

Faculty Senate Community Agreements

We agree to:

Be visible and stay engaged * Commit to open, honest conversation * Listen respectfully and actively to learn and to understand others' views * Share airtime and be conscious of time * Lean into discomfort and be brave * Critique ideas, not people * Consider our own identities and make no assumptions * Not ask individuals to speak for their (perceived) social group * Actively combat racism, discrimination, and microaggressions * Act in solidarity with marginalized communities



SPECIAL MEETING OF THE FACULTY SENATE

June 1, 2021, 2:30 pm

ZOOM Meeting ID: 95163431569

AGENDA

Faculty Senate

Aguilar, Eduardo
Craft, Lacey
Dalrymple, William
Doyle Bauer,
Alexandra
Faulkner, Molly
Ferrerro, Jenny
Hernandez, Sergio
Hiro, Erin
Jarvinen, Jason
Laughlin, Teresa
Lawson, Lawrence
Manneh, Beatrice
Marshall, Leigh
Meehan, Adam
Miller, Susan
Mudgett, Ben
Nelson, Scott
Nelson, Wendy
Parker, Tina-Marie
Rose, Candace
Santiago, Sabrina
Stephens, Elizabeth
Towfiq, Fari
Versaci, Rocco
Wrathall, L. Reza
Zavodny, Anastasia

The Faculty Senate reserves the right to modify the order of business as it deems appropriate

I. CALL TO ORDER

II. PUBLIC COMMENTS (not to exceed three minutes each)

III. ACTION

- A. Approve Minutes from 5/17/21 & 5/24/21 – Versaci
- B. Committee Appointments – Zavodny
- C. Confirm/Elect Faculty Volunteers to SBS Dean Hiring Committee – Zavodny

IV. INFORMATION ITEMS

- A. Update to CALM Committee Governance Structure – Zavodny (see Exhibit 1)
- B. Part-Time Faculty Equity Issues – Zavodny (see Exhibit 2)

V. ADJOURNMENT

Academic & Professional Matters: The 10+1+1—Pursuant to rules adopted by the Board of Governors of the California Community Colleges, the Palomar College Governing Board elects to rely primarily on the advice and judgment of Faculty Senate on academic and professional matters.

1) Curriculum including establishing prerequisites and placing courses within disciplines. 2) Degree and certificate requirements. 3) Grading policies. 4) Educational program development. 5) Standards or policies regarding student preparation and success. 6) District and college governance structures, as related to faculty roles. 7) Faculty roles and involvement in accreditation processes, including self-study and annual reports. 8) Policies for faculty professional development activities. 9) Processes for program review. 10) Processes for institutional planning and budget development. 11) Faculty hiring policy, faculty hiring criteria, and faculty hiring procedure. 12) Other academic and professional matters as are mutually agreed upon between the governing board and the academic senate.