

From: Towfiq, Fariheh
To: Grasso, Pam
Subject: Fw: Important updates regarding tutoring budgets and short-term employees
Date: Monday, November 18, 2019 2:39:05 PM
Importance: High

From: Maunu, Leanne

Sent: Monday, November 18, 2019 2:04:19 PM

To: Avila, Debra; Barnaba, Ruth; Cassoni, Mary; Farrell, Katy; Gutierrez-Aguero, Mireya; Horn, Jessica; Hudson, Aaron; Madan, Nimoli; Maher, Chantal; Towfiq, Fariheh; Van Dyke, Leigh Ann; White, Steve; Brown, Sandra; DeFreitas, Amber; Garceau, Jeannette E.; Griggs, Melissa L.; Lecca, Diego; Lee, Yuan-Lin; Marquez, Judith; Martinez, Mario; Matson, John E.; Quintana, Nicolas N.; Runk, Lourdes M.; Sanchez, Omar C.; Sangret, Tanya L.; Torres, Edwin; Vasquez, Joe; Young, Lejearl L.; Chakkanakuzhi, Mathews; Campos, Anais; Runk, Lourdes M.; Nguyen, Duy H.; Anfinson, Cynthia
Subject: Important updates regarding tutoring budgets and short-term employees

Dear Tutoring Committee,

Several of us (Ruth, Nimoli, and me) were at a special budget meeting this morning that Dean Pearl Ly called for those areas of tutoring that she oversees, and there is some bad news that I need to share with you all.

Dean Ly's directive was to let us know that all short-term employees (including short-term student employees) who are not critical to the safety of the college will need to be laid off at the end of the semester. For those centers who have special funding from grants or who are waiting on their BSI/SEA allocation, if you can pay some of your tutors out of those funds, you should be able to keep some of your tutors on for the spring.

Otherwise, some of the tutoring duties will need to be re-assigned to permanent classified staff in your area who have tutoring as part of their job description.

For those centers who are waiting on their BSI/SEA allocation, Dean Ly said that she will try to let us know as soon as she can what those allocations will be so we can try to plan our spring tutoring schedules -- **but that the BSI/SEA allocations won't be as much as was promised to us in the budget that Dean Shayla Sivert sent out before she retired.** Those of us getting those BSI/SEA funds or who have another source of funding should be able to have a reduced tutoring schedule for the spring.

At the meeting, several people also brought up the issue of apportionment since, without General Funds and student tutors, our centers can't collect apportionment money. Dean Ly is going to ask VP Kahn about the implications of that, and she will get back to us.

Here are a few other items I made note of that came up in the meeting:

- The lay-offs do not apply to Federal Work Study (FWS) students since they are paid from federal monies. That being said, FWS students are not allowed to do classified job descriptions; they also can't have keys to centers nor can they open and/or close centers.
- No exceptions will be made to the lay-offs of short-term employees, unless it is for a safety issue.
- There will likely be 15-25% budget cuts in General Funds across instruction in the coming weeks and months.
- There will be no General Funds to use at all in the spring.
- Travel, purchase of books, etc. will also be cut.
- The BSI money will also have to be used to pay for PAT 2.0.
- The BSI/SEA funds will also have to be used to pay for AB-705 activities.
- There will be no open lottery funds this year.
- There will likely be more talk about centralizing the tutoring centers and, as part of that discussion, about the usage at each center.

Dean Ly said it would be alright for me to share VP Kahn's email about the situation with our committee, so I'm including it below.

When I met with Dean Ly this past Thursday to talk about other matters that impact our tutoring centers, I asked her about sending some people to ACTLA in April since a few people from our committee had asked me to ask Dean Ly about this. She said on Thursday that we should probably prioritize tutoring hours vs. having people attend the conference. Given the new update today, it seems unlikely that any travel requests will be approved, especially since the College had already sent something out a couple of weeks ago about travel being restricted.

I'm so sorry to be the bearer of such bad news. I'm planning on making this an agenda item at our December 5 meeting, so we can talk about it more and think of creative ways that we can work with what we have.

Dean Ly had also told me that, while she has a scheduling conflict that prevents her from coming to our December 5 meeting, she could meet with us at 4:00 to answer any questions. If some of you would like her to do that, please let me know and I'll see if she's still available.

Thank you,
Leanne

Leanne Maunu, Ph. D.
Professor of English/Writing Center Director
She/her/hers
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Office: H-301N
<http://www2.palomar.edu/pages/lmaunu/>

From: Kahn, Jack S. <jkahn1@palomar.edu>

Sent: Friday, November 15, 2019 2:20 PM

To: Fritch, Margie A. <mfritch@palomar.edu>; Ly, Pearl <ply@palomar.edu>; Roe, Nichol D. <nroe@palomar.edu>; Sebring, Suzanne L. <ssebring@palomar.edu>; Smiley, Justin <jsmiley@palomar.edu>; Sebring, Suzanne L. <ssebring@palomar.edu>; Medel, Tom <TMedel@palomar.edu>; Williams, Ryan <rwilliams@palomar.edu>; LaVigueur, Michelle <MLaVigueur@palomar.edu>; Loucks, Richard <RLoucks@palomar.edu>

Cc: Gonzalez, Anel <agonzalez@palomar.edu>

Subject: Hourly funding

Importance: High

Dear colleagues,

Due to the Hiring Freeze memo sent on November 1st and our overall current fiscal situation, I need you to please examine all short-term hourly funds with key people in your area and pull back where we can and discuss reassigning duties to appropriate classified staff. We may have mission critical items that we cannot pull-back hourly for, so please use your best discretion. Any reassigned items should be within the job description of the classified and please emphasize they may not work over forty hours and you can assist in prioritizing tasks with them. This can also serve as an opportunity to examine the duties and responsibilities in each area, for example, making sure that classified are only doing classified work. All discussion should honor the CCE contract and be sensitive to people taking breaks and managing their overall job function etc.

We also have opportunities in Federal Work study- please contact Yennefer Maldonado for ideas. (Maldonado, Yenifer YMaldonado@palomar.edu)

CC: CCE President, Anel Gonzalez

Cheers,

Jack

Jack S. Kahn Ph.D.

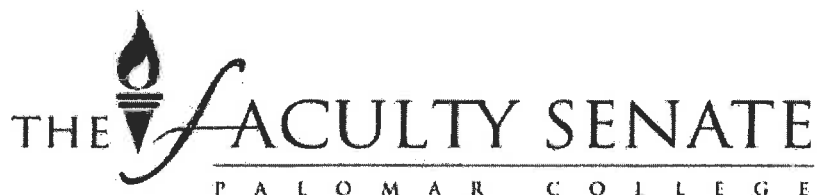
Assistant Superintendent/ Vice President for Instruction

1140 W. Mission Road

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760-744-1150 ext. 2521

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Minutes of the
MEETING OF THE FACULTY SENATE
November 4, 2019

APPROVED

PRESENT: Richard Albistegui-Dubois, José Briceño, Melinda Carrillo, William Dalrymple, Alexandra Doyle Bauer, Jenny Ferrero, Erin Hiro, Teresa Laughlin, Lawrence Lawson, Jackie Martin, Adam Meehan, Wendy Nelson, Patrick O'Brien, Lillian Payn, Travis Ritt, Julia Robinson, Craig Thompson, Fari Towfiq, Rocco Versaci, Lori Waite, Anastasia Zavodny

ABSENT: Chris Sinnott

GUESTS: Sierra Lovelace, Susan Snow, Linus Smith (ASG) Remy Arnold (ASG) Jon Walker (ASG) Ana Acosta (Telescope) Jerry "Rafiki" Jenkins, Barbara Kelber, Leanne Maunu, Pam McDonough, Masako Ikenushi, Luis Guerrero

Please note: All votes are presumed unanimous unless indicated otherwise.

CALL TO ORDER: The meeting was called to order by Senate President Craig Thompson, at 2:30 p.m. in room LRC-116.

PUBLIC COMMENT: None

ANNOUNCEMENTS: None

AGENDA CHANGES: None

APPROVAL OF MINUTES:

Motion 1 MSC Hiro/Fererro: Faculty Senate approval of minutes of October 28, 2019 as amended. (Exhibit I)

The motion carried.

ACTION:

A. Resolution on Confidence in President:

Motion 2 MSC Towfiq/O'Brien: Faculty Senate approval of the Resolution on Confidence in the President's performance as submitted by the workgroup, as amended. (Exhibit II)

Abstentions: Wendy Nelson

Senator Rocco Versaci began the discussion by thanking the workgroup who drafted the original document including Senator Teresa Laughlin, Senator Lawrence Lawson, Senator Erin Hiro, Senate Vice President Jackie

Martin and Senator Will Dalrymple. Senator Versaci stated the resolution is substantive and substantial. President Craig Thompson led senators through a review of the entire document allowing for discussion and exchange of ideas and relevant edits.

The motion carried.

Motion 3 MSC Ritt/Fererro: Faculty Senate approval to extend meeting time an additional five (5) minutes.

The motion carried.

B. Committee Appointments/Elections: Tabled.

C. Curriculum: Tabled.

REPORTS:

- A. Senate President: Tabled.
- B. Planning Council Reports: Tabled.
- C. Palomar Faculty Federation: Tabled.
- D. ASG: Tabled.
- E. Guided Pathways: Tabled.
- F. Accreditation: Tabled.
- G. Budget Committee: Tabled.
- H. Senate Committee Reports: Tabled.
- I. Other Reports: Tabled.

INFORMATION ITEMS:

- A. Guided Pathways: Tabled.
- B. Senate Goals: Tabled.
- C. Constitutional Review Committee: Tabled.
- D. Webpage Workgroup: Tabled.
- E. Policies and Procedures: Tabled.

ADJOURNMENT:

The meeting was adjourned at 3:55 PM.

Respectfully submitted,



Erin Hiro, Secretary

EXHIBIT III

Nov 18 2019	Name	Division	FT/PT	Committee	Position	Statement	Confirm all
	Marlene Forney	SBS	Full time	Faculty Service Area Review Committee	Faculty Full-Time Library (19-21)	There is much discussion that the college's budget constraints may required FSAs be reviewed to determine who might be subject to layoffs. I have served on this committee previously and think my insights may be helpful for the next 2 years. In addition I have worked at a different Com Coll and am familiar with concerns raised by faculty and staff during such times.	

Alejandro Cuatok

I am interested in the position of Faculty Tri-Chair of the Accreditation Steering Committee. In my previous position as the Student Success Coordinator at Mt. San Jacinto College, I was actively involved in the Accreditation Steering Committee from 2008 to 2013 representing the Student Services Division for Standard II (Student Learning Programs and Support Services) and Standard IV (Leadership and Governance). I am also familiar with Standard I and Standard III as they pertain to the fiscal, physical, infrastructure, mission, vision and values of the institution. I also assisted in organizing, researching, writing, and editing contents of the accreditation report and attended various workgroups to ensure that sub-standards are completed (Standards IIA, IIB, and IIC). In addition, I was in the following committees: Curriculum, Technology, Student Equity, Basic Skills, Student Success, Program Review and Learning Outcome, Institutional Research, and other pertinent committees and task forces to stay current of critical information to be documented with the accreditation report

Travis Ritt

I am interested in filling the position of the Accreditation Tri-Chair. In my previous capacity as Faculty Senate President, I worked closely with Michelle Barton on the Accreditation Steering Committee and so I already have some knowledge and experience of the accreditation process. I also recently attended a joint conference of the ASCCC and ACCJC and so I am up to date on the latest directions that our accreditation agency is taking. I would be able to step into the role whenever the Senate deemed it appropriate.

Actions
November 6, 2019 Curriculum Committee Agenda
The following curriculum changes, pending appropriate approvals, will be effective Fall 2020

Course #	Title	Short Title	Subj.	Impacts	Transfer Accept.	Distance Education	Multi-cultural	Grading Basis	Open Entry/Exit	Justification	Catalog/Student Records Impacts	Other Updates	Originator
1	MIL 100 Military Leadership Communications	Military Leadership Comm	MIL	Proposed for new Military Leadership Program	CSU (propose LeadershipPr d)	Computer Assisted, Online, Two-Way Video, One-Way Video	No	Graded Only	No	This course is included in the new Military Leadership Program.	Add		Candace Rose
2	MIL 101 Military Warfighting Philosophy	Military Warfighting Philosophy	MIL	Proposed for new Military Leadership Program	CSU (propose LeadershipPr d)	Computer Assisted, Online, Two-Way Video, One-Way Video	No	Graded Only	No	This course is included in the new Military Leadership Program.	Add		Candace Rose
3	MIL 102 Sustaining the Transformation: Marine Corps Customs and Traditions	Sustaining the Transformation	MIL	Proposed for new Military Leadership Program	CSU (propose LeadershipPr d)	Computer Assisted, Online, Two-Way Video, One-Way Video	No	Graded Only	No	This course is included in the new Military Leadership Program.	Add		Candace Rose
4	MIL 103 Military Leadership Philosophy	Military Leadership Philosophy	MIL	Proposed for new Military Leadership Program	CSU (propose LeadershipPr d)	Computer Assisted, Online, Two-Way Video, One-Way Video	No	Graded Only	No	This course is included in the new Military Leadership Program.	Add		Candace Rose
5	MIL 199 Military Leadership Work Experience	MIL Work Experience	MIL	Proposed for new Military Leadership Program	CSU (propose LeadershipPr d)	Computer Assisted, Online, Two-Way Video, One-Way Video	No	Graded Only	No	Course included in the Military Leadership degree and certificate. Students advance career and technical training goals through cooperative work experience.	Add		Candace Rose

Course #	Title	Short Title	Subj.	Impacts	Transfer Accept.	Distance Education	Multi-cultural	Grading Basis	Open Entry/Exit	Justification	Catalog/Student Records Impacts	Other Updates	Originator
1	ASL 101L American Sign Language II (Lab)	American Sign Language II Lab	ASL	No Impacts	CSU	Computer Assisted, Television, Online, Two-Way Video	No	Graded Only	No	Currently, more than 70% of ASL 101 students complete over 15 hours per semester of independent lab study. Because the lab component is highly recommended, but not required, it is not built into the schedule. Students need to have an opportunity to practice the language, not just study it. This change will ensure that all students have the opportunity to develop conversational skills that adhere to Deaf cultural values and communication norms with a teacher present to lead communication activities.	Updated description, coding, added ASL 100 and ASL 100 prerequisites and ASL 101 corequisite, grading basis (graded only) open entry/exit (not)	Objectives, SLOs, content outline, general course updates not affecting catalog	Melissa B. Smith

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2	ASL 205L American Sign Language III (Lab)	American Sign Language III Lab	ASL	No impacts	CSU	Computer Assisted, Television, Online, Two-Way Video	No	Graded	No	Currently, more than 70% of ASL III students complete more than 15 hours in the ASL Lab every semester. Because the lab component is highly recommended, but not required, it is not built into the schedule. Students need to have an opportunity to practice the language, not just study it. This change will ensure that all students have the opportunity to develop conversational skills with a teacher present to lead communication activities.	SLOs, content outline, general course updates no affecting catalog	Melissa B. Smith
3	ASL 210L Discourse Analysis Lab	Discourse Analysis Lab	ASL	https://paloalto.maricampus.edu/com/Repo/rt/Course/Ge/Report/876/5?reportid=3	CSU	Computer Assisted, Online (both added)	No	Grade/Pass/No Pass	No	N/A	General course updates not affecting catalog	Mary Mendoza
4	BIOL 114 Introductory Biology: Ecosystems (Lecture)	Intro Bio:Ecosystems (Lecture)	BIOL	https://paloalto.maricampus.edu/com/Repo/rt/Course/Ge/Report/426/9?reportid=3	UC/CSU	Television, Online	No	Grade/Pass/No Pass	No	The Biology Department would like to change all introductory level non-majors biology course titles to "Introductory Biology: _____" insert emphasis here. We are hoping this will make it more clear to students and counselors that our courses are not sequenced, they do not need to take Biology 100 before taking the other courses, and to let students know they have multiple options for meeting their GE requirement. We are hoping that it will also minimize articulation problems where the names of some of our introductory courses were similar to major-level courses at their institutions.	SLOs, content outline, general course updates not affecting catalog	Kimberly M. Velazquez
5	BIOL 113 Introductory Biology: Ecology (Lecture)	Intro Bio: Ecology (Lecture)	BIOL	https://paloalto.maricampus.edu/com/Repo/rt/Course/Ge/Report/972/0?reportid=3	UC/CSU	Television, Online	No	Grade/Pass/No Pass	No	This proposal is to change the course title to Introductory Biology: General Ecology Lecture. The Biology Department would like to change all introductory level non-majors biology course titles to "Introductory Biology: _____" insert emphasis here. We are hoping this will make it more clear to students and counselors that our courses are not sequenced, they do not need to take Biology 100 before taking the other courses, and to let students know they have multiple options for meeting their GE requirement. We are hoping that it will also minimize articulation problems where the names of some of our introductory courses were similar to major-level courses at their institutions.	General course updates not affecting catalog	Kimberly M. Velazquez

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Course #	Title	Short Title	Subj.	Impacts	Transfer	Distance	Multi-	Open	Entry/	Exit	Challenge/Student Records Impacts	Other Updates	Originator
					Accept.	Education	cultural	Enroll	Exit				
6	BIOL 126	Introductory Biology: Botany	BIOL	https://palomar.edu/curriculum/107?entid=10695&entid=10706?course&reportid=3	UC/CSU	No	No	Grade/Pass/N	No	Changed title, updated coding	General course updates not affecting catalog	Elizabeth Pearson	
7	BIOL 130	Introductory Biology: Marine Biology	BIOL	https://palomar.edu/curriculum/107?course/GEReport/165?reportid=3	UC/CSU	No	No	Grade/Pass/N	No	Changed title	SLOs and other general course updates not affecting catalog	Elizabeth Pearson	
8	BIOL 131	Introductory Biology: Marine Biology (Lecture)	BIOL	https://palomar.edu/curriculum/107?course/GEReport/107?reportid=3	UC/CSU	No	No	Grade/Pass/N	No	Changed title, updated coding	General course updates not affecting catalog	Elizabeth Pearson	

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Course #	Title	Short Title	Impacts	Transfer	Distance	Accept.	Education	Televison,	No	Grade/Pass/N	No	Entry/	Other Updates /	Originator
				Accept.	Education	Accept.	Education	Televison,	No	Grade/Pass/N	No	Entry/	Other Updates /	Originator
				Accept.	Education	Accept.	Education	Televison,	No	Grade/Pass/N	No	Entry/	Other Updates /	Originator
9	BIOL 135	Introductory Biology: Marine Mammals	https://paloalto.mar.curriculnet.com/report/?entityid=10703&entityType=Course&reportid=3	UC/CSU	Television, Online	No	Grade/Pass/N	No	Grade/Pass/N	No	Grade/Pass/N	No	General course updates not affecting catalog	Elizabeth Pearson
10	BIOL 140	Introductory Biology: Zoology	https://paloalto.mar.curriculnet.com/report/94052?reportid=3	UC/CSU	None	No	Grade/Pass/N	No	Grade/Pass/N	No	Grade/Pass/N	No	General course updates not affecting catalog	Kimberly M. Velazquez
11	CHDV 99	Preparation for Child Development Majors	No Impacts	None	Online (adding)	No	Grade/Pass/N	No	Grade/Pass/N	No	Grade/Pass/N	No	General course updates not affecting catalog	Laurel Anderson
12	CHDV 195	Adult Supervision and Mentoring in Early Care and Education	https://paloalto.mar.curriculnet.com/report/?entityid=10678&entityType=Course&reportid=3	CSU	Online	No	Grade/Pass/N	No	Grade/Pass/N	No	Grade/Pass/N	No	General course updates not affecting catalog	Diane Studinka

Actions
November 6, 2019 Curriculum Committee Agenda

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Course #	Title	Short Title	Subj.	Impacts	Transfer Accept.	Distance Education	Multi-cultural	Grading Basis	Open Entry/Exit	Justification	Updated description, coding	General course updates not affecting catalog	Originator
15	CSCI 130 Linux Fundamentals	Linux Fundamentals	CSCI	No Impacts	CSU	Computer Assisted, Television, Online (adding)	No	Grade/Pass/N o Pass	No	Updates to COR.	Updated description, coding	General course updates not affecting catalog	Anthony W. Smith
16	CSNT 181 Hacker Prevention/Security	Hacker Prevention/Security	CSNT	No Impacts	CSU	Online (adding)	No	Grade/Pass/N o Pass	No	This is a change to modify the course book selection as well as to include this course as a Distance Ed (DE) course.	Updated coding, adding online	SLOs, General course updates not affecting catalog	David Meske

C. Credit Course Deactivations

Course #	Title	Short Title	Subject	Impacts	Transfer Accept.	Distance Education	Multi-cultural	Grading Basis	Open Entry/Exit	Justification	Catalog/Student Records impacts	Originator
1	BMGT 105 Small Business Management	Small Business Management	BMGT	https://paloalto.maricour.edu/courses/gef/report/890 https://paloalto.maricour.edu/report/890	CSU	Television, Online	No	Grade/Pass/N o Pass	No	BMGT is being replaced by Small Business Entrepreneurship which reflects the direction of both industry and programs that are being supported and encouraged at the Chancellor's Office, based on this industry demand.	Remove	L. Jackie Martin
2	CSIT 120 Computer Applications	Computer Applications	CSIT	https://paloalto.maricour.edu/courses/gef/report/762 https://paloalto.maricour.edu/report/762	CSU	Computer Assisted, television, Online	No	Grade/Pass/N o Pass	No	No longer offered.	Remove	Ronald Burgher
3	CSWB 280 Web Design and Development Capstone	Web Design and Development Cap	CSWB	https://paloalto.maricour.edu/courses/gef/report/896 https://paloalto.maricour.edu/report/896	No	Online	No	Grade/Pass/N o Pass	May Be	This course has been replaced with BUS 155 - Marketing	Remove	Steven R. Perry

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Course #	Title	Subj.	Short Title	Impacts	Transfer Accept.	Distance Education	Multicultural	Grading Basis	Open Entry/Exit	Justification	Other Updates	Originator
4	GCI 150 3D Product Development and Marketing	GCI	3D Product Develop & Marketing	GCI	CSU	No	No	Grade/Pass/N o Pass	No	Remove		Lillian S. Payn
					https://paloalto.maricampus.edu/course/gei/report/8684?reportid=3							
5	GCI 250 Advanced 3D Printing and Production	GCI	Adv. 3D Pring & Production	GCI	No Impacts	No	No	Grade/Pass/N o Pass	No	Remove		Lillian S. Payn
6	GCMW 104 Color Correction and Sound for Multimedia	GCMW	Color Correc/Sound- Multimedia	GCMW	CSU	No	No	Grade/Pass/N o Pass	No	Remove		Lillian S. Payn
					https://paloalto.maricampus.edu/course/gei/report/8441?reportid=3							
7	GCMW 150 Color Correction and Sound for Multimedia	GCMW	Color Correc/Sound- Multimedia	GCMW	CSU	No	No	Grade/Pass/N o Pass	No	Remove		Lillian S. Payn
					No Impacts							
8	GEOG 139 GIS Specialist Internship	GEOG	GIS Specialist Internship	GEOG	CSU	No	No	Grade/Pass/N o Pass	No	Remove	The student demand for this class is low, and students who are interested in GIS Internships can take GEOG 138 Instead.	Wing H. Cheung
					https://paloalto.maricampus.edu/course/gei/report/5726?reportid=3							
9	LT 197 Topics in Library Technology	LT	Topics in Library Technology	LT	CSU	Computer Assisted, Television, Online, Two-Way Video, One-Way Video	No	Grade/Pass/N o Pass	No	Remove	This course has not been offered since 2012/13 since the state implemented changes to repeatability. Please deactivate in CurricUNET	Marlene Forney
					No Impacts							
10	OCN 197 Oceanography Topics	OCN	Oceanography Topics	OCN	UC/CSU	No	No	Grade/Pass/N o Pass	No	Remove	We have not been able to offer this course for several years.	Lisa D. Yon
					No Impacts							
11	OCN 295 Directed Study in Oceanography	OCN	Directed Study in Oceanography	OCN	UC/CSU	No	No	Grade/Pass/N o Pass	No	Remove	We have not been able to offer this course for several years.	Lisa D. Yon
					No Impacts							

D. New Credit Programs	Program Title	Disc.	Award Type	Units	Justification	Catalog/Student Records Impacts	Originator
1	Cybersecurity Pentester	CSNT	C.A. 18+	24	This Certificate of Achievement (CA) is the second of two certificates that will build upon each other. The same courses are required for the A.S. Cybersecurity degree. This CA is being offered to complement other A.S. degrees in the department and to offer an alternative to the A.S. degree for existing four-year degree holders.	Add	David Meste

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Course #	Title	Start/End	Subj	Impacts	Transfer Accept	Prerequisite	Milit. Education	Open Entry/Exit	Justification	Catalog/Student Records Impacts	Originator
2	Military Leadership								Palomar College proposes to train active duty Marines as General and Operations Managers (O*NET Code 11-1021). The proposed Military Leadership (MIL) Program will prepare United States Marine Corps (USMC) Sergeants to transition to Staff Sergeant rank within the USMC and to secure successful employment within the locally prominent military and defense industries after they exit service. The military and defense sector was responsible for nearly 340,000 of the San Diego region's total jobs in 2018, a number that is expected to grow in future years. More broadly, the local labor market demand for General and Operations Managers is also expected to increase, resulting in in-demand jobs for trained applicants. Enlisted Marines, who are disproportionately people of color, are required to have only a high school diploma upon entering the service, and experience lower socioeconomic status over the long-term than commissioned officers. The proposed program aims to mitigate the achievement gap through increasing formal education and training opportunities for enlisted Marines.		Candace Rose
3	Social Justice: American Indian Studies and American Studies								Senate Bill 440 required the creation of four Model Curriculum (TMC) templates to allow students a broader area of study than previously available in other Associate Degrees for Transfer (ADTs). As of September 2017, all four TMCs, Global Studies, Law, Public Policy, and Society; Social Justice, and Social Work and Human Services have been posted to the Chancellor's Office website. CSUSM offers a B.A. in American Indians Studies. Several of the courses in this A.A./transfer meet degree requirements for this B.A. This degree is accepted at Humboldt, CSUDH and SFSU.		Patricia A. Dixon
4	Social Justice: Chicana and Chicano Studies								Senate Bill 440 required the creation of four Transfer Model Curriculum (TMC) templates to allow students a broader area of study than previously available in other Associate Degrees for Transfer (ADTs). As of September 2017, all four TMCs, Global Studies, Law, Public Policy, and Society; Social Justice; and Social Work and Human Services have been posted to the Chancellor's Office website.		Rodolfo Jacobo
5	Social Justice: Women, Gender and Sexuality Studies								Sociology offers an array of courses in social justice, race/ethnicity, sexuality, gender, women's studies, aging, health. However, this degree pathway is focused on gender, women and sexuality. Therefore students may use these courses to complete other degrees.		Susan A. Miller

E. Credit Program Changes

Program Title	Disc.	Award Type	Justification	Catalog/Student Records Impacts	Originator
1 Art History	ART	A.A.-T.	Added "P" (Pass) grade statement, removed vocational status, updated	Added "P" (Pass) grade statement, added ART 104 and ART 169 to required core, removed List B (ART 104, ART 105, ART 120, ART 135) and List C (ART 169)	Mark J. Hudson

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Course #	Title	Subj.	Impacts	Transfer	Distance	Modif.	Grading	Less	Open	Justificat	Other	Updates	Originator

Course #	Title	Discpl.	Award Type	Justification	Catalog/Student Records	Impacts	Other Updates	Originator

1 Interactive Web Multimedia and Audio GCMW A.S./C.A. Obsolete Remove None Lillian S. Payn

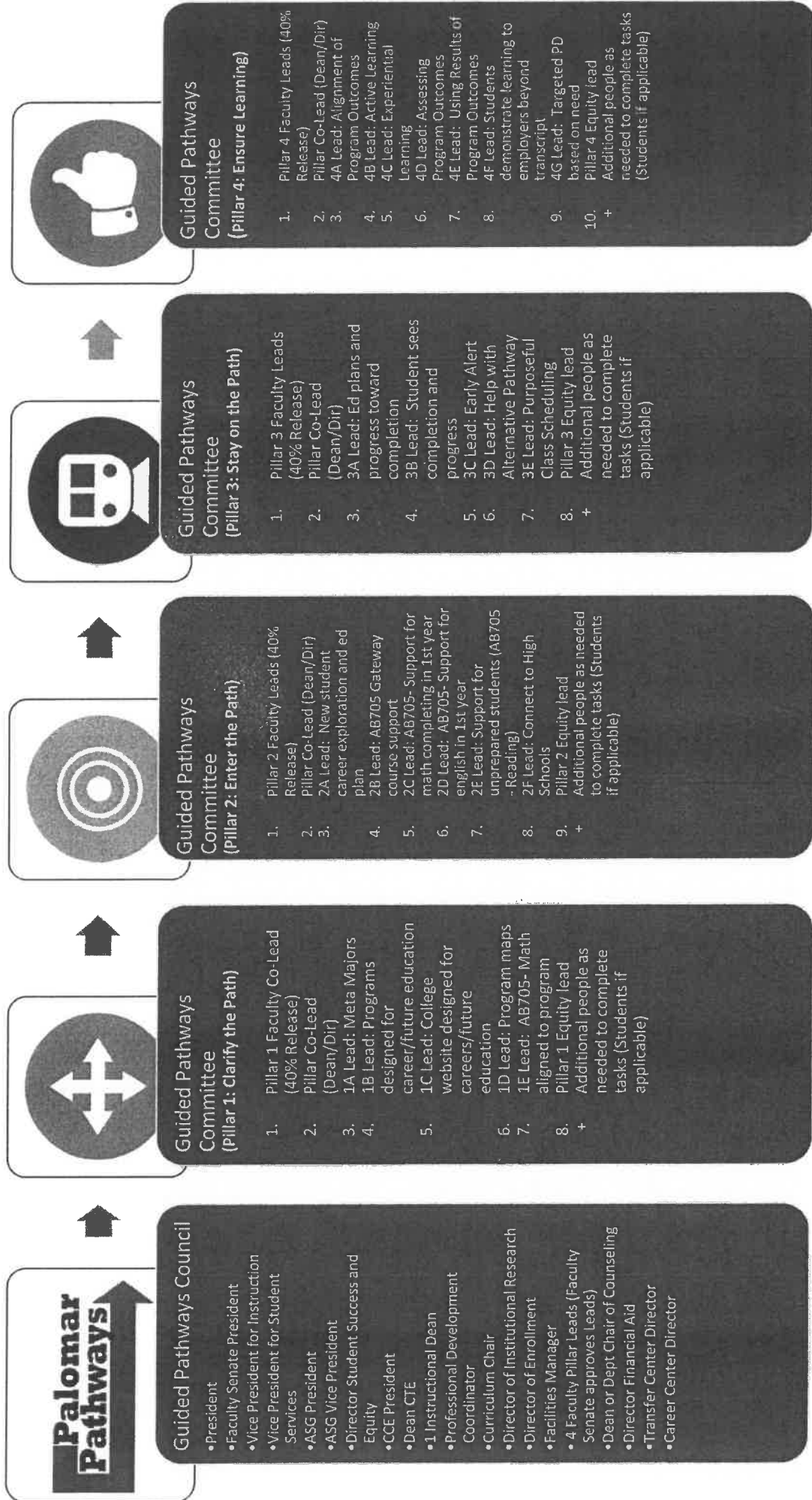
Course #	Title	Discpl.	Award Type	Justification	Catalog/Student Records	Impacts	Other Updates	Originator
F. Credit Program Deactivations:								
G. Distance Education								
1	MIL 100			Military Leadership Communications	Distance Ed Delivery Methods			
2	MIL 101			Military Warfighting Philosophy	Computer Assisted, Online, Two-Way, Video, One-Way, Video			
3	MIL 102			Sustaining the Transformation: Marine Corps Customs and Traditions	Computer Assisted, Online, Two-Way, Video, One-Way, Video			
4	MIL 103			Military Leadership Philosophy	Computer Assisted, Online, Two-Way, Video, One-Way, Video			
5	ASL 101L			American Sign Language I (Lab)	Computer Assisted, Television, Online, Two-Way, Video			
6	ASL 205L			American Sign Language III (Lab)	Computer Assisted, Television, Online, Two-Way, Video			
7	ASL 210L			Discourse Analysis Lab	Computer Assisted, Online			
8	BIOL 114			Introductory Biology: Ecosystems (Lecture)	Television, Online			
9	BIOL 135			Introductory Biology: Marine Mammals	Television, Online			
10	CHDV 99			Preparation for Child Development Majors	Online			
11	CHDV 195			Adult Supervision and Mentoring in Early Care and Education	Online			
13	CSCI 130			Linux Fundamentals	Computer Assisted, Television, Online			
14	CSNT 181			Hacker Prevention/Security	Online			

Course #	Title	Requisite(s)	Proposal Type
1	ASL 101L American Sign Language II (Lab)	ASL 101	Credit Course Change
2	ASL 205L American Sign Language III (Lab)	ASL 101L ASL 101	Credit Course Change
3	ASL 210L Discourse Analysis Lab	ASL 206 ASL 210	Credit Course Change
4	CHDV 195 Adult Supervision and Mentoring in Early Care and Education	ASL 210 CHDV 100, CHDV 115 CHDV 152A, CHDV 152B, CHDV 152C, CHDV 152D Currently teaching in a preschool or child care setting in the role of lead teacher, head teacher, or other supervisory capacity.	Credit Course Change

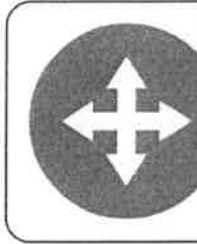
Information

The following courses have completed the course outline review process between October 1 and November 1, 2019 and are effective Spring 2019

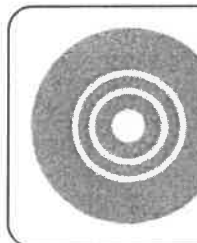
Course #	Title	Distance Education	Originator
1	POSC 100 Introduction to Political Science	Computer Assisted, Online, Two-Way Video, One-Way Video (Existing)	Peter Bowman



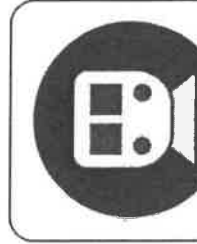
- Guided Pathways Council**
- President
 - Faculty Senate President
 - Vice President for Instruction Services
 - Vice President for Student Services
 - ASG President
 - ASG Vice President
 - Director Student Success and Equity
 - CCE President
 - Dean CTIE
 - 1 Instructional Dean
 - Professional Development Coordinator
 - Curriculum Chair
 - Director of Institutional Research
 - Director of Enrollment
 - Facilities Manager
 - 4 Faculty Pillar Leads (Faculty Senate approves Leads)
 - Dean or Dept Chair of Counseling
 - Director Financial Aid
 - Transfer Center Director
 - Career Center Director



- Guided Pathways Committee (Pillar 1: Clarify the Path)**
1. Pillar 1 Faculty Co-Lead (40% Release)
 2. Pillar Co-Lead (Dean/Dir)
 3. 1A Lead: Meta Majors
 4. 1B Lead: Programs designed for career/future education
 5. 1C Lead: College website designed for careers/future education
 6. 1D Lead: Program maps aligned to program
 7. 1E Lead: AB705- Math
 8. Pillar 1 Equity lead
 - + Additional people as needed to complete tasks (Students if applicable)



- Guided Pathways Committee (Pillar 2: Enter the Path)**
1. Pillar 2 Faculty Leads (40% Release)
 2. Pillar Co-Lead (Dean/Dir)
 3. 2A Lead: New student career exploration and ed plan
 4. 2B Lead: AB705 Gateway course support
 5. 2C Lead: AB705- Support for math completing in 1st year
 6. 2D Lead: AB705- Support for english in 1st year
 7. 2E Lead: Support for unprepared students (AB705 - Reading)
 8. 2F Lead: Connect to High Schools
 9. Pillar 2 Equity lead
 - + Additional people as needed to complete tasks (Students if applicable)



- Guided Pathways Committee (Pillar 3: Stay on the Path)**
1. Pillar 3 Faculty Leads (40% Release)
 2. Pillar Co-Lead (Dean/Dir)
 3. 3A Lead: Ed plans and progress toward completion
 4. 3B Lead: Student sees completion and progress
 5. 3C Lead: Early Alert
 6. 3D Lead: Help with Alternative Pathway
 7. 3E Lead: Purposeful Class Scheduling
 8. Pillar 3 Equity lead
 - + Additional people as needed to complete tasks (Students if applicable)



- Guided Pathways Committee (Pillar 4: Ensure Learning)**
1. Pillar 4 Faculty Leads (40% Release)
 2. Pillar Co-Lead (Dean/Dir)
 3. 4A Lead: Alignment of Program Outcomes
 4. 4B Lead: Active Learning
 5. 4C Lead: Experiential Learning
 6. 4D Lead: Assessing Program Outcomes
 7. 4E Lead: Using Results of Program Outcomes
 8. 4F Lead: Students demonstrate learning to employers beyond transcript
 9. 4G Lead: Targeted PD based on need
 10. Pillar 4 Equity lead
 - + Additional people as needed to complete tasks (Students if applicable)