

## Faculty Senate Community Agreements

We agree to:

Be visible and stay engaged \* Commit to open, honest conversation \* Listen respectfully and actively to learn and to understand others' views \* Share airtime and be conscious of time \* Lean into discomfort and be brave \* Critique ideas, not people \* Consider our own identities and make no assumptions \* Not ask individuals to speak for their (perceived) social group \* Actively combat racism, discrimination, and microaggressions \* Act in solidarity with marginalized communities



### RETREAT & MEETING OF THE FACULTY SENATE

Monday, October 3, 2022 2:30 to 5 PM LRC-116 and ZOOM (ID#99451888207)

#### AGENDA

##### Faculty Senate

Bagaglio, Melissa  
Craft, Lacey  
Dalrymple, William  
Doyle Bauer, Alexandra  
Falcone, Kelly  
Faulkner, Molly  
Ferrerro, Jenny  
Hathaway, Shelbi  
Hiro, Erin  
Jarvinen, Jason  
Lawson, Lawrence  
Marshall, Leigh  
Maunu, Leanne  
Mudgett, Ben  
Mufson, Michael  
Nelson, Scott  
Nelson, Wendy  
Pearson, Beth  
Siminski, Nicole  
Vafaei, Alyssa  
Villa Fernández de  
Castro, Elena  
Williams, Edwina  
Zavodny, Anastasia

#### I. CALL TO ORDER

#### II. PUBLIC COMMENTS (not to exceed three minutes)

#### III. ANNOUNCEMENTS

#### IV. AGENDA CHANGES

#### V. INFORMATION ITEMS

- a. **Delegates from ASCCC will review: The Brown Act, Senate Subcommittee Structure, ASCCC's role at the State and local level, and the 10+1+1**
  - Manuel Velez, ASCCC South Representative, and Eric Wada, ASCCC North Representative
- b. **Faculty Senate 2022-2023 Goals**
  - Wendy Nelson, Senate President
- c. **Roberts Rules Overview**
  - Jenny Ferrerro, Senate Vice President

#### VI. ADJOURNMENT

**Academic & Professional Matters: The 10+1+1—Pursuant to rules adopted by the Board of Governors of the California Community Colleges, the Palomar College Governing Board elects to rely primarily on the advice and judgment of Faculty Senate on academic and professional matters.**

1) Curriculum including establishing prerequisites and placing courses within disciplines. 2) Degree and certificate requirements. 3) Grading policies. 4) Educational program development. 5) Standards or policies regarding student preparation and success. 6) District and college governance structures, as related to faculty roles. 7) Faculty roles and involvement in accreditation processes, including self-study and annual reports. 8) Policies for faculty professional development activities. 9) Processes for program review. 10) Processes for institutional planning and budget development. 11) Faculty hiring policy, faculty hiring criteria, and faculty hiring procedure. 12) Other academic and professional matters as are mutually agreed upon between the governing board and the academic senate.