Faculty Senate Community Agreements

We agree to:

Be visible and stay engaged * Commit to open, honest conversation * Listen respectfully and actively to learn and to understand others' views * Share airtime and be conscious of time * Lean into discomfort and be brave * Critique ideas, not people * Consider our own identities and make no assumptions * Not ask individuals to speak for their (perceived) social group * Actively combat racism, discrimination, and microaggressions * Act in solidarity with marginalized communities



MEETING OF THE FACULTY SENATE

Monday, February 13, 2023

2:30 to 3:50 PM LRC-116 and ZOOM (ID#81435460842)

AGENDA

Faculty Senate

Bagaglio, Melissa Craft, Lacey Dalrymple, William Doyle Bauer, Alexandra Falcone, Kelly

Faulkner, Molly Fererro, Jenny Hathaway, Shelbi Hiro, Erin

Jarvinen, Jason Lawson, Lawrence

Marshall, Leigh Maunu, Leanne

Mudgett, Ben

Mufson, Michael Nelson, Scott Nelson, Wendy Pearson, Beth

Siminski, Nicole Villa Fernández de

Castro, Elena

Vafaei, Alyssa Williams, Edwina

Zavodny, Anastasia

I. CALL TO ORDER

II. PUBLIC COMMENTS (not to exceed three minutes)

III. ANNOUNCEMENTS

IV. AGENDA CHANGES

V. APPROVAL OF MINUTES: 2/6/23

VI. ACTION

A. Committee - W. Nelson

B. Committee on Committees (Exhibit 1) - Zavodny

C. Changes to Community Agreement (Exhibit 2) - W. Nelson

VII. INFORMATION ITEMS

A. ASG Report – Kimberly De La Cruz

B. Student Code of Conduct AP 5500 & AP 5520 Review Update (Exhibit 3) – W. Nelson

Update on possible changes to AP 5500 and AP 5520.

C. Brown Act Update (Exhibits 4 and 5) - W. Nelson

Discuss options for Brown Act, AB 2449

D. Academic Integrity Taskforce – Chair Description (Exhibit 6) – W. Nelson

Discuss tasks for new chair position.

E. Senate Subcommittee Reports – W. Nelson

- Discuss requiring committee/coordinator year-end presentations to Senate.

F. Reports (Exhibit 7)

VIII. ADJOURNMENT

Academic & Professional Matters: The 10+1+1—Pursuant to rules adopted by the Board of Governors of the California Community Colleges, the Palomar College Governing Board elects to rely primarily on the advice and judgment of Faculty Senate on academic and professional matters.

1) Curriculum including establishing prerequisites and placing courses within disciplines. 2) Degree and certificate requirements. 3) Grading policies. 4) Educational program development. 5) Standards or policies regarding student preparation and success. 6) District and college governance structures, as related to faculty roles. 7) Faculty roles and involvement in accreditation processes, including self-study and annual reports. 8) Policies for faculty professional development activities. 9) Processes for program review. 10) Processes for institutional planning and budget development. 11) Faculty hiring policy, faculty hiring criteria, and faculty hiring procedure. 12) Other academic and professional matters as are mutually agreed upon between the governing board and the academic senate.