credit Course Change										
12 DT 101	AutoCAD I	Computer-Assisted, Online	Credit Course Change										
13 JOUR 130	Blogging	Online	Credit Course Change										
14 PSYC 130	Psychology of Gender	Online	Credit Course Change										
15 SPAN 235	Intermediate Conversation and Writing	Online	Credit Course Change										
F. Requisites													
Course # Title Requisite (I) Prerequisite													
1	ESL 98.2	Career Track ESL II	ESL 98.1										
Credit Course Change													

Actions
November 20, 2019 Curriculum Committee Agenda
The following curriculum changes, pending appropriate approvals, will be effective Fall 2020

Course #	Title	Short Title	Subj.	Impacts	Transfer Accept.	Distance Education	Multi-cultural	Grading Basis	Open Entry/Exit	Justification	Catalog/Student Records Impacts	Other Updates	Originator
2 GCP 252	Digital Publishing/Illustrator II									SGCP 152	Credit Course Change		
3 ASL 101L	American Sign language II (Lab)									ASL 100L, ASL 100	Credit Course Change		
4 ASL 105	Fingerspelling and Number Systems									ASL 101	Credit Course Change		
5 EME 175	Paramedic Preparation (Lecture)									ASL 101 Current EMT with a minimum of 3 months full time pre-hospital experience, and EME 175L	Credit Course Change		
6 ID 105	Materials and Resources									ARCH 105, ID 125	Credit Course Change		
7 ID 170	Space Planning									ID 100	Credit Course Change		
8 MATH 105	Concepts of Elementary Mathematics I									ID 100, ARCH 105, ID 125	Credit Course Change		
9 MATH 245	Discrete Mathematics									MATH 56, MATH 60. Eligibility determined through the math placement process	Credit Course Change		
10 NURS 217	Nursing III									MATH 130 or MATH 140 and CSC1 112	Credit Course Change		
										NURS 118, Admission to the Associate Degree Nursing Program (LVN-RN), Admission to the non-degree program LVN-RN (30-unit option)	Credit Course Change		
										NURS 203			
11 SPAN 235	Intermediate Conversation and Writing									SPAN 201 or SPAN 211 or <u>four years of high school Spanish</u>	Credit Course Change		

An "Educational program" is an organized sequence of courses leading to a defined objective, degree, a certificate, a diploma, a license, or transfer to another institution of higher education. (Title 5)

Committees that handle Program Review at regional schools:

Miramar College:

Instructional Program Review and SLOAC Subcommittee

Co-chairs: Administrator, Faculty member named by Senate

Membership: Six faculty, two administrators, one classified

Mesa College:

Program Review Steering Committee

Co-chairs: Administrator, Administrative Services rep., Faculty (Senator), Student Services

Membership: Nine faculty, three administrators, two classified, one administrative services rep., one student.

Southwestern College:

Academic Program Review Committee

Chair: Academic Senate Vice President

Members: Twelve faculty, Director of Continuing Education

Mt. San Jacinto College

Institutional Assessment and Program Review Committee

Co-chairs: Administrator, Faculty

Members: Nine faculty, eight administrators, ten classified, two students.

--Senate President and Vice-President are non-voting, ex-officio members.

Santa Monica College:

Academic Senate Joint Program Review Committee

Co-chairs: Administrator, Faculty

Members: 2:1 ratio of faculty to administrators

Palomar College:

Instructional Planning Council

Chair: Vice-President of Instruction

Members: Ten faculty, ten administrators, two classified, one cast, one student

--PFF representative is listed as "AA."