

Faculty Senate Community Agreements

We agree to:

Be visible and stay engaged * Commit to open, honest conversation * Listen respectfully and actively to learn and to understand others' views * Share airtime and be conscious of time * Lean into discomfort and be brave * Critique ideas, not people * Consider our own identities and make no assumptions * Not ask individuals to speak for their (perceived) social group * Actively combat racism, discrimination, and microaggressions * Act in solidarity with marginalized communities



MEETING OF THE FACULTY SENATE

Monday, October 10, 2022

2:30 to 3:50 PM LRC116 and ZOOM (ID#99451888207)

Faculty Senate

Bagaglio, Melissa
Craft, Lacey
Dalrymple, William
Doyle Bauer, Alexandra
Falcone, Kelly
Faulkner, Molly
Ferrerro, Jenny
Hathaway, Shelbi
Hiro, Erin
Jarvinen, Jason
Lawson, Lawrence
Marshall, Leigh
Maunu, Leanne
Mudgett, Ben
Mufson, Michael
Nelson, Scott
Nelson, Wendy
Pearson, Beth
Siminski, Nicole
Villa Fernández de
Castro, Elena
Vafaei, Alyssa
Williams, Edwina
Zavodny, Anastasia

AGENDA

- I. CALL TO ORDER**
- II. PUBLIC COMMENTS (not to exceed three minutes)**
- III. ANNOUNCEMENTS**
- IV. AGENDA CHANGES**
- V. APPROVAL OF MINUTES: 9/26/22 and 10/3/22**
- VI. ACTION**
 - A. Curriculum – Mudgett (Exhibit 1)**
 - B. Committee on Committees – Zavodny (Exhibit 2)**
- VII. INFORMATION ITEMS**
 - A. ASG Report – Erik Duarte**
 - B. Student Equity Plan – Leslie Salas (Exhibit 3)**
 - C. Constitution and Bylaws Discussion – Dalrymple, Ferrerro, W. Nelson (Exhibit 4)**
 - Discuss adding bylaws to the Faculty Senate Constitution and next steps for faculty vote
 - D. 2022-2023 Goals – W. Nelson (Exhibit 5)**
 - Finish writing goals for 2022-2023
 - E. Guided Pathways Update – W. Nelson (Exhibit 6)**
 - Discuss Guided Pathways – finishing Phase I (2018-2022) and creating action plan for Phase II (2023-2026)
 - F. Student Integrity Taskforce – W. Nelson**
 - Discuss name and make-up of Student Integrity Taskforce
 - G. Educational & Facilities Vision Plan – W. Nelson**
 - Provide update on the taskforce meeting and listening sessions
- VIII. REPORTS (Exhibit 7)**
- IX. ADJOURNMENT**

Academic & Professional Matters: The 10+1+1—Pursuant to rules adopted by the Board of Governors of the California Community Colleges, the Palomar College Governing Board elects to rely primarily on the advice and judgment of Faculty Senate on academic and professional matters.

1) Curriculum including establishing prerequisites and placing courses within disciplines. 2) Degree and certificate requirements. 3) Grading policies. 4) Educational program development. 5) Standards or policies regarding student preparation and success. 6) District and college governance structures, as related to faculty roles. 7) Faculty roles and involvement in accreditation processes, including self-study and annual reports. 8) Policies for faculty professional development activities. 9) Processes for program review. 10) Processes for institutional planning and budget development. 11) Faculty hiring policy, faculty hiring criteria, and faculty hiring procedure. 12) Other academic and professional matters as are mutually agreed upon between the governing board and the academic senate.