

Faculty Senate Community Agreements

We agree to:

Be visible and stay engaged * Commit to open, honest conversation * Listen respectfully and actively to learn and to understand others' views * Share airtime and be conscious of time * Lean into discomfort and be brave * Critique ideas, not people * Consider our own identities and make no assumptions * Not ask individuals to speak for their (perceived) social group * Actively combat racism, discrimination, and microaggressions * Act in solidarity with marginalized communities



MEETING OF THE FACULTY SENATE

Monday - May 15, 2023

2:30 to 3:50 PM LRC-116 and ZOOM (ID#81435460842)

AGENDA

Faculty Senate

Bagaglio, Melissa
Craft, Lacey
Dalrymple, William
Doyle Bauer, Alexandra
Falcone, Kelly
Faulkner, Molly
Ferrerro, Jenny
Hathaway, Shelbi
Hiro, Erin
Jarvinen, Jason
Lawson, Lawrence
Marshall, Leigh
Maunu, Leanne
Mudgett, Ben
Mufson, Michael
Nelson, Scott
Nelson, Wendy
Pearson, Beth
Siminski, Nicole
Villa Fernández de
Castro, Elena
Vafaei, Alyssa
Zavodny, Anastasia

- I. **CALL TO ORDER**
- II. **PUBLIC COMMENTS (not to exceed three minutes)**
- III. **ANNOUNCEMENTS**
- IV. **AGENDA CHANGES**
- V. **APPROVAL OF MINUTES: 05/08/23**
- VI. **ACTION**
 - A. **Curriculum Committee** - Ben Mudgett
 - B. **Committee on Committees** (Exhibit 1) – Anastasia Zavodny
- VII. **INFORMATION**
 - A. **ASG Report** – Kimberly De La Cruz
 - B. **Leadership Reports**
 - Curriculum Committee (Exhibits 2 and 3) – Ben Mudgett
 - Equitable Placement and Completion Committee – Erin Feld
 - Accreditation (Exhibit 4) – Rocco Versaci
 - C. **Dean of Instruction and/or Additional Instructional Dean Positions** – VP Tina Recalde
 - Follow up discussion including plan/timeline moving forward.
 - D. **Guided Pathways 2.0 Work Plan** (Exhibit 5) - Wendy Nelson
 - Discuss background, data and questions for work plan.
 - E. **DEIAA Curriculum Framework Workgroup** (Exhibit 6) – Wendy Nelson
 - Review feedback from workgroup.
 - F. **Reports** (Exhibit 7)
- VIII. **ADJOURNMENT**

Academic & Professional Matters: The 10+1+1—Pursuant to rules adopted by the Board of Governors of the California Community Colleges, the Palomar College Governing Board elects to rely primarily on the advice and judgment of Faculty Senate on academic and professional matters.

1) Curriculum including establishing prerequisites and placing courses within disciplines. 2) Degree and certificate requirements. 3) Grading policies. 4) Educational program development. 5) Standards or policies regarding student preparation and success. 6) District and college governance structures, as related to faculty roles. 7) Faculty roles and involvement in accreditation processes, including self-study and annual reports. 8) Policies for faculty professional development activities. 9) Processes for program review. 10) Processes for institutional planning and budget development. 11) Faculty hiring policy, faculty hiring criteria, and faculty hiring procedure. 12) Other academic and professional matters as are mutually agreed upon between the governing board and the academic senate.