

Faculty Senate Community Agreements

We agree to:

Be visible and stay engaged * Commit to open, honest conversation * Listen respectfully and actively to learn and to understand others' views * Share airtime and be conscious of time * Lean into discomfort and be brave * Critique ideas, not people * Consider our own identities and make no assumptions * Not ask individuals to speak for their (perceived) social group * Actively combat racism, discrimination, and microaggressions * Act in solidarity with marginalized communities



MEETING OF THE FACULTY SENATE

Monday, December 12, 2022

2:30 to 3:50 PM LRC-116 and ZOOM (ID#99451888207)

AGENDA

Faculty Senate

Bagaglio, Melissa
Craft, Lacey
Dalrymple, William
Doyle Bauer, Alexandra
Falcone, Kelly
Faulkner, Molly
Ferrerro, Jenny
Hathaway, Shelbi
Hiro, Erin
Jarvinen, Jason
Lawson, Lawrence
Marshall, Leigh
Maunu, Leanne
Mudgett, Ben
Mufson, Michael
Nelson, Scott
Nelson, Wendy
Pearson, Beth
Siminski, Nicole
Villa Fernández de
Castro, Elena
Vafaei, Alyssa
Williams, Edwina
Zavodny, Anastasia

- I. **CALL TO ORDER**
- II. **PUBLIC COMMENTS (not to exceed three minutes)**
- III. **ANNOUNCEMENTS**
- IV. **AGENDA CHANGES**
- V. **APPROVAL OF MINUTES: 12/05/22**
- VI. **ACTION**
 - A. **Curriculum (Exhibit 1 and 2)– Mudgett**
 - B. **Committee on Committees (Exhibit 3) – Zavodny**
- VII. **INFORMATION ITEMS**
 - A. **ASG Report – Duarte**
 - B. **Microaggressions and Macroaggressions in the Classroom (Exhibit 4, 5 and 6) – Maunu, Bagaglio**
 - Provide information about recent incidents & research and discuss possible solutions.
 - C. **Cross-Listed Course Evaluations (Exhibit 7) – W. Nelson, Mudgett**
 - Review steps for cross-listed course evaluation meetings.
 - D. **Reviewing a Syllabus (Exhibit 8 and 9) – Falcone**
 - Discuss institutional standards for what must be included in a syllabus and how that is communicated to faculty.
 - E. **Educational & Facilities Vision Plan – W. Nelson**
 - Provide update on the taskforce meetings.
 - F. **Reports (Exhibit 10)**

VIII. ADJOURNMENT

Academic & Professional Matters: The 10+1+1—Pursuant to rules adopted by the Board of Governors of the California Community Colleges, the Palomar College Governing Board elects to rely primarily on the advice and judgment of Faculty Senate on academic and professional matters.

1) Curriculum including establishing prerequisites and placing courses within disciplines. 2) Degree and certificate requirements. 3) Grading policies. 4) Educational program development. 5) Standards or policies regarding student preparation and success. 6) District and college governance structures, as related to faculty roles. 7) Faculty roles and involvement in accreditation processes, including self-study and annual reports. 8) Policies for faculty professional development activities. 9) Processes for program review. 10) Processes for institutional planning and budget development. 11) Faculty hiring policy, faculty hiring criteria, and faculty hiring procedure. 12) Other academic and professional matters as are mutually agreed upon between the governing board and the academic senate.