Faculty Senate Community Agreements

We agree to:

Be visible and stay engaged * Commit to open, honest conversation * Listen respectfully and actively to learn and to understand others' views * Share airtime and be conscious of time * Lean into discomfort and be brave * Critique ideas, not people * Consider our own identities and make no assumptions * Not ask individuals to speak for their (perceived) social group * Actively combat racism, discrimination, and microaggressions * Act in solidarity with marginalized communities



MEETING OF THE FACULTY SENATE

Monday, November 28, 2022

2:30 to 3:50 PM LRC-116 and ZOOM (ID#99451888207)

AGENDA

Faculty Senate

Bagaglio, Melissa Craft, Lacey Dalrymple, William Doyle Bauer, Alexandra

CALL TO ORDER I. **PUBLIC COMMENTS (not to exceed three minutes)** II. III. **ANNOUNCEMENTS**

IV.

V. **APPROVAL OF MINUTES: 11/14/22**

VI. **ACTION**

A. Curriculum (Exhibit 1 and 2) - Mudgett

B. Committee on Committees (Exhibit 3) - Zavodny

VII. **INFORMATION ITEMS**

AGENDA CHANGES

A. ASG Report - Duarte

B. New Grants Management/Oversight - Pauline Moros, Grants Manager

The Grants Management/Oversight Flowchart will be presented.

C. Calls for Upcoming Faculty Reassigned Time Positions – W. Nelson

Review positions before distribution.

D. Cross-Listed Course Evaluations (Exhibit 4) – W. Nelson, Mudgett

Review steps for cross-listed course evaluation meetings.

E. Review HSI Recommendations Under Senate Purview (Exhibit 5) - W. Nelson

Review recommendations and determine next steps.

F. Educational & Facilities Vision Plan - W. Nelson

Provide update on the taskforce meeting.

G. Reports (Exhibit 6)

VIII. ADJOURNMENT

Falcone, Kelly Faulkner, Molly Fererro, Jenny Hathaway, Shelbi Hiro, Erin Jarvinen, Jason Lawson, Lawrence Marshall, Leigh Maunu, Leanne Mudgett, Ben Mufson, Michael Nelson, Scott Nelson, Wendy Pearson, Beth Siminski, Nicole Villa Fernández de Castro. Elena Vafaei, Alyssa Williams, Edwina Zavodny, Anastasia

> Academic & Professional Matters: The 10+1+1—Pursuant to rules adopted by the Board of Governors of the California Community Colleges, the Palomar College Governing Board elects to rely primarily on the advice and judgment of Faculty Senate on academic and professional matters. 1) Curriculum including establishing prerequisites and placing courses within disciplines. 2) Degree and certificate requirements. 3) Grading policies. 4) Educational program development. 5) Standards or policies regarding student preparation and success. 6) District and college governance structures, as related to faculty roles. 7) Faculty roles and involvement in accreditation processes, including self-study and annual reports. 8) Policies for faculty professional development activities. 9) Processes for program review. 10) Processes for institutional planning and budget development. 11) Faculty hiring policy, faculty hiring criteria, and faculty hiring procedure. 12) Other academic and professional matters as are mutually agreed upon between the governing board and the academic senate.